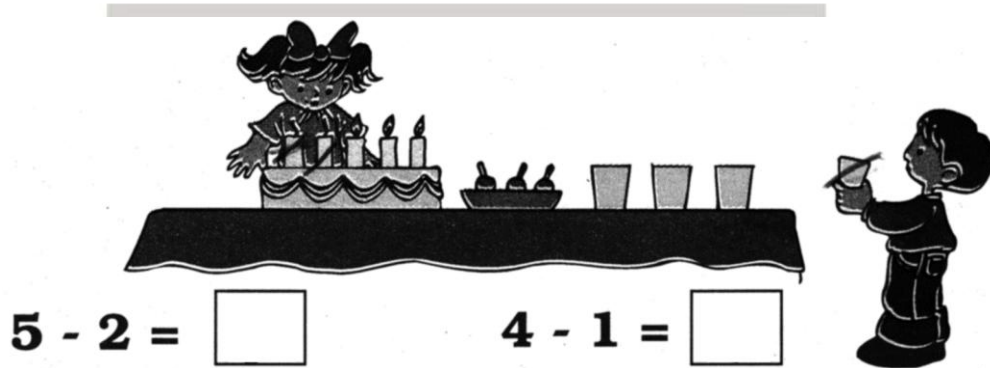


ÁREA DE PSICOLÓGIA PERMANENTE

MARTES 5 de mayo del 2020

LA SUSTRACCIÓN



2.



$$2 - 1 = \square$$



$$3 - 1 = \square$$

3.



$$4 - \square = \square$$



$$4 - \square = \square$$

4.



$$5 - \square = \square$$



$$5 - \square = \square$$

5. Escribe los resultados verbalizando las operaciones:



$$3 - 1 = \square$$



$$4 - 1 = \square$$



$$5 - 1 = \square$$



$$3 - 2 = \square$$



$$4 - 2 = \square$$



$$5 - 2 = \square$$

6. Tacha los elementos que se restan:



$$4 - 3 = \square$$



$$4 - 2 = \square$$



$$4 - 1 = \square$$



$$4 - 4 = \square$$



$$5 - 3 = \square$$



$$5 - 4 = \square$$

7. Verbaliza las operaciones y escribe los resultados:

$3 - 2 = \square$

$4 - 3 = \square$

$5 - 3 = \square$

$3 - 1 = \square$

$4 - 2 = \square$

$5 - 2 = \square$

$3 - 3 = \square$

$4 - 4 = \square$

$5 - 5 = \square$

• Resuelven

$3 - \bigcirc = 2$

$5 - \bigcirc = 1$

$4 - \bigcirc = 3$

$4 - \bigcirc = 2$

$4 - \bigcirc = 1$

$3 - \bigcirc = 3$

$5 - \bigcirc = 2$

$3 - \bigcirc = 1$

$5 - \bigcirc = 3$

• Escribe las operaciones correspondientes



$\square - \square = \square$

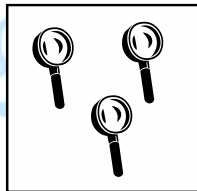


$\square - \square = \square$

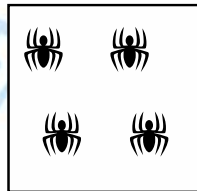


$\square - \square = \square$

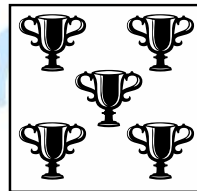
• Tacha el número de objetos necesarios para que el cartel sea correcto



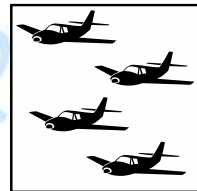
1



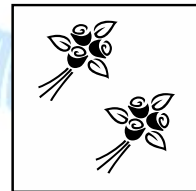
3



3



2



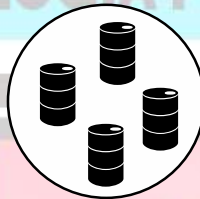
0

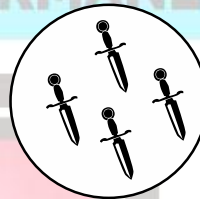
- Escribe el número que corresponde

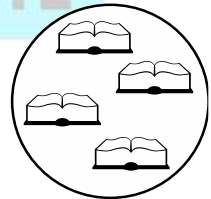


1





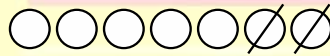




- Escribe los resultados verbalizando las operaciones



$$6 - 1 = \square$$



$$7 - 2 = \square$$



$$5 - 1 = \square$$



$$6 - 1 = \square$$



$$7 - 2 = \square$$

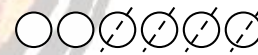


$$5 - 1 = \square$$

- Tacha los elementos que se restan



$$6 - 3 = \square$$



$$6 - 4 = \square$$



$$6 - 2 = \square$$



$$6 - 5 = \square$$



$$7 - 3 = \square$$



$$7 - 5 = \square$$



$$7 - 6 = \square$$



$$7 - 4 = \square$$

- Verbaliza y escribe las operaciones

El Arte de Enseñar Con Amor

$6 - 3 = \square$

$7 - 3 = \square$

$7 - 7 = \square$

$6 - 4 = \square$

$7 - 5 = \square$

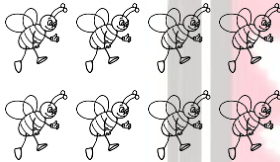
$7 - 0 = \square$

$6 - 6 = \square$

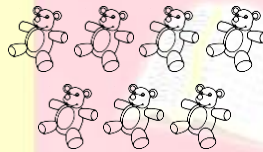
$7 - 6 = \square$

$6 - 0 = \square$

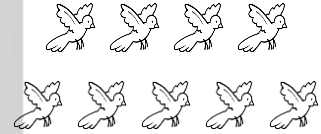
- Observan gráficos y restan aplicando la técnica del tachado.



$8 - 1 = \square$



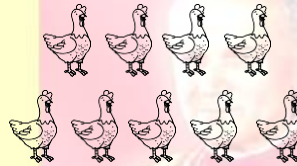
$7 - 5 = \square$



$9 - 2 = \square$



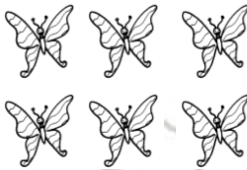
$7 - 4 = \square$



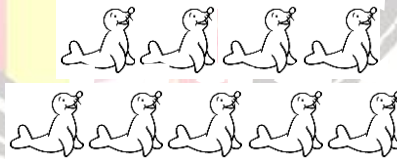
$9 - 1 = \square$



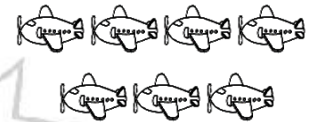
$9 - 3 = \square$



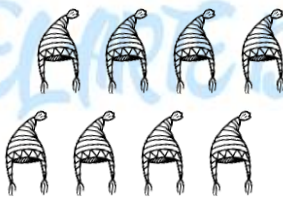
$6 - 3 = \square$



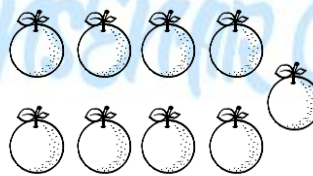
$9 - 2 = \square$



$7 - 2 = \square$



$8 - 4 = \square$



$9 - 4 = \square$



$8 - 2 = \square$

- **Completa** la información en cada caso.

ÁREA DE PSICOLOGÍA PERMANENTE



total

 -

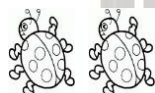
quedan



total

 -

quedan



$$6 - \square = 3$$



$$5 - \square = 2$$

$$9 - \square = 3$$



$$8 - \square = 2$$

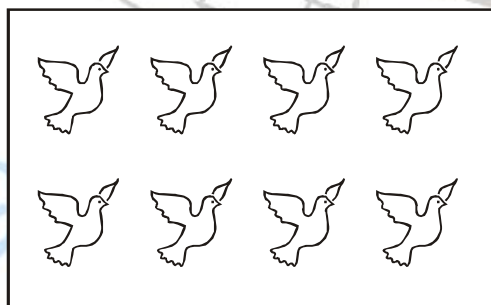


$$4 - \square = 1$$

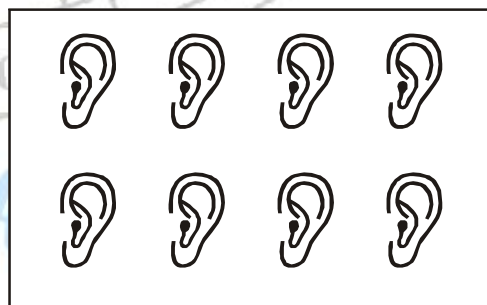


$$7 - \square = 4$$

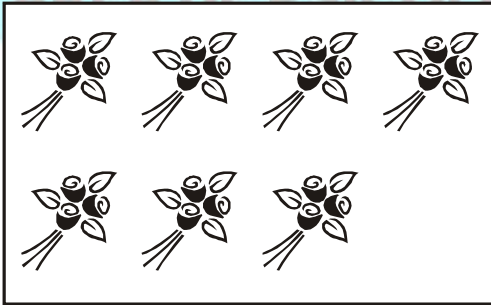
- **Tacha y resuelve** las situaciones.



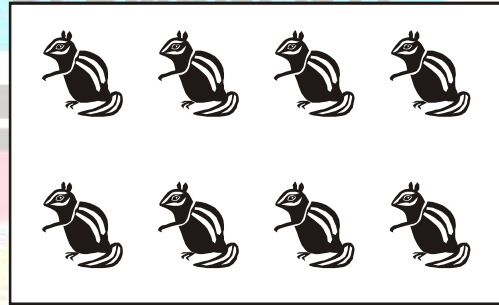
$$8 - 1 = \square$$



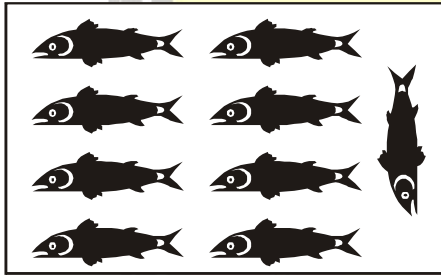
$$8 - 4 = \square$$



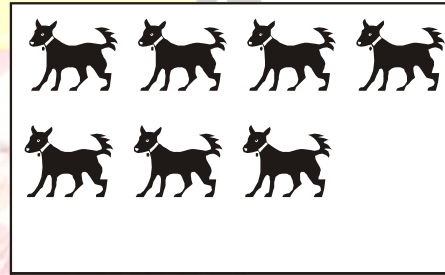
$$\boxed{7} - \boxed{3} = \boxed{}$$



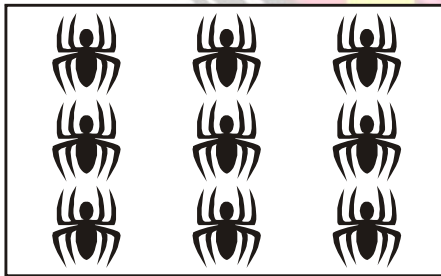
$$\boxed{8} - \boxed{5} = \boxed{}$$



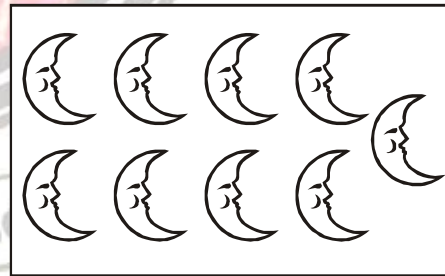
$$\boxed{9} - \boxed{2} = \boxed{}$$



$$\boxed{7} - \boxed{4} = \boxed{}$$

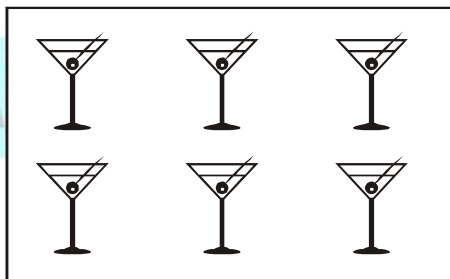


$$\boxed{9} - \boxed{1} = \boxed{}$$

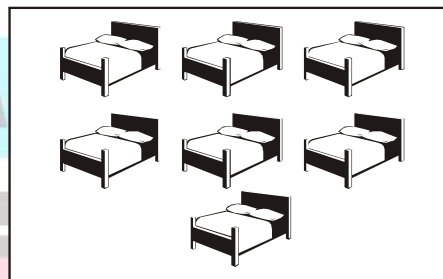


$$\boxed{9} - \boxed{3} = \boxed{}$$

El Arte de Enseñar Con Amor

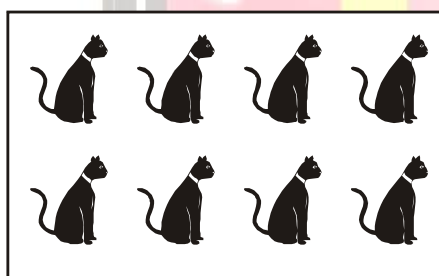


$$\boxed{6} - \boxed{3} = \boxed{}$$

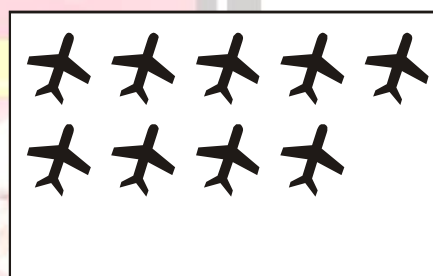


$$\boxed{7} - \boxed{2} = \boxed{}$$

Martes 05 de abril del 2020



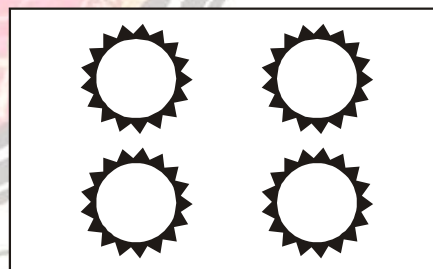
$$\boxed{8} - \boxed{1} = \boxed{}$$



$$\boxed{9} - \boxed{5} = \boxed{}$$



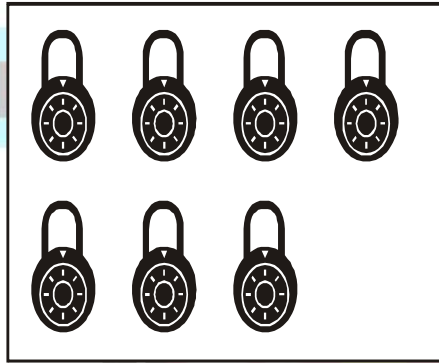
$$\boxed{5} - \boxed{2} = \boxed{}$$



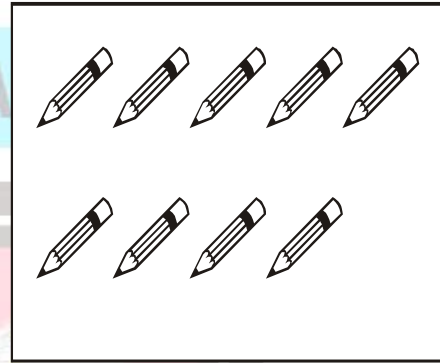
$$\boxed{4} - \boxed{3} = \boxed{}$$

EL ARTE DE ENSEÑAR CON AMOR

El Arte de Enseñar Con Amor



$$\boxed{7} - \boxed{4} = \boxed{}$$



$$\boxed{9} - \boxed{4} = \boxed{}$$



EL ARTE DE ENSEÑAR CON AMOR