

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled: 74</b>
Spring 2019	ECON 184 01/GLBL 234 01/GLBL 504 01 - International Economics	ECON	Social Sciences	<b>Responded: 61</b>
<b>Instructors</b>				
Schott, Peter (P)				

**#1 What knowledge, skills, and insights did you develop by taking this course?**

Instructor: Schott, Peter

Declined to Answer Question: 33

Respondent	Answer
1319164	Understanding the international economics and different trade theories.
1319262	The overarching topics of the course were interesting and the professor was very intelligent with a lot of experience
1319431	You learn about new and old trade theory, what works in trade for countries, why countries make certain trade decisions, and what the benefits are from certain trade policies.
1324134	Models
1324572	I learned about the gains from trade, how to evaluate the effects of tariffs and free trade agreements, and how to evaluate models.
1325543	The class provided nice frameworks to think about international trade. It provided me with the mathematical/economic/graphical intuition to understand the politics of trade. This was useful for me (as more of a polisci student) in thinking about party rhetoric around trade.
1326969	I learned how to think graphically, mathematically and simply about many complex trade theories. It was especially cool to learn how these trade theories applied to real life. I have begun to look at things like the trade war with China with an economical twist, thinking about consequences of Trump's actions. It was also really refreshing to learn how to be able to explain these economics concepts in "Plain English"
1327767	International Economics covers eight models of international trade, with seven p-sets, a midterm and a final. The class is predominantly qualitative and concerns why trade arises, who benefits, and the practical application of trade policy.
1327771	We learned some important models for evaluating international trade and applied them on real-world problems and recent issues.
1329977	general overview of different models to evaluate trade
1330736	Knowledge and understanding of foundational trade models and their application to real world scenarios. The course is helpfully framed around central questions (e.g. Why do countries trade? Why is trade rare?)
1330825	I learned how to evaluate trade models and translate economic models into everyday english.
1333737	At face-value, this class is a lot about how the lines on a graph move. However, it is important to note that Professor Schott tries very hard to engage students, encouraging them to "live and breathe" the models as lenses to use in their daily life. Learning about Ricardo, HO, and Krugman/Melitz may not seem exciting, learning about how their implications play out in the real world is. Understanding the logic (or lack thereof) of trade wars and unions and more is necessary for any student -- economics major or not. This class is about understanding something so simple, yet so conceptual, and applying it to the intricacies of the real world to glean more than what the pundits may say.
1336074	I learned about different models for international trade and how views about gains from trade and how it functions have changed over time
1336587	Knowledge: I learned a lot about economics in general, international trade, and the rationale behind some real world policies. skills: increased general skills like reading comprehension/writing/interpreting graphs, also developed economic intuition.
1337639	I learned a lot about trade and economic models.
1337704	Learned about how to apply international trade theory to real life situations.
1337958	I learned more about economic models and how they work. I developed a deeper appreciation for economics as a science. I acquired an understanding of globalization and international trade.
1337962	I learned about a bunch of different trade models and was able to apply them to real life situations, which was cool and not something you get from a lot of Yale Econ classes.
1337996	Trade policy economics
1338051	Developed an understanding of trade models.
1339285	six or seven international trade models (understanding graphically but not really quantitatively), better able to critique trade policy
1340137	Very robust set of skills in understanding both classical and neoclassical trade theory

1343622	Unlike other introductory economics courses I have taken at Yale, this one was actually interesting and implemented real-life applications through trade models and theories. I learned how to associate current/historic events with the trade models we learned.
1346324	I learned five models of international trade: Ricardo, Heckscher-Ohlin, Ricardo-Viner, Krugman, and Melitz. We generally learned the qualitative aspects of these models, plus their graphs, without much quantitative emphasis (keep in mind that even intro micro counts as a QR, while this class does not, and there's a reason for that). The class was structured around these models so that we would generally have one large PowerPoint deck and one pset per model. We also had some material about tariffs, gravity, and measuring gains from trade right after spring break.
1354814	I learned an incredible amount about different international trade models in this course. I also learned how to view economics almost entirely through graphs and models, and how to combine models to yield interesting insights.
1355326	I learned a lot about how to think about the assumptions behind economic models, and how we understand what they are trying to explain/accomplish. In addition to learning about very helpful models themselves, this course helped historicize them.
1355718	Extremely interesting and insightful course that packed a lot of information into a short time. The models that we looked at answered many questions even beyond those were were strictly approaching in the classroom.

## #2 Your level of engagement with the course was:

Instructor: Schott, Peter

Declined to Answer Question: 10

### Average and Standard Deviation

Question Average

3.5  $\pm$ 1.0

Dept

3.6  $\pm$ 1.0

Div

3.6  $\pm$ 1.0

School

3.7  $\pm$ 1.0

Choice Label	Counts
very low	2
low	7
medium	14
high	20
very high	8

### #3 What are the strengths and weaknesses of this course and how could it be improved?

Instructor: Schott, Peter

Declined to Answer Question: 33

Respondent	Answer
1319164	Strength: Professor Schott's class is engaging. He combines theories and examples perfectly. Weakness: T/F questions on mid-term and final are not the best way to reflect your level of understanding of the class materials.
1319262	Strengths include interesting material. Weaknesses include random problem set grading, intense grading and weighting of problems sets, disconnect between coarse material and exams, and too in depth lectures.
1319431	The course covers a lot of material which is nice. It can get very theoretical at times with lots of graphs and crazy shifts of lines that can be hard to follow. There is a disconnect between the first half of the pssets and the midterm (the midterm is 10 true/false questions, very hard). The pssets line up more with the final in the second half of the course. You better pay attention, because he sometimes calls on students. He won't be upset/embarrass you if you don't know the answer (usually there isn't one right answer) but it's good to pay attention.
1324572	Strengths - slides are clear, Professor Schott is an engaging lecturer, and workload is manageable. Weaknesses - too many true/false questions, TAs weren't very helpful
1325543	Strengths: Professor Schott is great. He explains the intuition behind models pretty clearly and is very accessible via email. His powerpoints are immaculate and he'll be the first to tell you about those "b-school graphics." TA's were also very good this year (Daisuke and Charles) Weaknesses: I think that the True/False/Uncertain format for the tests leaves a lot to be desired. A lot rides on the True/False selection but the questions are often pretty open-ended and require nuance and explanation. It's sometimes hard to know what they are asking for.
1326969	Strengths: - Subject matter very interesting - Not an unmanageable workload - Case studies and applications to real life are littered throughout ppt decks (super cool!) -Professor Schott is really good at explaining things in "Plain English Terms" Weaknesses: -Sometimes there was a bit of disorganization (PSET due dates changing and moved into reading period) -PSETs at the beginning were due a bit to close to the time that we went over the material. (This got better towards the end, but put us behind)
1327033	I thought the course was very well designed. I actually liked that the midterm and final were equally weighted, and felt that the exams were pretty equitable in terms of difficulty and length. Problem sets were tricky at times, but were a great way of getting inside the models which turned out to be great practice for the tests. I think this will be helpful in terms of evening out grading and not leaving you feeling screwed at the end of a bad exam. I think a helpful improvement would be more time spent in class on adjustments/applications/variations of models with practice showing these effects GRAPHICALLY. We spent a fair amount of time discussing different papers and real world observations that related to our models, but often when these questions came up in exams/pssets it took some time to think about how these would manifest graphically.
1327767	The class is fascinating and Professor Schott is an interesting fellow from the business school. I might mention the leaps made in the exams are a bit longer than one might find comfortable, but all formative, I'm sure!
1327771	It's a good class. Well-organized, the problem sets and exams are fair but challenging. The professor cares about the subject material as well as the students. TAs did a good job answering questions and running sections. I never felt that my time was wasted by going to class. I never had a hard time accessing the materials I needed to learn. I think more students would show up if it weren't at 9am, but that's a student problem, not a teaching one. Also, teaching in a classroom that is wider and less deep (like LC 101) might encourage more participation when the professor asks questions.
1329977	Very difficult curve and grading, but overall and interesting subject
1330436	While the course was well-structured, the emphasis on student participation really slowed down the pace and didn't lend itself to a good classroom dynamic. The people who participated most tended to be those with prior experience in the subject, which made the classroom feel like a very white male space. Also, the exams were very far removed from what was covered in class so it made studying seem pretty pointless. The true false format was also very frustrating because the answer ended up being uncertain or it depends, which isn't true to the format of that sort of exam at all. We would have been better off being asked under which circumstances a particular statement was true rather than being left with questions with no correct answer.
1330736	Strengths: great professor! He's funny at times and is good at explaining things the concepts. The pace is good and I didn't feel rushed. Exams and pssets were fair. Weaknesses: We fell behind schedule and had to turn in two pssets during reading week. It wasn't that much of a burden, but was unpleasant.
1333737	The strength of the class comes from Professor Schott's lecturing. He's engaging and humorous -- always managing to prod at Yale students in just the right ways to elicit some response at 9am. Also, it helps that there aren't problem sets every week. The structure of the assignments gives you a bit more time to fully absorb the material before working with applications. The weakness of this class are definitely the lack of office hours (although Professor Schott is available, he's at SOM). There were only two hours a week right before problem sets were due, and one of the office hours was hosted at the CSSSI. Additionally, sections aren't hugely helpful. Usually, section consists of simply reviewing the basic versions of the model, when that time could've been better used to take what we learned in class a bit further or do a difficult example.

1336074	Well taught and organized, and unlike several economics courses here at Yale the course does a good job of connecting the models used in class to real-world situations
1336587	strengths: peter is a great professor and lecturer weaknesses: more office hours/TA hours
1337639	The professor was great at lecturing, and section was always helpful in reviewing the problem sets. I just wish that there were more resources available for certain topics, as there were limited amounts of practice problems you could look at.
1337704	Professor is great and really care about us learning the material.
1337752	Great lecturing and connection between theory and modern practice.
1337958	The class is very well organized and lectures are engaging. I found the problem sets somewhat tedious, but I'm not sure how they can be improved.
1337962	I'm not a big fan of the T/F type questions. While I certainly think there is value in being able to think through whether or not a statement is true/if the model works given some change in the question, I do not think that is the only way we should be tested on PSETs/Exams. I think there should be a mix of quantitative type problems as well.
1337996	No more 9am!!!!!!
1338051	I think that it is an interesting course and Professor Schott is a good lecturer however I think that the way the material is tested through problem sets and exams is inconsistent. We were taught very basic concepts but then tested on very obscure versions of them.
1339285	Professor was a good lecturer and cared about the course material a lot. Though too much time was spent on explaining simpler mathematical concepts and not enough time spent on intuition behind trade models. Also, course was a little disorganized, as problem sets did not align well with where we were in lecture, and I can't say I enjoyed having a problem set due on the second to last day of reading period.
1340137	The true/false exams were very frustrating because it felt like we were being tested on the little stuff (quirks of the models) rather than a deeper understanding of the material. I came away from both exams feeling that the format did not give me the opportunity to fully express my knowledge.
1343622	Strengths: Professor Schott Weaknesses: Better feedback on problem sets would be greatly appreciated
1346324	The biggest strength of this course is that the professor, Peter Schott, cares a lot about teaching well and actively solicits/acts upon feedback to make the course better. The material is good to know in today's world, and he generally explains the topics clearly alongside detailed explanations in the PowerPoint decks. I also appreciated the speedy grading of the psets and exams; thank you to the 2 knowledgeable and friendly TAs, Daisuke and Charles, for this. The biggest weaknesses were in the administration/implementation of the course. The problem sets were constantly posted late, the due dates for those problem sets were constantly moving around, and especially in the beginning of the course, they covered material that hadn't yet been taught. (To his credit, the professor promised to address this last point about untaught material, and did, when people brought it up.) 2 of the 7 psets in the class were due during reading period as a result of this. The midterm consisted entirely of 8 "true or false" questions (with explanations required to support the T/F answer) that didn't seem to test the majority of what we had covered in class. The final exam was mostly true or false as well. I really disliked the true or false structure and felt it didn't give me the opportunity to demonstrate my understanding of the material. True or false is especially bad for this course because the material can be very ambiguous, and there are reasons an answer can go both ways, but if you are wrong, you lose almost all the points. The later psets were mostly T/F as well. Finally, the sample answers to the homework questions and the practice exams were frequently incomplete or straight-up wrong. So while the teaching itself was good, the course needs a lot of work in administration: straightening out the psets, less T/F, and better sample answers for homeworks and practice exams.
1354814	The professor is amazing, the subject material is fascinating, and the lectures are engaging. There are no weaknesses.
1355326	It shouldn't be a 9am. Also I think section should be mandatory, and there should be a required short (1 paragraph ish) reading response for each unit in which students are asked to explain the underlying assumptions and key variables of the unit's model.

#### #4 What is your overall assessment of this course?

Instructor: Schott, Peter

Declined to Answer Question: 11

Average and Standard Deviation			
Question Average	Dept	Div	School
3.7 ±0.9	3.6 ±1.1	3.8 ±1.1	3.7 ±1.2

Choice Label	Counts
poor	0
fair	6
good	13
very good	20
excellent	11

## #5 The course was well organized to facilitate student learning.

Instructor: Schott, Peter

Declined to Answer Question: 12

Average and Standard Deviation			
Question Average	Dept	Div	School
3.8 ±0.9	3.8 ±1.0	3.9 ±1.0	3.9 ±1.1

Choice Label	Counts
strongly disagree	0
disagree	5
neutral	10
agree	26
strongly agree	8

## #6 I received clear feedback that improved my learning.

Instructor: Schott, Peter

Declined to Answer Question: 12

Average and Standard Deviation			
Question Average	Dept	Div	School
3.0 ±1.0	3.4 ±1.1	3.6 ±1.1	3.7 ±1.1

Choice Label	Counts
strongly disagree	2
disagree	11
neutral	23
agree	9
strongly agree	4



**#7 Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:**

**Instructor:** Schott, Peter

**Declined to Answer Question:** 11

**Average and Standard Deviation**

**Question Average**

3.5 ±0.7

**Dept**

3.4 ±0.9

**Div**

3.1 ±0.9

**School**

3.3 ±1.0

Choice Label	Counts
much less	0
less	3
same	23
greater	22
much greater	2

**#8 Relative to other courses you have taken at Yale, the workload of this course was:**

**Instructor:** Schott, Peter

**Declined to Answer Question:** 12

Average and Standard Deviation			
Question Average	Dept	Div	School
3.1 ±0.6	3.0 ±0.9	2.8 ±0.9	3.1 ±1.0

Choice Label	Counts
much less	0
less	7
same	32
greater	10
much greater	0

**#9 Would you recommend this course to another student? Please explain.**

Instructor: Schott, Peter

Declined to Answer Question: 32

Respondent	Answer
1319164	Yes if you are interested in trade.
1319262	Not necessarily and it was not enjoyable.
1319431	I think this is a good class to Credit/D if you're not an econ major. It's a little tricky in terms of understanding the theory at times, and the exams can be hard (although the econ curve saves you). I think I would have enjoyed it more if I wasn't focused on the grade I was getting. The psets you can submit with another person, though, which is nice in case you have one week with a lot of work. Also, the psets are every other week but don't take that long to do. The first pset is deceptively long.
1322682	Yes, I would recommend this course to any Yale student that is interested in learning the fundamental models of trade.
1324572	I would recommend this course to another student who is interested in international trade.
1325543	Would recommend if you are looking for a econ-y approach to trade. Very graph and economic model heavy but he applies the concepts well and it is interesting.
1326969	Definitely. Especially to those interested in global affairs from an economic standpoint.
1327033	Yes, one of the best Econ courses I have taken. Really work to participate in lecture and take Professor Schott's words to heart to take risks and let yourself fail. There are so many minute details to the models that really only come out in problem sets and more often on exams. Making the effort to think critically about the conceptual framework in lecture and ask any and all questions you might have will really benefit you throughout the course. I wish I'd done more of it.
1327767	Surely. It's certainly a harder Econ elective, but far more interesting than most. You'll do fine.
1327771	Yeah, absolutely. Whether or not you study economics, this course is a fun way to learn some applicable tools for evaluating trade policy. I took it as a means of better understanding US politics, and I learned just that. I had no problem learning the content as a physics major.
1330736	One of the better econ classes in the department! Schott is a great lecturer and the workload is manageable (7 psets with option to drop one, one midterm, one final). The topic is really interesting and relatable to trade disputes and related topics you see in the news.
1330825	This class was great. Yes the PSETs are pretty long, annoying, and challenging. The exams are only true/false and really difficult. But I would absolutely take the class again. The material is super interesting. Trade is such a huge issue in public policy, and this class provides a really deep and fundamental understanding of trade, and especially the benefits of it. Professor Schott is an amazing professor. He deeply cares about everyone in the class doing well and is so approachable and willing to meet and talk anytime about anything. He pretty does anything within his power to satisfy the requests of his students and is super transparent. Plus, he is an awesome lecturer who just explains the material really well. He really tries hard to involve the class in lecture and is constantly seeking class participation. And his lecture slides are exceptional. They are so meticulous and filled with really all of the information you need to know. You can tell just how much time he put into making them. He is also just such a character. So yes the class sucks work wise and is pretty difficult, but if you put in the effort and work through it, it is an amazing class that I am glad I took.
1336074	If they are interested in macroeconomics and on different ways to interpret trade and international commerce, yes
1336587	Yes definitely! It's one of my favorite economics course and I learned a lot! Although it is difficult, especially the psets, it's definitely rewarding. I also highly recommend that you find a buddy or a group to do psets with, it makes it a lot easier and less stressful.
1337624	Absolutely - it was for sure my favorite Yale econ lecture subject- and instructor-wise
1337639	I would highly recommend this course to another student, as it was very enjoyable and connected with current events.
1337706	Yes!
1337958	I would recommend this course to any student interested in trade and globalization. They should note that this an economics course focused on economic models. However, these models are incredibly interesting and highly relevant to international trade policy.
1337962	Yes I would. Good Econ class at the introductory level. Prof Schott also is very passionate about the material and is engaging to listen to.
1337996	Yes
1338051	I would recommend this class to another student if they were an Econ major interested in international trade.
1339285	I would say it's a reasonably interesting class as it applies to daily news, but it wasn't my favorite class this semester as it was disorganized and lacked quantitative analysis.
1340137	Yes. For a class which is entirely model-based, it seems very tangible and practical.
1343622	Absolutely. Professor Schott and his TA's, Daisuke and Charles, were excellent and I actually understood everything that was going on as opposed to the other economics courses I have taken where the instructors have been un-engaging and confusing.

1346324	Maybe. It's important to know about how international trade works, and the professor is good at explaining the material. But the "true or false" structure of the psets and exams is really frustrating, both because the topics are often very ambiguous, with reasons the answer could be true or false (so if you are wrong you lose all or almost all the credit), and because it doesn't really give you the opportunity to demonstrate your understanding of the material. Especially with regard to problem sets, the course was also kind of disorganized. However, answering a few true or false questions every two weeks on the psets is not much work, and you'll learn some interesting stuff. Averages were in the high-90s on homeworks vs. high-60s on exams, but the class is curved generously, so try to be perfect on homeworks and don't get demoralized by a low exam score.
1350778	The class is ultimately models and how to manipulate them, so if that's your thing, then go ahead. If you're like me and that's less your inclination, then you should probably find a more stats- or sociology-based econ class
1354814	Absolutely. This is a MUST-TAKE course.
1355326	Yes
1355718	Would absolutely recommend. It is well taught and provides key skills to help students understand the world around them.

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled: 161</b>
Fall 2018	ECON 122 01 - Intermediate Macroeconomics	ECON	Social Sciences	<b>Responded: 103</b>
<b>Instructors</b>				
Nordhaus, William (P)				

## #1 What knowledge, skills, and insights did you develop by taking this course?

**Instructor:** Nordhaus, William

**Declined to Answer Question: 54**

Respondent	Answer
1277403	I learned a lot about the controversies in modern economic analysis and how the theories back of different types of economic policy.
1277576	Some macroeconomic skills.
1280381	I developed further knowledge of macroeconomic theory and practical economics.
1283566	This class helped developed a further understanding of the macroeconomy in the US and around the world.
1283655	I learned about the macroeconomy and the role of immigration in macroeconomics. It was generally more interesting than the introductory course.
1283855	In this course, I learned a lot about the modern-day economy as well as the economies of the world in past times. Learned a lot about the factors that can affect economies in both positive and negative ways.
1283958	Pretty good survey of theories of Macro; not a lot of math/practical applications (unlike intermediate micro) overall during the course but just interesting theory stuff.
1284957	Macroeconomic principles from the federal deficit to income smoothing
1285141	Learned a lot of macroeconomic information.
1285525	I gained an understanding of macroeconomics principles.
1286570	This course covers the various models of macroeconomics. While consumption and investment draw from intermediate microeconomics and several basic international models draw from introductory macroeconomics, the vast majority of the class is concentrated on three models: the Solow growth model, the long-run classical theory, and the short-run Keynesian model. You'll understand how finance and savings are inextricably related to trade balances and how money, goods, and risk are distributed across the globe.
1286767	Definitely a continuation of Intro Macro, I learned models at a deeper level and expanded my economic understanding of the world. I also rather enjoyed the surprise paper we had to write, it was an experience I had not yet had in my time with Econ classes to directly product economic analysis beyond answering questions on a test.
1286798	This course teaches important concepts about macroeconomics. It's hard to convey how important those concepts are by just listing them, but they really are. You'll learn why protectionist policies are ineffective and why financial flows are primary to trade flows. You'll learn how the Fed works and how monetary policy is general is used to address economic shocks. You'll learn about how economies grow in the long run (e.g. where savings comes into play). I feel like the class could go deeper in some of these topics but it's still a really good class.
1287092	Macroeconomic models including Keynes, Classical, Mundell-Fletcher, etc.
1287120	I learned a lot about how to actually use macroeconomics. In other words, I can now apply my economic knowledge to most world events pretty thoroughly. You will learn about finance and the global economy.
1287732	interesting content
1287736	Tons of macroeconomics! Open economy macro was the only super new topic, since everything else built upon intro. but went way more in depth Great divide of macro: long-run, classical versus short-run Keynesian
1287744	I learned almost nothing from this class. It was intro macro with literally one new model added on.
1288007	I gained more insight into the inner workings of the US and global economies, and learned about the causes and effects of several current macroeconomic phenomena. The class covered several models for economic growth, output, international trade, etc. which gave a valuable perspective on the merits of each and their use in evaluating macroeconomic trends.
1288341	Take this course with William Nordhaus, have never had an economics professor like him before.
1288641	This class helped enhance my understanding of current economic issues around the world.
1288762	I learned more in-depth information about the macroeconomics of the United States and of the world. We delved into topics such as growth, inflation, unemployment, consumption, investment, savings, recessions and trade balances. We also looked at a lot of contradicting macroeconomic theories.
1289260	This course was useful in giving us an understanding of overall macroeconomics and its main models. I found it more interesting and engaging than intro macro

1289378	Learnt basic macroeconomic concepts in a slightly haphazard manner. Unlike Microeconomics, I did not find the concepts we learnt in this class very interesting or even applicable for that matter. I personally liked the economic history sections of this class more than the models we learnt.
1289387	real world applications of macro
1290447	We basically learned a bunch of models to analyze different macroeconomic actions and trends. So, for example, there's the effect of monetary policy on a large open economy vs on a small open economy vs on a closed economy or an economy in the liquidity trap. Generally pretty interesting and useful for the most obvious applications, but often it was difficult to tell where and when different models should be used to analyze particular situations.
1290795	I really enjoyed learning about the US's role in the large open economy as well as the various relationships between output, employment, inflation, consumption, etc in the short run and long run.
1291902	I learned so much about economics in general and their applications to the real financial world. Throughout the semester, my understanding of finance has broadened so much!
1292417	macroeconomics-international finance, debt
1292969	I learned about consumption theory, economic growth, and open and closed economies and current issues and controversies in macroeconomics.
1293092	I learned a lot about there international economy and how it works.
1293203	Nothing.
1293405	The material in this course is very interesting and has world implications. I truly feel like I have a better understanding of world finance and trade compared to after intro macroeconomics.
1296228	A broader knowledge of macroeconomic issues. Some more quantitative skills, but barely any.
1296310	I learned about some macroeconomic models, theories, and their applications in the real world.
1296428	Developed a general sense of the world economy through this course, and how to analyze different economic events in terms of their more concentrated effects. more of a general way of thinking about the world and understanding the function of macroeconomics.
1300456	The tail of finance wags the dog of trade. You will hear this nearly every day I learned about basic macro economic concepts, and how they interact in the global political economy.
1303529	I learned almost nothing in this course.
1304442	I solidified my macro knowledge in this class. We learned extensively about closed and open economy using Keynesian and neoclassical theory. I feel like I really understand the pros and cons of fiscal and monetary policy on the economy.
1304540	Intermediate macro, growth, unemployment, debt, trade, monetary policy, all that good stuff.
1305226	Basic macroeconomic analysis skills to identify how policy and context changes affect economies.
1305247	I learned a lot about monetary policy and international, open-market economics.
1307007	Guys, don't kid yourself. Only take this course if you need to. I literally don't recall that much of what I learned. I found myself asking my parents what interest rates are the other day (lol).
1308116	I developed a better understanding of the forces that shape global and national trade, finances, and economic growth. In the process, I learned about different models that can be applied to fiscal and monetary decisions that all governments face.
1308883	Skills in macroeconomic policy and theory analysis. This includes historical knowledge and some econ-based math skills.
1310729	Learned about the Fed and general macroeconomy
1310986	Through this course, I developed a greater understanding of different measurements of the economy and theories that explain financial crises.
1312554	Learned about different economic subjects related to macroeconomics.
1312621	A more in depth coverage of many topics in Introductory Macro, plus several new topics such as the Solow model with technological change as well as short and long run open economy models

## #2 Your level of engagement with the course was:

Instructor: Nordhaus, William

Declined to Answer Question: 20

### Average and Standard Deviation

Question Average

3.5  $\pm$ 1.0

Dept

3.5  $\pm$ 1.0

Div

3.7  $\pm$ 1.0

School

3.8  $\pm$ 1.0

Choice Label	Counts
very low	5
low	3
medium	31
high	34
very high	10

### #3 What are the strengths and weaknesses of this course and how could it be improved?

Instructor: Nordhaus, William

Declined to Answer Question: 51

Respondent	Answer
1277403	I think that the lecture slides were sometimes a bit difficult to follow, and at times they had errors in them. Professor Nordhaus is a very nice guy and is clearly very intelligent, but sometimes his lectures seemed disjointed. The TAs were fantastic, though, and were able to clarify mistakes/confusions from lecture.
1277576	The professor was very inspiring, but his teaching skills were really lacking.
1280381	More resources for midterms and finals would be helpful.
1283566	The presentation of what is important to the class and what is not needed should be better established.
1283765	The teacher doesnt teach the class. His TAs do
1283855	Moves a little too fast, but definitely engaging and interesting.
1283958	Nordhaus is a really cool guy with a lot of great stories, but tends to tell those for an hour and a half and then spend ten minutes on the actual class slides (like equations/graphs that actually detail the material). I ended up learning a lot of the material in section, which sometimes was too short to really cover everything. So a bit more emphasis on the actual material during class would be good. Also, I hated the paper substitution for a final quiz - I think it really didn't help me outline any of the concepts, and was something you had to put a lot of effort into without a lot of reward.
1284957	Good course, interesting material, bad lectures, psets were rather different than the exams
1285119	there was very little guidance leading up to the midterm and final. No practice problems or previous exams along with no formal review sessions for the exams made it tough to know what/how to prepare
1285141	Lectures were quite boring. Also it seemed like there was a lot of withholding information from students (like answer keys to practice problems/final) that does not promote learning the material well.
1285361	Great guy, very good lecturer. However, he should have provided FAR MORE practice and learning materials for the quizzes, midterm, and final. It's not really fair not to give students any outside resources to practice problems, other than problem sets.
1285525	I wish more relevant practice exams were posted, but otherwise a reasonable course.
1286570	Professor Nordhaus is a fabulous teacher and made every effort to demonstrate all aspects of the models--especially encouraging questions in class and guiding confused students slowly through the material. The weaknesses included the textbook (which in part used the LM model--one we avoid in the class), which made it a bit harder to study. On the whole, what you might expect a Yale macroeconomics course from a Nobel laureate to be!
1286712	The lectures were really, really disorganised, most of the times Prof Nordhaus talked about unnecessary but difficult math equations and rather irrelevant information. Had almost no practice material for the midterm and final (which weighs 50%) and had little idea how to prepare. Problem sets were way too hard, and we couldn't find clear instructions from his lectures. The quizzes were a nice addition. I hope the lectures could be more streamlined, and better-explained for learning. I feel like Professor Nordhaus is more suited teaching a higher-level class, since somethings the most brilliant scholars aren't necessarily the best teachers, especially for this rather introductory/requirement course.
1286767	I think some of the beginning Psets were frustrating, for it would ask for things we had not yet learned or had not learned at all. Nordhaus is charismatic, but can sometimes rush over parts that he should spend more time on.
1286798	The lecturer is really cool. Nordhaus is awesome. I wish he went deeper into some topics though, and went faster over some not-so-interesting things (like the lecture on investment was way too long for what it was, I think). I like the fact that some psets were replaced with quizzes.
1287092	Strengths: Interesting course content, comes together at the end. Weaknesses: Structure of course hard to grasp for much of the semester. Not a lot of opportunities to apply knowledge.
1287120	The course is a little disorganized, with confusing lectures and concepts that were not sufficiently explained in my opinion. However, the TFs were fantastic. Plus this is a great opportunity to take a class from Professor Nordhaus.
1287732	nobel prize winner:)
1287736	Strengths: I really like how the course was structured by topic TAs were so helpful for psets and understanding the material Weaknesses: Hard to see the big picture of macro until the very end of the course, but that's not the course's fault



1288007	Professor Nordhaus does a good job of connecting the material we're learning and explaining even more challenging concepts well. However, I thought the class could have been better run from an administrative perspective, as I often felt the TA's were not pulling their weight to manage the class. We rarely received grades on canvas, and the schedule of quizzes and psets was changing rather frequently as well. Overall, the class is rather well done considering the material it is covering, but I would appreciate more feedback on my work and more clarity about assignments.
1288341	Strengths: the professor was engaging weakness: sometimes the lecture slides had incorrect info during class, but professor Nordhaus always edited them
1288641	I think one strength is that it is taught by Dr. Nordhaus. A weakness is that the theory is often not well explained in order to devote time in class to explain the derivation of models. I think developing the intuitive understanding is more important than the math because otherwise it would be difficult to follow along with the math.
1288762	This course has a lot of potential as far as the content goes, but its execution was very poor. Workload is fairly light- only 4 problem sets and 4 quizzes, a midterm, and the final, but each assignment is a bit time consuming. The material itself is not taught well. William Nordhaus is a great, kind, brilliant man, but I found it very difficult to follow his lectures. Everything is taught in a very theoretical and lofty fashion, so I never really thought i was learned anything substantial. The book is very different from what is taught in lecture and section, so that adds another element of confusion.
1289260	I think having alternating psets and quizzes was useful because it made sure that students kept up with the material.
1289378	Strengths: 1. bragging rights that you were taught by a Nobel Prize winning economist 2. Nordhaus is a really nice and funny lecturer, I liked the case studies he used in class and how he tried to put macroeconomic concepts in context 3. The final paper was not intended to be part of the class at the start of the semester (Nordhaus won in October and had to go to Sweden in December) but I really enjoyed writing my paper, even though I don't think the class equipped me to undertake any sort of even remotely rigorous analysis. If anything, the paper made me realise how abstracted and inapplicable the models were Weaknesses: 1. I wish we had gone more in depth into newer models of macroeconomics (mostly the Endogenous growth theory) which may be more relevant to the reality we observe. The most complicated model we learnt was Mundell-Fleming and even that is barely representative of the real world.
1290447	For one, the textbook could actually follow what we go over in class. And, the lectures could be much clearer about what we actually need to know vs what is just superfluous "interesting fact" type information. I also wish Nordhaus would be less grandiose and theatrical instead of digging into the material; he seemed to talk about popovers more than monetary policy. The course would also greatly benefit from teaching when exactly we should use each of the models we learned.
1290795	I thought it was taught about as well as it could have been.
1291902	Could be better organized
1292417	This course was low key pathetic. There is a clear lack of communication between professor and TAs and between the TAs themselves as they all taught different things. There was never a right answer to problems. For instance- what is the equation for this ... - textbook says one thing, lecture says another thing, TA says another thing. SO WHAT IS THE REAL EQUATION? WHY DO I SPEND HOURS TRYING TO FIGURE OUT WHICH SOURCE IS INCORRECT?! THIS IS NOT WHAT ANY COLLEGE SHOULD BE LIKE. Another for instance- what happens in this fiscal situation. Three TAs would say three different things. How am I expected to learn. This makes no sense!!!! And the textbook literally contradicts things the lectures say. The lecture slides are poor. I get it he's a noble prize winner but please get rid of the typos and incorrect graphs. The strength was the research paper. I think it really helped me to apply whatever I learned to real topics. The professor should teach the TAs what answer he wants for tests/psets so everyone isn't left off wondering- even the TAs don't know the answers. I mean they tried and I don't blame the TAs. But the course is pathetic. Seriously. A Yale fail. Macroeconomics can be such a real and relevant topic as we saw in our papers. Too bad this course didn't foster this
1292969	I think that the mix of problem sets and quizzes in alternating weeks is a good way to get students to engage the material in different ways and to continually review the material. I enjoyed the problems on the problem sets because they allowed us to apply the material and models covered in lecture, i.e. the problem that had us calculate and model data using the Solow model. I think that greater time spent on the finance and banking section would be helpful to better understand the national and global financial system.
1293092	While I thoroughly enjoyed the material, Professor Nordhaus often had a hard time clearly communicating the material. In addition, he provided us with a surprised 5-page research paper in the last few weeks in the semester.
1293203	The course material was taught in a way that made me feel confused the entire time. I am walking away from the course with less confidence in Macroeconomics than when I started.
1293405	This course covers a lot of Material which is important and interesting in economics. However, it covers the material in a rather unorganized fashion that leaves students quite confused as to the direction of where the course is heading. Its not until after the final do the students understand what they learned and how it all ties together.
1296228	The strength of the course was the TAs. Everything else needed to be improved.
1296310	Course mainly goes along with the textbook, but skips quite a bit of the material or adds topics not aligned with the textbook. It became hard to keep track of what was required of us going into exams.
1296428	It is well taught; I understood the majority of the information well through lectures and readings, although I thought the problem sets were often a bit cumbersome.

1298761	This course did not have enough outlets to have my questions answered. Yes, our professor won the Nobel Prize this year. He also had office hours maybe 3 times in the semester, and one of those times he announced them the morning of. TAs tended to respond to questions like, I haven't thought about it like that, instead of providing real economic insight. The textbook was another weakness, as it was the same textbook from Intro Macro?? Even though more math was supposed to be incorporated, the math on the slides were often wrong, and we never talked about it much. It would have helped me personally to at least know the mathematical intuition behind some things but as Mankiw's book is intro level and very wishy-washy with the math, as was Professor Nordhaus, I was left even more confused. I also did not get my midterm grade back by the end of term. And I reported an instance of cheating on a quiz which was never addressed by the professor. The class had a confusing set up where none of my issues, whether economics- or administration-related, were ever addressed.
1300456	More problem work in class! Class only focuses on theoretical discussions which is valuable, but does very little to prepare you for problem sets and exams. Also Nordhaus please use a microphone, you are soft spoken and it is hard to hear you
1303529	The lectures were dry and very rarely connected to the textbook/it was hard to understand the connections. It could be improved by talking about current events or historical events that are relevant to what we are learning. It could also be improved by providing practice problems that are reasonable and actually make us think about the content we are learning rather than just having us robotically generate answers.
1304442	We should have had a different classroom -- I often had to sit on the floor in the beginning of the semester but overall lecture was pretty engaging (for an econ required course). Nordhaus does a great job of not going too fast and answering questions in lecture. The no electronics rule was a bit annoying but it helped keep me engaged. I wish they graded every pset question but understand with time that is not possible. The final paper was an anomaly this year b/c of Nordhaus winning the Nobel Prize but I definitely felt like we didn't need that extra work.
1304540	Mic needs to be louder during lecture. Also a lot of typos in the slides.
1305226	The strengths are that the content in the class is clearly tied to the real world in well-explained and understandable ways, meaning it, by and large, feels relevant. One area for improvement is that some of the content could be better explained, especially with regards to how different equations within a model affect one another.
1305247	The primary strength of this course is its subject material, which is extremely interesting. The primary weakness of this course is that there is so much material that students (and TAs) can get lost.
1307007	Strengths - you need to take this course for an Econ degree, so that you can get a high-paying job on Wall Street (let's not kid ourselves on this). Ahyan was a really good and fair TA, if he's back next year definitely go for him. Weaknesses - oh boy, so many. The problems sets were hard (literally dozens of people would show up for Ahyan's office hours), the professor just mumbled half the time in lecture and spoke very quietly (so going to class was just such a pain), the slides are terrible and you're expected to go beyond them basically by yourself (especially with the stuff on consumption), the textbook totally sucks (sometimes the models you learn in class and the ones that are in the textbook are not even called the same thing, so everything gets muddled up). The quizzes by the way are so hard, many people do badly but then they curve it so it mostly comes out as 8/10 points for a lot of students. Also one of the worst things was the paper we had to write! It was announced super last minute and it was just the worst thing, no one knew what to write about and so many people gave it in like within the hour before it was due because they were struggling.
1307467	More review materials for exams.
1308116	The strengths of the course was the instruction given by Professor Nordhaus as well as the TA's assigned to the course. The weekly sections, office hours, and review sessions were helpful in cementing my understanding of the course. In terms of weaknesses, sometimes the structure of the course wasn't clear, and dates on the schedule for quizzes or problem sets were often changed.
1308883	Good and interesting lectures along with a fantastic textbook. Section was also pretty good and the Teaching Assistants seemed pretty available. However, exam review sessions seemed nonexistent, quiz grading and questions were at times unpredictable, lecture material often deviated from the textbook and left gaps in understanding certain topics, and quite a few things in the class seemed disorganized (numerous typos and confusing phrasing and questions in the problem sets, random schedule changes on the syllabus, surprise final paper, etc).
1310986	This course introduces students to substantial amount of topics in macroeconomics. However, it could improve in terms of organization.
1312554	Grading is wildly inconsistent.
1312621	Strengths: The team of TFs were very helpful in reviewing concepts taught in lecture and preparing us for problem sets, quizzes, and exams Weaknesses: Would be nice to have practice exams and answers before the final exam
1313017	I would have liked to see more practice material/homework assigned to reinforce the concepts and provide examples for how the material would be tested.

#### #4 What is your overall assessment of this course?

Instructor: Nordhaus, William

Declined to Answer Question: 18

Average and Standard Deviation			
Question Average	Dept	Div	School
2.8 ±1.0	3.3 ±1.1	3.7 ±1.1	3.8 ±1.1

Choice Label	Counts
poor	9
fair	21
good	33
very good	18
excellent	4

**#5 The course was well organized to facilitate student learning.**

**Instructor:** Nordhaus, William

**Declined to Answer Question:** 19

Average and Standard Deviation			
Question Average	Dept	Div	School
3.0 ±1.1	3.4 ±1.1	3.8 ±1.0	3.9 ±1.0

Choice Label	Counts
strongly disagree	10
disagree	17
neutral	26
agree	28
strongly agree	3

# **#6 I received clear feedback that improved my learning.**

**Instructor:** Nordhaus, William

**Declined to Answer Question:** 19

## **Average and Standard Deviation**

**Question Average**

2.8 ±1.0

**Dept**

3.1 ±1.1

**Div**

3.6 ±1.1

**School**

3.7 ±1.1

Choice Label	Counts
strongly disagree	12
disagree	20
neutral	29
agree	22
strongly agree	1

**#7 Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:**

**Instructor:** Nordhaus, William

**Declined to Answer Question:** 19

**Average and Standard Deviation**

**Question Average**

3.4 ±0.8

**Dept**

3.5 ±0.8

**Div**

3.3 ±0.9

**School**

3.3 ±0.9

Choice Label	Counts
much less	0
less	7
same	41
greater	29
much greater	7

**#8 Relative to other courses you have taken at Yale, the workload of this course was:**

**Instructor:** Nordhaus, William

**Declined to Answer Question:** 19

**Average and Standard Deviation**

**Question Average**

3.1  $\pm$ 0.8

**Dept**

3.0  $\pm$ 0.8

**Div**

3.0  $\pm$ 0.9

**School**

3.2  $\pm$ 1.0

Choice Label	Counts
much less	1
less	16
same	43
greater	21
much greater	3

### #9 Would you recommend this course to another student? Please explain.

Instructor: Nordhaus, William

Declined to Answer Question: 55

Respondent	Answer
1277403	If you're taking this class, it's probably for the major, which is fine. It's definitely a good continuation of intro macro, as you're moving forward with existing concepts and looking at them at a more difficult level. The material is all interesting, it can just be confusing in terms of what's on the psets/exams/quizzes compared to what's going on in class. You really have to go to section.
1278647	Yes
1280381	Only if they intend to major in economics, otherwise the stress is not worth it.
1283566	Yes, if they are interested in study economics in general it is a stepping stone towards the overall concept of it.
1283655	If you're interested in economics, this class is a must. Even if you're not a major, I would take it Cr/D/F
1283765	For Econ you gotta
1283855	Yes, if you are majoring in Economics or need it for your major. Also good in general to learn about the economy.
1283958	It's a Yike overall but if you're Econ you probably have to take it - just make friends with your TF, because they don't regrade psets or quizzes so the first grade you get is the one you have to stay with. The final is 50% of your grade, which sucks but also is a great grade redeemer if you can get things together and do well on it.
1284957	Most people will take this class as some sort of requirement so I suppose I'd recommend macro to them. It builds off of intro macro so if you didn't like that class don't do this one.
1285119	gave good insight into the world of economics. would recommend to a non econ major but only as credit D
1285141	Lots of information covered. Good course.
1285525	It's required for the economics major, so you gotta do what you gotta do. I wouldn't say the information is super interesting, but Professor Nordhaus is super funny (and super accomplished) though, so that made the class better.
1286570	Take the course with Professor Nordhaus and attend section. New material is covered there which is frequently more specific and therefore more helpful on homework.
1286712	Difficult to learn with the disorganised lecture and Prof Nordhaus's teaching style. Don't take this class unless required for major, or take with another professor.
1286767	It is a requirement for a lot of majors, but it's not a bad class! I am leaving with a lot of great knowledge and experience.
1286798	I would absolutely recommend this course to another student. Especially to non-Econ majors (I'm poli sci). This course teaches really important concepts about macroeconomics. It's hard to convey how important those concepts are by just listing them, but they really are. You'll learn why protectionist policies are ineffective and why financial flows are primary to trade flows. You'll learn how the Fed works and how monetary policy is general is used to address economic shocks. You'll learn about how economies grow in the long run (e.g. where savings comes into play). I feel like the class could go deeper in some of these topics but it's still a really good class.
1287092	Not unless they plan on being Economics majors.
1287120	I would recommend this course to economics majors. It will teach you much more than intro macro, and you will really know what you are talking about after leaving. Definitely try to attend Ahyan's sections and office hours for more help.
1287732	yes! nordhaus is interesting and a good lecturer
1287736	I really like macro, so I'm biased but I would definitely recommend this course. It's definitely a lot of work, but it's super rewarding because it's so interesting and helps you see how the world works. I personally learned a lot about monetary and fiscal policy, as well as international finance, which are topics I didn't know much about before
1287744	I only took this course because I heard Professor Nordhaus was a candidate for the Nobel Prize. Fortunately he won it, otherwise this class wouldve been a complete waste of my time.
1288007	If you're an economics major, the course isn't as bad as many make it sound. I would only take this course if you are highly interested in economics though, as it does get a bit dense at times and you do need to be motivated to learn and understand the material well to perform well on tests and psets.
1288341	Probably only doing this for a recruitment
1288641	I would definitely recommend this course to other students interested in making sense of macroeconomic issues.
1288762	As a person who generally enjoys macroeconomics (intro macro was my favorite course at Yale so far) I was really disappointed by this course. It gives you a good idea of what's going on in the world, but there is a lot of room for improvement. Definitely wouldn't take this course unless it's a major requirement.



1289260	Yes - take it with Nordhaus if you have to take this class. He has been teaching this course was years and knows so much about the subject (he won a nobel prize this year). He also runs the course pretty well, and the lectures are easy to follow. The grading is also fair, and there are no unexpected questions on the midterm or final.
1289378	Take it if you need it for the major. Otherwise, if there is any specific aspect of macro that appeals to you (finance, economic growth etc.) then you are probably better off taking a specialized class in that topic. Having said that, this is not a super tough course and is a good opportunity to spend a semester with an economics legend like Nordhaus.
1290447	Overall, take it if you need to for the Econ major. It's not a terrible class per se, and if you have a good TF like I was lucky enough to have it can even be enjoyable at times. But at the end of the day, if you're not an econ major you'll walk away with a bunch of forgettable graphs and few transferable skills.
1290795	Yes.
1291902	Yes, but only if you are an econ major or really interested in macroeconomics
1292417	No not unless for the major. Too difficult to learn anything in the course. TAs and professor and textbook all teach contradicting things.
1292969	I would really only recommend this class if students have to take it for the economics major. It covers important content for the major, but there are likely other more engaging ways to access the material in other classes.
1293092	Yes, I think the material is very pertinent to anyone going into business in terms of gaining an understanding of how the economy flows. However, I recommend you take it when Nordhaus isnt teaching it since he often gets distracted during class causing him to not cover all of the material. Also, he gave us a surprised 5 page paper.
1293203	No. This course was not interesting, the professor and TAs were confusing, and the material was not engaging.
1293405	I would only recommend this course if you have to take it for economics. Its not a course I would take if I wasnt majoring in the subject.
1296228	I mean you have to take it at some point, but Professor Nordhaus felt disengaged and there were so many errors in the lecture slides. Given that these slides were the primary study material for exams, it made taking these tests even more anxiety-inducing.
1298761	Definitely not. You take this class because you have to. It isnt overly difficult. I was just left incredibly frustrated by the lack of chances to get my questions answered. The class had no Piazza, the TAs were exceedingly unhelpful in answering questions, and the professor was completely inaccessible. So frustrating when you have a conceptual question or need help but are left with no outlet to get that help.
1300456	Its a good class, million times better than intermediate micro hell. But that being said, probably don't take it unless you have to
1303529	Unfortunately it is a major requirement--but if you don't have to take this course then DON'T it is one of the worst courses I have taken at this school.
1304442	It's required so yes
1304540	Definitely!
1305226	If you are majoring in economics, well, you have to take it. Otherwise, probably not.
1305247	Yes. The material is super engaging, and I actually thought Nordhaus was a pretty decent teacher. The workload is not crazy, and the exams, while difficult at times, are not unfair in the slightest. The only problem I had with the course this year was the fact that we had to write an additional final paper because the last week of class was cancelled (apparently Nordhaus was too busy receiving a Nobel prize in Sweden or something like that...).
1307007	ONLY TAKE THIS COURSE IF YOU HAVE TO, in order to get your Econ degree and to work on Wall Street and make a ton of money. The material is really a step up from what you would have done in intro micro, it gets very VERY complex (don't let people fool you with their "oh it was so easy!" comments) and you're often expected to go beyond what is done in lecture. The textbook was really terrible, it was quite unclear what we had to know from the readings and what was just extra info (I still have no idea if we had to know the information related to say the gold standard and the fed funds rate). The problem sets were a huge pain, people would literally flock in dozens to Ahyan's office hours and review sessions, to the point that we had to move room in Bass to accommodate everyone. Students would literally end up sitting on the floor or standing for like 1-2 hours coz there were just so many people and no space. The quizzes were absolutely awful, very hard and also very difficult to distinguish what grade you would ultimately get. Going to class was so boring, the professor talked very quietly and mumbled a lot and i'd see people falling asleep all the time (btw we're not allowed phones in class, and this is quite strictly enforced). One thing that really annoyed me was the paper that constituted 10% of our grade. It was announced quite last minute into the semester after Professor Nordhaus won the Noble Prize. No one had a clue what to write about for the assignment, and the guidelines were in my opinion extremely unclear and vague. A lot of students I talked with were totally clueless about it, I even saw one guy cry before giving it in. Anyway, if you do HAVE to take this course, I have two pieces of advice: 1) Get Ahyan as your TA: you NEED to get Ahyan, he's the best TA I've ever had for econ. He's so funny (he really is, trust me!!) and so knowledgeable, and without him I would probably have not liked Econ 122 at all. All the smart/most capable students came to his section and to his office hours, because he explained things so well (WAYYY better than how things were explained in lecture). 2) Get a good study group: this is so important for this class, especially when it comes to studying and to doing the problem sets. Some Econ 122 students are actually really cool/ambitious and you can also exchange info on finance internships #networking ;p
1308116	Macroeconomics is an incredibly useful subject for understanding the world. If you are interested in working in global affairs, public health, or event a field like finance, this subject will help you analyze what motivates governments around the world to enact a certain policy, etc.

1308883	Sure, why not. I have no clue what the spring semester version of this class looks like, so it might be preferable. If you are majoring in econ, there is good reason to eventually take such a course. You learn a lot about the world from this class regardless, so maybe it is even an okay option for non-econ students. It won't be too hard nor too easy, but you will get very annoyed at times.
1312554	I would recommend this course if you want to major in economics.
1312621	Yes, absolutely. Take it with Professor Nordhaus if you can (after all, how many chances will you have to take a class with a Nobel laureate). I came out of this class being able to contribute much more meaningfully to discussions and debates surrounding current policies in the news (interest rate hikes, Trumps tariffs, etc)

**#10 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?**

**Instructor:** Adachi, Daisuke

**Responses for Instructor:** 7  
**Declined to Answer Question:** 15

Respondent	Answer
1280381	Daisuke is a great teaching fellow who wants to answer all questions from all of his students, but sometimes can get stuck on tangents.
1283566	He was a very helpful teaching fellow that assisted me in my studies with this class.
1284957	Kind of hard to understand him. He kind of shows a lack of interest in the students but he does a really good job at explaining the material.
1286798	Daisuke was a good TA.
1287233	Daisuke ran engaging sections that did a good job of explaining the mathematical intuition behind the concepts we explored in class. He was very helpful and responsive to questions.
1287736	Approachable, helpful, knowledgeable. Daisuke is great!
1290795	Daisuke did a great job. I really enjoyed having him as my TA.

# #11 What is your overall assessment of the Teaching Fellow?

Instructor: Adachi, Daisuke

Responses for Instructor: 16  
Declined to Answer Question: 6

## Average and Standard Deviation

Question Average

3.3 ±1.1

Dept

4.0 ±1.0

Div

4.1 ±1.1

School

4.1 ±1.1

Choice Label	Counts
poor	1
fair	3
good	5
very good	5
excellent	2

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled: 58</b>
Spring 2018	ECON 184 01/GLBL 234 01/GLBL 504 01 - International Economics	ECON	Social Sciences	<b>Responded: 54</b>
<b>Instructors</b>				
Schott, Peter (P)				

## #1 What knowledge, skills, and insights did you develop by taking this course?

Instructor: Schott, Peter

Declined to Answer Question: 31

Respondent	Answer
1242976	I learned about international trade, but I also learned how to think about economic modeling.
1245768	I learned how to talk about international trade in this course. Professor Schott gave me the tools to enter any discussion in a dining hall or at a cocktail party about trade and I feel I can now bring a bit of nuance to discussions about trade where you rarely find opinions that are backed up in economics. This course also strengthened my ability to understand economic models and how assumptions drive results.
1245848	Various international trade theories, how to apply models to real-life situations, evaluating models with respect to possible examples. Beware that this is an international trade course, not an international macroeconomics course.
1247834	I learned a lot about various models in old and new trade theory and also how to apply these models to the real world.
1250548	Economic intuition and models for trade, combined with real-world case studies.
1250837	This was a great introductory course to international trade. I developed a good intuition about how trade works, and I learned some theories to support that intuition. This balance between intuition and trade worked very well. In fact, this course truly succeeds in combining the two while also making the psets and exams challenging. Great course!
1252116	A thorough grasp of the general trajectory of trade theory from the beginning to the present; an understanding of how these theories can be applied to the present
1252951	I learned so much about trade economics. I saw how free trade affects the welfare at home. My understanding of how the world economy functions greatly changed for the better.
1253039	International Trade models and theories.
1255850	Learned a lot in this class!
1256392	Learned about different models for international trade, learned how to draw "carefully drawn and labeled" figures
1258421	Amazing class - Schott really developed my interests in being involved in international trade in the future through his engaging teaching style, willingness to always meet with students, and use of real work examples alongside traditional economic models.
1258450	View models from international trade
1258497	I learned to see trade in the real world through the lens of the spectrum of trade theory we studied in class and to understand why certain groups or countries or people would support a specific policy and why others would not.
1258570	This class was a great introduction into analyzing international trade through the lens of different models.
1258623	I finally learned how to manipulate Economics graphs and I learned frameworks to evaluate the consequences of globalization.
1258780	I learned a lot more than I thought I would in this class. I feel like I have a great grounding in trade models and can confidently discuss trade policy.
1258823	I learned a lot about how one can use models to evaluate the consequences of different trade policies.
1258903	I learned several classical trade models (ex: Ricardo, HeckscherOhlin, Ricardo-Viner), more recently developed trade models created by trade economists alive today (ex: Krugman, Melitz), how to estimate gains from trade, the impact of tariffs, quotas, and subsidies on trade, gravity, etc. Most importantly, I am now able to read NYT or Economist articles about international trade and actually understand what they are saying. I now understand why countries trade, why certain countries have benefitted more than others, how a small change in wages or factor endowment would influence trade, etc. I learned how to apply the models I learned to real life scenarios.
1259133	The course presented a variety of (great) models explaining trade. From the basic Ricardo model, to the intermediate-level Multi-Cone HO model, and ultimately to the completely different Krugman/Melitz models, the course attempts to explain the different gains from trade and how complex real-world phenomena can be viewed through simple, economic intuition and models.
1259737	Learned about various trade models and how to apply them to contemporary trade topics.
1260059	I learned most of the significant models in international trade, starting from classical models like Ricardian model, to most recent models like Melitz model. Through the lenses of these models, I understood international trade better, and can have informed conversations about international trade news.

1269114	The current theories of international economics.
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## #2 Your level of engagement with the course was:

Instructor: Schott, Peter

Declined to Answer Question: 12

### Average and Standard Deviation

Question Average

3.8  $\pm$ 1.0

Dept

3.5  $\pm$ 1.0

Div

3.6  $\pm$ 1.0

School

3.8  $\pm$ 1.0

Choice Label	Counts
very low	0
low	4
medium	13
high	14
very high	11

### #3 What are the strengths and weaknesses of this course and how could it be improved?

Instructor: Schott, Peter

Declined to Answer Question: 34

Respondent	Answer
1242976	I thought it was such an awesome class. I liked how the professor tied in relevant economic research. I didn't feel like the class tied to cover too much or too little - it was just right!
1245768	This course has a lot of strengths, but most notably its structure. It teaches you to tell a story about trade, with each model building off the last. Going into the final exam, I felt like I could tell my roommate a 2-minute history of trade theory, and I'm not sure if I've ever taken a class at Yale that can be so complex but also boil down to such a clear picture. As for weaknesses, I thought the class moved a little slow at times. It seemed that Professor Schott took 3-4 lectures to explain a model when 1-2 could have worked sufficiently. I also question the testing methods in the course. The test questions felt much harder than any on the problem and seemed difficult to prepare for.
1245848	Strengths: Professor Schott is a fantastic lecturer; he presents the theories in connection to the latest research or examples. Weaknesses: The evaluation of this course (problem sets and exams) barely correlate to the material learnt in class, which made many people not go to the lectures. The grading of problem sets is very arbitrary depending on the TF grading it.
1247834	This class is pretty great. My only qualm is an over reliance on true/false/uncertain questions which sometimes felt like not the best way to test our understanding of the material.
1250548	Strengths - Prof. Schott (smart, witty, great at engaging the class), the real-world studies every time we learned a new model helped ground the economic theory, the trade models themselves were very interesting. I think this is the best econ course I've taken at Yale (after 3+ years). Weaknesses - I don't think the TAs were the best at reviewing the material. But it's econ, so nothing shocking.
1250837	I sincerely think that this course was one of the best classes that I have taken at Yale. It's an introductory course, so I didn't expect feeling like Einstein, but it provided me with a good understanding and overview of international trade. I don't know how to improve it.
1252116	I think the TF's should review the answers to pset and practice exams before office hours more.
1252951	The lectures are fantastically taught. The problem sets towards the end of the course were very good and helped supplement the course and didnt feel like a disparate part of the course.
1253039	Strengths: Well prepared slides really facilitated learning. Professor Schott was very accessible! Class material was very relevant to the news in Trade Wars and Gains from Trade. Topics are fundamental for anyone seeking deeper understanding of Macroeconomics and International Economics---they are also fun! Weaknesses: T/F style exam questions are a little bit hard to respond. Although the class topics are very interesting, the pset questions and the exam questions could be posed differently. Sometimes it is just hard to think the "original" cases of the models and graphs. Midterm feedback could be improved. It was a little bit hard to understand
1253752	Strengths: Professor Schott, subject material, course structure Weaknesses: lecture sometimes a little repetitive; wish more quantitative problems on psets (balance of that with true/false and real world)
1256392	Strengths: Schott is a good professor, really wants to make sure everyone understands what's going on, material is interesting Weaknesses: too much reliance on graphs and not nearly enough math...I think too much stock was put on having the lines exactly tangent versus demonstrating that you understand what the tangency means...on problem sets, it was very easy to just copy a graph from the slide and get full credit, and it seemed like the TAs were grading on the basis of whether you copied the "right" graph as opposed to whether you put some economic thought into it and got the answer.
1258450	This course had great powrrpoints, but i sometimes got lost because of the quick pace
1258497	Professor Schott is one of the best lecturers I have ever had. He makes every class interesting and engaging, even when the models can become very dense. The course could be improved with mandatory section.
1258570	The lectures were very interesting and I learned a lot. However, the tests were all true and false which made me a little anxious.
1258780	The psets are great. The perfect combination of challenging and doable which makes you really take the time to go through them and learn all the material. 75 minutes classes are sometimes a bit rough in the afternoonI could see 3 50 minute sessions working well for this class.
1258823	This class was fantastic. The lectures were always exciting and the course material was interesting and relevant. Professor Schott was by far the best lecturer I have had at Yale so far.
1258903	I don't think this course has any weaknesses. One strength is that the professor always incorporates NYT articles in his slides after we learn about a trade model. That way, the class can see how the theories behind a specific model are exhibited in real life situations. Another strength is that the professor always asks us questions during his presentation. Even though the class is a lecture not a seminar, the questions keep the students engaged, get us thinking about the material, and encourage participation.



1259133	Peter Schott is an excellent lecturer and provided great, in-depth lecture slides with links to many papers and research to support the slides. The material was varied enough to keep students like myself interested and in-depth enough to offer a strong understanding of international trade. I appreciated the option to work with a partner on problem sets. I thought the structure of the exams, True/False questions, to be at times confusing and frustrating. I also felt like grading could have been more fair, or at least the instructor and TA's could be more clear on what is expected.
1260059	The lectures are definitely a strength. Professor Schott is extremely knowledgeable about the subject, very patient and well-spoken, which made his lectures engaging and interesting. He takes questions whenever there are any. Some wording in problem sets are not very clear, and can be improved.
1269114	Challenging but very interesting course. Slide decks were a bit long but contained good information.

#### #4 What is your overall assessment of this course?

Instructor: Schott, Peter

Declined to Answer Question: 12

Average and Standard Deviation			
Question Average	Dept	Div	School
4.0 ±0.9	3.4 ±1.1	3.8 ±1.1	3.8 ±1.1

Choice Label	Counts
poor	0
fair	3
good	9
very good	15
excellent	15

## #5 The course was well organized to facilitate student learning.

Instructor: Schott, Peter

Declined to Answer Question: 15

Average and Standard Deviation			
Question Average	Dept	Div	School
4.0 ±0.8	3.6 ±1.1	3.9 ±1.0	3.9 ±1.0

Choice Label	Counts
strongly disagree	0
disagree	1
neutral	9
agree	19
strongly agree	10

## #6 I received clear feedback that improved my learning.

Instructor: Schott, Peter

Declined to Answer Question: 14

### Average and Standard Deviation

Question Average

3.7  $\pm$ 0.8

Dept

3.3  $\pm$ 1.1

Div

3.6  $\pm$ 1.1

School

3.7  $\pm$ 1.1

Choice Label	Counts
strongly disagree	0
disagree	2
neutral	15
agree	16
strongly agree	7

**#7 Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:**

**Instructor:** Schott, Peter

**Declined to Answer Question:** 12

**Average and Standard Deviation**

**Question Average**

3.6  $\pm$ 0.7

**Dept**

3.4  $\pm$ 0.9

**Div**

3.0  $\pm$ 1.0

**School**

3.3  $\pm$ 0.9

Choice Label	Counts
much less	0
less	2
same	15
greater	23
much greater	2

**#8 Relative to other courses you have taken at Yale, the workload of this course was:**

**Instructor:** Schott, Peter

**Declined to Answer Question:** 13

Average and Standard Deviation			
Question Average	Dept	Div	School
3.3 ±0.6	3.1 ±0.9	2.8 ±1.0	3.1 ±1.0

Choice Label	Counts
much less	0
less	3
same	25
greater	12
much greater	1

**#9 Would you recommend this course to another student? Please explain.**

Instructor: Schott, Peter

Declined to Answer Question: 28

Respondent	Answer
1240278	Absolutely, one of the most interesting and best taught econ classes at Yale
1242976	Yes! Best economics course I have taken at Yale. But make sure you have enough time - the psets are long and graded for real. Only a great class if you can stay on top of the material. Professor Schott was awesome. First of all, the slides were COMPREHENSIVE and CLEAR. More economics classes should have that! The examples were RELEVANT, INTERESTING, and COMPREHENSIBLE. Again, more economics classes should try to emulate that. Schott was a great lecturer. Seriously, more economics field courses should model themselves after this class.
1245768	Yes, I think this is an essential course for econ majors. It provides a great baseline and introduction to trade. I think non-econ majors would also benefit from this class because trade is such a big point of contemporary political and social debates.
1245848	Yes, if you want to learn more from a fantastic professor who is extremely knowledgeable about the topics. Be sure to get to know him in person through office hours; Professor Schott is very approachable. Beware of the tricky true/false/uncertain questions of the exams, since it may take a while for you to get used to it. Also make sure to allocate sufficient time to working on problem sets.
1247834	Yes, if you have any interest in international economics or are just looking for an Econ elective, absolutely take this class! You'll learn so much relevant material that's so pertinent to a lot of what you see in the news. Also, don't drop the class if you struggle with the first pset - it's just kind of rough.
1250548	I would highly recommend this course to another student, especially to another Econ major. This is easily the best Econ class I've taken at Yale. Prof. Schott is a very personable and engaging lecturer. The class is very well structured (the whole course is structured around 6-8 trade models. Each model is accompanied with real-world examples and a p-set).
1250837	If you are an econ major, you have to take this course! It's not very challenging, but you learn a lot. Also, Peter Schott is a phenomenal teacher and a nice person!
1252116	Perhaps, I would make sure that the student had taken intro micro (absolutely necessary toward the end). The psets can be very challenging because they are more like an extension of what we learned in lecture rather than what we actually learned.
1252951	I highly recommend this course. It is the best Econ course that I have taken at Yale so far. The professor is phenomenal and will change your view of trade economics.
1253752	Yes. After intro micro/macro, international trade is the most necessary theoretical/practical subject for anyone interested in econ. Some of the models are more interesting and intuitive than others but overall really useful knowledge and relevant in today's globalized economy
1255850	You should absolutely take this class! You will learn a lot
1255904	Fairly easy workload and interesting subject material.
1256392	Yes, because intro/intermediate econ don't cover international trade very well, so if you're at all interested in the international aspect, this is a good foundation class.
1258421	yes!!
1258450	Yes
1258497	Absolutely. Please take this class.
1258569	Yes
1258570	Yes. Please take this course. It is not an easy Economics elective but it is worth all the work.
1258623	Yes, but be prepared to do the work and definitely find a problem set buddy - I did not have one and the TAs were not helpful.
1258780	Absolutely. If you are an Econ major you should 1000% take this. Schott is both a great human being and a great professor. I learned a lot and had an enjoyable time doing it. One of the best Econ classes I have taken.
1258823	TAKE THIS CLASS. Really, you will be missing out if you don't take it. This class was so fun that the exams were actually really enjoyable - I was sad when the final was over. The problem sets and tests all consist of fun logic puzzles which are also relevant to people's lives and I found that super cool.

1258903	Yes this course is absolutely amazing. Now that I have finished the course, I feel that I have a much better understanding of how the world works and how trade affects countries around the world. Economics involves a lot of conceptual material and theories, and it is sometimes difficult to see how the material you are learning is applicable to the real world. However, this is one of the few classes in college that actually shows you how the material you are learning can be used in real life. I think that should be the number 1 priority for a college class - after all, the things you are learning now should prepare you for the future. The trade models you learn in Econ 184 help you analyze trade scenarios that you read about in famous newspapers, like the NYT or the Economist. Some of the questions on our problem sets and exams actually involved reading a NYT article and discussing how the situation relates to one of the trade models we learned in class. I found the material to be incredibly fascinating because it gave me a whole new perspective of the economic relationships among countries. I was never bored in class. The professor is also a really great teacher. He is super nice and energetic and always asked us questions during lecture to keep us engaged and make sure that we actually understand the material. The workload is not too bad, and even if it was one week, I always found the questions and material on the psets to be very thought-provoking and interesting. This class will always be one of my favorite classes that I have taken at Yale.
1258921	Absolutely! Great Professor, ingaging lectures and interesting material!
1259133	I would definitely recommend this course to other Yalies. Not only will you learn cool trade models, Peter Schott is like the hip and cool dad your childhood friends had if that dad could teach trade economics and rode a bike everywhere. Seriously though, the course is super interesting and learning from Professor Schott has been a pleasure.
1260059	Yes. This is the best economics class I have taken at Yale. If you are interested in macroeconomics, and the economic world at large, definitely take this class. It is interesting and extremely relevant. This semester, we learned the policy chapter (tariff, quota etc) in real time as Trump administration changed the tariff policies.
1269114	Yes! A great introduction to international economics.



**#10 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?**

**Instructor:** Adachi, Daisuke

**Responses for Instructor:** 3  
**Declined to Answer Question:** 26

Respondent	Answer
1242976	Daisuke was such a great TA! I looked forward to section every week and I actually felt like I had a chance to ask clarifying questions about the material. Daisuke was really really helpful and his explanations were really clear. Thank you!
1245768	Daisuke was one of the best TAs I've had at Yale. He supplemented the lectures with the mathematical background and was always available to help review concepts that were left unclear in lecture.
1258421	super helpful in section, though sometimes got a little confused

# **#11 What is your overall assessment of the Teaching Fellow?**

**Instructor:** Adachi, Daisuke

**Responses for Instructor:** 18  
**Declined to Answer Question:** 11

## **Average and Standard Deviation**

**Question Average**

3.7 ±0.9

**Dept**

4.0 ±1.1

**Div**

4.0 ±1.0

**School**

4.1 ±1.0

Choice Label	Counts
poor	0
fair	1
good	8
very good	5
excellent	4

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled: 34</b>
Fall 2017	ECON 135 01 - Intro Probability & Statistics	ECON	Social Sciences	<b>Responded: 29</b>
<b>Instructors</b>				
Andrews, Donald (P)				

### #1 What knowledge, skills, and insights did you develop by taking this course?

**Instructor:** Andrews, Donald

**Declined to Answer Question: 18**

Respondent	Answer
1197448	I learned a ton of probability theory and statistics through taking this course with Professor Andrews. Professor Andrews is a fantastic teacher with a fully developed curriculum for the course. Good theoretical introduction to the material.
1202777	Nothing much beyond AP Stats but with some confidence and regression thrown in. Required a lot more effort though because the professor made the class unnecessarily hard without giving us the tools
1204963	A mathematical and theoretical introduction to probability and statistics
1208380	I learned about probability theory, statistical methods, and finite and asymptotic sample theory. I also learned how to more clearly communicate quantitative material and give complete answers and found that verifying each step also helped me understand better the course material.
1209112	Course very much aligned with the syllabus. Solid introduction to probability and statistics.
1212756	I learned the theoretical basis of statistics/probability. As someone who hadn't taken a stats class before but really enjoys math, I found some of the topics covered interesting but left without an intuition for how they could be applied. And ultimately, everything I learned came from reading the textbook. I think if I hadn't taken this class but had instead gone a well-taught couple-hour math lecture on probability, the Central Limit Theorem, Law of Large Numbers etc etc I would be at the same place as I am right now.
1212820	The content of the class is tougher than in previous semesters as the syllabus departed from just the Hogg textbook. That being said, Andrews is an excellent professor. He has, frankly, perfected the art of lectures given the quality of his lectures and lecture notes, and bridges the gaps in the textbook very well.
1212960	You gain knowledge about statistics and probability. Not very introductory and is a very fast paced course.
1213046	Basics of probability and statistical theory.
1218916	All the knowledge I learned from this class was self-taught. The professor was not effective at all.
1228526	probability; discrete distributions; continuous distributions; bivariate distributions; distributions of functions of random variables; sample theory; point estimation; maximum likelihood estimation; information; properties of MLE; interval estimations; hypothesis testing; linear regression

## #2 Your level of engagement with the course was:

Instructor: Andrews, Donald

Declined to Answer Question: 4

### Average and Standard Deviation

Question Average

3.2 ±1.3

Dept

3.5 ±1.0

Div

3.6 ±1.0

School

3.8 ±1.0

Choice Label	Counts
very low	3
low	4
medium	7
high	7
very high	4

### #3 What are the strengths and weaknesses of this course and how could it be improved?

Instructor: Andrews, Donald

Declined to Answer Question: 14

Respondent	Answer
1197448	This class is far too theoretical for the Econ/Math major. This can be evidenced in multiple ways. In the syllabus, it says that there will be computation assignments completed in STATA and other applications. This has not been the case: we haven't used STATA at all, and I feel largely unprepared for ECON 136 next semester due to this. Furthermore, too much time was spent during the statistics portion of the course on theoretical questions and drawn out proofs of the different types of testing. I would really have liked to learn more applications from this course.
1202777	Strengths: Yeah learnt some stats, maybe Weaknesses: Not well organized for learning, inadequate resources, notes were a mess to understand, book and notes used different notation and prof did nothing to reconcile them. We learnt many diff concepts but not once did he refer to an a real life example or do an applications based question in class. Did nothing to help us build intuition. His classes are basically him writing the notes out on the board. Idk why i went This class has effectively dissuaded me from being an econ and math major
1204963	I think this course's mission is very good, to give students a more mathematical and theoretical approach to probability and statistics. In theory, someone with no statistical background could take this course, however they would probably struggle tremendously without a heavy mathematical background (at least calculus, and some linear algebra would help). The new professor also did an admirable job trying to increase the rigor of the class (I heard the old class was relatively easy) but I personally was confused by some of the concepts he was discussing. I also would appreciate some more practical applications of the theory to be discussed in class (and not just in our homework and exams).
1208380	Though the course material was challenging, I thought there were good resources available to help students. The lecture notes were very clear and helpful, and the textbook was also great. The problem sets were good applications of the material learned in lecture, and I found that I definitely grasped the course content better after doing the problem sets. In particular, I found the problems not from the HTZ textbook to be very helpful, though difficult, and I think that introducing these problems, which test more of the theory rather than textbook-type application problems, earlier in the problem sets, perhaps beginning in problem set 1, would be very helpful to students. I also enjoyed how the class was constantly adapting to meet students' needs and help students improve. For instance, the way that problem sets were graded changed to address a common issue apparent in the midterms. The HTZ textbook doesn't really cover much of the asymptotic sample theory discussed in class, especially the information matrices, so I think it would be helpful to have additional/online resources available to students for those topics. I found that part of class most difficult. I also wasn't very comfortable with the use of matrices in relation to class content, in particular variance matrices and matrices in linear regression, so including more problems or dedicating more class time to that area might be helpful. I think I also would have wanted a greater discussion of the applications of some of the statistical techniques. This was discussed briefly in class, but I would have wanted to learn more about the function of information matrices. I think having peer tutors or more TF office hours, perhaps later in the week and not the night before the problem sets are due, would be helpful for students working on the problem sets.
1209112	The teaching was mediocre at times, because the material was not presented in class in a very organized manner, especially given that the professor would sometimes delve deeply into extensions of the basic models without necessarily explaining the intuition behind the original simple models in the first place.
1212756	This class is required for the Econ/Math Major, and given that fact, I think the topics covered should be far more focused on intuition and real-world applications. Obviously, mathematical proofs for ideas that warrant mathematical proofs should be covered. But I would have loved to see some examples of, say, when can we assume different probability distributions? What tests of statistical significance are relevant in different scenarios? And I'm sure this will be said by other students, but lectures were really quite weak. I feel bad writing this because it's clear Professor Andrews is a nice guy, but they just really were bad. Econ/Math students are by-and-large a devoted, academic crowd but by the end I would guess less than a quarter regularly attended class. I had never skipped a class consistently before taking this class. But seriously, dragging myself out of bed at 9am to watch a (well-intentioned, smart, nice) professor read off of lectures notes?
1212820	Initially, there was some confusion between the content of the glass, given that there was a clear discrepancy in difficulty between lectures/notes and the textbook. This is cleared up in post-midterm where it is made clear that one needs to understand the challenging bits. The 'challenging bits' are from parts of ECON 550.
1212960	This course is very interesting because of the material but it is very fast paced. Too many topics are covered too quickly and this makes it very difficult for students who haven't taken previous courses around this topic.
1213046	Lecture notes overall helpful, somewhat convoluted.
1218900	One weakness was that there was a discrepancy between the material taught in the lectures (with associated lecture notes) and the material assigned in the textbook. This made it a bit confusing, especially since almost all homework was assigned from the textbook. I also found the lectures themselves somewhat disorganized, and it was very hard to take notes in a useful way. More examples and problems, in addition to the theory, would have been very helpful in the lectures.
1218916	This class was very poorly taught. I didn't learn anything in lecture. We never even went over one single example in class. Prof. Andrews taught us as if we were graduate students, not students taking an undergraduate intro statistics class.

1223376	This class started out fine, but then starting the week right before Thanksgiving Break Andrews ramped up the difficulty like crazy. (We went from 0-100 real quick). Also, I felt like the final exam was a big surprise in terms of how much he expected us to prove on the exam since the midterm was mostly computational with one or two proofs thrown in. We also didn't get a formula sheet for any exam this year, whereas I understand that in previous years they got to bring in one (which would have been very helpful for all those statistic formulas). This class was interesting, but it got really hard really fast.
1227936	Even though the course title suggests that this is an intro course, there really should be a statistics prerequisite. This ended up being my hardest class, and it really shouldn't have been. If you didn't take AP Statistics (like me) I highly recommend that you study it before taking this class. For a subject like this, having the intuition of what's going on is so important, and this class just isn't going to give you that. Maybe this class would've been better if there were supplementary readings on the basics. The book for this class was not accessible. In fact, I found the book that the instructor had described as being at a "higher level" much easier to understand. I only wish I had gotten it earlier. The sections and the office hours were all on the same day. The sections were also right next to each other so if you couldn't make one, you probably couldn't make the other. This was a huge issue that wasn't fixed despite complaints.
1228318	Donald Andrews is an excellent instructor! I highly recommend taking this course with him as you will learn a lot about probability and statistical theory. This is definitely not a course for people that want to gain any sort of practical knowledge or skills following its completion. If you're interested in learning theory however, it is probably one of the best taught classes available in the undergraduate curriculum. I think that the degree at which people understood the class was directly proportional to how much time they spent on understanding the proofs and reviewing things from previous lectures. The textbook is okay but useless for problem sets in the latter half of the course, particularly when it comes to things such as information matrices, and the asymptotic properties of MLEs. Donald Andrews' lecture notes are amazing -- super clear and super helpful. He posts them online on Canvas before the lectures so it is well worth glancing through them before class (time permitting of course!). Something that would improve this class, however, is having solutions to the problem sets -- particularly for questions that Donald Andrews writes himself. Often times it was difficult to learn from one's mistakes on the problem set since corrections were minimal at best. We also didn't touch STATA once over the course of the semester.
1228526	Strengths - lectures are well organised - fair examinations that relied on knowledge of proofs, but did not rely on making proofs - notes given were very helpful in understanding Weaknesses - clarity on how answers are expected is lacking. could have provided proper guidance or example answers that specify what is necessary. - could have tied in more to applications of the theory, instead of focusing solely on theoretical aspects

#### #4 What is your overall assessment of this course?

Instructor: Andrews, Donald

Declined to Answer Question: 4

Average and Standard Deviation			
Question Average	Dept	Div	School
2.5 ±1.3	3.3 ±1.2	3.7 ±1.1	3.8 ±1.1

Choice Label	Counts
poor	6
fair	8
good	5
very good	4
excellent	2

# **#5 The course was well organized to facilitate student learning.**

**Instructor:** Andrews, Donald

**Declined to Answer Question:** 4

Average and Standard Deviation			
Question Average	Dept	Div	School
2.9 ±1.4	3.5 ±1.1	3.8 ±1.0	3.9 ±1.0

Choice Label	Counts
strongly disagree	4
disagree	7
neutral	6
agree	3
strongly agree	5



# **#6 I received clear feedback that improved my learning.**

**Instructor:** Andrews, Donald

**Declined to Answer Question:** 4

Average and Standard Deviation			
Question Average	Dept	Div	School
2.9 ±1.4	3.1 ±1.2	3.5 ±1.2	3.8 ±1.1

Choice Label	Counts
strongly disagree	6
disagree	3
neutral	7
agree	5
strongly agree	4

**#7 Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:**

**Instructor:** Andrews, Donald

**Declined to Answer Question:** 4

**Average and Standard Deviation**

**Question Average**

4.3  $\pm$ 0.7

**Dept**

3.5  $\pm$ 0.9

**Div**

3.3  $\pm$ 0.9

**School**

3.4  $\pm$ 0.9

Choice Label	Counts
much less	0
less	0
same	4
greater	10
much greater	11

**#8 Relative to other courses you have taken at Yale, the workload of this course was:**

**Instructor:** Andrews, Donald

**Declined to Answer Question:** 4

Average and Standard Deviation			
Question Average	Dept	Div	School
3.9 ±0.6	3.1 ±0.9	3.0 ±0.9	3.2 ±1.0

Choice Label	Counts
much less	0
less	0
same	6
greater	16
much greater	3

**#9 Would you recommend this course to another student? Please explain.**

Instructor: Andrews, Donald

Declined to Answer Question: 14

Respondent	Answer
1197448	I would only recommend this course if one needs it for his or her major. You will learn a ton of probability and stat in only one semester, and it often feels a bit rushed. Tests and problem sets are graded extremely harshly, and it often feels like the course bites off a bit more than it should for an introduction to stats. The notes for the course are pulled straight from the PhD Econometrics course, with minor adjustments made. If you take this course, be ready to put in the work.
1202777	Don't do this to yourself unless you are a masochist or if you are infatuated by theoretical math.
1204963	Of course, you are probably required to take it for some majors, but I would say that it is similar to AP stats, but with all of the theory and mathematical proofs behind it explained. I would recommend if you believe you are a mathematical type who wants to learn more about probability and statistics.
1207941	no. grading is crazy and unfair. you can never really know what your grade will be.
1208380	Yes, I would definitely recommend this class to another student. It was challenging and quite a bit of work, but I definitely learned a lot and feel as though I have a stronger understanding of the theory behind sampling methods. I also learned a lot about constructing complete solutions from the class.
1209112	I would recommend this course to Math & Econ majors who want a more mathematical treatment of probability and statistics than what they would get in the
1212756	This was the worst class I have taken at Yale. Other evaluations will explain why it is so bad, I'm sure, so I'll offer you some alternatives. First, you could take STAT 241/242. This past year it was a different teacher than usual, so this might change, but that class was *so* much easier and better taught than 135. You will get more out of it, it will count for the Econ/Math major, it's higher course number (if this kind of thing matters to you), the curve is better/nonexistent, and it's colisted in the Math department. Second, if STAT 241/242 doesn't fit in your schedule, you could *seriously* think about whether you want to be an Econ/Math major. There are plenty of other majors/double majors that combine economics with quantitative skills and will look good to grad schools/future employers. You could double in Applied Math/Econ. You could double in Math/Econ. You could be just a plain-old Econ major. You could do Data Science and focus in Econ. Wait until you are 100% sure you want to be an Econ/Math major before taking this class. If decide not to be an Econ/Math major, you could take STAT 230 (you will actually learn how to use R and do ~real~ statistics) or ECON 131 (not a fantastic class, but more applied).
1212820	The teaching will almost certainly be better than ECON 131. However, unlike in previous semesters, the difficulty-quality of teaching dynamics are skewed as the course is now far more challenging than it used to be. Shopper beware.
1212960	I would only recommend this class if it is required for you.
1213046	Would recommend for any econ/math or applied math people looking to take econ 136 in the spring.
1218900	Yes, but I'd advice them to only take it if they're ready for some quite advanced material, and if they're interested in theory, more than applications.
1218916	Absolutely not. However it was taught by a guest professor so my experience will probably be very different from future students'
1227936	Don't take it if you don't need it. And if you do need it, make sure you learn some basic statistics first!!
1228318	Yes! Do take this class!
1228526	This is a very rigorous statistics class that covers MATH 241 and MATH 242 content in one fell swoop. This means that is it is fast-paced, but you learn the necessary theory and proofs quickly without going needlessly into arcane applications and making proofs. Highly recommend for any ECON major, but bear in mind that you will not be having any many actual econometric applications. ECON+MATH majors have to take this class anyway.

**#10 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?**

**Instructor:** Adachi, Daisuke

**Responses for Instructor:** 10  
**Declined to Answer Question:** 19

Respondent	Answer
1197448	Daisuke is an amazing TA. It was always a joy going to his office hours and review sections, and he was always willing to assist with homework. The students taking this class next year would be lucky to have him again.
1202777	If I do half decently in this course, it will be because of Daisuke. He should be the one actually teaching.
1204963	Was very helpful during office hours and working on the problem sets, and generally had a great understanding of the course material. Was always available and responded quickly to emails.
1207941	dear god his grading was so inconsistent and HORRIBLE. he'd take off 2 points on a 3 point problem just for incorrect notation.
1208380	Daisuke was fantastic. He was able to review course material very clearly and concisely and helped clarify many aspects of the course that I was not sure about. I also appreciated the way that he structured section and used the time that he went over commonly missed problems as an opportunity to explain general principles and review course material.
1212820	Daisuke is a fantastic TA who is willing to work with you outside of class to work out any kinks in your knowledge. His OH are invaluable for the challenging Problem Sets and his grading is clear and fair. My only criticism would be that his review sessions can be slightly rushed and disorganised, but that it more a function of how content-heavy the class is.
1212960	Adachi was a good TA who was very responsive and did well teaching in section.
1213046	I heard Daisuke was very helpful with explaining the material.
1218900	Daisuke was always helpful, but the sections were not always very useful. They sometimes covered material that was already well explained in the textbook, or material that was clearly far beyond what was going to be part of the exam (I would have rather focused on strengthening my understanding of the more basic material). But Daisuke would give good and helpful explanations of problems in the office hours.
1228526	Strengths - active and is very helpful during office hours and review sessions Weaknesses - can provide better feedback when grading problem sets in terms of clarity of what is required in answers

# **#11 What is your overall assessment of the Teaching Fellow?**

**Instructor:** Adachi, Daisuke

**Responses for Instructor:** 23

**Declined to Answer Question:** 6

## **Average and Standard Deviation**

**Question Average**

3.5 ±1.3

**Dept**

3.7 ±1.2

**Div**

3.9 ±1.1

**School**

4.0 ±1.1

Choice Label	Counts
poor	2
fair	3
good	6
very good	5
excellent	7

