

Show all work needed to reach your answers.

1. (10 points) If $A = \{2, 4, 8\}$, then the power set of A is

(-1) For each missing subset, or for an extra sets.

$$\mathcal{P}(A) = \{\emptyset, \{2\}, \{4\}, \{8\}, \{2, 4\}, \{4, 8\}, \{2, 8\}, A\}$$

2. (20 points) Consider the implication $A \Rightarrow B$ where A and B are themselves statements or predicates. For this implication, please state the following: 5 pts each

(a) contrapositive:

$$\neg B \Rightarrow \neg A$$

(b) converse:

$$B \Rightarrow A$$

(c) negation:

$$A \wedge \neg B$$

(d) inverse:

$$\neg A \Rightarrow \neg B$$

3. (10 points) Please give (a) the contrapositive and then (b) the negation of the following statement: "If xy is an irrational number, then $y > 6$ but $x < 0$." Please avoid the use of the words "not" and "no". 5pt each

(a) Contrapositive:

If $y \leq 6$ or $x \geq 0$, then xy is a rational number.

(b) Negation:

xy is an irrational number, and $y \leq 6$ or $x \geq 0$.

4. (20 points) Please show that $\sqrt{5}$ is irrational.

Pf (contradiction): Suppose $\sqrt{5} \in \mathbb{Q}$. Then $\exists p, q \in \mathbb{Z}^+$ such that $\sqrt{5} = p/q$ where p and q have no common divisors, and hence $p^2 = 5q^2$. Thus $5 \mid p^2 \Rightarrow 5 \mid p \Rightarrow p = 5k$ for some $k \in \mathbb{Z}^+$. It then follows that $p^2 = (5k)^2 = 25k^2 = 5q^2 \Rightarrow 5k^2 = q^2$. So $5 \mid q^2 \Rightarrow 5 \mid q$. This means that 5 divides both p and q which contradicts that p and q have no common divisors. ($\Rightarrow \Leftarrow$)

5. (10 points) Consider a sequence $\{a_n\}$ where $a_n = p_n/q_n$ and $p_n < q_n$ (so each element of the sequence is a fraction). Suppose that a_n is increasing. Does $\{a_n\}$ necessarily converge? Please either explain why it converges, or give a counterexample to show that such a sequence might diverge.

Because $a_n = p_n/q_n$ and $0 < p_n < q_n$, $a_n < 1 \forall n \in \mathbb{Z}^+$.

Since $\{a_n\}$ is an increasing sequence that is bounded above, it must converge by the least upper bound property of the real numbers.

|| Could be the LUB Axiom

6. (20 points) Please explain why $i^2 + j^2$ is never equal to $3 \pmod{4}$, that is, $i^2 + j^2 \neq 4k + 3$ for any $i, j, k \in \mathbb{Z}$.

Hint: Consider the cases where i and j are each either even or odd; what do these imply?

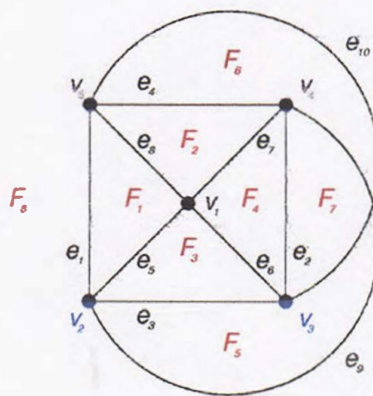
If i is ⁺¹even, then $i = 2n$ for some $n \in \mathbb{Z}$, so $i^2 = 4n^2 \Leftrightarrow i^2 = 0 \pmod{4}$.

If j is ⁺¹odd, then $j = 2n+1$ for some $n \in \mathbb{Z}$, so $j^2 = (2n+1)^2$

$= 4n^2 + 4n + 1 \equiv 1 \pmod{4}$. The same is true for ⁺⁴ j and j^2 .

Thus $i^2 + j^2$ must equal $0, 1$ ⁺⁴or $2 \pmod{4} \Rightarrow i^2 + j^2 \neq 3 \pmod{4}$ ⁺²

7. (10 points) Consider the graph below; it is one possible drawing of K_5 , the complete graph on five vertices. Recall that by the Euler formula, one might expect that $|V| - |E| + |F| = 2$. But for this graph, it seems that $|V| = 5$, $|E| = 10$ and $|F| = 8$, meaning that the Euler formula is not satisfied. Please explain what is wrong here.



K_5 is not planar, thus the Euler formula does not apply. ⁺¹⁰

Alternately, one could point to this edge crossing (which makes this graph nonplanar). One could add a vertex here to make this graph planar and then the Euler formula applies, with two additional vertices.