

Discussion Expectations and Rubric

Expectations:

When replying to classmates, go beyond simple agreement or disagreement with classmates' posts to advance the discussion. One can disagree with others while still being respectful (netiquette), and you should adhere to the topic questions in the discussion prompt. Use information from your readings to support what you are saying.

Lastly, continue to monitor and respond to any replies to your initial post, and complete all posts during the appropriate time periods.

Rubric:

Criteria	Excellent (100 - 90%)	Good (89 - 80%)	Satisfactory (79 - 70%)	Needs Improvement (70 - 0%)	Did Not Address Criteria (0%)
<i>Points</i>	<i>30 - 27</i>	<i>27 - 24</i>	<i>24 - 21</i>	<i>21 - 0</i>	<i>0</i>
Demonstrates Comprehension of the Assigned Learning Materials	Consistently demonstrates in-depth and thoughtful responses in module discussion postings. Thoughtfully and consistently synthesizes and ties in specific, relevant information and examples from course materials and personal experiences or current events, to support ideas.	The majority of discussion postings provide a thoughtful response. Provides specific, relevant information and examples from course materials and from personal experiences or current events to support ideas. Details are provided; however, further development of details is needed to strengthen posts.	Overall, discussion postings reflect a basic understanding of the content. Primarily uses personal experiences and/or current events to support ideas in discussion posts. Any information from the course materials are sparse, oversimplified, and/or inaccurately used. Many details are missing that would clarify connections.	Overall, relies on personal experiences and opinions to support ideas. Posts indicate there may be misconceptions about the content, and there is no application of course materials to support relevance.	Does not address this criterion in the assignment. Did not submit the assignment. Does not adhere to academic honesty policy.
<i>Points</i>	<i>30 - 27</i>	<i>27 - 24</i>	<i>24 - 21</i>	<i>21 - 0</i>	<i>0</i>
Engagement with Others	Consistently makes insightful comments that significantly build on what has been said, effectively advancing and	Often contributes comments that enhance and extend the discussion, driving it forward. Meaningfully engages with peer responses to initial	Occasionally makes comments that contribute to the discussion, though they may not always extend it significantly. Generally engages	Comments occasionally contribute to the discussion, but they often do not extend it significantly. Engagement	Does not address this criterion in the assignment. Did not submit the assignment.

	enriching the discussion. Actively and meaningfully engages in peer responses to initial post, sustaining the conversation. Comments exemplify a high level of sensitivity and respect for the diverse cultural backgrounds, beliefs, values, and experiences of others.	post and continues the conversation. Comments consistently reflect sensitivity and respect for the diverse cultural backgrounds, beliefs, values, and experiences of others.	with peer responses to initial post but may not consistently sustain the conversation meaningfully. Comments show a basic level of sensitivity and respect for the diverse cultural backgrounds, beliefs, values, and experiences of others.	with peer responses to initial post is limited and may not effectively sustain the conversation. Comments demonstrate inconsistent sensitivity and respect for the diverse cultural backgrounds, beliefs, values, and experiences of others.	Does not adhere to academic honesty policy.
<i>Points</i>	25 - 22.5	22.5 - 20	20 - 17.5	17.5 - 0	0
Timeliness	Posts initial responses and replies well before deadlines, allowing ample time for peer interaction.	Posts initial responses and replies before deadlines, allowing for peer interaction.	Posts initial responses and replies close to deadlines, allowing limited time for peer interaction.	Posts initial responses and replies at the deadline, providing little to no time for peer interaction.	Does not address this criterion in the assignment. Did not submit the assignment. Does not adhere to academic honesty policy.
<i>Points</i>	15 - 13.5	13.5 - 12	12 - 10.5	10.5 - 0	0
Evidence of Scholarly Work	Uses excellent grammar and mechanics, incorporating vocabulary that shows a high level of understanding of the industry. Content is original and adheres to current APA guidelines.	Exhibits strong grammar and mechanics, using industry vocabulary appropriately. Content is original and adheres to current APA guidelines with few errors.	Displays adequate grammar and mechanics with a limited range of vocabulary. While there is evidence of effort in adhering to the current APA format, there are several errors.	Shows significant issues with grammar and mechanics. It lacks originality, presenting ideas that are derivative or superficial. Current APA format is not applied consistently.	Does not address this criterion in the assignment. Did not submit the assignment. Does not adhere to academic honesty policy.