6C Social Studies Crime and Punishment SH

|  |
| --- |
| **34-42:** Mon 19 Aug 8:00 - Mon 14 Oct 20:00, 6c |

**Week 39**

23-27 Sept

**Monday:** Test SO "Law and justice"

**Tuesday:** Great Power Time

* Distribution of books
* What do you remember?
* Introduction of the Great Power Era
* What is a source?

**Friday:** SVE and the EU during the superpower era and simple connections

* What did it look like in the rest of Europe during the colonial period?
* What is a simple relationship?

-------------------------------------------------- -------------------------------------------------- -------------------------

**Week 38**

16-20 Sept

**Monday:**  Punishment

* What punishments can you find?
* Punishment in the past and today.

**Task:**

1. Read pp. 66-69 about Crime/Punishment/ Young people and crime
2. Write down the concepts of fines, correctional facilities, probation, community service and penal authority in your yellow SO booklet, also explain the concepts.
3. Also answer the questions for Punishment found in Teams.

**Tuesday:** Plug in for the SO test at Fred 20/9

**Friday: SO-Exam Law and Justice Canceled and moved to Monday 23/9**

**-------------------------------------------------- -------------------------------------------------- -------------------------**

**Week 37**

9-13 Sept

**Monday:** Rights in conflict.

* What rights can you see in the picture?
* What happens when the rights of the Convention on the Rights of the Child are in conflict with each other?

**Task:**

Children's Convention rights in conflict, work with the Children's Convention's list of rights and solve the tasks in the task "BK rights in conflict" in the SO team.

**Tuesday: Anniversary celebration in the schoolyard 09-10**

**Friday:** Youth and Crime

* What crimes do you know?
* Why do young people commit crimes?

**Task:**

Discussion questions about the text "Crime scene Lövsta" pp 64-64

See presentation in Teams under files "Law and the right SAM".

**-------------------------------------------------- -------------------------------------------------- --------------------------------**

**Week 36**

2-6 Sep

**Monday:**  The police task

* How does a police officer work?
* What happens after a criminal is caught?
* What kind of courts do we have in Sweden?

**Task:**

1. Read pages 62-63 in your book
2. Write down the following concepts with explanation in your yellow SO booklet: Detainee, prosecutor, judge, defendant, trial
3. Answer the task "Police tasks" in Teams

**Tuesday:** The Convention on the Rights of the Child

* What is the Convention on the Rights of the Child?
* What are your rights?

**Task:**

Work with the task "Children's Convention" in Teams together with the sheet "Children's Convention Rights" which you can find under files=>Law and law in Teams.

**Friday:**  Rights in conflict.

* What rights can you see in the picture?
* What happens when the rights of the Convention on the Rights of the Child are in conflict with each other?

**Task:**

Children's Convention rights in conflict, work with the Children's Convention's list of rights and solve the tasks in the task "BK rights in conflict" in the SO team.

**-------------------------------------------------- -------------------------------------------------- -------------------------**

**Week 35**

26-30 Aug

**Monday: Morality and Well-Being Rules**

* The golden rule
* What does the concept of morality mean?
* What are the school's well-being rules and how can they be connected with the concept of morality?

**Task:**

1. Read pages 58-59 in your textbook
2. Explain the concepts of morality, empathy and culture in your yellow notebook.

**Tuesday: TEAM BUILDING DAY :)**

**Friday: The laws**

* What laws do we have?
* Why do we need laws in society?

**Task:**

1. Read through pages 60-61 in the book
2. Write down the term "Lawyer" and explanation in your yellow SO booklet
3. Do the task "The Laws" in Teams

**-------------------------------------------------- -------------------------------------------------- -------------------------**

**Week 34**

19-23 Aug

**Tuesday: Welcome to SO**

* Who is Hannah?
* Who are you?
* Book distribution
* Objectives for Social Studies ht24

**Peace: Law and order**

Introduction social studies "Crime and Punishment"  
Book distribution  
What is the difference between a law and a rule?

**Task:**

Explain the concepts of law and rule in your yellow notebook.  
What rules do you have at home? Make notes in the SO booklet and compare with friends/whole class

**Friday: Morale and Well-Being Rules**

The Golden Rule  
What does the concept of morality mean?  
What are the school's well-being rules and how can they be connected with the concept of morality?

Show more...

Central content

|  |  |
| --- | --- |
| **- Individuals and communities**  Year 6   |  | | --- | | * Social safety nets for children in different life situations, at school and in society. | |
| **- Rights and the rule of law**  Year 6   |  | | --- | | * Society's need for legislation and some different laws and penalties. Crime and possible consequences for individuals and society. | | * Human rights and their importance, including the rights of the child in accordance with the Convention on the Rights of the Child. The principle of equal treatment, including protection against discrimination. | |

 6C Great Power Era HI HI

|  |
| --- |
| **39-52:** Mon 23 Sep 8:00 - Mon 23 Dec 17:00, 6c |

**Week 41**

7-11 Oct

**Monday:** Walloons and cannons

* The Costs of War
* Sweden's arms industry in the 17th century

**Task:**

1. Read pp. 16-17
2. Write down the terms "Piece and Piece Use" in your SO booklet and explain the concepts
3. Do the task "Walloons and Cannons" in Teams

**Tuesday:** Regal ship Vasa

Documentary from SVT about the Vasa ship

https://www.svtplay.se/video/eXYggak/vasaskepets-hemligheter/1-katastrofen?info=visa

**Task:**

The Vasa ship in Teams, use the book pages 14-15 as support

**Friday:** Axel Oxenstierna

* Who was Axel Oxenstierna?
* What did he change during his time as regent of Sweden?

**Task:**

Read pp. 18-23  
Task in Team "Axel Oxenstierna", work in small groups.

-------------------------------------------------- -------------------------------------------------- -------------------------

**Week 40**

30 Sept - 4 Oct

**Monday:** Gustav II Adolf  
Who was King Gustav II Adolf?  
Who was Ebba Brahe?

The fashion of the era of power

**Task:**

1. Read page 10
2. Write down the concepts "Kungaförsäkran, Gustav II Adolf, Axel Oxenstierna" in your SO booklet and explain them.
3. Look at Gustav II Adolf's portrait on page 10
4. Discuss his attire with a benchmate and together with the questions:
5. Based on Gustav II Adolf's clothing, hair, hat etc. do you think it may have been fashionable in his time?
6. How is it different from fashion today?
7. Do you think this is a style that can make a comeback?
8. Do you think there were many who looked like this in Gustav II Adolf's time?

**Tuesday:** The 30 Years' War  
What was the 30 Years' War?

What is propaganda?

**Task:**

1. Read pages 10-12
2. Write down the concepts and explanation below in your yellow SO booklet

"Thirty Years' War"  
"Baltic Empire"  
"The Lion of the North"  
"Lego Nekt"  
"Troop"  
"Propaganda"  
"The Chain"  
"Punt"

**Friday:** The people must pay for the king's war  
How does the war affect the common people?

What was a discharge?

**Task:**

1. Read p. 13
2. Write down the terms "Discharge and Deserter" and explain them in your yellow SO booklet
3. In teams you will find the task "Peter the Lego addict"

-------------------------------------------------- -------------------------------------------------- -------------------------

**Week 39**

23-27 Sept

**Tuesday:** Great Power Time

* Distribution of books
* What do you remember?
* Introduction of the Great Power Era
* What is a source?

**Friday:** SVE and the EU during the superpower era and simple connections

* What did it look like in the rest of Europe during the colonial period?
* What is a simple relationship?

-------------------------------------------------- -------------------------------------------------- -------------------------

Show less...

Central content

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **- Power relations and living conditions in the Nordic countries, around 1500-1800**  Year 6   |  | | --- | | * The Swedish Baltic Empire. Causes of its emergence and dissolution as well as consequences for people around the Baltic Sea. | | * Similarities and differences in living conditions between different groups in estate society. |  |  | | --- | | * What historical sources from the time period, such as letters, diaries and maps, can tell us about the past. | | * Historical use linked to the time period, for example in street names, memorials and advertising. | |