



Lab1: Robot Familiarity & Data Logger

1 Introduction

This lab will introduce you to the robot and related infrastructure. It is deliberately very easy because we want you to work out the bugs in your basic workflow early. However, many people do not find this lab so easy if it is their first time working with hardware.

Before you start you should familiarize yourself with the startup documents on the web site, especially the robot API documentation. Follow the instructions to install MATLAB very very carefully.

Always read the entire writeup (especially the notes and hints) before attempting anything. Otherwise you may waste a lot of time.

2 Motivation

In this lab, you will connect to the robot, make it move, read some data, and plot the result. As you will quickly discover, working on a real piece of hardware can be slow and frustrating, so you will also develop one of the most rudimentary tools in the roboticist's toolkit – the *data logger*.

Data loggers have immense value in a real time control system because things happen too fast for you to see, you cannot quantify them, and even if you ask the robot to quantify what is happening, you cannot assimilate a fast stream of numbers scrolling a screen very well. Real time systems generate too much data too fast for you to deal with. The key value of a data logger, however it is constructed, is that it is fast enough to record all data when "talking" to the robot yet you can also read back its data and present it slow enough, and in useful graphical form, so as to not become overwhelmed.

You may think that you should get the robot to do the right thing first and then figure out how to plot a graph for this lab. That is the <u>wrong</u> approach. You need the graphs to debug, even for this simplest of possible labs. Hopefully, you will also learn that working on the hardware is hopelessly inefficient when you are debugging the code for the first time. The solution to that problem is to <u>use the simulator</u> that we provide.

You will probably make dozens of silly mistakes and introduce lots of bugs. You may wonder how anyone could write a million lines of code for a robot that does anything other than destroy the robot - when you can barely move 12 inches without issues! As they say, Rome was not built in a day, and today is day 1.





3 Exercises

You will find that the robot commands are very low level – almost at the level of sending voltages to the motors. We did that deliberately. Everything more sophisticated than the basic API will be your job, and you will definitely be both proud and amazed by what you have done after 12 weeks.

3.1 Warm Up Exercise 1: Basic Open Loop Velocity Control of the Robot

To prepare to tackle the task, take some small steps first. First, it makes sense to learn how to make the mobile robot <u>not</u> move. Of course, zero velocity for both wheels means stop. That is your way to stop the robot.

It's a good idea, right before making the robot move, to execute sendVelocity(robot,0,0) in the MATLAB command window. Then, to stop the robot for any reason later, you can ctrl-C to stop the program that is running, and get the stop command back with one or two up arrows and then hit return to stop the robot. Use a really slow speed like sendVelocity(robot,0.02,0.02); and practice stopping the robot before doing anything else. In a pinch, you can always pick the robot up.

Now, read about code sections. Read this:

http://www.mathworks.com/help/matlab/matlab prog/run-sections-of-programs.html

Now go into the editor and start a new block with the line

%% Lab 1 Task 1 Move the Robot

In the following, we will use the notation v_l for the left wheel and v_r for the right wheel. The next step is to issue the commands in the following table for $v = 5 \frac{cm}{sec}$.

Table 1: Robot Commands

Case	v_l	v_r	Time (secs)	Comment
1	v	ν	4	
2	-v	-v	4	

Send the indicated commands for the indicated time and then stop the robot. This and almost any other robot will have a real or virtual "watchdog timer" and/or "deadman switch" which will automatically stop the robot if it has not received a command in a

¹ Note that I (Al) have been encountering non repeatable issues when executing code blocks on the robot and those issues disappear when I run in a clean file. To mitigate this, I have a temporary file called test.m that I cut and paste whatever code I am testing into.





while. Therefore, your program has to talk to the robot very regularly. You will have to do this by writing a loop that measures the time elapsed and sends the speed commands over and over until it is time to stop.

Caution1: When you set the robot velocity, the robot continues to execute that velocity until either a) you send a different command, or b) 1 second has elapsed. Even if you do not want to change the velocity, you still have to send the same command again before the 1 second deadline. That is why you were told to send the command in a loop above. If you do not send the same or (a different) command before the deadline, the robot will automatically come to a stop. This watchdog timer is a basic aspect of such systems. Because of it, if your laptop dies or the link goes down on either end, the robot will not drive off by itself. This is a legitimate and gigantic safety concern for large robots, especially if they are controlled wirelessly.

Caution2: The robot controller on the robot side cannot process commands any faster than some limit (20 Hz as of Aug 24, 2016). If you send messages any faster than this, the controller will simply **ignore** them. Your best bet for now is to put a pause (0.05) in very loop that talks to the robot., and possibly another such pause between any two pieces of code that talk to the robot.

Just think how much time you would have wasted looking for the bug in your code if you did not read that caution statements above. Always read the writeup carefully.

Caution3: You can also "waste time" in MATLAB with the pause () function. This pauses MATLAB, not the robot, and it can be useful. There is no penalty imposed by the robot for sending the same command as fast as possible but if you cause MATAB to pause for, say, 50 milliseconds, after each velocity command is sent, your CPU will be able to update your graphs more often etc.

In general, you are also likely to find it necessary to put a call to pause (0.005) in the loop to give other parts of the system (like the robot interface and any graphics) time to do their thing. You can use tic and toc to measure the time elapsed but be careful to not use the value returned by tic for any purpose other than as an argument to toc. Use help tic (better yet doc tic) to find out about this or any other MATAB function.

Congrats. You just made your first robot move.

3.2 Warm Up Exercise 2: Basic Simulation

Instead of measuring time, the robot is equipped with an encoder on each wheel that reports the distance it has travelled in mm, as an integer. Write a small MATLAB program that assumes the robot moves at $v = 5 \frac{cm}{sec}$ for Case 1 above and generates simulated encoder readings (in mm, as an integer) called leftEncoder and rghtEncoder as a function of real elapsed time. Start the encoders at the value leftStart (this is some arbitrary nonzero number like 6934) and rghtStart (a different arbitrary nonzero number like 4396). Increment the encoders inside a while loop based on a) the commanded velocity and b) the elapsed time (computed with the MATLAB tic and toc functions).





Inside the MATLAB loop, compute a distance called signedDistance by reading the generated leftEncoder reading, subtracting the initial encoder value leftStart, doing the same for the right encoder, converting the units to meters, and taking the average of both. Because this is simulation, you can introduce a delay of only 1 millisecond (to advance real time a little) in each iteration of your loop with pause (0.001). I used 50 milliseconds anyway. Terminate the loop after travelling 12 inches.

Congrats. You just wrote a robot simulator. To do that you integrated the differential equation for straight line motion: $\frac{ds}{dt} = v$.

3.3 Warm Up Exercise 3: Basic Debugging

In the course of doing this exercise, you are well advised to learn about the MATLAB debugger and breakpoints. Learn it now in ten minutes and your time investment will be returned almost instantly and you will be ten times as productive going forward. Without learning the debugger, you **may not finish the lab at all** in the available time.

You also need to learn the vagaries of debugging real time code.

- 1. It is difficult, unless you know the tricks, to use a debugger while the robot is running.
- 2. The MATLAB debugger does not work with code blocks.
- 3. Also, and this is a huge lesson to learn right away, once you use a debugger on real time code, it changes how fast it runs. So if you use the debugger on your simulator, you will have to fake the computation of elapsed time inside the loop to some constant like 50 milliseconds. Otherwise stopping at a breakpoint in the loop means your first computed elapsed time could be large enough to move the simulated robot by a mile.

3.4 Warm Up Exercise 4: Basic Plotting and Real Time Plotting

Create three arrays called timeArray, leftArray, rghtArray (e.g. timeArray = zeros(1,1) etc.) and fill them up with the time and encoder values during each iteration of the loop in the above simulator. Subtract the left and right start values so that both values so-adjusted start at zero. MATLAB arrays will add columns automatically if you write beyond their present length (e.g. timeArray(2) = 0.01). This is inefficient, but OK for this lab. Use plot(timeArray,leftArray)

timeArray, rghtArray) to produce a graph on screen after the simulation terminates. It should look like a straight line ending at around (2,10).

At times it can be very useful to plot something "in real time" – meaning as the robot is moving. Put your plot command inside the loop and make sure the plot updates while the simulation proceeds.

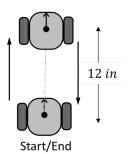


Figure 1: Challenge Task Path. The robot should move forward 12 inches, stop and wait 1 second, and then move backward 12 inches and stop.





Don't go any further until you have done these three warm up exercises.

3.5 Challenge Task

Now, make the robot execute the "challenge" task (Figure 1) for real and produce a graph of the real left and right encoder outputs versus time. The robot does not need to turn at all. It can drive backwards in the second motion after the wait time has passed. You should terminate the motions as soon as the encoder **reaches or exceeds** the intended distance travelled. Be careful about what it means to "exceed" when going backwards.

If you did a good job on your simulator, all you have to do is copy that code, and edit it to send real commands to the robot inside the loops and read the real encoders inside the loops.

4 Graded Demonstration and Report

Only this part is graded. Points are included in square braces [thus].

For the challenge task, you have to remove the bits of code that are for simulation, send real commands to the robot for each step, and read the real encoders. Execute the motions at $v = 5 \frac{cm}{sec}$ in sequence so that the robot moves forward and back as specified in Figure 1. Terminate based on distance travelled rather than elapsed time as you did in your simulator. You do not have to do anything fancy. Just send zero velocity when the indicated distance is **reached or exceeded**. Plot² the encoder readings (y) versus time (x) for the left wheel and right wheel on the same graph on your computer display <u>in real time</u> and show it to us. Subtract the initial encoder reading and convert to centimeters for a nicer display.

- [10] Robot moves under computer control at all
- [10] Robot moves correct distance, more or less. 3 cm error is too much. 5/4 cm is about as good as can be expected.
- [10] Graph is correct (meaning [5] it is what the robot really did, and [5] it updates in real time).

4.1 Report

No reports in this lab.

² All graphs produced for labs in this course should have (1) a title and (2) axis labels that include (3) a description of the units. Plot different signals on the same graph using (4) different colors with (5) no point markers (triangles, squares, etc.). Use a (6) legend to describe which is which. Failure to comply with these rules will result in a 20% reduction in your grade. Whenever possible, produce graphs in real time as the robot moves, but its OK to plot results at the end of the test if real-time graphics would otherwise affect performance.





Bring your report to the lab period and hand it in **before** the lab period starts. In it, include the content and answers to the questions provided below:

- [2] Include your graph of the left encoder output for the challenge task.
- [6] Comment, in terms of at least 3 nonidealities, on how the graph differs from what you would ideally expect. Suggest what may be the causes for each of nonidealities.
- [2] Suppose you have a variable called signedDistance and it is used to terminate the backward motion toward the start point with a snippet something like while (abs (signedDistance) > 0.001) {keep moving}. What is wrong with this test and why?
- [2] How could you compensate for the delay in stopping the robot using prediction?
- [10 **bonus**] Why was it important/useful to **not** reset the memory of the initial encoder value before moving backwards assuming that you wanted to get exactly back to where you started? That is, why drive back to zero rather than try to drive back 10 cm.

5 Notes and Hints

- 1. We will never look at your code, so feel free to slowly convert the same code snippet to the final result in this lab. However, be very aware that as you build a larger and larger system, a working small piece like this lab has independent value for testing. The rule is if you suspect a piece of code developed along the way may be useful for finding bugs in a bigger system later, save it somewhere.
- 2. In a pinch, there is always "printf". In MATLAB, leave the semicolon off the end of a carefully chosen line or two in the loop to figure out what is going on. Or use disp(). There is an actual C-like fprintf command for formatted output.
- 3. Warm up exercises 2 and 3 can be done before you ever connect to the robot. One person can be doing that while another is figuring out the connection stuff.
- 4. This robot won't hurt you but it can hurt itself. Please do not go any faster than 5 cm/sec (per wheel) in this lab. Always be kind to your robots. Then they will love you unconditionally.
- 5. Some code bits should only run once per robot startup like the call that creates the robot object. Putting this kind of code at the start of every test may or may not work in general. Until you are more seasoned, it make may sense to run these commands in the console after you start the robot. Once you have several commands, you can put them in a file called startup.m and type "startup" in the console.
- 6. While you are just testing, it is a very good idea to turn the robot over and just watch the wheels until you are sure your loops terminate properly and the speeds and durations are about right. The encoders measure wheel rotation, not true distance, so neither the robot nor your code will know the robot is on its back spinning its wheels.





- 7. If you are alone, and doing a real motion test, put a pause (6) or so as the **first** line of code, and then <u>run to the robot</u> in < 6 seconds so you can grab it if it freaks out
- 8. It is very convenient to use the command line or MATLAB text editor in cell mode to do the initial motion exercise. That is, there is no need actually write an m file with a few lines in it.
- 9. Many communication links will fail badly if you try to push too much data over them. For now, we recommend a pause (0.001) be placed in every loop that reads the robot data structure. It is possible to read this memory so fast that the wireless never writes any data to it.
- 10. MATLAB does not clear the values in variables automatically before you execute a new function or set of statements. One symptom is code that works only the first time you try it. Be careful to clear every variable necessary at the start of any procedure. You can use clear all when unsure about initial conditions but that will also delete the robot object so you will need to recreate it in that case.
- 11. When this lab is done, all you need is to read the position of a mouse or touchpad to implement a wireless joystick for your robot. Look up [x y] = ginput(n) for example (you need a plot on screen to use it).