



CRESCENT VALLEY HIGH SCHOOL

SCIENCE & APPLIED TECH DEPARTMENTS

4444 NW Highland Drive

Corvallis, OR. 97330

541-757-5802

September 29, 2010

Dear Parent or Guardian:

The Crescent Valley Science Department is looking forward to a great year of learning with your student. As you are certainly aware, funding for all classes is tight. Our Department supply budget allows for approximately **\$40 per year for each science class**. As you can imagine, that's certainly not enough to provide the hands-on lab opportunities that we feel are vital to the learning process. While we continually strive to use our resources carefully and are always looking for grant opportunities to support our classes, we need to ask for your help.

If we were to receive a **\$5 donation** from every family who has a student in one of our science classes, we believe that we would be able to provide the majority of the experiences we feel are important. We are requesting a *voluntary* donation in this amount.

If you are able to make a donation, checks should be made out to, and handled through, the **CV Excellence Campaign**. They may either be delivered to your student's teacher or mailed to:

CV Excellence Campaign

1555 SW 35th Street

Corvallis, OR 97333

If you prefer, you may make a secure online donation at **cvexcellence.org**. You will find a "Give to CVHS" button on the right side of that web page. If you chose this option of donating, as stated on that site, you will not be receiving a receipt through the mail but will via email. Either way you choose to donate, please be sure to **designate CVHS Science Program** as the beneficiary.

Your donations will be used to purchase consumable lab supplies, technology hardware and software, chemicals, equipment repair, and glassware, to name just some of the overhead costs. While cash donations give us the maximum amount of fiscal flexibility, you may wish to choose to donate from the suggested items listed on the back of this letter. Either way, your donation will help make a difference in Crescent Valley's science program and we genuinely thank you.

If you have any questions, please do not hesitate to contact your child's teacher or the Crescent Valley principal, Cherie Stroud. Thank you very much for your continued support.

Sincerely,

David Beran
Marine Science, Chemistry & Biology

Jenni Bunkelman
Anatomy & Physiology

Peg Cornell
Biology and AP Environmental Science

Malia Hee
Biology & Honors Biology

Jerry Heilman (for Dan Bregar)
Field Biology, Physical Science & Technology

Ryan Kanter
Chemistry & Applied Science

Adam Kirsch
Physics, Chemistry & Physical Science & Technology

Ben Sherrett
AP Physics

Specific Items That Could Be Donated In Lieu of Money:

- CD-RW disks or flash drives for data storage and student use (All).
- Calculators (All)
- #2 pencils, colored pencils and ball point pens (All)
- Play-Dough (Anatomy & Physiology)
- Rite-in-the-Rain paper (Field Biology / Advanced Field Biology)
- Wood, glue, hot glue guns, hot glue sticks, batteries (AA, C), small electric motors, mousetraps, steel ball bearings (5/8" to 3/4"), and superglue for student projects (Physical Science & Technology)
- Duct tape (All)
- More 300' field measuring tapes (Field Biology)
- Liquid and powdered forms of dishwashing detergent (All)
- Bleach (All)
- Copier transparencies (All)
- CRC Physics & Chemistry Reference Manuals (All)
- Refillable pump or bulk jug hand soap (All)
- Windex (All)
- Paper towels (All)
- Rulers, metric and English (All)
- Scientific calculators (for when kids forget theirs) (All)
- Protractors (All)
- Graph paper (All)
- Laptop computers or newer desktop computers (All)
- Pyrex or Kimax Beakers (all sizes) (All)
- Book—Cradle to Cradle: Remaking the Way We Make Things, McDonough and Braungart (AP Environmental Science)
- Bunsen burners (All)
- Strikers and Flints for strikers (All)
- Molecular modeling kits (Chemistry, Biology, Pre-Engineering Academy)
- Disposable and nondisposable Nitrile gloves
- Clipboards
- Gallon and quart size ziplock bags
- Terrycloth towels—all sizes (can be old)
- Tissues
- Dishwashing-size plastic tubs
- Dissection Kits (Biology)
- Electrophoresis Agarose (Biology, Cell Biology)
- Nutrient Agar (Biology, Cell Biology)
- Vibrating Vortex (Biology, Cell Biology)
- Antibiotic discs (Biology, Cell Biology)
- Petri dishes, disposable or reusable (Biology, Cell Biology)
- Microscope slide covers—glass or plastic (Biology, Cell Biology)
- Pipette tips, all sizes (Biology, Cell Biology)
- Sextant (Marine Science)

Other items on our wish list:

- Consider funding a Field Trip or Guest Lecturer: for example, it costs \$150 per class visit to fund a Raptor Program from Chintimini Wildlife Rehabilitation Center.
- A simple field trip off-campus requires money for transportation. Examples: bus trip to Corvallis Water Treatment Center (Chemistry), a local watershed tour (Biology) or a trip to Evergreen Aviation Museum (PST).
- Possibly sponsoring students who cannot afford the admission to any of the educational venues visited, e.g., OMSI, Oregon Coast Aquarium, or the Aviation Museum, etc.