CAS/PHRL Course Evaluation

Instructor	Course	Term	Enrolled	CRN	Choice Count
Dale Hathaway	RELG101-002	201910	32	20784	24

1. The course was what I expected based on the goals, objectives, and description provided early in the semester.



2. The course requirements (assignments, activities, explorations, readings, etc.) contributed to my understanding of course content.



3. The course required me to use critical thinking.

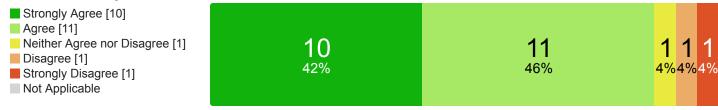
Critical thinking goes beyond the learning of facts and is often demonstrated through activities that require synthesis of ideas, argument, logical reasoning, analysis, questioning, exploration, and/or problem solving.



4. As a result of my work in the course, I gained new knowledge, skills, information, and/or insights.



5. The instructor(s) clearly stated the expectations for graded assignments and/or tests and followed them consistently.



6. The instructor(s) provided useful feedback on my work.

When evaluating the usefulness of feedback, consider the timeliness of response in relation to the type of assignment, the relationship to providing constructive comments that enabled you to develop further understanding, and the connection to assignment and/or course expectations.



7. The instructor(s) created a classroom and/or online environment that was conducive to learning. The instructor(s) welcomed questions and invited interaction.



8. The instructor(s) was(were) available outside the classroom and/or designated online class meetings. In selecting your rating, consider availability via established office hours, appointments, and electronic communications.



9. What experiences in this course positively influenced your academic and/or professional development? Experiences to consider include (but are not limited to) assignments, discussions, internship placements, projects, labs, explorations, virtual activities, lectures, etc.

From this course I learned different view points about certain religions. What I learned could help me be more aware of other peoples beliefs.

N/A

The stories and videos in relation to the Holocaust were super interesting and that influenced me academically by allowing me to learn first hand experiences of that.

Writing papers increased my critical thinking throughout the course.

N/A

The assignments and discussions helped a little in class

N/A

Journals and reflection papers

Nothing, this class was all kinds of unorganized. He never fully explained assignments and just expected us to understand his EXTREMELY basic instructions that made no sense. He admitted during a class that he had no idea what he was talking about some of the time, yet he is a professor and should know these things? Worst professor ever I would never recommend this class to ANYONE.

It really opened my mind on a lesser known topic for me.

Having such thorough readings most definitely contributed to my learning in this class and what I will bring to the table in my career. Being able to openly discuss things and having insightful lectures allowed me to open my mind and learn and consider things that have brought me a better understanding of people and their faiths. All activities were extremely helpful as well, and stuck out well in my memory.

N/A	
N/A	
N/A	
The course was very helpful. I learned at lot about the different religions within the world.	
It helped me see other view points that may be provided.	
N/A	
N/A	

Group classwork helped with better understanding the books we read and having class discussions.

10. What, if anything, could the instructor do to improve this course?

Sometime there would be moments were what was being talked about wouldn't match with what was supposed to be talked about. Its like he went down a rabbit hole and it didn't make sense.

N/A

More organization, more clear and factual content, relay more specifically what is wanted from the students.

Not relying so much on blackboard for the assignments.

Be clearer for the test especially for the final exam

I wish he explained more on what he wanted from the assignments and I wish he did test reviews in class

N/A

N/A

Quit.

The class was very intuitive and kind of funny. I enjoyed it.

Perhaps try to include more activities into the lectures, so there are not quite as many classes filled with nothing but lecture. Other than that, I cannot think of anything.

N/A

N/A

N/A

Everything was great!

I thought it was a good course and I would not change it.

N/A

N/A

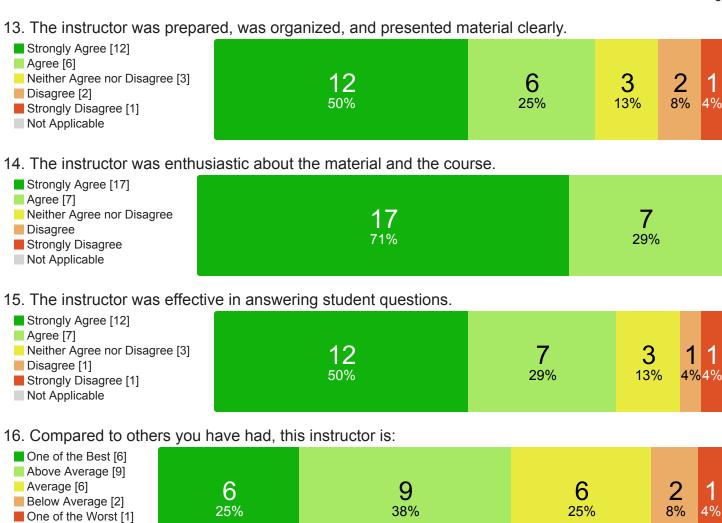
Expectations should be better explained for assignments and the exams. Vocabulary definitions were not clear and essay prompts were not straight forward. The quizzes should not be so specific because it takes away from seeing if the student received the meaning of the books and if they read it. The quiz tested more of do you know where a very specific sentence that does not determine whether you read the book or not but can you find the page quick enough. The quizzes should focus more on topics rather than page numbers. If the quizzes require students to find a specific word or sentence in a book, laptops should not be allowed because students who had the ebook did not have to actually read the story to get a good grade. A fair way to have the quizzes would be online and you have a few chances to take the quiz before a certain time.

11. The course was a worthwhile learning experience for me.



12. This class prompted me to examine my assumptions about the world.





Not Applicable