**EDUCATN 600: Essential Skills in Teaching and Learning (I)**

**Post-Workshop Reflection**

Please complete these questions within a week of attending the workshop (sooner is better!). Keep in mind that these reflections will assist you in writing your End of Course Reflective Analysis, so the more detail you provide, the more useful you may find them as you complete the final assignment. In total, your reflection should be approximately 350-500 words. Each reflection will be read by the course instructor and then passed on to the workshop facilitator.

**Your Name:** Curtis D'Alves

**Workshop Title:** Education Technologies 1

**Please describe one thing you learned in this workshop and explain how it changed your understanding of the subject.**

I was mostly already aware of multimedia learning principles and principles/rules to be followed in the cognitive paradigm but a refresher was still useful. The most critical thing I believed I learned from this workshop was although I'm already familiar and a huge supporter of open textbooks/courseware, I was not aware of and have never thought about creating "sustainable assignments" or "open badges" before. This realization actually drastically expands the idea of "open courseware" to me and in the future I'll use much more critical thought when creating assessments (and "rewards" for completed assessments) in the future.

**Explain how you might apply what you learned to your current or future teaching using a specific example. What impact do you think this will have on student learning?**

In the future, I'm going to focus on designing assignments students can continue contributing to, and push them to make their assignments public. Since I teach software development, the obvious way to accomplish this is to have students create assignments that serve as "libraries" that can be by others, and publish their code on GitHub. I think this will inspire students to continue their learning beyond the classroom, and give them a sense of accomplishment beyond a simple grade point.

**Do you have any suggestions about how the workshop might be improved? If you were to run the workshop, what might you do differently?**

The intro to Educational Technologies 1 video didn't seem to have captions (despite the other video providing them), which is a big issue for a video that directly says we should be supporting accessibility. Also, it sometimes felt like I was attempting to be "sold" mentimeter, I understand this was probably just because the author makes frequent use of the product and its served them well, however it came off the wrong way at points. Also one of the videos mentioned you should try to use free and open source technologies whenever possible, and theirs a large variety of free and open source alternatives to mentimeter.

**What questions do you still have about the subject? What would you like to know more about?**

I would like to see the current empirical analysis on the effectiveness of some of these principles and their effectiveness on increasing learning. The video mentioned a few times that some of these principles of little empirical evidence of their effectiveness which is good to know, but it would be good to know just how much consensus among the scientific communities studying pedagogy there is for all the principles/rules recommended here.

**Are there any other thoughts you would like to share about your experience in this workshop?**

Overall this was a well done workshop and I thank would like to thank the authors for their good work