



**CRESCENT VALLEY HIGH SCHOOL**  
**SCIENCE & APPLIED TECHNOLOGY DEPARTMENTS**  
4444 NW Highland Drive Corvallis, OR 97330  
541-757-5802

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September 18, 2014

Dear CV Parent or Guardian:

The Crescent Valley Science & Engineering Department is looking forward to a great year of learning with your student. As you are certainly aware, funding for all classes is tight. Our Department supply budget allows for less than **\$43 per year for each science class or about \$1.37 per student for the year**. As you can imagine, that's certainly not enough to provide the hands-on lab opportunities that we feel are vital to the learning process. While we continually strive to use our resources carefully and are always looking for grant opportunities to support our classes, we need to ask for your help.

If we were to receive a **\$5 donation** from every family who has a student in one of our science classes, we believe that we would be able to provide the majority of the experiences we feel are important. We are requesting a voluntary donation in this amount.

If you are able to make a donation, checks should be made out to, and handled through, the **CV Excellence Campaign**. Donations may either be delivered to your student's teacher or mailed to:

**CV Excellence Campaign**  
**1555 SW 35<sup>th</sup> Street**  
**Corvallis, OR 97333**

If you prefer, you may make a secure online donation at <http://cpsfoundation.org/ways-to-give/donation-faqs/>. You will find a "Donate Now!" button on the right side of that web page. Either way you choose to donate, please be sure to **designate CVHS Science Program** as the beneficiary in the "Designation this donation" section.

Your donations will be used to purchase consumable lab supplies, technology hardware and software, chemicals, equipment repair and glassware, to name just some of the overhead costs. While monetary donations give us the maximum amount of fiscal flexibility, you may wish to choose to donate from the suggested items listed on the back of this letter. Either way, your donation will help make a difference in Crescent Valley's science program and we genuinely thank you.

If you have any questions, please do not hesitate to contact your child's teacher or the Crescent Valley principal, Cherie Stroud. Thank you very much for your continued support.

Sincerely,

David Beran  
Chemistry, Life Science, & Marine Science

Dan Bregar  
PST, Field Ecology, & Physics

Peg Cornell  
AP Biology and AP Environmental Science

Malia Hee  
Biology, Anatomy & Physiology

Ryan Kanter  
Chemistry & Applied Science

Adam Kirsch  
PST, AP Physics, Engineering, & Woods

## **Specific Items That Could Be Donated In Lieu of Money:**

- Cootie® game (to teach limiting reagents & stoichiometry in Chemistry)
- Flash drives for data storage and student use (Used by all classes).
- Calculators – simple-function to those with graphing abilities and all in between (All)
- #2 pencils, colored pencils and Sharpies of all colors (All)
- Play-Dough (Biology and Anatomy & Physiology)
- Pipe cleaners – all colors (Used by all classes)
- Rite-in-the-Rain paper (Field Ecology)
- Glue, hot glue guns, hot glue sticks and superglue for student projects (PST)
- Wood (PST student projects – Speak with Mr. Bregar or Mr. Kirsch for specifications)
- Batteries – AA, AAA, C
- Small electric motors
- Mousetraps
- Steel ball bearings - 5/8" to 3/4" (Physical Science & Technology)
- Duct tape (All)
- 300-foot field measuring tapes (Field Ecology)
- Bleach (All)
- Refillable pump or bulk jug hand soap (All)
- Windex (All)
- Paper towels (All)
- Sponges (All)
- Rulers, metric and English & meter sticks (All)
- Protractors (All)
- Bunsen burners (All)
- Strikers and flints for strikers (All)
- Disposable and non-disposable Nitrile gloves (All)
- Clipboards (Field Ecology & Marine Science)
- Gallon and quart size Ziplock bags (All)
- Tissues (All)
- Dishwashing-size plastic tubs (All)
- Any anatomical models (especially used in Anatomy & Physiology)
- Molecular modeling kits (Chemistry, Biology, Intro. to Engineering)
- Dissection Kits (Biology)
- Electrophoresis Agarose (Biology)
- Nutrient Agar (Biology)
- Vibrating Vortex (Biology)
- Antibiotic discs (Biology)
- Petri dishes, disposable (Biology)
- Microscope slide covers—glass or plastic (Biology)
- Sextant (Marine Science)
- CRC Physics & Chemistry Reference Manuals (All)
- Book—Cradle to Cradle: Remaking the Way We Make Things, McDonough and Braungart (AP Environmental Science)
- Booklet—Guide to Pacific Northwest Aquatic Invertebrates, Hafele and Hinton (Biology & Field Ecology)
- Booklet—Wild Harvest: Edible Plants of the Pacific Northwest, Domico (Field Ecology)

## **Other items on our wish list:**

- Consider funding a Field Trip or Guest Lecturer: for example, it costs \$150 per class visit to fund a Raptor Program from Chintimini Wildlife Rehabilitation Center.
- A simple field trip off-campus requires money for transportation. Examples: bus trip to Corvallis Water Treatment Center (Chemistry and Environmental Science), a local watershed tour (Biology) or a trip to Evergreen Aviation Museum (PST).
- Possibly sponsoring students who cannot afford the admission to any of the educational venues visited, e.g., OMSI, Oregon Coast Aquarium, or the Aviation Museum, etc.