

Introduction to Machine Learning

Knowing is not enough; we must apply. Willing is not enough; we must do.

Johann Wolfgang von Goethe

Acknowledgement: Eric Eaton, www.seas.upenn.edu/~cis519

What is Machine Learning?

"Learning is any process by which a system improves performance from experience."

- Herbert Simon

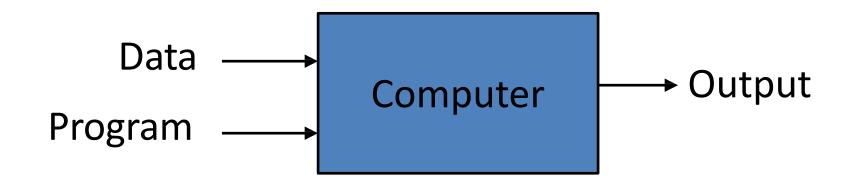
Definition by Tom Mitchell (1998):

Machine Learning is the study of algorithms that

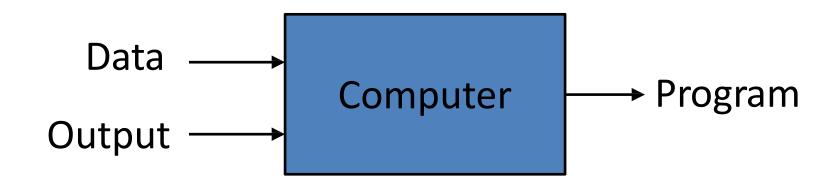
- improve their performance P
- at some task T
- with experience E.

A well-defined learning task is given by $\langle P, T, E \rangle$.

Traditional Programming



Machine Learning



Slide credit: Pedro Domingos

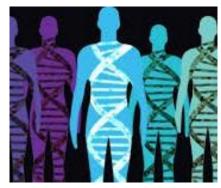
When Do We Use Machine Learning?

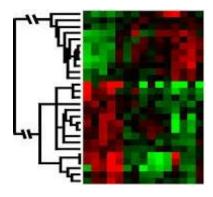
ML is used when:

- Human expertise does not exist (navigating on Mars)
- Humans can't explain their expertise (speech recognition)
- Models must be customized (personalized medicine)
- Models are based on huge amounts of data (genomics)









Learning isn't always useful:

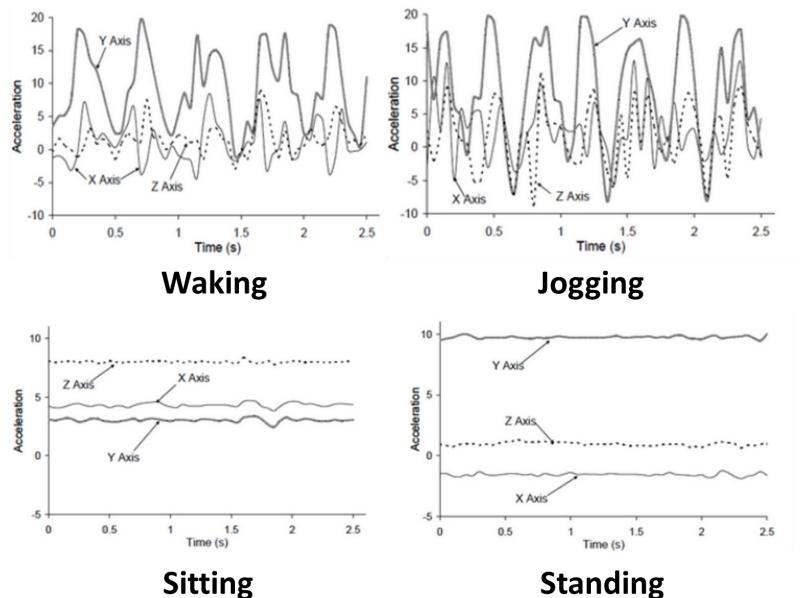
There is no need to "learn" to calculate payroll

A classic example of a task that requires machine learning: It is very hard to say what makes a 2



Slide credit: Geoffrey Hinton

Another Example: Activity Recognition



Some more examples of tasks that are best solved by using a learning algorithm

- Recognizing patterns:
 - Facial identities or facial expressions
 - Handwritten or spoken words
 - Medical images
- Generating patterns:
 - Generating images or motion sequences
- Recognizing anomalies:
 - Unusual credit card transactions
 - Unusual patterns of sensor readings in a nuclear power plant
- Prediction:
 - Future stock prices or currency exchange rates

Slide credit: Geoffrey Hinton

Sample Applications

- Web search
- Computational biology
- Finance
- E-commerce
- Space exploration
- Robotics
- Information extraction
- Social networks
- Debugging software
- Many real-world problems that you are working on

Slide credit: Pedro Domingos

Samuel's Checkers-Player

"Machine Learning: Field of study that gives computers the ability to learn without being explicitly programmed." -Arthur Samuel (1959)

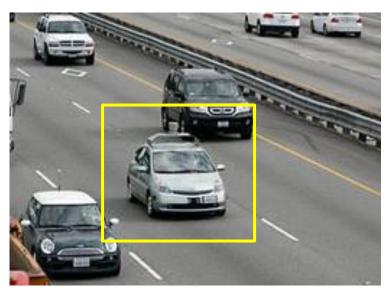


Autonomous Cars



- Nevada made it legal for autonomous cars to drive on roads in June 2011
- As of 2013, four states (Nevada, Florida, California, and Michigan) have legalized autonomous cars

Penn's Autonomous Car → (Ben Franklin Racing Team)





Speech Technology







Slide credit: Li Deng, MS Research

Defining the Learning Task

Improve on task T, with respect to performance metric P, based on experience E

- T: Playing checkers
- P: Percentage of games won against an arbitrary opponent
- E: Playing practice games against itself
- T: Recognizing hand-written words
- P: Percentage of words correctly classified
- E: Database of human-labeled images of handwritten words
- T: Driving on four-lane highways using vision sensors
- P: Average distance traveled before a human-judged error
- E: A sequence of images and steering commands recorded while observing a human driver.
- T: Categorize email messages as spam or legitimate.
- P: Percentage of email messages correctly classified.
- E: Database of emails, some with human-given labels

Slide credit: Ray Mooney

A Specific Example: Activity Recognition

Example: Mobile Activity Tracker

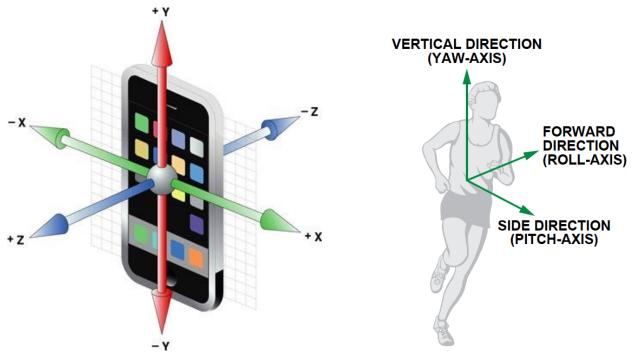




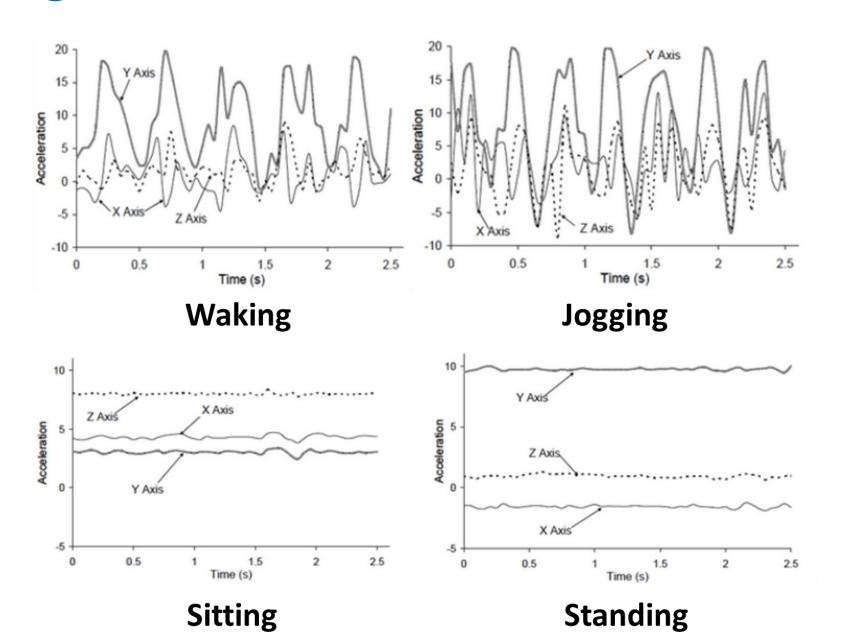
- Everyday exercise progress monitor and motivator
- Provide reliable feedback about how much they move. (People often overestimate!)
- Provide instant and constant feedback about activity levels.
- Gamify to encourage individuals to compete in getting fit and losing weight.

Inertial Sensors: Accelerometer

- All commodity smartphones have accelerometers.
- Measure linear acceleration (m/s²) in three different directions.



Signal Patterns



Solution 1: Heuristic

• If STDEV(y-axis samples) < C_{Threshold1}

• Else

Are We Good?

- How do we determine good features and good thresholds?
 - ✓ How do we know STDEV is better than MAX?
 - ✓ How do we know AVG is better than Median?
 - \checkmark How do we know the right values for $C_{threshold}$?
- What if a user puts her phone in her bag, not in her front pocket?
 - ✓ The Y-axis of the phone is not anymore the major axis of movement.
- How do we solve these problems? A better heuristic?

Solution 2: Decision Tree

- A simple but effective ML classifier.
- This tree can be built by the C4.5 algorithm.
- Given sufficient training data, the algorithm can automatically determine the important features and their thresholds.

≤stdV < 0.95

meanV < 58,465

Sitting

△stdV < 11.36

stdV < 22.395

How to Build a Decision Tree?

Pseudocode

- 1. For each feature *f*, find the normalized information gain (a metric to effectively split data into classes) from splitting on *f*
- 2. Let *f_best* be the attribute with the highest normalized information gain
- 3. Create a decision node that splits on *f_best*
- 4. Recurse on the sublists obtained by splitting on *f_best*, and add those nodes as children of node

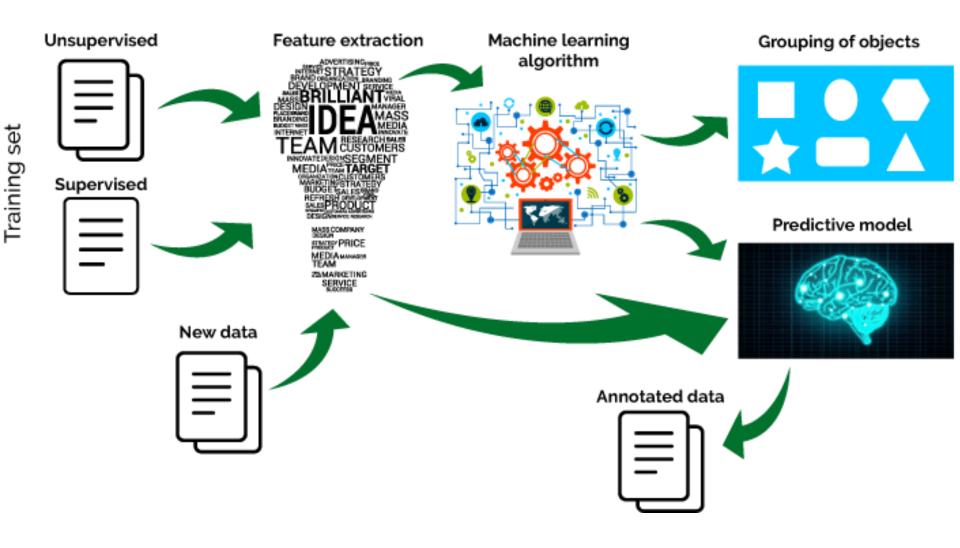
 More to be covered in Section 7 (Tree-based Approach) of our textbook.

Other ML Techniques

- Naïve Bayes classifier
- Decision tree
- Random forest
- Support vector machine
- Linear regression
- Hidden Markov model
- Gaussian mixture model

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ML Techniques Flow



ML Techniques: Limitations

- Expert knowledge required for feature extraction
- Not easy to improve accuracy after a certain point (even with a large volume of data)
- Not easy to model non-linear relations between an input and output.

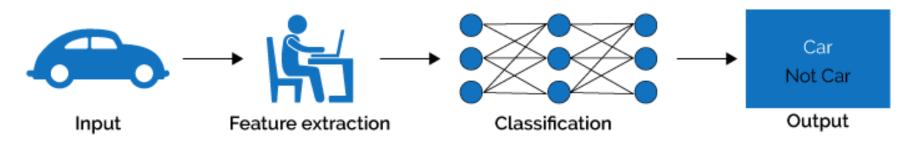
ML Techniques: Limitations

- Linear regression?
 - ✓ Why is it linear?
- Bayesian?
 - ✓ What is the prior?
- SVM?
 - ✓ What are the features?
- Decision tree?
 - ✓ What are the nodes/variables?
- KNN?
 - ✓ Cluster on what features?

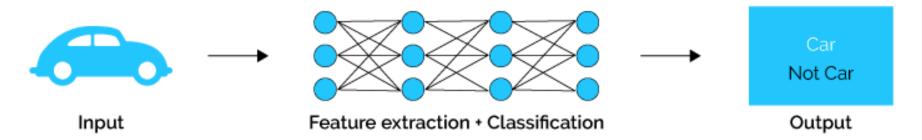
These methods do not suit well with very complex models.

Deep Learning

Machine Learning

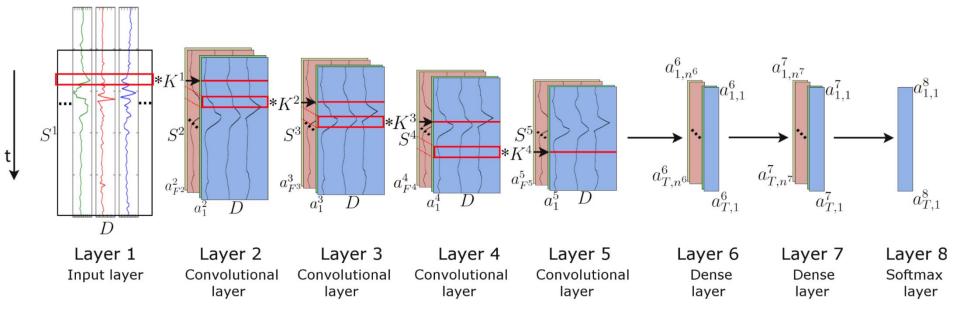


Deep Learning



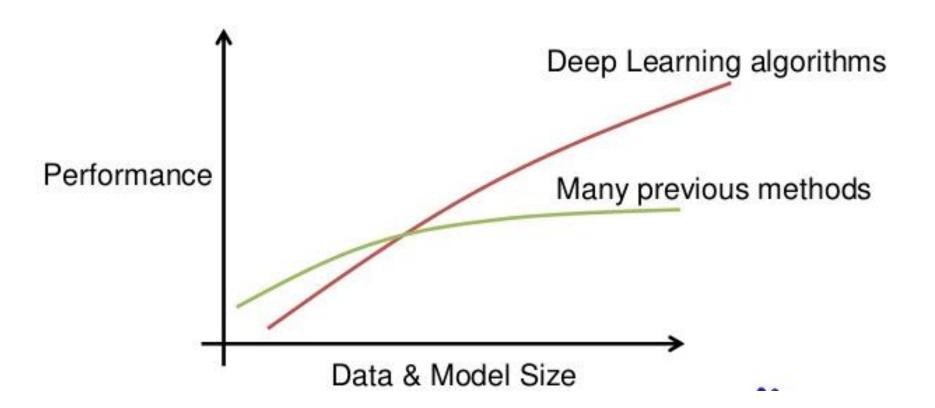
Deep Learning for Activity Recognition

Example of applying a convolutional neural network



Machine Learning vs. Deep Learning

Deep learning: the more data, the higher accuracy



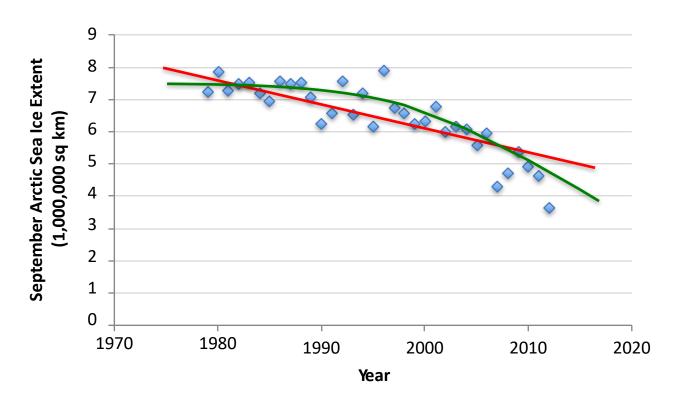
Types of Learning

Types of Learning

- Supervised (inductive) learning
 - Given: training data + desired outputs (labels)
- Unsupervised learning
 - Given: training data (without desired outputs)
- Semi-supervised learning
 - Given: training data + a few desired outputs
- Reinforcement learning
 - Rewards from sequence of actions

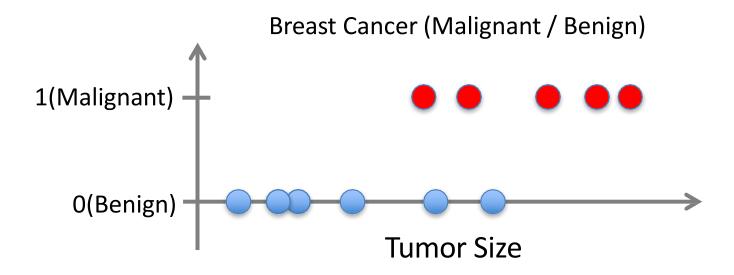
Supervised Learning: Regression

- Given $(x_1, y_1), (x_2, y_2), ..., (x_n, y_n)$
- Learn a function f(x) to predict y given x
 - -y is real-valued == regression



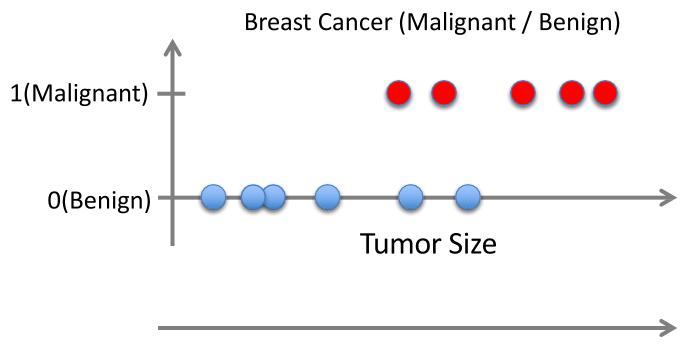
Supervised Learning: Classification

- Given $(x_1, y_1), (x_2, y_2), ..., (x_n, y_n)$
- Learn a function f(x) to predict y given x
 - -y is categorical == classification



Supervised Learning: Classification

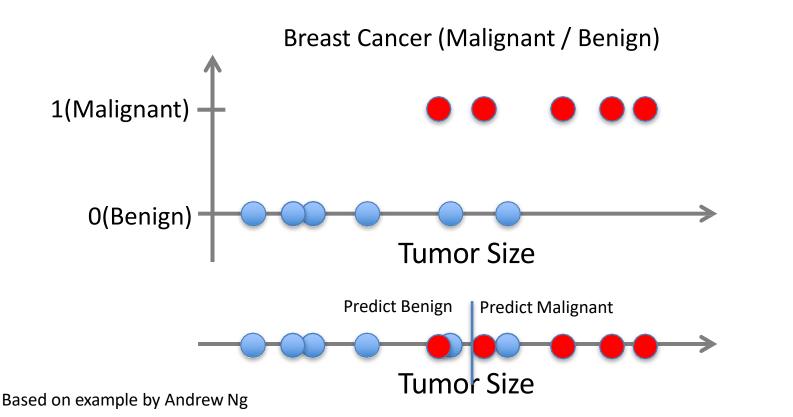
- Given $(x_1, y_1), (x_2, y_2), ..., (x_n, y_n)$
- Learn a function f(x) to predict y given x
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Tumor Size

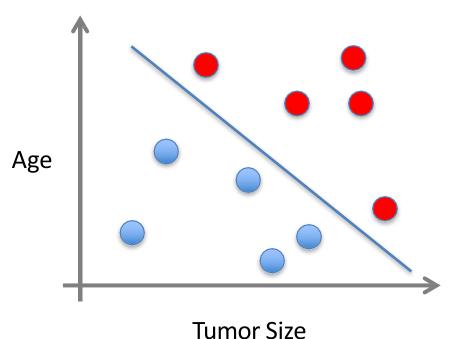
Supervised Learning: Classification

- Given $(x_1, y_1), (x_2, y_2), ..., (x_n, y_n)$
- Learn a function f(x) to predict y given x
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Supervised Learning

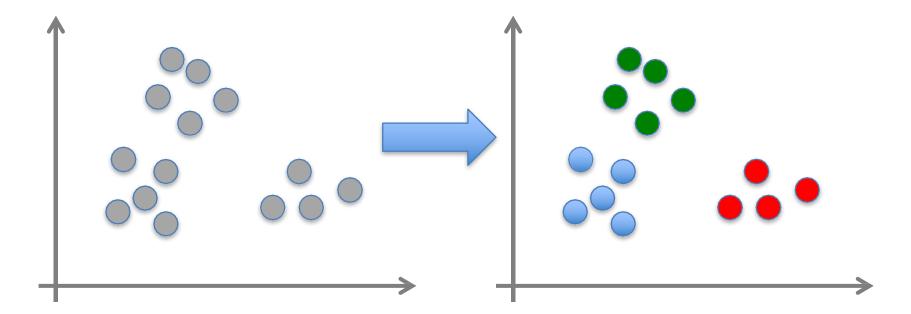
- x can be multi-dimensional
 - Each dimension corresponds to an attribute



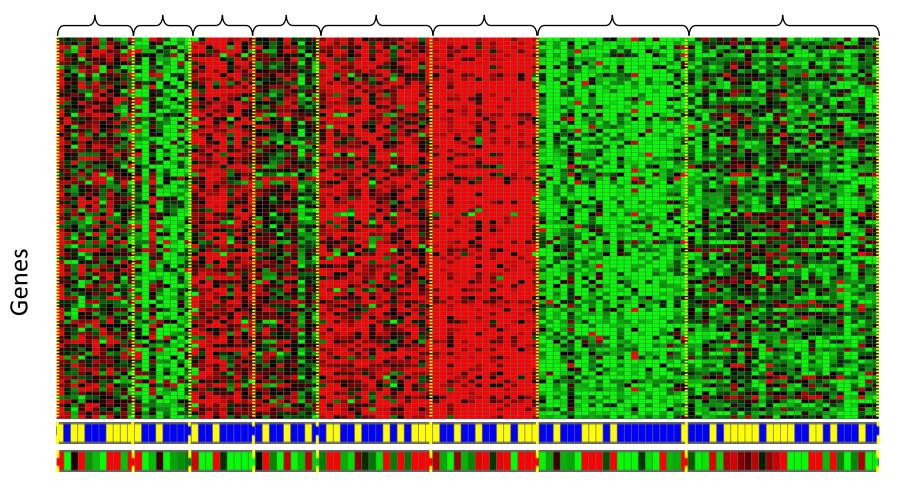
- Clump Thickness
- Uniformity of Cell Size
- Uniformity of Cell Shape

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- Given $x_1, x_2, ..., x_n$ (without labels)
- Output hidden structure behind the x's
 - E.g., clustering



Genomics application: group individuals by genetic similarity



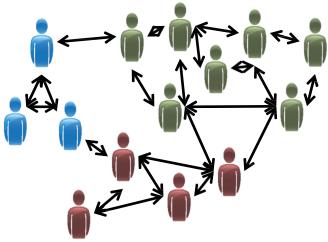
Individuals



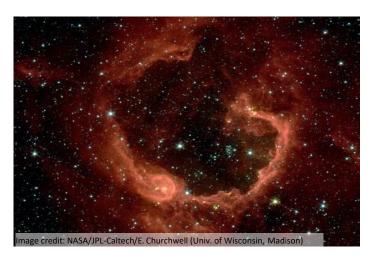
Organize computing clusters



Market segmentation



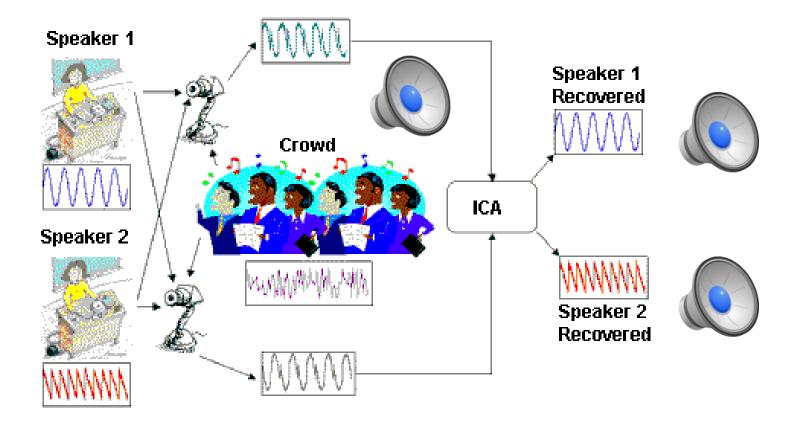
Social network analysis



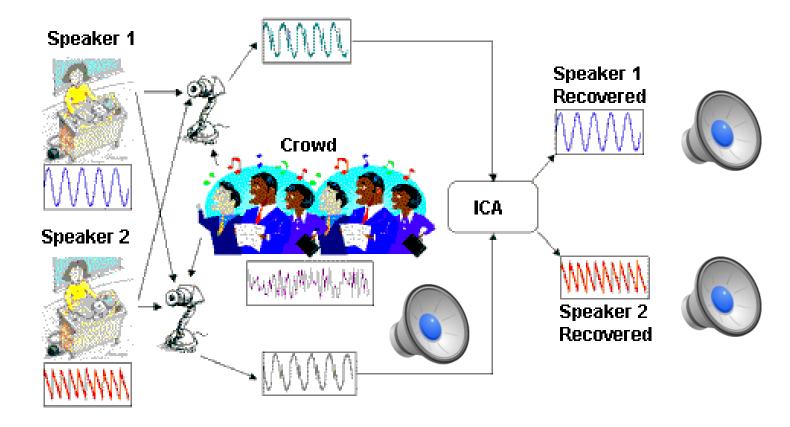
Astronomical data analysis

Slide credit: Andrew Ng

 Independent component analysis – separate a combined signal into its original sources



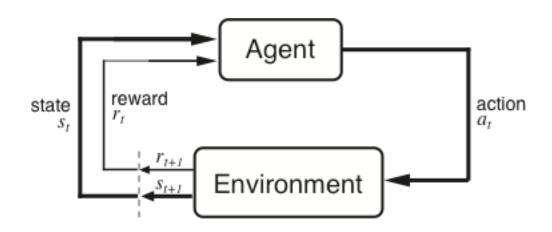
 Independent component analysis – separate a combined signal into its original sources



Reinforcement Learning

- Given a sequence of states and actions with (delayed) rewards, output a policy
 - Policy is a mapping from states → actions that tell you what to do in a given state
- Examples:
 - Credit assignment problem
 - Game playing
 - Robot in a maze
 - Balance a pole on your hand

The Agent-Environment Interface



Agent and environment interact at discrete time steps : t = 0, 1, 2, K

Agent observes state at step t: $s_t \in S$

produces action at step t: $a_t \in A(s_t)$

gets resulting reward: $r_{t+1} \in \Re$

and resulting next state: S_{t+1}

$$S_{t} = \underbrace{a_{t}}^{r_{t+1}} \underbrace{s_{t+1}}_{a_{t+1}} \underbrace{s_{t+2}}_{a_{t+2}} \underbrace{s_{t+2}}_{a_{t+2}} \underbrace{s_{t+3}}_{a_{t+3}} \underbrace{s_{t+3}}_{a_{t+3}} . . .$$

Slide credit: Sutton & Barto

Reinforcement Learning



https://www.youtube.com/watch?v=4cgWya-wjgY

What We'll Cover in this Course

Supervised learning

- Linear regression
- Logistic regression
- Discriminant Analysis
- Tree-based Methods
- Support Vector Machines

- Unsupervised learning
 - Clustering
 - Dimensionality reduction
- Evaluation
- Applications

Our focus is = learning various ML techniques and their applications