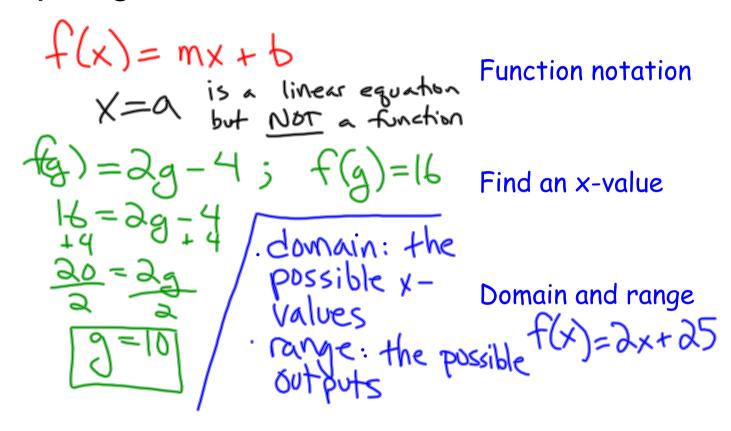
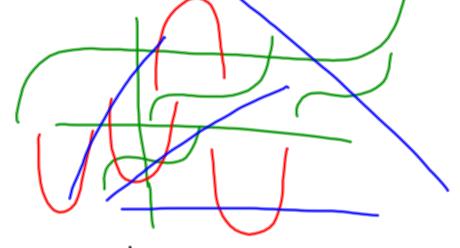
Using table or t-chart	Using two Points	x y 2 3
Graph by finding X-y-interepts	Graph using intrzepts	$(0,y) \leftarrow y - int.$ $(x,0) \leftarrow x - int.$
Graph by Rinding Slope of y-intercept	Graph using Slope-interrept Brm	$U = \underbrace{M}_{S_{N_{R}}} \times + \underbrace{b}_{S_{N_{N_{1}}}}$

## **Graphing Linear Functions:**



### Families of Functions:



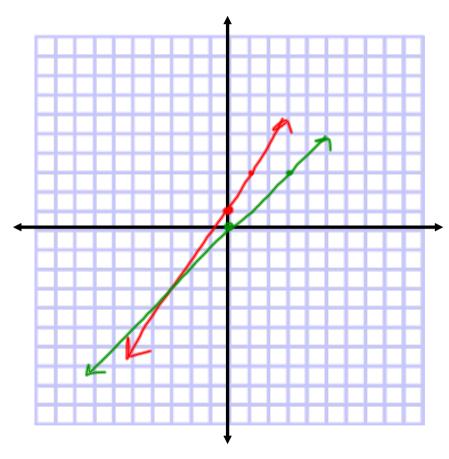
Similar characteristics (ex. linear functions)

The most basic linear function:

Parent function

$$f(x) = 1 \times + 0$$

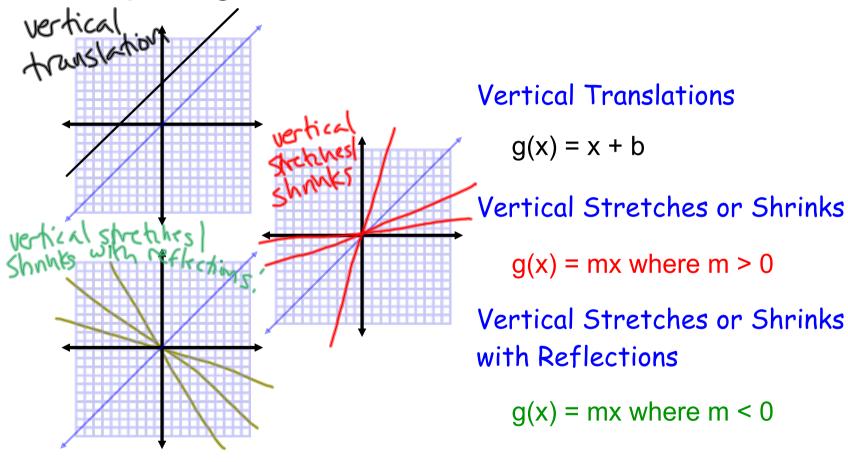
# Graphing and Comparing Linear Functions



Graph as always ...

$$f(g) = g$$

# Comparing Linear Functions, continued...



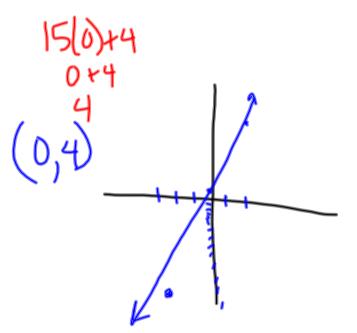
#### Evaluate the function when x = -3, 0, and 2.

**1.** 
$$f(x) = 15x + 4$$

**3.** 
$$p(x) = -7x - 5$$

**2.** 
$$g(x) = -9x + 1$$

**4.** 
$$h(x) = 3.25x$$



#### Find the value of x so that the function has the given value.

**13.** 
$$f(x) = 4x - 2$$
;  $18 = 10$ 

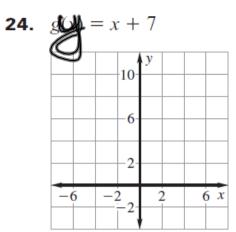
**15.** 
$$q(x) = 6 - 5x$$
; 21

**14.** 
$$n(x) = 7x + 4;39$$

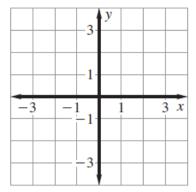
**16.** 
$$g(x) = -3x + 8$$
; 14

(B) 
$$f(x) = 4x - 2$$
  
 $18 = 4x - 2$   
 $18 = 4x - 2$   

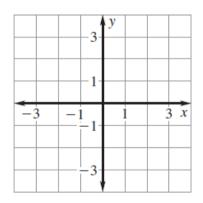
$$f(x) = 4x - 2$$



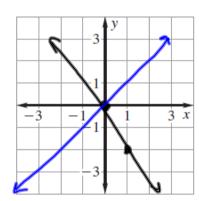
**25.** 
$$m(x) = 5x$$



**27.** 
$$p(x) = \frac{1}{3}x$$

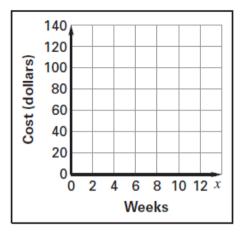


**28.** 
$$n(x) = -2x$$



**Pool Membership** A pool membership during the summer costs \$7 per week. The total cost of a membership is given by f(x) = ... The pool also rents out lockers for \$2 per week. The total cost of a membership and a rental is given by g(x) = ...

- **a.** Graph both functions. How is the graph of *f* related to the graph of *g*?
- **b.** What is the difference between a 12-week membership if you get a locker and if you don't? *Explain* how you got your answer.



### Homework:

p. 265, 23-32 by 3, 40, 41, 43