

# Substantive Research Questions and Psychological Theory

Multinomial Modeling of the Implicit Association Test (IAT)

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### Agenda

- 1. The Implicit Association Test (IAT)
- 2. MPT modeling of the IAT: The ReAL model
  - 2.1 Model development
  - 2.2 Model validation
  - 2.3 Model application
- 3. Different models for different research questions
- 4. Discussion





















### 1. The Implicit Association Test (IAT)

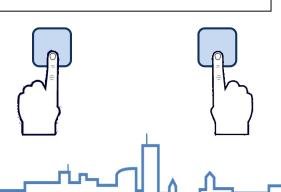


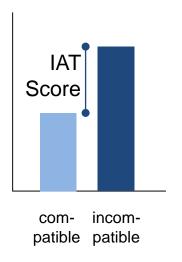
### The Implicit Association Test (IAT)

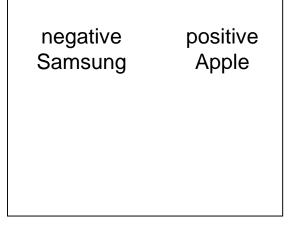
(Greenwald, McGhee, & Schwartz, 1998)

#### Compatible Block

negative positive Apple Samsung



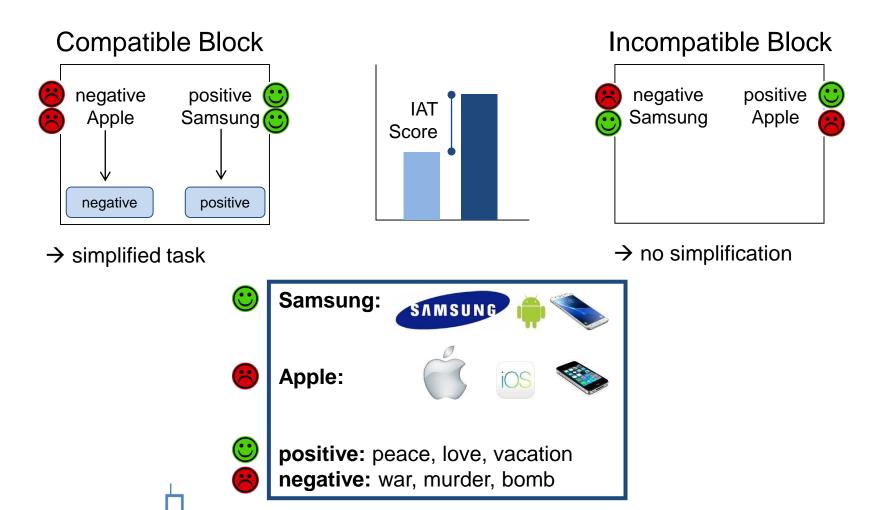




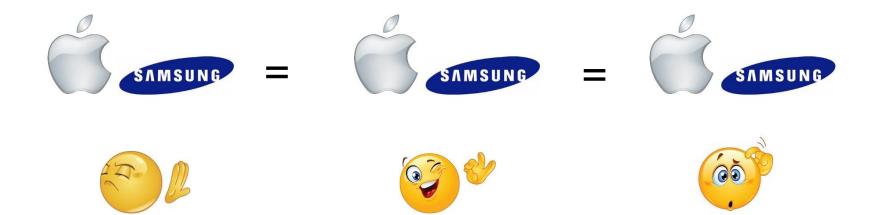




### Problem 1: Recoding



### Problem 2: Preference Score



$$=0$$

\_,\_\_,,\_\_,

## 2. MPT Modeling of the IAT: The ReAL Model



### Introducing the ReAL Model: 3 Steps

any new MPT



2.1 Developing the model



2.2 Validating the model



2.3 Applying the model to examine open questions



### 2.1 Model Development

- Response categories
- Model parameters
- Tree structure

### Response Categories

	compatible block		incompatible block	
	correct	incorrect	correct	incorrect
Samsung				
Apple			etition	
positive		task re	Jos	
negative				
	compatible block		incompatible block	
	correct	incorrect	correct	incorrect
Samsung				
-				
Apple			witch	
Apple positive		task s	switch	



16 non-redundant response categories

(because  $n_{\text{errors}} = n_{\text{total}} - n_{\text{correct}}$ )

#### **Model Parameters**

(Meissner & Rothermund, 2013)

**Re**coding

Re



 $A_1$ 

 $A_2$ 







 $L_1$  samsung  $L_2$   $L_3$  positive  $L_4$  negative



#### Tree Structure

(Meissner & Rothermund, 2013)

- Incorporates theoretical assumptions regarding the processes, e.g.:
- Recoding determines responding...
  (e.g., Mierke & Klauer, 2001; Rothermund, Teige-Mocigemba, Gast, & Wentura, 2009)
  - in both target and attribute trials
  - only in the compatible block
- Associations determine responding...

(e.g., Anderson, 1983; Fazio, Sanbonmatsu, Powell, & Kardes, 1986)

- only in target trials
- in both compatible and incompatible blocks



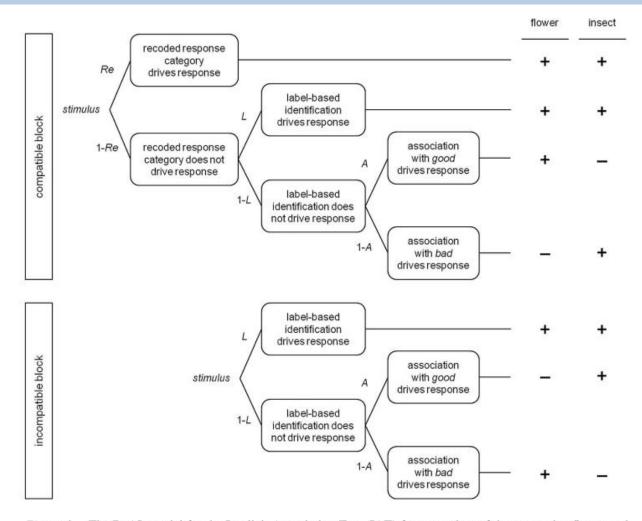


Figure 1. The ReAL model for the Implicit Association Test (IAT) for exemplars of the categories flower and insect in a flower-insect IAT. The figure illustrates an overview over the postulated interplay of recoding processes (Re), evaluative associations (A), and the label-based identification of the correct response (L). Dependent on the block (compatible, incompatible), a certain combination of model parameters predicts either a correct (+) or an incorrect (-) response.

### **Model Equations**

```
Re*attReC*attReT
         Re*attReC*(1-attReT)*L1
         Re*attReC*(1-attReT)*(1-L1)*A1
         Re*attReC*(1-attReT)*(1-L1)*(1-A1)
         Re*(1-attReC)*L1
1
    1
         Re*(1-attReC)*(1-L1)*A1
         Re*(1-attReC)*(1-L1)*(1-A1)
    1
         (1-Re)*L1
1
    1
         (1-Re)*(1-L1)*A1
         (1-Re)*(1-L1)*(1-A1)
2
    3
         L1
2
    4
         (1-L1)*A1
2
         (1-L1)*(1-A1)
3
    5
         Re*attReC*attReT
3
    5
         Re*attReC*(1-attReT)*L2
3
         Re*attReC*(1-attReT)*(1-L2)*A2
         Re*attReC*(1-attReT)*(1-L2)*(1-A2)
3
3
    5
         Re*(1-attReC)*L2
3
         Re*(1-attReC)*(1-L2)*A2
3
    5
         Re*(1-attReC)*(1-L2)*(1-A2)
3
    5
         (1-Re)*L2
3
         (1-Re)*(1-L2)*A2
3
    5
         (1-Re)*(1-L2)*(1-A2)
4
    7
         L2
         (1-L2)*A2
4
    8
         (1-L2)*(1-A2)
5
    9
         Re*attReT
5
         Re*(1-attReT)*L3
5
    9
         Re*(1-attReT)*(1-L3)*A3
5
         Re*(1-attReT)*(1-L3)*(1-A3)
5
         (1-Re)*L3
5
         (1-Re)*(1-L3)*A3
5
    10
         (1-Re)*(1-L3)*(1-A3)
6
    11
         L3
6
    12
          (1-L3)*A3
6
         (1-L3)*(1-A3)
```

```
Re*attReT
          Re*(1-attReT)*L4
          Re*(1-attReT)*(1-L4)*A4
          Re*(1-attReT)*(1-L4)*(1-A4)
    13
          (1-Re)*L4
    14
          (1-Re)*(1-L4)*A4
          (1-Re)*(1-L4)*(1-A4)
8
    15
          L4
    15
8
          (1-L4)*A4
          (1-L4)*(1-A4)
          Re*attReC
9
    17
9
    17
          Re*(1-attReC)*L1*attL
          Re*(1-attReC)*L1*(1-attL)*A1
9
          Re*(1-attReC)*L1*(1-attL)*(1-A1)
    17
          Re*(1-attReC)*(1-L1)*A1
          Re*(1-attReC)*(1-L1)*(1-A1)
9
    17
          (1-Re)*L1*attL
    17
          (1-Re)*L1*(1-attL)*A1
          (1-Re)*L1*(1-attL)*(1-A1)
9
          (1-Re)*(1-L1)*A1
    17
9
    18
          (1-Re)*(1-L1)*(1-A1)
10
     19
          L1*attL
     20
          L1*(1-attL)*A1
10
10
     19
          L1*(1-attL)*(1-A1)
10
     20
          (1-L1)*A1
10
     19
          (1-L1)*(1-A1)
     21
          Re*attReC
11
11
          Re*(1-attReC)*L2*attL
          Re*(1-attReC)*L2*(1-attL)*A2
11
11
     21
          Re*(1-attReC)*L2*(1-attL)*(1-A2)
          Re*(1-attReC)*(1-L2)*A2
          Re*(1-attReC)*(1-L2)*(1-A2)
11
     21
11
     21
          (1-Re)*L2*attL
11
          (1-Re)*L2*(1-attL)*A2
          (1-Re)*L2*(1-attL)*(1-A2)
11
     21
     22
          (1-Re)*(1-L2)*A2
11
     21
          (1-Re)*(1-L2)*(1-A2)
```

```
12
     23
          L2*attL
          L2*(1-attL)*A2
12
12
          L2*(1-attL)*(1-A2)
     24
12
          (1-L2)*A2
12
     24
          (1-L2)*(1-A2)
13
     25
          Re
13
          (1-Re)*L3*attL
13
          (1-Re)*L3*(1-attL)*A3
13
          (1-Re)*L3*(1-attL)*(1-A3)
13
          (1-Re)*(1-L3)*A3
13
     26
          (1-Re)*(1-L3)*(1-A3)
14
     27
          L3*attL
          L3*(1-attL)*A3
14
     28
          L3*(1-attL)*(1-A3)
14
14
     28
          (1-L3)*A3
          (1-L3)*(1-A3)
14
     27
15
     29
          Re
15
     29
          (1-Re)*L4*attL
15
          (1-Re)*L4*(1-attL)*A4
          (1-Re)*L4*(1-attL)*(1-A4)
15
15
     30
          (1-Re)*(1-L4)*A4
15
          (1-Re)*(1-L4)*(1-A4)
          L4*attL
16
     31
16
     31
          L4*(1-attL)*A4
16
          L4*(1-attL)*(1-A4)
16
     31
          (1-L4)*A4
16
          (1-L4)*(1-A4)
```

#### ReAL model eqn file

### The ReAL model for the IAT

(Meissner & Rothermund, 2013)

•	7	core	parameters
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(Re)

Test against

recodingassociations

 $(A_1, A_2)$ 

5

label-based discrimination

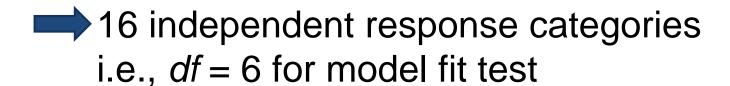
$$(L_1, L_2, L_3, L_4)$$

0

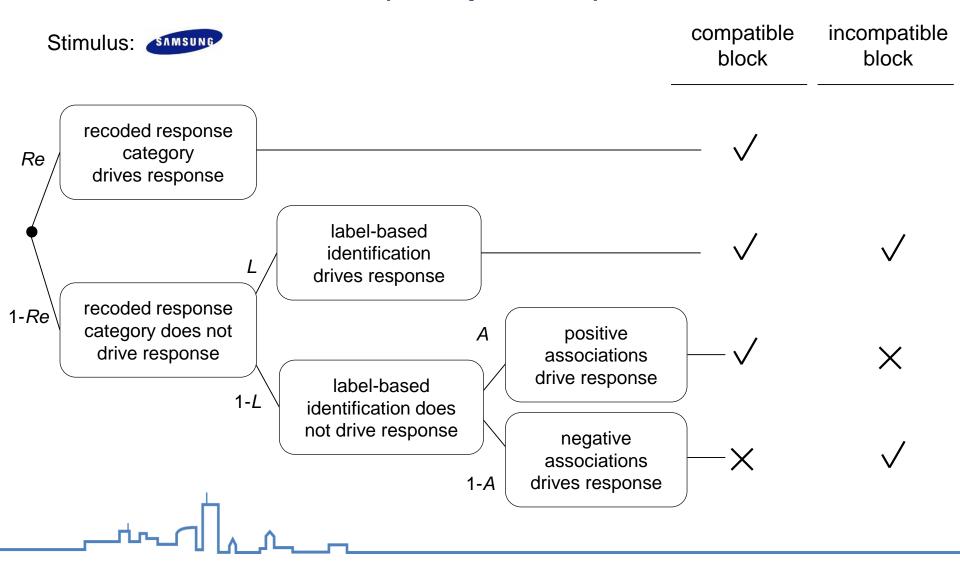
3 technical parameters

(attL, attReC, attReT)

→ 10 parameters



### Tree Structure (simplified)



### Pilot Study: Flower-Insect IAT

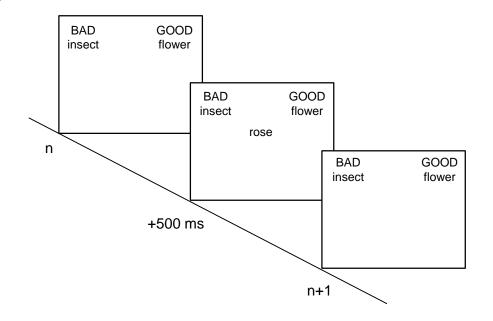
- Targets: flower (e.g., "rose", "tulip") vs. insect (e.g., "maggot", "wasp")
- Attributes: good (e.g., "holiday", "peace") vs. bad (e.g., "fear", "pain")
- 160 trials per participant
- N = 18

Model Fit?

Re, A & L sign.?

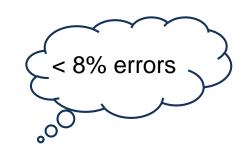
 $A_{\text{flower}} > .5?$ 

 $A_{\rm insect} < .5?$ 

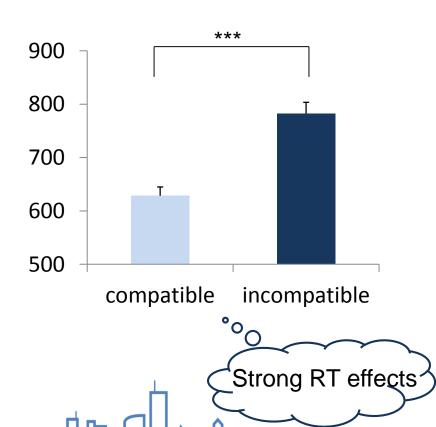




### Pilot Study: Flower-Insect IAT



#### Analysis of RTs



#### Model analysis

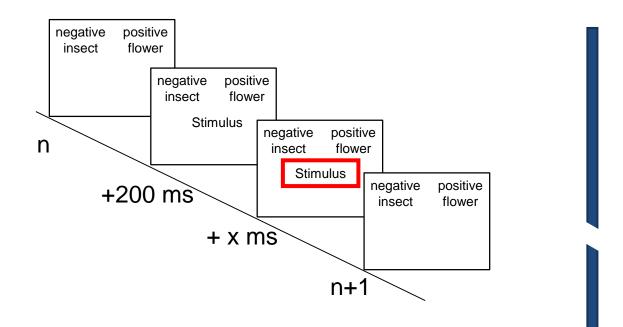
(complete pooling)

Parameter	Estimate	95% CI
$L_{ m flower}$ $L_{ m insect}$	.86*** .84***	[.80, .93] [.77, .91]
L <sub>good</sub> L <sub>bad</sub>	.91*** .84***	[.86, .96] [.78, .90]
Re	.34*	[.09, .60]
$A_{ m flower}$ $A_{ m insect}$	.60 .37 <sup>†</sup>	[.40, .79] [.18, .56] ≠

Note: 
$$G^2(6) = 6.00$$
,  $p = .423$   
 $p < .10$ ; \* $p < .05$ ; \*\* $p < .01$ ; \*\*\* $p < .001$ .



### Transferring RT effects into error rates



#### 1st Block Pair

Compatible Block Incompatible Block

#### 2<sup>nd</sup> Block Pair

Compatible Block Incompatible Block

. . .

#### 6th Block Pair

Compatible Block Incompatible Block

#### **ReAL IAT Procedure**

- response deadline
- more trials (i.e., more blocks): 320 trials per participant



### 2.2 Model Validation



#### **Model Validation**

- It is not sufficient...
  - ...to come up with a model structure
  - ...to label parameters according to some important processes
  - ...and to check model fit.
- Additionally, test whether the parameters are valid measures of those processes.
  - Make use of **established** manipulations. You should be as sure as possible that these manipulations tap into one and only one process.
  - Do so before applying the model to new research questions.
  - Be patient.

"Validating the process parameters typically requires a careful and costly experimental program in which convergent and discriminant validity are established for each parameter" (Klauer, Stahl, & Voss, 2012)



#### **Model Validation**

- For the ReAL model, we did 7 validation studies.
- Selective influence studies

Experimental manipulations addressing a specific process should affect only parameters reflecting this process.

- Study 1 (Re)
- Study 2 (A)
- Correlative studies

Parameters should be valid measures of inter-individual differences.

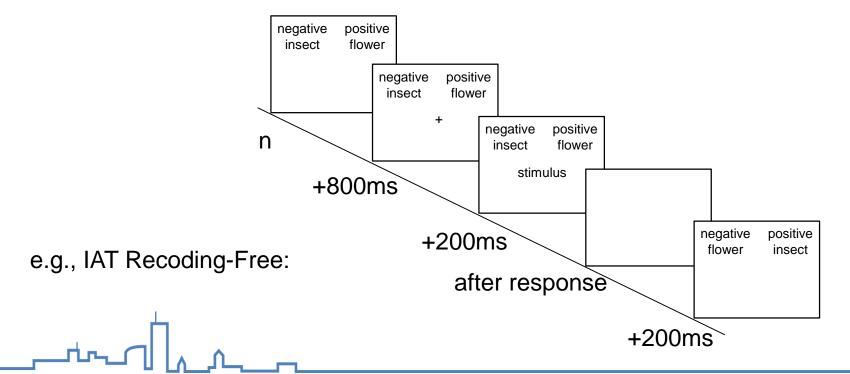
- Study 3 (convergent validity of A)
- Study 4 (predictive validity of A)



### Study 1: Manipulating Recoding

(Meissner & Rothermund, 2013)

- Recoding is reduced if block structure is dropped
  - IAT Recoding-Free (Rothermund, Teige-Mocigemba, Gast, & Wentura, 2009)
  - Single-Block IAT (Teige-Mocigemba, Klauer, & Rothermund, 2008)



### Study 1: Manipulating Recoding

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  - Single-Block IAT (Teige-Mocigemba, Klauer, & Rothermund, 2008)
- Experimental manipulation of Re
  - Control group: Standard IAT (N = 40)
  - Experimental group: IAT-RF or SB-IAT (N = 80)

(Flower-insect IAT with response deadline)



### Study 1: Manipulating Recoding

(Meissner & Rothermund, 2013)

#### **Control Group**

#### **Experimental Group**

Parameter	Mean Estimate	SE		Parameter	Mean Estimate	SE
Re	.46***	.04	>***	Re	.30***	.02
$A_{flower}$	.64***	.03	=	$A_{flower}$	.60***	.02
$A_{insect}$	.38***	.03	=	$A_{insect}$	.40***	.02
$L_{flower}$	.58***	.03	>***	$L_{ m flower}$	.38***	.02
$L_{insect}$	.54***	.03	>***	$L_{insect}$	.37***	.02
$L_{good}$	.64***	.03	=	$L_{\rm good}$	.65***	.02
$\mathcal{L}_{bad}$	.65***	.03	=	$L_{bad}$	.70***	.02

*Note*: median  $G^2(6) = 8.90$ , p = .179

*Note*: median  $G^2(6) = 7.47$ , p = .280

 $^{\dagger}p$  < .10;  $^{*}p$  < .05;  $^{**}p$  < .01;  $^{***}p$  < .001.

### Study 2: Manipulating Associations

(Meissner & Rothermund, 2013)

- Associations can be formed by a short story providing positive/negative information about unknown groups (e.g., Gregg, Seibt, & Banaji, 2006)
- Experimental manipulation of A
  - Faked article about two fictive soccer teams:
     "Blauheim" and "Rundstedt"



- Described clearly positive vs. negative (counterbalanced, i.e.,
   Blauheim=positive & Rundstedt=negative, or vice versa)
- Afterwards, Blauheim-Rundstedt IAT (with response deadline)
- N = 40



### Study 2: Manipulating Associations

(Meissner & Rothermund, 2013)

	Parameter	Mean Estimate	SE
<b>≠</b> ***	Re  A <sub>positiveTeam</sub> A <sub>negativeTeam</sub>	.36* .48 .39***	.04 .02 .02
	L <sub>positiveTeam</sub> L <sub>negativeTeam</sub> L <sub>good</sub> L <sub>bad</sub>	.32*** .41*** .70*** .64***	.03 .03 .03 .03

Note: median  $G^2(6) = 7.90$ , p = .246p < .10; \*p < .05; \*\*p < .01; \*\*\*p < .001.

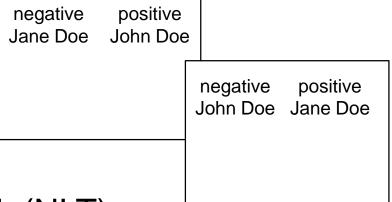
### Study 3: Convergent Validity

(Meissner & Rothermund, unpublished)

- N = 65
- Self-esteem IAT
  - self vs. favorite other
  - idiographic stimuli
- Criterion: Name Letter Task (NLT)



- Main hypotheses:
  - Both  $A_{\text{self}} > .5$  and  $A_{\text{favoriteOther}} > .5$
  - Significant correlation of and  $A_{\text{self}}$  and the NLT score



### Study 3: Convergent Validity

(Meissner & Rothermund, unpublished)

Parameter	Mean Estimate	SE
Re	.28*	.04
$A_{ m self}$ $A_{ m favoriteOther}$	.55* .53 <sup>†</sup>	.02 .02
$L_{ m self}$ $L_{ m favoriteOther}$ $L_{ m good}$ $L_{ m bad}$	.66*** .63*** .51*** .59***	.02 .02 .03 .03

CON CONTROL

Convergent Validity of  $A_{\text{self}}$ :

$$r = .25^*$$

Note: median  $G^2(6) = 7.09$ , p = .313p < .10; \*p < .05; \*\*p < .01; \*\*\*p < .001.



### Study 4: Predictive Validity

(Meissner & Rothermund, 2013)

- N = 85
- fruit-chocolate IAT and consumption behavior (amount of chocolate eaten while watching a short movie clip)



### Model Validation: Summary

(Meissner & Rothermund, 2013; Meissner & Rothermund, unpublished)

### **A**ssociations

- Reflect the direction and the strength of spontaneous evaluations
- In different attitude domains...













and predictive validity



(outperforming the IAT score)





### Model Validation: Summary

(Meissner & Rothermund, 2013)

### Label-based identification of the response

- reflects the difficulty of the categorization task (using pictures vs. words as stimuli)
- depends on cognitive ressources (different response deadlines)

### **Re**coding

- Is reduced if recoding strategies are minimized (Single-Block IAT, IAT Recoding-Free)
- Correlates with a marker of recoding processes (the switch-cost effect in the IAT)



### Model Validation: Summary

- Model Fit
- Parameters respond to relevant manipulations
- Parameters correlate with relevant criteria



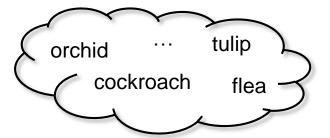
### 2.3 Model Application

- > Study 5: Modality Effects
- Study 6: Insect-Nonword IAT



### Study 5: Modality Effects

(Meissner & Rothermund, 2015a)



flower-insect IAT



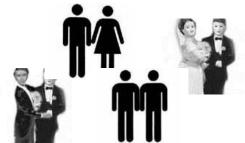
Matthew ... Terryl
Leroy Adam

Black-White IAT



gay ... married straight lesbian

sexuality IAT



Material from Nosek et al., 2007

(Meissner & Rothermund, 2015a)

 Pictorial targets produce smaller IAT scores than verbal targets.

(e.g., Chang & Mitchell, 2011; Foroni & Bel-Bahar, 2010; Nosek, Banaji, & Greenwald, 2002)



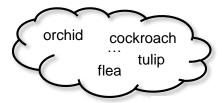
Pictures activate less extreme attitudes than words???

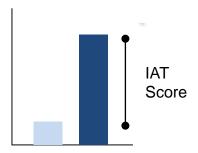


# Recoding & Modality Effects

(Meissner & Rothermund, 2015a)

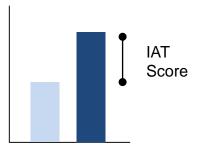
#### **Verbal Targets**





#### **Pictorial Targets**





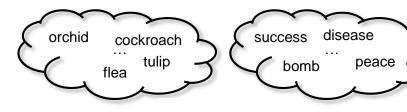
# Recoding & Modality Effects

(Meissner & Rothermund, 2015a)

#### **Verbal Targets**

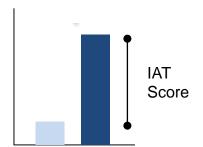


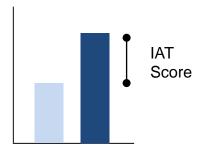
#### **Pictorial Targets**











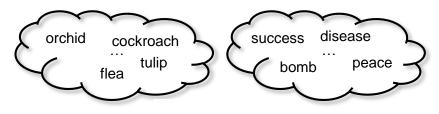
# Recoding & Modality Effects

(Meissner & Rothermund, 2015a)

#### Modality Match Verbal Targets

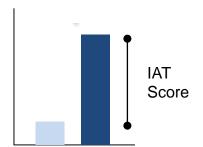


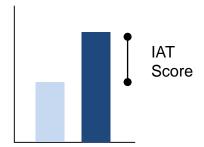
# **Modality Mismatch Pictorial Targets**











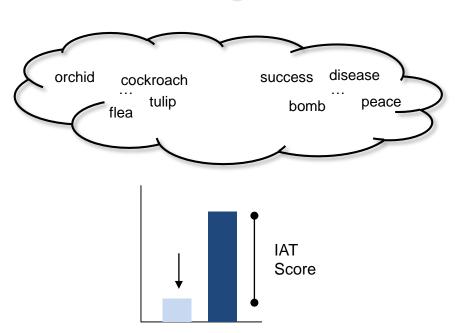


# Recoding & Modality Match Effects

(Meissner & Rothermund, 2015a)

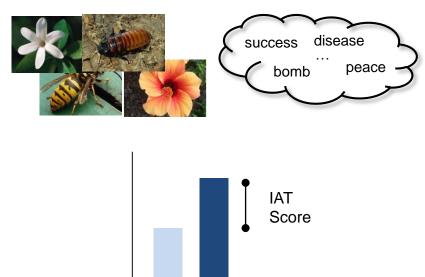
#### **Modality Match**

**Verbal Targets** 



#### **Modality Mismatch**

**Pictorial Targets** 



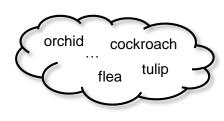


(Meissner & Rothermund, 2015a)

flower-insect IAT (N = 80)

#### **Target Modality**

between-subjects





Attibute Modality between-subjects

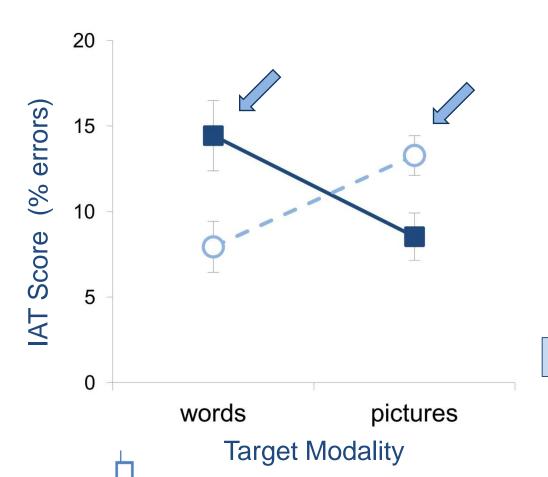




Match	Mismatch
Mismatch	Match

(Meissner & Rothermund, 2015a)





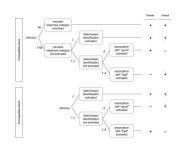
#### **Attribute Modality**

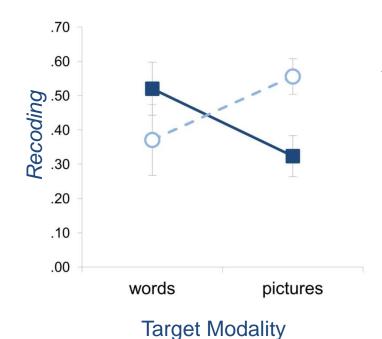
words
order

Attribute Modality x Target Modality F(1, 76) = 13.06, p < .001,  $\eta_p^2 = .15$ 

Modality Match Effect

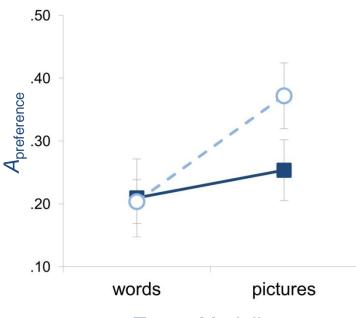
(Meissner & Rothermund, 2015a)





# Attribute Modality words

- O - pictures



Target Modality

#### **Modality Match Effect**

$$F(1, 76) = 6.35, p = .014, \eta_p^2 = .08$$

$$F(1, 76) = 1.52, p = .221, \eta_p^2 = .02$$

HE Target Modality, 
$$F(1, 76) = 4.45$$
,  $p = .038$ ,  $\eta_p^2 = .06$ 

(Meissner & Rothermund, 2015a)

IAT score<sub>pictures</sub> < IAT score<sub>words</sub>

- The modality effect is actually a modality match effect
- ... and can be attributed to recoding processes rather than associations.



• The associative preference is even larger for pictorial compared to verbal targets!

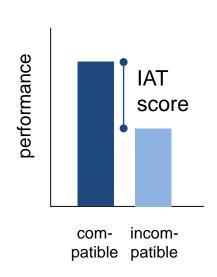


# Study 6: Insect-Nonword IAT

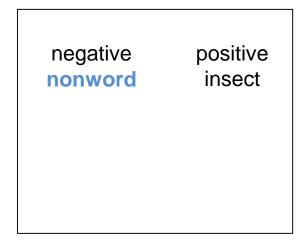
(Meissner & Rothermund, 2015b; cf. Brendl, Markman, & Messner, 2001)

#### Compatible Block

# negative positive insect nonword



#### Incompatible Block



Insects are preferred over neutral nonwords?

Task recoding in the incompatible block?

(Chang & Mitchell, 2011; Rothermund & Wentura, 2004)

# Study 6: Insect-Nonword IAT

(Meissner & Rothermund, 2015b)

- ReAL model analyses revealed that...
  - The task was recoded in the incompatible block. Re > 0,  $\Delta G^2(1) = 9.54$ , p = .002
  - Nonwords were neutral.  $A_{\text{nonword}} = .5$ ,  $\Delta G^2(1) = 2.73$ , p = .098
  - Insects actually triggered negative associations.  $A_{insect} < .5$ ,  $\Delta G^2(1) = 23.61$ , p < .001



# Model Application: Summary

- The IAT score is not a pure measure of evaluative associations. Task recoding is an important confound.
- Using the ReAL Model as an analysis tool provides insights that could not have been uncovered with traditional scoring procedures.

However, there is more than just one MPT model for the IAT!



# 3. Different models for different research questions

Forget about recoding, just for a minute.



#### The Quad Model

(Conrey, Sherman, Gawronski, Hugenberg, & Groom, 2005)

Consider this example:

# Black-White IAT scores increase with age.

Older adults are more prejudiced.

No, attitudes remain stable. It is only the capacity to *inhibit* those attitudes that decreases over the lifespan.

(Gonsalkorale, Sherman, & Klauer, 2009)

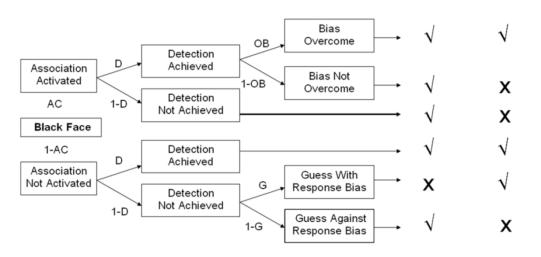
Incompatible

Compatible

#### The Quad Model

(Conrey, Sherman, Gawronski, Hugenberg, & Groom, 2005)

 The Quad Model disentangles the activation and the inhibition of attitudes.



Model parameters

**AC** Activation of associations ( $AC_{flower/pos}$ ,  $AC_{insect/neg}$ )

**OB** Overcoming bias (= inhibition)

**D** Detecting the correct response

**G** Guessing



# Quad vs. ReAL Model

- Both can be applied to IAT data.
- Both claim to reflect the processes involved in the IAT.
- But they differ considerably with regard to parameters and model structure.
  - → How to decide?
    - Research interest
    - Model fit and complexity (AIC,BIC,FIA...)
    - Parameter validity



#### Quad vs. ReAL Model

Research Interest

... have different objectives and strengths.

#### Quad Model

Dissociates activation & inhibition of associations

#### ReAL Model

- Dissociates associations & recoding
- Measures associations even if both attitude objects are evaluated equally



#### Target Modality between-subjects

# orchid cockroach flea tulip



# Quad vs. ReAL Model

Model Fit and Model Complexity



	ReAL	Quad	
ΔΑΙC	-3.69 🍛	0.65 🚨	] _
ΔΒΙC	-26.30 ∅	-6.89 🐼	
cFIA	11.47	9.31	
FIA	159.56	166.44	

	ReAL	Quad
% participants with ΔAIC < 0	75%	43%
% participants with ΔBIC < 0	100%	89%

*Note.* Due to the estimation approach (individual analysis), these are median values for the full sample of 80 participants. For each participant, we sampled 320 trials. The lower-bound trial number for an application of FIA to these data is smaller (lower-bound N = 112; see Heck, Moshagen, & Erdfelder, 2014).

FIA<sub>ReAL</sub> < FIA<sub>Quad</sub>, not only overall but actually for 89% of the participants.

Use Excel-Sheet!

The ReAL model is more complex. Still, it provides the better trade-off between fit & complexity.

# Quad vs. ReAL Model

Parameter Validity

 The correspondence between Quad and ReAL model parameters is not trivial.

Quad	ReAL
AC	A?
OB	???
D	L?
G	???

And what about Re?

 The association parameters of the Quad model (AC) could be distorted by recoding.

But are they?



#### **Target Modality** between-subjects



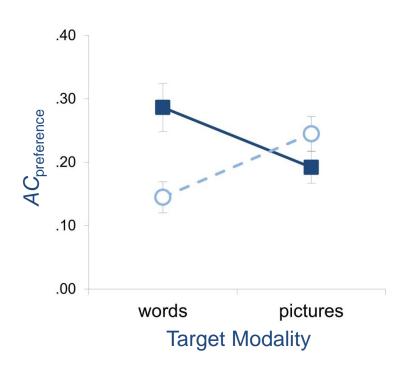






**Attibute Modality** between-subjects

Match	Mismatch
Mismatch	Match



(cf. Meissner & Rothermund, 2015a)

Quad Model – Reanalysis

#### **Attribute Modality**



#### **Modality Match Effect**

$$F(1, 76) = 11.10, p = .001, \eta_p^2 = .13$$

So, yes, they are.

# Quad Model – Reanalysis

 What about convergent validity? (Meissner & Rothermund, unpublished)

- ReAL Model (A):  $r = .25^*$ 

- Quad Model (AC): r = .09



• ... and predictive validity? (Meissner & Rothermund, 2013)

- ReAL Model (A): r = .24\*

– Quad Model (*AC*):  $r = .19^{\dagger}$ 





#### Quad vs. ReAL Model

- Although both Quad and ReAL model fit IAT data,
  - ...FIA suggests to prefer the ReAL model, and
  - ...Quad parameters probably suffer from distortions due to recoding.

#### Well then, the ReAL model = the real model?

 No. At least, not yet. ReAL model parameters might be distorted as well (e.g., due to inhibition). We are planning more studies to provide a fair model comparison.

#### And until then?

 Both models have their strengths. So, a model should be chosen depending on the researchers' main interest.

# Discussion

Related ideas?

**A**ny questions?

Largely confused?

Thank you.

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