

Connie Dang

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Skills

Front-end

Javascript
React.js
Angular.js
Redux
HTML
CSS/SASS
Responsive Design
Bootstrap/Materialize

Back-end

Python
MySQL
SequelPro
Node.js
Express

Development Tools

Amazon Web services
Github
SourceTree
Node.js
FileZilla
Jasmine (TDD)
Agile Development

Languages

English
Chinese

Summary

Web developer with exceptional public and interpersonal communication skills. Highly skilled in data collection, analysis and results implementation. Flexible, organized, efficient and detail-oriented in fast-paced multitasking environments.

Featured Projects

Group Video Translation App (Fullstack)

Nov 2016-Mar 2017

App that allows New Story charity users to upload, translate and view videos in an organized fashion. *Technologies:* Angular, Node, Express, MySQL

Upda8ed (Front-end)

Jan 2017

News aggregator pulling the latest business, sports, entertainment and global news from over 60 sources for the user. *Technologies:* React.js, Javascript, jQuery, AJAX, Node, News API, Weather, API, Yahoo! Stock API

Education

DigitalCrafts

Nov 2016-Mar 2017

Fullstack Web development

Atlanta, GA

16 Week Immersive Bootcamp that prepares students to become fullstack developers. Topics include HTML, CSS, Bootstrap, Javascript, jQuery, React, Node.js, Express, MySQL and Python.

Georgia Perimeter College

Jan 2012-May 2013

Non-degree program

Dunwoody, GA

The University of Georgia

Aug 2007-May 2011

B.S. Birth through Five Education, Special Education

Athens, GA

Work Experience

ELA and Math Instructor-Kindergarten-7th grade

Aug 2016-Dec 2016, Jun 2013-Jun 2014

Apple Tree Educational Center, Inc.

Duluth, GA

- Consulted with director weekly on students' progress and adjusted curriculum pace and topics
- Mitigated problem behaviors through functional behavior analysis, behavior modification and positive reinforcement

Teacher-Kindergarten, SPED Pre-Kindergarten

Aug 2014-May 2016

Gwinnett County Public Schools

Lawrenceville, GA

- Collected and analyzed weekly data to improve instruction and propose/revise goals
- Conducted IEP meetings to develop or review individualized plans of instruction for students
- Communicated student progress and addressed concerns with parents daily via emails, phone calls, conferences, and notes

