Combined Higher Secondary Level Examination 2021 Tier I

| Roll Number | Join Telegram for GK,Static GK |
|----------------|----------------------------------|
| Candidate Name | Join Telegram for GK,Static GK |
| Venue Name | iON Digital Zone iDZ 2 Sector 62 |
| Exam Date | 10/06/2022 |
| Exam Time | 4:00 PM - 5:00 PM |
| Subject | CHSL 2021 Tier I |

Section: English Language

Q.1 Select the INCORRECTLY spelt word.

1. Interpretation

X 2. Tremendous

X 3. Persistent

4. Pronounciation

Question ID: 26433039868

Status: Answered

Chosen Option: 2

Q.2 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. To think that a computer would one day replace a book is indeed unthinkable and far fetched.

B.The thoughts and ideas contained in a book are immortal like Tulsidas's Ram Charitra Manas, Ved Vyas' Mahabharata, The Bible and many other religious and literary works like Shakespeare's plays etc.

C.On the other hand a computer is but a machine, that at best can visually display the contents of a specific book.

D.A good book in the words of John Milton "is the precious lifeblood of a master spirit, embalmed and treasured up to a purpose to a life beyond life."

Ans X 1. BDAC

2. DBCA

X 3. ABDC

X 4. DCBA

Question ID: 26433039072

Status: Answered

Chosen Option: 2

Q.3 The following sentence has been split into four segments. Identify the segment that contains an INCORRECTLY spelt word.

Shanu's inquisitive mind could not / accept the seemingly ingenous reply / of the man and he resolved to solve the mystery / to mitigate the pain of the old couple.

Ans 1. of the man and he resolved to solve the mystery

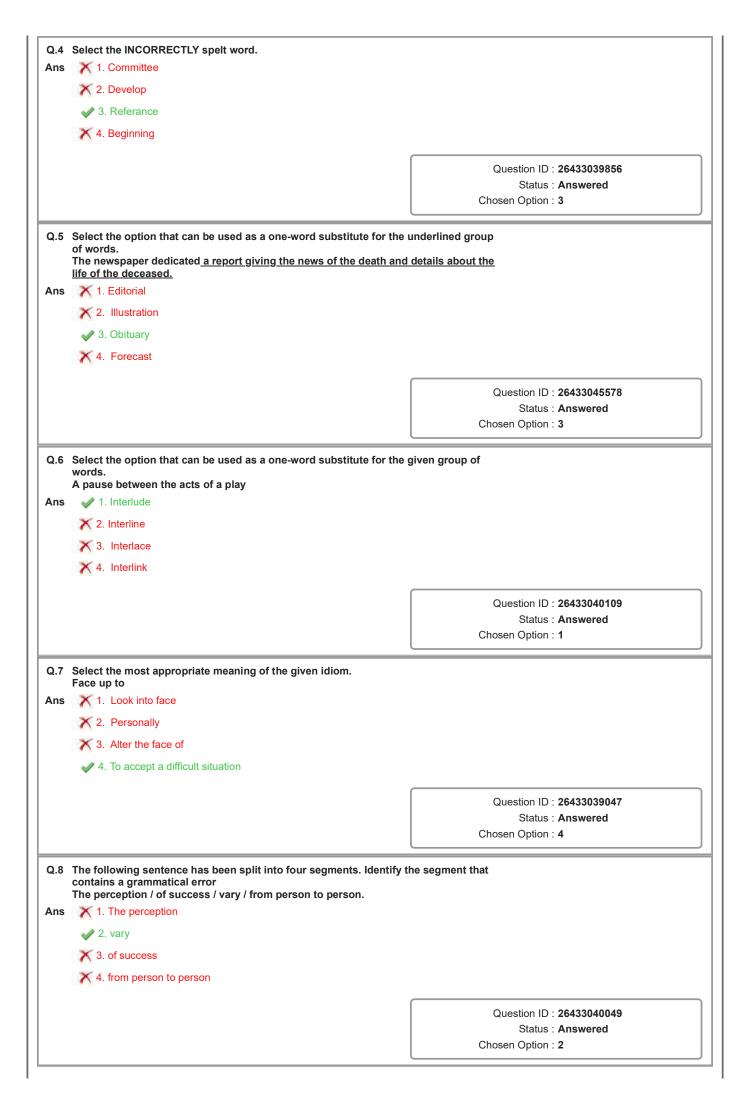
2. accept the seemingly ingenous reply

3. Shanu's inquisitive mind could not

4. to mitigate the pain of the old couple

Question ID: 26433045552

Status: Answered



| Q.9 | Select the most appropriate synonym of the given word. | | | | |
|------|---|--|--|--|--|
| Ane | Eccentric Ans 1. Queer | | | | |
| Alla | × 2. Excellent | | | | |
| | 3. Common | | | | |
| | 3. Common 4. Charming | | | | |
| | · · · · · · · · · · · · · · · · · · · | | | | |
| | | Question ID : 26433039771 | | | |
| | | Status : Answered | | | |
| | | Chosen Option : 1 | | | |
| Q.10 | Select the INCORRECTLY spelt word. | | | | |
| Ans | | | | | |
| | × 2. Dominant | | | | |
| | | | | | |
| | 4. Politician | | | | |
| | | | | | |
| | | Question ID : 26433039867 Status : Answered | | | |
| | | Chosen Option : 2 | | | |
| | | | | | |
| Q.11 | Select the most appropriate meaning of the highlighted idiom. The team members seem to be running around in circles. | | | | |
| Ans | ✓ 1. To be very active but with few results | | | | |
| | X 2. To be extremely successful | | | | |
| | X 3. Hardly any time to breathe | | | | |
| | ★ 4. Very dynamic and hardworking | | | | |
| | | | | | |
| | | Question ID : 26433045498 Status : Answered | | | |
| | | Chosen Option : 1 | | | |
| | | | | | |
| Q.12 | Select the option that can be used as a one-word substitute for the words. | given group of | | | |
| | An instrument for detecting an earthquake | | | | |
| Ans | X 1. Electrograph | | | | |
| | ✓ 2. Seismograph | | | | |
| | X 3. Spectrograph | | | | |
| | X 4. Magnetograph | | | | |
| | | Question ID : 26433039903 | | | |
| | | Status : Answered | | | |
| | | Chosen Option : 2 | | | |
| 0.42 | Select the most appropriate meaning of the given idiom. | | | | |
| પ.13 | Hale and hearty | | | | |
| Ans | 1. Clumsy and calm | | | | |
| | 2. Angry but happy | | | | |
| | X 3. Weak and ill | | | | |
| | | | | | |
| | | 0 11 12 22 22 22 | | | |
| | | Question ID : 26433043072 Status : Answered | | | |
| | | Chosen Option : 2 | | | |
| | | | | | |

| | 4 Select the option that can be used as a one-word substitute for the given group of words. | | | | | |
|------|---|---|--|--|--|--|
| | words. Fall back or sink again (into a worse state after an improvement) | | | | | |
| ns | X 1. Rekindle | | | | | |
| | X 2. Reiterate | | | | | |
| | X 3. Relayed | | | | | |
| | √ 4. Relapse | | | | | |
| | | | | | | |
| | | Question ID : 26433045452 | | | | |
| | | Status : Answered | | | | |
| | | Chosen Option : 4 | | | | |
|).15 | Select the most appropriate synonym of the given word. | | | | | |
| | Ludicrous | | | | | |
| ıns | X 1. Intuitive | | | | | |
| | ✓ 2. Crazy | | | | | |
| | X 3. Astute | | | | | |
| | X 4. Intrinsic | | | | | |
| | | | | | | |
| | | Question ID : 26433039975 | | | | |
| | | Status : Answered Chosen Option : 2 | | | | |
| | | Chosen Option . 2 | | | | |
| | Select the option that expresses the given sentence in direct speed | 1. | | | | |
| | Fiona enquired whether I had gone to school on Tuesday. | | | | | |
| ins | ns X 1. "Had you been going to school on Tuesday?" Fiona asked me. | | | | | |
| | 2. "Where are you going on Tuesday?" Fiona asked me. | | | | | |
| | 3. "Did you go to school on Tuesday?" Fiona asked me. | | | | | |
| | X 4. "Are you gone to school on Tuesday? Fiona enquired. | | | | | |
| | | | | | | |
| | | Question ID : 26433043021 Status : Answered | | | | |
| | | Chosen Option: 3 | | | | |
| | | | | | | |
| | Which word in the given sentence is the ANTONYM of – jeopardy? | | | | | |
| Ans | We were reluctant to leave the relative safety of our hotel. 1. leave | | | | | |
| 1113 | | | | | | |
| | 2. relative | | | | | |
| | | | | | | |
| | | | | | | |
| | 3. safety 4. reluctant | | | | | |
| | | Ougstion ID : 26422045292 | | | | |
| | | Question ID : 26433045383 Status : Answered | | | | |
| | | | | | | |
| | | Status : Answered | | | | |
| | | Status : Answered Chosen Option : 3 | | | | |
| | **X 4. reluctant The following sentence has been split into four segments. Identify t contains a grammatical error. | Status : Answered Chosen Option : 3 | | | | |
| | The following sentence has been split into four segments. Identify t contains a grammatical error. He didn't / called me / in the / last week. 1. in the | Status : Answered Chosen Option : 3 | | | | |
| | The following sentence has been split into four segments. Identify t contains a grammatical error. He didn't / called me / in the / last week. 1. in the 2. He didn't | Status : Answered Chosen Option : 3 | | | | |
| | The following sentence has been split into four segments. Identify t contains a grammatical error. He didn't / called me / in the / last week. 1. in the 2. He didn't 3. called me | Status : Answered Chosen Option : 3 | | | | |
| | The following sentence has been split into four segments. Identify t contains a grammatical error. He didn't / called me / in the / last week. 1. in the 2. He didn't | Status : Answered Chosen Option : 3 | | | | |
| | The following sentence has been split into four segments. Identify t contains a grammatical error. He didn't / called me / in the / last week. 1. in the 2. He didn't 3. called me | Status : Answered Chosen Option : 3 | | | | |
| | The following sentence has been split into four segments. Identify t contains a grammatical error. He didn't / called me / in the / last week. 1. in the 2. He didn't 3. called me | Status : Answered Chosen Option : 3 The segment that | | | | |

| | Select the option that expresses the given sentence in passive He invited me to his place yesterday. | voice. |
|------|---|---|
| Ans | X 1. I invited to his place yesterday. | |
| | X 2. I was invited. | |
| | 3. I was invited by him to his place yesterday. | |
| | X 4. To his place I was invited yesterday. | |
| | | |
| | | Question ID : 26433042902 |
| | | Status : Answered Chosen Option : 3 |
| | | Chosen Option . 3 |
| Q.20 | Select the correct homonym from the given options to fill in the The wind so powerfully that the door closed. | e blank. |
| Ans | √ 1. blew | |
| | × 2. blues | |
| | X 3. blue | |
| | × 4. blow | |
| | | |
| | | Question ID : 26433045542 |
| | | Status : Answered Chosen Option : 1 |
| | | Chosen option: 1 |
| | Comprehension: | |
| | In the following passage, some words have been deleted. Read the | |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe and educate mankind about the (5) of nature, the crisis we finanaging these crises. | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe educate mankind about the (5) of nature, the crisis we find the control of the planet. | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe educate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe adducate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe educate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe adducate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe educate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. X 1. over | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe aducate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. 1. over 2. beyond 3. across | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to ace and the methods of |
| | select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and not (2) of our surroundings. Plants, animals and microbes a environment. Humans have affected the environment in multiple (3) forests, building houses and farms, making roads, etc. This is the rowater and land pollution on the planet. Ecologists across the globe aducate mankind about the (5) of nature, the crisis we fimanaging these crises. SubQuestion No: 21 Select the most appropriate option to fill in blank number 1. 1. over 2. beyond 3. across | on-living things form the re parts of our like clearing of ot (4) of air, are making efforts to |

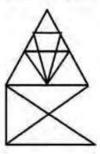
| | Comprehension: | | | | | |
|------|--|---|--|--|--|--|
| | In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and non-living things form the (2) of our surroundings. Plants, animals and microbes are parts of our environment. Humans have affected the environment in multiple (3) like clearing of forests, building houses and farms, making roads, etc. This is the root (4) of air, water and land pollution on the planet. Ecologists across the globe are making efforts to educate mankind about the (5) of nature, the crisis we face and the methods of managing these crises. SubQuestion No : 22 | | | | | |
| | SubQuestion No : 22 | | | | | |
| Q.22 | Select the most appropriate option to fill in blank number 2. | | | | | |
| Ans | X 1. fractions | | | | | |
| | × 2. ingredients | | | | | |
| | | | | | | |
| | X 4. fragments | | | | | |
| | | | | | | |
| | | Question ID : 26433045738 | | | | |
| | | Status : Answered Chosen Option : 3 | | | | |
| | | Onoscii Opuoli . V | | | | |
| | Comprehension: | | | | | |
| | In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and non-living things form the (2) of our surroundings. Plants, animals and microbes are parts of our environment. Humans have affected the environment in multiple (3) like clearing of forests, building houses and farms, making roads, etc. This is the root (4) of air, water and land pollution on the planet. Ecologists across the globe are making efforts to educate mankind about the (5) of nature, the crisis we face and the methods of managing these crises. | | | | | |
| | SubQuestion No: 23 | | | | | |
| Q.23 | Select the most appropriate option to fill in blank number 3. | | | | | |
| Ans | The Control of the Co | | | | | |
| | X 2. courses | | | | | |
| | X 3. means | | | | | |
| | √ 4. ways | | | | | |
| | | | | | | |
| | | Question ID : 26433045739 | | | | |
| | | Status : Answered | | | | |
| | | Chosen Option : 4 | | | | |
| | Comprehension: | | | | | |
| | In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and non-living things form the (2) of our surroundings. Plants, animals and microbes are parts of our environment. Humans have affected the environment in multiple (3) like clearing of forests, building houses and farms, making roads, etc. This is the root (4) of air, water and land pollution on the planet. Ecologists across the globe are making efforts to educate mankind about the (5) of nature, the crisis we face and the methods of managing these crises. | | | | | |
| | SubQuestion No: 24 | | | | | |
| Q.24 | Select the most appropriate option to fill in blank number 4. | | | | | |
| Ans | √ 1. cause | | | | | |
| | × 2. source | | | | | |
| | 3. origin | | | | | |
| | X 4. motive | | | | | |
| | | | | | | |
| | | Ougstion ID : 26423045740 | | | | |

Question ID : 26433045740 Status : Answered

Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Everything (1) us makes our environment. Living and non-living things form the of our surroundings. Plants, animals and microbes are parts of our __ like clearing of environment. Humans have affected the environment in multiple (3) _ forests, building houses and farms, making roads, etc. This is the root (4) water and land pollution on the planet. Ecologists across the globe are making efforts to educate mankind about the (5) _ of nature, the crisis we face and the methods of managing these crises. SubQuestion No: 25 Q.25 Select the most appropriate option to fill in blank number 5. Ans X 1. surprise 2. wonders 3. compassion X 4. sensation Question ID: 26433045741 Status: Answered Chosen Option: 3 Section: General Intelligence Q.1 If 14 January 2022 was Friday, then what will be the day of the week on 28 February Ans 1. Friday X 2. Monday 🟋 3. Sunday X 4. Saturday Question ID: 26433040676 Status: Answered Chosen Option: 1 Q.2 Select the option that is related to the fifth term in the same way as the second term is related to the first term and fourth term related to third term. 5372: 7532 :: 4928: 9842 :: 9284:? 1. 8924 2. 9842 X 3. 8942 X 4. 9824 Question ID: 26433043567

Status: Not Answered

Find how many triangles are there in the given figure.



Ans

X 1. 24

X 2. 21

X 3. 22

4. 23

Question ID: 26433043536

Status: Answered

Chosen Option: 2

Q.4 Seven friends A, B, C, D, E, F and G, each has a different height. C is taller than D. A is the shortest among all. Only four people are taller than C. E is taller than G but shorter than F. F is not the tallest. The height of how many people is between the heights of B and G?

Ans X 1. 3

X 3. 0 **4**. 2

Question ID: 26433043466

Status: Answered

Chosen Option: 4

Q.5 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must NOT be related to each other based on the number of letters/number of consonants/vowels in the word)

ATM : Bank :: Ambulance : ?

X 1. Nurse

X 2. Patient

🥓 3. Hospital

X 4. Doctor

Question ID: 26433045081

Status: Answered

Chosen Option: 3

Q.6 In a certain code language, 'ADDITION' is written as 'EBJEJUOP' and 'SUBTRACT' is written as 'VTUCBSUD'. How will 'MULTIPLY' be written in that language?

X 1. VNMUJQMY

X 2. UMTILLPY

3. VNUMQJZM

X 4. YLPITLUM

Question ID: 26433040694

Status: Answered

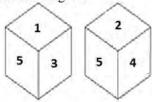
Q.7 Select the option that represents the correct order of the given words as they would appear in an English dictionary. 1.Assertive 2.Astringent 3.Astronomy 4.Aspirations 5.Ascertain 1. 4,5,1,2,3 2. 4,2,1,3,5 3. 5,4,1,2,3 **X** 4. 3,4,1,2,5 Question ID: 26433040368 Status : Answered Chosen Option: 3 Which of the following numbers will replace the question mark (?) in the given series? 9, 18, 15, ?, 55, 330 Ans X 1. 62 X 2. 68 **3**. 60 **X** 4. 71 Question ID: 26433040571 Status: Not Answered Chosen Option: --Q.9 If I denotes '÷', J denotes 'x', K denotes '-' and L denotes '+', then what will come in place of '?' in the following equation? (18 I 9) J 12 L 22 K 41 L (36J2) K 2 J 8 = ? Ans X 1. 80 **2**. 61 **X** 3. 60 **X** 4. 71 Question ID: 26433043343 Status : Answered Chosen Option: 2 Q.10 Which letter-cluster will replace the question mark (?) to complete the given series? RSDA, WDUX, ?, GZCR, LKTO Ans X 1. DYXS 🥒 2. BOLU X 3. BIDZ X 4. CHLS Question ID: 26433044977 Status: Answered Chosen Option: 2

2. 140 **X** 3. 70 X 4. 120 Question ID: 26433043595 Status: Not Answered Chosen Option: --Q.12 Which letter cluster will replace the question mark (?) to complete the given series? WXYZ, XWZY, YVAX, ?, ATCV 🧳 1. ZUBW Ans X 2. ZUBV X 3. WBUZ X 4. ZBMW Question ID: 26433040635 Status: Answered Chosen Option : 1 Q.13 Select the set in which the numbers are related in the same way as are the numbers of the following set. (45, 37, 360) (17, 14, 51) (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 - Operations on 13 such as adding /deleting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) 1. (18, 10, 148) Ans **X** 2. (35, 22, 465) **X** 3. (21, 17, 87) 4. (34, 26, 272) Question ID: 26433043234 Status: Not Answered Chosen Option: --Q.14 Two different positions of the same dice are shown, the six faces of which are numbered from 1 to 6. Select the number that will be on the face opposite to the one showing '5'.

Q.11 Which of the following numbers will replace the question mark (?) in the given series?

5, 30, 35, ?, 143, 286

Ans X 1. 95



Ans X 1. 2

X 2. 3

X 3. 4

4.6

Question ID : 26433045308 Status : Answered

Q.15 Two different positions of the same dice are shown, the six faces of which are numbered from 1 to 6. Select the number that will be on the face opposite to the one showing '1'. Ans X 1. 3 **2**. 6 **X** 3. 5 **X** 4. 4 Question ID: 26433040783 Status : Answered Chosen Option: 2 Q.16 Which of the following numbers will replace the question mark (?) in the given series? 36, 45, 63, 90, 126, 171, ? Ans X 1. 252 X 2. 255 X 3. 222 **4**. 225 Question ID: 26433045207 Status : Answered Chosen Option: 4

| Q.17 | A pap | er is folde | d and cut as | shown. Ho | w will it | appear | when unfolded? |
|------|----------------|--|------------------|-----------|-------------|-------------|---|
| | | | | | | □ o € | |
| Ans | √ 1. | | 0 0 | | | | |
| | | | 0 | | | | |
| | X 2. | | 00 | | | | |
| | 2550 88 | | | | | | |
| | X 3. | | 0 0 | | | | |
| | 50 50 80 | | 0 0 | | | | |
| | X 4. | | | | | | |
| | | | | | | | |
| | | | | | | | Question ID : 26433040518 Status : Answered Chosen Option : 1 |
| | the give | n equation c | orrect? | | otions, sho | uld be into | terchanged to make |
| Ans | | 7 (7)²+ (63÷9) 7 and 9 | ×6 + 83 – 41 = 8 | 33 | | | |
| | X 2. 7 | | | | | | |
| | X 3. 4 | | | | | | |
| | | | | | | | Question ID : 26433043376 |
| | | | | | | | Status : Answered Chosen Option : 1 |

| Q.19 | 19 Select the correct combination of mathematical signs to sequentially repsigns and to balance the given equation. 25*5*10*2*4*21 | place the * |
|------|--|--|
| Ans | is X 1,+,+,×,= | |
| | × 2. ÷,×,+,-, = | |
| | ※ 3. ×, ÷,−,+, = | |
| | ✓ 4. ÷,+,×,−, = | |
| | | |
| | | Question ID : 26433040620 Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.20 | A paper is folded and cut as shown below. How will it appear where the shown below is a paper will be a paper in the shown below. | hen unfolded? |
| | \$\frac{1}{4} \text{Q} \text{Q} \text{Q} \text{Q} \text{Q} \text{Q} \text{Q} \text{Q} \q | |
| Ans | s | |
| | ★2. ◆ <l< th=""><th></th></l<> | |
| | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | |
| | ★ 4.◆ 5 4 5△ Δ Δ Δ | |
| | | Question ID : 26433044956 |
| | | Status : Answered |
| | | Chosen Option : 1 |
| Q.21 | 21 Select the option that is related to the fourth term in the same way as the related to the second term and the fifth term is related to the sixth term 6:43::7:203::20:407 | e first term is |
| Ans | • | |
| | X 2. 15 | |
| | ※ 3. 8 | |
| | X 4. 12 | |
| | | Question ID : 26433046015 Status : Answered |
| | | Chosen Option : 1 |
| | | |

| | V, S, O, L, ? , E | |
|------|--|--|
| Ans | X 1. J | |
| | ✓ 2. H | |
| | ※ 3. G | |
| | X 4.1 | |
| | | 0 11 15 22422444 |
| | | Question ID : 26433040144 Status : Answered |
| | | Chosen Option: 2 |
| | | |
| Q.23 | Two different positions of the same dice are shown, the six faces of which are that will be on the face opposite to the one showing '5'. | numbered from 1 to 6. Select the number |
| | 5 3 5 4 | |
| Ans | ✓ 1. 2 | |
| | × 2. 4 | |
| | × 3. 6 | |
| | X 4.1 | |
| | | |
| | | Question ID : 26433040784 |
| | | Status : Answered |
| | | Chasen Ontion : 4 |
| | | Chosen Option : 1 |
| Q.24 | Select the set in which the numbers are related in the san the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and | me way as are the numbers of simbers, without breaking erations on 13 such as Breaking down 13 into 1 and |
| Q.24 | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. | me way as are the numbers of simbers, without breaking erations on 13 such as Breaking down 13 into 1 and |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and | me way as are the numbers of simbers, without breaking erations on 13 such as Breaking down 13 into 1 and |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) | me way as are the numbers of simbers, without breaking erations on 13 such as Breaking down 13 into 1 and |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) | me way as are the numbers of simbers, without breaking erations on 13 such as Breaking down 13 into 1 and |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 2. (29, 21, 6) | me way as are the numbers of Imbers, without breaking erations on 13 such as Breaking down 13 into 1 and 3 is NOT allowed) |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 2. (29, 21, 6) | ne way as are the numbers of Imbers, without breaking Impersions on 13 such as Breaking down 13 into 1 and 3 is NOT allowed) |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 2. (29, 21, 6) | ne way as are the numbers of Imbers, without breaking erations on 13 such as Breaking down 13 into 1 and 3 is NOT allowed) Question ID: 26433043221 Status: Not Answered |
| | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 2. (29, 21, 6) | ne way as are the numbers of Imbers, without breaking Impersions on 13 such as Breaking down 13 into 1 and 3 is NOT allowed) |
| Ans | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 2. (29, 21, 6) | Question ID: 26433043221 Status: Not Answered Chosen Option: |
| Ans | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 3. (29, 21, 6) 4. (22, 17, 37) | Question ID: 26433043221 Status: Not Answered Chosen Option: |
| Ans | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 3. (29, 21, 6) 3. (29, 21, 6) 4. (22, 17, 37) | Question ID: 26433043221 Status: Not Answered Chosen Option: |
| Ans | the following set. (41, 24, 39) (10, 5, 13) (NOTE: Operations should be performed on the whole nu down the numbers into its constituent digits. E.g. 13 – Op adding /deleting /multiplying etc. to 13 can be performed. 3 and then performing mathematical operations on 1 and 1. (27, 19, 44) 2. (26, 19, 35) 3. (29, 21, 6) 3. (29, 21, 6) 4. (22, 17, 37) | Question ID: 26433043221 Status: Not Answered Chosen Option: |

Question ID : 26433043486 Status : Answered

Chosen Option : 1

Q.22 Which letter will replace the question mark (?) in the following series?

Section : Quantitative Aptitude

| Q.1 | excluded number is: | |
|------------|---|--|
| Ans | 1.30 | |
| | ✓ 2. 26 | |
| | 3. 36 | |
| | × 4. 32 | |
| | | |
| | | Question ID : 26433042375 |
| | | Status : Answered Chosen Option : 2 |
| | | Onesen option. 2 |
| Q.2 | After seeing a policeman from a distance of 500 m, a thief starts 10 km/h. After noticing, the policeman chases immediately with and the thief is caught. The distance run by the policeman is: | |
| Ans | | |
| | ✓ 2. 3 km | |
| | ★ 3. 2.5 km | |
| | X 4. 3.6 km | |
| | | |
| | | Question ID : 26433042564 |
| | | Status : Not Answered Chosen Option : |
| | | Chosen Option : |
| | X 1. 17.5 | |
| Ans | ✓ 2. 35 ✓ 3. 105 | |
| Ans | ✓ 2. 35 | |
| Ans | ✓ 2. 35✗ 3. 105 | |
| Ans | ✓ 2. 35✗ 3. 105 | Question ID : 26433042520 |
| Ans | ✓ 2. 35✗ 3. 105 | Status : Not Answered |
| Ans | ✓ 2. 35✗ 3. 105 | |
| Q.4 | ✓ 2. 35✗ 3. 105 | Status : Not Answered |
| Q.4 | 2. 35 3. 105 4. 70 Which of the following options has the greatest value? | Status : Not Answered |
| Q.4 | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 | Status : Not Answered |
| Q.4 | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) | Status : Not Answered |
| Q.4 | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ✗ 3. (-18)-45+(-3-2) | Status : Not Answered Chosen Option : |
| | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ✗ 3. (-18)-45+(-3-2) | Status : Not Answered Chosen Option : Question ID : 26433042366 |
| Q.4 | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ✗ 3. (-18)-45+(-3-2) | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered |
| Q.4 | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ✗ 3. (-18)-45+(-3-2) | Status : Not Answered Chosen Option : Question ID : 26433042366 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ✗ 3. (-18)-45+(-3-2) | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered Chosen Option : 1 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ✗ 3. (-18)-45+(-3-2) ✗ 4. (-99)+(-44)-12 | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered Chosen Option : 1 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ※ 2. (-22)+(-4-7) ※ 3. (-18)-45+(-3-2) ※ 4. (-99)+(-44)-12 | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered Chosen Option : 1 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ※ 3. (-18)-45+(-3-2) ※ 4. (-99)+(-44)-12 In ΔABC, if G is the centroid and AD is a median with length 9 ct AG is: ✗ 1. 8 cm | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered Chosen Option : 1 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ※ 2. (-22)+(-4-7) ※ 3. (-18)-45+(-3-2) ※ 4. (-99)+(-44)-12 In ΔABC, if G is the centroid and AD is a median with length 9 can AG is: ※ 1. 8 cm ※ 2. 5 cm | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered Chosen Option : 1 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ※ 3. (-18)-45+(-3-2) ※ 4. (-99)+(-44)-12 In ΔABC, if G is the centroid and AD is a median with length 9 ct AG is: ✗ 1. 8 cm ※ 2. 5 cm ※ 3. 7 cm | Status : Not Answered Chosen Option : Question ID : 26433042366 Status : Answered Chosen Option : 1 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ※ 3. (-18)-45+(-3-2) ※ 4. (-99)+(-44)-12 In ΔABC, if G is the centroid and AD is a median with length 9 ct AG is: ✗ 1. 8 cm ※ 2. 5 cm ※ 3. 7 cm | Question ID : 26433042366 Status : Answered Chosen Option : 1 m, then the length of Question ID : 26433042730 |
| Q.4 Ans | ✓ 2. 35 ✗ 3. 105 ✗ 4. 70 Which of the following options has the greatest value? ✓ 1. 20+4+(-8)-2+3+6 ✗ 2. (-22)+(-4-7) ※ 3. (-18)-45+(-3-2) ※ 4. (-99)+(-44)-12 In ΔABC, if G is the centroid and AD is a median with length 9 ct AG is: ✗ 1. 8 cm ※ 2. 5 cm ※ 3. 7 cm | Status: Not Answered Chosen Option: Question ID: 26433042366 Status: Answered Chosen Option: 1 m, then the length of |

Q.6 A sum of ₹14,375, when invested at r% interest per year compounded annually, amounts to ₹16,767 after two years. What is the value of r? Ans X 1. 9 X 2. 6 **X** 3. 7 **4**.8 Question ID: 26433044291 Status: Not Answered Chosen Option: --Q.7 In a school of 200 students, the following chart represents the percentage of students involved in different sports. Cricket Other 41% 25% Football Badminton What is the number of students playing cricket? **1.34** Ans X 2. 24

> Question ID: 26433045917 Status : Answered Chosen Option : 1

Q.8 The average of 10 observations is 21. A new observation is included and the average of these 11 numbers is 1 less than the prevoius average. The 11th observation is

Ans X 1. 21

X 3. 83 **X** 4. 17

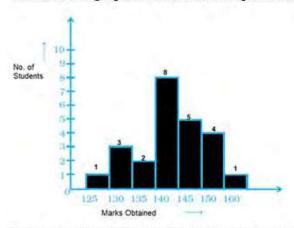
X 2. 11

3. 10

X 4. 12

Question ID: 26433042606 Status: Answered

Observe the graph and answer the question that follows.



How many students obtained marks more than 130?

Ans X 1. 14

X 2. 19

3. 20

X 4. 17

Question ID: 26433041325

Status: Answered

Chosen Option: 3

Q.10 Which of the following is the least 6-digit number that is divisible by 93?

X 2. 100070

X 3. 100075

X 4. 100065

Question ID: 26433042678

Status: Not Answered

Chosen Option: --

Q.11 A number x is three times another number y. If the sum of both the numbers is 20, then x and y, respectively, are:

Ans

X 1. 8 and 12

2. 15 and 5

🟋 3. 5 and 15

X 4. 2 and 18

Question ID: 26433044159

Status: Answered

Q.12 A person could save 20% of his income. A year later, his income increased by 25% but he could save the same amount only as before. By what percentage has his expenditure increased?

Ans X 1. 27.5%

2. 32.5%

3. 31.25%

X 4. 29.75%

Question ID: 26433039521 Status: Answered

Chosen Option: 3

Q.13 The marked price of a table fan is ₹3,750 and is available to the retailer at a discount of 20%. At what price should the retailer sell it to earn a profit of 15%?

X 1. ₹3,350

X 2. ₹3,400

※ 3. ₹3,300

4. ₹3,450

Question ID: 26433039121

Status: Answered

Chosen Option: 4

Q.14 Ravi drove for 4 hours at a speed of 70 miles per hour and for 2 hours at 40 miles per hour. What was his average speed (in miles per hour) for the whole journey?

Ans

X 1. 50

2. 60

X 3. 55

X 4. 45

Question ID: 26433042686

Status: Answered

Chosen Option: 2

Q.15 What is the product of (x + a) and (x + b)?

Ans

$$✓$$
 1. $x^2 + (a + b)x + ab$

$$\times$$
 2. $x^2 + (a - b)x + ab$

$$\times$$
 3. $x^2 + (a + b)x - ab$

$$\times$$
 4. $x^2 + (a - b)x - ab$

Question ID: 26433042548

Status: Answered

Chosen Option: 1

Q.16 What is the height of a solid right circular cylinder whose radius is 3 cm and total surface area is 60 $\pi\mbox{ cm}^2?$

X 1. 3 cm

X 2. 5 cm

√ 3. 7 cm

X 4. 9 cm

Question ID: 26433044134

Status: Answered

| Q.17 | 45 people can repair a road in 10 days, working 6 hours a day. In ho 30 people, working 6 hours a day, complete the same work? | w many days can | |
|------|---|--------------------------|-----------------------------|
| Ans | X 1. 12 | | |
| | × 2. 10 | | |
| | ✗ 3. 18 | | |
| | ✓ 4. 15 | | |
| | | Question ID | : 26433042448 |
| | | | : Answered |
| | | Chosen Option | : 4 |
| Q.18 | What is the area (in cm ²) of an equilateral triangle of side 20 cm? | | |
| Ans | \checkmark 1. $100\sqrt{3}$ | | |
| | × 2. 200 | | |
| | × 3. 100 | | |
| | \times 4. 100 $\sqrt{2}$ | | |
| | | | |
| | | | : 26433038635 : Answered |
| | | Chosen Option | |
| | | | - |
| Q.19 | Under a discount scheme, a dozen pair of gloves quoted at ₹200 is a discount of 20%. How many pairs of gloves can be bought for ₹320° | available at a ? | |
| Ans | X 1. 15 | | |
| | × 2. 20 | | |
| | ★ 3. 18 | | |
| | √ 4. 24 | | |
| | | Question ID | : 26433042478 |
| | | | : Answered |
| | | Chosen Option | : 4 |
| Q.20 | The value of $\sin 73^{\circ} + \cos 137^{\circ}$ is: | | |
| Ans | √ 1. sin 13 ⁰ | | |
| | ×2. cos 13 ⁰ | | |
| | 13 (0.478)(3.575 F 2.96. F | | |
| | ×3. cos 18° | | |
| | \times 4. $\sin 18^{\circ}$ | | |
| | | Question ID | : 26433041444 |
| | | | : Not Answered |
| | | Chosen Option | : |
| Q.21 | The diameter of the base of a right-circular cylinder is 12 cm and the height of th | e cylinder is 2.45 times | |
| | the radius of its base. Find the curved surface area of the cylinder. [Use $\pi = \frac{22}{7}$] | | |
| Ans | X 1. 552.4 cm ² | | |
| | × 2. 556.4 cm ² | | |
| | × 3. 544.4 cm ² | | |
| | √ 4. 554.4 cm ² | | |
| | | Question ID | : 26433044306 |
| | | | : Answered |
| | | Chosen Option | : 4 |

Q.22 If x + y + z = 10, $x^2 + y^2 + z^2 = 30$, then the value of $x^3 + y^3 + z^3 - 3xyz$

Ans X 1. -70

X 2. −10

Question ID: 26433044384

Status: Answered

Chosen Option: 4

Q.23 A pen passing through two hands is finally sold at a profit of 44% of the original cost price. If the first dealer makes a profit of 20%, then the profit made by the second dealer is:

Ans

X 1. 36%

X 2. 24%

3. 20%

X 4. 27%

Question ID: 26433038684

Status: Answered

Chosen Option: 3

Q.24 A shopkeeper purchases 20000 units of a product at ₹1 each, 15000 units at ₹1.15 each and 5000 units at ₹2 each. What is the weighted average price of one unit? (Correct to two decimal places)

Ans X 1. ₹1.36

X 2. ₹1.20

3. ₹1.18

X 4. ₹1.38

Question ID: 26433041574

Status: Answered

Chosen Option: 3

Q.25 The table below shows the number of cakes sold by six different bakeries in a town on five different days of particular week.

| Days Bakery | Monday | Tuesday | Thursday | Saturday | Sunday |
|----------------|--------|---------|----------|----------|--------|
| Α | 222 | 255 | 215 | 250 | 266 |
| В | 205 | 275 | 314 | 295 | 260 |
| С | 245 | 266 | 305 | 195 | 235 |
| D | 221 | 230 | 185 | 300 | 280 |
| E | 312 | 325 | 298 | 272 | 254 |
| F | 175 | 205 | 255 | 240 | 308 |

What is the total number of cakes sold by the bakery D on Monday, Thursday and Sunday, taken together?

Ans

1.686

X 2. 668

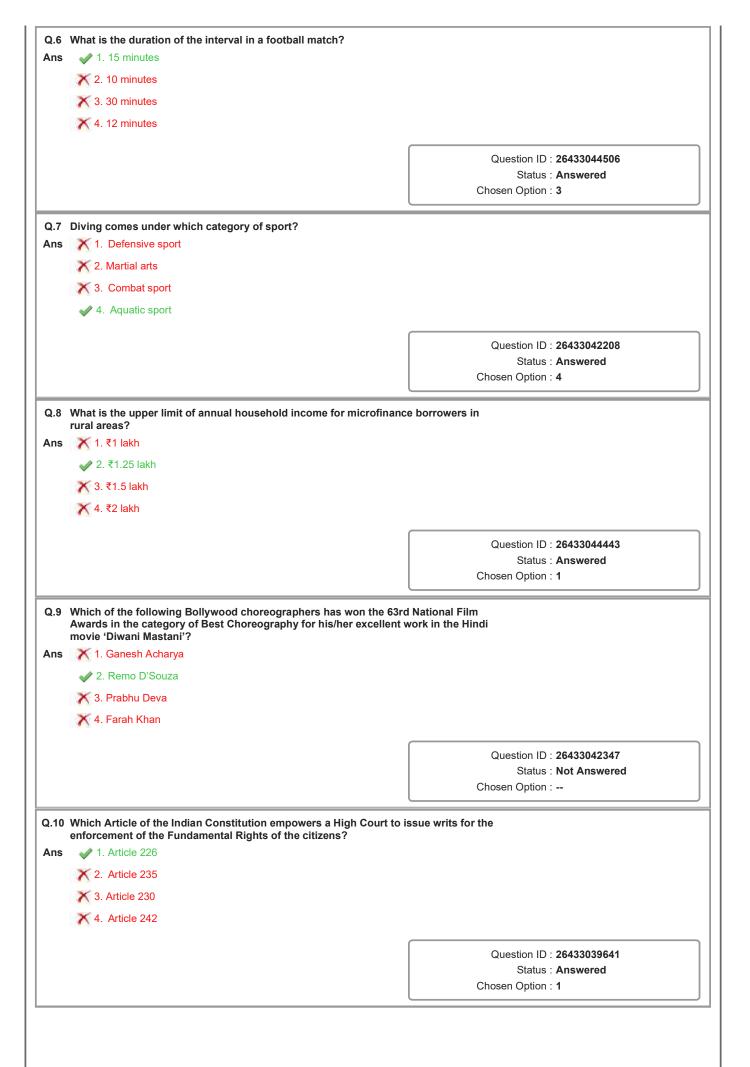
X 3. 779

X 4. 530

Question ID: 26433045934 Status : Answered

| Section | OII. Gelleral Awarelless | | | | |
|---------|--|--|--|--|--|
| Q.1 | In 1928,who discovered that when a ray of coloured light enters a the light scattered by that liquid is of a different colour? | liquid, a fraction of | | | |
| Ans | | | | | |
| | √ 2. CV Raman | | | | |
| | X 3. SN Bose | | | | |
| | X 4. John Tyndall | | | | |
| | | | | | |
| | | Question ID : 26433044700 | | | |
| | | Status : Not Answered Chosen Option : | | | |
| | | Gildon Gpaon. | | | |
| Q.2 | Which of the following autobiographies is written by former Engli | sh footballer, David | | | |
| Ans | Beckham published in 2003 ? 5 X 1. A Shot at History | | | | |
| | X 2. The Greatest: My own Story | | | | |
| | ✓ 3. My Side | | | | |
| | X 4. Standing my Ground | | | | |
| | | | | | |
| | | Question ID : 26433042157 | | | |
| | | Status : Not Answered Chosen Option : | | | |
| | | Silatesi Spassi | | | |
| Q.3 | Which sport scheme was extended from 2021-22 to 2025-26 in Ma | rch 2021? | | | |
| Ans | X 1. Rajiv Gandhi Khel Abhiyan | | | | |
| | X 2. Urban Sports Infrastructure Scheme | | | | |
| | | | | | |
| | X 4. National Sports Talent Search Scheme | | | | |
| | | Question ID : 26433041859 | | | |
| | | Status : Not Answered | | | |
| | | Chosen Option : | | | |
| 0.4 | In this to the second s | Norther to the form of | | | |
| Q.4 | In which state is cactus vegetation found in dry areas of Thorny Espines? | susnes in the form of | | | |
| Ans | X 1. West Bengal | | | | |
| | X 2. Assam | | | | |
| | X 3. Odisha | | | | |
| | | | | | |
| | | 0 11 15 000000 | | | |
| | | Question ID : 26433039494 Status : Answered | | | |
| | | Chosen Option : 4 | | | |
| | | | | | |
| Q.5 | Kalamandalam Rajan received the Sangeet Natak Akademi Award following dance forms? | I 2009 for which of the | | | |
| Ans | _ | | | | |
| | X 2. Bharatanatyam | | | | |
| | X 3. Kathak | | | | |
| | X 4. Odissi | | | | |
| | | | | | |
| | | Question ID : 26433042339 | | | |

Status : Answered
Chosen Option : 1



| Q.11 | Which of the following is the correct pair? | | | |
|------|---|--|--|--|
| Ans | √ 1. Kalamandalam Kalyanikutty Amma - Mohiniyattam | | | |
| | X 2. Sonal Mansingh - Manipuri | | | |
| | X 3. Shovana Narayan - Odissi | | | |
| | X 4. Bala Sarasawati - Kathak | | | |
| | | | | |
| | | Question ID : 26433041963 | | |
| | | Status : Answered Chosen Option : 1 | | |
| | | · | | |
| Q.12 | 'Faster than Lightning - My Story' is the autobiography of | | | |
| Ans | 1. Hima Das | | | |
| | ✓ 2. Usain Bolt | | | |
| | X 3. Dutee Chand | | | |
| | X 4. P T Usha | | | |
| | | | | |
| | | Question ID : 26433041910 | | |
| | | Status : Answered Chosen Option : 2 | | |
| | | Checch Chach: 2 | | |
| Q.13 | Q.13 Which is a major essential lipophilic (fat-soluble) vitamin required for the protection of cell membranes and the formation of red blood cells (RBCs)? | | | |
| Ans | X 1. Vitamin A | | | |
| | X 2. Vitamin C | | | |
| | X 3. Vitamin D | | | |
| | ✓ 4. Vítamin E | | | |
| | | | | |
| | | Question ID : 26433044743 | | |
| | | Status : Not Answered Chosen Option : | | |
| | | Checch Cpuon: | | |
| Q.14 | Q.14 Gangubai Hangal was an Indian vocalist of Hindustani classical tradition who was awarded the Sangeet Natak Academy Award in 1973. From which of the following musical Gharanas did she belong? | | | |
| Ans | X 1. Banaras Gharana | | | |
| | X 2. Patiala Gharana | | | |
| | ✓ 3. Kirana Gharana | | | |
| | X 4. Agra Gharana | | | |
| | | | | |
| | | Question ID : 26433042319 | | |
| | | Status : Not Answered | | |
| | | Chosen Option : | | |
| Q.15 | The long jumper won Silver in the U-20 World Athle Championships in August 2021. | tics | | |
| Ans | ✓ 1. Shaili Singh | | | |
| | X 2. MA Prajusha | | | |
| | X 3. Nayana James | | | |
| | X 4. Reeth Abraham | | | |
| | | | | |
| | | Question ID : 26433044426 | | |
| | | Status : Not Answered | | |
| | | Chosen Option : | | |

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| Which of the following is an organic compound with the formula C ₆ H ₄ Cl ₂ that is used as a fumigant insecticide to control cloth moths? | |
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| Q.21 | 21 In which sport did TP Ouseph receive the Dronacharya Award in the Lifetime Achievement category for outstanding coaches in Sports and Games 2021? | | |
|-----------------|--|--|--|
| Ans | X 1. Kabaddi X 2. Cricket | | |
| | | | |
| | X 3. Hockey | | |
| | ✓ 4. Athletics | | |
| | | Question ID : 26433044428 | |
| | | Status : Answered | |
| | | Chosen Option : 4 | |
| Q.22 | In which year was International Booker Prize established? | | |
| Ans | ✓ 1. 2005 | | |
| | X 2. 1969 | | |
| | X 3. 1981 | | |
| | X 4. 1918 | | |
| | | | |
| | | Question ID : 26433039604 Status : Not Answered | |
| | | Chosen Option : | |
| | | | |
| Q.23 | 3 In the format of the IUPAC name of the organic compound, the term 'Root' is used to represent: | | |
| Ans | X 1. functional groups that may be present in the compound | | |
| | X 2. the cyclic or acyclic nature of the given compound | | |
| | | | |
| | X 4. the presence of side chains or substituent groups | | |
| | | | |
| | | Question ID : 26433044812 Status : Not Answered | |
| | | Chosen Option : | |
| | | | |
| Q.24 | Ms. Kamalini Asthana and Ms. Nalini Asthana are conferred with one of the top highest civilian awards of India, Padma Shri 2022. Which of the following dance forms of Banaras Gharana are they known for? | | |
| Ans X 1. Odissi | | | |
| | 2. Kathakali | | |
| | 3. Kuchipudi | | |
| | | | |
| | | Out of the ID + 00400040074 | |
| | | Question ID : 26433042351 Status : Answered | |
| | | Chosen Option : 4 | |
| Q.25 | Ustad Hassu Khan, Ustad Haddu Khan and Ustad Nathu Khan were | exponents of the | |
| ∆ne | Gharana. X 1. Benaras | | |
| . 1110 | ✓ 2. Gwalior | | |
| | X 3. Delhi | | |
| | X 4. Patiala | | |
| | T Caldid | | |
| | | Question ID : 26433044577 | |
| | | Status : Not Answered | |
| | | Chosen Option : | |