Stanford University
Winter 2020 Section Feedback

Course: W20-ECON-102A-01: INTRO TO STATISTICAL METHODS
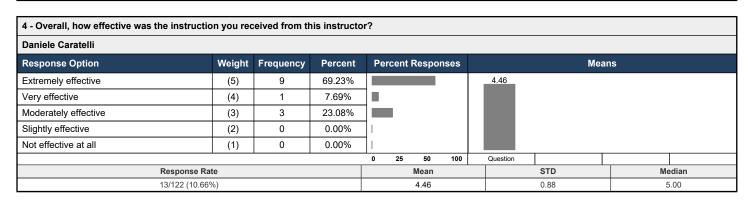
Instructor: John Becker,Negar Matoorian pour,Daniele Caratelli * ,Ziao Ju,Evan Storms

Response Rate: 60/122 (49.18 %)

1 - In what way did you interact with this instructor most?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	Means
In section meetings	(1)	13	92.86%		
In lab	(2)	0	0.00%		
During office hours	(3)	1	7.14%		
Via a class website	(4)	0	0.00%		
Email	(5)	0	0.00%		
In class	(6)	0	0.00%		
Other	(7)	0	0.00%		

Response Rate
14/122 (11.48%)

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	
1	(1)	10	76.92%		
2	(2)	1	7.69%		
3	(3)	1	7.69%		
5	(5)	1	7.69%		1.54

Response Rate	Mean	STD	Median
13/122 (10.66%)	1.54	1.20	1.00

3 - How much did you learn from this instructor?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	4	28.57%		
A lot	(4)	4	28.57%		3.57
A moderate amount	(3)	2	14.29%		
A little	(2)	4	28.57%		
Nothing	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/122 (11.48%)	3.57	1.22	4.00

4 - Overall, how effective was the instruction you received from this instructor?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Extremely effective	(5)	9	69.23%		4.46
Very effective	(4)	1	7.69%		
Moderately effective	(3)	3	23.08%		
Slightly effective	(2)	0	0.00%		
Not effective at all	(1)	0	0.00%		

Response Rate	Mean	STD	Median
13/122 (10.66%)	4.46	0.88	5.00

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5 - What skills or knowledge did you learn or improve from this instructor?

Daniele Caratelli

Response Rate	13/122 (10.66%)

• clarifications on material from class

• topics we covered in class

• Review of lecture material

• Learned more about covariance and the central limit theorem

• Solving problems

• Recapping the information we learned in lecture, a few problem-solving approaches such as probabilistic modeling

• He helped us go through examples of what Scott taught during lecture.

• Attending Daniele's section was an integral part of me truly understanding the content received in lecture and being able to apply it to section / pset problems.

• Thinking through complex probability situations and understanding the theory behind them

• statistical analysis

• Going over lecture material

• diving deeper into concepts from class

• Refined topics discussed in class.

6 - What aspects of this instructor's teaching were most helpful to you?

Daniele Caratelli

Response Rate	12/122 (9.84%)

• created helpful section handouts; knew the material well and presented it clearly; covered practice problems and engaged the students in solving them together

• very clear, concise; good at answering clarifying questions; made sure we were all engaged

• The handout is always helpful; Review problems are helpful; Clear illustration of problems

• Very clear in explaining the content; Drew diagrams and used examples that were easy to understand; Very approachable

• The instructor was always careful to answering each question that was posed to her and making sure that the answer was understood.; NA

• Going over concepts learned in lecture; Answering students' questions in between; Giving section notes

• Examples; online notes (posting)

• Daniele's ability to break down complicated concepts was super helpful.; Daniele was kind and made sure that we knew that no question was a stupid question.; His insight!!! wow!!

• Clear explanations; Attentiveness to student questions; Combination of theory and concrete practice problems

• knowledgeable; friendly

• Summarizing lecture ideas; Going over the problems; Allowing us to work in groups

• Pacing of section; Attention to detail; Answered all questions thoroughly

7 - How can this instructor's teaching be improved?

Daniele Caratelli

Response Rate	7/122 (5.74%)

• go through entirety of practice problem (show us the answer); NA

• Broke the problems down a little slowly; NA

• The instructor was very good at helping you with a question when you asked it, however she would concentrate so much on you that she would loose the rest of the class. Explaining the question and making sure the whole class is at the same place would be useful.; Sometimes the instructor would reach a conclusion but not really go through the thought process out loud. Explaining everything step by step would be much more useful.

• More practice problems, less recapping; Clarifying explanations- sometimes unclear; More time applying skills, less time reviewing the skills

• it would be super helpful if he came to lecture and knew better what Scott was teaching in class!; NA

• nothing, he was amazing; NA

• Slow down a bit?; Go over the excel function sheet; make the recaps shorter