	<b>FACULTY OF EDUCATION AND SOCIAL SCIENCES</b> <b>COURSE FORMATIVE ASSESSMENT SCHEME (COFAS)</b>			
	Doc No:	Rev. No.:	Effective Date:	Page: 1 of 2

### DETAILS OF THE COURSE

Course	Pedagogy for Early Childhood Education	Course Code	ECS3363
Programme	Bachelor of Education (Hons) (Early Childhood Education)		
Semester	NOVEMBER 2024	Session	32434
Credit Value	3		
Course Learning Outcome: At the end of the course the student will be able to;			
CLO 1:	describe the concept of pedagogy, approach, strategy, methods and techniques of early childhood teaching and learning. (C2, PLO1)		
CLO 2:	provides lesson plans based on early childhood curriculum. (C3, PLO3)		
CLO 3:	support teaching activities in real situations. (C5, PLO9)		

No.	Assessment Type (e.g. test, quiz, assignment, etc) & mode	Description of Coursework	(CLO)	Issue to Students (Week)	Submission (Week)	Marking scheme	Mark Allocation
1.	ASSIGNMENT 1 Teaching Simulation (Group)	i. In groups (4-5 people), carry out ONE (1) integrated teaching and learning simulation at the learning center. ii. For this purpose, each group needs to provide appropriate RPS STREAM including learning resources that can support the achievement of each lesson objective & video.	1,2	1	3	<b>Planning - 50</b> <b>Implementation - 50</b> Appendix 1	20
2.	ASSIGNMENT 2 Practical Teaching (Individual)	i. In the existing group, select a registered early childhood education center that uses KSPK Semakan 2017 as the learning curriculum. ii. Everyone needs to perform ONE (1) teaching and learning slot according to the time allocation & components set in the institution's timetable. iii. For that purpose, each person needs to prepare ONE (1) appropriate RPS to be evaluated by the guidance teacher at the institution. iv. Evaluation is based on evaluation criteria that consist of aspects of planning and implementation of the teaching and learning process.	1,2	1	5	<b>Planning - 50</b> <b>Implementation - 50</b> Appendix 2	20


3.	Teaching Reflection	i. Conduct peer observations on the teaching and learning carried out by each member within your group. ii. At the same time, prepare ONE (1) self-reflection post based on the teaching and learning practical sessions that have been conducted, along with comments from peer observations. iii. The observation and self-reflection include aspects of strengths, weaknesses, and suggestions for improvement.	3	1	6, 8	<b>Peer observation - 5</b> Appendix 3 (a)  <b>Self-reflection - 5</b> Appendix 3 (b)	10
4.	FINAL PROJECT Teaching Portfolio	i. In groups (4-5 people), prepare a teaching portfolio that includes the following; Timetable Themed Activity Web STREAM Weekly Lesson Plan (RPM) Daily Teaching Plan (RPH) Teaching Plan Slot (RPS) Teaching Simulation Teaching Practice Reflection ii. The implementation of the task will be carried out in stages starting from the 4rd week to the 7th week.	1,2,3	12,13	Week by week start from week 4 Submit week 7	Timetable: 5 Themed Activity Web: 10 Weekly Lesson Plan (RPM): 10 Daily Lesson Plan (RPH): 10 Slot Lesson Plan (RPS): 10 Content: 5	50

\* Any changes made in the COFAS must be recorded.

Notes:

1. Issue to students (Week) – Week of coursework distributed to students;
2. Submission (Week) – Week of submission of coursework

**ENDORSEMENT**

Prepared by:  Lecturer Name: Zarina binti Basry Date: 10/11/2024	Reviewed by: _____ Course coordinator Name: Date:	Approved by, _____ Head of Programme Name: Date:
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**BORANG PENILAIAN SIMULASI PENGAJARAN**

<b>Bil</b>	<b>Nama Pelajar</b>	<b>No. Pelajar</b>
1		
2		
3		
4		
5		

**Petunjuk Tahap**

(Sila bulatkan angka yang berkenaan)

Tahap 1: Terdapat banyak kelemahan yang perlu diberi perhatian.

Tahap 2: Terdapat beberapa kelemahan yang perlu diberi perhatian

Tahap 3: Pencapaian sederhana, masih perlu peningkatan

Tahap 4: Baik dalam banyak aspek

Tahap 5: Amat baik, cemerlang dalam banyak aspek

Komponen	Aspek	Tahap	Ulasan
PERANCANGAN (50 Markah)	a. Isi pelajaran	1 2 3 4 5	
	b. Pengetahuan sedia ada murid	1 2 3 4 5	
	c. Objektif pelajaran	1 2 3 4 5	
	d. Sumber pengajaran & pembelajaran	1 2 3 4 5	
	e. Strategi pengajaran & pembelajaran	1 2 3 4 5	
	f. Unsur kemahiran berfikir	1 2 3 4 5	
	g. Penerapan nilai	1 2 3 4 5	
	h. Set induksi	1 2 3 4 5	
	i. Langkah-langkah pelaksanaan isi pelajaran	1 2 3 4 5	
	j. Penutup	1 2 3 4 5	
PELAKSANAAN (50 markah)	a. Pelaksanaan induksi	1 2 3 4 5	
	b. Perkembangan pengajaran	1 2 3 4 5	
	c. Pengurusan masa	1 2 3 4 5	
	d. Pengurusan bilik darjah	1 2 3 4 5	
	e. Pengurusan sumber P&P	1 2 3 4 5	
	f. Kemahiran komunikasi	1 2 3 4 5	
	g. Penglibatan murid	1 2 3 4 5	
	h. Aplikasi kemahiran berfikir	1 2 3 4 5	
	i. Aplikasi nilai	1 2 3 4 5	
	j. Penutup	1 2 3 4 5	
ULASAN KESELURUHAN:			

Tandatangan penilai:

.....  
(Nama: )

**BORANG PENILAIAN AMALI PENGAJARAN**

Nama Pelajar: \_\_\_\_\_ No. K.P.: \_\_\_\_\_

No. Pelajar: \_\_\_\_\_ Kohort & Group : \_\_\_\_\_

Nama Institusi : \_\_\_\_\_

Bidang Pembelajaran : \_\_\_\_\_

Tarikh : \_\_\_\_\_ Masa : \_\_\_\_\_

**Petunjuk Tahap**

(Sila bulatkan angka yang berkenaan)

Tahap 1: Terdapat banyak kelemahan yang perlu diberi perhatian.

Tahap 2: Terdapat beberapa kelemahan yang perlu diberi perhatian

Tahap 3: Pencapaian sederhana, masih perlu peningkatan

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	b. Pengetahuan sedia ada murid	1 2 3 4 5	
	c. Objektif pelajaran	1 2 3 4 5	
	d. Sumber pengajaran & pembelajaran	1 2 3 4 5	
	e. Strategi pengajaran & pembelajaran	1 2 3 4 5	
	f. Unsur kemahiran berfikir	1 2 3 4 5	
	g. Penerapan nilai	1 2 3 4 5	
	h. Set induksi	1 2 3 4 5	
	i. Langkah-langkah pelaksanaan isi pelajaran	1 2 3 4 5	
	j. Penutup	1 2 3 4 5	
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	i. Aplikasi nilai	1 2 3 4 5	
	j. Penutup	1 2 3 4 5	
ULASAN KESELURUHAN:			

Tandatangan penilai:

.....  
(Nama: )

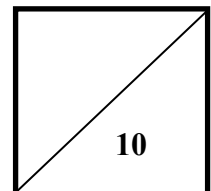
**BORANG PEMERHATIAN RAKAN SEBAYA**

Nama : \_\_\_\_\_  
No. Pelajar : \_\_\_\_\_  
Kohort : \_\_\_\_\_

<b>Kekuatan:</b>
<b>Kelemahan:</b>
<b>Cadangan Penambahbaikan:</b>
<b>Ulasan Keseluruhan:</b>

**Tandatangan:**

.....  
**Nama:**



**BORANG REFLEKSI KENDIRI**

Nama : \_\_\_\_\_  
No. Pelajar : \_\_\_\_\_  
Kohort : \_\_\_\_\_

<b>Kekuatan:</b>
<b>Kelemahan:</b>
<b>Cadangan Penambahbaikan:</b>
<b>Ulasan Keseluruhan:</b>

**Tandatangan:**

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