

096222: Language, Computation and Cognition

Project Guidelines

2 May 2023

Students enrolled in 096222 are required to complete a class project which constitutes 50% of the course grade. The project is due **July 2nd** at 23:55. You will work on the project in pairs. Groups of three are allowed, with the expectation of an **extended project scope**.

Project Topics You will carry out one of the two projects proposed below, which are based on assignments from homeworks 2 and 3. Both project options consist of three parts - a structured task, a semi-structured task, and an open-ended task. The open ended task is the primary component of the project.

Exceptions In a small number of exceptional cases, students can propose a different project instead. Such a project should build on the learning and assignments work you've been doing in this subject during the semester, and include a substantial computational modeling component (understood broadly). We also encourage coupling your computational modeling work with empirical analysis of some linguistic dataset and/or with behavioral experiments (e.g., through Mechanical Turk).

All projects should include a written report, which should follow from the content of the project. The length should be around 5-7 pages, roughly comparable to a 6 pages proceedings paper for Cognitive Science – the Cognitive Science Society conference / ACL – Association for Computational Linguistics. Please use the Cognitive Science¹ or ACL² conference templates for your writeup. Make sure you provide enough plain-English context that it is easy for us to understand your work, and that the key scientific and/or engineering questions are clear. Figures are generally helpful to include in your writeup. You are also welcome to provide a link to a GitHub repository with your code, but you cannot expect the reader to consult your raw code in understanding your writeup.

¹<https://cognitivesciencesociety.org/submissions/>

²<https://2021.aclweb.org/calls/papers/#paper-submission-and-templates>

Project 2: Word Embeddings and the Brain

In Homework Assignment 3 you replicated Analysis 1 from Pereira et al., [2018](#) on decoding words from fMRI data. In this project you will extend this work as follows.

Structured Task (15 Points)

Sentence decoding

- Perform the analysis of Homework Assignment 3 question 3 using another type of static word embeddings (e.g. Word2vec) and compare the results to those you obtained with GloVe.
- Read Pereira et al., [2018](#) and describe the similarities and differences between analyses 1, 2, and 3 in that paper.
- Use the GloVe based decoder model you trained in Homework Assignment 3 question 3 and test it on the datasets from analyses 2 & 3. Each dataset contains sentence representations (i.e. a vector representation averaged over all the words in the sentence) and the corresponding neural data from an individual subject (384 sentences from analysis 2 and 243 from analysis 3; The datasets are available in a Google Drive Folder⁵). For each dataset, use the learned decoder model to decode sentence representations and evaluate the performance via the rank accuracy method (as you did in HW3).
- Each sentence, in both datasets, is related to a specific passage (a single passage contains 3 or 4 sentences), and every passage is related to a specific broad topic (e.g., musical instrument, animals, etc. The labels for the sentences/passages are available in the Google Drive folder as well). You will need to analyze the accuracy scores from the previous section and try to identify the topics where the decoder was more / less successful in predicting the sentences.

Semi-structured Tasks (25 Points)

Perform the following two tasks

- Train a decoder model on either the dataset from analysis 2 (384 sentences) or from analysis 3 (243 sentences) using both (1) the sentence representations that were used in the paper (the same representations from the structured task) and (2) sentence representations as extracted from a contextualized word embedding model (such as BERT, GPT2, GPT3, etc.). Report and compare the results from both methods.
- Build a **brain-encoder** model. Instead of predicting sentence identities using neural signals (i.e., neural **decoding**), you will try to predict human neural signals from the embedding vectors representations of the sentences (neural **encoding**; you can read

⁵<https://drive.google.com/drive/folders/1cwciPYnnmPEReE0tpX78SQlqlwL88V8b?usp=sharing>

about neural encoder in Huth et al., 2016's paper). We ask you to fit a separate linear-regression model for each voxel in the dataset related to analysis 2 (384 sentences) or 3 (243 sentences) of Pereira et al., 2018 (180 concepts). For each voxel/model, calculate the R^2 score and examine how many voxels are *significantly* associated with the information embedded in the word vectors, and how well those voxels are predicted. This analysis should be run twice: once using the non contextualized vector representations (The original vector representations from the paper), and another time, using the contextualized representations you extracted before.

Open-ended Task (60 Points)

Carry out an additional substantial analysis not listed above.

Resources

The following tools and datasets may be useful for this project, in particular for the open-ended task. Note that you are encouraged, but *not required* to use them, and are further encouraged to explore other relevant resources and papers.

Tools:

- [HuggingFace](#): Easy access to a large variety of NLP models.

fMRI Datasets:

- [Natural Stories](#) (Shain et al., 2020).
- Tang et al., 2023 [Data and Code](#).
- Mitchell et al., 2008 [Nouns Dataset](#). Please contact Refael if you would like to use this dataset.

References

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