**Marking Efficiently and Effectively Workshop – Worksheet 1**

As part of your TA duties, you have been assigned 30 short-answer responses to mark. Your Hours of Work Form gives you an hour and a half to grade this assignment. This means that you have 3 minutes to spend marking each paragraph (90 minutes / 30 assignments).

The question students were asked to answer is as follows:

“Explain what we can do as citizens to reduce the effects of global warming. Consider factors such as recycling, the impact of fossil fuels, and the impact of consumerism.”

Set a timer for three minutes. Try to mark the following paragraph and assign it a mark out of ten (/10) within that time limit.

When you are finished, please answer the reflective questions found below the sample.

**Student Response:**

In the last years we are facing a really big problem called “Global Warming” because the humanity was not so carefull with the planet Earth. Global warming has many bad effects and it always an international environment problem that people want to solve. With the growing of earth population, global warming has become serious than ever. The citizens can reduce the effects of global warming if they recycle the material products like paper, glass, etc. If we will recycle the rubbish more than ever before we will get a better future. I could do many things like recycling. At home I will seperate the trash into many categories. For example, papers, bottles, and garbages. So many people do not recycle or just through the rubbish in the nature. Papers could reuse after the process of paper factories, bottles could reuse after the process of factories too. It might save a lot of materials like woods and plastics. Also, the northpole melt away not completely but pieces of it. There are not just the icebears who need a place to life we also need a clean and nice place to life. Also, the Earth is very poluted because of the impact of fossil fuels like oil, gas and coal. On the other hand, I could ride my bicycle instead of taking car. If many people ride the bike instead of drive themselves, the C02 emessions might desend. Another things should be aware of are the fossil fuels, it will become empty some day if we don’t find the substitute energy. Most of the people become really comfortable and (they forget to use the bikes) not careful with the environment. They forget the oxygen is an important resource for life and they continue to cut the forests. We However, these things have an influence on us. When the oil get fewer, the price get higher. Customers might to pay more on many things and some people might not afford it. We all need to be better friends to our world and nature. We should start to pay more attention to the Earth needs if we want to live in a safe-way. To sum up, helping reduce the effects of global warming is not only good for yourself but the every one and our home planet Earth.

**Mark: 4/10**

**Reflective Questions:**

Were you able to finish marking and assign a grade within 3 minutes? Did it feel rushed, or was it a comfortable amount of time? Would you be able to keep up this pace for another 29 assignments?

I was able to finish in approximately 2 minutes and 30 seconds. I would most likely not only be able to keep this up but become faster as I continued to mark assignments. However I imagine certain answers would be more difficult to mark than others depending on how incoherent the students answers were.

How did you decide what mark to assign the paragraph? What strengths and/or weaknesses in the response influenced this decision?

I used the following marking rubric, which I spent a few minutes developing beforehand (i.e. before reading the response and only considering the question alone).

Marking Rubric

Addresses a wide scope of factors 3 points: 2 / 3

Each answer is a realistic and valid solution 3 points: 2 / 3

Coherent / understandable 2 points: 0 / 2

Proper grammar / spelling 2 points: 0 / 2

The writing was very poor so I gave 0/2 for both proper grammar / spelling and coherent / understandable. In terms of scopes of solutions the students came up with, the question suggested three different areas to address and the student only choose to address 2, so I gave them 2 / 3. The 2 answers they did give were reasonably valid, so I gave them 2 / 3 for realistic / valid solution.