# TARGetKids! COVID-19 Study: An analysis of COVID-19 public health measure adherence amongst parents & children

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# Background

- From March 2020, Ontario public health measures included school closures, stay-at-home orders, and restricting access to outdoor areas
  - ► Handwashing, mask-wearing, and social distancing were introduced soon after the initial closures
- Previously, a longitudinal cohort study<sup>1</sup> was conducted in young children and their parents through the TARGet Kids! COVID-19 Study in the Greater Toronto Area (April - July 2020)
  - ▶ The study concluded that adherance was high among parents and children but decreased over time
  - Next steps: Perform separate analyses of parents and children, extend the timeline to the present day, expand the region to Ontario

<sup>&</sup>lt;sup>1</sup>Y. Yoshida-Montezuma, C. D. G. Keown-Stoneman, S. Wanigaratne, et al., "The social determinants of health as predictors of adherence to public health preventive measures among parents and young children during the COVID-19 pandemic: a longitudinal cohort study."

## **Background**

- Parents filled out the COVID-19 data collection form on a weekly basis
  - ▶ Primary Outcome: Total adherence to COVID-19 public health measures in the past seven days = sum of 7.1-7.5 in Figure 1
  - Primary Exposure: Calendar date when the parents completed the weekly form

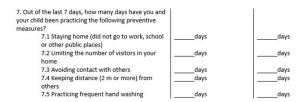


Figure 1: Weekly COVID-19 Data Collection Form

#### **Research Questions**

 Primary Research Question: How did the adherence to COVID-19 public health measures amongst parents & children in Ontario change over time?

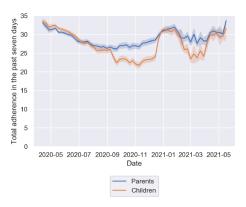


Figure 2: Total adherence to the five public health guidelines in the past seven days amongst parents & children over time

#### **Research Questions**

- Secondary Objective 1: Were provincial lockdowns associated with higher adherence to public health measures amongst parents?
- Secondary Objective 2: Were school closures associated with higher adherence to public health measures amongst children?

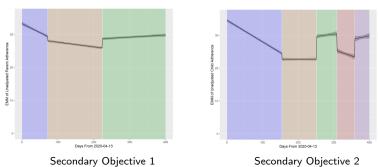
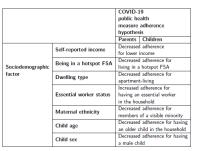
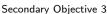


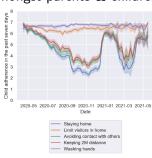
Figure 3: Estimated marginal means for the sum of the five public health guidelines in the past seven days in parents with linear splices during the lockdowns (left) and children with linear splices during school closures (right)

#### **Research Questions**

- Secondary Objective 3: To explore how sociodemographic factors modified these associations.
  - Main focus of practicum
- Secondary Objective 4: To explore how different COVID-19 public health measures changed over time amongst parents & children.







Secondary Objective 4

Figure 4: Hypotheses for sociodemographic factors (left), and adherence to the five public health guidelines in the past seven days in children over time (right)

## **Proposed Methods**

- Multiple Imputation for missing data
  - ▶ Using the mice package in R
- Linear Mixed Effects Regression with Regularization
  - ➤ To test for changes in adherence to COVID-19 public health measures over time
  - ► Regularization: LASSO penalty to reduce number of interaction terms, using the glmmLasso package in R
  - Bootstrapping: generate simulated datasets to test whether the same interaction terms will get selected each time
- Piecewise Linear Regression
  - ➤ To test for changes in adherence to COVID-19 public health measures during lockdowns & school closures

## **Proposed Methods**

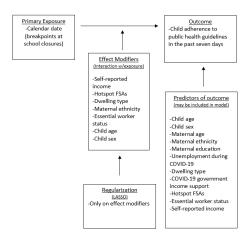


Figure 5: Diagram of LASSO-penalized Linear Mixed Model

## **Proposed Methods**

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- Least Absolute Shrinkage and Selection Operator
  - ▶ The LASSO coefficients  $\hat{\beta}^L_{\lambda}$  minimize the residual sum of squares +  $\lambda \sum_{j=1}^p |\beta_j|$
  - lacktriangleright Cross-validation to select optimal tuning parameter  $\lambda$
  - ▶ Feature selection method

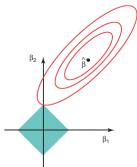


Figure 6: Contours of the error and constraint functions for the lasso.<sup>2</sup> When the ellipse intersects the lasso constraint region at an axis, one of the coefficients will equal zero.

TARGetKids! COVID-19 Study

 $<sup>^2\</sup>text{G.}$  James, D. Witten, T. Hastie, R. Tibshirani. "An Introduction to Statistical Learning."

