| FA17 (2017) | | | | | | | | | | | | Wes | t Lafayette | | | |
|-------------------|-------------|-----------|--------|--------|-----|----------|--------|--------|----------|------------|--------------------|---------------------------------------|---------------------------|--|--|--|
| Course: | ECON21000 0 | 003 - | Prin (| Of Eco | nom | iics | | | | | Department: | SMAT | | | | |
| | | | | | | | | | Res | ponses | s / Expected: | : 13 / 46 (28.26%) | | | | |
| | | | | | | | | | ECON2 | 1000 - 003 | 3 | | | | | |
| 1a - Demographics | | Responses | | | | | Course | | | | | | | | | |
| | | F | s | JR | | SR | G | (|) | N | Grp Med | Mode | Std Dev | | | |
| Q1 YOUR CLASS | | 4 | 5 | 1 | | 3 | 0 | (|) | 13 | 2.0 | 2 | 1.12 | | | |
| | | | | | | | R | espons | ses: [F] | Fresh=1 [| S] Soph=2 [JR] Jr= | 3 [SR] Sr=4 [G] Gra | ad=5 [0] Other=6 | | | |
| | | | | | | | | | EC | ON21000 | - 003 | | | | | |
| 1a - Demographics | | | | | R | lesponse | es | | Course | | | | | | | |
| | | | A | В | С | D | F | Р | F | N | Grp Med | Mode | Std Dev | | | |
| Q2 EXPECTED GRADE | | | 2 | 7 | 3 | 0 | 0 | 1 | 0 | 6 | 1.21 | | | | | |

| | | ECON21000 - 003 | | | | | | | | | | | | |
|--------------------|-----|------------------|---|----|------------|------|------------|--|--|--|--|--|--|--|
| 1a - Demographics | | Responses Course | | | | | | | | | | | | |
| | RFY | RBS | E | N | Grp Med | Mode | Std Dev | | | | | | | |
| Q3 COURSE REQUIRED | 5 | 5 | 3 | 13 | 1.8 | 1,2 | .77 | | | | | | | |

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

| | | | | | | | | ECON2 | 1000 - | 003 | | | | | |
|-------------------|----|-----------|---|-----|----|---|---|-------|--------|-----|---|----|------------|------|------------|
| 1a - Demographics | | Responses | | | | | | | | | | | | | |
| | AG | ED | E | ннѕ | LA | М | P | SCI | Т | VM | U | N | Grp Med | Mode | Std Dev |
| Q4 YOUR SCHOOL | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 2 | 7 | 0 | 0 | 13 | 3.4 | 3 | 2.10 |

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

| | ECON21000 - 003 | | | | | | | | | | | | |
|---|-----------------|---|-------|------|----|--------|------------|------|------------|--|--|--|--|
| 2a - University questions about your course | | F | Respo | nses | | Course | | | | | | | |
| | E | G | F | Р | VP | N | Grp Med | Mode | Std Dev | | | | |
| Q5 Overall, I would rate this course as: | 2 | 8 | 3 | 0 | 0 | 13 | 3.9 | 4 | .62 | | | | |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

| 2b - University questions about your instructor | | Daniel Kebede | | | | | | | | | | | | |
|---|---|---------------|------|------|----|------------|------------|------|------------|--|--|--|--|--|
| | | R | espo | nses | | Individual | | | | | | | | |
| | E | G | F | Р | VP | N | Grp Med | Mode | Std Dev | | | | | |
| Q6 Overall, I would rate this instructor as: | 7 | 4 | 1 | 1 | 0 | 13 | 4.6 | 5 | .91 | | | | | |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| | | ECON21000 - 003 | | | | | | | | | | | | | |
|--|----|-----------------|-------|-----|----|----|------------|--------|------------|--|--|--|--|--|--|
| 3b - PICES course based questions | | Re | spons | ses | | | (| Course | | | | | | | |
| | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev | | | | | | |
| Q7 Grading is clear and tied to key learning objectives. | 6 | 5 | 2 | 0 | 0 | 13 | 4.4 | 5 | .72 | | | | | | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | ECON21000 - 003 | | | | | | | | | | | | | |
|---|-----------------|---|------|------|----|--------|------------|------|------------|--|--|--|--|--|
| MGMT standard questions about course | | R | espo | nses | | Course | | | | | | | | |
| | E | G | F | Р | VP | N | Grp Med | Mode | Std Dev | | | | | |
| Q8 The AMOUNT THAT I LEARNED in this course is: | 4 | 6 | 2 | 0 | 1 | 13 | 4.1 | 4 | 1.07 | | | | | |

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| | | | | | | ECO | N2100 | 0 - 003 | | | | |
|--------------------------------------|---|----|-----|-----|-----|-----|--------|------------|------|------------|--|--|
| MGMT standard questions about course | | | Res | pon | ses | | Course | | | | | |
| | | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev | | |
| Q9 | Course text/readings/cases are helpful in learning course material. | 3 | 9 | 1 | 0 | 0 | 13 | 4.1 | 4 | .53 | | |
| Q10 | Course assignments/exams/projects are aimed at key learning objectives. | 3 | 7 | 2 | 1 | 0 | 13 | 4.0 | 4 | .83 | | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q11 - What parts of the course did you like best?

Response Rate: 53.85% (7 of 13)

- 1 the explanation part at the start of the class as this would help review the concepts before taking the quiz.
- 2 interactive assignments
- 3 The material covered
- The course is not limited to the scope of the exams, rather it opens up your mind to the dynamics of the economics in our society. After studying the course, I started understanding the motives of governments behind their policy making, and other stakeholders of our economy. The course was an eye-opening course that proved to be really helpful in giving a bigger concept.
- 5 Ressitation
- 6 I liked to Macroeconomic parts of the course
- 7 Explain concepts to us

Q12 - What parts of the course did you like least?

Response Rate: | 53.85% (7 of 13)

- 1 taking the quiz.
- 2 Writing the reflections was something that I did not find particularly good. Since we were not given adequate knowledge of how to forecast, writing reflections that covered our methodology for making forecasts was something I liked the least.
- The very intense microeconomic parts of the course that involved in intense calculations such as "deadweight loss". This course was not at all what I thought it was going to be.
- 4 The material, I do not enjoy economics.
- 5 Quiz are sometimes misleading in what they want to ask
- 6 Not sure
- 7 Large lecture was hard to follow sometimes

Q13 - What changes would you like to see made in future sessions of this course?

Response Rate: | 53.85% (7 of 13)

- 1 none.
- 2 no changes
- 3 Not sure
- 4 More time with recitation sessions
- 5 Less upper level material
- 6 Doing some common example questions can help us understand better
- As a change in the course, I would only want the instructor to give us a more in-depth know-how of the forecasting tournament before starting to make our own forecasts. In the forecasting tournament, it was hard to predict how to forecast at-first primarily because of the lack of knowledge. It would have been better if the professor first gave us a clear demonstration of how to forecast, as this would have made a substantial difference to how we forecast and made our forecasts more reasonably correct. Other than this, the course was an interesting learning experience.

| MGMT standard questions about instructor | | | | | Da | niel Ke | ebede | | |
|--|----|-----|------|-----|----|------------|------------|------|------------|
| | | Res | spon | ses | | Individual | | | |
| | SA | A | U | D | SD | N | Grp Med | Mode | Std Dev |
| Q14 This instructor demonstrates good knowledge of the subject matter. | 6 | 6 | 0 | 0 | 0 | 12 | 4.5 | 4,5 | .50 |
| Q15 This instructor displays enthusiasm in teaching this course. | 8 | 4 | 0 | 0 | 0 | 12 | 4.8 | 5 | .47 |
| Q16 The instructor's in-class explanations help clarify course material. | 5 | 6 | 0 | 1 | 0 | 12 | 4.3 | 4 | .83 |
| Q17 This instructor is organized and well prepared for class. | 5 | 6 | 1 | 0 | 0 | 12 | 4.3 | 4 | .62 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q18 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

| Faculty: | Daniel K | ebede |
|----------------|----------|-----------|
| Response Rate: | 38.46% | (5 of 13) |

- 1 the instructor made the class fun. He is very approachable and friendly. He was always well prepared for the classes.
- 2 I really enjoy his recitations and meetings for clarification. He is very personable. His lecturer counterpart is not.

I came across Daniel as a very polite instructor, having excellent knowledge of the subject being taught. Daniel went over the chapter we had covered in a week in a very concise and beautiful manner, giving the concepts in a very student-friendly manner. He respected all the students and adopted a very amicable behavior during the class.

3 Daniel never hesitated from helping us, and satisfied the queries to his best. Due to his behavior with the class, I felt very comfortable in engaging in conversations with Daniel related to economics and improving my concepts. To sum up, I particularly enjoyed being a student of Daniel this semester, and if I get the chance to be his student again I would gladly do it.

- 4 Good TA with a good understanding of Economics
- 5 Explaining concepts

Q19 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem). Faculty: Daniel Kebede 80.77% (4 of 13) Sometimes, making things more confusing than it needs to be More organization in recitation would have been helpful I think the class was very good and does not need any improvements. I believe a lecturer that did not put out that he is better than his students would be good