

Teaching Philosophy Statement

Assessment Description

You will create a draft of your teaching philosophy statement (up to 2 pages, single spaced). A teaching philosophy statement fosters reflection and purposeful teaching, and can be used to communicate your teaching beliefs and approach as an instructor. This statement should reflect what you *actually* believe and (will) do, and not what you think you *should* be saying or doing. We will discuss Teaching Philosophy Statements in Week 6; we would also encourage you to incorporate elements of what you will have learned in Weeks 2-5, including: backwards design and ILOs; educational technology; active learning; and universal design, accessibility, and accommodation.

After you have submitted your teaching philosophy statement, you will receive feedback on it from either Megan or Michelle. You will use this feedback to revise your statement to include in your teaching portfolio (due April 15).

Intended Learning Outcomes

5. Write (and refine) a 1-2-page teaching philosophy statement
7. Construct a teaching portfolio

Due Date

March 11th by 11:59 pm, in the Avenue to Learn assignment submission folder.

Completion Checklist

- Draft a 1-2 page teaching philosophy statement
- Submit your teaching philosophy statement to Avenue to Learn by **11:59 pm on Mar 11**
- Review the feedback provided on your statement and revise it accordingly