Volpe R Course: Day 1

Course webpage http://bit.ly/volpeR

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Introduction to R

R is a free, powerful programming environment which lets you carry out a huge range of statistical tests, including ones you invent. R is the major tool used by statisticians, economists, and data scientists in all fields.

- Free: Open source, freely-distributed. This means users are constantly improving it and writing new sets of functions to make it more useful
- ▶ Powerful: The power of R is that you can write your own functions and customize the analyses, and then you can automate the analysis by re-using your code.
- Programming environment: R is command-line driven, and has it's own syntax, similar to Unix. This is less intimidating than it sounds!

Goals of this workshop include introducing R to Volpe staff, with a focus on learning the statistical software for basic data analysis, visualization, and report preparation. This course does not assume previous knowledge of statistics or programming.

What is R?

R is an open-source programming environment developed and maintained by statisticians. People are so fond of R because users are constantly writing new sets of functions for it, called packages.

The program (and all the current packages) can be downloaded from http://cran.r-project.org. For your own computers, you should have R installed already; if not, can download and install R by following the appropriate steps:

- 1. Click on Base. Download R 3.3.3 for Windows
- 2. Run the installation set up, saying yes to all the defaults.

Workflow in R

- ► Work in a script
- ► Run script to produce output
- ▶ Save output: .csv, .jpeg, .pdf, Word and Excel
- ► Share scripts and output
- ► Reproducible research!

Workflow in R

- ▶ RStudio provides a platform-independent interface and several excellent features
- ▶ Freely available on https://www.rstudio.com/products/rstudio/download/

Starting up R

You'll see the R console, with a bunch of official information. What you can get out of this: the program offers you a few hints on how to get started, like typing in help(). Try it. You'll see the window with the help documentation; not very useful now, because you don't know what to look for, but it will come in handy later.

Basic concepts

 $\ensuremath{\mathsf{R}}$ is a command-line driven programming environment. There are two places you an enter commands:

- ► Console: For quick entry of single commands
- ► Script: For everything else! Including complex commands for preparing, analyzing, and reporting data, these are editable and sharable files ending in .R

Simple calculations

This section describes how to use R for simple calculations, like arithmetic and entering a series of numbers. These steps are important, because they introduce by example some of the fundamental ways that R works. First we will enter commands in the console.

2 + 2

[1] 4

Fortunately, that is not all R can do! R is designed to work with vectors, like columns of data in Excel.

[1] 1 2 3

- ▶ Define variables by creating vectors using the concatenate command, c().
- We might want to do this in real life when we are entering small amounts of data or testing an analysis on created data.

Let's try it by making x and y variables. The simplest way to enter numbers is simply to type c(#, #, #). Try the following:

```
c(1, 2, 3)

## [1] 1 2 3

x <- c(1, 2, 3)
x

## [1] 1 2 3

print(x) # Forces R to print the output on the console</pre>
```

Another way to enter in a series of numbers is to use the colon to enter a continuous set of integers:

```
x <- c(1:10, 13)
```

Note: we just erased the old variable x and replaced it with a new one. Be careful when using the <- symbol that you don't erase something you wanted to keep.

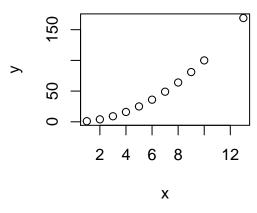
Now we'll create another variable based on this one:

```
(y <- x^2) # Use the parentheses as a shortcut to print the output
```

```
## [1] 1 4 9 16 25 36 49 64 81 100 169
```

And we can plot this using plot(x, y).

plot(x, y)



What if we always want to consider these variables x and y together, like they are a data set? One way to combine vectors is to use the data.frame() command. Two useful tricks for taking a quick look at your data set are summary() and head(). Type in (hitting return after each line):

```
example <- data.frame(x, y)
summary(example)</pre>
```

```
##
   Min. : 1.000
                   Min. : 1.00
##
   1st Qu.: 3.500
                   1st Qu.: 12.50
##
##
   Median : 6.000
                   Median: 36.00
  Mean : 6.182
##
                   Mean : 50.36
##
   3rd Qu.: 8.500
                   3rd Qu.: 72.50
##
   Max.
          :13.000
                   Max.
                          :169.00
```

head(example)

```
## x y ## 1 1 1 1 ## 2 2 4 ## 3 3 9 ## 4 4 16 ## 5 5 25 ## 6 6 36 Volpe R Course: Day 1
```

Let's use our fake data to illustrate how to do basic statistics with home-made methods, and write our own little program.

Firsts, try summing the using sum(x). Ok, now try mean(x). Another: length(x) tells you how many numbers there are in the vector x; you can also think of this as the n number of samples in your data set.

Now, let's combine them to start doing some statistics. Remember that the sum of squares an important value in statistics, which is the sum of the squared differences between each data point and the mean. In symbols:

$$SS = \sum (x - \overline{x})^2$$

We can make R do this by typing a series of commands nested inside each other, adding the parentheses to keep things straight. First, the difference between each \times and the mean value for all x's:

```
x-mean(x)
```

Now square it:

```
(x-mean(x))^2
```

And sum them all:

```
sum((x-mean(x))^2)
```

Great. Now what can we do with this number? We might want to know the variance of the data, which is the sum of squares divided by n-1:

$$s^2 = \frac{\sum_{n-1} (x - \overline{x})^2}{n-1}$$

We can tell R to do this by adding one more bit to our last command (hint: use the up arrow to restore the last command without having to type it in):

$$(sum((x-mean(x))^2))/(length(x)-1)$$

What if we want to calculate this for a lot of variables, and don't enjoy cutting and pasting all that much? We can write a function to make our lives easier. It's much easier to do this in an Editor window than in the R console. Go to File > New File > R Script.

In the new window that opens up, type this:

```
variance <- function(x){
   sum(((x-mean(x))^2)/(length(x)-1))
}</pre>
```

And test it out:

```
variance(x)
```

Congratulations. You just wrote your first R function. In fact, your work has already been done by others: R has a built-in function to calculate variances, sensibly called var(). Check var(x) and var(y) to see that your function works perfectly.

What if you are already confused about what all variables you have to work with? Look at the list of objects in your workspace using ls() (without typing anything in the parentheses). You'll see variance, x, y, and example in there. Remove x and y, and variance by the command

rm(x, y, variance)

Getting you data in

R looks for the working directory to read data files and to write output. Where is this directory? Type in getwd() to see.

It will probably be located somewhere inconvenient. Let's change this with setwd(). First, go to the directory you would like to work in, and make a new folder called "R". Find the path for that directory, and paste it in as follows: setwd(<New R Directory>)

Getting you data in

Dataframes

Nearly all of the time you will be working with dataframes; think of a spreadsheet in Excel. A dataframe is an object with rows and columns. The rows contain different observations from your study, while the columns are different variables. The values in the body of the dataframe can be numbers, text (e.g. the names of factor levels for categorical variables, like 'male' or 'female' in a variable called 'gender'), calendar dates, or logical variables.

All values of the same variable must go in the same column. If you had an study with a control, treatment1 and treatment2, and two measurements per treatment, this might seem logical:

control	treatment1	treatment2
6.1	6.3	7.1
5.9	6.2	8.2

Getting your data in

That was not a good dataframe for R, because values of the response variable appear in 3 different columns. The better way to enter these data is to have two columns (vectors): one for the response and one for the levels of the experimental factor:

response	treatment
control	6.1
control	5.9
treatment1	6.3
treatment1	6.2
treatment2	7.1
treatment2	8.2

Getting your data in

If you already had data in vector format, you could create a data frame like so:

```
## response treatment
## 1 control 6.1
## 2 control 5.9
## 3 treatment1 6.3
## 4 treatment1 6.2
## 5 treatment2 7.1
## 6 treatment2 8.2
```

Mini-exercise:

What is the rep() function? What happends if each is changed to times? Look it up in the help.

Getting your data in

names(cars)

Now that we know what format we want the data, we are ready to read data in.

R doesn't read Excel files directly (not easily). Save your data as comma-delimited text files: File > Save As... then from the 'Save as type' options choose Comma Separated Values (.csv). This file can then be read into R directly as a dataframe, using the read.csv() function. Tips:

Find the Motor Trend Car Road Tests.csv file and put it in your newly created R folder (your working directory). Then type in:

```
setwd("H:/R")
cars <- read.csv("Motor Trend Car Road Tests.csv")</pre>
```

Once the file has been imported to R we want to use attach to make the variables accessible by name within the R session and use names to get a list of the variables: $\frac{1}{2}$

```
## [1] "Model" "mpg" "cyl" "disp" "hp" "drat" "wt" "qsec" ## [9] "vs" "am" "gear" "carb"
```

Now were ready to start poking around at our data. Use summary() to make sure things seem to be in order:

```
summary(cars)
dim(cars) # Number of rows and columns
```

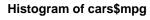
```
##
                  Model
                                               cyl
                               mpg
##
   AMC Javelin
                     : 1
                          Min.
                                 :10.40
                                          Min.
                                                 :4.000
##
   Cadillac Fleetwood: 1
                          1st Qu.:15.43
                                          1st Qu.:4.000
   Camaro 728
                          Median :19.20
                                          Median :6.000
##
                     : 1
## Chrysler Imperial: 1 Mean: 20.09
                                         Mean :6.188
   Datsun 710
                                          3rd Qu.:8.000
##
                    : 1
                          3rd Qu.:22.80
##
   Dodge Challenger : 1
                          Max. :33.90
                                          Max.
                                                 :8,000
##
   (Other)
                     :26
## [1] 32 12
```

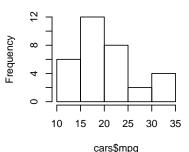
We can see this is a data set of road test results from 32 car models. See data(mtcars) for more details on this built-in dataset.

To get a sense of how variable of the continuous variables are, make the following histograms:

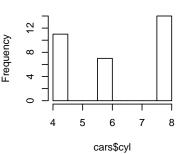
Note that R is case sensitive; mpg is not the same as MPG or Mpg

```
hist(cars$mpg)
hist(cars$cyl)
```





Histogram of cars\$cyl



Now let's look at one of these variables. First look at miles per gallon:

mean(cars\$mpg)

[1] 20.09062

sd(cars\$mpg)

[1] 6.026948

Ok, interesting but not too exciting. What about the mean values for a given number of cylinders?

Note we have been using the dollar sign \$ to pick out one vector of a dataframe. We can also use a trick called indexing, which locates a value or set of values within a data frame. R uses brackets [] for indexing.

Inside the square brackets, you can tell R to pick out one element from any R object (vector, dataframe, matrix, or list, which will be explained later!).

First, look at all the MPG measurements:

cars\$mpg

Now pick out only the first one with

cars\$mpg[1]

Mini-exercise:

What is the last value in the vector mpg?

Indexing

We can pick out all the mpg measurements which are from 4-cylinder cars using the logical symbol ==. This will only return the results for which the condition after the double equals sign is true:

```
cars$mpg[cars$cyl == 4]
```

Now we get only the 11 values for 4-cylinder cars We can take the mean and standard deviation of this set:

```
mean(cars$mpg[cars$cyl == 4])
sd(cars$mpg[cars$cyl == 4])
```

But this could get old quickly. Let's use the table apply command tapply() to get the means for all cars at once:

```
tapply(cars$mpg, cars$cyl, mean)
```

```
## 4 6 8
## 26.66364 19.74286 15.10000
```

Much better. Do the same for sd().

Excercise 1:

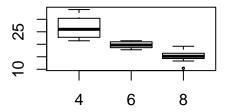
Write a function to calculate the minimum, median, and standard deviation of a vector, and show the result on the console.

Try yourself first, then work with your neighbor.

Basic plots

Let's look at these data in two ways. First, let's examine how MPG varies by number of cylinders. We can do this a few ways, but first make a box plot:

boxplot(mpg ~ cyl, data = cars)



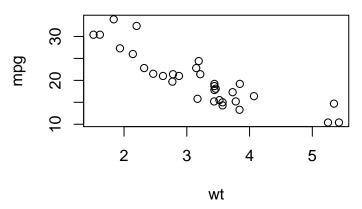
The trick here is the ~, which says "as a function of". To the left of it is the dependent Vallable:

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Basic plots

Next, look at the relationship between MPG and vehicle weight.:

plot(mpg ~ wt, data = cars)



How to get help

Learning to use R effectively takes patience. But while you'll find that many little things may seem frustrating, others have been there before you, and your questions are probably answered somewhere. See the list of URL's attached for ideas. Within R, you can always type in ?<command> or help(command) to get help on a specific command. Use the search box for full-text searching of the help files.

Supporting resources:

- Stackoverflow
- Cross Validated
- ► R-specific search engine: RSeek
- Quick-R (Recommended supplement to this course!)

Homework!

- Find a dataset of interest for this course! If you don't have one handy, consider the following sources:
- Bureau of Transportation Statistics
- NHTSA Research and Data
- Hubway Data
- 2. Write an R script to do the following:
- ▶ Read in one data file
- Produce summary statistics
- ▶ Produce at least one exploratory figure
- 2. Go to the course website: http://bit.ly/volpeR
- Upload your .R script in the Homework 1 folder.
- ▶ Upload the data file your script uses
- Use the file naming convention Homework 1 <Lastname>.R and Homework 1 <Lastname>.csv for your script and your data file, respectively. Please use the spacing