- In groups of 2-3, prepare at least one "what if" question for each number on the study guide
- Make sure your questions fall into one of the three categories at the top of the study guide
- Your questions should have a scenario and a follow-up ("what if ...; how would that affect ...?")
- Your questions should target answers that focus on the concepts we studied about soil ecology

- 1. Why are soil organisms important to the ecological health of plants growing in the
 - You should know the factual answer (in your notes)
 - -> What if... soil organisms all became really big? How might that affect plant growth?
 - > Answer (possible, short): "Plants would have trouble getting nutrients."
 - FACTS TO BACK UP ANSWER:

- Plants need nutrients

no small? Soil organisms drive nutrient ayck organisms. Smaller organisms nate smaller no small poop particles

Plants need very small particles

- 1. Why are soil organisms important to the ecological health of plants growing in the
 - -> How would you answer this
 - -> "What if..." we pulled all the millipedes Rom the soil! How Would that affect the number of springthils in the soil?
 - - -> Some soil organisms eat millipede poop
 - > Springstails eat millipede poop and centipede poop and by animal peop.
 - I predict there will be fewer Springtrils (but not dramatically)

Explain how soil organisms can contribute to the decomposition of organic material at the surface of the soil.

(KNOW THE FACTS)

-> What if soil organisms could only break down tearcs - but not animal poop?

How will this affect plant growth?

The predict this will slow down

plant growth.

animal programments food source (but some will have a fewer applians) Medium-sized arganisms eat

4. Why is it that plants can use nutrients in ion forms (such as nitrates - NO₃, or calcium - Ca2+) but not organic matter or organic material?

-> What it ... animal poop cooldn't break down in the soil? How would that affect the amount of nutrients in the soil?

-> Nutrients would stry about the same ...

- There's more than one way for the notrient cycle to proceed
- Plants regulate how many nutrients are in the soil so if there is less nutrient in put from organisms, the plants will remove fewer nutrients from the soil

- 5. A chunk of soil is removed from the back seat of Mr. Bregar's car and placed in a glass beaker. The mass of the soil and the beaker together is 425 grams. The soil is dried for two days in a drying oven; after it has dried, the mass of the soil and the beaker together is 388 grams. The mass of the beaker alone is 78 grams. What is the water content of this soil?
 - What if soil organisms could process dry soil? How would that affect soil nutrient levels?

 Moistine
 - · Nutrients = soil organism poop · Soil nutrients are transported by water

. Without water, soil nutrients will stay put ...

Water content = mass water v 100%

(mass of wetsoil) - (mass of soil) = mass of water

(mass of dry soil) - (mass of) = mass of dry soil

 $\frac{925 - 588}{388 - 78} = \frac{37}{310} \times 100 = 11.9\%$