

The FRAME Routine

Key Topic		is about...
<input type="checkbox"/> Main idea	<input type="checkbox"/> Main idea	<input type="checkbox"/> Main idea
Essential details	Essential details	Essential details
So What? (What's important to understand about this?)		

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Each group will read one article:

Each person will fill out two columns of the Frame Routine

Group one: <http://pacificrivers.org/science-research/watershed-restoration-and-salmon-recovery-in-knowles-creek>

Group two:

http://www.oregonlive.com/opinion/index.ssf/2014/10/northwest_must_preserve_salmon.html

Group three: http://www.adfg.alaska.gov/index.cfm?adfg=wildlifeneews.view_article&articles_id=97

Group four read to the heading "Obstacles to run" http://en.wikipedia.org/wiki/Salmon_run

Group five read from "Obstacles to run" http://en.wikipedia.org/wiki/Salmon_run

Group six read: <http://epa.gov/sciencematters/climatechange/salmon.htm>

After reading the articles:

- Get together as a group and fill out the "so what?" portion of the chart
- Each group will choose one person to present their reading to the class

