

CS 319 Object-Oriented Software Engineering

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Aday Bilgi Deliverable 4 - 2nd Iteration



Group 1

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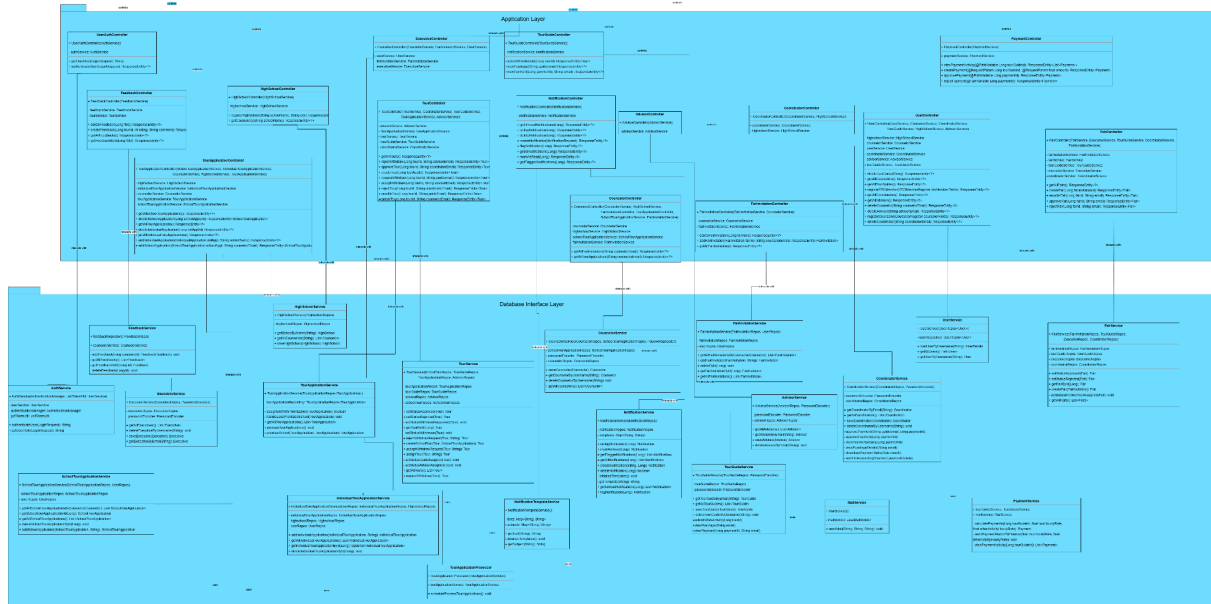
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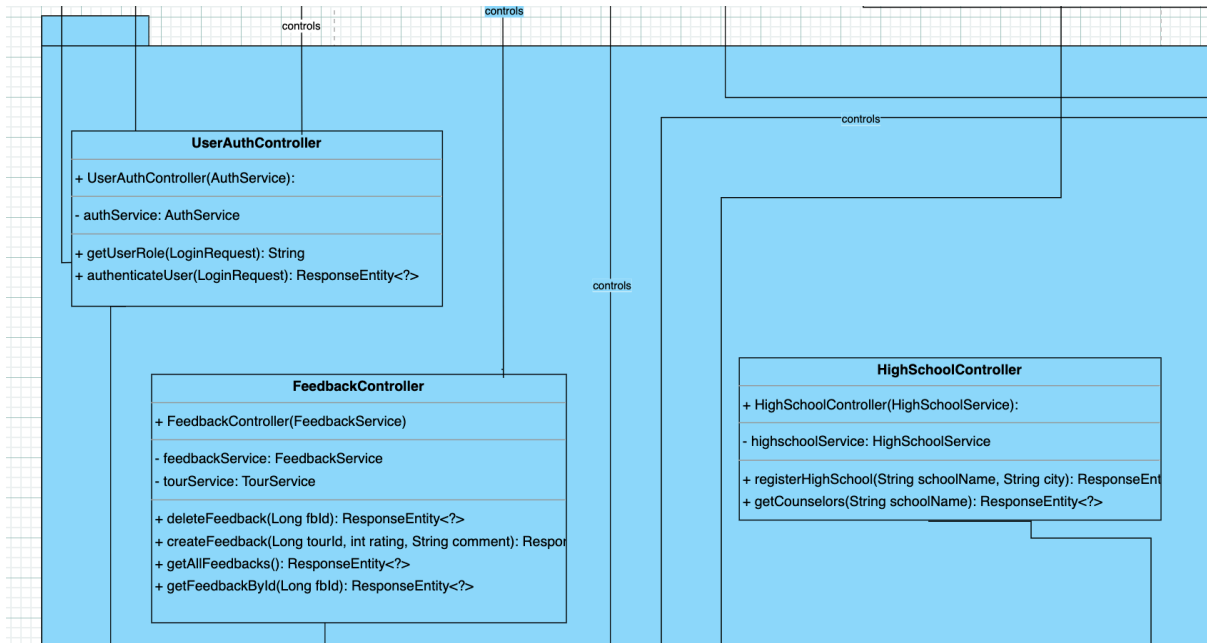
1. Design Patterns

1.1 Facade Pattern



Our system uses the Facade design pattern to make it easier for controllers to communicate with the database and underlying service classes. Service classes (such as UserService, TourService, and FeedbackService) that contain intricate logic and database activities are interacted with by controllers like UserController, TourController, and FeedbackController. The Facade approach offers a consistent and straightforward interface for handling user requests by separating the controllers from the more complex aspects of the service layer. The system's maintainability and scalability are enhanced by this design, which guarantees that any modifications to the database or service layer require only minor alterations to the controllers. As a result, the controllers stay small and only manage HTTP requests and answers, leaving business logic to the service layer and the database crud operations are done in our repository layer.

1.2 Singleton Pattern



The Singleton Design Pattern ensures that a class has only one instance and provides a global point of access to it. In our web app, we chose to use the singleton pattern for some of our classes, i.e., `UserAuthController`, `FeedbackController`, and `HighSchoolController`. This decision ensures that each of these classes maintains a single instance throughout the application's lifecycle, allowing us to avoid unnecessary object creation and enhance control over resource management. This approach promotes better communication between different components of the application, improves overall performance, and contributes to a robust, scalable, and maintainable architecture. The singleton pattern was instrumental in achieving consistency and efficiency, ensuring a well-organized system capable of handling concurrent requests seamlessly.

2. Detailed Design Diagram

Link:

<https://drive.google.com/file/d/19SIHduCgf0PjM6iJ8cRYyl3sBq-O5dzl/view?usp=sharing>

