CSHFoundation

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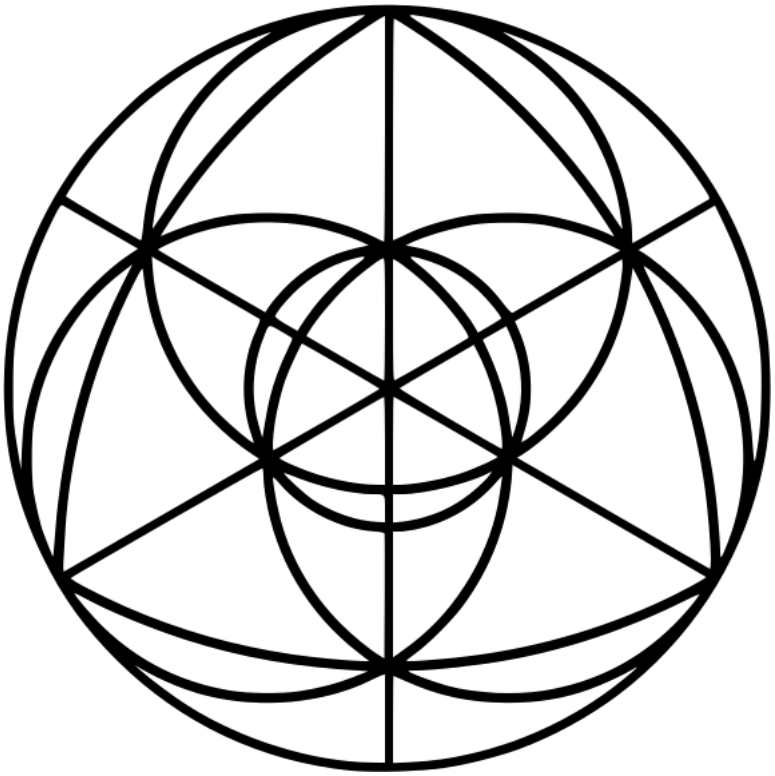

$$\iiint_{life}^{death} person \; dh \, ds \, dc$$

To my God, who is the greatest engineer.[1]

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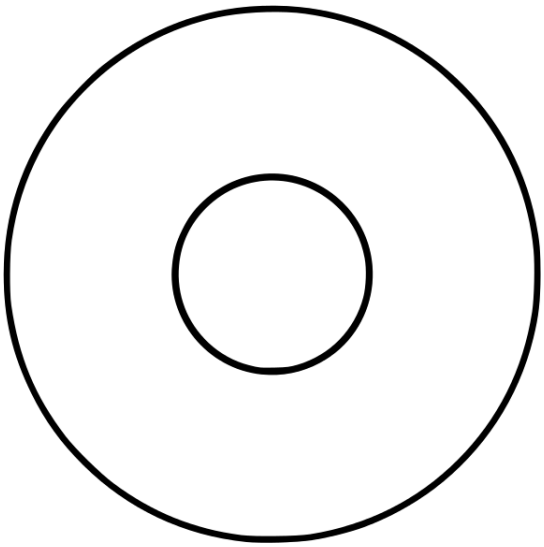
1 Foundation



1.1 Beliefs

This documents fundamental beliefs that led the the inclusion of practises. If you have a problem with a practise, the solution is not to first dismiss the practise, but to understand the belief below that practise. If you disagree with the practise, but agree with the belief, then you are in good company. It does not matter if you change the practise, if the belief is upheld.

All of our practises, all of our interactions, can only be properly understood when we understand who God is.

God

1. Omniscient
2. Omnipresent
3. Omnipotent
4. Immortal
5. Relational
6. Father, Son, Holy Spirit
7. Holy
8. Life
9. Love [1]

The interaction between people and knowledge need not be divorced from each other. The way we interact with God is the same way we should interact with each other, and with knowledge. [2]

Knowledge Sphere

1. Knowledge requires exploration
2. Knowledge requires real examples
3. Knowledge requires giving of ourselves
4. Knowledge requires commitment to learn
5. Knowledge requires communication
6. Knowledge requires submission to truth
7. Knowledge requires errors and correction
8. Knowledge requires application to life
9. Knowledge requires love [3]

[1] These lists and ideas come from an understanding of the God portrayed in both the pre-Christ, Christ, and post-Christ Testament (also known as the Old Testament, the Gospels, and the New Testament

[2] Our relationship to God is the most fundamental relationship. It is through that relationship that all other relationships flow

[3] In both application, but also in how we approach it. If we do not love knowledge, we will not apply it to our lives

Social Sphere

1. Relationship requires exploration
2. Relationship requires physical interaction
3. Relationship requires giving of ourselves
4. Relationship requires commitment
5. Relationship requires communication
6. Relationship requires submission to each other
7. Relationship requires change and repentance
8. Relationship requires living life together
9. Relationship requires love

Policies

Avoid Abortion, Adopt Always

Any child in need of a home will be adopted, if it will save their life from being aborted. Steps will be taken to ensure that the baby is not killed by the mother

Zero Prior Knowledge:

Given a standard set of instruction on basic computer usage, a person should be able to sit down at any new piece of software, and without any help, use it

Face2Face Policy:

The most effective way to produce change in another person is through the use of face to face conversation

Open Hearts Policy:

Our hearts are open to those who cry out for help. They will not be turned away open-handed. Either with physical, emotional, intellectual, or spiritual help. As far as we have means, we help others. There is no child who is beyond our help. There is no difficulty we are not willing to tackle.

Profit

Knowledge must always be given without pay. Relationships must be build with no pretext of monetary gain. To this end, all three structures are strictly non-profit, and will fall under immediate investigation with profits are being made. In the case of the school and church, those who work should receive wages for their work, but this money should not come from students, but rather from the community who donates monthly to the school. Likewise, no profit should ever be taken in order for someone to receive the Gospel (or any biblical instruction). The wages come from those who believe in the cause, and donate their money to finance the people involved.

Homosexuality

The CSH Foundation recognizes that those who struggle with homosexuality believe that they will find peace in expressing what they feel inside. The CSH Foundation also recognizes that one's identity and worth are not found in what someone feels about themselves, but in their relationship to God. As such, students who feel attracted to the same sex are encouraged to come to all spheres, but they do so under the understanding that the community is there to help them find their identity in Christ.[4]

[4] We were created male and female. While Galatians 3:28 speaks of our belonging in Christ, it does not speak to destroying all roles. Paul was not advocating freedom for every slave, but rather to work in their role. Homosexuality is a hard road to follow, but we believe that true peace, and true joy, and true love, are found in the will of God alone. More could be argued against homosexuality from an scientific, sociological, or logical standpoint, but that is left as an exercise for the reader.

Women in Leadership

Women are not permitted to teach or have authority over men, in any sphere. [5]

Leadership

Plurality of leadership is a must for each Tier.[6]

1.2 Social

Each individual is composed of knowledge, built on the core of God (Father, Son, Holy Spirit).

In the church, we function as a community founded on the knowledge of God. As God is our Creator, and the foundation of all knowledge, the church unit is the more fundamental organization in society. When the Church fails, society as a whole fails.

Families form the emotional and physical relationship needed for kids. Schools (primarily) form the intellectual relationships needed.

Each division adheres to the community approach, in which larger groups of individuals are always composed of smaller groups.

Tiers

Tier 1

1 leader with a small group. [7]

Tier 2

Multiple leaders with a larger group.[8]

Tier 3

Many leaders with groups of Tier 2 [9]

[5]This is not to say that the any sphere can exist without women. It cannot. The home cannot exist with women, schools cannot exist very well without women, and churches desperately need more females to help. This is not meant to destroy the ministry of women, but rather to channel it. Teach means more then just to spout knowledge, but rather to have a relationship where they are actively guiding another individual. Boys transition into men when they come of age to make their own decisions in life. In the Canadian culture, this is mid 20's or so, when a man becomes independent from his parents

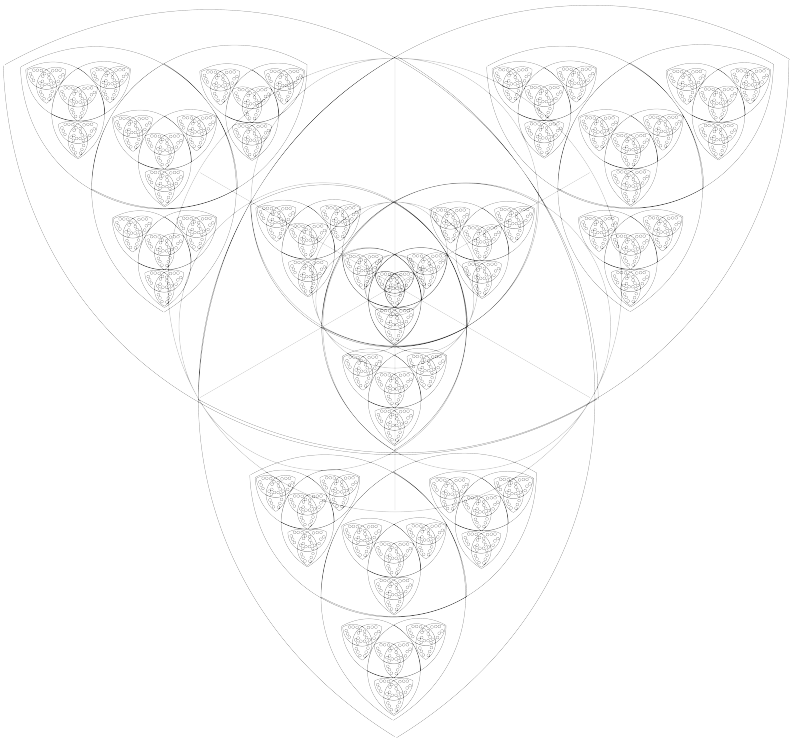
[6]Tier 1:In the Home, this looks like Christ, the Husband, and the Wife all working together to raise the childen. In the Church this looks like a multiple leaders, and in the School this looks like a teacher working with Tier 2

[7]I have laboured long and hard to try and find some mathematical formula to find the group size through the number e, but I have not been successful. Needless to say that this group size will not be determined. It is up to the group and the culture to establish what an accetable group size is for Tier 1. Essentally the gist of it all is that this is the smallest gropu, and as such, everyone in the group should know everyone else quite well. I think a number like 60 is the maximum for such a group size, but perhaps in some cultures that is not the case. The most intimate discipleship and fellowship happens in this group.

[8]The general idea of this group is a group consisting of a number of Tier 1 groups. It is a collection of people all coming together in community. In the context of a church this is the sunday morning worship. In a school, something similar to a class grade. In the Home, this would consist of the extended family. It is not assumed that one leader will rule over the others in such a scenario. Each unit that composes the Tier 2 is self-sustaining, and should not need to be governed from a central position. It is the community that works within itself to mold and build. This growth does not come from a top down power triangle, but rather a leader who empowers others to help others. However, it is expected that leaders will work together in matters.

[9]The point of such a group is to bring unity to an otherwise self-sustaining group. Annoucements can be given, and socializing to connect people who may not otherwise know about each other.

Diagram



community.png Merely my attempt at a mathematical model of group size. As is, it is an exmaple of how groups are built up of smaller groups.

1.3 Technology

Use

Storage and Servers

- Quartz glass storage medium[10]
- Must be able to be read easily without a computer - stored in pure text format
- Local servers that connect with global servers
- Central Local Server
  - All information must be local
  - All services must be local
  - provides applications for basic uses[11]

Formats:

All formats used must be compatible by multiple applications

- documents (markdown and latex)[12]
- presentations (implress.js, beamer, and markdown)
- Spreadsheets (Libreoffice Calc)
- Dvorak as typing system
- Markdown, Latex, and Pandoc as format for papers
- Open formats for other
- OPUS for audio
- WebM for video

[10] this ensures that a document can be opened many many years into the future

[11] This does not mean that services outside of a local server cannot be used. This is just a recognition that a teacher should not depend on the Internet for the success of a lesson

[12] This is not to say any of these technologies are the pinacle of usability, or that in years to come they should be used. Essentially this list represents a single theme: use open software that is free to use, and not locked in to propietary based software. It is expected that better software will emerge under an open liscense, and those new developments should be used

- WebP for pictures
- PNG for drawings
- Git as backend for assignments / lesson plans
- Open Source Tecnology
- Linux/Gnu/Ubuntu

Servers

Simplicity

Technology used must be simple enough that anyone with 0-zero knowledge can use it (Policies:0PK Policy)

Some are more capable with technology, and will serve to make the system run simply for others

Software to use

If a open source alternative with similar abilities exist, it will be used

- StackEdit for Markdown collaboration
- Any Latex Editor
- Ubuntu for servers, tablets, phones, desktops, laptops, and tv's
- Any code editor
- QT creator for app design
- Gimp for image editing
- Inkscape for vector editing
- SparkleShare as the client for syncronization
- Wiki for school organization / curriculum / lesson plans (Zim does this quite well, but Docuwiki is another amazing application
- GitLab for collaboration on documents

1.4 Integration

Internally

Each organization has a resonsiblity to work together, to build a relationship with themselves. They are an autonomous organization, as as such, can ignore the foundation that they are started upon. This is merely to framework to guide for those who are searching for light. It is not, and is not, the end in itself. It is a set of tools to help. As such, Each Tier (1,2, and 3) is responsible for:

- Use of resources
- Facilities
- Starting new Tiers

Each Tier is designed to work with others. There is no rule, no law that can cause people to willingly work together. It must be, and always will be, people who will make this work. Each Tier must be autonomous, and willfully connect and collaborate with others.

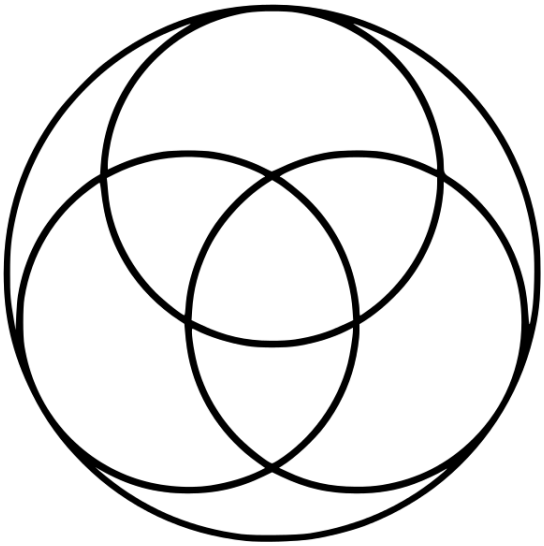
Externally

Each Tier 3 seeks to work with other Tier 3 groups in the local area, to build a relationship with others. As each section is already intimately connected with each other by means of living life, this should not be overly difficult.

1.5 Expansion

When a Tier reaches too large of a size, it must consider starting a new tier. This process consists of individuals (or Tiers) within the current tier being sent out to start a new one, with the help of others from the same Tier. It is not a contest nor a battle to have the largest Tier, but rather to grow the kingdom of God. This process always consists of dividing into 2 parts.

2 Church



2.1 Church Constitution

Purpose

The church is a community for a group of believers who live in close proximity to each other. The ultimate goal of the church is provide the framework necessary for meaningful discipleship to take place. The church collectively seeks to grow individuals spiritually though a connection to God (the Word being a key component), provide emotional/mental help to those who need it, and physical help to those who need it as well.

The Church is the representation of Christ on earth. While the church has often gone astray from her Lord and Maker, she nevertheless remains loved by God. We hold a commitment to the church, but it is even more then that, for we are the church. We hold a commitment to ourselves to be in community with other believers. We believe in being in community with other believers, and we make it our focus to continue that.

In all of our efforts for spiritual growth, the church must be involved. We cannot raise up students who love God, if they have no learned to love God, if they have not learned to love the Bride of Christ. We cannot raise up good kids in our homes, if they have not learned to love God with all of their heart. We may discipline them, but if they do not have Christ, we have given them nothing.

Everything hangs on the church, for it is responsible for keeping the faith.

The Rock of the Church is her husband, Christ Jesus our Lord. As such,

Relationship

From Him:

- What He says Word of God
- What He has given us
- Fruit of the Spirit
- Gifts of the Spirit
- His Son, and through Him, right relationship with God

Our Response

- Our remembrance of Him communion
- Our public declaration of our allegiance to Him [Baptism]
- Our Relationship to Him
- Our Obedience to Him

- Our Worship of Him
- Our Giving to Him
- Our Prayer to Him

If any of these aspects are ignored, the church suffers

Roles

Apostles

Apostles serve to establish new churches, but going out and proclaiming the truth where no one has yet heard the Gospel. An Apostle views these new churches as new-born children, continuing to care for them until they reach a maturity in the faith.

Prophets

Prophets serve to reveal the thoughts of God to the church. Their words must be tested by other prophets, as a safe-guard against heresy.

Evangelists

Evangelists serve to bring the Gospel to people in the same location as their church. Once a person has committed their life to the Lord, the evangelist can provide the necessary connection to an church to help this new believer continue to grow as a Christian.

Elders

Elders serve to guide and protect the people who belong to the church. As this is a role which has much influence over others, strict guidelines, as outlined in the NT, must be followed without compromise (1 Tim 3, Titus 1).

Teachers

Teachers serve to accurately teach the Word of God.

Deacons

Deacons serve to serve, helping the church practically so that others can focus on their ministries.

Priests

Everyone is considered a priest, and as such, have access to God. No one has exclusive access to God, and cannot specific y how another comes to God. Also, each individual has something to contribute to the body of Christ. (1 Peter 2:9, 1 Cor 12:12)

Meetings

Functions

The church at each Tier is responsible for different aspects.

Tier 1

Core Groups meet frequently during the week, and thus are best constructed with local people. Communion is celebrated in this group, as they meet over meals, sing songs, and discuss their day.

They are responsible for:

- Communion
- Worship
- Discipleship
- Encouragement
- Care
- Community

- Intimacy
- Empowerment
- Teaching

Tier 2

- Communion
- Worship
- Empowerment
- Teaching
- Reports of what God is doing
- Giving and Using Monetary Funds
- Creation + Sustaining Tier 1 groups

Tier 3

- Communion
- Worship
- Starting and Sustaining projects
- Dialoguing with Tier 3 homes, church's, and schools.
- Creation + Sustaining Tier 2 groups
- Sending Missionaries and Creation of new CSHFoundations (in collaboration with schools and homes)

Leadership in Tiers

A leader in one tier is a leader in another teir, but that does not exclude persons from being a deacon in Tier 1, 2 and 3 if they are not a leader in Tier 1. Some of these deacon functions include:

- Deacon of Worship
- Deacon of Monetary Funds
- Deacon of Missions
- Deacon of a particular project
- Deacon of School
- Deacon of Home

Deacons from multiple Tiers also meet together to collaborate on the various functions they are doing. For example, a Tier 2 Deacon of Monetary Funds will meet together with other Deacons from Tier 2 churchs to make decisions for Tier 3 Monetary Funds.

Each leader is not above each other, and are servants to the flock. They work together, coming to consensus in moving forward in ministry.

Serving

Ministries

The church participates in various ministries, from serving the church, to serving the community, being equipped by the APEET; doing the work laid out before them. (Ephesians 2:10, 4:11-12, 1 Corinthians 12:27-31, 1 Peter 4:10). Ministries range across all groups, allowing those called to participate.

Missions

The church also sends out apostles to create new assemblies in other locations. Also giving help to other assemblies that may be struggling. (Romans 10:15, 1 Corinthians 16:1-4, John 17:20-23, Proverbs 27:10).

Procedures

Called to Ministry, Missions

Those who feel called, or others see as serving in a certain role, will be first mentioned in the core groups. Once the core group affirms the direction informally, it is brought to the Mantle group, which votes unanimously on the person in the new role. If someone does not vote yes, it is then an opportunity to provide constructive criticism on where they could serve, or steps needed before they can serve. Once this decision has been made, the person is commissioned at the crust group, having hands laid upon them by the elders, and then prayed for by the entire assembly. All members in ministry are considered deacons, all members in missions are considered apostles.

Updates

For those serving in various capacities, a monthly report must be given, and if not in person, read to the entire assembly.

Stepping down

If the a member serving feels this is no longer a direction for them, they will mention this in their monthly report. At this point, the congregation will pray for someone to rise up to fill their place. This replacing will follow the normal procedure.

Growth

The church must be called to divide at a certain point, to maintain the internal integrity. If a core group reaches 16, two groups of 8 will be formed (keep families together). If a mantle group reaches 80, the group will divide, having half of the core groups forming a new church, and the other half starting a new church. In all cases, one must see the transition as a new starting, and not a departing from the center group. If a mantle crust group reaches 880, they group is split into two group once again. If facilities can no longer house the Global group, multiple global groups will be started. It is assumed that a crust group will all attend the same global group (if they go).

These are guidelines, the numbers are less important. What is important is multiplication of believers, while avoiding a group that no longer can minister to its members. There is no provision for charismatic leaders who desire to have a large small group, they must divide, and train new leaders to be put in place. The church is never a one man show, unless that man be Christ dying on the Cross.

Teaching

Depending on the differing gifts enabled, so must the gifts be used. If there be more then one teacher, then they must teach. In Crust Groups, there must be a rotation of speakers, teaching topically or energetically as needed. (1 Corinthians 14:26-33, Ephesians 4:1-16, Ecclesiastes 4:13-16, Proverbs 24:6). In the crust groups, teachers teach from their seat (located as part of the great circle), and while he speaks, others listen.

Bible Reading

At the start of each and any meeting, a passage of Scripture is read aloud. Core Groups systematically work their way through different books of the Bible, so that no portion of Scripture is neglected.

Definitions

Trinity

God the Father, God the Son, and God the Holy Spirit are 3-in-one, yet each part is distinct.

God

The almighty Father

Jesus

Jesus is our only way to God, and we cannot on our own merit gain entrance to the King of Kings without first accepting Jesus as the Son of God, and making him Lord and Savior of our Life.

Holy Spirit

The Holy Spirit indwells every believer who confesses that Jesus Christ is Lord, and through the Spirit God grants different gifts to the members of his body, so that all might be built up.

Bible

The Bible is the basis for truth, and anything added to it or taken away from it weakens the body of Christ. Add preaching must be from the Bible.

Sin

Man is inherently sinful and doomed to destruction. It is the grace of God that saves man. Without believing in Christ, we cannot be saved. If is not by our own righteousness that we can be saved. No amount of rules and regulations can make us right with God, for we are all sinners at heart. A true belief in Christ entails repentance and and change of heart.

Church

The church is a group of believers who have been called out of the world to meet together. A church is defined by the following 4 characteristics: Believers who meet regularly together for the purpose of spiritual growth belonging to a permanent location. The people of an church continue to be an church even when they are not formally meeting together. In all circumstances, it is ideal for believers living in the same general location to consider themselves once church

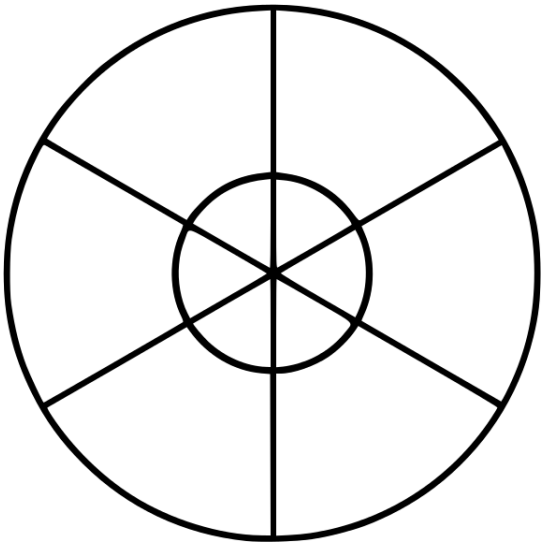
2.2 Education

It is the role of the church to educate in biblical truth. As such, it works in conjunction with both the school and the home to teach biblical truth to kids.

Theology

1. Torah
2. Historical
3. Wisdom
4. Projects
    - Major Prophets
    - Minor Prophets
5. Gospels
6. Acts
7. Paulin Epistles
8. General Epistles
9. Revelation

3 School



3.1 School Constitution

Purpose

The School Community exists to educate students intellectually. To educate students well mentally requires spiritual education, emotional education, and physical education. Planet School will serve as the primary component of a students intellectual education, while allowing various other entities to contribute to a child's full development.

Planet School purpose is the transfer of knowledge centred around God, creating students who are physically fit, mentally sound, and spiritually alive.

Organization

Teachers

Teachers have a relationship with a specific knowledge; their role is to help foster a relationship between the student and this knowledge. To accomplish this, teachers must have a relationship with the students. Teachers are administrators, in the sense that collectively they work together to keep the school running well. The head teacher, considered First Among Equals makes sure the operation of the school is smooth.

Students

Students goal is to build a relationship with knowledge. The most effective way for students to do this is to build a relationship with a teacher. Other forms include learning from a teacher without relationship, and investigating the knowledge without a teacher, but neither of these two systems are as effective as the first. As students gain knowledge, they are then capable of imparting that knowledge to other students

Development

Primary Development

This stage is from age 0 to 12. This focuses on the core curriculum aspects. This stage is taught with close connection with the parents. The school provides curriculum, events, and peer to peer relationships in a home school environment. Parents are encouraged to educate their children until until 12, at which point they will continue their education at the school. For broken families, or families

where this is not possible, the school provides education for these children, bringing in parents belong to a church. In such a case, students will be educated about the foundations of Christianity.

Secondary Development

This stage is from 12-18, and continues the development started in the Primary stage. Students at the end of this will have the skills required to learn any job.

Tertiary Development

This stage is from 18-24, and is the last level in the development. Students will learn specific career skills, and/or participate in internships under a master.

Functions

Group meetings

The school once a week comes together as a whole (Tier 3) to discuss current happenings and learning.

Homework

Adequate time is given in the school day to complete all homework assigned. Time is taken out of extra curricular activities to complete homework if not done.[1]

Calendar

Each class takes 2 weeks to complete. You can enroll in a maximum of 2 classes at any time. there are 16 instructional weeks in semester 1 (January to May). Thus one may complete 8 levels per semester at relaxed pace, and 16 levels at a normal pace. This allows students who fail a class to repeat it immediately.

Classes go Monday to Saturday (with Sunday being the day of rest - School is not open)[2]
Semester 2 begins in the last week of July, and also runs 16 weeks.
20 weeks off (no work may be scheduled for students during this time)

- 9 weeks off during the summer
- 3 weeks between semesters (1 after every 4 weeks)
- 4 weeks off first semester
- 4 week off second semester

Could schools provide fun activities for students during these weeks off?

School day

Before 9: open work time (reading time)

- 9-10: T1 - A)[3]
- 10-11: T2 - A
- 12 - 1: Lunch (T3)
- 1 - 4: Period 2 (T1 + T2 Classes)
- 4-6: Extra curricular and work session (T2)

Layout

Group Meeting Area

The purpose of this location is to bring the whole school together, for large presentations, or gatherings. Maximum of 1,500.

[1] There are a couple reasons for doing so. One is to provide help for students while doing homework. Two is to give students time to spend time with family and friends outside of school. Three is to mirror a work day, in which homework is rarely assigned. This is accomplished through the longer work day. Given that there is additional work (such as taxes, etc.) but I feel that the normal activities of a home (caring for siblings, making supper, cleaning, other pursuits) could easily also teach this.

[2] The reason for having a 6 day work period is because first of all its biblical. God worked 6 days, and rested on the 7th. This addition also allows schools to progress though material much faster, and provides more holidays for students. Arguably, students feel more rested per time time for a holiday, then any weekend.

[3] Tier 1 - Class 'A'

Group Learning Areas

The purpose of this location is to provide an area for educators to present their lessons in whatever form they choose. Maximum of 60 students.

Individual learning Areas

The purpose of this location is to provide a space for students to work on assignments and learn on their own. This is a group location, so that collaboration can happen. Teachers rooms are located in this area, so that students can get immediate help, either from teachers or peers, for concepts they do not understand. Individual learning areas are broken up into groups of 12 people max. An older teacher or student, while working on their own work, supervises the group.

Specialized areas

Kitchen Proving food for students. Also doubles to serve the homeless and needy, and proving food for Church.

Creative Labs Providing spaces to practice the creative arts.

Science Labs Proving spaces to investigate and work on the sciences

Math Labs Providing spaces to use and apply math. Engineering and computers are in this area

Garden (Biodome) This provides food and relaxation for the school. Biology students also use this location for their lab.

Admin Provides organization to the school

Library Source of materials for the school

3.2 Curriculum

For every thing a child learns, they only learn the outside of the knowledge. Knowledge, as far as I can tell, is composed of 3 parts

- The Core (the fundamental truth that lies within)
- The History of how that truth was practised and interpreted
- The current application of that knowledge, building on the history and the truth, to create: culture.

All students first learn the culture of knowledge, the accepted norms and procedures associated with each piece of knowledge they acquire. Students engaging in higher levels of study will review the previous knowledge they gained, understanding the history, and then the truth of the knowledge.

- Tier 1 $\pi \times e^1 \cong 9 \Longrightarrow$ 1 - 9 students
- Tier 2 $\pi \times e^2 \cong 23 \Longrightarrow$ 10 - 23 students
- Tier 3 $\pi \times e^3 \cong 63 \Longrightarrow$ 24 - 63 students
- Tier 4 $\pi \times e^4 \cong 172 \Longrightarrow$ 64 - 172 students

These naturally represent ideal numbers, and should not be taken as absolutes.

Core

At the core of every individual is their relationship to God. To begin all development of intellectual, emotional, physical, and spiritual growth, the individual must have an understanding of God and their relationship to Him (Father, Son, Holy Spirit). It is primarily taught in the home school phase, and then built upon in the high school phase.

Lower and Upper Mantle

Primary (6 - 12)

School does accept students as young as 5, but this is not encouraged. the school provides support materials for parents seeking to home school their children. The rec commended age to stop home schooling is 12. For children under the age of 12 they will be assigned to one teacher until they reach high school. This teacher will have 12 students under them. The idea is to provide a concrete learning base similar to children in home school situations. It would be great if a local parents under approval from the church agrees to do this. They do not need a degree to do this, and will be paid the expected wage. Children will be taught from a Christian Worldview.

Secondary(12 - 18)

I think the best way to implement this is to have a levels based approach. In which you can only progress to the next level of music once you have completed a previous level in math. In this way all the subjects and both the hemispheres (logic and creativity) are intertwined with each other. As there will be a limited amount of teachers accepting students for a particular class, students may take a higher level class (so long as they have met the requirements). When a lower level class opens up, they then proceed to take that.

Teachers are assigned 12 students to teach for 3 weeks. They will teach them everything they need to know on a particular topic. They have 3 hours per day with each class. Teachers will teach 2 classes a day. Each class will involve whatever the instructor deems best to learn the material.

Classes are split into 2 week blocks, with 2 classes per 2 week block (morning $ afternoon)

Logic - Math $ Science

- Learning to think linearly
- Problems and Solutions
- Observations, Analysis, and Predictions
- The study of the physical world and how it works

Creativity - Language $ Communication

- Learning to think Abstractly
- Organizing, and Reorganizing
- The process of taking an existing item and transforming it into something new
- The process of reading and writing according to standard rules
- Speaking with clarity

Tertiary(18 - 22)

This should theoretically be every occupation that a student might pursue

The school will work in conjunction with other local businesses, to provide internships as much as possible

Some careers, however, will need to continue into higher education

Engineering

- Computer
- Physical
- Chemical

Scientist

- Math
- Biology
- Chemistry
- Physics

Theology (working with the local Church)

- Pastoring
- Church History
- Greek
- Hebrew
- Evangelism
- Interpreting the Bible
- Preaching

Linguistics

- Foreign Languages
- Foreign Cultures

Others

- Artists
- Business
- Social Services
- Educators

The above should learn via an extended internship

Classes

Tier 1 classes

- Small group
- discussion and repetition
- coaching

Tier 2 Classes

- Under 60 students
- Some structure
- Lecture

Tier 3 Classes

- large assembly
- most structure for speakers

Levels

There is a mistaken idea among schools that if we group students by age, we will be offering the best education to each individual student. This is simply not the case. Students learn best when content and material is matched to their level of competence.

In the primary section, this is accomplished by providing work materials that are best suited for the individual student.

In the secondary section, this is accomplished by having different instructors teach different levels of content to their students. Students who fail to pass the 2 week course will simply redo it at a later late. Students will not pass to the next level of education without having completed the previous level.

In the Tertiary section, students studying will adhere to the same procedure as the secondary section, but in an internship sitting, they will not pass the internship until the instructor can say they are competent.

All subject areas will need to be divided into levels.

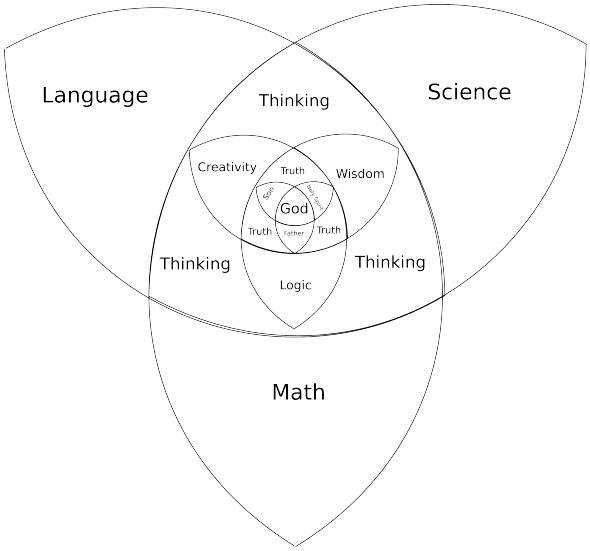
Math\Science (64 levels)

1. Observation
2. Counting
3. Analysis
4. Lengths
5. Addition / subtraction
6. Shapes
7. Multiplication (2 levels)
8. Graphing
9. Area
10. Graphing
11. Solving for unknowns
12. Linear Equations
13. Matrices (3 levels)
14. Geometry (5 levels)
15. Powers
16. Objects
17. Imaginary Numbers
18. Proofs $ Logic (5 levels)
    a) Computer Science (5 levels)
19. Derivatives (5 levels)
20. Calculus (10 levels)
    a) Physics (5 levels)
    b) Chemistry (5 levels)
    c) Biology (5 levels)

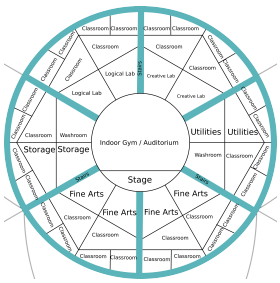
Writing\Communication (64 levels)

1. Letters (10 levels)
2. Words (10 levels)
3. Sentences (9 levels)
4. Paragraphs (10 levels)
5. Essays (5 levels)
6. Speaking (5 levels)
7. Drawing (5 levels)
8. Music (5 levels)
9. Acting (5 levels)

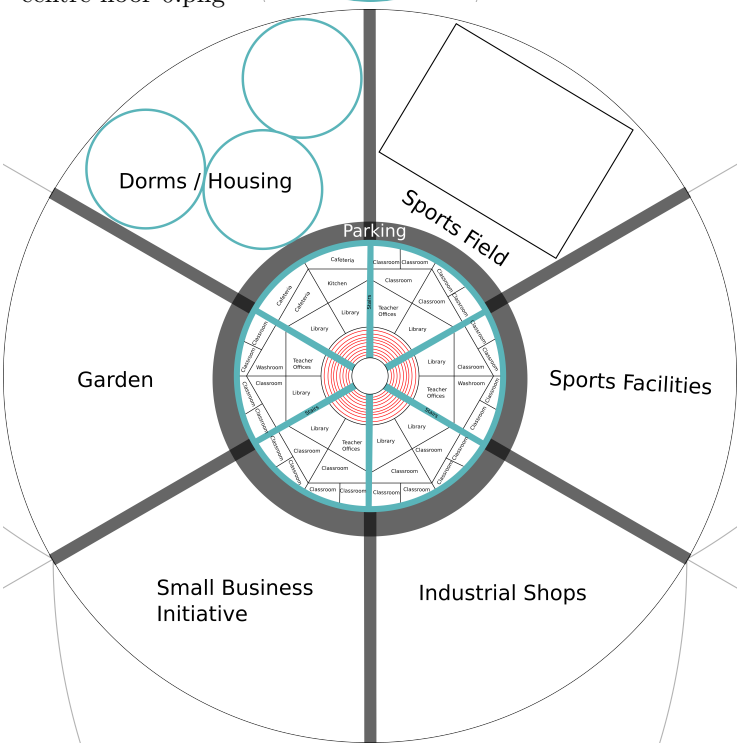
Map



3.3 Floor Plans



centre floor 0.png



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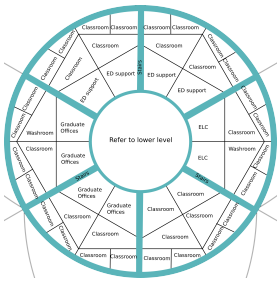
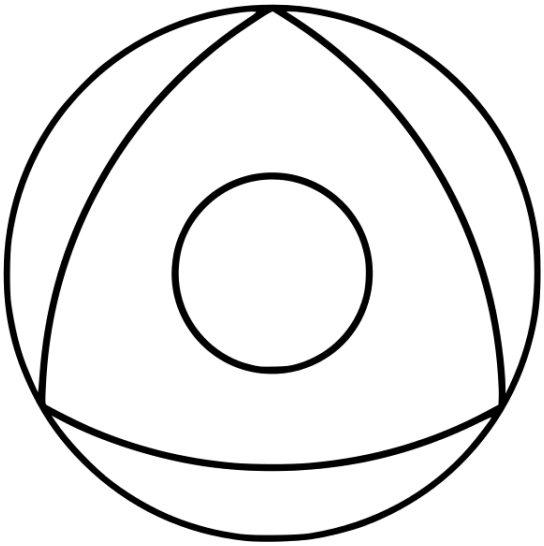


centre floor 2.png

4 Home



4.1 Home Constitution

Purpose

Planet Home's focus is on establishing healthy, thriving families. This is established by the physical support, mental support, and spiritual support that parents offer to their children through relationship.

Roles

Mothers

Mothers provide the physical, emotionally, and genetic support that a child needs at their earliest stages. A child cannot function without a mother for the first nine months of their life. It is in the best interest of the child therefore, the maintain this connection for the rest of their life. In the case of a dysfunctional family: Planet Home seeks rather to help the original mother of the child find help in raising a child, rather then to remove the child from the situation. However, if the mother is unwilling to change, measures might need to be taken to provide a safe home for the child. A mothers role is to work with the resources to create a place where others can thrive.

Fathers

As a child also cannot be created without the help of a father, and genetic code is passed from father to child, it is imperative that a child know their father. It is also crucial that a father spend time with their child, and show their love to them. Love of a father prevents many emotional problems later in life. A fathers role is to provide the physical resources needed for the home.

Younger Children (>=12)

Younger children cannot care for themselves fully, and need supervision. Food, Water, and Sleep are not enough for these children to thrive. They need to have security, fun, and love in addition to grow.

Older Children (<12)

Middle children represent a key transformation period. They go from playing with toys, to playing with real life. No longer are their amusements purely theoretical, but they transfer into situations that have significant consequences. It is at this point that the child is given more and more privileges to aid in their maturity development. In addition, they might be required to care for younger children as well, or work to help provide for the families income.

Layout

Co-Ed Family

A family should not consist of more then 12 individuals, with a mother figure and a father figure. It is ideal [if not mandatory], that this couple be married. In planet Home a family name is given to those who belong to a family. It is recommended children keep their original last name, however, substituting it as a middle name. This family is for life, and the kids will be legally adopted as children of the new parents. It is not recommended that these parents take more then 12 children during their time as parents, as these connections should be built for life. The more connections, the less time can be given to each individual. This base unit of a family is designed to eat together, often play together, and live alongside each other. A Family should consist of both boys and girls, however, extreme care must be given. If children are raised alongside each other from a young age, there will be significantly less sexual attraction. Well functioning family should be the safest place to be, for there must be much love.

Single Gender Family

A separate contingent of family groups will be established for the development of kids who enter into Planet Home at a later age (10 and up). These children still need all the love and support that the Co-Ed Family's provide, and so the structure will be identical, with the exception that this family has only one gender.

Mentorship Family

It may come that a boy or a girl comes to planet Home needing help, however, as they are already over the age of 16, and feel a strong need for independence, forcing a family upon them might have a detrimental effect. What they need is help, but not things handed to them, for they are already at a place in life where they can provide for themselves. A mentorship family provides the love and support necessary to build these children up, without forcing a family they do not know on them. Could be run by a single person (same gender as mentoree)

Functions

Marriage

Marriage marks the beginning of a new family, and should not be discouraged for the older children. The new couple then will have to leave Planet Home, and start a new family somewhere else (hopefully reasonable living quarters can be provided for). This breaks the cycle of physical poverty given to these children, and allows them with a solid foundation to start a new life. There is no age limit on marriage, but rather a focus on maturity of the individuals to spend their life together. The host parents need to be involved in the establishment of this new marriage, providing counsel for the newly-weds. All those wishing to get married must have the firm mindset that marriage is forever. A marriage ceremony should be conducted without going into debt. As many newlyweds do not have the funds, parents will offer to pay for parts of the wedding.

Family

It is important to have homes in the context of family. Individual homes should make an effort to meet with family members often. For those who do not have family, homes will be paired with homes for the purpose of family.

Friends

Children also need to have friends, and having families interact with each other brings about an opportunity for kids to meet and play with other kids.

Physical Needs

Home provides not only the physical needs of a child, but the training of children in physical safety, rest, relaxation, exercise, etc.

Integration

Church

Students should be provided with spiritual instruction, however, it should not be the role of those with the spiritual gift of teaching to teach those students. Families have the obligation to teach their children much of what the Bible says, from praying before meals, to doing devotions at night, but a child also needs to be with other believers who commonly meet together. It is this environment that provides the growth needed to transform a new Christian into a strong Christian. A family must make the attempt to continue to meet with other believers regularly for the purpose of spiritual growth. This is accomplished by the core group in church. A single family meets with other families to compose this group. Meeting regularly, they encourage each other in life.

School

School is a must for all kids, and all students go to school.

Children should be taught by their parents or family member until the age of 11. If this is an impossibility, the school does provide education at the facility, but it is with involvement from parents attending a church.

4.2 Dating

Purpose

Dating is the process in which to find a life-long mate

Procedure

The aspiring man/woman has 3 options:

- Option 1: Ask their parents to find a mate
- Option 2: (male) Look for a mate on their own
- Option 3:Aspire to live a life of singleness until further notice

Option 1

The parents of the man, in collaboration with the parents of the woman, bring the couple together. The couple is both under the assumption that the other is looking for a marriage partner. After a maximum of 3 months, the man/woman must decide if this is the woman he/she wants to marry, and the man must propose. At this point the relationship moves into the Engagement stage.

Option 2

The man looks for a future spouse on his own. Once he has found a potential wife, he must get approval from her parents, and his parents before going on the first date. At this point the same method follows as Option 1.

Option 3

A man or woman seeking to be devoted to the Lords Work may desire to not seek a wife or husband. They must not be condemned as forsaking the raising of children, for their mission is now to raise the children of God.

Codes of Conduct

During these periods, the man should refrain from physical interaction as much as possible, so that the marriage day may be the first time the couple touch.

To further push this policy: all dates must be in open places. Dates cannot be held in personal rooms, or in houses with no one home. Treat the other as you would a brother or sister.

Sex before marriage is absolutely prohibited, as it shames the image of the union between Christ and His Church. Those who cannot wait are encouraged to marry quickly.[1]

[1] 1 Corinthians 7:9

4.3 Wedding

Definition

Marriage is a joining of a man and a woman to become one flesh, applying to physical, emotional, intellectual, and spiritual intimacy. It is the process in which two separate individuals become one. As one cannot separate himself, marriage reflects a life-long commitment. Marriage has not happened until this commitment is made public.

Process

Part 1: Engagement

The man promises himself to the woman, and she wears a symbol of his love. He also wears the same symbol.[2] They both sign the certificate for marriage on this day, agreeing to love each other, and have it signed by the bride's parents as well. For the remainder of this time, she no longer has any contact with him. This phase should take at a maximum 3 months. At the final day, she will wait. Not knowing the hour, but waiting until he comes. When he does come, the ceremony will begin. Breaking this agreement is par with divorce.

Part 2: Coming

The man, along with the guests of the party, arrive at the bride's house, and walk over with singing to the groom's house. The groom, along with the bridal party, escort the bride and groom to their new home, where the marriage is consummated.[3]

Part 3: Party

The party returns, joyful, and the party begins. This is meant to be a relaxing party, with stories, dancing, singing, and at the very end, the Lords supper, and a reminder that we wait his return.

The bridal party are the witnesses to the marriage, and they pledge to help the new couple in their marriage.

Remarks:

- this can happen outside of a religious building.
- Far cheaper
- Bride and Groom wear matching white robes, can change later
- The parents off to pay for parts of the wedding, and possibly honeymoon.[4]

4.4 Marriage

Purpose

Marriage is a reflection of Christs relationship to His church. Relationships are more then a one time event, it takes a lifetime of learning and growth. There is a danger for couples to grow cold to each other, to forget their commitment, and leave each other, for the destruction of their children and themselves. The Home organization, in partnership with the church and school, is committed to helping couples maintain this relationship

[2]This is not to say that all marriages should proceed. This is simply an example to emphasize the picture of Christ and His Church

[3]This emphasizes the fact the couple has been waiting for sexual intimacy until their declaration of love before a community. It also acknowledges that sexual intimacy is part of becoming one flesh. Some may be incapable of sexual intimacy for biological reasons. This does not mean they are not married. However, for those that can, should recognize that sexual intimacy is important to the process

[4]New couples should not be worrying about the expenses of a wedding during this time. This is meant as a celebration, and a welcome into the next chapter of their lives. To go into debt for a wedding is financially wrong

Foundation

According to the Fundamental Belief of relationship:

1. Relationship requires exploration
2. Relationship requires physical interaction
3. Relationship requires giving of ourselves
4. Relationship requires commitment
5. Relationship requires communication
6. Relationship requires submission to each other
7. Relationship requires change and repentance
8. Relationship requires living life together
9. Relationship requires love

Theory

To this end:
Couples should

1. Purposefully explore each other (spiritually, emotionally, intellectually, physically)
2. Touch each other (skin to skin), and be around each other after work.
3. Take time to do something the other

desires

1. Be committed to each other
2. Communicate with each other about how they are doing (and how their relationship is going)
3. Submit to one

another

1. Change when something is wrong with the relationship
2. Live life together (in the same bed, at the same table, in the same house)
3. Love each other

Practice

- Daily: The couple spends time to go over how the day went, and how they feel
- Weekly: the couple spends an evening all by themselves (one week the wife chooses, the next, the husband)
- Monthly: the couple spends a full night without the kids being there (can be merged with a weekly date night)
- Yearly: A week getaway where the couple brings enough food, but no telecommunication.

4.5 Education

Home will also implement the levels approach to educating kids. It is the parents responsibility, and not the teachers, to develop moral citizens. This is a loose guide for parents to follow. Students will not be tested on the following, but it is the parents responsibility to educate their own kids. The school will check in on parents to see how things are going, and provide them with resources as needed.

Health $ Safety

1. Eating right (5 levels)
2. Sleeping
3. Staying safe outside
4. Relationships
5. Time management
6. Stress
7. Habits
8. Marriage $ Sex

4.6 Floor Plans

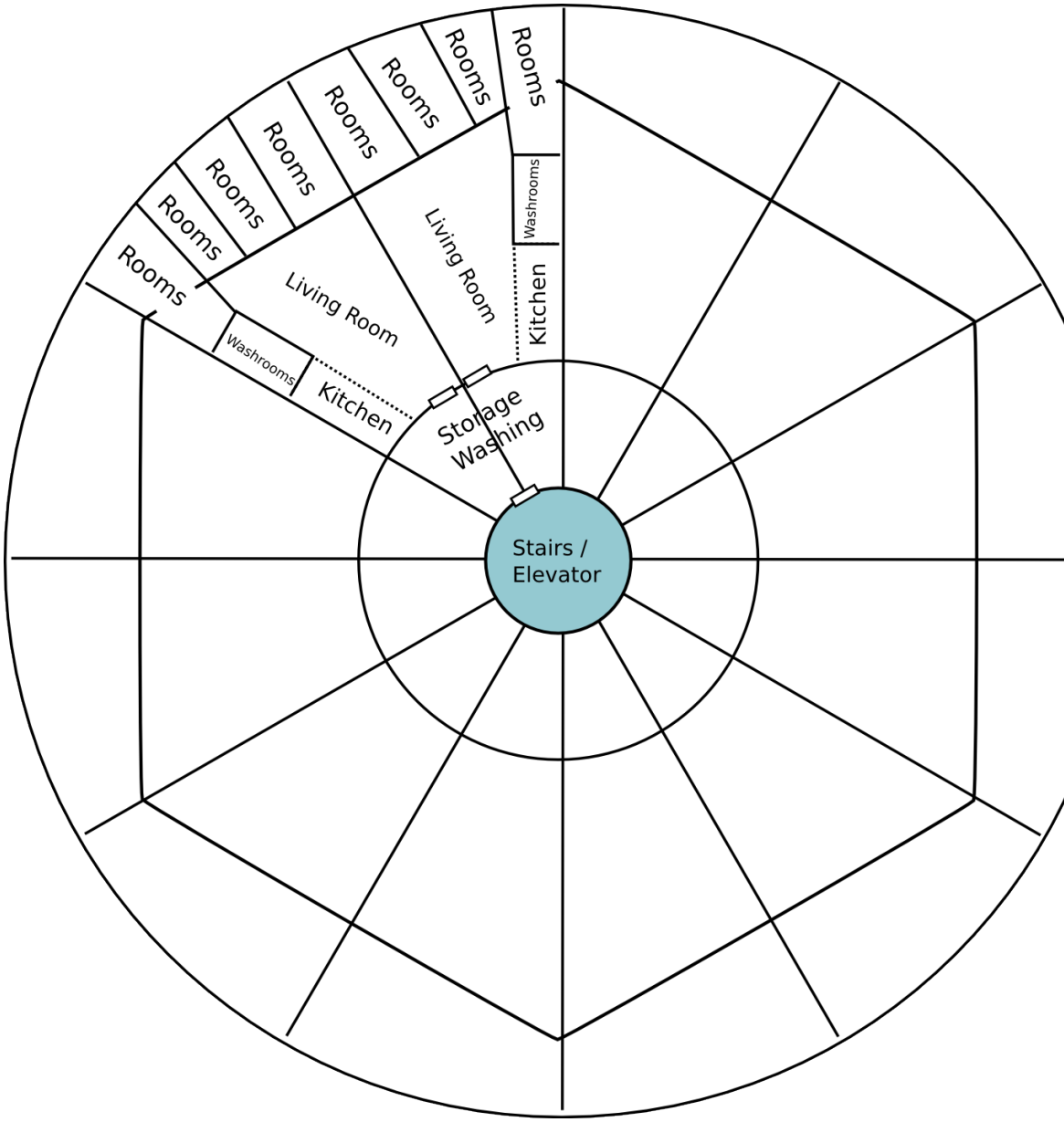
The idea behind communal living is such:

- Cheaper upkeep (as less surface area exposed to outside)
- Housing for new families (in the context of friends / families)
  - (Thus making marraige a possibility for those who are not well to do financially)
- Community focus, brings people together (not apart)
- Large gathering areas for social functions (ie: church services)

Each unit can be customized for which types of floors it encorperates
The expected housing capacity is as follows:

- Large - 8 * 6 apartments = 48 people
- Medium - 6 * 12 = 60 people
- Small - 4 * 16 = 64 people

There is no expected elevator, making 4 floors an logical limit (for a maximum capacity then of 256 people)



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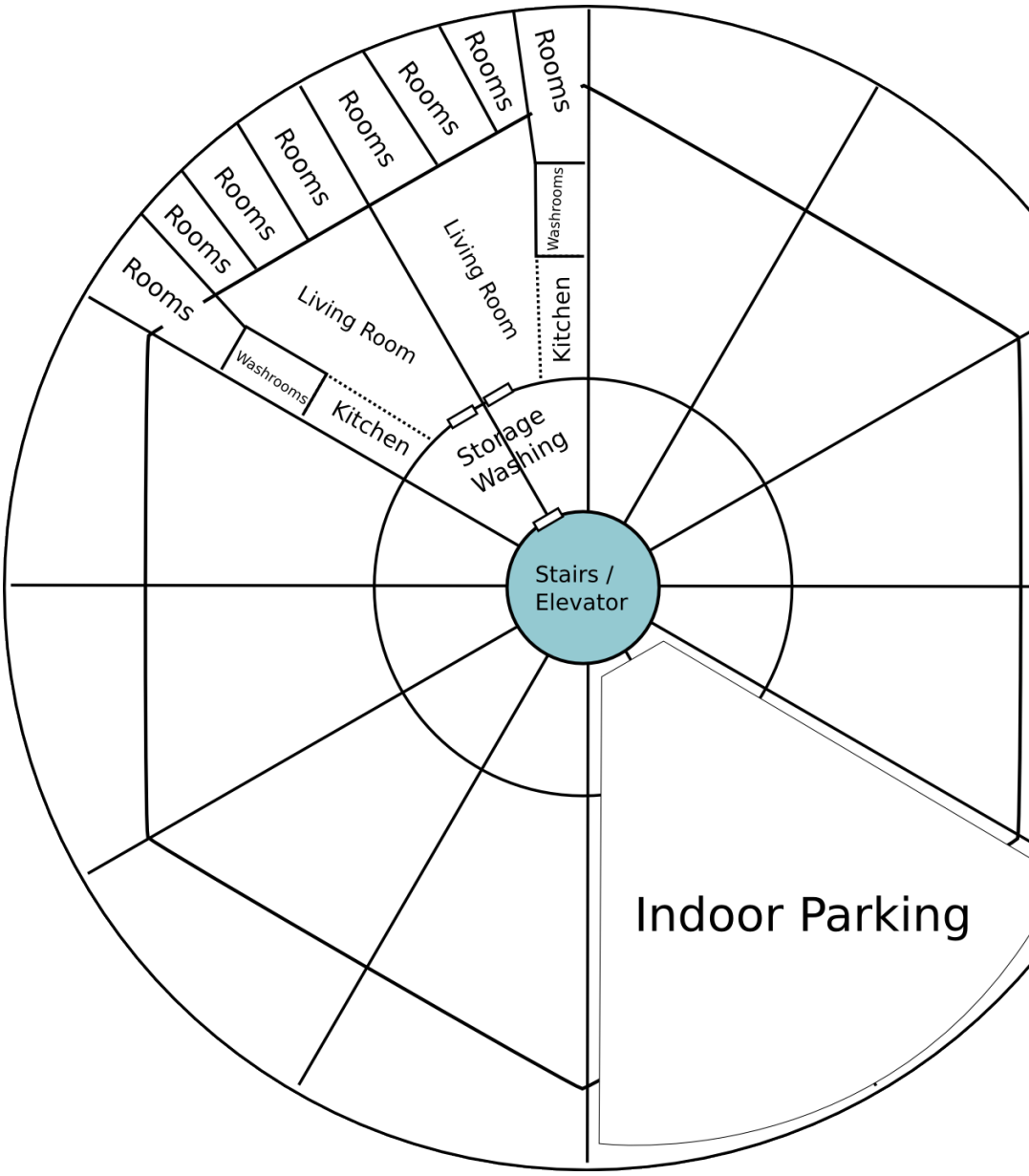
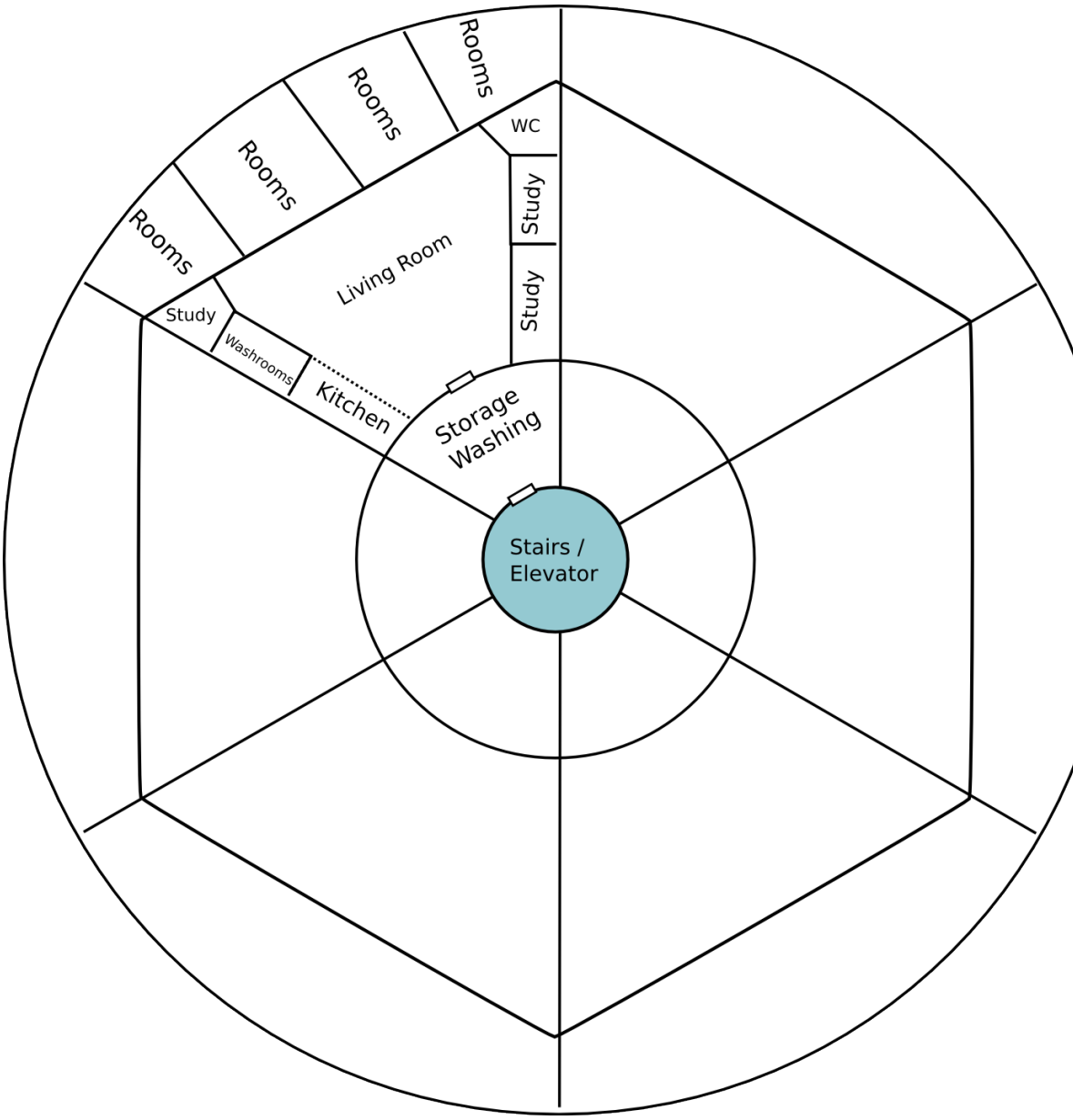


home entry housing.png



home large.png