

INTERACTIONS

STATISTICAL MODELS

PSYCHOLOGY, UNIVERSITY OF GLASGOW

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INTERACTIONS

“It depends.”

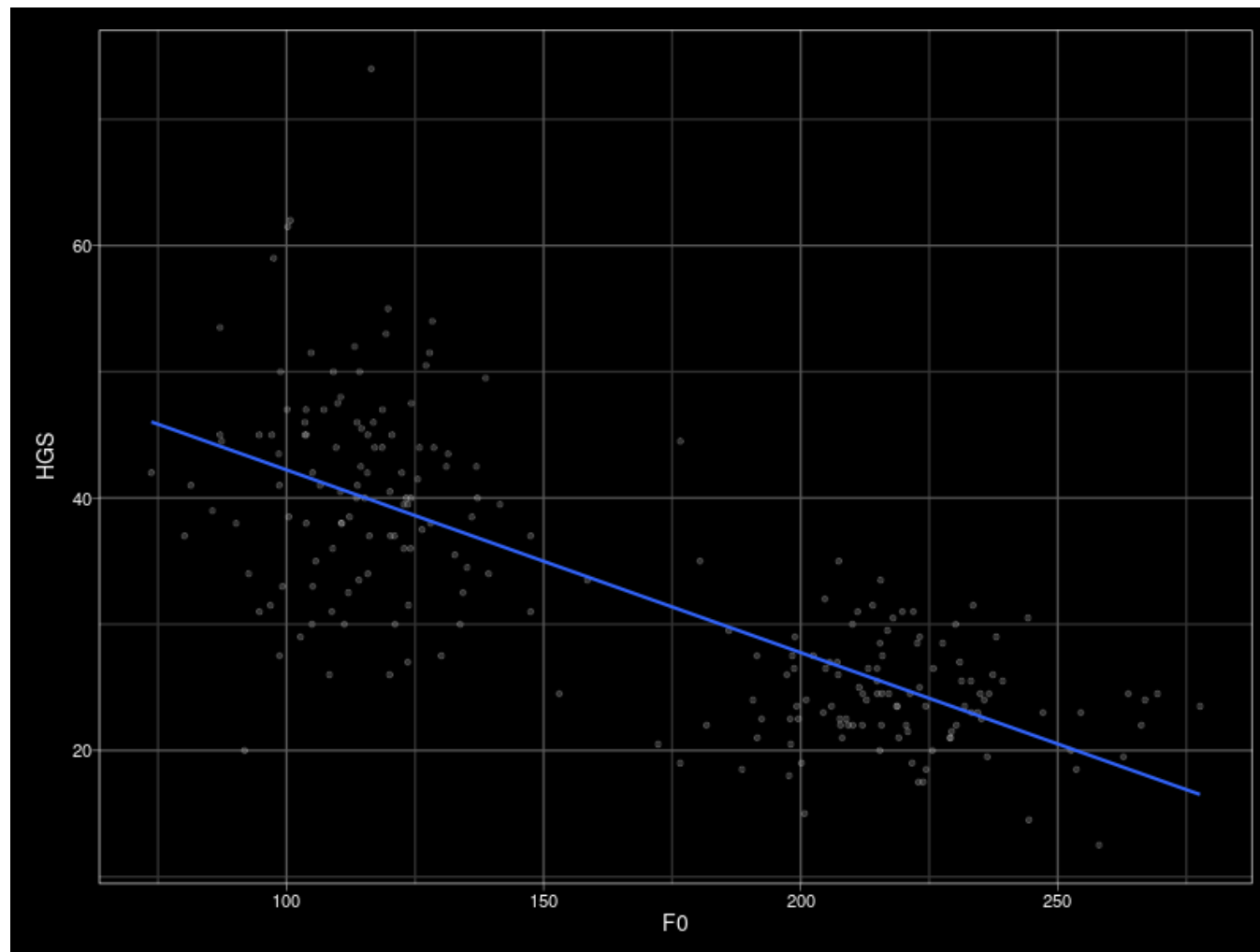
The effect of a predictor variable on the response variable may depend upon the value(s) of one or more other predictor variables.

DO STRONGER PEOPLE HAVE LOWER VOICES?

- HGS: Hand grip strength
- F0: voice fundamental frequency

```
# A tibble: 221 x 4
  ID sex    HGS    F0
  <int> <chr> <dbl> <dbl>
1     4 male  45.5 115.
2     7 male  31  147.
3     8 male  40  123.
4    19 male  37  120.
5    21 male  45   94.7
6    22 male  50   98.8
7    30 male  31   94.7
8    31 male  47.5 124.
9    35 male  34   92.6
10   36 male  30  111.
# ... with 211 more rows
```

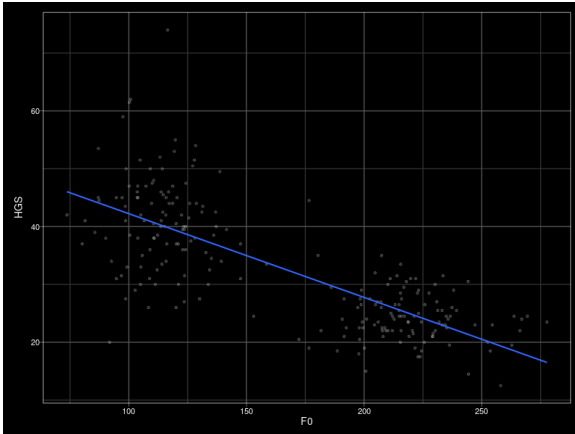
Han, C., Wang, H., Fasolt, V., Hahn, A., Holzleitner, I. J., Lao, J., DeBruine, L., Feinberg, D., Jones, B. C. Open Science Framework, retrieved from <https://osf.io/na6be/>.



$N = 221$

GLM

$$HGS_i = \beta_0 + \beta_1 F0_i + e_i$$



Call:

```
lm(formula = HGS ~ F0, data = hgs)
```

Residuals:

	Min	1Q	Median	3Q	Max
	-23.408	-4.115	-0.161	4.252	34.157

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	56.699687	1.491239	38.02	<2e-16 ***
F0	-0.144729	0.008509	-17.01	<2e-16 ***

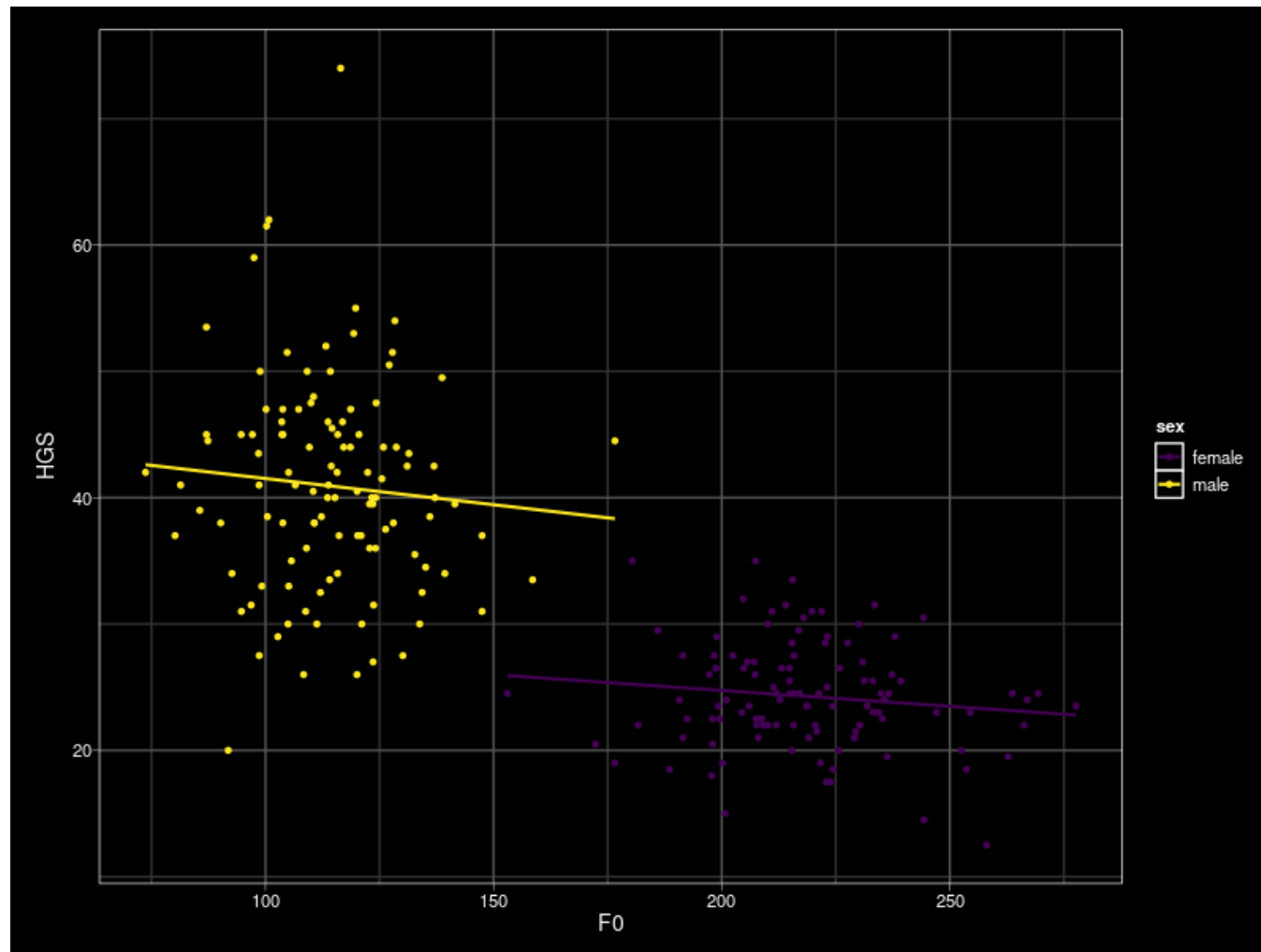
codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 7.008 on 219 degrees of freedom

Multiple R-squared: 0.5692, Adjusted R-squared: 0.5672

F-statistic: 289.3 on 1 and 219 DF, p-value: < 2.2e-16

```
ggplot(hgs, aes(F0, HGS, color = sex)) +  
  geom_point() +  
  geom_smooth(method = "lm", se = FALSE)
```

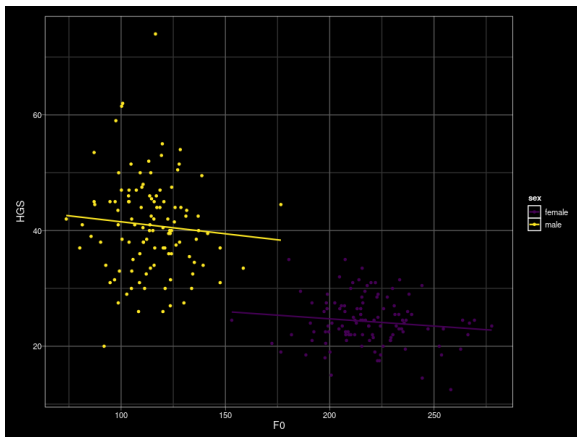


GLM

$$\begin{aligned}HGS_i &= \beta_0 + \beta_1 F0_i + \beta_2 SEX_i + \beta_3 F0_i SEX_i + e_i \\&= \beta_0 + \beta_2 SEX_i + (\beta_1 + \beta_3 SEX_i) F0_i + e_i\end{aligned}$$

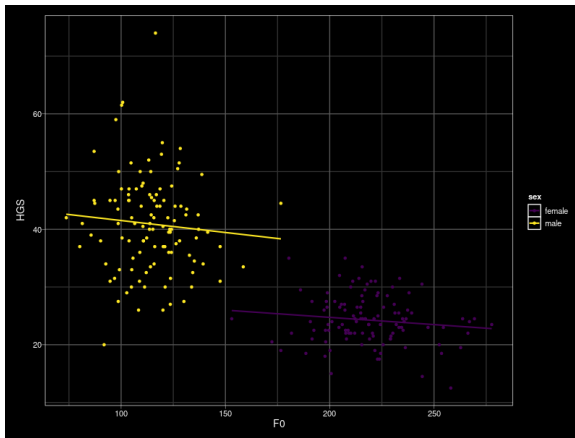
$$HGS \sim F0 + sex + F0:sex$$

$$HGS \sim F0 * sex$$



- SEX: 0 = female, 1 = male
- female: $\beta_0 + \beta_1 F0_i$
- male: $\beta_0 + \beta_2 + (\beta_1 + \beta_3) F0_i$

ANALYSIS



```
hgs2 <- hgs %>%  
  mutate(sex_male = if_else(sex == "male", 1, 0))  
  
lm(HGS ~ sex_male * F0, hgs2) %>% summary()
```

Call:

```
lm(formula = HGS ~ sex_male * F0, data = hgs2)
```

Residuals:

	Min	1Q	Median	3Q	Max
	-21.859	-3.540	-0.421	3.361	33.163

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	29.75789	6.50985	4.571	8.14e-06	***
sex_male	15.91254	7.87733	2.020	0.0446	*
F0	-0.02508	0.02965	-0.846	0.3985	
sex_male:F0	-0.01642	0.04847	-0.339	0.7351	

codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 6.643 on 217 degrees of freedom
Multiple R-squared: 0.6163, Adjusted R-squared: 0.611
F-statistic: 116.2 on 3 and 217 DF, p-value: < 2.2e-16

TWO-FACTOR ANOVA

RATIONALE FOR FACTORIAL ANOVA

- Used to address question involving more than one factor that can influence a DV, with each factor acting alone *or in combination with other factors*
 - What are the effects of cognitive therapy and drug therapy on mood in depressed individuals?
 - Do male and female students learn better with male or female teachers?

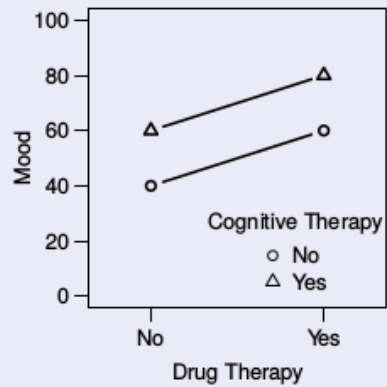
FULL FACTORIAL DESIGNS

- A study has a full factorial design if it has more than one IV and the levels of the IVs are “fully crossed”
- designs are designated using RxC (row-by-column) format
- **cell**: unique combination of the levels of the factors

	Factor B	
	Level B_1	Level B_2
Level A_1	A_1B_1	A_1B_2
Level A_2	A_2B_1	A_2B_2

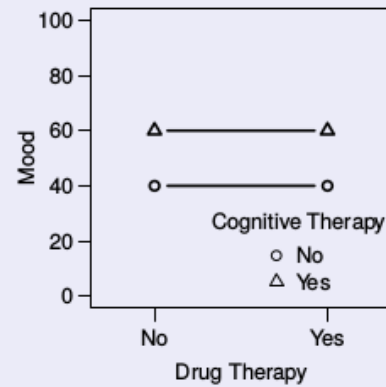
FACTORIAL PLOTS AND INTERPRETATION

Scenario A



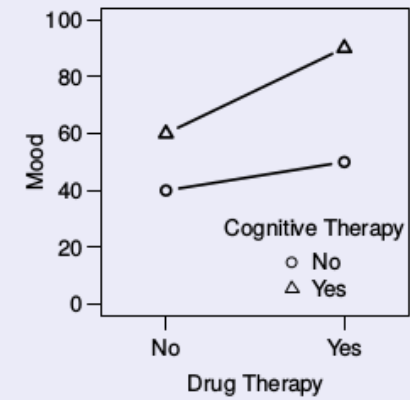
		Drug		
		No	Yes	
Cog.	No	40	60	50
	Yes	60	80	70
		50	70	

Scenario B



		Drug		
		No	Yes	
Cog.	No	40	40	40
	Yes	60	60	60
		50	50	

Scenario C



		Drug		
		No	Yes	
Cog.	No	40	50	45
	Yes	60	90	75
		50	70	

EFFECTS IN FACTORIAL DESIGNS

- Main Effects: tests of *marginal means*
 - $H_0 : \mu_{A_1} = \mu_{A_2}$
 - $H_0 : \mu_{B_1} = \mu_{B_2}$
- Simple Effects: effect of factor at level of other
 - eff of B at A_1 , $H_0 : \mu_{A_1B_1} = \mu_{A_1B_2}$
 - eff of B at A_2 , $H_0 : \mu_{A_2B_1} = \mu_{A_2B_2}$
- Interaction: equivalence of simple effects
 - $H_0 : \mu_{A_1B_2} - \mu_{A_1B_1} = \mu_{A_2B_2} - \mu_{A_2B_1}$

A COMMON FALLACY

“The percentage of neurons showing cue-related activity increased with training in the mutant mice ($p < 0.05$), but not in the control mice ($p > 0.05$).”

- saying the simple effect is significant in one case but not in another does not imply that the simple effects are statistically different

Gelman, A., & Stern, H. (2012). The difference between “significant” and “not significant” is not itself statistically significant. *The American Statistician*, 60, 328–331.

Nieuwenhuis, S., Forstmann, B. U., & Wagenmakers, E. J. (2011). Erroneous analyses of interactions in neuroscience: a problem of significance. *Nature Neuroscience*, 14, 1105–1107.

GLM FOR 2-FACTOR ANOVA

$$Y_{ijk} = \mu + A_i + B_j + AB_{ij} + S(AB)_{ijk}$$

	B_1	B_2
A_1	Y_{111} Y_{112} Y_{113}	Y_{121} Y_{122} Y_{123}
A_2	Y_{211} Y_{212} Y_{213}	Y_{221} Y_{222} Y_{223}

Y_{ijk} DV, sub k in row i col j

μ grand mean

A_i effect of A (level i)

B_j effect of B (level j)

AB_{ij} interaction (cell ij)

$S(AB)_{ijk}$ error, sub k in cell ij

ESTIMATION EQUATIONS

$$Y_{ijk} = \mu + A_i + B_j + AB_{ij} + S(AB)_{ijk}$$

	B_1	B_2	
A_1	$Y_{11.}$	$Y_{12.}$	$Y_{1..}$
A_2	$Y_{21.}$	$Y_{22.}$	$Y_{2..}$
	$Y_{.1.}$	$Y_{.2.}$	

$$\hat{\mu}$$

$$Y_{...}$$

$$\hat{A}_i$$

$$Y_{i..} - \hat{\mu}$$

$$\hat{B}_j$$

$$Y_{.j.} - \hat{\mu}$$

$$\widehat{AB}_{ij}$$

$$Y_{ij.} - \hat{\mu} - \hat{A}_i - \hat{B}_j$$

$$S(\widehat{AB})_{ijk}$$

$$Y_{ijk} - \hat{\mu} - \hat{A}_i - \hat{B}_j - \widehat{AB}_{ij}$$

DECOMPOSITION

	B_1	B_2
A_1	Y_{111}	Y_{121}
	Y_{112}	Y_{122}
	Y_{113}	Y_{123}
A_2	Y_{211}	Y_{221}
	Y_{212}	Y_{222}
	Y_{213}	Y_{223}

$$\begin{aligned}
 Y_{ijk} &= \hat{\mu} + \hat{A}_i + \hat{B}_j + \widehat{AB}_{ij} + S(\widehat{AB})_{ijk} \\
 Y_{111} &= \hat{\mu} + \hat{A}_1 + \hat{B}_1 + \widehat{AB}_{11} + S(\widehat{AB})_{111} \\
 Y_{112} &= \hat{\mu} + \hat{A}_1 + \hat{B}_1 + \widehat{AB}_{11} + S(\widehat{AB})_{112} \\
 Y_{113} &= \hat{\mu} + \hat{A}_1 + \hat{B}_1 + \widehat{AB}_{11} + S(\widehat{AB})_{113} \\
 Y_{121} &= \hat{\mu} + \hat{A}_1 + \hat{B}_2 + \widehat{AB}_{12} + S(\widehat{AB})_{121} \\
 Y_{122} &= \hat{\mu} + \hat{A}_1 + \hat{B}_2 + \widehat{AB}_{12} + S(\widehat{AB})_{122} \\
 Y_{123} &= \hat{\mu} + \hat{A}_1 + \hat{B}_2 + \widehat{AB}_{12} + S(\widehat{AB})_{123} \\
 Y_{211} &= \hat{\mu} + \hat{A}_2 + \hat{B}_1 + \widehat{AB}_{21} + S(\widehat{AB})_{211} \\
 Y_{212} &= \hat{\mu} + \hat{A}_2 + \hat{B}_1 + \widehat{AB}_{21} + S(\widehat{AB})_{212} \\
 Y_{213} &= \hat{\mu} + \hat{A}_2 + \hat{B}_1 + \widehat{AB}_{21} + S(\widehat{AB})_{213} \\
 Y_{221} &= \hat{\mu} + \hat{A}_2 + \hat{B}_2 + \widehat{AB}_{22} + S(\widehat{AB})_{221} \\
 Y_{222} &= \hat{\mu} + \hat{A}_2 + \hat{B}_2 + \widehat{AB}_{22} + S(\widehat{AB})_{222} \\
 Y_{223} &= \hat{\mu} + \hat{A}_2 + \hat{B}_2 + \widehat{AB}_{22} + S(\widehat{AB})_{223}
 \end{aligned}$$

WEB APP

http://shiny.psy.gla.ac.uk/Dale/factorial_app

