

INSTITUTE OF PSYCHIATRY, PSYCHOLOGY & NEUROSCIENCE



**Techniques in Neuroscience** 

Week 1:

Understanding the brain: Who we study, how and why?



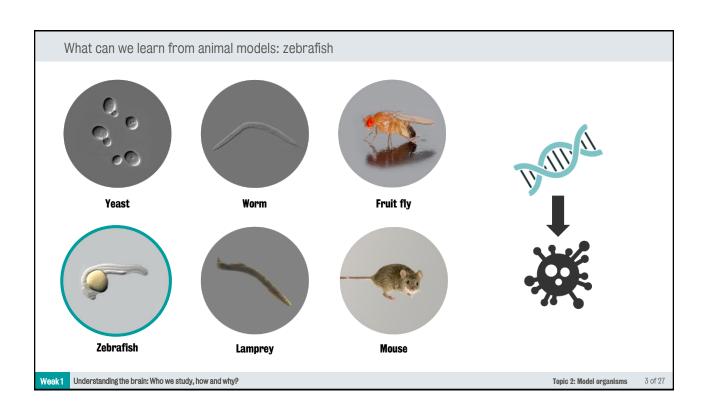
Dr Frank Hirth

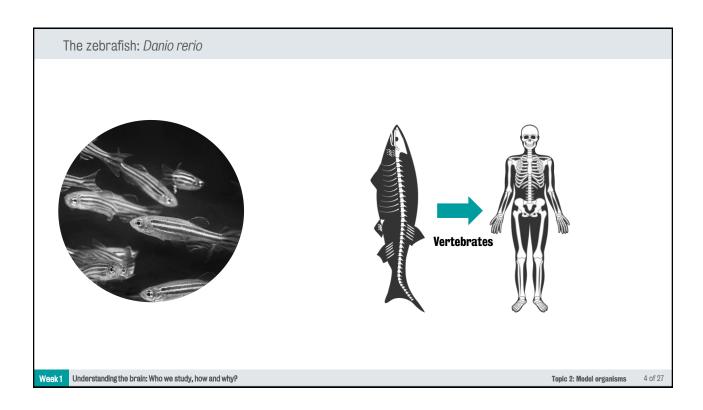
Topic 2: **Model organisms** Part 3 of 3

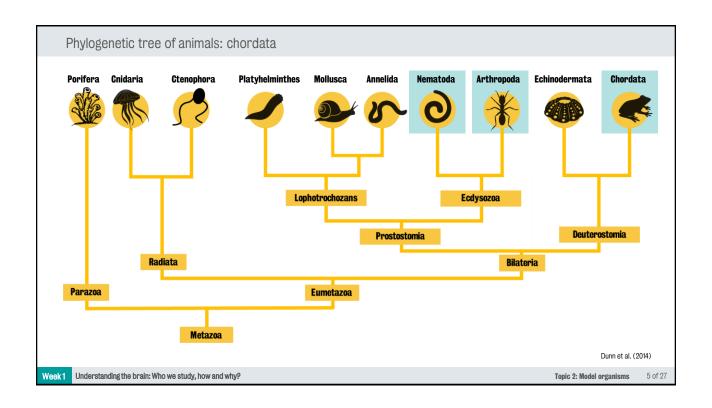
# Part 3

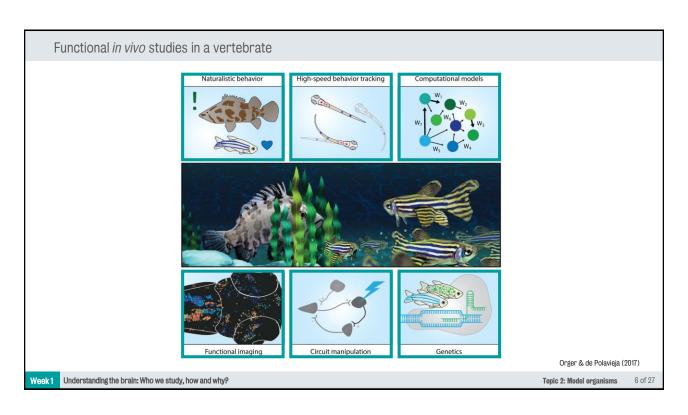
Week 1 Understanding the brain: Who we study, how and why?

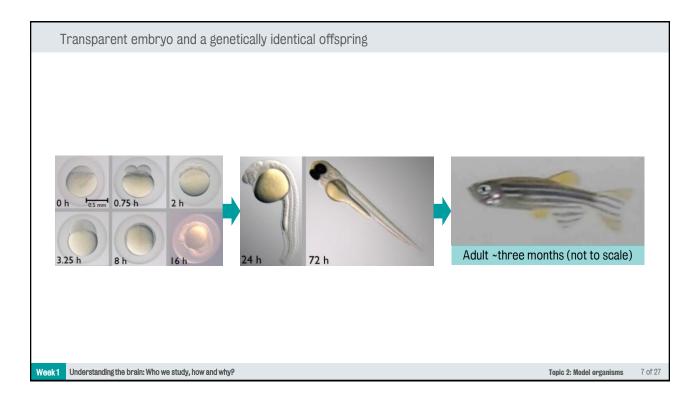
Topic 2: Model organisms

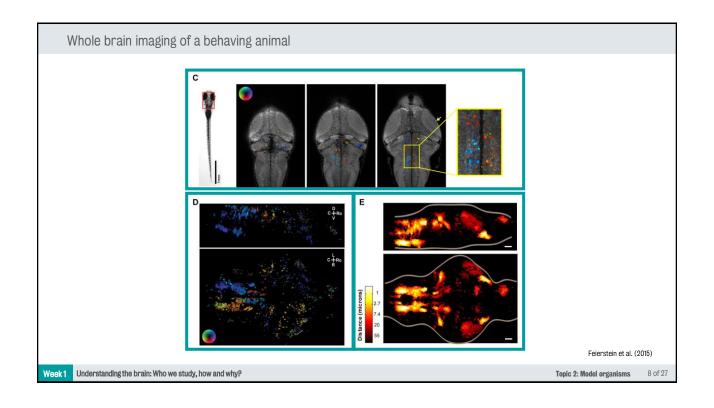


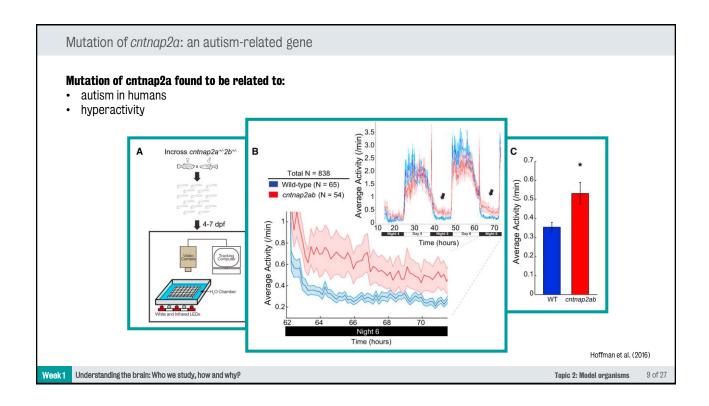


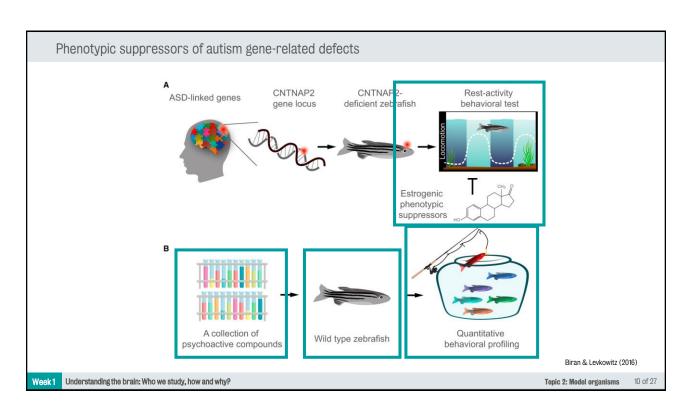


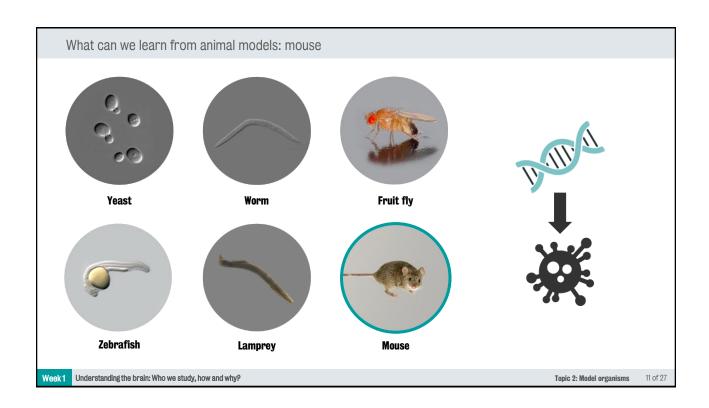


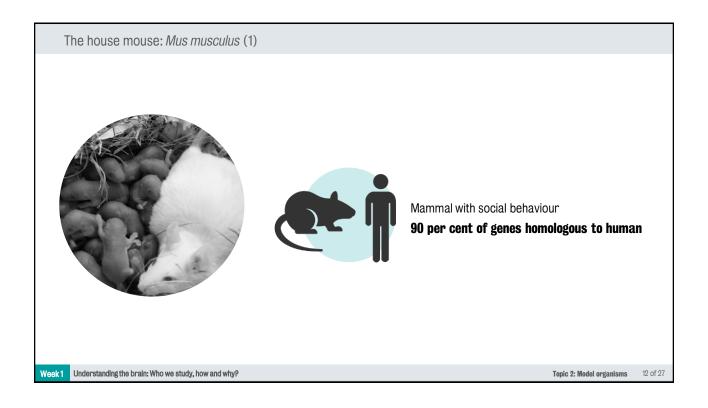


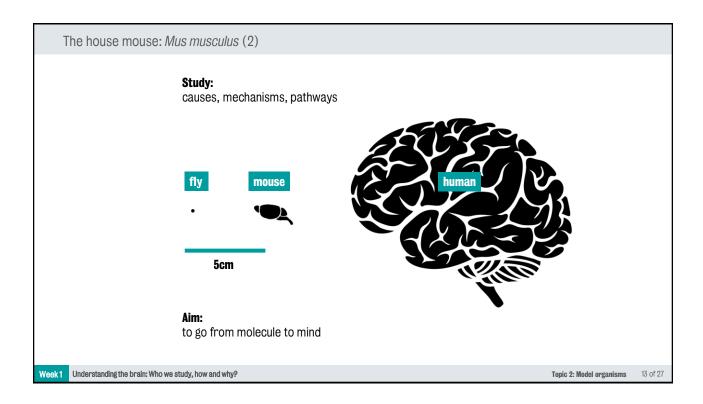


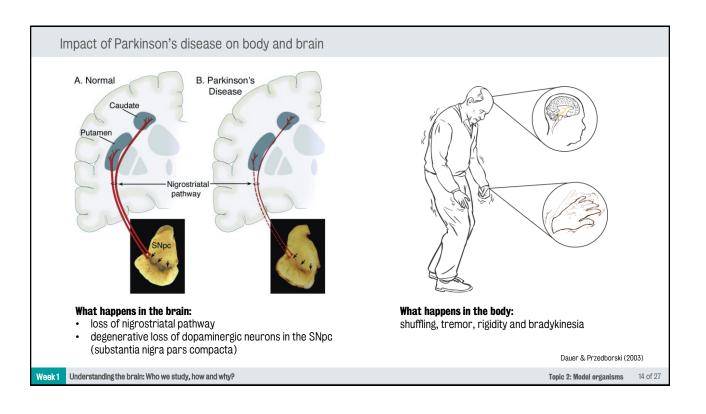


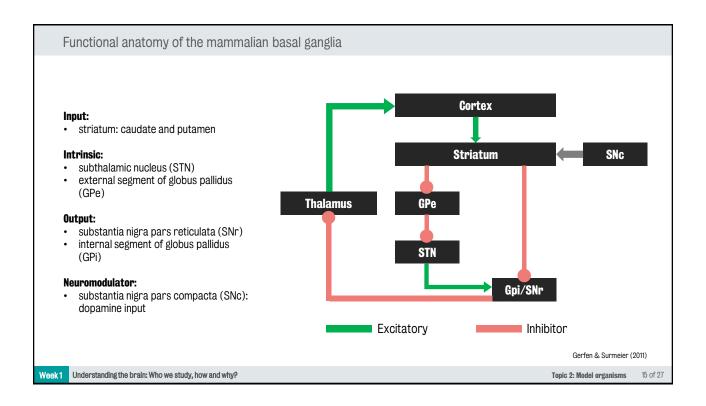


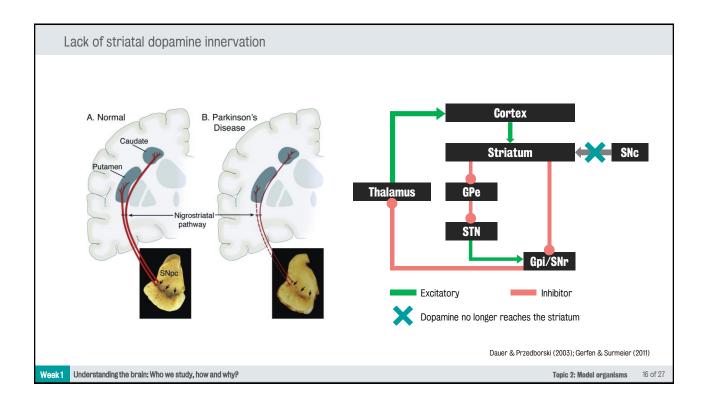


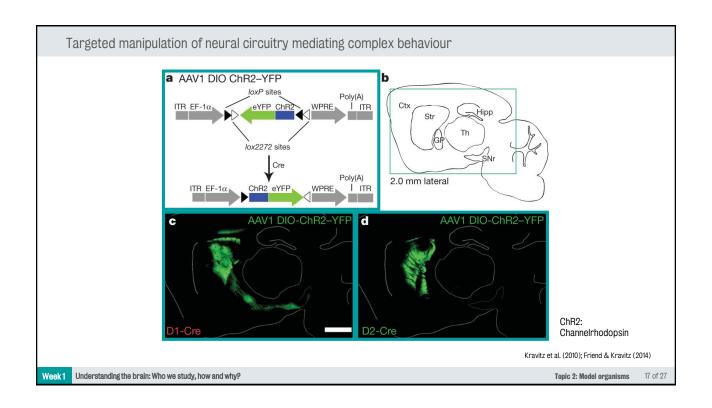


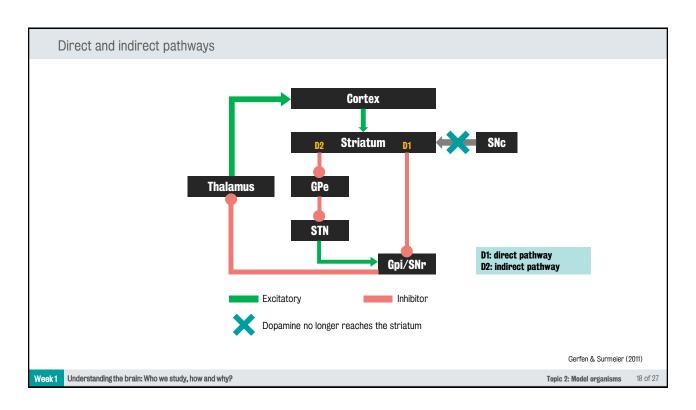




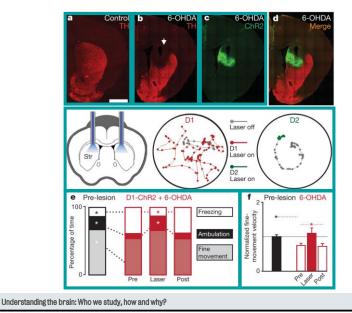








## Targeted D1 activation can overcome PD-related motor impairment



#### **Study findings:**

- D1 and D2 have a crucial role in voluntary movement
- the activation of D1 can overcome a parkinsonian phenotype

Kravitz et al. (2010); Friend & Kravitz (2014)

Topic 2: Model organisms

From gene mutation, inactivation and overexpression to their relation to disease

## To gain knowledge and understanding, functional studies involve:

finding interacting/

mutating, inactivating or overexpressing a gene/protein

binding partners

screening for enhancers/ suppressors of 'disease gene/protein'

epistasis tests and manipulation of a signalling pathway

targeted activation/ inactivation of neural circuits the regulation and function of behaviour

The dysfunction of the above that may underlie disease.











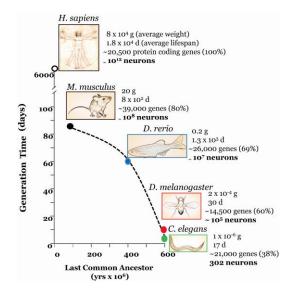
**Important to note:** The majority of these studies are not possible in humans except for cell culture or non-invasive studies with written consent.

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#### Gene evolution and the study of mental health disorders





It is the evolutionary conservation of genes, pathways and their dysfunctions that gives great power to animal models in the study of mental health disorders.

White (2016)

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