979-696-4601 (fax)

Single-user Stata license expires 14 Oct 2017:

Serial number: 201409365159 Licensed to: Dailon Dolojan

## Notes:

1. You are running Small Stata.

2. Unicode is supported; see <a href="help-unicode\_advice">help-unicode\_advice</a>.

1 . do "/Users/dailondolojan/Desktop/Econ 113/H1 Q6.do"

2 . use "/Users/dailondolojan/desktop/stata\_data/smoking\_data.dta", clear

3.

4 . \*Question 6

5.

6 . \*Part A

7 . \* The total number of people included in the data is:

8 . count

807

9.

10 . \* The following table describes how many people are white and non-white:

11 . tab white

=1 if white	Freq.	Percent	Cum.
0 1	98 709	12.14 87.86	12.14 100.00
Total	807	100.00	

12 .

13 . \*Part B

14 . \* The following describes the minimum, maximum, and median annual income:

15 . sum income, detail

annual income, \$



	Percentiles	Smallest		
1%	1500	500		
5%	3500	500		
10%	6500	500	Obs	807
25%	12500	500	Sum of Wgt.	807
50%	20000		Mean	19304.83
		Largest	Std. Dev.	9142.958
75%	30000	30000		
90%	30000	30000	Variance	8.36e+07
95%	30000	30000	Skewness	2386615
99%	30000	30000	Kurtosis	1.826593

- 16 .
- 17 . \*Part C
- 18 . \* The count of how many people have obtained each level of education and
- 19 . \* most common level of education shown below. This result does make sense
- 20 . \* because the highest frequency is at 12 years which corresponds to graduating
- 21 . \* high school as well as the majority of drop outs corresponding to sophomore
- 22 . \* year of high school. Students could graduate early or drop-out of college
- 23 . \* which corresponds to the values between 13.5 and 15. At 16 years there is a
- 24 . \* minor spike because of individuals graduating on time in a stereotypical
- 25 . \* college setting.
- 26 . tab educ

years of schooling	Freq.	Percent	Cum.
6	43	5.33	5.33
8	54	6.69	12.02
10	126	15.61	27.63
12	259	32.09	59.73
13.5	128	15.86	75.59
15	32	3.97	79.55
16	86	10.66	90.21
18	79	9.79	100.00
Total	807	100.00	

- 27 .
- 28 . \*Part D
- 29 . \* The education level of 17 year olds in the sample. This result makes sense
- 30 . \* when you consider the fact that some 17 year olds have not completed high
- 31 . \* school or possibly have started school later which will skew the results of
- 32 . \* the data.
- 33 . tab educ if age == 17

years of



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Cum.	Percent	Freq.	schooling
100.00	100.00	17	10
	100.00	17	Total

34 .

35 . \*Part E

36 . \* The mean and standard deviation of ciggarettes smoked per day.

37 . sum cigs

cias	807	8.686493	13.72152	0	80
Variable	Obs	Mean	Std. Dev.	Min	Max

38 .

39 . \*Part F

40 . \* The mean and standard deviation of cigarettes if a person has more than 12

41 . \* years of education.

42 . sum cigs if educ > 12

Variable	Obs	Mean	Std. Dev.	Min	Max
cigs	325	7.556923	13.99892	0	80

43 . end of do-file

44 . do "/Users/dailondolojan/Desktop/Econ 113/H1 Q7.do"

45 . use "/Users/dailondolojan/desktop/stata\_data/smoking\_data.dta", clear

46 .

47 . \*Question 7

48 .

49 . \*Part A

50 . \* The correlation between income and cigarettes are given in the table below.

51 . \* One reason this data may be true could be that a worker will seek a higher

52 . \* income in order to afford a higher intake of ciggarettes.

53 . correlate income cigs
 (obs=807)

income cigs

income 1.0000
cigs 0.0532 1.0000

54 .



- 55 . \*Part B
- 56 . \* The correlation between education and cigarettes are given in the table below.
- 57 . \* One reason that supports that the data may be true could be that individuals
- 58 . \* who smoke are more likely to drop out of school or stop their education
- 59 . \* earlier.
- 60 . correlate educ cigs

(obs=807)

	educ	cigs
educ	1.0000	
cigs	-0.0487	1.0000

- 61 .
- 62 . \*Part C
- 63 . \* High income, low education seem to be the likely group to have the highest
- 64 . \* rate of smoking. According to the data, there is a slighty positive
- 65 . \* correlation between income and ciggarettes thus meaning higher income
- 66 . \* individuals smoke more ciggarettes. Also, there is a slightly negative
- 67 . \* correlation between education and ciggarettes thus meaning lower education
- 68 . \* individuals smoke more ciggarettes. This can be seen by the correlation table
- 69 . \* shown below
- 70 . correlate income educ cigs
   (obs=807)

	income	educ	cigs
income educ	1.0000	1.0000	
cigs	0.0532	-0.0487	1.0000

- 71 .
  - end of do-file
- 72 . do "/Users/dailondolojan/Desktop/Econ 113/H1 Q7.do"
- 73 . use "/Users/dailondolojan/desktop/stata data/smoking data.dta", clear
- 74 .
- 75 . \*Question 7
- 76 .
- 77 . \*Part A
- 78 . \* The correlation between income and cigarettes are given in the table below.
- 79 . \* One reason this data may be true could be that a worker will seek a higher
- 80 . \* income in order to afford a higher intake of ciggarettes.
- 81 . correlate income cigs

(obs=807)



	income	cigs
income	1.0000	
cigs	0.0532	1.0000

82 .

83 . \*Part B

84 . \* The correlation between education and cigarettes are given in the table below.

85 . \* One reason that supports that the data may be true could be that individuals

86 . \* who smoke are more likely to drop out of school or stop their education

87 . \* earlier.

88 . correlate educ cigs

(obs=807)

	educ	cigs
educ	1.0000	
cigs	-0.0487	1.0000

89 .

90 . \*Part C

91 . \* High income, low education seem to be the likely group to have the highest

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95 . \* correlation between education and ciggarettes thus meaning lower education

96 . \* individuals smoke more ciggarettes. This can be seen by the correlation table

97 . \* shown below

98 . correlate income educ cigs

(obs=807)

	income	educ	cigs
income	1.0000		
educ cigs	0.3344	1.0000 -0.0487	1.0000

99 .

end of do-file

100 . do "/Users/dailondolojan/Desktop/Econ 113/H1 Q7.do"

101 . use "/Users/dailondolojan/desktop/stata\_data/smoking\_data.dta", clear

102 .



- 103 . \*Question 7
- 104 .
- 105 . \*Part A
- 106 . \* The correlation between income and cigarettes are given in the table below.
- 107 . \* One reason this data may be true could be that a worker will seek a higher
- 108 . \* income in order to afford a higher intake of ciggarettes.
- 109 . correlate income cigs
   (obs=807)

	income	cigs
income	1.0000	
cigs	0.0532	1.0000

- 110 .
- 111 . \*Part B
- 112 . \* The correlation between education and cigarettes are given in the table below.
- 113 . \* One reason that supports that the data may be true could be that individuals
- 114 . \* who smoke are more likely to drop out of school or stop their education
- 115 . \* earlier.
- 116 . correlate educ cigs
   (obs=807)

	educ	cigs
educ	1.0000	
cias	-0.0487	1.0000

- 117 .
- 118 . \*Part C
- 119 . \* High income, low education seem to be the likely group to have the highest
- 120 . \* rate of smoking. According to the data, there is a slighty positive
- 121 . \* correlation between income and ciggarettes thus meaning higher income
- 122 . \* individuals smoke more ciggarettes. Also, there is a slightly negative
- 123 . \* correlation between education and ciggarettes thus meaning lower education
- 124 . \* individuals smoke more ciggarettes. This can be seen by the correlation table
- 125 . \* shown below
- 126 . correlate income educ cigs
   (obs=807)

	income	educ	cigs
income educ	1.0000	1.0000	
cigs	0.3344	-0.0487	1.0000



127 .

end of do-file

128 .



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