

Physics

Dan Bregar

Contact Information

dan.bregar@corvallis.k12.or.us

541-757-4541

<http://web.csd509j.net/cvhs/bregar>

Course Description

Physics is the branch of science that seeks to describe and explain all aspects of our natural world and universe. Physicists seek to unify our understanding of natural phenomenon with a smaller, more concise body of knowledge and relationships.

Course Standards

This course is designed to address the following Next Generation Science Standards: HS-PS2-1, HS-PS2-2, HS-PS2-3, HS-PS2-4, HS-PS2-5, HS-PS2-6, HS-PS3-1, HS-PS3-2, HS-PS3-5, HS-ESS-1-4

Instructional Activities

Students will explore physics concepts through class lectures, discussions, and lab activities. There will be time in class to practice the skills taught; further practice through homework will be essential for students to master the course content.

Grading and Assessment

Assessments *of learning* will be the primary indicator in calculating a student's grade, while assignments that are primarily practice *for learning* will be weighted much lower.

This year, departments will decide the actual percentages of these two categories. Tests are not the only form of an assessment of learning-- labs, speeches, projects, essays, research papers, and critical analysis are other examples of these types of assignments. Depending on the purpose, these assessed tasks may be required to be completed in-class or at home. At the same time, practice for learning might be in-class guided practice, participation, daily homework, or the preliminary parts of larger assignments. The grade for a course will be calculated by combining the two categories to create a final percentage.

Attendance, misbehaviors, and other non-academic factors shall not directly impact student grades, but they will be addressed via school discipline.

In the science department, assessments will count for 80% of a student's grade while practice work will count for the remaining 20%.

Late assignments (including labs and other classwork) will generally not be accepted past the due date. Exceptions will be made for work due to excused absences and other extenuating circumstances. If you do not turn in your work on the due date, you should turn in a note explaining why your work is late and when you will turn it in (if you are absent when an assignment is due, please get me this information as soon as possible). When you submit your late work, you need to clearly indicate when it was turned in; I will use this information to determine whether or not it will be entered into the gradebook.

I will allow students to take or complete tests after the assigned date ONLY when it has been pre-arranged before the day of the test or it is necessary due to an excused absence on the day of the test. Students who take or complete tests after the assigned date may be subject to limitations regarding the use of notes and other materials.

Re-Assessment

All missing work (including assignments recorded with a 0% weight, class notes, and lab preparation) will be required to be completed before additional opportunities to meet standards are offered. This additional work may take the form of test questions, lab activities, or individual presentations.

Your additional work will be used to determine if you have met the course standards. It will not change your grade in the class.

Plagiarism Policy

The Plagiarism Policy will be followed in this course. Please see the student planner for details of this policy.

Tardy Policy

Physics will begin promptly each day; please be prepared and ready to learn at the start of each period. Detentions and other consequences may result from repeated tardies (more than 2).

Attendance Policy

I will notify students and parents/guardians when unexcused absences begin affecting a student's participation or performance in a class. An administrator may initiate necessary conferences, contracts, as well as other appropriate interventions and consequences.

Personal Electronics Policy

The Personal Electronics Policy for Crescent Valley High School will be followed in this course. Please see the student handbook/planner for details of this policy.

In general, I expect personal electronics will be used as a learning tool and they will not become a distraction in the class. If I perceive that they are becoming a problem, they will be confiscated and given to the office to return at the end of the day. Repeated issues will result in further consequences.

Classroom Behavior Expectations

I expect all students to help me maintain a positive, supportive learning environment. Please be respectful to yourselves and to others.

Please detach this portion of the Course Description, sign and date it, and return it to the instructor.

Student Name_____ (printed neatly)

I have read the Course Description and understand what is expected of me in this course.

I have read the Course Description and understand what is expected of my student in this course.

Student Signature

Date

Parent/Guardian Signature

Date

Please include your contact information below including e-mail.