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# M-DG Seminar: Multinomial Processing Tree Modeling

**Questions & Practice with multiTree**

Summer semester 2020

Prof. Dr. Daniel Heck

# M-DG: Multinomial Processing Tree Modeling

Part	Date	Topic	Literature
(A) Theory	Self study	A1) Introduction	Erdfelder et al. (2009)
		A2) Basics of MPT modeling	Batchelder & Riefer (1999)
		A3) The software multiTree	Moshagen (2010)
		A4) Hierarchical MPT modeling	Lee (2011) Heck et al. (2018)
(B) Application	15.5.*	B1) Questions & Practice with multiTree	Batchelder & Riefer (1986)
	20.5.*	B2) Workflow: Developing an MPT model	Jung et al. (2019)

\* Web-Conference, 12:00 – 15:00, <https://webconf.hrz.uni-marburg.de/b/dan-fvk-ha6>

# Questions & Practice

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## Overview:

1. Questions
2. Practice with multiTree

# 1) Questions

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Do you have **questions** about...

- ... the basics of MPT modeling?
- ... the underlying statistics?
- ... the software multiTree?
- ... hierarchical modeling?

# Questions & Answers (white screen for drawings)

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# Questions & Practice

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## Overview:

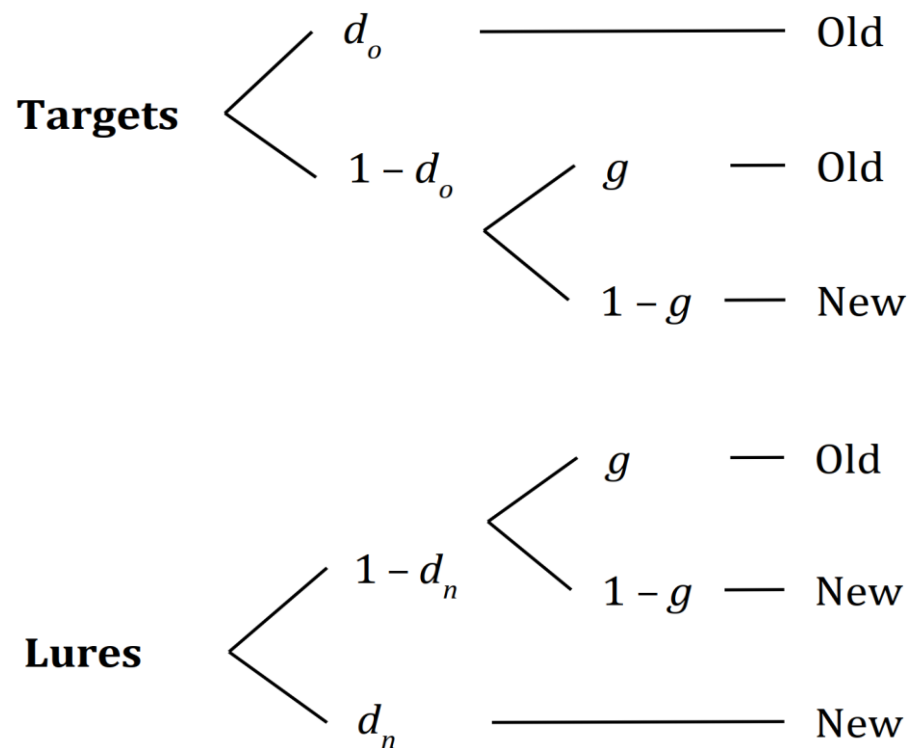
1. Questions
2. Practice with multiTree

## 2) Practice with multiTree

### Preliminaries:

1. Open **multiTree**
2. Open the file “**2HTM.mpt**”  
(available in the ILIAS folder:  
“A3 The software multiTree/”)
3. The file contains:
  - Model file
  - Data
  - Analysis results

### Two-High Threshold Model (2HTM)



Any questions or issues so far?

## 2) Practice with multiTree

1. Extend the 2HTM to **two base-rate conditions**:

		„old“	„new“
30% Targets	Target	65	35
	Lure	13	87
70% Targets	Target	83	17
	Lure	43	57

2. What are the **parameters** of the extended model?
3. Is the model **identifiable** with separate  $d_n$  and  $d_o$ ?
4. Fit the model to **both conditions jointly**.
5. **Test whether  $g$  differs** significantly between conditions.



# Practice (white screen)

1. Extend the 2HTM to **two base-rate conditions**
2. What are the **parameters** of the extended model?
3. Is the model **identifiable** with separate  $d_n$  and  $d_o$ ?
4. Fit the model to **both conditions jointly**.
5. **Test whether  $g$  differs** significantly between conditions.