CONSERVATION OF ENERGY (COE)

We wish to develop this idea and make it more useful to use for problem solving

COE: energy can be neither created nor destroyed.

Objectives:

Students will understand conservation of energy and the connection between work and kinetic energy

Students will be able to explain how gravitational forces and elastic forces contribute to conservation of energy

Students will be able to use CLEE to solve conservation of energy problems.

The Work / KE Theorem says that net work changes KE:

$$W_{\text{ret}} = \Delta KE$$

But some work can be thought of as a temporary storage (work

due to "conservative forces"):

$$W_{g} = F_{g} * \Delta h$$

$$= M \cdot Q \cdot \Delta h$$

$$= MQh - MQh_{\delta}$$

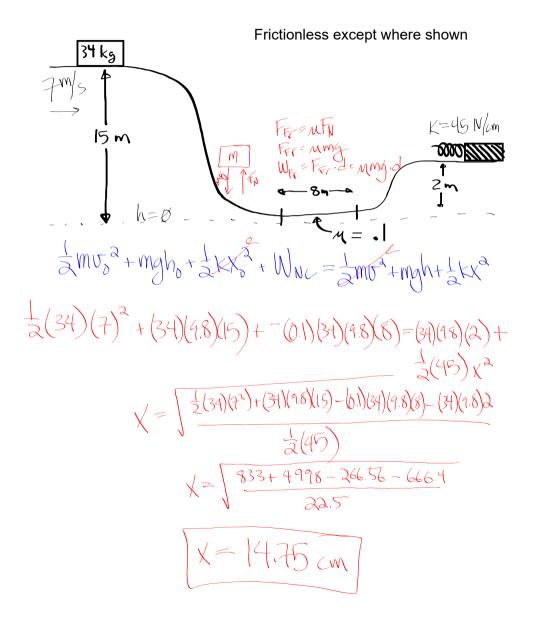
So we can break GPE and EPE out of the Work / KE Theorem:

man-man + \frac{1}{2} kx^2 - \frac{1}{2} kx^2 + \frac{1}{1} my^2 + \frac{1}{2} my^2 + \fr

Gravitational Potential Energy:

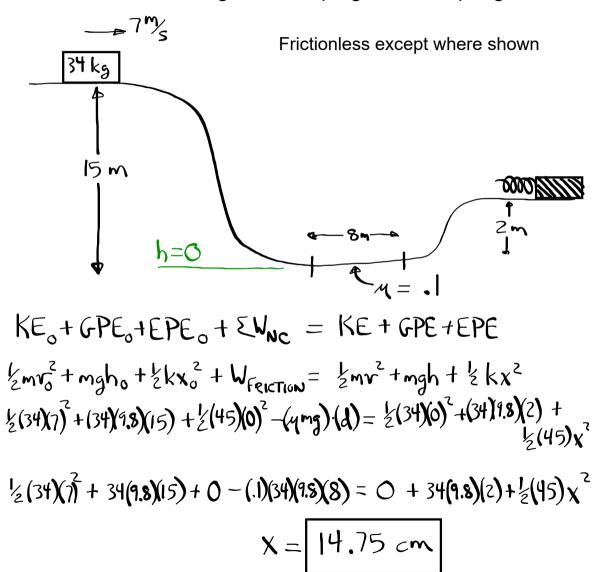
There is no such thing as "negative energy" the phied has less
There is no such thing as "negative energy" the object has less of t
Pick your h=0 carefully!
set h= & at or below the lowest spot
an object will ever be located.
What does it mean if h < 0? (Hint - only h matters!)
GPE & SPE 2 What's in CITIE 1
mgh_0 mgh_1
GPE & SPE What's in CLAE May had had all all all all all all all all all a

EXAMPLE: How much is the spring shown below (k=45 N/cm) deflected when the object, originally moving at 7 m/s, is brought to a stop against the spring?



Notes - CLEE 6th.notebook

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1 mus + mgh + 1 kx 2 + WNL = 2 mus + mgh + 2 kx2 Find or without
By 4 or Inding a Wapp + WF FAPP od + FTT od Tapp (AX) + FTT (AX) Shirt position!