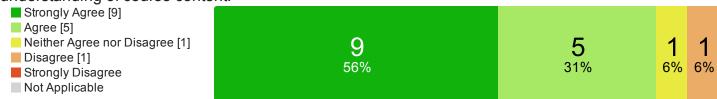
CAS/PHRL Course Evaluation

Instructor	Course	Term	Enrolled	CRN	Choice Count
Dale Hathaway	RELG101-001	201880	30	13314	16

1. The course was what I expected based on the goals, objectives, and description provided early in the semester.



2. The course requirements (assignments, activities, explorations, readings, etc.) contributed to my understanding of course content.

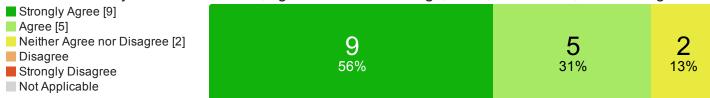


3. The course required me to use critical thinking.

Critical thinking goes beyond the learning of facts and is often demonstrated through activities that require synthesis of ideas, argument, logical reasoning, analysis, questioning, exploration, and/or problem solving.



4. As a result of my work in the course, I gained new knowledge, skills, information, and/or insights.



5. The instructor(s) clearly stated the expectations for graded assignments and/or tests and followed them consistently.



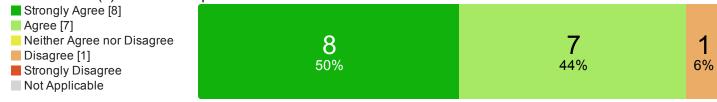
6. The instructor(s) provided useful feedback on my work.

When evaluating the usefulness of feedback, consider the timeliness of response in relation to the type of assignment, the relationship to providing constructive comments that enabled you to develop further understanding, and the connection to assignment and/or course expectations.



7. The instructor(s) created a classroom and/or online environment that was conducive to learning.





8. The instructor(s) was(were) available outside the classroom and/or designated online class meetings. In selecting your rating, consider availability via established office hours, appointments, and electronic communications.



9. What experiences in this course positively influenced your academic and/or professional development? Experiences to consider include (but are not limited to) assignments, discussions, internship placements, projects, labs, explorations, virtual activities, lectures, etc.

N/a

There was not much that went on for me to gain a significant amount of knowledge from this class but I did learn some things that are honestly outside of this class.

Assignments, discussions, and projects

I could say that all the activities during the course has had a positive effects in my academic development. Since the discussions at class, the presentations, the journals until the tests.

N/A

N/A

Classroom discussions were very helpful. Projects and papers also required critical thinking which helped.

Professor Hathaway's able to want the class to ask questions and his ability to try his best to answer the question right then and there

Knowledge of religion and how they affect the modern world. I learned a ton from this class it cannot be staged in this short evaluation. I also helped tutor a special needs student with the winthrop think college and it was a great experience.

I enjoyed when Prof. Hathaway established class discussions and engagement. I felt that I learned best during times of discussion with students who had all different opinions and perspectives to share.

Learning a new way to study a specific subject and using the novels to do so.

I really felt that the presentations and verbal communications for the class helped me understand ideas more.

N/A

N/A

N/A

I really enjoyed the reflection papers because it made me critically think of the material we were learning in class.

10. What, if anything, could the instructor do to improve this course?

Clearly state what is being learned or taught throughout the course.

He could be more clear on instructions and be more organized in class. Sometimes he is just so unclear that i almost miss assignments and a lot of items the class does not have much of an idea on what he is lecturing about.

None

Anything. Everything is perfect.

I would make it more clear in the description of the class that it is about how to study religion because I was under the impression that I would be learning about many different religions in the world and not just 3.

N/A

Nothing really. He made good use of powerpoints, discussions, and videos to give us all the information.

N/A

Stress the importance and go over more the beginning chapter of the sacred guest textbook

N/A

Change the way the tests are given, maybe less writing and pulling everything from your head and more analyzing or multiple choice questions.

I know you can't force students to interact, but I would recommend doing different activities in order to get some students more involved in discussion.



16. Compared to others you have had, this instructor is:

