

Curriculum Vitae  
Daniel Beugnet, Ed.D.  
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## Education

Doctor of Education, Educational Leadership and Policy Studies  
Florida State University, Tallahassee, Florida  
Concentration: Higher Education Administration

Master of Science, English Education  
Florida State University, Tallahassee, Florida  
Concentration: Community College English Teaching

Bachelor of Arts, English, Cum Laude, Awarded with Distinction  
Georgia State University, Atlanta, Georgia  
Concentrations: Composition Studies, Technical Writing

## Professional Experience

Tallahassee State College, Tallahassee, FL  
Professor, April 2020-Present  
Associate Professor, March 2014-April 2020  
Assistant Professor, August 2011-March 2014  
Adjunct Instructor, August 2010-July 2011

- Taught courses in college composition and developmental studies
- Served as chair of the College's Undergraduate Research Council
- Served as co-chair of the College's Quality Enhancement Plan
- Published peer-reviewed research and presented at multiple national conferences
- Served as a member of the college's institutional review board
- Served as faculty lead for the English as a second language program
- Served on college standing committees, hiring committees, and unit councils and boards
- Served on Florida College System working groups on system policy

Florida State University, College of Education, Tallahassee, FL,  
Graduate Research Assistant, August 2009-June 2010  
Assisted with data collection and analysis for federally funded educational research

Beijing University of Technology, Beijing, China  
Instructor, English as a Foreign Language, August 2007-June 2009  
Taught English composition and integrated skills English as a second language courses

Luoyang Normal University, Luoyang City, Henan Province, China  
Instructor, English as a Foreign Language, September 2006-June 2007  
Taught English composition and integrated skills English in rural Henan Province

University of North Florida, Jacksonville, FL  
Instructor, English as a Second Language, September 2005-August 2006  
Taught English composition, integrated skills English, grammar, academic listening, and reading

Learn To Read, Inc., Jacksonville, FL  
Instructor, Adult Education, August 2005-June 2006  
Taught adult literacy in underserved communities

Language Matters, Inc., Atlanta, GA  
Instructor, English as a Second Language, January 2005-July 2005  
Taught workplace English to factory workers at Stock Building Supply, Inc.

Atlanta Technical College, Atlanta, GA  
Instructor Assistant, English as a Second Language, September 2004-December 2004  
Taught Integrated Skills English in the citizenship program

Literacy Volunteers of Atlanta, Atlanta, GA  
Workforce Literacy Coordinator, August 2002-August 2004  
Managed and marketed the agency's Workforce Literacy Program and provided direct instruction

Americorps/*America Reads!*, Communities in Schools of St. Johns County, St. Augustine, FL  
Reading Tutor, September 2001-July 2002  
Tutored students one-to-one in reading at Otis A. Mason Elementary School

## Certifications

- Certificate in Institutional Research, Florida State University
- Certificate in Teaching English as a Foreign Language, Georgia State University

## Publications

- Beugnet, D. (2025). Equalizing Access to Research Experiences: How Three Community Colleges Beat the Odds to Build Large, Successful, and Sustainable Undergraduate Research Programs. *Scholarship and Practice of Undergraduate Research*. [Forthcoming]
- Beugnet, D. (2025). Book review: Transforming Academic Culture and Curriculum: Integrating and Scaffolding Research Throughout Undergraduate Education, by M. Malachowski, E. Ambos, K. Karukstis, J. Kinzie, and J. Osborn (Eds.). *Scholarship and Practice of Undergraduate Research*, 8(3), 60-61. <https://doi.org/10.18833/spur/8/3/3>
- Beugnet, D. (2024). Beugnet, D. (2024). *Opportunity realized: Successful implementation of undergraduate research at three geographically diverse community colleges*. [Dissertation] [https://purl.lib.fsu.edu/diginole/Beugnet\\_fsu\\_0071E\\_18472](https://purl.lib.fsu.edu/diginole/Beugnet_fsu_0071E_18472)
- Beugnet, D. (2023). Book review: Undergraduate research at community colleges: Equity, discovery, and innovation, by Nancy H. Hensel. *Scholarship and Practice of Undergraduate Research*, 6(3), 54-55. <https://doi.org/10.18833/spur/6/3/3>
- Beugnet, D. (2018). Impact of a self-paced face-to-face format in a developmental writing course. *Currents in Teaching and Learning*, 10(1), 74-89. <https://perma.cc/X6S7-BU4E>

## Conference Presentations

- *Operationalizing Undergraduate Research in the Community College: How One Mid-Sized Institution Identified and Replicated Best Practices to Build a Successful Undergraduate Research Program in Under One Year*, American Association of Community Colleges Annual Convention, Nashville, TN, April 14, 2025
- *Equalizing Access to Research Experiences: How Three Community Colleges Beat the Odds to Build Large, Successful, and Sustainable Undergraduate Research Programs*, Florida Statewide Symposium 2024, Florida Undergraduate Research Association Annual Meeting, Orlando, FL, October 18, 2024
- *If You Can Make It Here, You Can Make It Anywhere: Best Practices for UR Sustainability form a Study of Three Geographically Diverse Community Colleges*, ConnectUR 2024, Council on Undergraduate Research Annual Meeting, College Park, MD, June 26, 2024
- *How a Self-Paced Face-to-Face Course Produced 100% Success in One Florida Developmental Writing Classroom*, 41st Annual Conference of the National Association for Developmental Education, Oklahoma City, OK, March 2, 2017
- *Impact of a Self-Paced Face-to-Face Format in a Developmental Writing Course*, 37th Annual Florida Developmental Education Association Conference, Orlando, FL, October 20, 2016

## Institutional Service

- Chair, Undergraduate Research Council
- Co-Chair, Quality Enhancement Plan
- Member, Hiring Committees for Multiple Faculty and Administrative Positions
- Member, Institutional Effectiveness Standing Committee
- Member, Workforce and Economic Development Standing Committee
- Member, Global Learning Council
- Divisional Representative, Faculty Senate
- Faculty Lead, English Language Program

## Professional Service

- Board Member, Florida Undergraduate Research Association
- Expert Reviewer, Americorps Federal Grants Competitions
- Peer Reviewer, Journal of Postsecondary Student Success
- Peer Reviewer, Scholarship and Practice of Undergraduate Research
- Member, Florida College System Placement Test Working Group

## Successful Funding Proposals

- TSC College Innovation Fund: *Silencing the Static in Digital Instructional Videos*
- Georgia Department of Human Resources: *Narratives of Success: Addressing the Educational Needs of the Lost Boys of Sudan Through Narrative Nonfiction Writing*

### **Teaching Assignments**

- ENC 1101: College Composition
- ENC 1102: Argument and Persuasion
- SLS 1510: College Success
- ENC 0015: Developmental Writing I
- ENC 0025: Developmental Writing II
- EAP 1503: English for Academic Purposes, Intermediate Speaking and Listening
- EAP 0384: English for Academic Purposes, Intermediate Writing
- EAP 0440: English for Academic Purposes, Advanced Writing
- EAP 0320: English for Academic Purposes, Intermediate Reading
- EAP 0420: English for Academic Purposes, Advanced Reading

### **Awards and Honors**

- National Institute for Staff and Organizational Development (NISOD) Faculty Excellence Award
- ESL Tutor Trainer of the Year: Literacy Volunteers of Atlanta
- Phi Kappa Phi

### **Other Appointments and Consultantships:**

- Baseline Development Group, Boston, MA: Freelance Content Writer, Educational Publishing, Wrote content for textbook series published by Pearson-Scott Foresman and Houghton Mifflin
- Beijing Organizing Committee for the Games of the XXIX Olympiad, Beijing, China: Edited the English translation of the *Official Spectator Guide for the 2008 Olympic Games*
- Huaxia Dadi, Ltd., Beijing, China: Wrote content for *Live English*, a web-based English language learning product that teaches practical integrated skills needed when travelling abroad