Course:	ECON25100 Y03 - Microeconomics	Department:	SMAT
		Responses / Expected:	26 / 80 (32.50%)

1a - Demographics

ECON25100 - Y03										
Responses						**Course**				
F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev	
Q1 YOUR CLASS										
5	8	9	3	0	1	**26**	**2.5**	3	1.15	

Responses: [**F**] Fresh=1 [**S**] Soph=2 [**JR**] Jr=3 [**SR**] Sr=4 [**G**] Grad=5 [**O**] Other=6

1a - Demographics

ECON25100 - Y03										
Responses							**Course**			
A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2 EXPECTED GRADE										
11	12	3	0	0	0	0	**26**	**6.3**	6	.67

Responses: [**A**] A=7 [**B**] B=6 [**C**] C=5 [**D**] D=4 [**F**] F=3 [**P**] Pass=2 [**F**] Fail=1

1a - Demographics

ECON25100 - Y03						
Responses			**Course**			
RFY	RBS	E	N	Grp Med	Mode	Std Dev
Q3 COURSE REQUIRED						
15	6	5	**26**	**1.4**	1	.79

Responses: [**RFY**] Required for your major/minor=1 [**RBS**] Required by school/University=2 [**E**] Elective=3

1a - Demographics

ECON25100 - Y03													
Responses											**Course**		
AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N	Grp Med	Mode	Std Dev
Q4 YOUR SCHOOL													
1	1	10	1	0	8	0	1	3	0	1	**26**	**7.0**	9	2.53

Responses: [**AG**] AG=11 [**ED**] ED=10 [**E**] ENGR=9 [**HHS**] HHS=8 [**LA**] LA=7 [**M**] MGMT=6 [**P**] PHARM=5 [**SCI**] SCI=4 [**T**] TECH=3 [**VM**] VET MED=2 [**U**] UNDECLARED=1

2a - University questions about your course

ECON25100 - Y03								
Responses					**Course**			
E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q5 Overall, I would rate this course as:								
9	12	5	0	0	**26**	**4.2**	4	.72

Responses: [**E**] Excellent=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

2b - University questions about your instructor

Mason Reasner								
Responses					**Individual**			
E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q6 Overall, I would rate this instructor as:								
14	10	1	1	0	**26**	**4.6**	5	.74

Responses: [**E**] Excellent=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

3b - PICES course based questions

ECON25100 - Y03								
Responses					**Course**			
SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q7 Grading is clear and tied to key learning objectives.								
14	12	0	0	0	**26**	**4.6**	5	.50

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

MGMT standard questions about course

ECON25100 - Y03								
Responses					**Course**			
E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q8 The AMOUNT THAT I LEARNED in this course is:								
12	13	1	0	0	**26**	**4.4**	4	.57

Responses: [**E**] Excellent=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

MGMT standard questions about course		ECON25100 - Y03								
		Responses						**Course**		
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q9	Course assignments/exams/projects are aimed at key learning objectives.	16	10	0	0	0	26	**4.7**	5	.49

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q10 - What parts of the course did you like best?

Response Rate: 61.54% (**16** of **26**)

1	the flexibility when doing homework & tests
2	options for exams on campus or online
3	There were actually video recorded lectures
4	The lectures were very helpful.
5	The lectures were great and clear. I liked their organization, and the examples were, for the most part, extremely helpful in understanding concepts.
6	The helpfully written explanations on the homework.
7	The flexibility of being able to go online whenever I felt like it.
8	Simplicity and communication.
9	Professor Reasner was beyond helpful in providing extra information to his students. He went the extra mile in giving us study materials for exams and for an online course that is much appreciated.
10	Interactive homework
11	Im retaking this course and I definitely liked taking it online better because 1) its separated by a single topic/subject 2) I can rewind/replay those certain parts I missed. I think during lecture it was too much information at once and I would miss every other learning objective while trying to keep up (I should have used boilercast more but hindsight is 20/20)
12	I liked the setup of exams, especially how their were two exam times so you could work your schedule around the exam. I also liked how the past exams were provided to help students prepare and study for the exams
13	I liked the content, and the way it was delivered. I've immensely enjoyed learning about the material in this class.
14	I have enjoyed all aspects of this course. Specifically, I enjoy working at an individualized pace and completing tasks using the MyEconLab learning system.
15	I enjoyed the note packets and the inclusive learning environment.
16	Homework

Q11 - What parts of the course did you like least?

Response Rate: 53.85% (**14** of **26**)

1	there was no grading scale to go off of.
2	short layover between deadlines/exams
3	not available like office hours
4	none
5	The proctortrack system used for exams and how different the exams were compared to how we were taught.
6	The homework sometimes felt disconnected from the exam material.
7	The first and second exams were too close together
8	Summer courses are very faster paced which is difficult for a course with dense material.
9	Only 2 exams
10	Obviously it being crammed into 4 weeks was not ideal.
11	It was a difficult jump to make from the homeworks, where the website would walk you through the problems and you had multiple attempts, to the exams where the problems seemed more complex and there was obviously no help for it. It would have been nice to have a short weekly quiz or something that was more akin to the exams. Not only would it help prepare the students for the exam and exam format, but it would also help to weight the course a little less heavily towards just the exams.
12	I wish there were more problems to do to get the hang of reading the graphs.
13	I don't like the structure, but that's more of an issue with me. I've had to binge multiple chapters all at once, last-minute, because I've had a job and three classes simultaneously. The pacing for my other classes has been fine, but this class in particular was hard for me to pace.
14	I did not like Proctortrack, I know it is necessary for an online course, but it made me feel awkward during exams.

Q12 - What changes would you like to see made in future sessions of this course?

Response Rate: 57.69% (**15** of **26**)

1	na
2	more discussion use
3	less of a two thirds weight of exams and more equal between them and the homework.

4	i would make none. deadlines have to be close due to 4 week nature of the course
5	a grading scale at the beginning of the course.
6	Possibly condensed information, there's so much to go through in four weeks. I feel this would be better as a six week course. Though I want to say I enjoy starting and ending it quickly, I had no time to digest the material and didn't do very great on my first exam. (I got a 68 of 100, but had I had more time to study I would have done better).
7	Possibly an extra week.
8	None
9	Make the first exam on the Friday of the second week
10	Like I mentioned above, adding weekly quizzes would be helpful in my opinion.
11	I would not change anything in the class.
12	I think the course is setup nicely and the blackboard is very easy to navigate.
13	I think it would be better to have the lectures distributed so there weren't 5 the week of the first exam.
14	For the class during the semester, it may be more helpful to use these videos instead of the live recording because it breaks a 2 hour lecture down by subject. Its much easier to find what concepts you were missing and relearn it.
15	Either more exams at fewer points or homework making up a larger portion of grade

MGMT standard questions about course		ECON25100 - Y03								
		Responses					Course			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q13	Throughout the course, forums were available for you to have your questions addressed - through online instructor availability, teaching assistant availability or discussion groups with other students?	10	10	5	1	0	26	4.2	4,5	.85

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

MGMT standard questions about instructor		Mason Reasner								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q14	This instructor demonstrates good knowledge of the subject matter.	12	6	8	0	0	26	4.3	5	.86
Q15	This instructor displays enthusiasm in teaching this course.	12	10	4	0	0	26	4.4	5	.72
Q16	This instructor is organized and well prepared for class.	15	8	3	0	0	26	4.6	5	.69

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q17 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty:	Mason Reasner
Response Rate:	42.31% (**11** of **26**)

1	replied to emails fast.
2	continue enthusiasm about economics
3	always has a smile
4	The instructor makes himself very accessible for questions and the online blackboard is organized well.
5	The instructor is an effective teacher is very good about timely and effective responses to inquiries
6	Mr. Reasner has been very attentive to my questions as I worked through the course content. The course is well documented, and I greatly appreciate the organization of the Blackboard modules and other systems for this class.
7	Mason was always very quick to answer emails and his answers were so clear, a follow up was never required.
8	He was very organized and on top of things. He clearly knows what he's doing.
9	He was great at making instructions really clear before the exams and putting us at ease with the testing software. I am currently taking other online summer classes, and ProctorTrack felt much more intimidating under other instructors, because they made it feel like any little step out of line would make me flunk the course. Mr. Reasner made me worry less about the software so I could focus on the exam, which was really nice.
10	Great communication, quick to respond
11	Always responded back to emails promptly

Q18 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty:	Mason Reasner
Response Rate:	23.08% (**6** of **26**)

1	somehow being more involved. it's hard cause it's online
2	no criticism to make at this time
3	no comment.
4	More advertised opportunities for help or contact would have been nice.
5	No problems with the course.
6	I suggest changing this course from a 4-week course to a 6-week course.