

LESSON PLANNING GUIDE

Inquiry I: *Effective Learning Environments and Supporting Cultural Diversity*

This guide may be used for the Culturally Relevant Lesson Plan, as well as the lesson observed by your Support Provider or Mentor Teacher.

Topic of Lesson:

Date:

Inquiry Question:

Grade Level:

Expected Outcomes: What is your learning objective for students to know at the end of this lesson?

Behavioral Needs Focus Student: How will you modify, accommodate, or differentiate instruction to ensure *universal access* to curriculum for your Focus Student?

Assessment: What evidence of learning will you gather to assess student learning?

Flexible Grouping Strategies: How will you group students in the lesson to address identified language, academic, and instructional needs for individual students?

What **academic content standard(s)** will you focus on during this lesson?

Music Standards:

Lesson Differentiation: Explain how you will ensure student engagement and differentiate within this lesson to meet the needs of students who have learning difficulties, students who are language learners, and students who are gifted.

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Lesson Design: Explain your planned activities to meet your learning objective.

Academic Vocabulary Instruction: What specific vocabulary/terms will you *explicitly* teach and have students practice during this lesson to ensure concept understanding?

Culturally Relevant: How is this lesson relevant to the students in your class? How does this lesson encourage a classroom that is supportive of diversity?

Classroom Management: What do you anticipate your focus student will need to be successful with this lesson? What other issues should you consider to ensure a safe and inclusive environment for student learning?

Integration of Technology: How will you integrate available technology resources into this lesson as you plan, teach, and assess student learning? How might students use technology in this lesson to deepen their understanding of the content?