

Name & Std No.: Dmzulu 05355830 Lab Section: 1

Date: 04/11/22

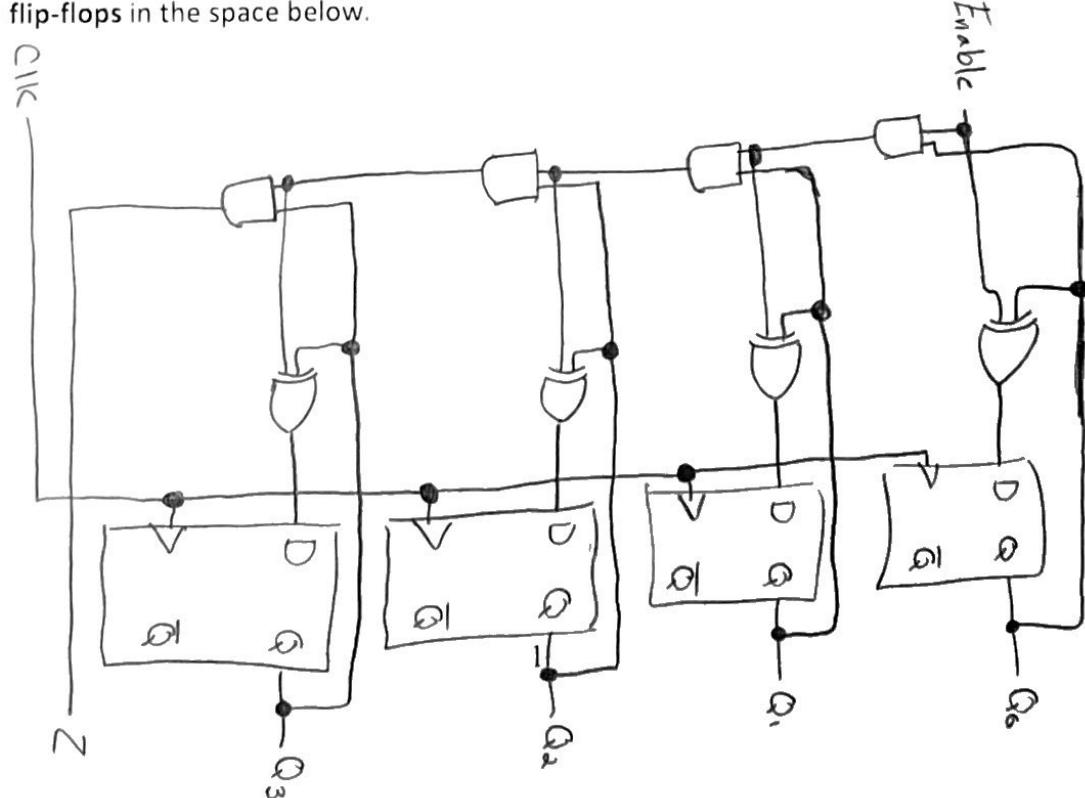
PRELAB:

Refer to Chapter 5 in your textbook and the lab instructions to complete your pre-lab. Please read all the material and complete the circuit diagrams before you come to the lab.

Q1. Draw the circuit diagram for the 4-bit Shift Register using D flip-flops in the space below.

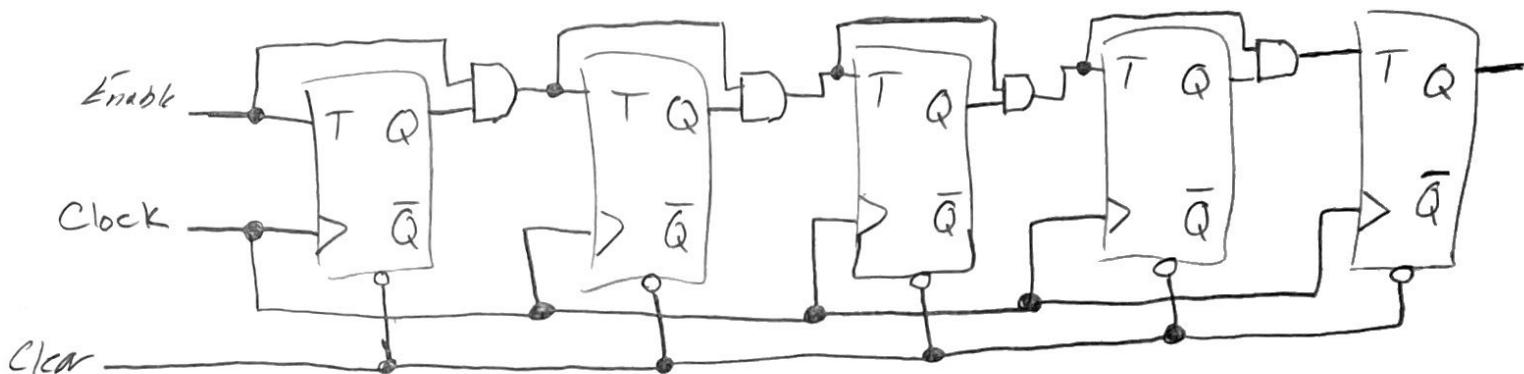


Q2. Draw the circuit diagram for the 4-bit Synchronous Up-Counter with Enable using D flip-flops in the space below.

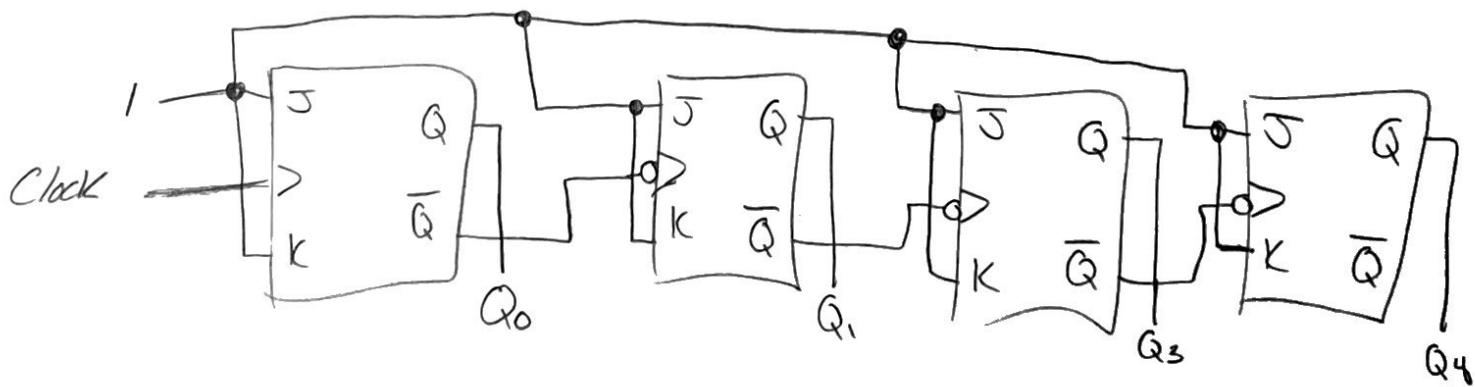


* Shall we include clear as well?

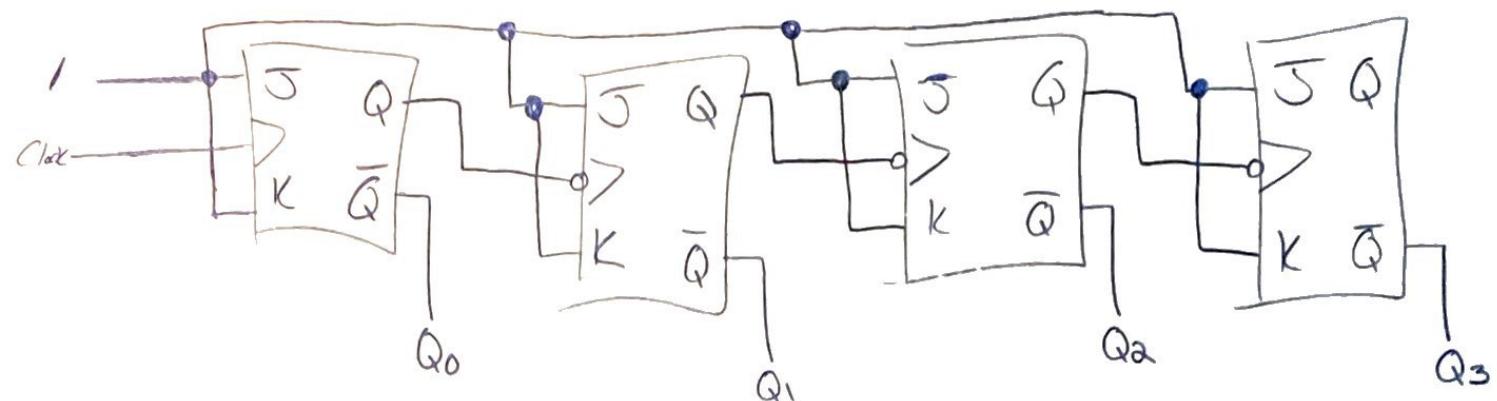
Q3. Draw the circuit diagram for a 5-bit Synchronous Up-Counter with Enable using T flip-flops in the space below.



Q4. Draw the circuit diagram for the 4-bit Asynchronous Up-Counter using JK flip-flops in the space below.



Q5. Draw the circuit diagram for the 4-bit Asynchronous Down-Counter using JK flip-flops in the space below.



LAB:

2.0 Fill in the sequence table below.

Time	Q1	Q2	Q3	Q4	Set IN
T = 0	n/a	n/a	n/a	n/a	1
T = 1		n/a	n/a	n/a	0
T = 2			n/a	n/a	1
T = 3				n/a	1
T = 4					0
T = 5					1
T = 6					1
T = 7					n/a

ModelSim results demonstrate a good circuit. TA Initials: _____

3.1 ModelSim results demonstrate a good circuit using DFFs. TA Initials: _____

ModelSim results demonstrate a good circuit using TFFs. TA Initials: _____

3.2 Seven segment shows 0 to F while counting up. TA Initials: _____

Seven-segment display shows F to 0 while counting down. TA Initials: _____