

# **FORCES**

# **FREE BODY DIAGRAMS (FBD)**

# **AND**

# **STATIC EQUILIBRIUM**

## Key Points:

A force can be thought of as a PUSH or a PULL.

The units used with forces:

Newton (N)       $1 \text{ N} = 1 (\text{kg} \times \text{m})/\text{sec}^2$

Pound (lb)

$$\frac{\text{kg} \cdot \text{m}}{\text{s}^2}$$

# What is the difference between the mass of an object and the weight of an object?

mass: how much matter  
(never changes)

Weight: the force on an object  
due to a gravitational field  
(can change)

# What is the difference between the mass of an object and the weight of an object?

**Mass** is the quantity of matter that an object has (grams, kilograms)

**Weight** is the force of gravity acting upon a mass (Newtons, pounds).

Without gravity, you have no weight, but you would still have mass.

Sometimes you will need an object's mass, sometimes it's weight. How to go from one to the other?

| <b>WEIGHT</b> | <b>=</b> | <b>MASS</b> | <b>x</b> | <b>ACCEL. OF GRAVITY</b> |
|---------------|----------|-------------|----------|--------------------------|
|               |          |             |          |                          |
|               |          |             |          |                          |

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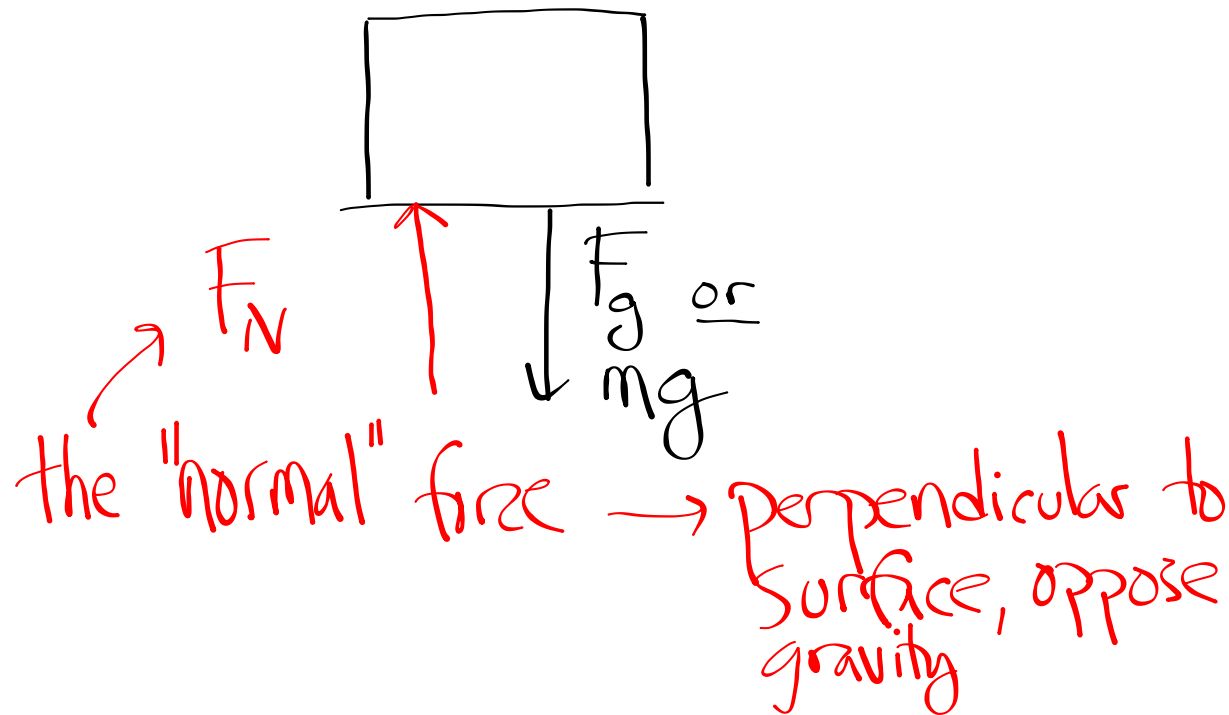
| <b>WEIGHT</b> | <b>=</b> | <b>MASS</b>    | <b>x</b> | <b>ACCEL. OF GRAVITY</b> |
|---------------|----------|----------------|----------|--------------------------|
| Newton's (N)  |          | kilograms (kg) |          | 9.8 m/sec <sup>2</sup>   |
| Pounds (lb)   |          | slugs (slugs)  |          | 32.2 ft/sec <sup>2</sup> |

# Free Body Diagrams (FBD)

A FBD:

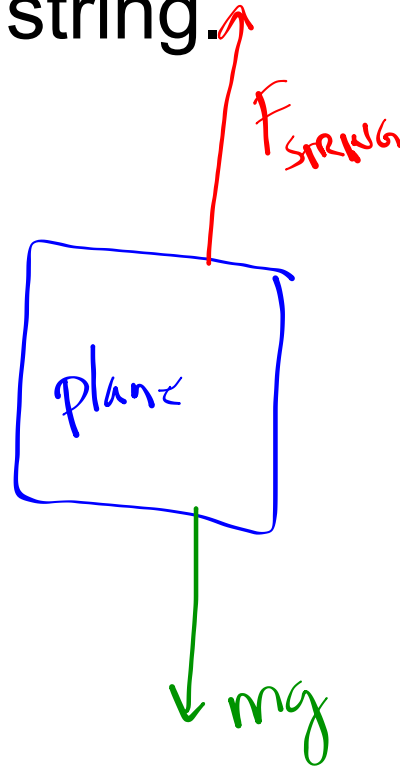
- Shows all of the forces acting on ONE object
- Does not show the forces the object exerts on other objects
- Forces displayed as arrows
  - Pull → arrow pointing away*
  - Push → arrow pointing toward*
- The length of the arrow corresponds to the size of the force
- The arrow points in the direction the force acts
- All forces are labeled
- The object is usually depicted as either a simple shape, or even just as a dot
- Is essential if one hopes to work with forces properly.

EXAMPLE: Draw a free diagram of a chair at rest on the ground. *body*

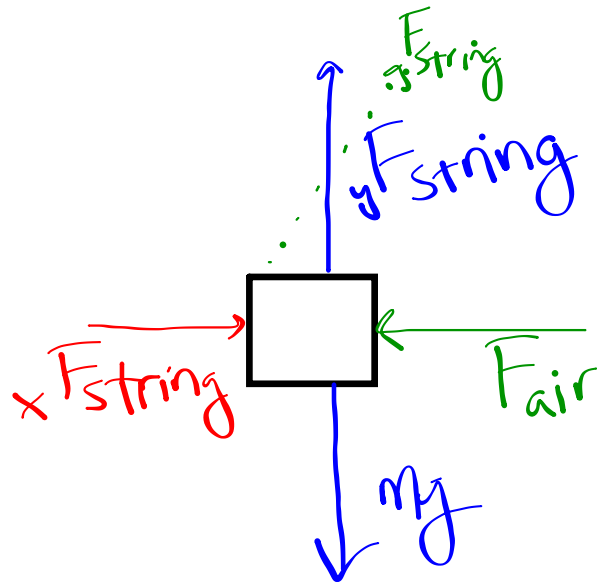




EXAMPLE: Draw a FBD of a toy plane suspended from a string.



EXAMPLE: Draw a FBD of the toy plane if it is suspended from a string while you hold the string and move across the room at a constant velocity.

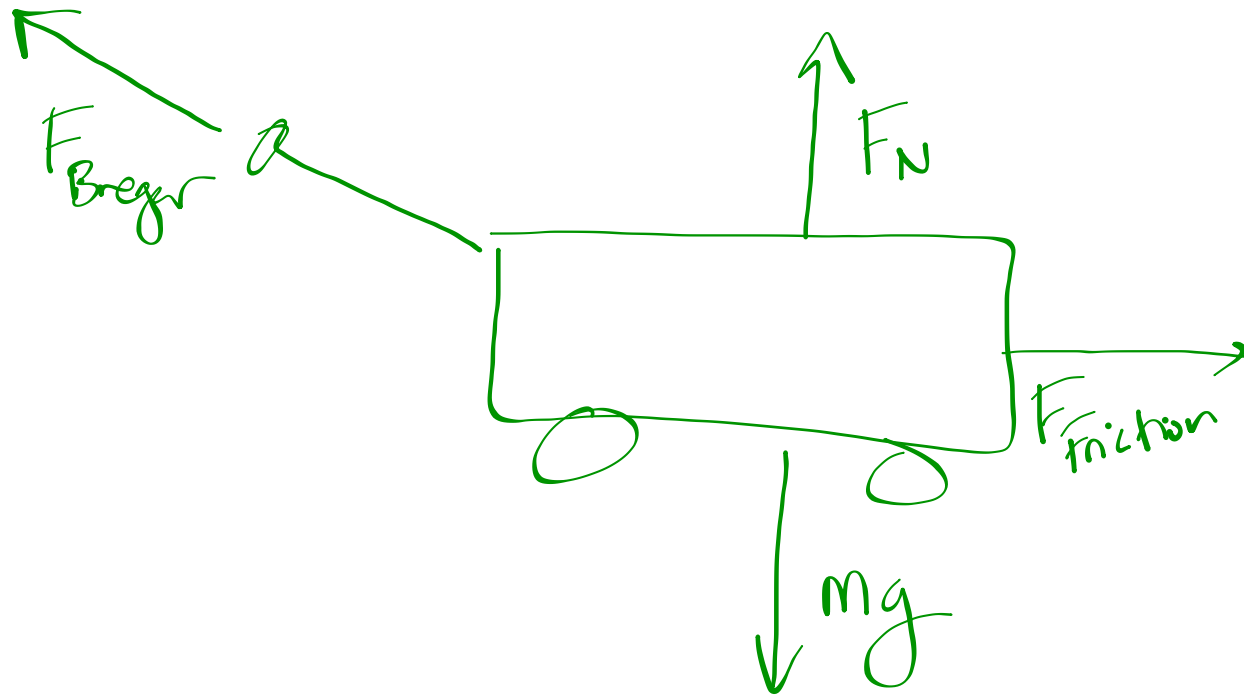


Note: If plane moves at a **CONSTANT SPEED**, then the two horizontal forces, if drawn, must be equal and opposite. Otherwise the plane would accelerate horizontally. Likely, these forces are so small they could be neglected altogether.

Each of the previous examples are examples of static equilibrium.

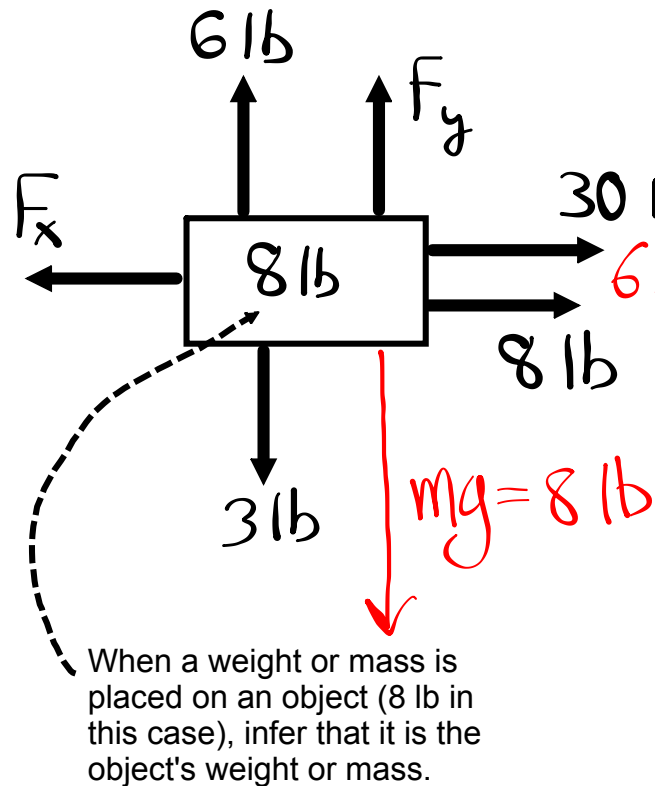
**Static** situations occur when the forces acting on an object(s) are all balanced and the object is either stationary or moving at constant velocity (per Newton's 1st Law of Motion).

**Newton's 1st Law of Motion:** An object at rest or moving at a constant velocity stays at rest or continues moving at the same velocity UNLESS acted upon by an unbalanced force (net force).



Now, lets start using the idea of forces, static equilibrium, and balanced forces to solve problems.

EXAMPLE: Solve for the unknown forces  $F_x$  and  $F_y$  (express answers in lbs - 1 lb = 4.45 N).



(No overall force)

Add all forces:  $\text{sum} = 0$

all x forces  $\text{sum} = 0$

all y forces  $\text{sum} = 0$

all z forces  $\text{sum} = 0$

$$\sum_x = 6.74 \text{ lb} + 8 \text{ lb} + F_x = 0$$

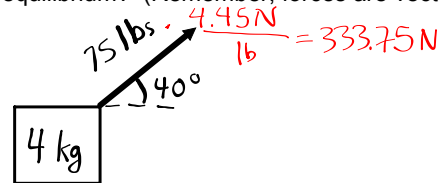
$$\sum_y = 6 + F_y + 3 + -8 = 0$$

$$6.74 + 8 + F_x = 0$$

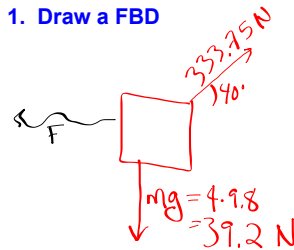
$$14.74 + F_x = 0$$

$$F_x = -14.74$$

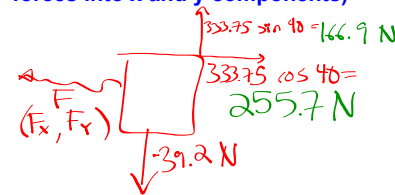
EXAMPLE: What force must be applied to this object in order to maintain equilibrium? (Remember, forces are vectors!!)



1. Draw a FBD



2. Draw a pseudo FBD (resolve forces into x and y components)



$F_x$  and  $F_y$  aren't known -- we are guessing they will be in these directions. If our guess is wrong, we'll see a negative sign in our answer.

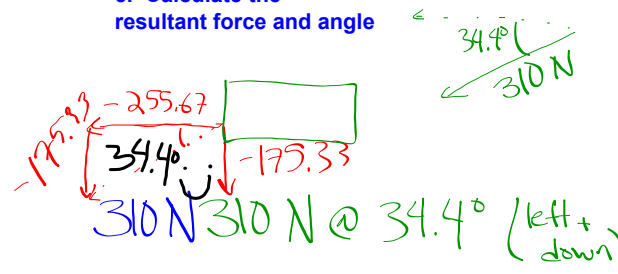
3. Sum your x-forces (they must equal zero)

4. Sum your y-forces (they must equal zero)

$$\sum F_x = 255.7 + F_x = 0 \quad F_x = -255.67$$

$$\sum F_y = 166.9 + (-39.2) + F_y = 0 \quad F_y = -175.33$$

5. Calculate the resultant force and angle



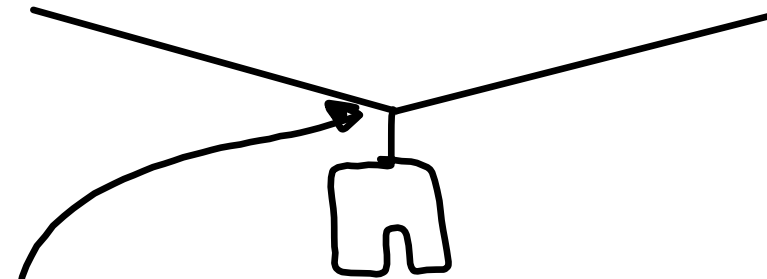
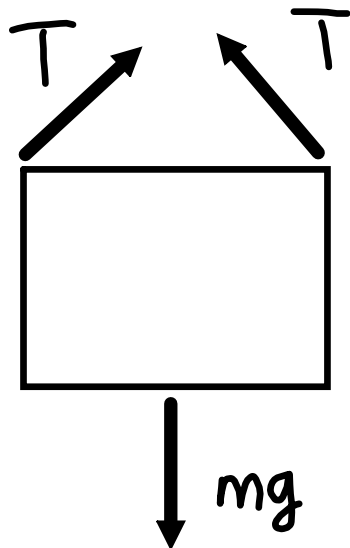
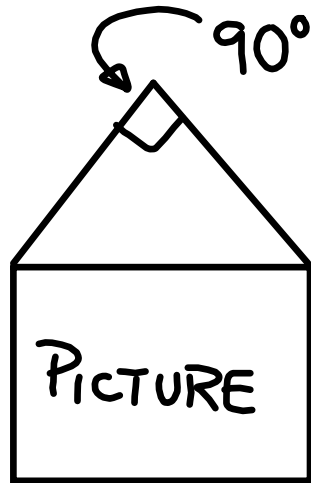
## Generalized procedure for solving **Statics** Problems:

1. Make a drawing.
2. Establish a reference frame.
3. Identify variables & check units
4. **Draw a FBD** (WHY DO YOU THINK THIS ONE IS IN BOLD?)
5. Resolve all forces into X and Y components.
6. Sum all X-components and set the sum equal to zero
7. Sum all Y-components and set the sum equal to zero
8. Solve for your unknown(s)
9. Calculate the resultant force vector and angle

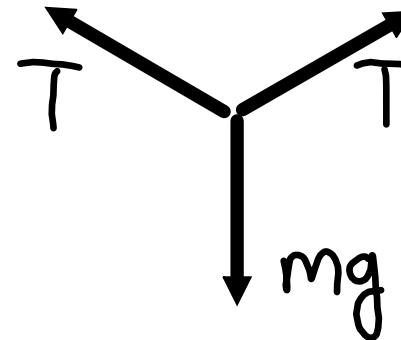


## Clarifications / Hints on the homework -- Statics Worksheet

1)

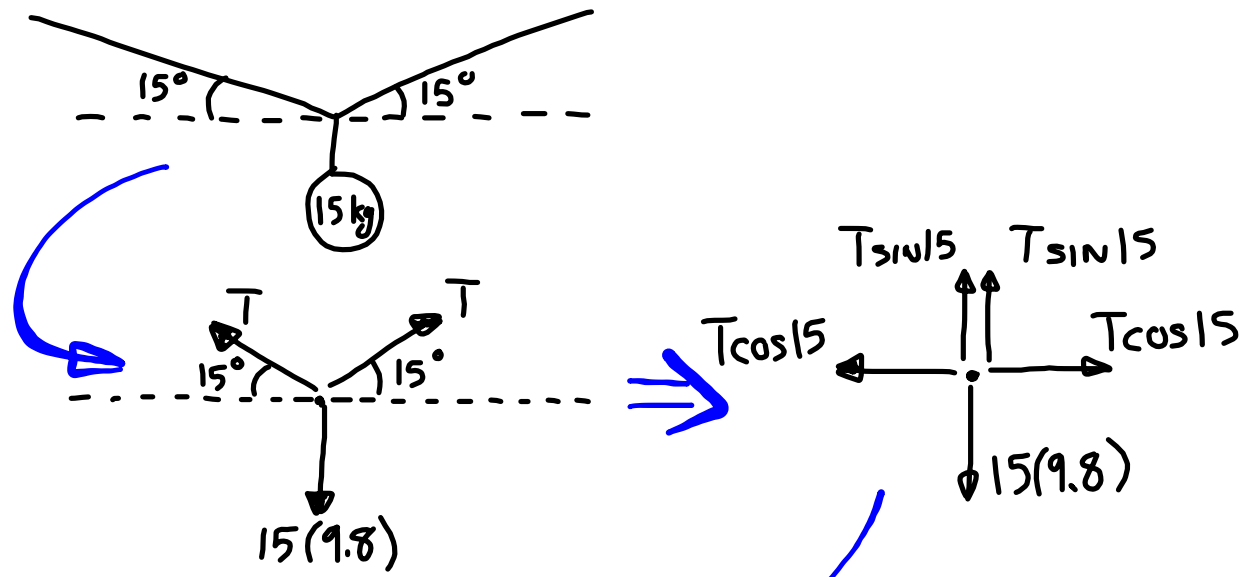


Look at this point of the clothesline for the FBD -- the object must feel the force you are trying to find, and the swimming suit DOES NOT feel the tension in the string.



EXAMPLE: A 15 kg bag of bananas hangs from a taut line strung between two trees. If the line sags in the middle by  $15^\circ$  (relative to the horizontal), what tension (in Newtons) is in the line?

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$$\Sigma F_y = 0$$
$$T \sin 15 + T \sin 15 - 15(9.8) = 0$$
$$T = \boxed{283.98 \text{ N}}$$

In this problem, we did not need to sum forces in the X-direction. Why? Well, we only needed one equation to find our single unknown.