

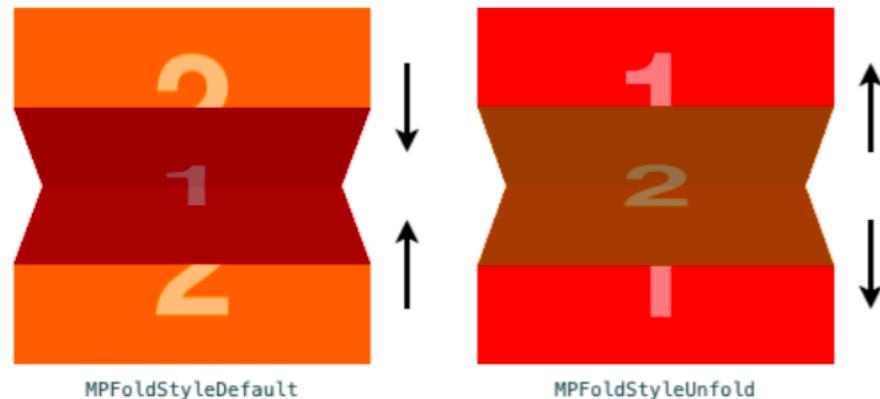
# **Dynamic prototypes**

**Kea curriculum**

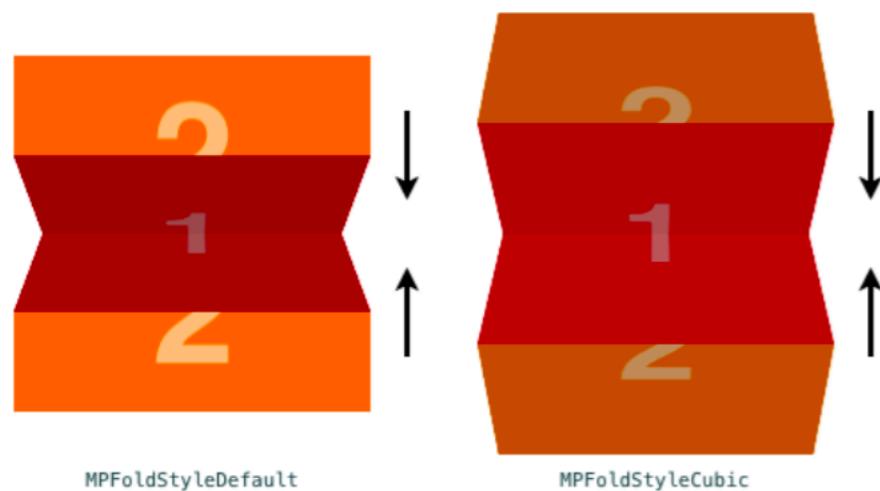
**Clemens Koch  
Damir Dželilović  
Kasper Lindved  
Pedro Luis Mejía Alechine**

# Inspiration

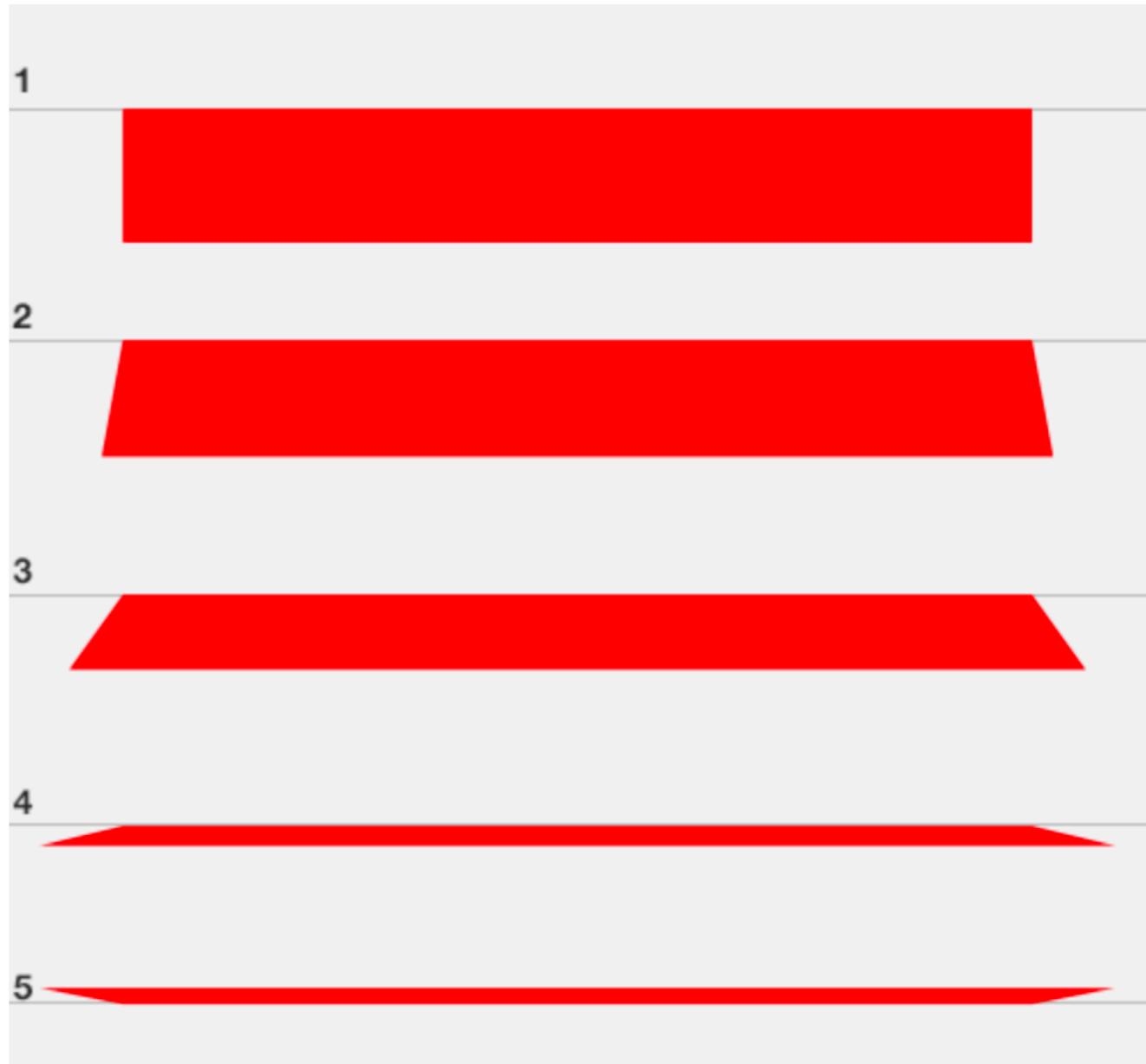
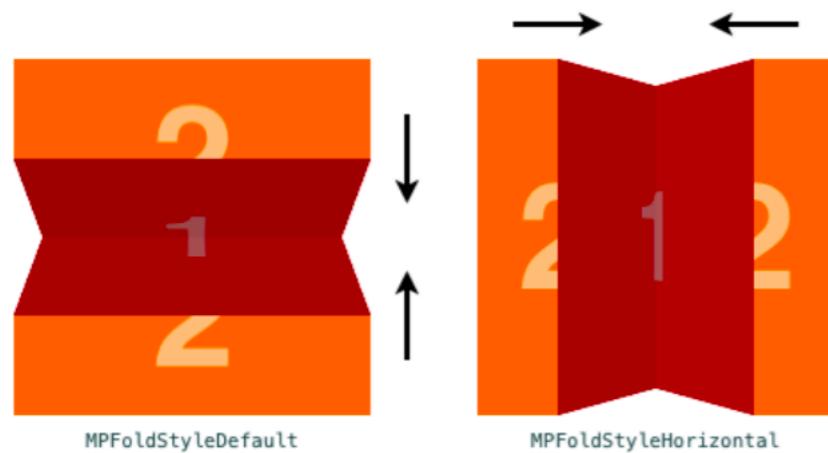
- Direction: Fold vs. Unfold



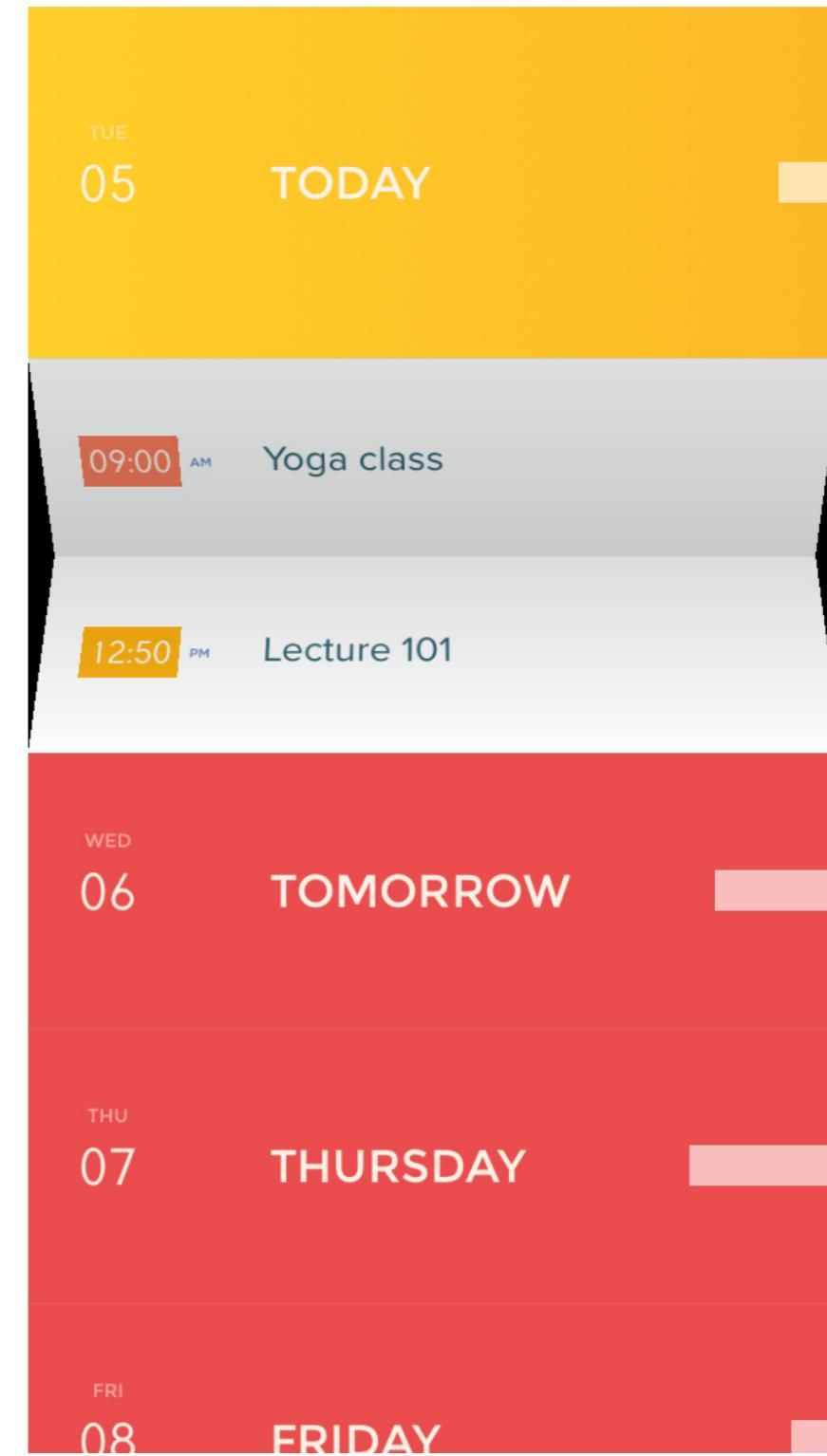
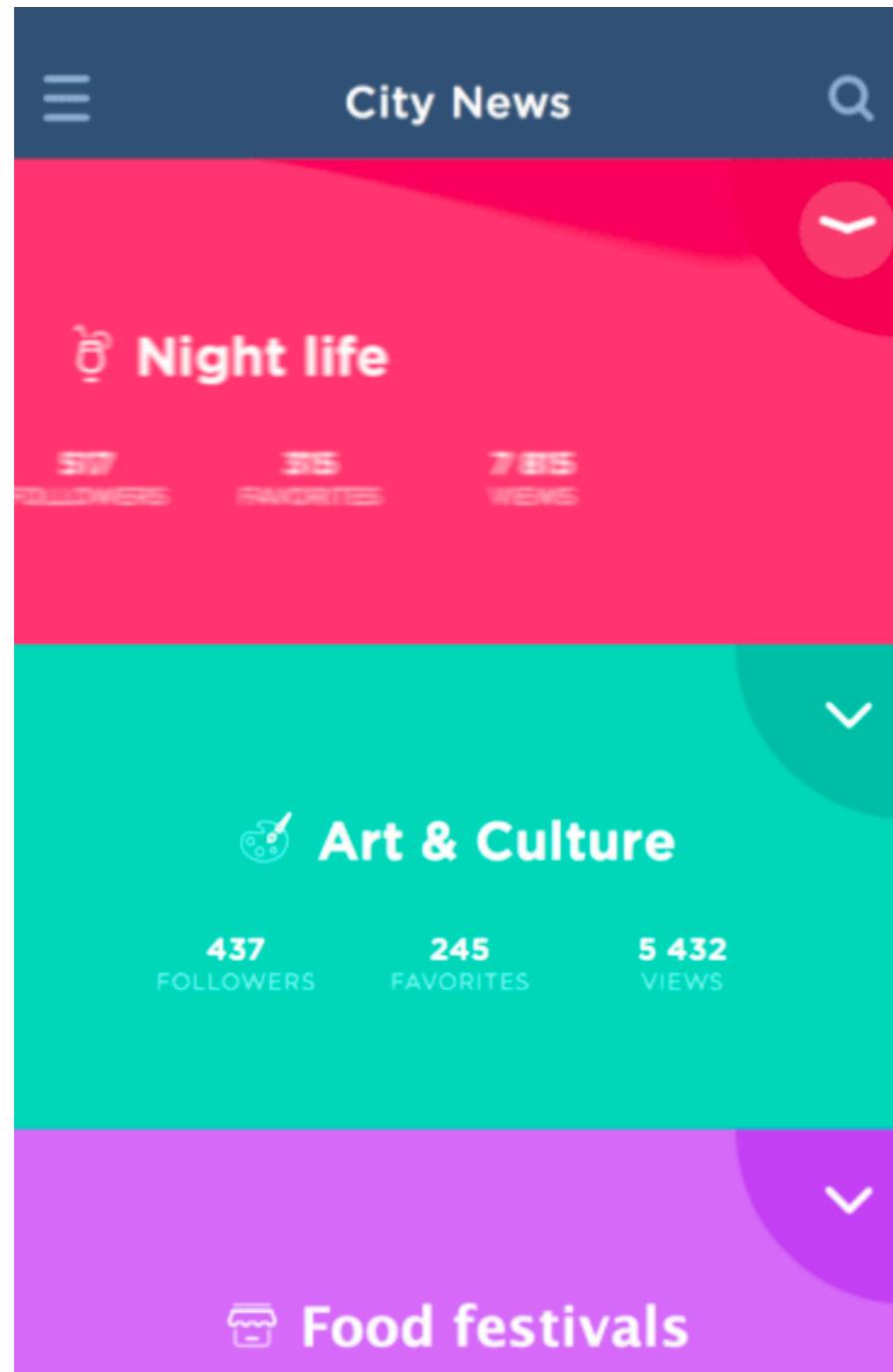
- Mode: Normal vs. Cubic



- Orientation: Vertical vs. Horizontal



# Inspiration



# Card sorting iteration #1

General  
Info:

About  
Kea

Contact

Curriculum  
Framework

Name

Multimedia  
Design

Program  
objectives

transitional  
arrangement

Reading  
Directions

Program  
eller

Semester  
Core Areas

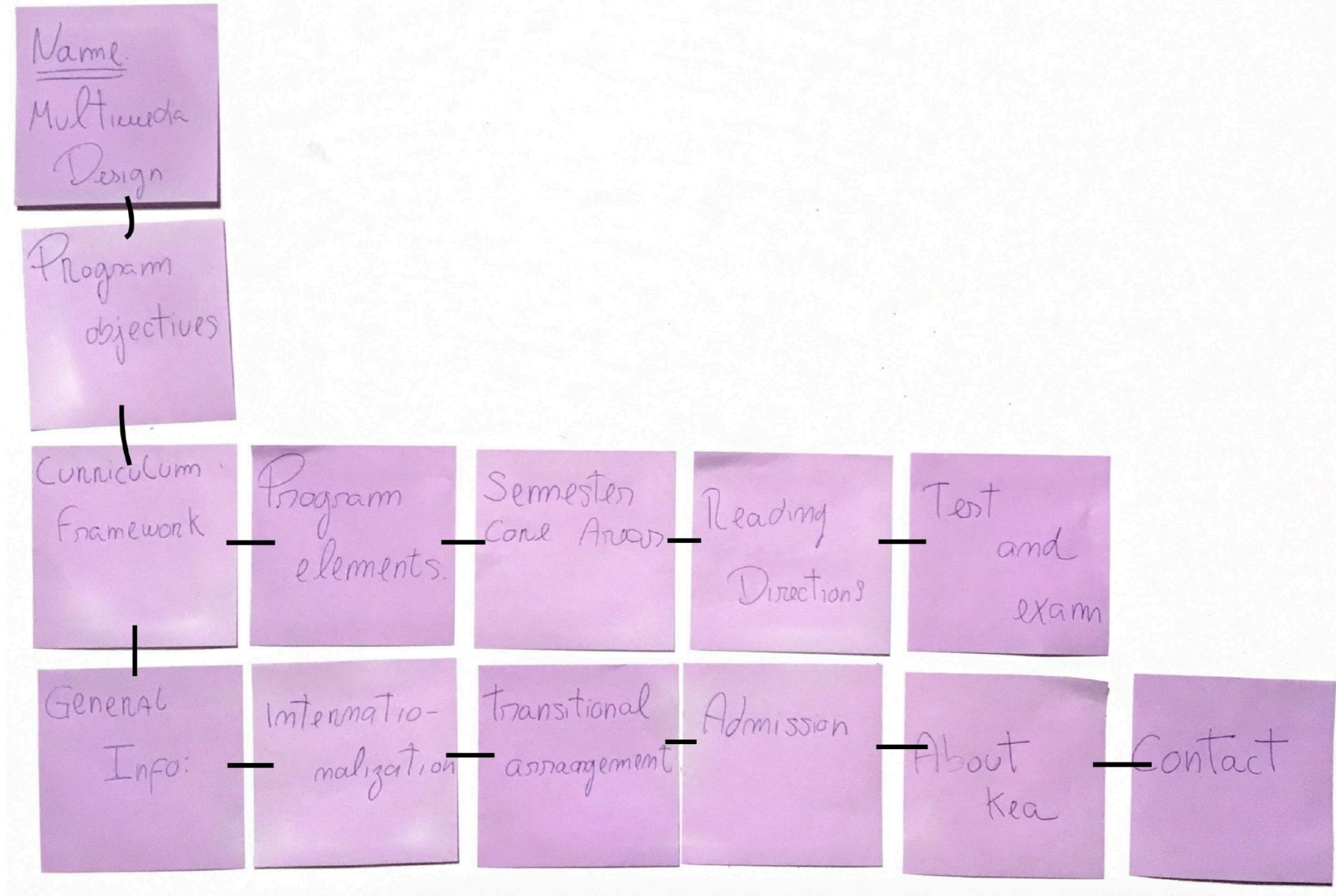
Program

Test  
and  
exam

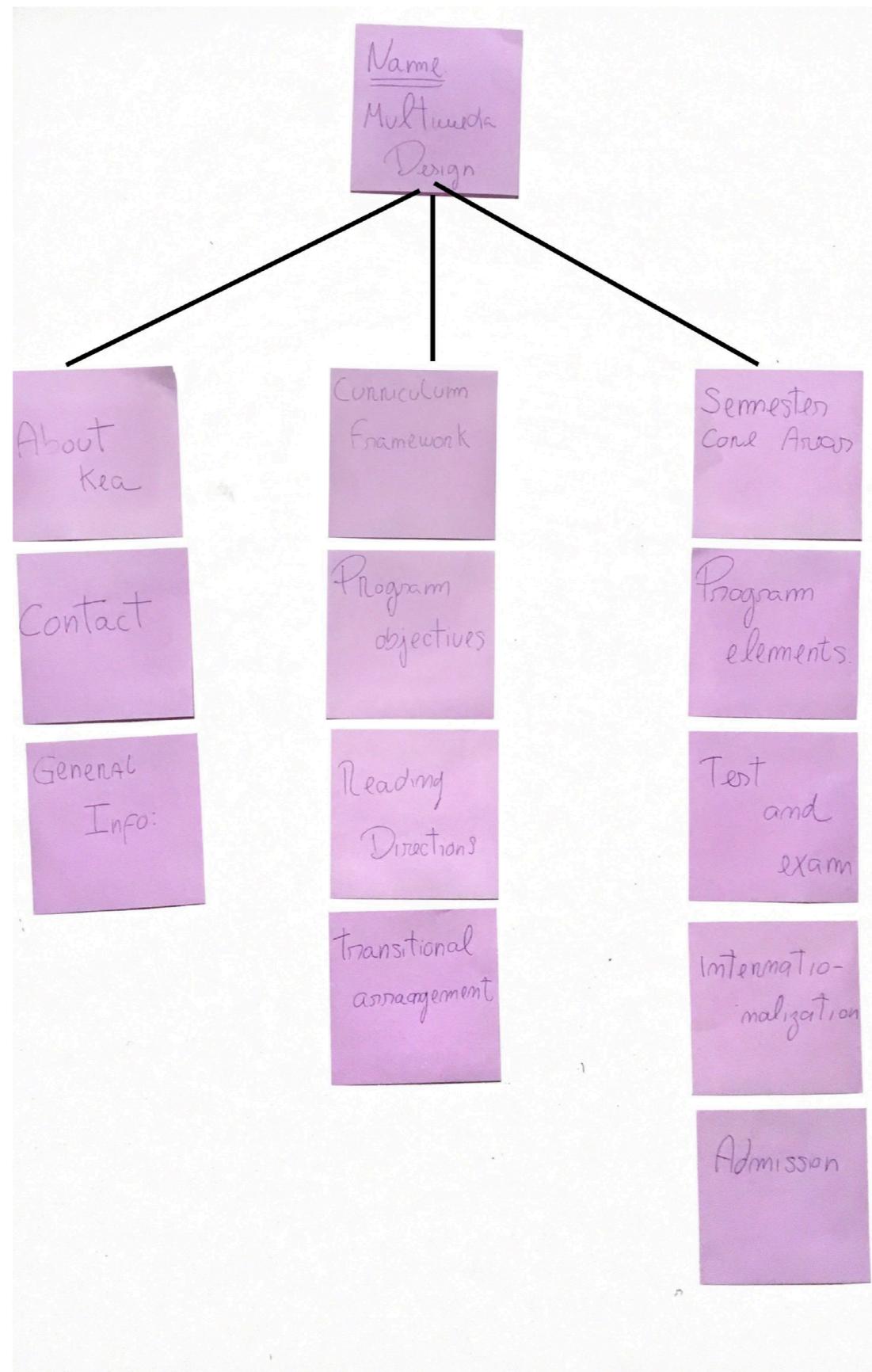
Admission

Internatio-  
malization

# Card sorting iteration #2



# Card sorting iteration #3



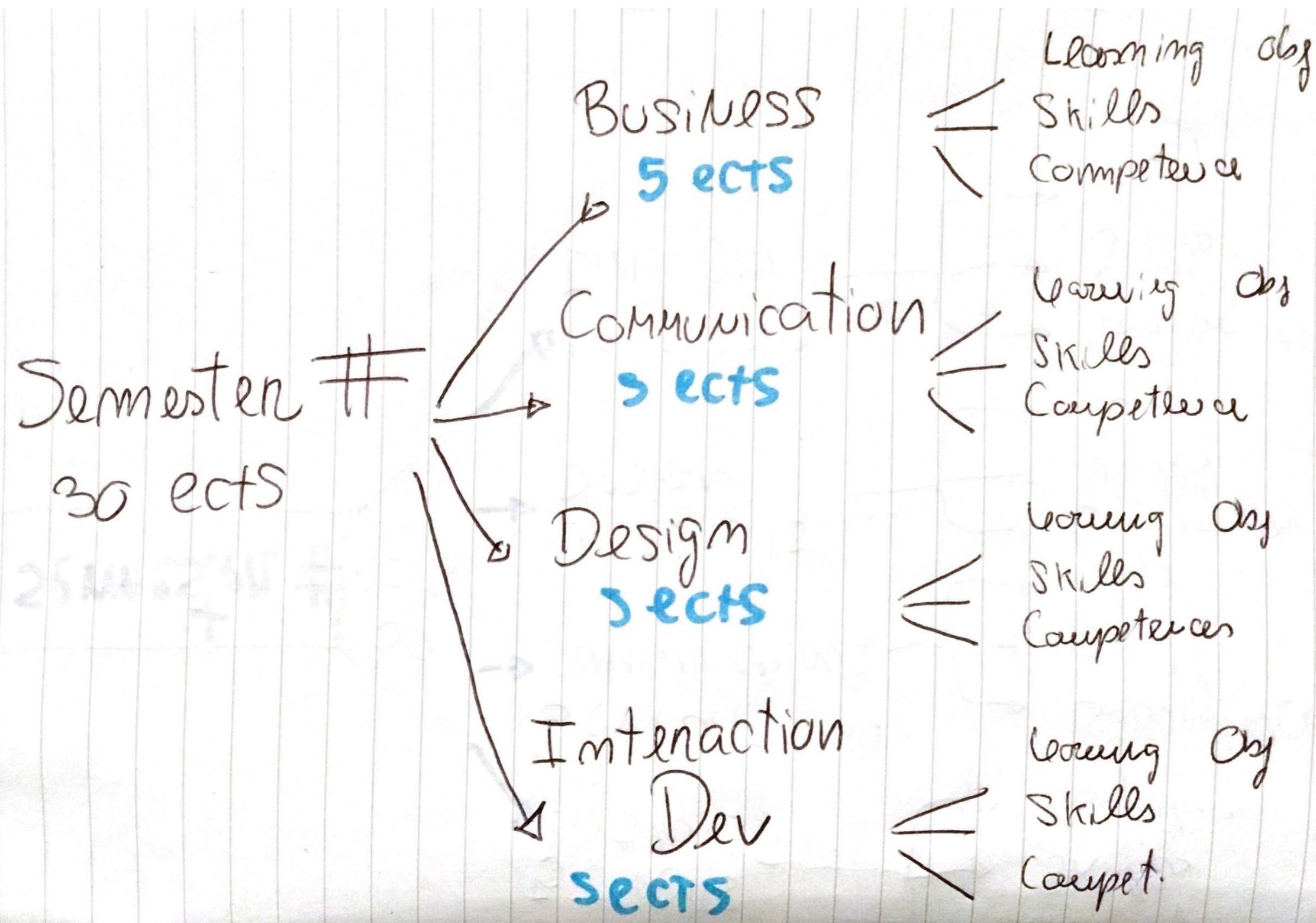
# Card sorting iteration #4

Curriculum Framework	Reading Directions
Name: Multimedia Design	Semester Core Areas
Program objectives	Program elements.
General Info:	Internationalization
About Kea	Test and exam
Admission	transitional arrangement
Contact	

# Data crunching schema

	Sem 1	Sem 2	Sem 3	Sem 4
ECTS total	30	30	30	30
split	5   5   10 busis comuni design	10   5   5   10 int. dev busis comuni design	10   5   5   5   10 busis comuni design (int. dev)	15   15 INTERNSHIP   FINAL PROJECT EXAM
VALUATION	exam	exam	exam	exam
OPTIONAL	MULTIMEDIA PRODUCTION	MULTIMEDIA PRODUCTION	MULTIMEDIA PRODUCTION	INTERNSHIP   FINAL PROJ.

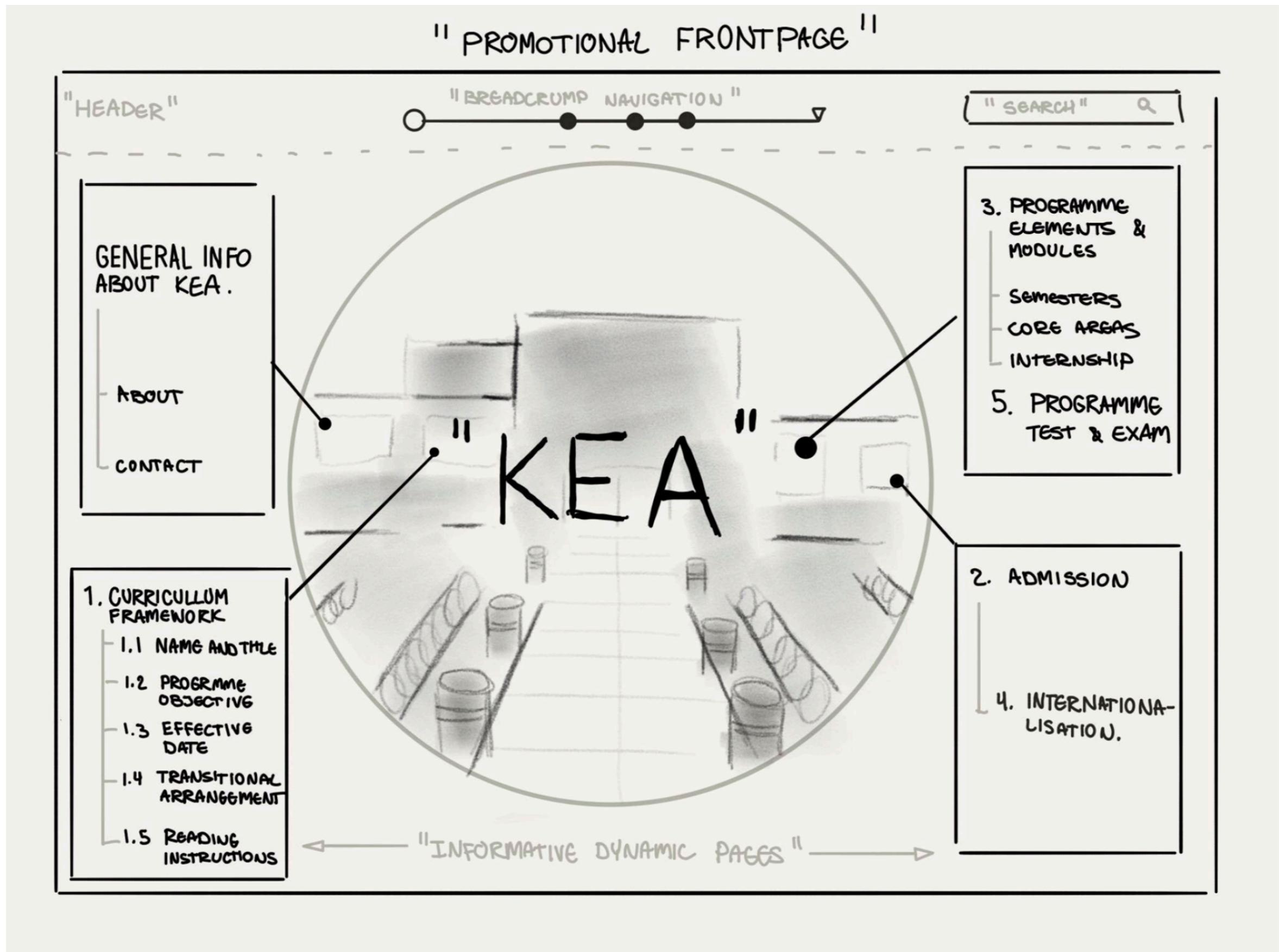
# Final data structure



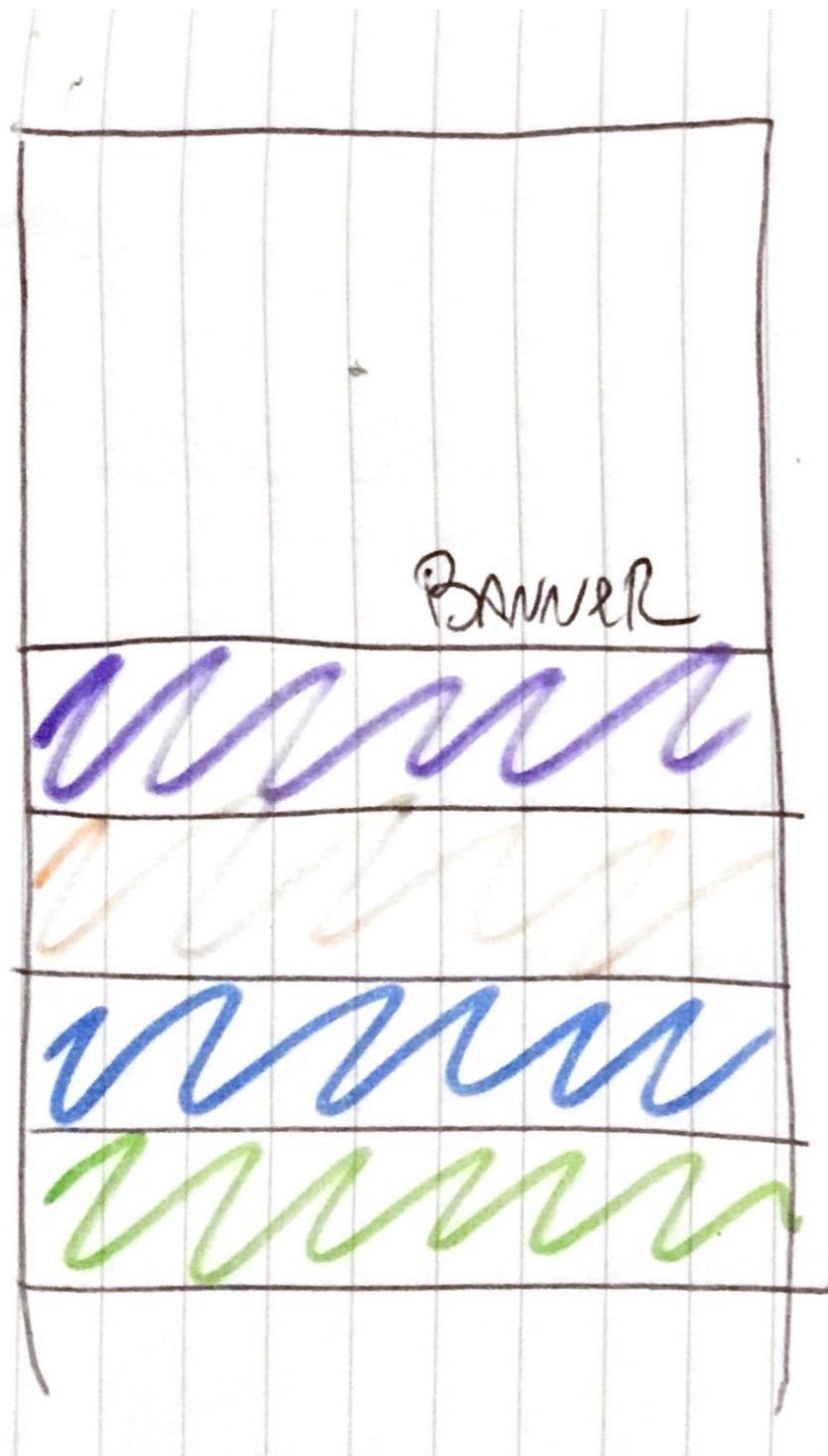
# Final data structure



# Wireframe iteration #1



# Prototype mobile iteration #2



MMD @ Kea

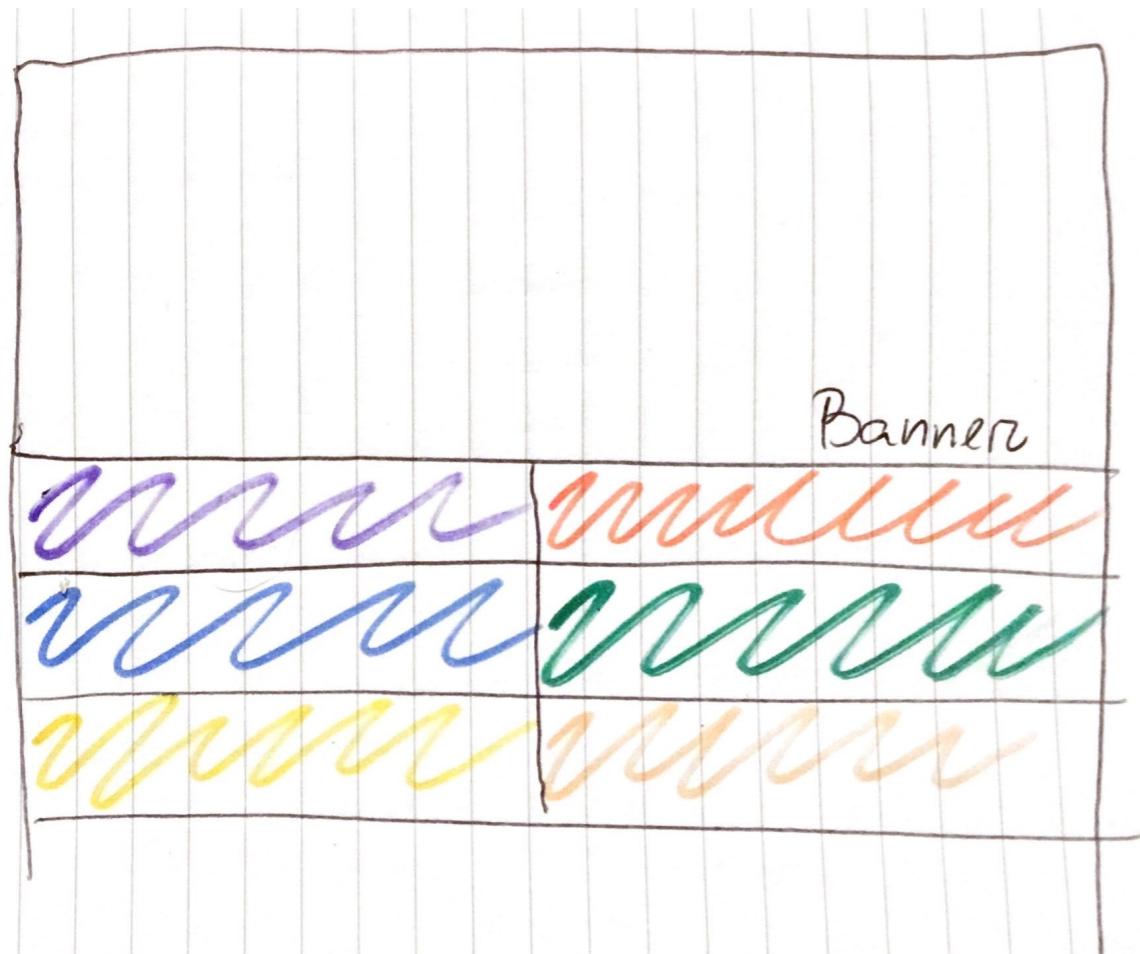
≡

A digital prototype of the mobile application interface. It features a dark grey header bar at the top. Below it is a light grey rectangular area. To the right of this area is a vertical menu icon consisting of three horizontal lines. The main content area contains a list of items:

- Semester 1
- Semester 2
- Semester 3
- Semester 4
- General Info
- Admission

At the bottom of the screen, a light blue footer bar displays the text "I am a footer".

# Prototype Desktop iteration #2



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Semester 1

Semester 2

Semester 3

Semester 4

General Info

Admission

I am a footer

# Prototype Desktop wide iteration #2

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≡

Semester 1 <b>30 ECTS</b> Paragraph	Semester 2 <b>30 ECTS</b> Paragraph	Semester 3 <b>30 ECTS</b> Paragraph
Semester 4	General Info	Admission
I am a footer		

**Live at:**

**<http://tintinve.com/kea/14-curriculum/index.html>**