

ENGLISH LANGUAGE

(ENGLISH PAPER – 1)

Maximum Marks: 80

Time allowed: Two hours

1. *Answers to this Paper must be written on the paper provided separately.*
2. *You will **not** be allowed to write during the first 15 minutes.*
3. *This time is to be spent in reading the question paper.*
4. *The time given at the head of this Paper is the time allowed for writing the answers.*

5. *Attempt **all five** questions.*
6. *The intended marks for questions or parts of questions are given in brackets [].*
7. *You are advised to spend not more than 30 minutes in answering **Question 1** and 20 minutes in answering **Question 2**.*

Instruction for the Supervising Examiner

Kindly read aloud the Instructions given above to all the candidates present in the Examination Hall.

This paper consists of 11 printed pages and 1 blank page.

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Turn Over

Question 1

(Do not spend more than 30 minutes on this question.)

Write a composition (300 - 350 words) on **any one** of the following:

[20]

- (i) Write an original short story entitled ‘A Rude Shock’.
- (ii) There is an elderly person in your neighbourhood who lives alone. You like to spend some time with him/her whenever you can. Give a detailed account of how you spend the time together. Why do you think this time is important for both of you?
- (iii) Your family celebrated an important event recently. Describe what you saw and heard as the day progressed.
- (iv) *‘Honesty is the most important human quality.’*
Express your views either **for** or **against** this statement.
- (v) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture, or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Question 2

[10]

*(Do not spend more than 20 minutes on this question.)*Select **any one** of the following:

- (i) A few friends in your locality had organised a clean-up drive. Write a letter to a cousin who lives in another city/town telling him/her why you think it was necessary, your specific role in it and what the outcome of your effort was.
- (ii) Your school has many extra-curricular activities which are taking up a large part of your study time. Write a letter to the Principal requesting a postponement of the examination. Explain why this is necessary and how it will benefit the pupils.

Question 3

- (i) Your school is hosting an Inter School Story Telling Competition. Write a notice informing the students of your school about the event. [5]
- (ii) Write an email to a famous author inviting him/her to be the Judge on the occasion. [5]

Question 4

Read the following passage carefully and answer the questions that follow:

I have only one unpleasant memory of the summer holidays in Norway. We were in my grandparents' house in Oslo and my mother said to me, 'We are going to the doctor this afternoon. He wants to look at your nose and mouth.'

I think I was eight at the time. 'What's wrong with my nose and mouth?' I asked.

‘Nothing much,’ my mother said. ‘But I think you’ve got adenoids.’

‘What are they?’ I asked her.

‘Don’t worry about it,’ she said. ‘It’s nothing.’

I held my mother’s hand tightly as we walked to the doctor’s house. Despite it being summer there was a nip in the air and I breathed in eagerly. The walk was bracing and refreshing. It took us about half an hour to reach the main street. We entered the clinic. There was a kind of dentist’s chair in the surgery and I was lifted onto it. The doctor had a round mirror strapped to his forehead and he peered up my nose and into my mouth. He then took my mother aside and they held a whispered conversation. I saw my mother looking rather **grim**, but she nodded.

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The doctor now put some water to boil in an aluminium mug over a gas flame, and into the boiling water he placed a long thin shiny steel instrument. I sat there watching the steam coming off the boiling water. I was not in the least apprehensive as I had had no experience of this before and I was too young to realise that something out of the **ordinary** was going to happen.

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Then a nurse dressed in white came in. She was carrying a red rubber apron and a curved white enamel bowl. She put the apron over the front of my body and tied it around my neck. It was far too big for me and I felt uncomfortable. Then she held the enamel bowl under my chin. The curve of the bowl fitted perfectly against the curve of my chest.

The doctor was bending over me. In his hand he held that long shiny steel instrument. He held it right in front of my face, and to this day I can still describe it perfectly. It was about the thickness and length of a pencil, and like most pencils it had a lot of sides to it. Towards the end, the metal became much thinner, and at the very end of the thin bit of metal there was a tiny blade set

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at an angle. The blade wasn't more than a centimetre long. It was very small, very sharp and very shiny. I felt afraid.

'Open your mouth,' the doctor said, speaking Norwegian.

I refused. I thought he was going to do something to my teeth, and everything anyone had ever done to my teeth had been painful.

'It won't take two seconds,' the doctor said. He spoke gently, and I was reassured by his voice. Unfortunately, I opened my mouth. It is something I regret doing even today.

— *A Visit to a Doctor* by Roald Dahl

- (i) For each word given below choose the correct meaning (as used in the passage) from the options provided: [2]

1. grim (*line 15*)

- (a) serious
- (b) stunned
- (c) worried
- (d) grimy

2. ordinary (*line 21*)

- (a) extraordinary
- (b) customary
- (c) ordinance
- (d) casual

- (ii) Which word in the passage is the opposite of ‘blunt’? [1]
- (a) perfectly
(b) sharp
(c) painful
(d) gently
- (iii) Answer the following questions briefly in your own words:
- (a) What reason did mother give for taking the boy to the doctor? [1]
(b) Why did the boy have to be lifted onto the chair? [2]
(c) Why did the doctor take the mother aside? [2]
(d) What made the boy refuse to open his mouth? [2]
(e) Which sentence in the passage tells you why he opened his mouth? [2]
- (iv) In not more than 50 words describe what happened from the time mother nodded till the time the doctor ordered the boy to open his mouth. [8]

Question 5

- (i) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. [4]

Example: The engine’s whistle (0) _____ (shriek).

Answer: shrieked

The girl (1) _____ (get) up to (2) _____ (collect) her things. I wondered if she (3) _____ (wear) her hair in a bun, or if it (4) _____ (hang) loose over her shoulders.

The train (5) _____ (draw) slowly into the station. Outside, there was the (6) _____ (shout) of porters and vendors. “Goodbye,” said the girl, (7) _____ (stand) very close to me. I wanted to raise my hand and touch her hair, but she (8) _____ (move) away.

- (ii) Fill in the blanks with appropriate words. [4]

- (a) Ali dived _____ the swimming pool.
- (b) It has been raining _____ last week.
- (c) He said he was happy to be part _____ the Editorial Board.
- (d) Your brother and I will meet _____ the railway station.
- (e) You must remember to pay _____ your books.
- (f) _____ sports, our pupils enjoy social service activities.
- (g) The coach advised the team not to give _____ hope of winning.
- (h) The ladder was leaning _____ the wall.

- (iii) Choose the correct option to make one complete sentence **without using and, but or so.** [4]

1. He won a prize. He worked very hard.
 - (a) Having won a prize, he worked very hard.
 - (b) He worked very hard by winning a prize.
 - (c) Since he worked very hard, he won a prize.
 - (d) He hardly worked at winning a prize.

2. Gita is quite friendly. Her brother is rather reserved.
- (a) Gita is quite friendly while her brother is rather reserved.
 - (b) Gita is quite friendly and her brother is rather reserved.
 - (c) Gita is quite friendly also her brother is rather reserved.
 - (d) Gita is quite friendly whether her brother is rather reserved.
3. It rained very hard. The crop was not destroyed.
- (a) Despite of it raining very hard, the crop was destroyed.
 - (b) In spite of hard rain, the crop remained undestroyed.
 - (c) Although the crop was not destroyed, it rained very hard.
 - (d) Although it rained very hard, the crop was not destroyed.
4. I entered the examination hall. I was feeling very nervous.
- (a) I entered the examination hall having felt very nervous.
 - (b) I entered the examination hall feeling very nervous.
 - (c) I enter the examination hall feeling very nervous.
 - (d) I entered the examination hall to feel very nervous.

(iv) Choose the correct option and rewrite the sentence according to the instruction [8] given after each.

1. She is a good writer as well as a talented singer.
(Use: 'Not only...but also')
- (a) Not only is she a good writer but also she is a talented singer.
 - (b) Not only she is a good writer but also a talented singer.
 - (c) Not only but also is she a good writer and a talented singer.
 - (d) Not only is she a good writer but also a talented singer.

2. "I am very happy that I have been selected for the football tournament."

(Begin: *He said*)

- (a) He said I am very happy to have been selected for the football tournament.
- (b) He said that he was very happy to have been selected for the football tournament.
- (c) He said that he was happy having being selected for the football tournament.
- (d) He said I have been selected for the football tournament and so I am happy.

3. The children have gone out to play.

(Add a question tag)

- (a) Have the children gone out to play?
- (b) Haven't the children gone out to play?
- (c) The children have gone out to play, haven't they?
- (d) The children haven't gone out to play, have they?

4. Amrita is younger but taller than Anita.

(Begin: *Anita*...)

- (a) Anita is older but shorter than Amrita.
- (b) Anita is younger but taller than Amrita.
- (c) Anita is older and taller than Amrita.
- (d) Anita is elder but shorter than Amrita.

5. I would rather go swimming than cycling.

(Use: 'prefer')

- (a) I would rather prefer swimming to cycling.
- (b) I would prefer cycling to swimming.
- (c) I would prefer swimming to cycling.
- (d) I prefer to swim rather than to cycle.

6. The lawyer will look through the case papers.

(Begin: *The case papers*.....)

- (a) The case papers will be looked through by the lawyer.
- (b) The case papers will be looked over by the lawyer.
- (c) The case papers are being looked through by the lawyer.
- (d) The case papers will be looking through the lawyer.

7. As soon as the holiday was declared, the children started clapping.

(Begin: *No sooner*.....)

- (a) No sooner the holiday was declared, the children started clapping.
- (b) No sooner was the holiday declared than the children started clapping.
- (c) No sooner the holiday was declared, then the children started clapping.
- (d) No sooner was the holiday declared, that the children started clapping.

8. The peak was too high for the trekkers to climb in one day.

(Use: 'so')

- (a) The peak was so high so as to make it impossible for the trekkers to climb in one day.
- (b) The peak was high so the trekkers could not climb in one day.
- (c) The peak was high enough so the trekkers could not climb it in one day.
- (d) The peak was so high that the trekkers could not climb it in one day.