

**Module:**

**Biological Foundations of Mental Health**

Week 2:

Building blocks of the brain



Prof Jack Price

**Topic 3:**

**Exploring mental health using  
stem cells**

Part 1 of 3

# Part 1

## Topic list



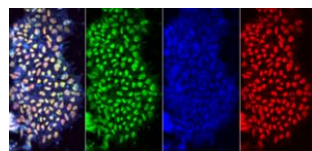
This week, we will be looking at the following topics:

- Topic 1: Neuron-glial interactions and mental health
- Topic 2: From embryonic neural progenitor cells (NPCs) to adult hippocampal neurogenesis (AHN)
- **Topic 3: Exploring mental health using stem cells**

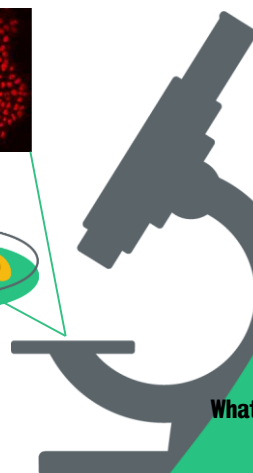
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## What are iPSCs?

**iPSCs**  
Induced **Pluripotent** Stem Cells



iPSCs grown in tissue culture

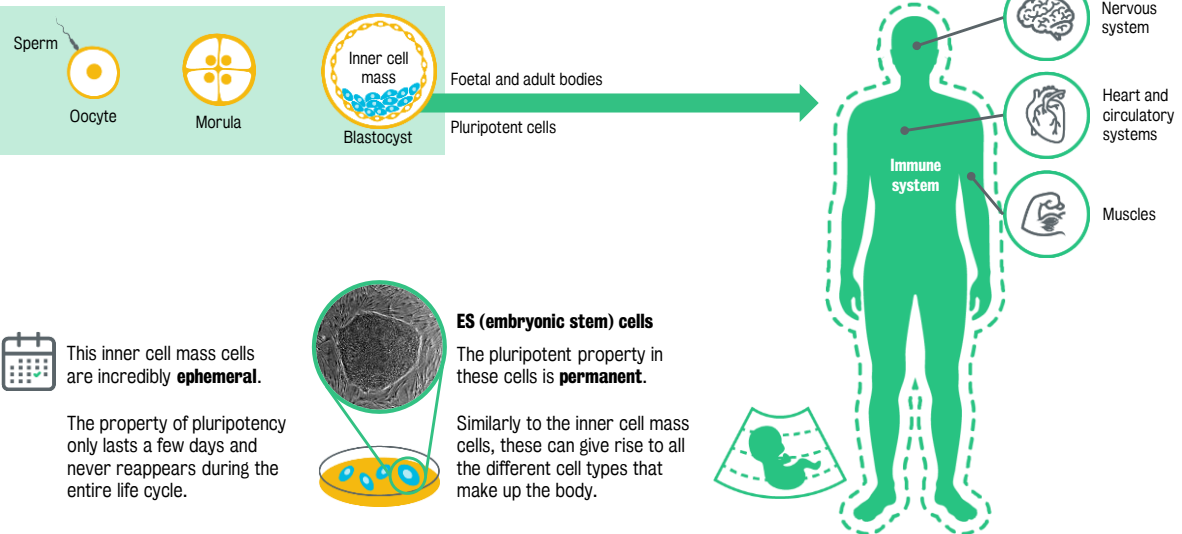


**What does pluripotent mean and why is it important?**

Lamba et al. (2010)

## Understanding pluripotentiality

### Pluripotentiality



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## Pluripotency: John Gurdon

### What's the biological basis for pluripotency?

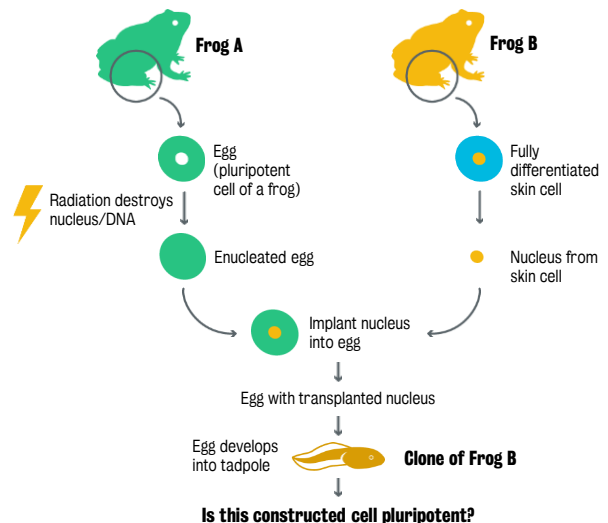


The experiment that gave us the first clue about this question was done by John Gurdon.  
(Sir John Bertrand Gurdon, British biologist)

#### Conclusions:

- The nucleus, even though it was from a fully differentiated cell, had all the information required to generate an entire organism.
- There must be factors in the enucleated egg that, once combined, tell the nucleus that it has to start behaving as a pluripotent cell.
- This informs us of the existence of factors in the cytoplasm of pluripotent cells that dictate pluripotency.

### Experiment showing that pluripotency resides in the cell cytoplasm



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## Pluripotency: Shinya Yamanaka



The key finding from Gurdon's experiment was the **existence of factors in the cytoplasm of pluripotent cells that capture the essence of pluripotency.**

### But what are those factors?



Work published in 2006 (and in 2007) by Shinya Yamanaka helped to provide understanding to this question.

(Dr Shinya Yamanaka, Japanese Nobel Prize-winning Researcher)

Yamanaka suggested that the factors must be **gene products** themselves or, in other words, **proteins.**

He proposed a list of 24 factors that seemed to be associated with pluripotency.

### 24 pluripotency factors

Oct3/4	Dnmt31
Sox2	Ecat8
Klf4	Gdf3
c-Myc	Sox15
Ecat1	Fthl17
Dppa2	Sall4
Dppa3	Rex1
Dppa4	Utf1
Dppa5	Tcl1
Fbx15	$\beta$ -catenin
Nanog	Stat3
ERas	Grb2

### Key questions:

*How could Yamanaka show that these 24 factors do include the ones that give rise to pluripotency?*

*How could he differentiate between the really important factors and the less important ones?*

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## Discovering iPS cells (1)

### Step 1:

Have an assay: a way to recognize if he'd produced pluripotency in cells that weren't pluripotent.

### Method:

Use of skin fibroblasts.

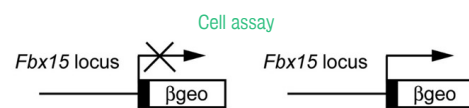
### Challenge:

To make the skin fibroblasts become pluripotent and, if they did, to recognise that this has happened.

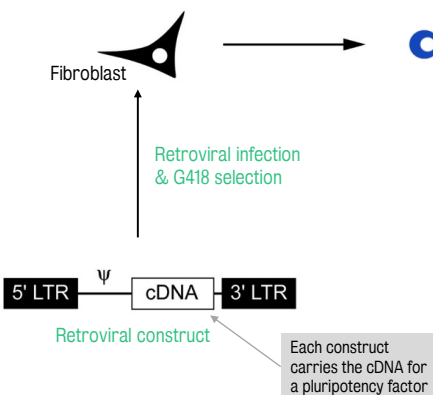
### Conclusions:

Among those 24 factors are the ones that are capable of inducing pluripotency in otherwise non-pluripotent fibroblasts.

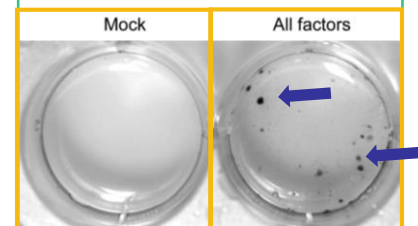
### Assay for pluripotency



**Fbx15:**  
Pluripotent cells always seem to have this gene active



### Transfection of fibroblasts with the 24 pluripotency factors



Takahashi & Yamanaka (2006)

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## Discovering iPS cells (2)

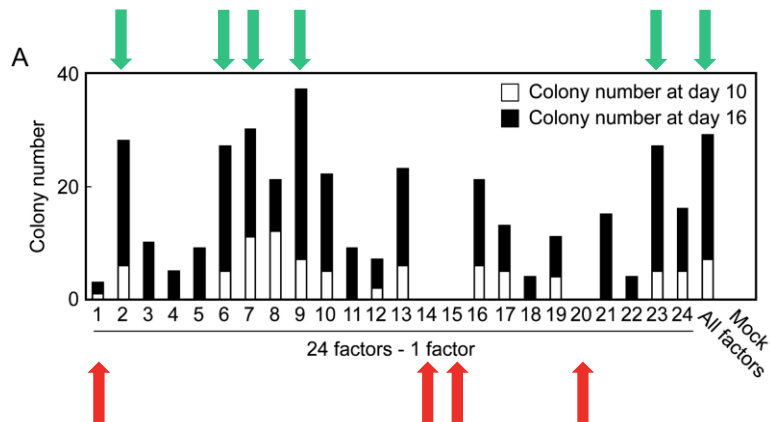
### Step 2:

In order to work out which of the 24 factors are essential to induce pluripotency, the author repeated the experiment several times, each time leaving a factor out.

**Green arrows:**  
Factors not needed to induce pluripotency.

**Red arrows:**  
Factors needed to induce pluripotency.

**Conclusion:**  
It is very likely that the factors highlighted by the red arrows are necessary to induce pluripotency.



Takahashi & Yamanaka (2006)

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## Discovering iPS cells (3)

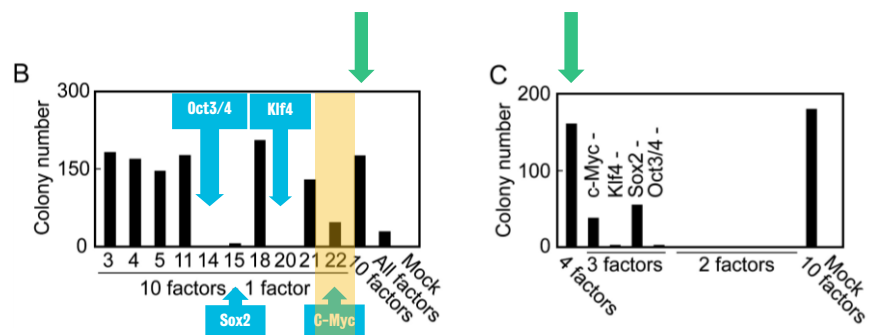
### Step 3:

After narrowing the 24 factors down to 10, the author repeated the experiment with only the 10 remaining factors, sequentially leaving one out at a time.

**Yamanaka factors:**  
Oct3/4, Sox2, Klf4, c-Myc

### Conclusion:

- all of the 4 remaining factors are needed to generate pluripotent cells
- these 4 factors are sufficient on their own



Takahashi & Yamanaka (2006)

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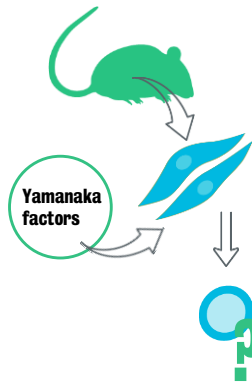
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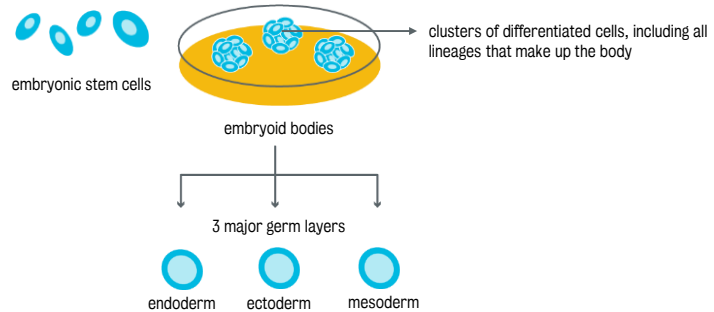
## Proving pluripotency (1)

**Step 4:**

To generate embryoid bodies.

**Challenge:**

At this stage, it was only a hypothesis that the blue cells truly were pluripotent.



Takahashi & Yamanaka (2006)

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## Proving pluripotency (2)

**Step 5:**

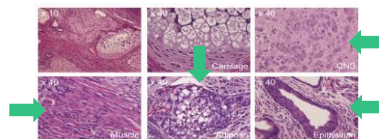
Take the fibroblasts that had been transduced with the 4 factors, grow them as embryoid bodies and show that each of the 3 germ layers were represented within the embryoid bodies.

**Findings:**

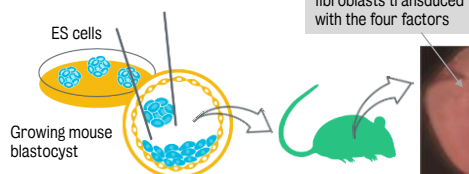
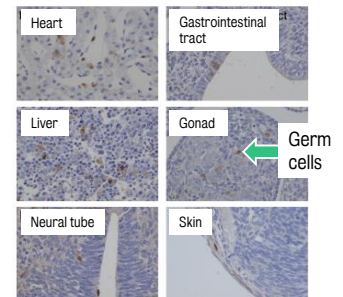
Histological sections of mice confirmed that the green cells had contributed to the creation of all the different body tissues.

**Conclusion:**

The fibroblasts that were injected into the blastocyst contributed to the germ line in such a significant way, that it made it possible to produce mice that were entirely derived from these.

**Histological sections through embryoid bodies****Mesoderm derivatives:**

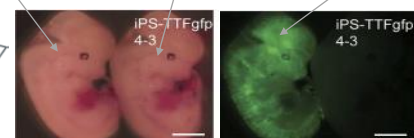
- muscles and smooth muscle
- cartilage
- epithelial tissue
- brain tissue
- adipose tissue

**Histological sections through mouse tissue**

Blastocyst injected with fibroblasts transduced with the four factors

Mock-transfected (did not receive the four factors)

Conclusion: Transduced fibroblasts can contribute to mouse development



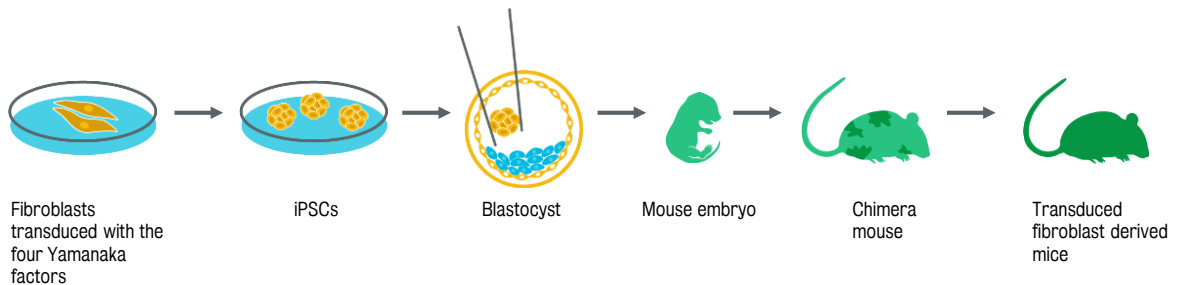
Takahashi & Yamanaka (2006)

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## Proving pluripotency (3)



With his experiments, **Yamanaka found the biological basis for pluripotency.**

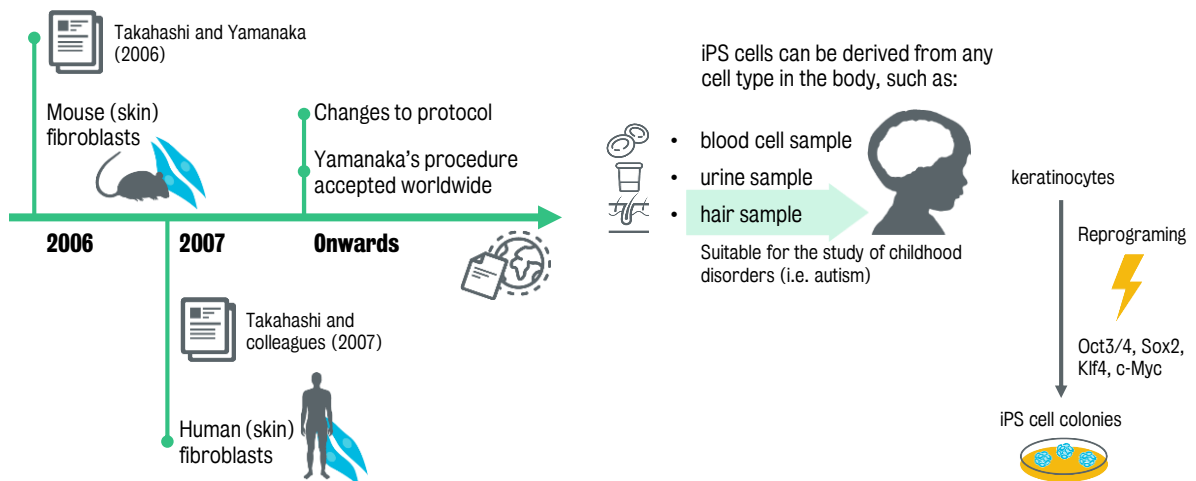
Takahashi & Yamanaka (2006)

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## Generation of iPSC lines and the study of childhood disorders



Takahashi & Yamanaka (2006); Takahashi et al. (2007)

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# End of part 1