

TP Complexité M1 - SII

TP6: NP-complete Problems

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Types of problems

Decision Problems

- Input: problem
- Output: **yes/no**

Optimisation Problems

- Input: problem
- Output: **best** solution

Counting Problems

- Input: problem
- Output: **number** of solutions

Enumeration Problems

- Input: problem
- Output: **all** solutions

Types of problems - Examples

Problem P1

Instance: A set S of N numbers, and an integer k .

Question : How many values of S are greater than k .

Problem P2

Instance: A graph $G = (S, A)$, and an integer k .

Question: Is there a cycle of length equal to k ?

Problem P3

Instance: A graph $G = (S, A)$.

Question : What is the chromatic number of the graph G ?

Problem P4

Instance: A graph $G = (S, A)$.

Question: What is the size of the longest cycle of G ?

Types of problems - Examples

Problem P1

Instance: A set S of N numbers, and an integer k .

Question : How many values of S are greater than k .

=> Counting problem (dénombrement)

Problem P2

Instance: A graph $G = (S, A)$, and an integer k .

Question: Is there a cycle of length equal to k ?

=> Decision problem

Problem P3

Instance: A graph $G = (S, A)$.

Question : What is the chromatic number of the graph G ?

=> Optimisation problem

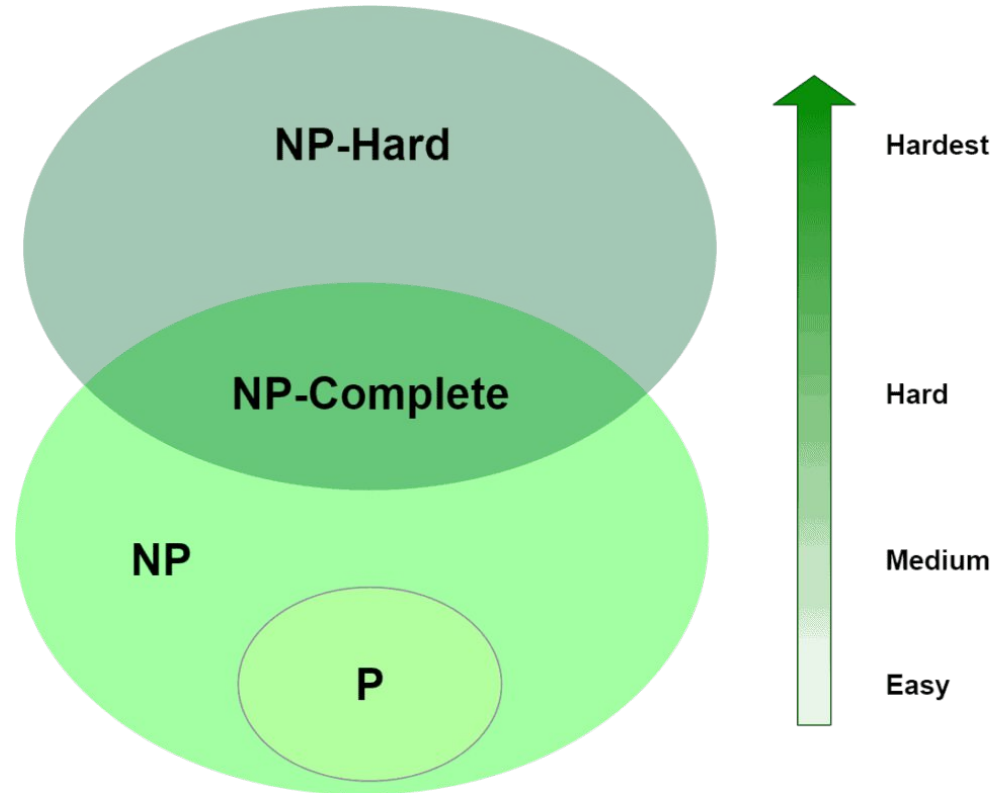
Problem P4

Instance: A graph $G = (S, A)$.

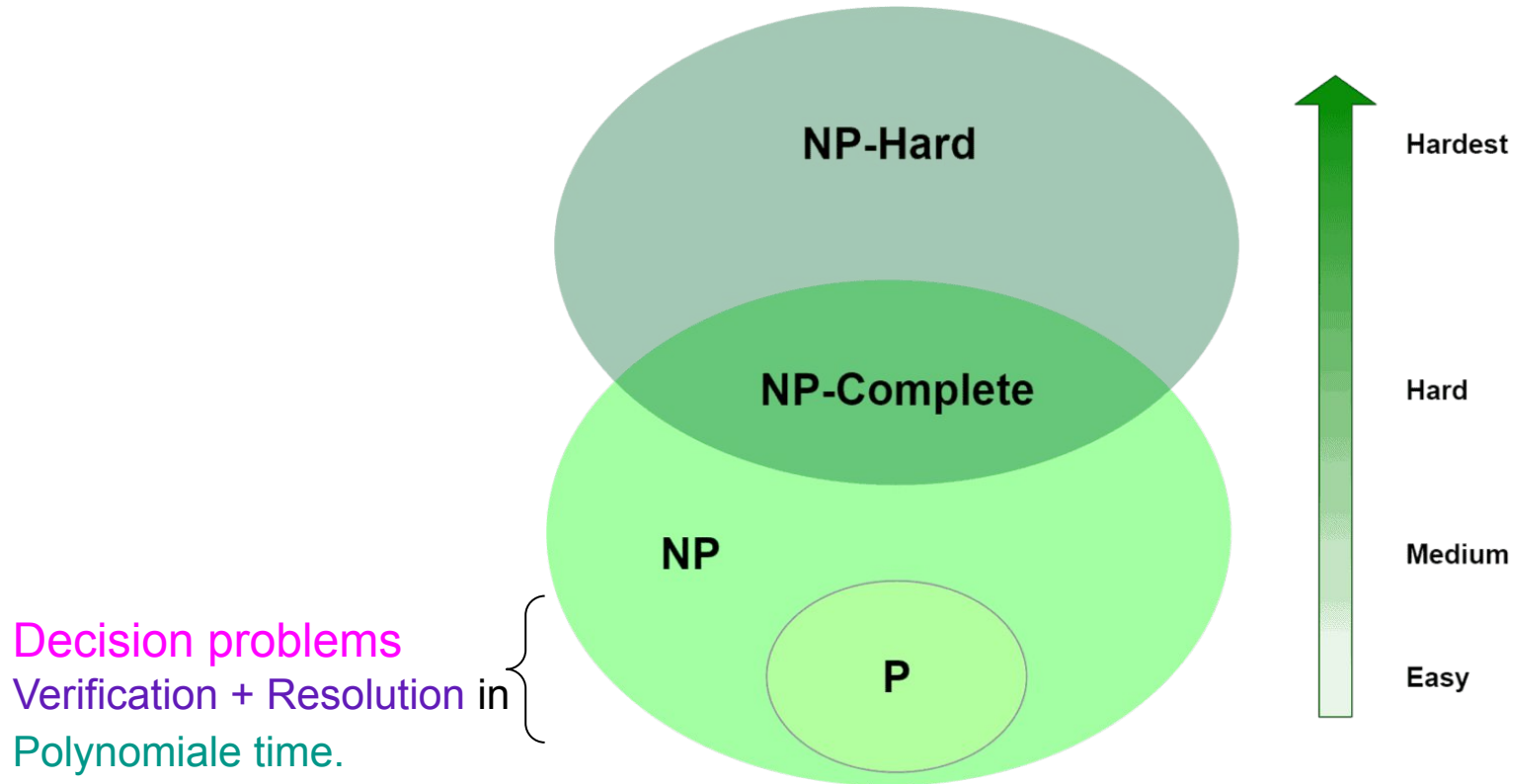
Question: What is the size of the longest cycle of G ?

=> Optimisation problem

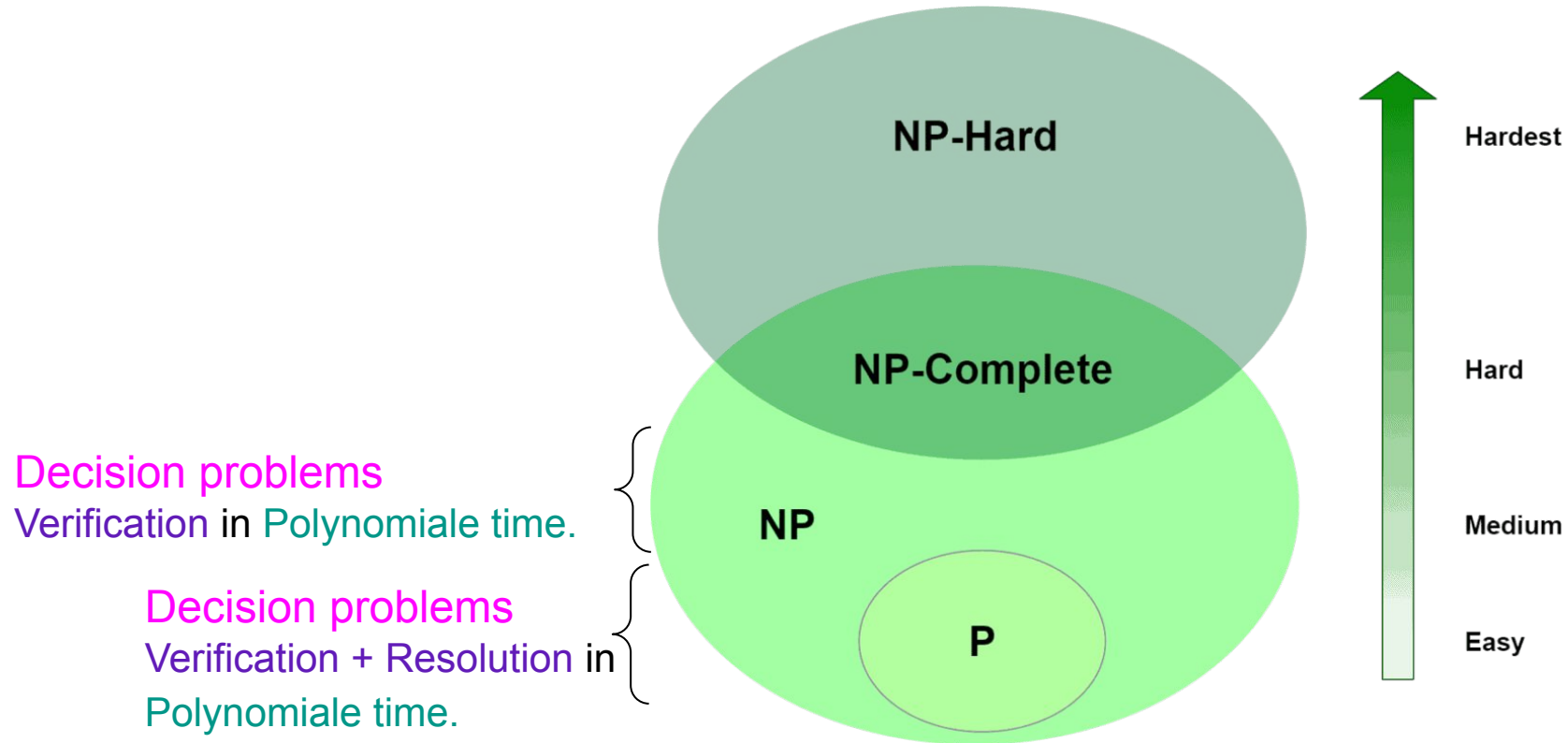
Classes of Problems - Difficulty of the problems



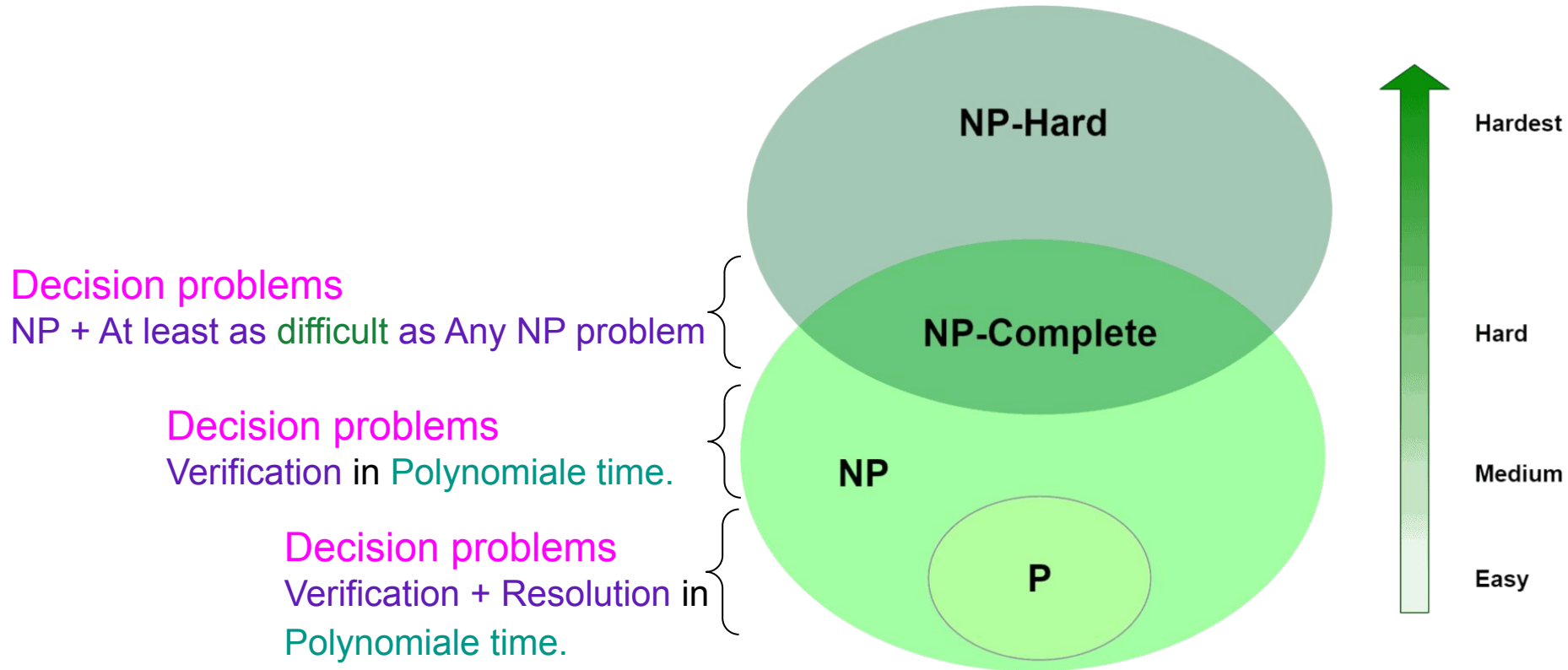
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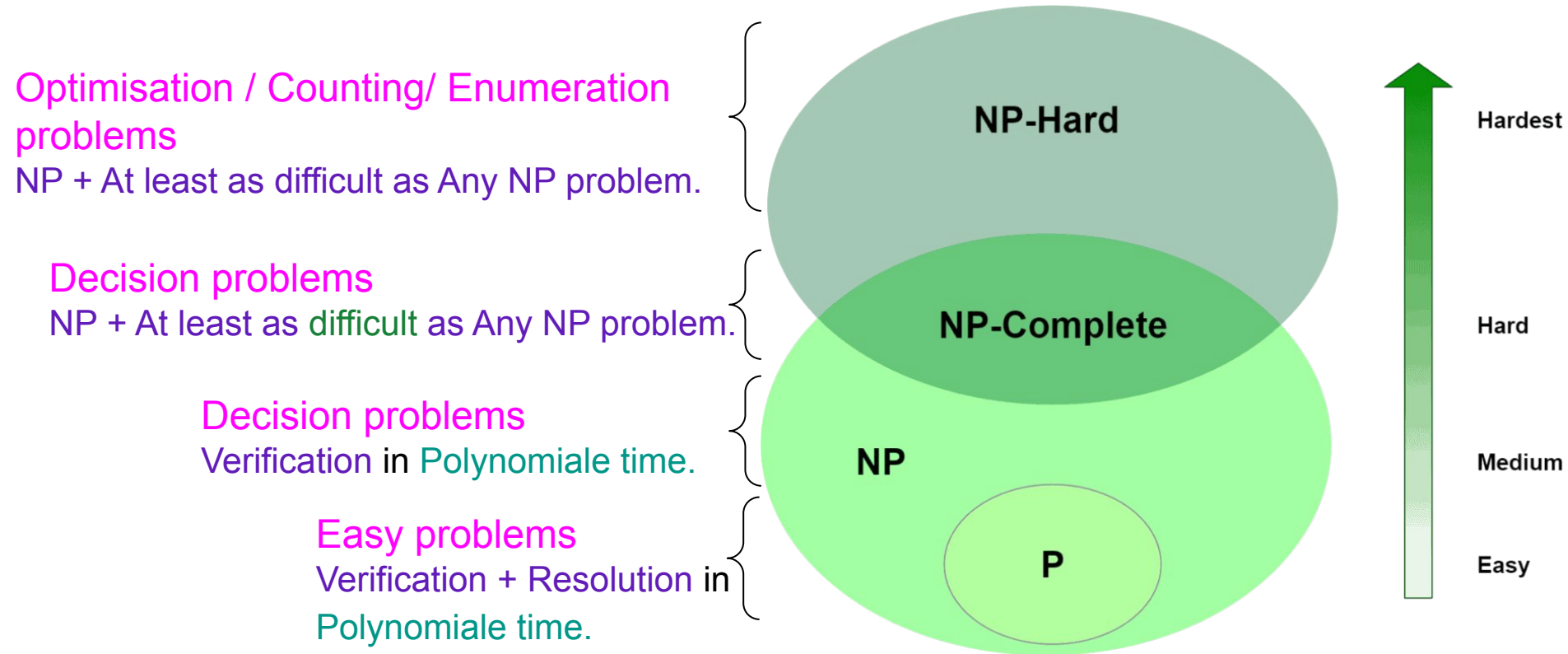
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Classes of problems - Examples

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Problem P4

Instance: A graph $G = (S, A)$.

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=> Optimisation problem

Classes of problems - Examples

Problem P1

Instance: A set S of N numbers, and an integer k .

Question : How many values of S are greater than k .

=> Counting problem (dénombrement) + in P class

Problem P2

Instance: A graph $G = (S, A)$, and an integer k .

Question: Is there a cycle of length equal to k ?

=> Decision problem + in NP complete class

Problem P3

Instance: A graph $G = (S, A)$.

Question : What is the chromatic number of the graph G ?

=> Optimisation problem + in NP hard class

Problem P4

Instance: A graph $G = (S, A)$.

Question: What is the size of the longest cycle of G ?

=> Optimisation problem + in NP hard class

How to proof that a problem is in NP class?

- 1- Say that the problem is an intractable decision problem (Yes / No answer) (solve with DFS or BFS in **exponential** time).
- 2- Find a non-deterministic algorithm to generate a potential solution. (Find an algo to generate a random solution in polynomial time).
- 3- Write an algorithm to verify a solution with polynomial complexity.

How to proof that a problem is in P class?

1- Prove that X is **NP**.

2- We can design a deterministic algorithm to solve the problem in **polynomial** time.

Example:

- Problem: Determine whether the given input is a prime number.
- Explanation: The problem of checking if a number n is prime can be solved using efficient algorithms, which operates in polynomial time. Thus, it belongs to the class P, as it can be resolved deterministically within a time complexity that is a polynomial function of the size of the input.

How to proof that a problem is in NP complete ?

1- Prove that X is **NP**.

2- Prove that any NP problem can be transformed via a **polynomial reduction** to X.

Example:

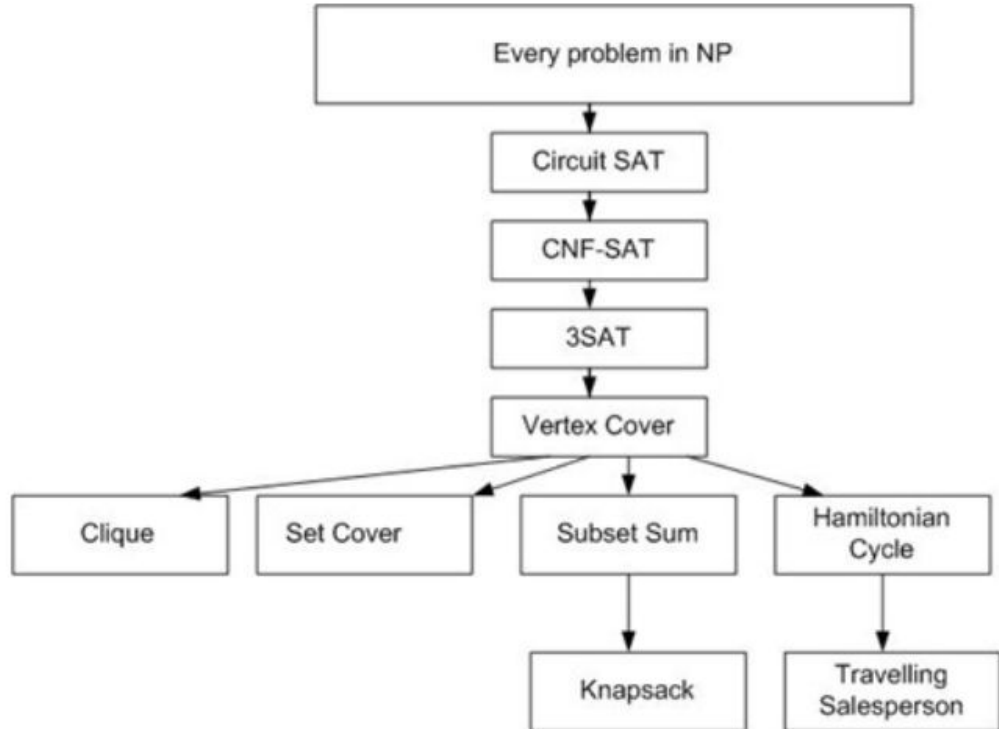
- Problem: The Boolean Satisfiability Problem (SAT).
- Explanation: The SAT problem asks whether there exists an assignment of truth values (true/false) to variables in a given Boolean formula such that the formula evaluates to true. It was **the first problem proven** to be NP-complete (Cook-Levin theorem).
 - SAT is in NP because verifying a given solution is feasible in polynomial time,
 - and it is NP-complete because any problem in NP can be reduced to SAT in polynomial time.

How to proof that a problem is in NP complete ?

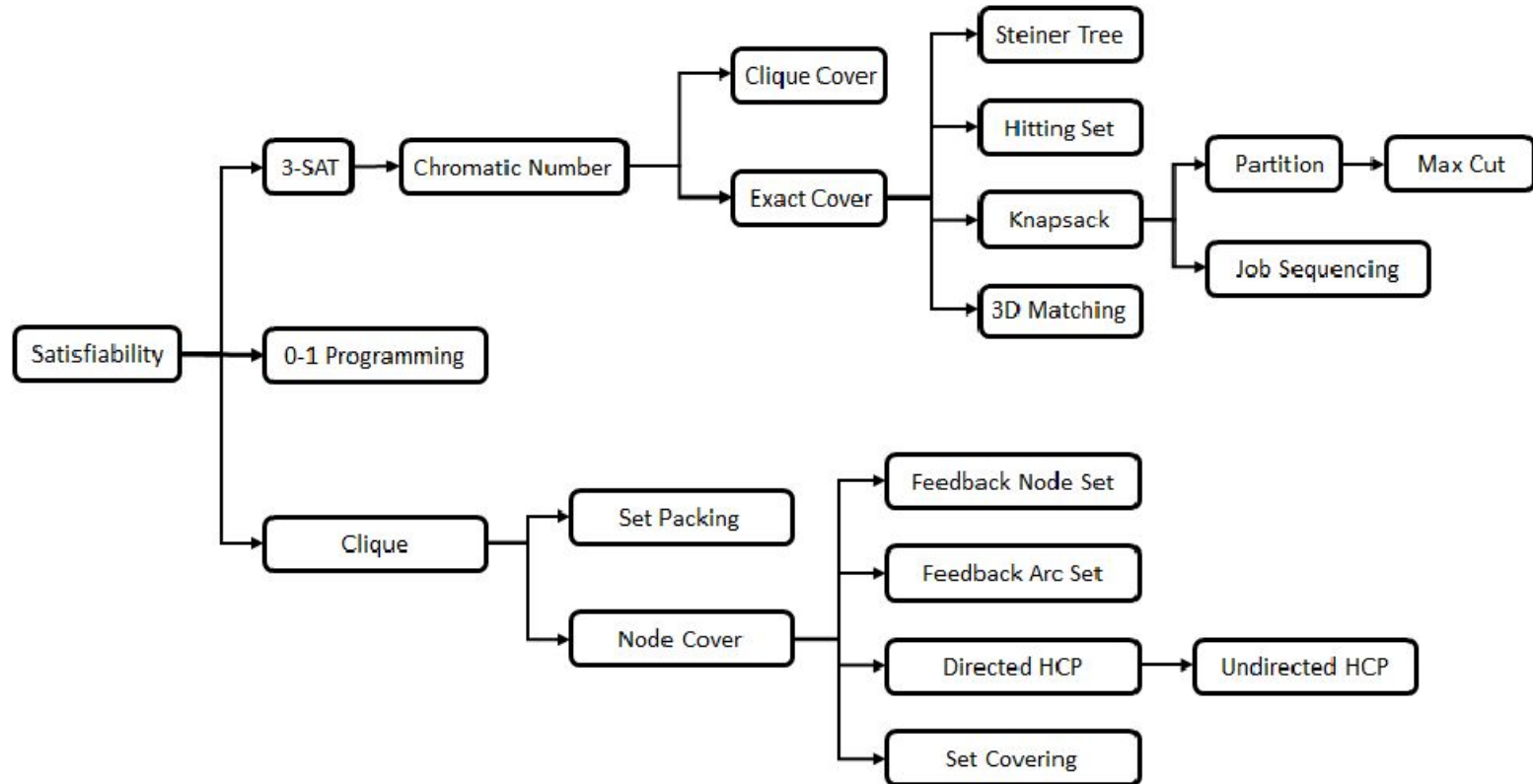
We know that SAT is NP-Complete
 \Rightarrow it's the 1st proven NP-Complete problem.

So if we can go from SAT to 3-SAT in polynomial time \Rightarrow we'll have proved that 3-SAT is NP-Complete ...

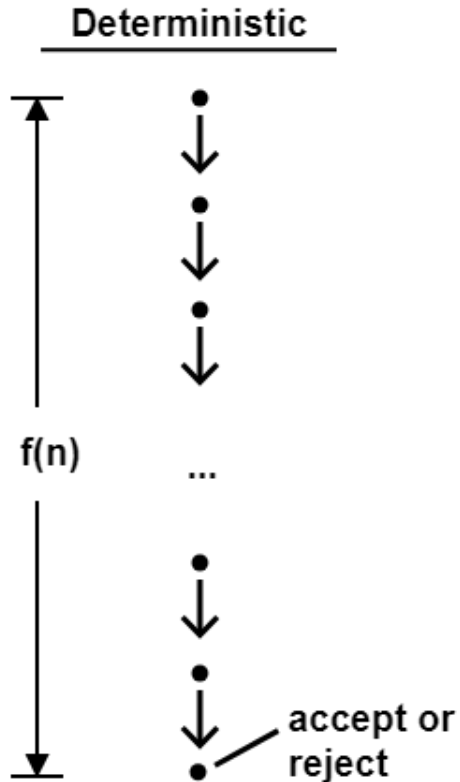
and so on ... we can prove that the clique problem is NP-Complete through 3-SAT ...



How to proof that a problem is in NP complete ?



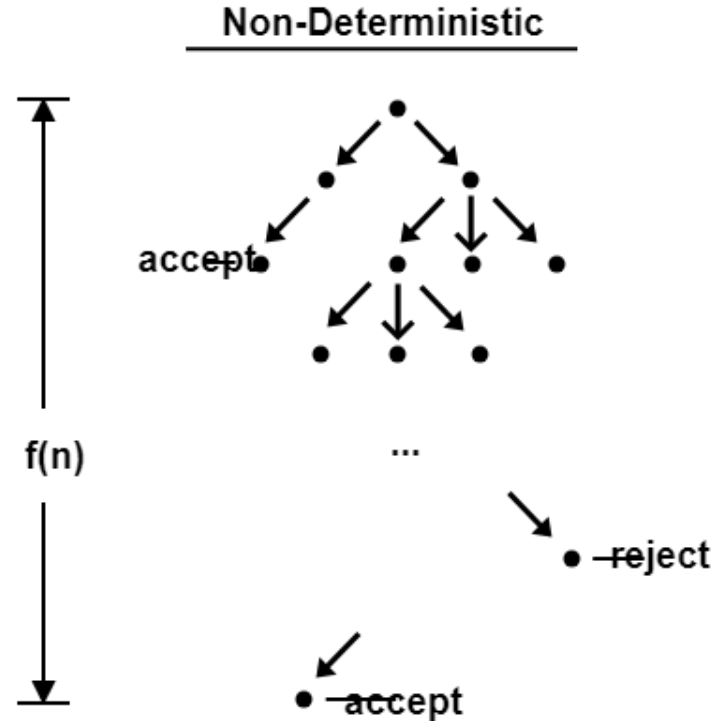
Resolution Techniques



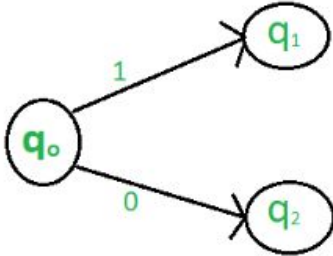
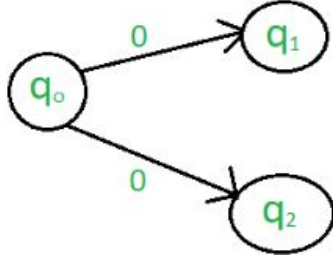
- **Exacte** Approach
- Given a particular input the algorithm will always give same output.
- Polynomial Deterministic Resolution \Rightarrow for problems in **P** class.
- Such as DFS, BFS...

Resolution Techniques

- **Approximate** Approach
- Given a particular input, the algorithm can give different outputs.
- Non-Polynomial Deterministic Resolution \Rightarrow for problems in **NP** class.
- In semester 2, you are going to learn Meta-heuristics, one good example of non deterministic algorithms..



Resolution Techniques

| Deterministic | Non Deterministic |
|---|---|
| Given a particular input the algorithm will always give same output. | In this case, the algorithm can give different outputs. |
|  |  |
| can solve the problem in polynomial time (P). | can not solve the problem in polynomial time. |
| Can determine what is the next step. | Can not determine. |
| DFS, BFS, Dynamic programming | Heuristic (Simulated Annealing...) and metaheuristic based (Genetic Algorithms...) |

TP instructions (A simple template for the project)

Problem: The travelling salesman's problem

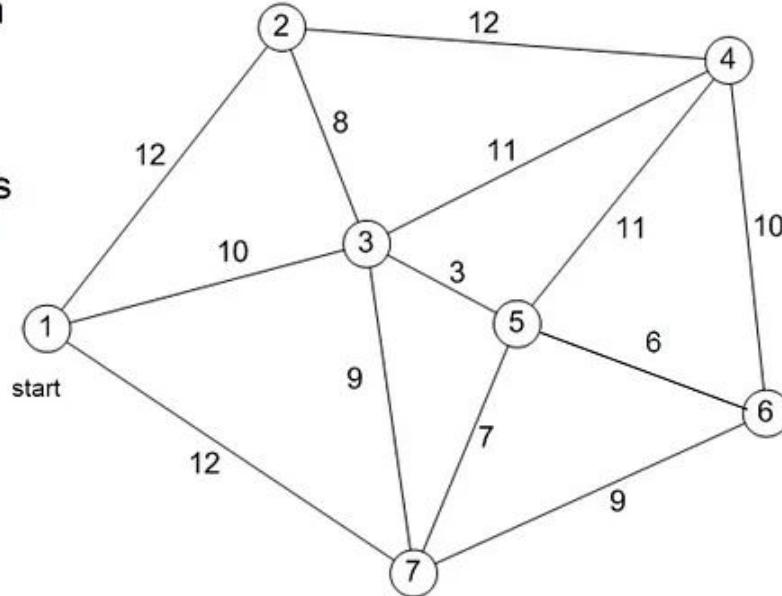
Instance: S is a set of n cities $\{S_1, S_2, \dots, S_n\}$ and each pair of cities is separated by a certain distance $D_{ij} = \text{distance}(S_i, S_j)$. A distance constraint **Dmax**.

Question: Is there a cycle that passes through each city once and only once, such that the sum of the distances covered is less than **Dmax**?

TP instructions (A simple template for the project)

Problem: The travelling salesman's problem

- Starting from city 1, the salesman must travel to all cities once before returning home
- The distance between each city is given, and is assumed to be the same in both directions
- Only the links shown are to be used
- Objective - Minimize the total distance to be travelled



TP instructions (A simple template for the project)

Typical questions / steps of resolution:

1. Illustrate an example of **a correct and an incorrect solution**.
2. Give the appropriate **data structures** to represent a solution.
3. What criteria must a given solution S satisfy to be valid?
4. Propose an algorithm that **generates a random solution** to the problem.
5. Propose an algorithm for validating a given solution S' and calculate its complexity.
6. Implement the resolution algorithm (deterministic), such as DFS.
7. Roughly estimate **the size of the solution tree** and deduce the order of **complexity** of the resolution algorithm.
8. Deduce the classification associated with the problem studied. Justify your answer.

TP instructions (A simple template for the project)

Typical questions / steps of resolution:

Notes:

- In the project you **have to** do experiments by varying the size of the problem.