

» » » » » » » » » » SENIOR PROJECT IN FILM
FALL 2020 | SOUTHWESTERN COLLEGE
PROFESSOR EVAN DANIEL
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OFFICE HOURS M-F 12:00PM- 1:00PM

COMM. 454

Students will use knowledge acquired in previous courses to prepare a brief video feature indicative of their own practice. While technical advice will be given, the focus will be on students' engagement with it, and their work towards building a self-sustaining and rigorous practice.

The course will offer formal and conceptual feedback and direction through discussion and critiques; readings from relevant literature; and technical guidance. Relevant historical examples will also be examined, and students will engage in written and verbal discourse about work relevant to their practice.

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CPTR454/Lecture/A - Senior Project and Seminar | Credits 3.00
Student will prepare a brief video feature. Course offered on demand. Credit 3 hours.

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- Sustained formal engagement of technical hurdles towards creating a video showing a high degree of intentionality.
 - 1 hour 40 minutes in-class per week
 - 4 hours 40 minutes out-of-class per week
- Sustained engagement in conceptual discourse and analysis of related film, video, and fine art production.
 - 50 minutes in-class per week.
 - 2 hours 20 minutes out-of-class per week.

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Attendance can be in-person or through Zoom. Attendance will be recorded, but there is no penalty for absences (including "total absence"; neither in-person nor on Zoom).

If a student is absent on a day an assignment is due, they are required to set up a meeting with the instructor to be held within one academic week (or five "business" days) of returning to class. It is their responsibility to set up this meeting, to be prepared to present their work, and to allot ten minutes to discuss each assignment. If they do not do so, they will receive a grade of 0 for the assignment.

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Assignments will be assessed through dialogue between student and instructor. Assessment criteria will be not the outcome of the assignment (whether the assignment is impressive, or works well), but on the student's demonstrated understanding of the assignment in discussion.

Each assignment will have a grade recorded between 0 to 1 (e.g. "0.5"; "0.875"). At the end of the semester, these grades will be averaged with a perfect grade of 1 and multiplied by 100 (e.g., if the student's average grade is 0.75, their final grade will be $(0.75 + 1.00) / 2 * 100$, or 87.5%).

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This course is a space where we acknowledge and value the agency

of each of our peers and the diversity of our community. To be consistent with those values, all communication within the course — whether in the form of spoken word, submitted assignments, online communication, or any other form — must allow all other individuals in the course to freely participate.

Students whose verbal communication prevents or precludes others from being part of our community or discourse will be asked to leave the course meeting, and can be made subject to further academic discipline. Submitted work that prevents or precludes others from being part of our community or discourse will not be assessed, with no points awarded. Note that plagiarism is detrimental to our discourse and therefore falls under this category.

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BUILDER COMMUNITY HEALTH PLEDGE

Our pledge to shared responsibility and community health:

- I will know and check for COVID-19 symptoms daily
- I will stay in my residence when I have a temperature about 100 degrees Fahrenheit
- I will practice frequent hand-washing
- I will maintain 6-feet of social distance wherever possible
- I will wear a mask in buildings when outside of my residence room or individual office
- I will avoid large social gatherings
- I will limit my personal travel as possible and necessary
- I will follow and abide by directions and guidelines of college and Public Health officials related to the need to identify and contact trace any possible COVID-19 cases or exposures

I understand that the health of everyone in our Builder community is dependent upon shared responsibility, and I will do my part to help protect my community. I will demonstrate care and respect for others. This is the Builder Way.

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DISABILITY SERVICES STATEMENT

Students in this course who have a disability that might prevent them from fully demonstrating their academic abilities should contact Steve Kramer, Disability Services Coordinator as soon as possible to initiate disability verification and discuss accommodations. Steve Kramer's office is located in the basement of the Christy Administration building, through the double glass doors. He can be reached at (620) 229-6307 or at disability.services@sckans.edu. In the event of his absence, Arthur Smith, Disability Services Coordinator for Professional Studies will respond. Please also consult the [Disability Services Webpage](#).

Southwestern College has an office specifically designed to help you, the student, with any issues you may have. We will guide you to the help you need and have the expertise to make difficult problems more manageable. You can reach us at Student.Success@sckans.edu, you will see us around campus or you can come by the office in the basement of Christy through the double glass doors. We are here for your success.