

Mission Alignment Statement

Dr Kilisimasi (Kris) Latu - November 2024

My humble goal is for my family to receive eternal life and exaltation. Everything I do in my career and personal life is geared toward achieving this goal. I follow God's eternal purpose to bring to pass the immortality and eternal life. I strive to live up to the blessings in my patriarchal blessing, in which I help build Zion and prepare the world for the Second Coming of Jesus Christ. I strive to earnestly honour the covenants I have made with Jesus Christ and remain on the covenant path. I sustain President Russell M. Nelson as a living prophet of God. I follow his councils to rededicate my life and my family to Jesus Christ, make our discipleships our highest priority and prepare for the Second Coming of Jesus Christ. I strive daily to study the Book of Mormon, among other scriptures and general conference messages, to ensure I am always in tune with the Spirit. I seek revelation through prayers and fasting. I am always grateful for the power, wisdom, tender mercy and care of our Lord and Savior, Jesus Christ, who blesses my life daily. I seek the spiritual power from partaking worthily of the sacrament regularly and the guidance that comes to my life when I spend time in the temple. I am always grateful for the revelations I received.

I understand and value the doctrine found in Doctrine and Covenants 93:36 - The glory of God is intelligence, or, in other words, light and truth. The light and truth from my education have blessed my family and allowed me to share them with my students, youth, and young single adults in our stake. Even though I work for a non-religious university, I uphold the standard that I am a child of God, a disciple of Jesus Christ and a covenant son of God. Therefore, I strive to use Christlike attributes in my teaching, such as patience and care. I make time for students to discuss their concerns and help them to focus on completing their studies successfully. I focus my research on topics where students feel they contribute significantly to their communities and families and their talents are valued. I know that the alignment of faith and education is much easier at BYU due to the gospel knowledge that students and staff have. I intend to use my gospel understanding and engineering skills to prepare BYU students to succeed in their studies and then go forth and gather Israel and prepare the world for the second coming of Jesus Christ.

I seek guidance on everything I do from Heavenly Father. I pray for his guidance and help when preparing teaching materials, teaching classes, conducting research and service roles, among many academic-related tasks. I am grateful for the Spirit of God as many times I receive guidance. Sometimes, I get prompted to change something during my classes or share an engineering experience to demonstrate an engineering principle. These heavenly assistances make my academic efforts better. I diligently prepare teaching materials using the best available information and sometimes seek opinions from senior professors to ensure that my efforts will provide students with the best outcomes. I give students uplifting and honest feedback on their assessments to help them improve their studies. I have office hours for students to visit me and discuss any concerns. I give students opportunities to do summer research or graduate teaching assistant positions to help with their education and financial needs. I respond to potential students who seek PhD positions from other countries such as Nepal, Ghana and the Pacific Islands. I have managed to give some of these students PhD positions, which I know will bless their lives in the future. I currently serve as a Stake President in Australia. This calling draws me closer to Jesus Christ, increases and strengthens my faith, and enables me to help others strengthen their faith and prepare the younger generations for missions and serve God. This calling also reinforces my vision and desires that every capable young woman and man serve a mission and obtain higher education.