



42 Luxembourg  
14, Porte de France  
4360 Esch-sur-Alzette

## RESULTS FOR ATTILA NEMET

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I, the undersigned Serge LINCKELS, Managing Director of 42 Luxembourg located at 14, Porte de France, 4360 Esch-sur-Alzette, LUXEMBOURG, hereby certify that:

**Attila Nemet, born on February 12, 1967 in Tirgu Mures (Romania)**

obtained the grades detailed below as of February 26, 2026.

This certificate is delivered upon request for all legal intents and purposes and is valid for 6 months from the date of issuance.

**Selected in: March 2025**

**Curriculum started on: June 10, 2025**

**Curriculum ended on: -**

Founded in 2013, 42 is a worldwide network of ICT schools. We are a non-traditional educator offering high-quality and scalable software engineering education to anyone who wants to learn.

It is our mission to prepare the next generation for the jobs of today and tomorrow. We do so using an innovative educational model, which relies on peer-to-peer learning, project-based and hands-on approach to programming.

The progression of the student inside the curriculum is represented by its level, 21 in total.

**The current level of the student is: 9.70.**

The 42 curriculum is divided into two halves: the common core and the 42 advanced part. Once students complete the first half (the common core), they have the option to either continue their journey in the 42 advanced part, or conclude their progression and become an alumni at any point during this second part.

**The student is in the Common Core.**

See details below.

## DETAILS

Here is a description of each part of the curriculum and the current position of the student:

### The Common Core

The common core of the 42 curriculum represents the minimum set of skills to be ready for a first professional experience. It provides basic and standard coding skills, as well as a fruitful range of soft skills. The delay of the CC is approximately between 1 and 2 years. The following information represent the skills developed during this part of the curriculum and the current progression of the student:

**Attila Nemet : Common core achieved at: 87%.**

Developed skills during the entire common core:

- **Algorithms & AI:** Standards algorithms on standards structures: searching, sorting, insertion, deletion, balance, on: arrays, linked lists, trees. State machine and asynchronous management.
- **Graphics:** Image management, RGB structure of an image, manipulating areas, drawing into an image, interacting with the window management system and getting user events and inputs from keyboard and mouse, programming with callbacks and event loop.
- **Group & interpersonal:** Collaboration, relationships and group management situations, including different kinds of interactions between people (friendly, tensions ...)
- **Imperative programming:** Basics of coding in C : the C syntax, variable, loops, conditional branches, functions, recursivity, instructions, calculus and expressions, comparisons operators, standard and advanced types, strings processing, structures, includes and libraries, memory allocation and release, linked lists, trees, the C standard library
- **Network & system administration:** Basics of computer networking : IP addresses, subnets, default routing, local network structure, host to host connectivity to network services; Basics of system administration : operating system installation with Linux, setting up security, access, users, storage, installing network services like mail, dns, web server, ...
- **Object-oriented programming:** Object programming principles in C++, classes, namespaces, constructors and destructors, memory management in C++, inheritance, abstraction, overloading, templates, standard C++ library types and tools
- **Rigor:** The need to fulfill administrative and technical constraints. The need for a wide and deep testing process to eliminate failure.
- **System programming:** Classic Unix system interactions : system calls, filesystem access and management, process creation, execution, management; inter-process communications : pipes and signals; device management and ioctl, terminal capabilities; network communication : TCP & UDP sockets, DNS resolution, endianness
- **Web:** The client-server architecture involved in the web, role and actions of the web server, role and actions of the web browser; The HTTP protocol; Web technologies involved : HTML, CSS, Javascript, images and videos; Backend language and framework for dynamic websites: one among php, ruby, python, go, javascript, Rails, Symfony, Django, Node, ... ; MVC model; users web services : web sessions, authentication, cookies, search, caddie, backoffice configuration, ... ; Basics of user experience, user interface, and

design.

Details of each validated project in appendix 1.

## The 42 Advanced Part

The 42 Advanced offers a choice of path among various ICT specialisations: each student can select the topic(s) she/he wants to develop and improve. This part of the curriculum also contains several professional experiences (internships, part-time jobs, ...).

No projects completed yet

Professional experience: no professional experience yet

Details of the validated projects in appendix 2.

## APPENDIX 1

Projects covered during the common core:

| Name          | Estimated workload | Result          | Associated skills  | Validation date    |
|---------------|--------------------|-----------------|--|--------------------|
| Libft         | 70H                | Pass with bonus | Imperative programming, Rigor, Algorithms & AI             | June 16, 2025      |
| get_next_line | 55H                | Pass with bonus | Rigor, Algorithms & AI, Unix                               | June 24, 2025      |
| Born2beroot   | 50H                | Pass with bonus | Rigor, Network & system administration                     | June 27, 2025      |
| ft_printf     | 55H                | Pass with bonus | Rigor, Algorithms & AI                                     | July 03, 2025      |
| pipex         | 50H                | Pass with bonus | Imperative programming, Unix                               | July 07, 2025      |
| Exam Rank 02  | 0H                 | Pass            |  | July 08, 2025      |
| push_swap     | 50H                | Pass with bonus | Imperative programming, Rigor, Algorithms & AI, Unix       | July 17, 2025      |
| FdF           | 60H                | Pass with bonus | Imperative programming, Rigor, Algorithms & AI, Graphics   | July 21, 2025      |
| Exam Rank 03  | 0H                 | Pass            |  | July 23, 2025      |
| Philosophers  | 70H                | Pass with bonus | Imperative programming, Rigor, Unix                        | July 31, 2025      |
| minishell     | 210H               | Pass            | Imperative programming, Rigor, Unix                        | September 19, 2025 |
| Exam Rank 04  | 0H                 | Pass            |  | September 26, 2025 |
| miniRT        | 280H               | Pass with bonus | Imperative programming, Rigor, Algorithms & AI, Graphics   | October 16, 2025   |
| NetPractice   | 50H                | Pass            | Rigor, Network & system administration                     | October 20, 2025   |
| CPP Module 00 | 22H                | Pass            | Object-oriented programming, Imperative programming, Rigor | October 27, 2025   |
| CPP Module 01 | 12H                | Pass            | Object-oriented programming, Imperative programming, Rigor | October 27, 2025   |
| CPP Module 02 | 12H                | Pass            | Object-oriented programming, Imperative programming, Rigor | October 28, 2025   |
| CPP Module 03 | 12H                | Pass            | Object-oriented programming, Imperative programming, Rigor | October 30, 2025   |
|               |                    |                 |  | November 03,       |

|                  |      |                 |   |                   |
|------------------|------|-----------------|---|-------------------|
| CPP Module 04    | 12H  | Pass            | Object-oriented programming, Imperative programming, Rigor                | 2025              |
| CPP Module 05    | 25H  | Pass            | Object-oriented programming, Imperative programming, Rigor                | November 05, 2025 |
| CPP Module 06    | 25H  | Pass            | Object-oriented programming, Imperative programming, Rigor                | November 06, 2025 |
| CPP Module 07    | 25H  | Pass            | Object-oriented programming, Imperative programming, Rigor                | November 07, 2025 |
| CPP Module 08    | 25H  | Pass            | Object-oriented programming, Imperative programming, Rigor                | November 12, 2025 |
| CPP Module 09    | 40H  | Pass            | Object-oriented programming, Imperative programming, Rigor                | November 18, 2025 |
| Exam Rank 05     | 0H   | Pass            |   | December 03, 2025 |
| webserv          | 175H | Pass with bonus | Object-oriented programming, Rigor, Unix, Network & system administration | January 14, 2026  |
| Inception        | 150H | Pass with bonus | Rigor, Network & system administration                                    | January 22, 2026  |
| Exam Rank 06     | 0H   | Pass            |   | February 12, 2026 |
| ft_transcendence | 245H | in progress     | Rigor, Web, Group & interpersonal   | -                 |

## APPENDIX 2

Projects covered during the 42 advanced:

| Name | Estimated workload | Result | Associated skills | Validation date |
|------|--------------------|--------|-------------------|-----------------|
| -    |                    |        |                   |                 |

### Internship and professional experiences

| Company name | Duration | Validation | Skills | Validation date |
|--------------|----------|------------|--------|-----------------|
| -            |          |            |        |                 |

## APPENDIX 3

Description of each covered project:

| Name          | Description  |
|---------------|--|
| Libft         | This project is your very first project as a learner at 42. You will need to recode a few functions from the C standard library, as well as some other utility functions that you will use throughout your whole curriculum. |
| get_next_line | Whether it's a file, stdin, or even later a network connection, you'll always need a way to read content line by line. It's time to start working on this function, which will be essential for your future projects.        |
| Born2beroot   | This project aims to introduce you to the wonderful world of virtualization.   |
| ft_printf     | This project is pretty straightforward, you have to recode printf. You will learn what is and how to implement variadic functions. Once you validate it, you will reuse this function in your future projects.               |
| pipex         | This project aims to deepen your understanding of the two concepts that you already know: Redirections and Pipes. It is an introductory project for the bigger UNIX projects that will appear later on in the cursus.        |
| Exam Rank     | This project will evaluate your abilities and knowledge of programming.  |

|               |   |
|---------------|---|
| 02            |   |
| push_swap     | This project involves sorting data on a stack, with a limited set of instructions, and using the smallest number of moves. To make this happen, you will have to manipulate various sorting algorithms and choose the most appropriate solution(s) for optimized data sorting.  |
| FdF           | All programs that you wrote until now were executed in text mode on your terminal. Now, let's discover something more exciting: how to open a graphics window and draw inside? To start your journey in graphic programming, FdF offers to represent "iron wire" meshing in 3D.   |
| Exam Rank 03  | This project will evaluate your abilities and knowledge of programming.   |
| Philosophers  | This project aims to teach concurrent programming, focusing on multithreading and multiprocessing.  |
| minishell     | The objective of this project is for you to create a simple shell.  |
| Exam Rank 04  | This project will evaluate your abilities and knowledge about programming.  |
| miniRT        | This project is an introduction to the beautiful world of Raytracing.   |
| NetPractice   | NetPractice is a hands-on networking project featuring 10 progressive levels that teach essential computer networking fundamentals. Through interactive problem-solving, you'll master TCP/IP addressing, subnet masks, default gateways, routing, and OSI layers by troubleshooting and configuring non-functioning network diagrams. This browser-based training provides practical experience in network administration, preparing you for real-world system administration and networking challenges. |
| CPP Module 00 | This first module of C++ is designed to help you understand the specificities of the language when compared to C. Time to dive into Object-Oriented Programming!  |
| CPP Module 01 | This module is designed to help you understand memory allocation, references, pointers to members, and the usage of the switch statement in C++.  |
| CPP Module 02 | This module is designed to help you understand ad-hoc polymorphism, function overloading, and orthodox canonical classes in C++.  |
| CPP Module 03 | This module is designed to help you understand inheritance in C++.  |
| CPP Module 04 | This module is designed to help you understand subtype polymorphism, abstract classes, and interfaces in C++.   |
| CPP Module 05 | This module is designed to help you understand try/catch and exceptions in C++.   |
| CPP Module 06 | This module is designed to help you understand the different types of casting in C++.   |
| CPP Module 07 | This module is designed to help you understand templates in C++.  |
| CPP Module 08 | This module is designed to help you understand templated containers, iterators, and algorithms in C++.  |
| CPP Module 09 | This module is designed to help you understand containers in C++.   |
| Exam Rank 05  | This project will evaluate your abilities and knowledge about programming.  |
| webserv       | This project aims to create your own HTTP server. You will be able to test it with a real web browser. HTTP is one of the most used protocols on the internet. Knowing its intricacies will be useful, even if web development is not on your career path.  |
| Inception     | Broaden your system administration skills by working with Docker. In this project, you'll set up a complete infrastructure using Docker Compose, creating and managing multiple containerized services including NGINX with SSL/TLS, WordPress with php-fpm, and MariaDB. You'll gain hands-on experience with containerization, networking, volume management, and secure web service deployment within your own personal virtual machine.   |
| Exam Rank 06  | This project will evaluate your abilities and knowledge about programming.  |