

INSTITUTE OF PSYCHIATRY, PSYCHOLOGY & NEUROSCIENCE

Module:

Biological Foundations of Mental Health

Week 4:

Biological basis of learning, memory and cognition



Dr Sam Cooke

Topic 3:

The effects of activity, experience and deprivation on the nervous system

Part 4 of 5

Part 4

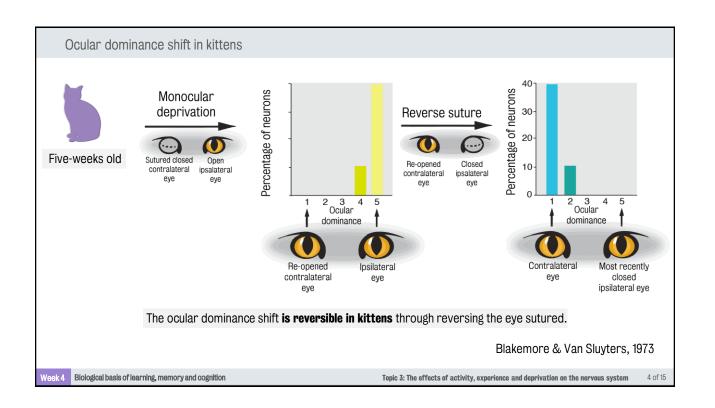
Part 4

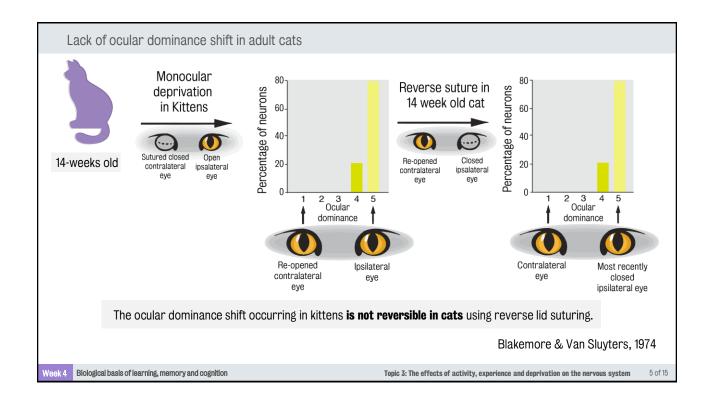
Critical periods: how does inhibition serve as a permissive factor for Hebbian plasticity?

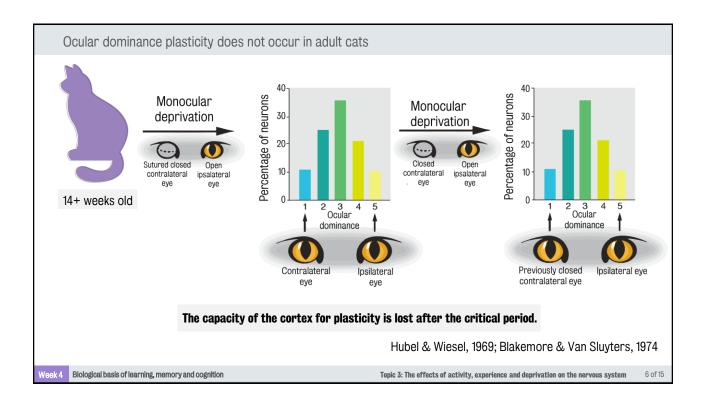
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The critical period Imprinting Persistent attachment formed if carer role was taken on by a human throughout a defined period of early post-natal development. The critical period is a relatively brief time window during which defining plasticity is permitted Week 4 Biological basis of learning, memory and cognition Topic 3: The effects of activity, experience and deprivation on the nervous system

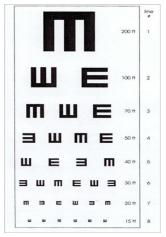






Visual acuity

Does the permanent shift that compromises neural response to a visual stimulus in layer 2/3 also impair vision?



In humans, we test vision with a Snellen chart:

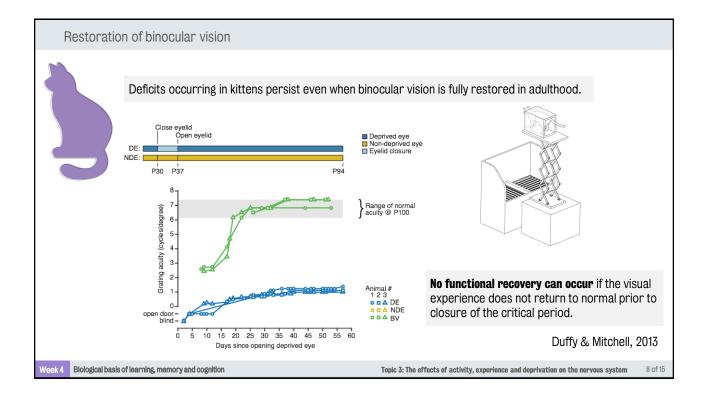
- stationary target and performer
- varying spatial frequency resolving lines that are different distances apart
- determining visual acuity reaching the threshold at which the letters M, W, E and the number 3 cannot be differentiated
- 20/20 vision subject's vision at 20 feet matches normal vision at 20 feet

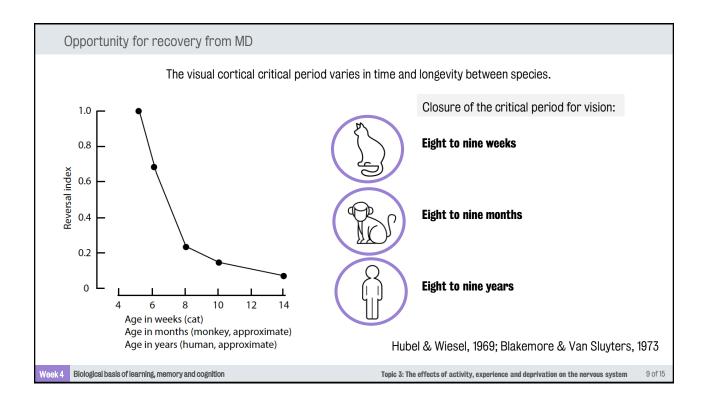
Snellen Chart

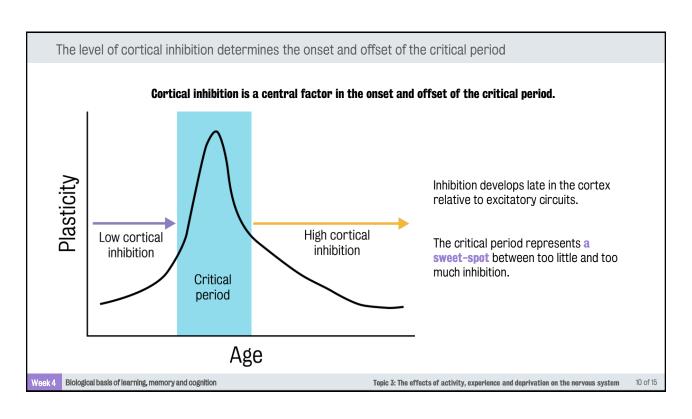
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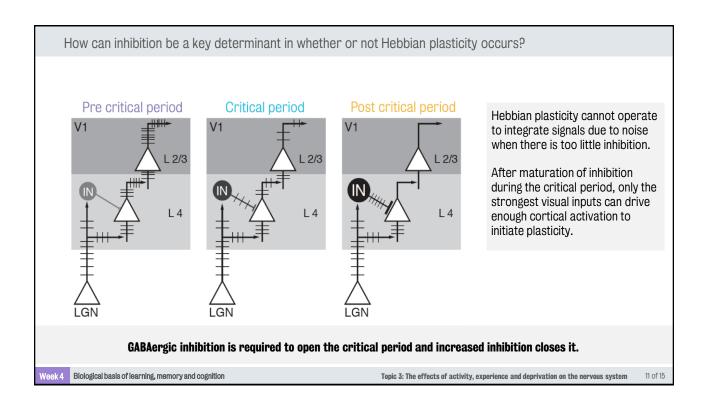
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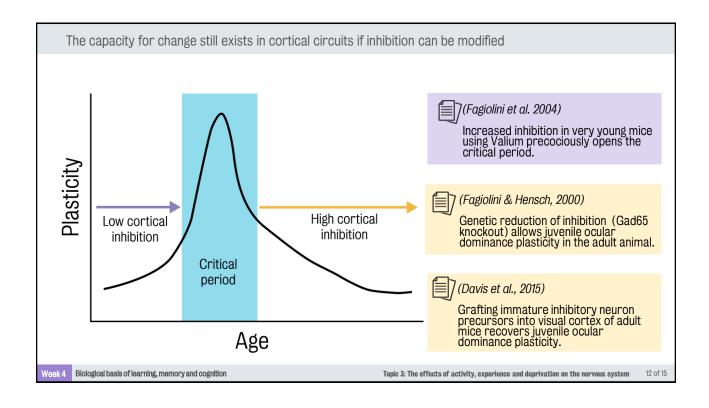
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Summary

- critical periods define the time window during which the effects of sensory experience or deprivation on the nervous system are most pronounced, usually occurring quite early in post-natal development.
- critical periods vary for brain regions and sensory modalities, eg a critical period for plasticity in somatosensory cortex opens and closes earlier than for the visual cortex. Higher order regions of cortex, such as prefrontal cortex, have even later critical periods.
- critical periods vary from species to species, eg the critical period for ocular dominance plasticity closes much earlier for mice than cats, and earlier for cats than primates.
- several lines of evidence indicate that inhibitory neurons play a key role in critical period duration, with development of
 inhibition opening the critical period and maturation of cortical inhibition closing it. Increasing inhibition can prematurely
 open the critical period and reducing inhibition can re-open the critical period after it has closed.
- Inhibition is believed to serve as a permissive factor for Hebbian plasticity by reducing overall activity at the opening of
 the critical period, thereby reducing 'noise' and allowing differentiation of correlated and uncorrelated activity.
 However, too much inhibition can prevent sufficient post-synaptic activity to allow Hebbian plasticity to occur, thereby
 closing the critical period.

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References

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