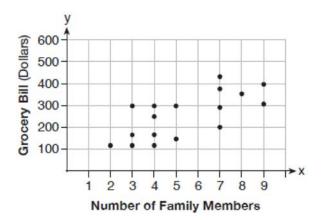
#### 0119AI Common Core State Standards

1 The scatter plot below shows the relationship between the number of members in a family and the amount of the family's weekly grocery bill.



The most appropriate prediction of the grocery bill for a family that consists of six members is

\$400

\$500 4)

2 The function g(x) is defined as  $g(x) = -2x^2 + 3x$ . The value of g(-3) is

1) 
$$-27$$

3) 27

4) 45

Which expression results in a rational number?

1) 
$$\sqrt{121} - \sqrt{21}$$

3)  $\sqrt{36} \div \sqrt{225}$ 4)  $3\sqrt{5} + 2\sqrt{5}$ 

$$2) \quad \sqrt{25} \bullet \sqrt{50}$$

4 The math department needs to buy new textbooks and laptops for the computer science classroom. The textbooks cost \$116.00 each, and the laptops cost \$439.00 each. If the math department has \$6500 to spend and purchases 30 textbooks, how many laptops can they buy?

11

4) 12

What is the solution to the equation  $\frac{3}{5}\left(x+\frac{4}{3}\right) = 1.04$ ?

3) -0.48 4) -0.7093

6 The area of a rectangle is represented by  $3x^2 - 10x - 8$ . Which expression can also be used to represent the area of the same rectangle?

1) 
$$(3x+2)(x-4)$$

3) 
$$(3x+4)(x-2)$$

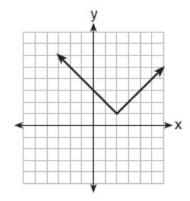
2) 
$$(3x+2)(x+4)$$

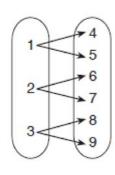
4) 
$$(3x-4)(x+2)$$

### 7 Which relation does *not* represent a function?

	X	1	2	3	4	5	6
1)	у	3.2	4	5.1	6	7.4	8.8

3) 
$$y = 3\sqrt{x+1} - 2$$





- 2)
- 8 Britney is solving a quadratic equation. Her first step is shown below.

Problem: 
$$3x^2 - 8 - 10x = 3(2x + 3)$$

Step 1: 
$$3x^2 - 10x - 8 = 6x + 9$$

Which two properties did Britney use to get to step 1?

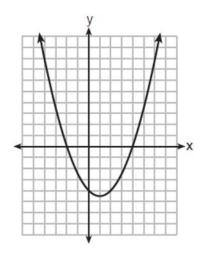
- I. addition property of equality
- II. commutative property of addition
- III. multiplication property of equality
- IV. distributive property of multiplication over addition
- 1) I and III

3) II and III

2) I and IV

- 4) II and IV
- 9 The graph of  $y = \frac{1}{2}x^2 x 4$  is shown below. The points A(-2,0), B(0,-4), and C(4,0) lie on this graph.

4)



Which of these points can determine the zeros of the equation  $y = \frac{1}{2}x^2 - x - 4$ ?

1) A, only

3) *A* and *C*, only

2) *B*, only

4) *A*, *B*, and *C* 

## Algebra I CCSS Regents Exam 0119

#### www.jmap.org

10 Given the parent function  $f(x) = x^3$ , the function  $g(x) = (x-1)^3 - 2$  is the result of a shift of f(x)

1) 1 unit left and 2 units down

3) 1 unit right and 2 units down

2) 1 unit left and 2 units up

4) 1 unit right and 2 units up

11 If  $C = 2a^2 - 5$  and D = 3 - a, then C - 2D equals

1) 
$$2a^2 + a - 8$$

3)  $2a^2 + 2a - 11$ 

2) 
$$2a^2 - a - 8$$

4)  $2a^2 - a - 11$ 

12 Marc bought a new laptop for \$1250. He kept track of the value of the laptop over the next three years, as shown in the table below.

Years After Purchase	Value in Dollars
1	1000
2	800
3	640

Which function can be used to determine the value of the laptop for x years after the purchase?

1) 
$$f(x) = 1000(1.2)^x$$

3) 
$$f(x) = 1250(1.2)^x$$

2) 
$$f(x) = 1000(0.8)^x$$

4) 
$$f(x) = 1250(0.8)^x$$

13 The height of a ball Doreen tossed into the air can be modeled by the function  $h(x) = -4.9x^2 + 6x + 5$ , where x is the time elapsed in seconds, and h(x) is the height in meters. The number 5 in the function represents

- 1) the initial height of the ball
- 3) the time at which the ball was at its highest point
- 2) the time at which the ball reaches the ground
- 4) the maximum height the ball attained when thrown in the air

14 The function  $f(x) = 2x^2 + 6x - 12$  has a domain consisting of the integers from -2 to 1, inclusive. Which set represents the corresponding range values for f(x)?

15 Which equation has the same solution as  $x^2 + 8x - 33 = 0$ ?

1) 
$$(x+4)^2 = 49$$

3) 
$$(x+4)^2 = 17$$

2) 
$$(x-4)^2 = 49$$

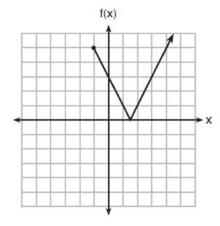
4) 
$$(x-4)^2 = 17$$

16 The table below shows the weights of Liam's pumpkin, l(w), and Patricia's pumpkin, p(w), over a four-week period where w represents the number of weeks. Liam's pumpkin grows at a constant rate. Patricia's pumpkin grows at a weekly rate of approximately 52%.

Weeks	Weight in Pounds	Weight in Pounds
W	l(w)	p(w)
6	2.4	2.5
7	5.5	3.8
8	8.6	5.8
9	11.7	8.8

Assume the pumpkins continue to grow at these rates through week 13. When comparing the weights of both Liam's and Patricia's pumpkins in week 10 and week 13, which statement is true?

- 1) Liam's pumpkin will weigh more in week 3) 10 and week 13.
- 2) Patricia's pumpkin will weigh more in week 10 and week 13.
- Liam's pumpkin will weigh more in week 10, and Patricia's pumpkin will weigh more in week 13.
- 4) Patricia's pumpkin will weigh more in week 10, and Liam's pumpkin will weigh more in week 13.
- 17 The function f(x) is graphed below.



The domain of this function is

- 1) all positive real numbers
- 3)  $x \ge 0$

2) all positive integers

- 4)  $x \ge -1$
- 18 Which pair of equations would have (-1,2) as a solution?
  - 1) y = x + 3 and  $y = 2^x$

3)  $y = x^2 - 3x - 2$  and y = 4x + 6

2) y = x - 1 and y = 2x

- 4) 2x + 3y = -4 and  $y = -\frac{1}{2}x \frac{3}{2}$
- 19 Which function could be used to represent the sequence  $8, 20, 50, 125, 312.5, \ldots$ , given that  $a_1 = 8$ ?
  - 1)  $a_n = a_{n-1} + a_1$

3)  $a_n = a_1 + 1.5(a_{n-1})$ 

2)  $a_n = 2.5(a_{n-1})$ 

 $4) \quad a_n = (a_1)(a_{n-1})$ 

20 The formula for electrical power, P, is  $P = I^2 R$ , where I is current and R is resistance. The formula for I in terms of P and R is

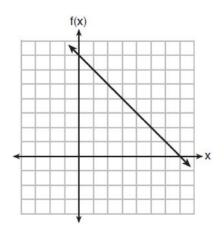
1) 
$$I = \left(\frac{P}{R}\right)^2$$

$$3) \quad I = (P - R)^2$$

2) 
$$I = \sqrt{\frac{P}{R}}$$

4) 
$$I = \sqrt{P - R}$$

21 The functions f(x), q(x), and p(x) are shown below.



$$q(x) = (x-1)^2 - 6$$

X	p(x)
2	5
3	4
4	3
5	4
6	5

When the input is 4, which functions have the same output value?

1) f(x) and q(x), only

3) q(x) and p(x), only

2) f(x) and p(x), only

- 4) f(x), q(x), and p(x)
- 22 Using the substitution method, Vito is solving the following system of equations algebraically:

$$y + 3x = -4$$

$$2x - 3y = -21$$

Which equivalent equation could Vito use?

1) 2(-3x-4)+3x=-21

3) 2x - 3(-3x - 4) = -21

 $2) \quad 2(3x-4) + 3x = -21$ 

4) 2x - 3(3x - 4) = -21

## Algebra I CCSS Regents Exam 0119 www.jmap.org

- 23 Materials *A* and *B* decay over time. The function for the amount of material *A* is  $A(t) = 1000(0.5)^{2t}$  and for the amount of material *B* is  $B(t) = 1000(0.25)^{t}$ , where *t* represents time in days. On which day will the amounts of material be equal?
  - 1) initial day, only

3) day 5, only

2) day 2, only

- 4) every day
- 24 The following conversion was done correctly:

3 miles	1 hour	5280 feet	12 inches
1 hour	60 minutes	1 mile	1 foot

What were the final units for this conversion?

1) minutes per foot

3) feet per minute

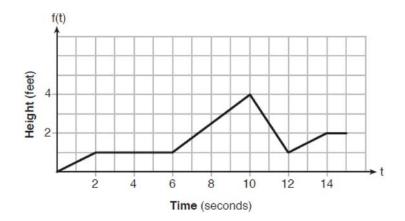
2) minutes per inch

- 4) inches per minute
- 25 Solve algebraically for *x*: 3600 + 1.02x < 2000 + 1.04x
- 26 The number of people who attended a school's last six basketball games increased as the team neared the state sectional games. The table below shows the data.

Game	13	14	15	16	17	18
Attendance	348	435	522	609	696	783

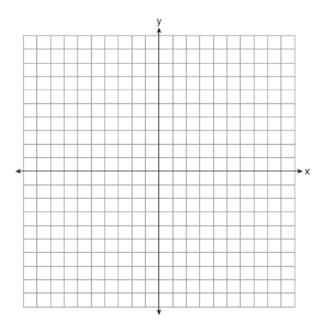
State the type of function that best fits the given data. Justify your choice of a function type.

- 27 Solve  $x^2 8x 9 = 0$  algebraically. Explain the first step you used to solve the given equation.
- 28 The graph of f(t) models the height, in feet, that a bee is flying above the ground with respect to the time it traveled in t seconds.



State all time intervals when the bee's rate of change is zero feet per second. Explain your reasoning.

29 Graph the function  $f(x) = 2^x - 7$  on the set of axes below.



If g(x) = 1.5x - 3, determine if f(x) > g(x) when x = 4. Justify your answer.

- 30 Determine algebraically the zeros of  $f(x) = 3x^3 + 21x^2 + 36x$ .
- 31 Santina is considering a vacation and has obtained high-temperature data from the last two weeks for Miami and Los Angeles.

Miami	76	75	83	73	60	66	76
	81	83	85	83	87	80	80
Los Angeles	74	63	65	67	65	65	65
	62	62	72	69	64	64	61

Which location has less variability in temperatures? Explain how you arrived at your answer.

32 Solve the quadratic equation below for the exact values of x.

$$4x^2 - 5 = 75$$

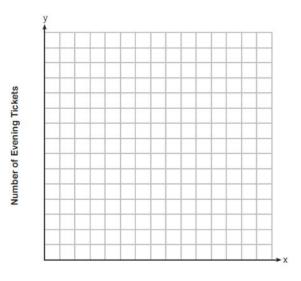
33 Marilyn collects old dolls. She purchases a doll for \$450. Research shows this doll's value will increase by 2.5% each year. Write an equation that determines the value, *V*, of the doll *t* years after purchase. Assuming the doll's rate of appreciation remains the same, will the doll's value be doubled in 20 years? Justify your reasoning.

34 The data given in the table below show some of the results of a study comparing the height of a certain breed of dog, based upon its mass.

Mass (kg)	4.5	5	4	3.5	5.5	5	5	4	4	6	3.5	5.5
Height (cm)	41	40	35	38	43	44	37	39	42	44	31	30

Write the linear regression equation for these data, where x is the mass and y is the height. Round all values to the *nearest tenth*. State the value of the correlation coefficient to the *nearest tenth*, and explain what it indicates.

35 Myranda received a movie gift card for \$100 to her local theater. Matinee tickets cost \$7.50 each and evening tickets cost \$12.50 each. If x represents the number of matinee tickets she could purchase, and y represents the number of evening tickets she could purchase, write an inequality that represents all the possible ways Myranda could spend her gift card on movies at the theater. On the set of axes below, graph this inequality.



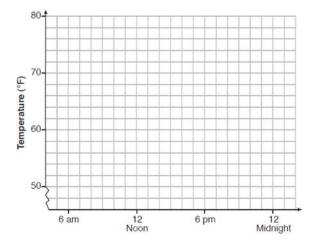
**Number of Matinee Tickets** 

What is the maximum number of matinee tickets Myranda could purchase with her gift card? Explain your answer.

# Algebra I CCSS Regents Exam 0119 www.jmap.org

36 One spring day, Elroy noted the time of day and the temperature, in degrees Fahrenheit. His findings are stated below

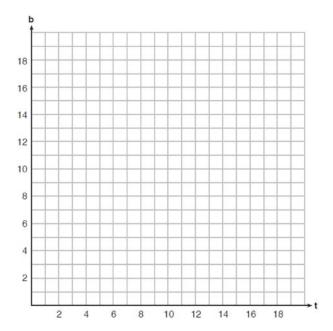
At 6 a.m., the temperature was 50°F. For the next 4 hours, the temperature rose 3° per hour. The next 6 hours, it rose 2° per hour. The temperature then stayed steady until 6 p.m. For the next 2 hours, the temperature dropped 1° per hour. The temperature then dropped steadily until the temperature was 56°F at midnight. On the set of axes below, graph Elroy's data.



State the entire time interval for which the temperature was increasing. Determine the average rate of change, in degrees per hour, from 6:00 p.m. to midnight.

# Algebra I CCSS Regents Exam 0119 <a href="https://www.jmap.org">www.jmap.org</a>

37 A recreation center ordered a total of 15 tricycles and bicycles from a sporting goods store. The number of wheels for all the tricycles and bicycles totaled 38. Write a linear system of equations that models this scenario, where *t* represents the number of tricycles and *b* represents the number of bicycles ordered. On the set of axes below, graph this system of equations.



Based on your graph of this scenario, could the recreation center have ordered 10 tricycles? Explain your reasoning.

### 0119AI Common Core State Standards

#### **Answer Section**

1 ANS: 2 PTS: 2 REF: 011901ai NAT: S.ID.B.6

TOP: Scatter Plots KEY: line of best fit

2 ANS: 1

$$g(-3) = -2(-3)^2 + 3(-3) = -18 - 9 = -27$$

PTS: 2 REF: 011902ai NAT: F.IF.A.2 TOP: Functional Notation

3 ANS: 3

 $\sqrt{36} \div \sqrt{225} = \frac{6}{15}$  may be expressed as the ratio of two integers.

PTS: 2 REF: 011903ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

4 ANS: 1

 $116(30) + 439L \le 6500$ 

 $439L \le 3020$ 

 $L \le 6.879$ 

PTS: 2 REF: 011904ai NAT: A.CED.A.1 TOP: Modeling Linear Inequalities

5 ANS: 2

$$\frac{3}{5}\left(x+\frac{4}{3}\right) = 1.04$$

$$3\left(x + \frac{4}{3}\right) = 5.2$$

$$3x + 4 = 5.2$$

$$3x = 1.2$$

$$x = 0.4$$

PTS: 2 REF: 011905ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: decimals

6 ANS: 1 PTS: 2 REF: 011906ai NAT: A.SSE.A.2

TOP: Factoring Polynomials KEY: quadratic

7 ANS: 4 PTS: 2 REF: 011907ai NAT: F.IF.A.1

TOP: Defining Functions KEY: mixed

8 ANS: 4 PTS: 2 REF: 011908ai NAT: A.REI.A.1

TOP: Identifying Properties

9 ANS: 3 PTS: 2 REF: 011909ai NAT: A.APR.B.3

TOP: Zeros of Polynomials

10 ANS: 3 PTS: 2 REF: 011910ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

11 ANS: 3

$$2a^2 - 5 - 2(3 - a) = 2a^2 - 5 - 6 + 2a = 2a^2 + 2a - 11$$

PTS: 2 REF: 011911ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: subtraction

12 ANS: 4 PTS: 2 REF: 011912ai NAT: F.LE.A.2

TOP: Modeling Exponential Functions

13 ANS: 1

$$h(0) = -4.9(0)^2 + 6(0) + 5 = 5$$

PTS: 2 REF: 011913ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

KEY: context

14 ANS: 2

$$f(-2) = f(-1) = -16$$
,  $f(0) = -12$ ,  $f(1) = -4$ 

PTS: 2 REF: 011914ai NAT: F.IF.A.2 TOP: Domain and Range

KEY: limited domain

15 ANS: 1

$$x^2 + 8x = 33$$

$$x^2 + 8x + 16 = 33 + 16$$

$$(x+4)^2 = 49$$

PTS: 2 REF: 011915ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

16 ANS: 3

$$l(w) = 3.1w - 16.2$$
,  $l(10) = 3.1(10) - 16.2 = 14.8$ ,  $l(13) = 3.1(13) - 16.2 = 24.1$ ;  $p(w) = 2.5(1.52)^{w-6}$ ,  $p(10) = 2.5(1.52)^{10-6} \approx 13.3$ ,  $p(13) = 2.5(1.52)^{13-6} \approx 46.9$ 

PTS: 2 REF: 011916ai NAT: F.LE.A.3 TOP: Families of Functions

17 ANS: 4 PTS: 2 REF: 011917ai NAT: F.IF.A.2

TOP: Domain and Range KEY: graph

18 ANS: 3

$$y = (-1)^2 - 3(-1) - 2 = 2$$
,  $y = 4(-1) + 6 = 2$ 

PTS: 2 REF: 011918ai NAT: A.REI.D.11 TOP: Other Systems

19 ANS: 2 PTS: 2 REF: 011919ai NAT: F.LE.A.2

TOP: Sequences

$$P = I^2 R$$

$$I^2 = \frac{P}{R}$$

$$I = \sqrt{\frac{P}{R}}$$

PTS: 2

REF: 011920ai

NAT: A.CED.A.4 TOP: Transforming Formulas

$$f(4) = q(4) = p(4) = 3$$

PTS: 2

REF: 011921ai

NAT: F.IF.C.9

**TOP:** Comparing Functions

22 ANS: 3

$$y = -3x - 4$$

2x - 3(-3x - 4) = -21

PTS: 2

REF: 011922ai

NAT: A.REI.C.6

TOP: Solving Linear Systems

KEY: substitution

23 ANS: 4

$$1000(0.5)^{2t} = 1000(0.5^2)^t = 1000(0.25)^t$$

PTS: 2

REF: 011923ai

NAT: A.SSE.B.3

**TOP:** Modeling Exponential Functions

24 ANS: 4

PTS: 2

REF: 011924ai

NAT: N.Q.A.1

TOP: Conversions KEY: dimensional analysis

25 ANS:

$$3600 + 1.02x < 2000 + 1.04x$$

80000 < x

PTS: 2

REF: 011925ai

NAT: A.REI.B.3

TOP: Solving Linear Inequalities

26 ANS:

Linear, because the function grows at a constant rate.

$$\frac{435 - 348}{14 - 13} = \frac{522 - 435}{15 - 14} = \frac{609 - 522}{16 - 15} = \frac{696 - 609}{17 - 16} = \frac{783 - 696}{18 - 17} = \frac{87}{1}$$

PTS: 2

REF: 011926ai

NAT: F.LE.A.1

TOP: Families of Functions

27 ANS:

$$x^2 - 8x - 9 = 0$$
 I factored the quadratic.

$$(x-9)(x+1) = 0$$

$$x = 9, -1$$

PTS: 2

REF: 011927ai

NAT: A.REI.B.4

**TOP:** Solving Quadratics

KEY: factoring

28 ANS:

2 < t < 6 and 14 < t < 15 because horizontal lines have zero slope.

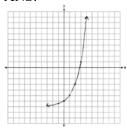
PTS: 2

REF: 011928ai

NAT: F.IF.B.6

TOP: Rate of Change

29 ANS:



Yes, f(4) > g(4) because  $2^4 - 7 > 1.5(4) - 3$ .

PTS: 2

REF: 011929ai

NAT: F.IF.C.7

TOP: Graphing Exponential Functions

30 ANS:

$$3x^3 + 21x^2 + 36x = 0$$

$$3x(x^2 + 7x + 12) = 0$$

$$3x(x+4)(x+3) = 0$$

$$x = 0, -4, -3$$

PTS: 2

REF: 011930ai

NAT: A.APR.B.3

TOP: Zeros of Polynomials

31 ANS:

Los Angeles because range, IQR and  $\sigma_{x}$  are less.

• •	A						
	$\sigma_{_{\chi}}$	Min	Q1	Q3	Max	Range	IQR
Miami	7.2	60	75	83	87	27	8
Los Angeles	3.6	61	63	67	74	13	4

PTS: 2

REF: 011931ai

NAT: S.ID.A.2

TOP: Central Tendency and Dispersion

32 ANS:

$$4x^2 = 80$$

$$x^2 = 20$$

$$x = \pm \sqrt{20}$$

PTS: 2

REF: 011932ai

NAT: A.REI.B.4

TOP: Solving Quadratics

- KEY: taking square roots
- 33 ANS:

 $V = 450(1.025)^t$ ; No,  $450(1.025)^{20} < 2.450$ 

PTS: 4

REF: 011933ai

NAT: A.CED.A.1

TOP: Modeling Exponential Functions

34 ANS:

y = 1.9x + 29.8 r = 0.3 This indicates a weak relationship between a dog's height and mass.

PTS: 4

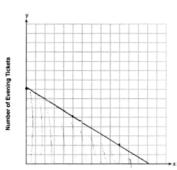
REF: 011934ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

35 ANS:



 $7.5x + 12.5y \le 100$ 

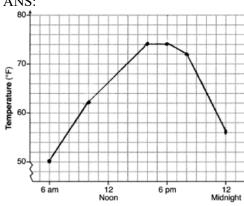
13, because  $7.5(13) \le 100$  and 7.5(14) > 100.

PTS: 4

REF: 011935ai

NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

36 ANS:



, 6am-4pm,  $\frac{74-56}{6-12} = -3$ 

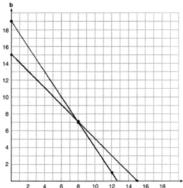
PTS: 4

REF: 011936ai

NAT: F.IF.B.4

TOP: Relating Graphs to Events

37 ANS:



t + b = 15 No, because according to the graph, 8 tricycles were ordered.

3t + 2b = 38

PTS: 6

REF: 011937ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems