

Xuchen (Lelle) Yang

RI - Image

Enhagen 2024-12-29

Species Year 6

Grading criteria	Step E	Step C	Step A	Comment
1 - The student produces different types of pictures with...	The student produces different types of images with partially elaborate forms of expression.	The student produces different types of images with elaborate forms of expression.	The student produces different types of images with well-developed forms of expression.	
2 - In the image work, the student uses different techniques, tools and materials on a...	In the image work, the student uses different techniques, tools and materials in an essentially functional way.	In the image work, the student uses different techniques, tools and materials in a functional way.	In the image work, the student uses different techniques, tools and materials in a well-functioning way.	
3 - Based on the purpose of the image work and some idea, the student chooses a...	Based on the purpose of the image work and some idea, the student chooses an essentially functional approach. During the work process, the student contributes to formulating and choosing action alternatives.	Based on the purpose of the image work and some idea, the student chooses a working approach. During the work process, the student formulates and chooses action options which, after some processing, lead forward .	Based on the purpose of the image work and some idea, the student chooses a well-functioning approach. During the work process, the student formulates and chooses action options that lead forward .	
4 - The student describes the content and function of images on a...	The student describes the content and function of pictures in a simple way.	The student describes the content and function of images in a developed way.	The student describes the content and function of images in a well-developed way.	



Xuchen (Lelle) Yang

HKK Home and consumer knowledge

Enhagen 2024-12-29

Home and Consumer Studies Year 6

Grading criteria	Step E	Step C	Step A	Comment
1 - The student prepares simple meals and handles other practical tasks that occur in a home g...	The student prepares simple meals and handles other practical tasks that occur in a home using essentially functional approaches.	The student prepares simple meals and handles other practical tasks that occur in a home using functional approaches.	The student prepares simple meals and handles other practical tasks that occur in a home using efficient procedures.	
2 - The student gives examples of different ways to save and pay and describes in a...	The student gives examples of different ways to save and pay and describes in a simple way what can influence consumption choices.	The student gives examples of different ways to save and pay and describes in a developed way what can influence consumption choices.	The student gives examples of different ways to save and pay and describes in a well-developed way what can influence consumption choices.	
3 - The student evaluates a...	The student evaluates in a simple way how choices and actions that occur in a home affect health, finances and the environment.	The student values in a developed way how choices and actions that occur in a home affect health, finances and the environment.	The student evaluates in a well-developed way how choices and actions that occur in a home affect health, finances and the environment.	



Xuchen (Lelle) Yang

IBH Sports and health

Enhagen 2024-12-29

Physical Education and Health Year 6

Grading criteria	Step E	Step C	Step A	Comment
1 - The student carries out movement activities that include compound basic motor forms in different physical...	The student carries out movement activities that include complex basic motor forms in different physical contexts and adapts his movements to a certain extent to the purpose of the activities.	The student carries out movement activities that include compound basic motor forms in different physical contexts and adapts his movements relatively well to the purpose of the activities.	The student carries out movement activities that include compound basic motor forms in different physical contexts and adapts his movements well to the purpose of the activities.	
2 - The student carries out activities in natural and outdoor environments on a...	The student carries out activities in natural and outdoor environments in an essentially functional way based on the purpose of the activities and based on different conditions.	The student carries out activities in natural and outdoor environments in a functional way based on the purpose of the activities and based on different conditions.	The student carries out activities in natural and outdoor environments in a well- functioning manner based on the purpose of the activities and based on different conditions.	
3 - The student evaluates a...	The student evaluates in a simple way how the activities affect their own physical ability and health.	The student values in a developed way how the activities affect their own physical ability and health.	The student evaluates in a well-developed way how the activities affect their own physical ability and health.	
4 - The student prevents a...	The student prevents risks in connection with various activities in an essentially functional way. The student handles emergency situations on land and at water and swims 200 meters in a row, of which 50 meters in the backstroke.	The student effectively prevents risks in connection with various activities. The student handles emergency situations on land and at water and swims 200 meters in a row, of which 50 meters in the backstroke.	The student effectively prevents risks in connection with various activities. The student handles emergency situations on land and at water and swims 200 meters in a row, of which 50 meters in the backstroke.	

Xuchen (Lelle) Yang

MA Mathematics

Enhagen 2024-12-29

Mathematics Year 6

Grading criteria	Step E	Step C	Step A	Comment
1 - The student shows...	The student demonstrates basic knowledge of mathematical concepts and uses and describes concepts and connections between concepts in the areas of speech perception and use of speech, algebra, geometry, probability and statistics as well as connection and change with satisfactory certainty.	The student shows good knowledge of mathematical concepts and uses and describes concepts and connections between concepts in the areas of speech perception and use of speech, algebra, geometry, probability and statistics as well as connection and change with good certainty.	The student shows very good knowledge of mathematical concepts and uses and describes concepts and connections between concepts in the areas of speech perception and use of speech, algebra, geometry, probability and statistics as well as connection and change with very good certainty.	
2 - The student chooses and uses...	The student mainly chooses and uses functional mathematical methods to make calculations and solve routine tasks in the areas of speech perception and speech use, algebra, geometry, probability and statistics as well as connection and change with satisfactory certainty.	The student chooses and uses appropriate mathematical methods to make calculations and solve routine tasks in the areas of number perception and use of numbers, algebra, geometry, probability and statistics as well as connection and change with good certainty.	The student chooses and uses appropriate and effective mathematical methods to make calculations and solve routine tasks in the areas of speech perception and speech use, algebra, geometry, probability and statistics as well as connection and change with very good certainty.	
3 - The student solves...	The student solves simple problems. The student contributes to a proposal for an alternative approach and evaluates the reasonableness of the results.	The student solves relatively complex problems. The student makes a suggestion for an alternative approach and evaluates the reasonableness of the results.	The student solves complex problems. The student makes suggestions for alternative approaches and evaluates the reasonableness of the results.	
4 - The student makes and follows mathematical reasoning by presenting and responding to statements with...	The student makes and follows mathematical reasoning by presenting and responding to statements with simple mathematical arguments.	The student makes and follows mathematical reasoning by presenting and responding to statements with relatively well-substantiated mathematical arguments.	The student makes and follows mathematical reasoning by presenting and responding to statements with well-founded mathematical arguments.	
5 - The student explains and discusses approaches in a...	The student explains and discusses approaches in an essentially functional way and then uses symbols and other forms of mathematical expression.	The student explains and discusses approaches in an appropriate manner and uses symbols and other forms of mathematical expression.	The student explains and discusses approaches in an effective and efficient manner and uses symbols and other mathematical expressions.	

Xuchen (Lelle) Yang

MTT Music

Enhagen 2024-12-29

Music Year 6

Grading criteria	Step E	Step C	Step A	Comment
1 - The student makes music and performs his singing and playing parts with...	The student makes music and performs his singing and playing parts with some confidence. In addition, the student mainly adapts his music making to the musical context.	The student makes music and performs his singing and playing parts with relatively good confidence. In addition, the student adapts his music-making well to the musical context.	The student makes music and performs his singing and playing parts with good confidence. In addition, the student adapts his music making very well to the musical context.	
2 - Through musical creation, the student expresses ideas and thoughts in a...	Through musical creation, the student expresses ideas and thoughts in an essentially functional way. The student composes musical expressions that have an essentially functional form.	Genom musikaliskt skapande uttrycker eleven idéer och tankar på ett fungerande sätt. Eleven komponerar musikaliska uttryck som har en fungerande form.	Genom musikaliskt skapande uttrycker eleven idéer och tankar på ett väl fungerande sätt. Eleven komponerar musikaliska uttryck som har en väl fungerande form.	bedöms ej denna termin
3 - Eleven urskiljer och ger med...	Eleven urskiljer och ger med viss säkerhet exempel på instrument och musikaliska karaktärsdrag i olika typer av musik. Dessutom uttrycker eleven viss förståelse för musikens innehåll, funktion och betydelse i något sammanhang.	Eleven urskiljer och ger med relativt god säkerhet exempel på instrument och musikaliska karaktärsdrag i olika typer av musik. Dessutom uttrycker eleven relativt god förståelse för musikens innehåll, funktion och betydelse i något sammanhang.	Eleven urskiljer och ger med god säkerhet exempel på instrument och musikaliska karaktärsdrag i olika typer av musik. Dessutom uttrycker eleven god förståelse för musikens innehåll, funktion och betydelse i något sammanhang.	

Xuchen(Lelle) Yang

FY, Fysik

Enhagen 2024-12-29

Physics År 6

Grading criteria	Steg E	Steg C	Steg A	Comment
1 - Eleven visar...	Eleven visar grundläggande kunskaper om fysikens begrepp och förklaringsmodeller. Med viss användning av begreppen och förklaringsmodellerna beskriver eleven enkla fysikaliska fenomen i naturen och samhället.	Eleven visar goda kunskaper om fysikens begrepp och förklaringsmodeller. Med relativt god användning av begreppen och förklaringsmodellerna beskriver eleven enkla fysikaliska fenomen i naturen och samhället.	Eleven visar mycket goda kunskaper om fysikens begrepp och förklaringsmodeller. Med god användning av begreppen och förklaringsmodellerna beskriver eleven enkla fysikaliska fenomen i naturen och samhället.	
2 - Eleven använder information som rör fysik för att med...	Eleven använder information som rör fysik för att med viss naturvetenskaplig underbyggnad föra resonemang i frågor som rör energi, teknik och miljö.	Eleven använder information som rör fysik för att med relativt god naturvetenskaplig underbyggnad föra resonemang i frågor som rör energi, teknik och miljö.	Eleven använder information som rör fysik för att med god naturvetenskaplig underbyggnad föra resonemang i frågor som rör energi, teknik och miljö.	
3 - Eleven söker svar på frågor genom att utföra systematiska undersökningar på ett säkert och...	Eleven söker svar på frågor genom att utföra systematiska undersökningar på ett säkert och i huvudsak fungerande sätt. Eleven värderar resultaten och beskriver på ett enkelt sätt undersökningarna.	Eleven söker svar på frågor genom att utföra systematiska undersökningar på ett säkert och fungerande sätt. Eleven värderar resultaten och beskriver på ett utvecklat sätt undersökningarna.	Eleven söker svar på frågor genom att utföra systematiska undersökningar på ett säkert och väl fungerande sätt. Eleven värderar resultaten och beskriver på ett välutvecklat sätt undersökningarna.	