Recording, Engineering, and Mixing
Dan Bregar

Contact Information

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Course Description and Goals

This class is a beginning course in recording and mixing electronic, audio, and sampled music. Students will have the opportunity to design and carry out an independent project during this class.

Instructional Activities

Students will work through a series of engineering and mixing challenges to learn topics such as equalization, compression, automation, MIDI instruments, effects, and remixing techniques.

Assessment Procedures

Students will be assessed through their classwork, project work, self-evaluations (subject to teacher adjustment), and some written assignments.

Grading Policy

Progress reports will be sent home every 9 weeks. Grades will be given each semester. Grades will be calculated as a straight percentage of your work; letter grades are determined by a standard 90/80/70/60 scale. The option of taking Recording, Engineering, and Mixing Pass/No Pass is available; however, this choice must be made with your instructor's permission within the first three weeks of the quarter. Students who submit completed challenges on time will have two weeks after receiving their scores to revise them for full credit.

Credit Denial Policy

Attendance and class participation are important parts of learning. Course credit denial is a possibility if students do not attend class. Credit denial in this course may occur when a student has accumulated five (5) unexcused absences and their grade has fallen below a 60%. Students and their parents/guardians will be informed in writing of the possibility of credit denial when a student has accumulated four (4) unexcused absences. Credit denial decisions will not be based on absences due to religious reasons, a student's disability, or an excused absence, as determined by district policy. Students who are failing a class at the time of credit denial will have an "F" entered on their transcript. No credit will be awarded for the course.

Corvallis School District Policy IKAD

Plagiarism Policy

The Plagiarism Policy for Crescent Valley High School will be followed in this course. Please see the student planner for details of this policy.

Drop Policy

All students are expected to complete the required steps, as described in the CVHS Science Department Drop Policy, before they will be allowed to drop a science class.

Tardy Policy

All students are expected to be in the room and in their seats by the time class starts or they will be marked tardy. Students who accumulate three or more tardies may be given a detention.

Attendance Policy

Absences should be kept to a minimum. It is very difficult to keep up with the content covered in this course without being present for lectures, labs, and class activities. Chronic attendance issues will result in an attendance contract. All absences must be excused through the attendance office by a parent or guardian within 48 hours. After that, your absence is considered unexcused. Make-up work will not be accepted for unexcused absences. Make-up tests will not be administered to students for unexcused absences.

Excused Absences: Work that is late due to an excused absence will not be penalized but should be made up immediately upon return. For each day that you are absent, you will get one extra day to turn in your missed work. If you need help with an assignment, please schedule a meeting with your teacher as soon as possible.

Late Work Policy

Late work may not receive full credit; work turned in more than one week late may receive zero points. Students with excused absences will be granted one day for each day absent to submit work. Extensions may be made to this policy when reasonable; please arrange any extensions prior to the due date of the assignment.

Personal Electronics Policy

Personal electronic devices (i.e. cell phones, mp3 players, gaming devices, etc) may be allowed in the classroom when the instructor considers it to be appropriate. Unless specifically told it is OK to use these devices, students should keep them put away. For students who have devices that are out and/or in use, the Personal Electronics Policy for Crescent Valley High School will be followed in this course. Please see the student planner for details of this policy.

Students are permitted to have their own laptops in class for school work unless it becomes a distraction.

Classroom Behavior Expectations

I expect students in REM to manage their behavior and conduct themselves as adults. Students who disrupt the learning environment will be placed on a behavior contract and/or removed from class. Students who do not act appropriately during class will be placed on a behavior contract and given an alternate assignment. Students who vandalize or damage school or teacher equipment will be dropped from the class with an F.

Cheating and plagiarism are prohibited and will result in parent notification and disciplinary action. Students are expected to stay in the classroom during the instructional period. Extended departures can affect your grade in the class. Extended leaves (beyond 10 minutes) will result in

an unexcused absence for the block. Students are not allowed to eat or drink anywhere near laptops or computers.

Career Related Learning Standards Addressed in this Course

- ✓ **Personal Management** – Exhibit appropriate work ethic and behaviors in school, community, and/or workplace.
- ✓ **Problem Solving** – Apply decision-making and problem solving techniques in school, community, and/or the workplace.
- ✓ **Communication** – Demonstrate effective communication skills to give and receive information in school, community, and/or workplace.
- ✓ **Teamwork** – Demonstrate effective teamwork in school, community, and/or workplace.
- ✓ **Employment Foundations** – Demonstrate academic, technical, and organizational knowledge and skills required for successful employment.

Please detach this portion of the Course Description, sign and date it, and return it to the instructor.

Student Name_____(printed neatly)

I have read the Course Description and understand what is expected of me in this course.

_____
Student Signature   Date

I have read the Course Description and understand what is expected of my student in this course.

_____
Parent/Guardian Signature   Date

_____
Parent/Guardian Phone #

_____
Parent/Guardian e-mail

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Additional Contact Info

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Additional Contact Info