

Unit 1.1

Basics linear algebra, probability, calculus

IST 718 – Big Data Analytics

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Scalars

- Represented by Greek letters α , β , γ
- Represent numbers
- $\alpha = 0.1$, $\beta = 1^{-10}$

Notation and simple matrix algebra

- We let \mathbf{X} denote a $n \times p$ matrix whose (i, j) th element is x_{ij} . That is,

$$\mathbf{X} = \begin{bmatrix} x_{11} & x_{12} & \cdots & x_{1p} \\ x_{21} & x_{22} & \cdots & x_{2p} \\ \vdots & \vdots & \ddots & \vdots \\ x_{n1} & x_{n2} & \cdots & x_{np} \end{bmatrix}$$

- \mathbf{X} can be visualized as a spreadsheet of numbers with n rows and p columns.

- The rows of \mathbf{X} can be written as x_1, x_2, \dots, x_n . Here x_i is a vector of length p , containing the p variable measurements for the i th observation. That is,

$$x_i = \begin{pmatrix} x_{i1} \\ x_{i2} \\ \vdots \\ x_{ip} \end{pmatrix}$$

- IMPORTANT: vectors are by default represented as columns.

- The columns of \mathbf{X} can be written as x_1, x_2, \dots, x_p . Each is a vector of length n . That is,

$$\mathbf{X}_j = \begin{pmatrix} x_{1j} \\ x_{2j} \\ \vdots \\ x_{nj} \end{pmatrix}$$

Using the previous notation, the matrix \mathbf{X} can be written as

$$\mathbf{X} = \begin{pmatrix} \mathbf{X}_1 & \mathbf{X}_2 & \cdots & \mathbf{X}_p \end{pmatrix} \quad \text{or} \quad \mathbf{X} = \begin{pmatrix} x_1^T \\ x_2^T \\ \vdots \\ x_n^T \end{pmatrix}$$

The T notation denotes the *transpose* of a matrix or vector. So, for example,

$$\mathbf{X}^T = \begin{bmatrix} x_{11} & x_{21} & \cdots & x_{n1} \\ x_{12} & x_{22} & \cdots & x_{n2} \\ \vdots & \vdots & \ddots & \vdots \\ x_{1p} & x_{2p} & \cdots & x_{np} \end{bmatrix}$$

while

$$x_i^T = (x_{i1} \quad x_{i2} \quad \cdots \quad x_{ip})$$

- We use y_i to denote the i th observation of the variable on which we wish to make predictions. Hence we write the set of all n observations in *vector form* as

$$\mathbf{y} = \begin{pmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{pmatrix}$$

- Then our observed data consist of $\{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}$, where each x_i is a vector of length p .
- If $p = 1$, then x_i is simply a scalar.

- In this course, a vector of length n will always be denoted in *lower case bold*; e.g.

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix}$$

- However, vectors that are not of length n (e.g., x_i) will be denoted in *lower case*. The same rule applies to scalars (e.g., a).
- Matrices will be denoted using *bold capitals*, such as \mathbf{X}
- Random variables will be denoted using capitals, e.g. A

Matrix

- Sometimes, we can define a matrix by its components as follows $\mathbf{A} = (f(i, j))_{ij}$ where $f(i, j)$ is a function of i and j .
- **For example**, define the matrix

$$\mathbf{X} = \begin{bmatrix} 1 & 1 & \cdots & 1 \\ 0 & 1 & \cdots & 1 \\ \vdots & \vdots & \ddots & \vdots \\ 0 & 0 & \cdots & 1 \end{bmatrix}$$

using a function

Matrix operations

- Scalar times matrix: $\alpha \mathbf{A} = (\alpha \times a_{ij})_{ij}$
- Matrix addition: $\mathbf{A} + \mathbf{B}$ (add each element one at a time)
- Matrix multiplication: \mathbf{AB} ($\#cols_A = \#rows_B$)

$$\mathbf{AB} = \left(\sum_z a_{iz} b_{zj} \right)_{ij}$$

- Matrix transposition: make rows the columns

$$\mathbf{A}^T = (a_{ij})_{ji}$$

- Many operations can be easily written as matrices

Special matrices and properties

- Identity matrix (diagonal values are 1, everything else is 0)

- $I = \begin{bmatrix} 1 & \cdots & 0 \\ \vdots & \ddots & \vdots \\ 0 & \cdots & 1 \end{bmatrix}$

- Matrix inverse: $AA^{-1} = I$
- Matrix addition is commutative: $A + B = B + A$
- Matrix multiplication is NOT commutative: $AB \neq BA$
- $(AB)^T = B^T A^T$
- Other matrix properties

<https://www.math.uwaterloo.ca/~hwolkowi/matrixcookbook.pdf>

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Dimension

To indicate that an object is:

- a scalar, we will use the notation $a \in \mathbb{R}$
- a vector of length n , we will use $\mathbf{a} \in \mathbb{R}^n$
- a vector of length k , we will use $a \in \mathbb{R}^k$
- a $r \times s$ matrix, we will use $\mathbf{A} \in \mathbb{R}^{r \times s}$

Interpreting graphs (1)

- Equation of the line: intercept, slope
 - Interpreting intercept and slope
- Application:
 - Model 1: $\widehat{income} = f(age) = 20000 + 5000 \times age$
 - The unit of the intercept is different from the unit of the slope
 - Using matrix notation to make predictions for $age = \{20, 25, 40\}$
 - Represent model as a vector $b = \begin{pmatrix} 20000 \\ 5000 \end{pmatrix}$
 - Represent data as matrix $X = ?$
 - Making predictions: $X \times b$

Interpreting graphs (2)

- Model 2:

$$\widehat{income} = f(age) = 20000 + 5000 \times age + 10000 \times education$$

- Represent model 2 as a matrix?

Linear models (3)

- Model:

$$y = b_0 + \sum b_j x_j$$

- Parameters of the model b
- Data: set of features X and outputs or targets y
- One of the simplest models

Learning as optimization

- Let's assume a simple model where we are trying to predict income

$$\widehat{income} = f() = b_0$$

- This model does not take any features or inputs
- We would like to find the b_0 to predict well the following data
 $income = \{30000, 40000, 30000\}$

- We usually define a **loss function** and a common loss function is squared or quadratic error

$$(\widehat{income} - income)^2$$

- How do we find the right parameters for the model?

Learning as optimization (2)

- Define the loss as a function of the model's parameters and we try to minimize it

$$\widehat{\Theta} = \arg \min_{\Theta} L(\Theta)$$

- How would this loss function look like for the model $\widehat{income} = b_0$, data $income = \{30000, 40000, 30000\}$, and squared loss?
- How to optimize it?

Optimization

- We can find a minimum or maximum of a function by looking at the slope
- Finding the minimum of a function:

$$\frac{df(x)}{dx} = 0$$

- In multiple dimensions it is called a gradient:

$$g = \left(\frac{df(x_1)}{dx_1} \frac{df(x_2)}{dx_2} \dots \frac{df(x_p)}{dx_p} \right)^T$$

Derivatives

- Definition of the derivative:

$$\frac{df(x)}{dx} \approx \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x}$$

- This means: the infinitesimal change in the function as the change is taken to zero
- Take as examples:
 - $f_1(x) = a + xb$
 - $f_2(x) = x^2$

Optimization for model fitting

- Model: $\widehat{age} = b$
- Data: $ages = \{20, 25, 40\}$
- Function to minimize with quadratic errors?
- Optimal value for b ?

Other common derivation rules

- Chain rule:

$$\frac{dg(f(x))}{dx} = \frac{dg(f)}{f} \frac{df(x)}{x}$$

- Exercise, combine the following rules:

$$(1) \frac{d(cf(x))}{dx} = c \frac{df(x)}{dx}$$

$$(2) \frac{d(f(x)+g(x))}{dx} = \frac{d(f(x))}{dx} + \frac{d(g(x))}{dx}$$

$$(3) \frac{d(x^n)}{dx} = nx^{n-1}$$

to solve $\frac{d(5x-\mu)^3}{dx}$

Common properties

- $\frac{d(e^x)}{dx} = e^x$

- $\frac{d(\log(x))}{dx} = \frac{1}{x}$

- A common prediction function for probability values is the sigmoid:

$$\sigma(z) = \frac{1}{1 + e^{-z}}$$

- Use the properties learned before to calculate $\frac{d(\sigma(z))}{dz}$

A more complicated loss function

- Logistic regression has a loss function called *cross-entropy*:

$$l(z) = -y \log(\sigma(z)) - (1 - y) \log(1 - \sigma(z))$$

- Calculate $\frac{dl(z)}{dz}$

Probability

- There are some phenomena which are not certain and therefore need a set of tools to still work with them
- Probability deals with the likelihood or chance that an event will occur, and can deal with these phenomena
- Several interpretation of what a likelihood is
 - Frequency: the relative frequency of how many times an event occurs if the same conditions are repeated many times. E.g., if I flip a coin 5M times, what is the relative frequency of heads?
 - Subjective definition: subjects have beliefs about the probability of an outcome which must be updated with certain consistent rules. E.g.: I may assume I will see heads 50% of the time, but I will update my belief if I see tails 10 times in a row

Experiments and events

- An experiment is any process for which the outcome is unknown
- E.g.,:
 - Experiment to estimate, out of 10 coin tosses, the number of times heads will be obtained
 - If a spark job is running on 100 computers, estimate the probability that the job will finish successfully if all computers must finish without error
 - If I estimate that the average age of my data is 30 years, how likely is it to see someone 60 years old in the future?

Set theory

- The collection of all possible outcomes in an experiment is called *sample space*
- For example:
 - The *sample space* of an experiment with a dice could be
 $S = \{1, 2, 3, 4, 5, 6\}$
 - The event A that an even number is obtained is defined by
 $A = \{2, 4, 6\}$
- Operations of set theory:
 - Union
 - Intersection
 - Complement

Probability

- Axioms:
 1. Probability of any event is greater or equal to zero
 $p(A) \geq 0$
 2. If an event S is certain to occur, then
 $p(S) = 1$
 3. The probability of an infinite number of independent events A, B, C, \dots is the sum of the probability of each event
 $p(A) + p(B) + p(C) + \dots$
- Any function that follows Axioms 1, 2, and 3 is a *probability distribution*

Some derived properties (1)

- For event A ,
 $p(\neg A) = 1 - p(A)$, proof?
- For any two events A and B ,
 $p(A \cup B) = p(A) + p(B) - p(A \cap B)$
- Conditional probability (probability of an event knowing that another event is certain)
 $p(A \mid B) = P(A \cap B)/P(B)$

Some exercises

1. A ball is selected from an urn with red, blue, and green balls. If the probability of red is $\frac{1}{5}$ and blue is $\frac{2}{5}$, what is the probability of getting a green ball?
2. You toss 2 die
 - What is the probability that sum of the die is 4?
 - If I pay you one dollar for a 1 or 6. How much money are you expected to receive?
3. A friend tells you that she has two children. You see one children and it is a girl.
 - What is the probability that the other child is **also** a girl?
 - What is the probability that the other child is a girl?

Random variables and probability distributions

- A random variable is a real-valued function that is defined on a sample space of an experiment
- For example, a function defined over the number of heads after 5 tosses is a random variable. For sample $s = HHTTH$, the random variable would be $X(s) = 3$
- The distribution of a random variable X is the probability of the events underlying the random variable

Discrete and continuous random variables

- If the random variable X can take on a finite number of k different values x_1, \dots, x_k or, an infinite sequence of them, X is a *discrete random variable*
- Random variables that can take on every value on an interval are *continuous random variables*

Discrete probability distribution

- Describes the probability of each real value x of a discrete random variable

$$p(X = x)$$

sometimes denoted simply as $p(x)$

- The set of points such that $\{x \mid p(x) > 0\}$ is denoted the *support* the probability distribution
- The sum of all events must sum up to 1: $\sum_x p(x) = 1$
- p is also call a *probability mass function*

Example of discrete probability distributions

- Bernoulli distribution (probability of tossing head)

$$p(X = H) = p(H) = \theta$$

and since the probability of all events must sum up to one $p(H) + p(T) = 1$ then

$$p(T) = 1 - \theta$$

- This can be compactly represented as

$$p(x) = \theta^x (1 - \theta)^{1-x}$$

if we consider heads as 1 and tails as 0.

Example of discrete probability distributions (2)

- Uniform distribution between integers a and b would be

$$p(x) = \begin{cases} \frac{1}{b-a+1} & a \leq x \leq b \\ 0 & \text{o.w.} \end{cases}$$

Continuous probability distribution

- Defines probabilities for bounded closed intervals $[a, b]$

$$p(a \leq X \leq b) = \int_a^b p(x)dx$$

- $p(x) \geq 0$ for all x
- $\int_{-\infty}^{\infty} p(x) = 1$
- A single point in a continuous distribution has probability 0
- p is called a *probability density function*

Example of a continuous distribution

- Uniform distribution on an interval

$$p(x) = \begin{cases} \frac{1}{b-a} & a \leq x \leq b \\ 0 & \text{o.w.} \end{cases}$$

Example of a continuous distribution (2)

- Sometimes we define probabilities without worrying about whether they sum up to 1

$$p(x) \propto \begin{cases} 4x & 0 \leq x \leq 1 \\ 0 & \text{o.w.} \end{cases}$$

- How to properly define the previous probability distribution? Hint: Use the fact that $\int p(x) = 1$

Example of continuous distribution (3)

- Gaussian distribution

$$p(x) = \frac{1}{\sqrt{2\pi}\sigma} \exp\left(-\frac{1}{2\sigma^2}(x - \mu)^2\right)$$

- μ is called the mean and σ is called the standard deviation.

Common statistics

- Expectation: A *fancy average*

$$E[f(x)] = \sum_x p(x)f(x) \quad E[f(x)] = \int_x p(x)f(x)dx$$

- Variance: *Spread*

$$Var[f(x)] = E[(f(x) - E[f(x)])^2]$$

- Covariance: *Co-spread*

$$Cov(f(x), g(y)) = E[(f(x) - E[f(x)])(g(y) - E[g(y)])]$$

Be careful: transformations of probability distributions

$$p(x) \propto \begin{cases} 1 & -\frac{1}{2} \leq x \leq \frac{1}{2} \\ 0 & \text{o.w.} \end{cases}$$

$$y = x^2$$

- what is $E[x]$?
- what is $E[y]$?

Joint distributions

- The joint distribution of a set of random variables

$$p(X_1 \in C_1, X_2 \in C_2, \dots, X_k \in C_k)$$

can be read as the probability that the random variables are simultaneously in the intervals C_1, \dots, C_k

Marginal probability

- From a simple example distribution

$$p(X_1 \in C_1, X_2 \in C_2)$$

we can obtain the following

$$p(X_1 \in C_1) = \sum_{x_2 \in C_2} p(X_1 = x_1, X_2 = x_2)$$

for a discrete distribution, and

$$p(X_1 \in C_1) = \int_{x_2 \in C_2} p(X_1 = x_1, X_2 = x_2) dx_2$$

for a continuous distribution.

- This can be generalized for many variables

Conditional probability

- If we did not have uncertainty about the value of random variable X_2 , we write

$$p(X_1 \in C_1 \mid X_2 \in C_2) = \frac{p(X_1 \in C_1, X_2 \in C_2)}{p(X_2 \in C_2)}$$

Independence

- If two random events are independent (they don't depend on each other), their joint probability can be expressed as the factor of their distributions

$$p(X_1 \in C_1, X_2 \in C_2) = p(X_1 \in C_1)p(X_2 \in C_2)$$

Some exercises

- You toss 2 die
 - If I pay you one dollar for each and 1 or 6. What is expected value you are expected to receive?