

Stanford University

Winter 2021 Section Feedback

Course: W21-ECON-102A-01: INTRO TO STATISTICAL METHODS
Instructor: Xinyao Qiu, Yue Cao, Daniele Caratelli *, Shumpei Goke, Scott McKeon
Response Rate: 68/96 (70.83 %)

1 - In what way did you interact with this instructor most?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	Means
In section meetings	(1)	15	78.95%	<div><div></div></div>	
In lab	(2)	0	0.00%		
During office hours	(3)	1	5.26%	<div><div></div></div>	
Via a class website	(4)	0	0.00%		
Email	(5)	1	5.26%	<div><div></div></div>	
In class	(6)	0	0.00%		
Other	(7)	2	10.53%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
19/96 (19.79%)					

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses				
0	(0)	1	5.26%	<div><div></div></div>	<div><div></div><div>1.37</div></div>			
1	(1)	14	73.68%	<div><div></div></div>				
2	(2)	1	5.26%	<div><div></div></div>				
3	(3)	2	10.53%	<div><div></div></div>				
4	(4)	1	5.26%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
19/96 (19.79%)				1.37		0.96		1.00

3 - How much did you learn from this instructor?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	3	16.67%	<div><div></div></div>	3.44
A lot	(4)	3	16.67%	<div><div></div></div>	
A moderate amount	(3)	11	61.11%	<div><div></div></div>	
A little	(2)	1	5.56%	<div><div></div></div>	
Nothing	(1)	0	0.00%		
				0 25 50 100	
Question					
Response Rate				Mean	STD
18/96 (18.75%)				3.44	0.86
				Median	
				3.00	

4 - Overall, how effective was the instruction you received from this instructor?

Daniele Caratelli

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Extremely effective	(5)	2	11.11%	<div><div></div></div>	3.61
Very effective	(4)	7	38.89%	<div><div></div></div>	
Moderately effective	(3)	9	50.00%	<div><div></div></div>	
Slightly effective	(2)	0	0.00%		
Not effective at all	(1)	0	0.00%		
				0 25 50 100	
Question					
Response Rate				Mean	STD
18/96 (18.75%)				3.61	0.70
				Median	
				3.50	

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5 - What skills or knowledge did you learn or improve from this instructor?

Daniele Caratelli

Response Rate 11/96 (11.46%)

- Went over concepts that were covered in recorded lectures.
- learned statistics
- The reviews and problem demonstrations/discussions helped me in strengthening my knowledge in probabilistic modeling and other techniques learned in the lectures.
- prob trees
- All the stats concepts we learned for this class.
- How to approach and set up statistical problems
- Reiterated important concepts from lectures
- Applying concepts to new questions. Seeing the relationships between concepts and how they build on each other.
- Strengthened my knowledge of course concepts
- I learned how to apply my understanding of basic probabilistic and statistical methods to new problems that forced me to think outside the box.
- Used the TA's mostly for scheduling things and tried to interact with professor McKeon directly most of the time and had occasional questions.

6 - What aspects of this instructor's teaching were most helpful to you?

Daniele Caratelli

Response Rate 19/96 (19.79%)

- Went over the concepts and had great slides.
- 1: good slides 2: good example problems 3: good discussion of new topics
- Aspect 1: reviews at the beginning of the sections Aspect 2: going through the example problems together in sections
- listening, answering questions, explaining concepts
- Practice problems
- His powerpoint slides and explanations
- clear slides detailing the topics, helpful emails sent out throughout the quarter
- Explanations of concepts, Slides were easy to follow, engaging online section
- Good pace, does a great job of engaging students
- Aspect 1: Ability to explain core concepts Aspect 2: forcing us to apply skills to new situations Aspect 3: empathy
- Scheduling and logistics.
- Practice problems explaining difficult concepts

7 - How can this instructor's teaching be improved?

Daniele Caratelli

Response Rate 19/96 (19.79%)

- N/A
- nothing at the moment
- There could be some breakout room times in order to make the sections more interactive.
- N/A
- What to look out for when taking exams/commonly missed questions and concepts
- Make less mistakes when working through example problems. It can be confusing.
- making class more interactive
- focusing more on topics covered on exam and being able to better prepare us
- guiding students through question by asking additional leading questions
- Concept review could be a little clearer
- n/a
- Thought they did a great job!