

INSTITUTE OF PSYCHIATRY, PSYCHOLOGY & NEUROSCIENCE



**Module:** 

**Mental Health in the Community** 

Week 1:

A history of 'madness': Deinstitutionalisation to community care

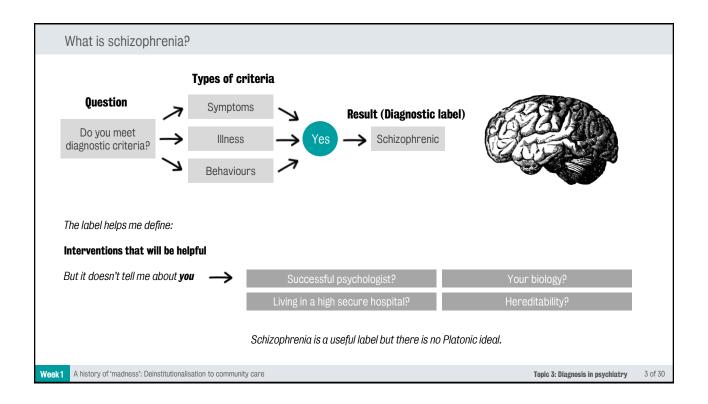
Dr Frank Holloway

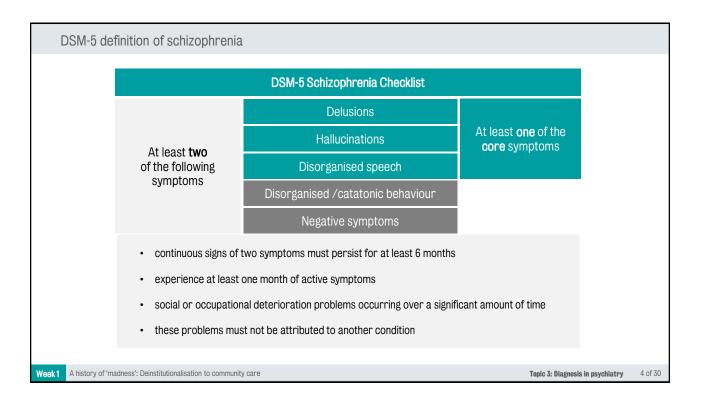
Topic 3: Diagnosis in psychiatry Part 2 of 2

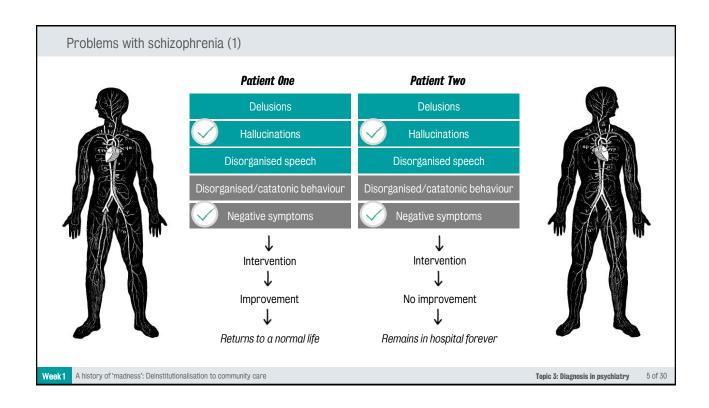
Part 2

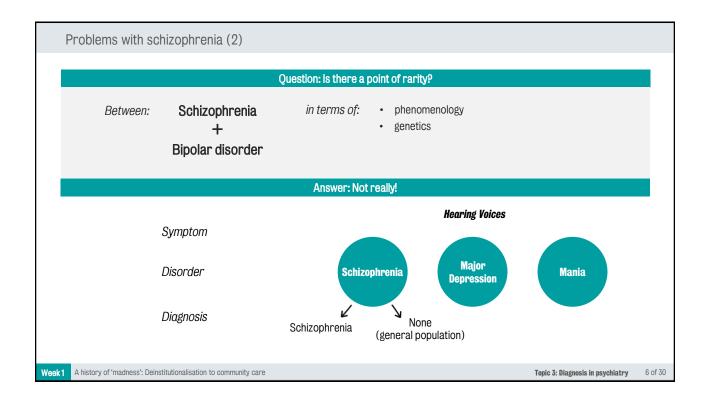
Week1 A history of 'madness': Deinstitutionalisation to community care

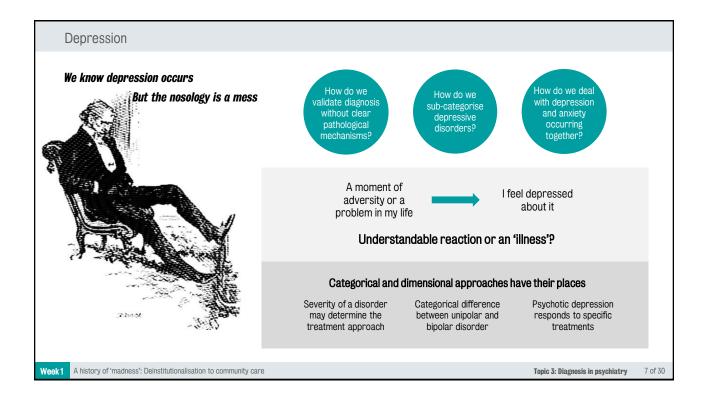
Topic 3: Diagnosis in psychiatry

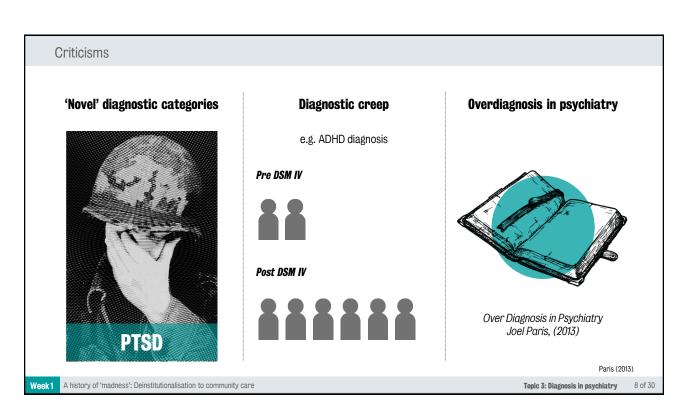












#### Critics of contemporary classifications (1)



#### **Critical psychiatry**

#### **Critics of contemporary** classifications

#### **Psychological critique**

- Kinderman and his 'formulationbased' approaches

#### Mental illness establishment

- National Institute of Mental Health, Thomas R. Insel

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

9 of 30

#### Anti-psychiatry: Ronald David Laing



Laing, R. (1960) The Divided Self

#### **Core argument**

...psychosis is not a medical condition, but an outcome of the 'divided self', or the tension between the two personas within us: one our authentic, private identity, and the other the false, 'sane' self that we present to the world.

- Is Laing saying that 'mad' people are more sane than the rest of us?
- Ties in with uncommon trends in thought, which have often seen madness as something to aspire to
- Such trends flourished during the 1960s

Laing (1960)

Week1 A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

#### Anti-psychiatry: Thomas Stephen Szasz



Szasz, T. (1961) The Myth of Mental Iliness

#### **Core argument**

- Mental illness doesn't exist
- 'Proper illnesses' have a clear-cut pathophysiological basis
- Only a small proportion of mental disorders demonstrate this
  - General paralysis of the insane
  - Huntington's Chorea
  - Myxodematous madness
- Mental illness language is metaphorical

Szasz (1961)

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

### Critics of contemporary classifications (2)

#### **Antipsychiatry**

- Szasz
- Laing

# **Critical** psychiatry



#### **Critics of contemporary** classifications

#### **Psychological critique**

- Kinderman and his 'formulationbased' approaches

#### **Mental illness establishment**

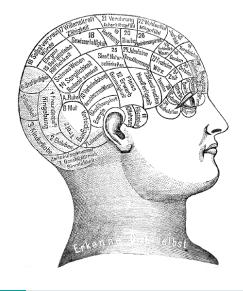
- National Institute of Mental Health, Thomas R. Insel

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Week1 A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

#### Critical psychiatry



#### The problems with psychiatry

#### Core arguments

- · Psychiatric practice should not be dependent on
  - diagnostic classification
  - psychopharmacology
- There is poor construct validity amongst psychiatric diagnoses
- Sceptical about the effectiveness of pharmacological treatments
- Psychiatric diagnosis should not be used to justify civil detention
- Diagnostic constructs do not add much to scientific knowledge in psychiatry

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

13 of 30

#### Critics of contemporary classifications (3)



#### **Antipsychiatry**

- Szasz
- Laing

#### **Critical psychiatry**

#### **Critics of contemporary** classifications

#### **Psychological critique**

- Kinderman and his 'formulationbased' approaches

#### **Mental illness establishment**

- National Institute of Mental Health, Thomas R. Insel

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Week1 A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

#### Psychological critique: Kinderman and 'formulation-based' approaches (1)

#### **Core arguments**

- Distress is a normal part of human life
- Humans respond to difficult circumstances by becoming distressed
  - any system should reflect this position
- Psychiatric symptoms lie on continua with less unusual and distressing mental states
- There is no easy 'cut-off' between 'normal' experience and 'disorder'
- Psychosocial factors are the most stronglyevidenced causal factors for psychological distress
- Genetics and developmental factors influence the magnitude of an individual's reaction

#### What is the answer?

- Develop individual formulations, consisting of an individual's:

  - circumstances
  - origins
  - therapeutic solutions
- A 'problem definition formulation' rather than a 'diagnosis treatment' approach would yield all the benefits without the dangers
- New ways of thinking must be adopted
- Rewrite most of the standard psychopathology textbooks

Kinderman et al. (2013)

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

#### Psychological critique: Kinderman and "formulation-based" approaches (2)

#### Quote in full



We need a wholesale revision of the way we think about psychological distress. We should start by acknowledging that such distress is a normal, not abnormal, part of human life—that humans respond to difficult circumstances by becoming distressed. Any system for identifying, describing and responding to distress should use language and processes that reflect this position. We should then recognise the overwhelming evidence that psychiatric symptoms lie on continua with less unusual and distressing mental states. There is no easy 'cut-off' between 'normal' experience and 'disorder'. We should also recognize that psychosocial factors such as poverty, unemployment and trauma are the most strongly evidenced causal factors for psychological distress.

Although, of course, we must also acknowledge that other factors —for example, genetic and developmental—may influence the magnitude of the individual's reaction to these kinds of circumstances ...

For clinicians, working in multidisciplinary teams, the most useful approach would be to develop individual formulations; consisting of a summary of an individual's problems and circumstances, hypothesis about their origins and possible therapeutic solutions.

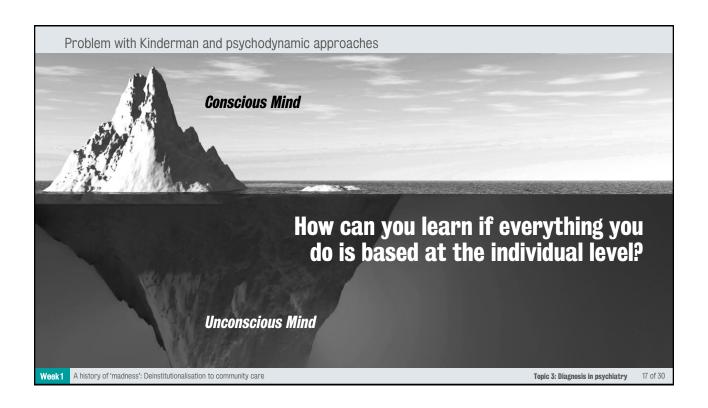
This 'problem definition, formulation' approach rather than a 'diagnosis, treatment' approach would yield all the benefits of the current approach without its many inadequacies and dangers. It would require all clinicians— doctors, nurses and other professionals—to adopt new ways of thinking. It would also require the rewriting of most standard textbooks in psychopathology (which typically use DSM diagnoses as chapter headings).

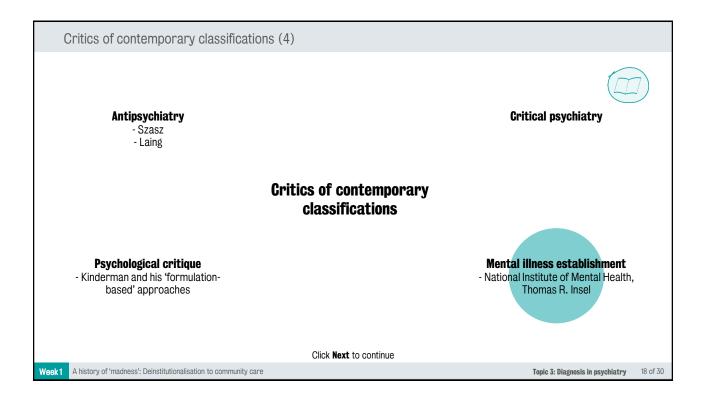
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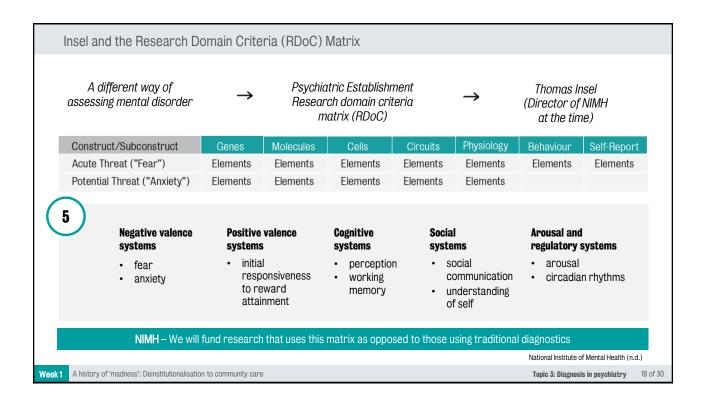
Kinderman et al. (2013)

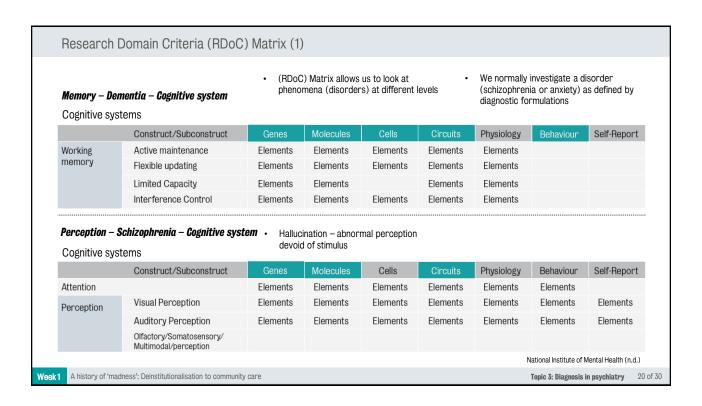
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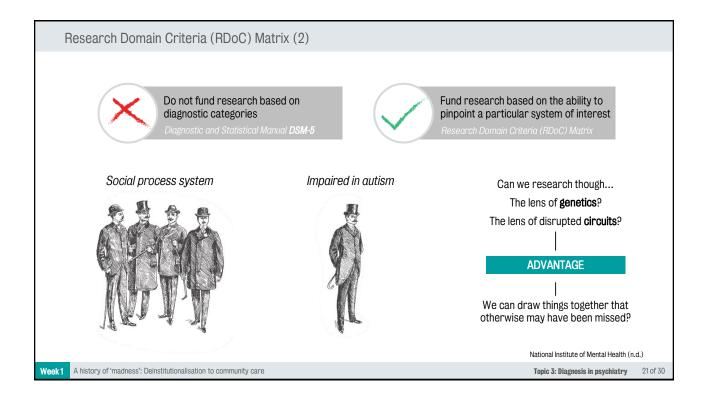
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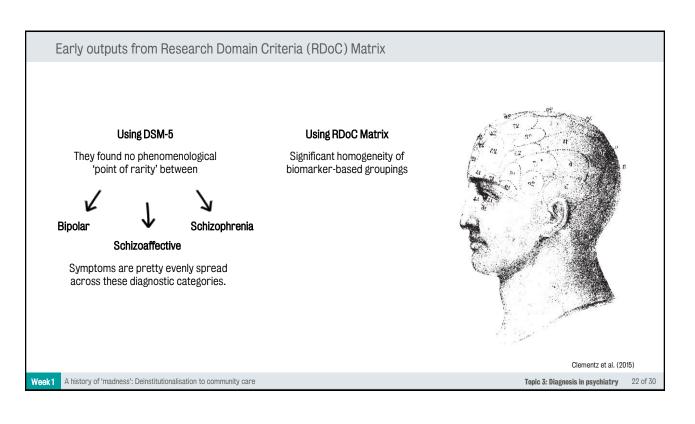












#### Diagnosis in psychiatry: Conclusions

#### **Limitations**



There are limitations of contemporary diagnostic systems

- these are already well-rehearsed

#### Stigma



Diagnosis is associated with stigma

- do diagnostic labels stigmatise?
- do diagnostic labels help because they demystify?

#### **Positives**



There is a positive value of diagnosis

- it improves our understanding
- it allows us to improve what we can do in order to help treat the problems we face

23 of 30

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

In defence of diagnosis in psychiatry (1)

If we forgo the making of a diagnosis, we also forgo all application of the extensive knowledge which has been accumulated in the past. This would be sheer folly; we cannot willfully ignore what is known, and if we wish to do so we are under the psychological necessity of proving (or believing) that the knowledge is false knowledge, or that it is irrelevant. If we refrain from diagnosis we shall be left in the individual case without the help of general concepts...

...The wise physician never neglects the individual peculiarities of his patient; but he will first see how far he can be fitted into general patterns, and he will not mistake a quality which is characteristic of the group, such as thought disorder or auditory hallucination, as either without significance or as something to be interpreted by the life history of that one patient alone.

Mayer-Gross, Slater & Roth (1969)

Topic 3: Diagnosis in psychiatry

24 of 30

A history of 'madness': Deinstitutionalisation to community care

#### In defence of diagnosis in psychiatry (2)

### "

The true value of a psychiatric diagnosis is the ability to predict course of illness, response to treatment, and, ultimately, quality of life and level of function in society. Good clinicians use diagnoses in the service of best patient care; they balance a paternalistic focus on outcomes with a respect of personal agency and encouragement for recovery.

Heckers (2015)

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

### In defence of diagnosis in psychiatry (3)

When used well, diagnosis is a key to assisting patients in making informed decisions about their care. It can ensure a patient gets effective help as quickly as possible and can benefit from the body of knowledge that has been built up from those who have had similar experiences previously.

Most people who seek help from mental health professionals want these benefits. When a patient consults a psychiatrist they have a right to expect an expert diagnostic assessment and the psychiatrist has a professional responsibility to provide such an assessment and use it to guide available evidence-based treatments.

This is not an issue of personal choice for a practitioner. It is a professional responsibility to the patient.

Craddock & Mynors-Wallis (2014)

Week1 A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

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Week '

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

27 of 30

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Week

A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

# **Attributions**

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A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry

29 of 30

# **End of topic**

Week1 A history of 'madness': Deinstitutionalisation to community care

Topic 3: Diagnosis in psychiatry