

Field Ecology

Dan Bregar

Contact Information

dan.bregar@corvallis.k12.or.us

541-757-4541

<http://web.csd509j.net/cvhs/bregar>

Course Description

This class is a beginning course in field studies and will serve as a prerequisite for advanced coursework.

Topics covered include general ecology, elementary botany, soil science, and field methods. You will have the opportunity to design and carry out an independent project during this class.

Course Standards

This course is designed to address the following Next Generation Science Standards: HS-LS2-1, HS-LS2-2, HS-LS2-3, HS-LS2-4, HS-LS2-6, HS-LS2-7, HS-LS3-2, HS-LS4-1, HS-LS4-2, HS-LS4-4, HS-LS4-5, HS-ESS2-5, HS-ESS3-1

Instructional Activities

Students should expect to spend time exploring the content through hands-on activities (both indoors and outdoors!), through lectures, readings, participating in laboratory experiments, working on group projects, and experiencing the nature of science through their own inquiry.

Grading and Assessment

Oregon House Bill 2220 requires student grades be calculated from summative assessments – examples include tests, labs, speeches, projects, or other measures *of* student learning. Coursework intended as practice *for* learning may be assigned and recorded in Pinnacle with a 0% weight – examples include in-class assignments, homework, participation, and other learning activities. Students who do not complete all required assessments (or the equivalent additional opportunities) will receive no credit for the course. For lab activities that serve as summative assessments, students will be required to complete all in-class activities before the final lab write-up will be scored. Pinnacle updates will be provided on at least a weekly basis.

Re-Assessment

All missing work (including assignments recorded with a 0% weight) will be required to be completed before additional opportunities to meet standards are offered. This additional work may take the form of test questions, lab activities, or individual presentations. Scores from additional work will be averaged with the initial assessment scores. Within the last two weeks of each semester there will be no additional opportunities offered for previous assessments.

Plagiarism Policy

The Plagiarism Policy will be followed in this course. Please see the student planner for details of this policy.

Tardy Policy

Field Ecology will begin promptly each day; please be prepared and ready to learn at the start of each period.

Attendance Policy

I will notify students and parents/guardians when unexcused absences begin affecting a student's participation or performance in a class. The administrator may initiate necessary conferences, contracts, as well as other appropriate interventions and consequences.

Personal Electronics Policy

The Personal Electronics Policy for Crescent Valley High School will be followed in this course. Please see the student handbook/planner for details of this policy.

Classroom Behavior Expectations

I expect all students to help me maintain a positive, supportive learning environment. Please be respectful to yourselves and to others.

Please detach this portion of the Course Description, sign and date it, and return it to the instructor.

Student Name _____ (printed neatly)

I have read the Course Description and understand
what is expected of me in this course.

I have read the Course Description and understand
what is expected of my student in this course.

Student Signature Date

Parent/Guardian Signature Date

Please include your contact information below including e-mail.