# Categorical predictors

WiSe23/24

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# Learning Objectives

Today we will learn...

- about cateogorical predictors
- how to interpret different contrast coding

# Set-up environment

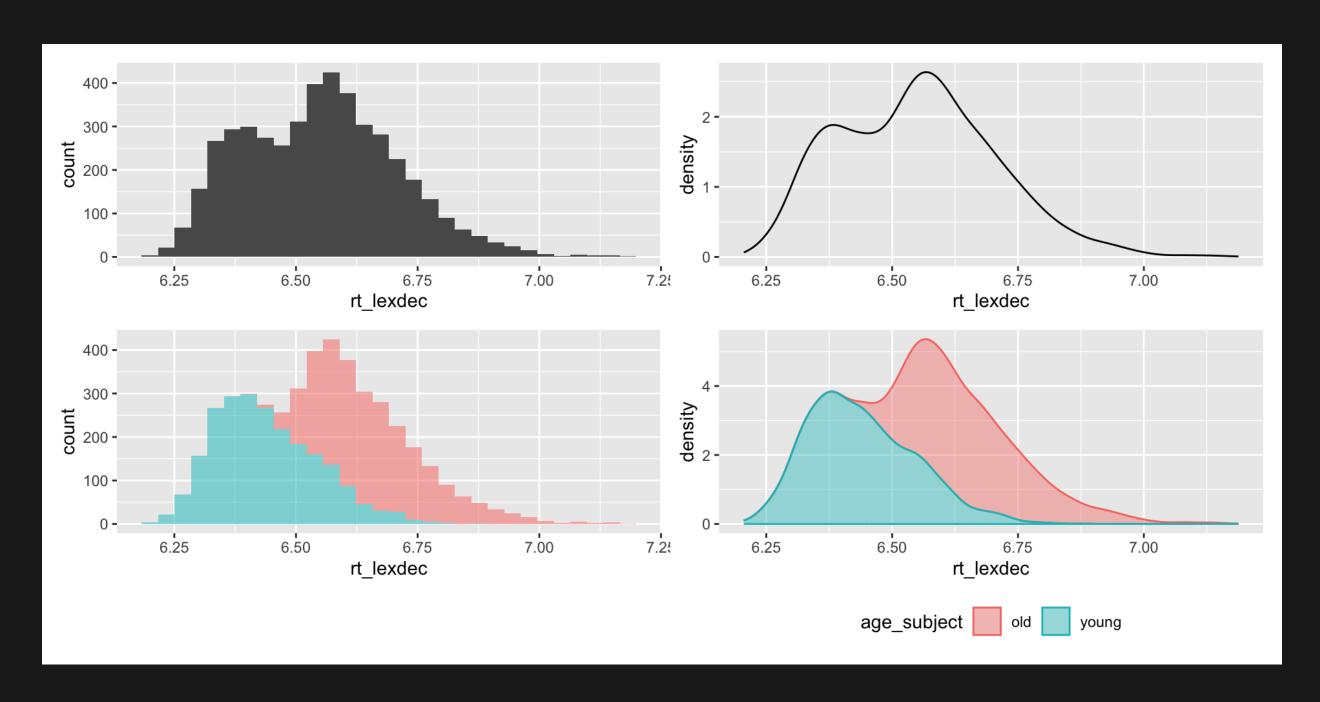
### Load data

• load in the the dataset from the languageR package

```
1 df_freq_eng <-</pre>
     as.data.frame(english) |>
     # keep relevant variables
     dplyr::select(RTlexdec, RTnaming, Word, LengthInLetters, AgeSubject, WrittenFrequency) |>
     # rename some variables
     rename(rt lexdec = RTlexdec,
            rt_naming = RTnaming,
            freq_written = WrittenFrequency) |>
     clean names() |>
     # standardize continuous predictors
10
11
     mutate(
       freq z = scale(freq written),
12
       length_z = scale(length_in_letters)
13
14
     ) |>
15
     # move 'word' to front
16
     relocate(word) |>
     # arrange alphabetically by 'word'
17
18
     arrange(word)
```

# Bimodal distribution

• in your exploratory data analysis, you might've noticed a bimodal distribution.



## Bimodal distribution

- this is a *bimodal* distribution
  - there are two modes (most frequent value, i.e., peak in a histogram)
- We know that there were two subject groups: old and young
  - it might be that each group has a different mode

# Re-run our model

• re-run our multiple regression model (reaction times ~ frequency + length)

```
1 fit_freq_length <-
2 lm(rt_lexdec ~ freq_z*length_z,
3 data = df_freq_eng)</pre>
```

## Model fit and overfitting

```
1 glance(fit_freq_length)$r.squared
[1] 0.1896649

1 glance(fit_freq_length)$adj.r.squared
[1] 0.1891323
```

ullet seems like we don't have any overfitting in our model ( $R^2$  and adjusted  $R^2$  are comparable)

### Model coefficients

look at our coeffiecients.

```
1 tidy(fit_freq_length) |> select(term, estimate)
```

- looks similar to the dataset we explored yesterday
- the bimodal distribution we saw earlier suggests age group could be an important a predictor
- does the effect of frequency and length also differ as a function of age group?

# Categorical predictors

- we'd predict longer reading times for older participants than younger participants
  - although we should hypothesise before collecting and visualising our data!
- though age is numerical, all we have is two categories: old or young

## Including a categorical predictor

• include age\_subject in our model

```
1 fit_age <-
2 lm(rt_lexdec ~ freq_z*length_z + age_subject,
3 data = df_freq_eng)</pre>
```

#### Model fit

- compare  $R^2$  and adjusted  $R^2$
- R<sup>2</sup> our model without age as a predictor:

```
1 # rt_lexdec ~ freq_z*length_z
2 glance(fit_freq_length)$adj.r.squared [1] 0.1891323
```

•  $\mathbb{R}^2$  our model with age as a predictor:

```
1 # rt_lexdec ~ freq_z*length_z + age_subject [1] 0.6888949
2 glance(fit_age)$r.squared
```

• adjusted  $R^2$  our model with age as a predictor:

```
1 # rt_lexdec ~ freq_z*length_z + age_subject [1] 0.6886222
2 glance(fit_age)$adj.r.squared
```

- large increase in proportion of variance explained when we include age
- ullet and the  $R^2$  and adjusted  $R^2$  values are comparable for the model with age
- this suggests that age captures variance that was not explained without it

### Check for absence of collinearity

```
1 car::vif(fit_age)

freq_z length_z age_subject freq_z:length_z
1.012553 1.004461 1.000000 1.008108
```

- VIF values for all coefficients are near 1
  - this indicates that our predictors all contribute to the variance explained by the model and are not correlated

## Contrasts

• let's take a look at our model estimates

- there is a negative slope for age\_subjectyoung
  - reaction times decrease when...what?
- how does a categorical variable get fit to a line?
- the factor levels (i.e., the categories in a categorical variable) are given numerical values
  - We call these numerical values mapped onto factor levels contrast coding

## Dummy coding/treatment contrasts

we can check the contrasts with contrasts()

```
1 contrasts(df_freq_eng$age_subject) young old young
```

- old was coded at 0 and young as 1
- our slope for age\_subjectyoung represents the change in reaction times when we move from old to young
- this is called treatment coding (a.k.a., dummy coding), where one factor level is coded as 0 and the other as 1

## Age-only model

- remove frequency and length to focus on age\_subject
- use raw reaction times, to more easily interpret the results

```
1 fit_age <-
2 lm(exp(rt_lexdec) ~ age_subject,
3 data = df_freq_eng)</pre>
```

what's the variance explained by our (simple) model with only age as a predictor?

```
1 glance(fit_age)$r.squared
[1] 0.4682224
```

- $\bullet$   $R^2$  is lower than when we included frequency and length
  - but higher than our model with frequeny and length but no age

## Age-only coefficients

```
1 tidy(fit_age) |> select(term, estimate)
```

- reaction times decrease by 157ms going from old to young group compared to the old group
- what does the intercept represent here?

```
1 df_freq_eng |>
2   select(rt_lexdec, age_subject) |>
3   mutate(rt_lexdec = exp(rt_lexdec)) |>
4   summary()
```

```
rt_lexdec age_subject
Min. : 495.4 old :2284
1st Qu.: 617.4 young:2284
Median : 699.6
Mean : 708.1
3rd Qu.: 775.3
Max. :1323.2
```

don't see the intercept value there

### **Summarisinggroup effects**

- our intercept was 786.72, but that wasn't the grand mean reaction time
  - what is the intercept?
- how does rt\_lexdec look for the two groups?

```
age_subjectmeanminmax1young 629.5473 495.38971.82old 786.7200 603.77 1323.2
```

- the intercept corresponds to the mean reaction time for the old group. Why?
  - because old coded as 0

### Intercept at 0

- the intercept corresponds to the value of y when x is 0
  - when predictors are *centered*, this will correspond to the mean value of y, because when x
     0 it aligns with the centre value of y
  - when predictors are not centered, this will correspond to the value of y when x is 0 in the original unit of measurement

### **Default contrasts**

- which variable is coded as 0?
  - R simply takes the first level name alphabetically: old comes before young, so old was
    automatically taken as the 'baseline' to which young was compared
- if we were to add the slope to the intercept, we would get the mean for the young group. Why is this?

```
1 coef(fit_age)['(Intercept)'] + coef(fit_age)['age_subjectyoung']
(Intercept)
629.5473
```

### Simple linear regression as a two-sample t-test

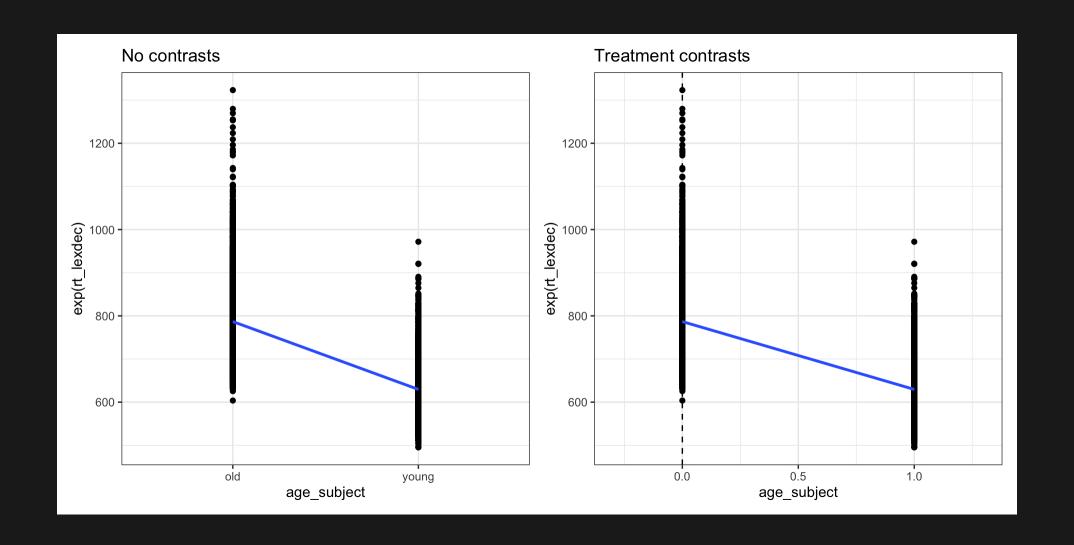
• this actually is the same thing as a *t*-test:

• if we compare this to our model, we see that the *t*- and *p*-values are identical (more on these later).

```
1 tidy(fit age)
# A tibble: 2 \times 5
                    estimate std.error statistic p.value
  term
                       <dbl>
                                 <dbl>
                                            <dbl>
                                                    <dbl>
  <chr>
                        787.
                                  1.75
                                            449.
 (Intercept)
                       -157.
2 age subjectyoung
                                  2.48
                                            -63.4
                                                        0
```

## Visualing treatment contrasts

### ► Code



## Sum contrasts/coding

- sum coding is another frequently used coding scheme
  - essentially centring categorical variables
- simplifies interpretation of interaction effects
- instead of 0 and 1, we set our contrasts to +/-1 or 0.5 (I prefer 0.5)

### **Setting sum contrasts**

ensure we're working with a factor

```
1 # first, make sure your variable is a factor
2 df_freq_eng$age_subject <- as.factor(df_freq_eng$age_subject)</pre>
```

• check it is a factor (could do this first)

```
1 # check
2 class(df_freq_eng$age_subject)
```

[1] "factor"

#### contr.sum()

- we can use the contr<sub>sum</sub>() function to set sum contrasts
  - takes as its argument the number of factor levels

```
1 # next, you could use the contr.sum() function
2 contrasts(df_freq_eng$age_subject) <- contr.sum(2) # where 2 means we have 2 levels
3 contrasts(df_freq_eng$age_subject)

[,1]
old 1
young -1</pre>
```

- old is coded as -1 and young as +1
- I prefer to use +/-0.5 for reasons we don't need to go into here
  - I would also prefer to have young coded in the negative value, and old in the positive value
  - this aids in the way I interpret the slope: a change in reaction times for the older group compared to the younger group

### By-hand

### Model with sum coded factor

run our model

```
1 fit_age_sum <-
2 lm(exp(rt_lexdec) ~ age_subject,
3    data = df_freq_eng)

1 glance(fit_age_sum)$r.squared

[1] 0.4682224

1 glance(fit_age)$r.squared

[1] 0.4682224</pre>
```

• no difference in variance account for by our model (remember, centering a variable just shifts values, doesn't affect the relationship between values)

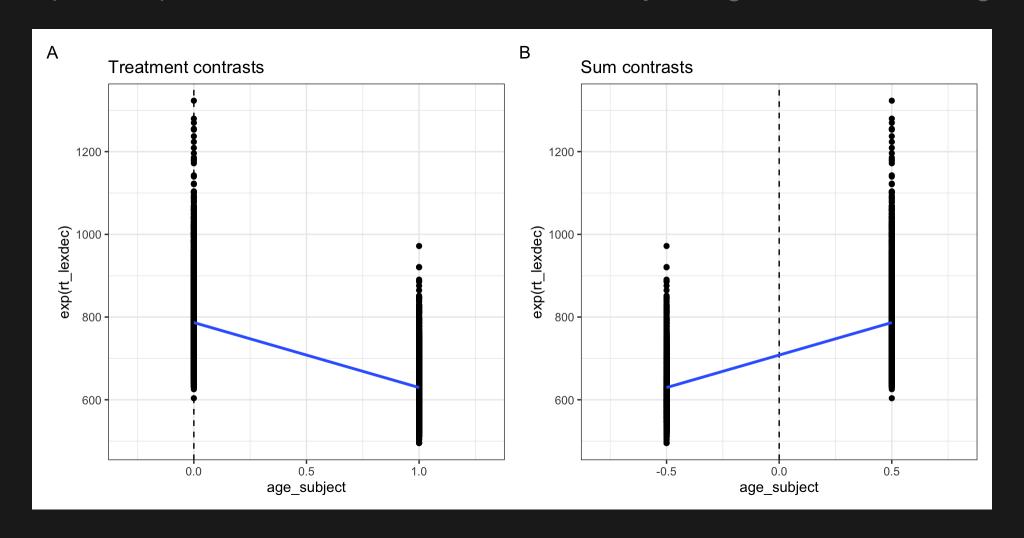
#### Coefficients

- there is a difference in the intercept
  - and a change in sign in our slope. Why is this?

### **Treatment/Dummy vs. Sum contrasts**

### ► Code

Figure 1: The difference in slope corresponds to which level is coded as 0 (dummy coding) or -5/-1 (sum coding)



#### Intercept

- the intercept value is now the overall mean of all observed reaction times, because now the y value when x equals zero lies in the middle of the two groups
- the slope magnitude (i.e., size of the value) hasn't changed, because the difference between the two group means has not changed

```
1 mean(exp(df_freq_eng$rt_lexdec))
[1] 708.1336
```

# Exploring predicted values

• let's explore the predicted values of our model with a categorical variable

```
1 fitted(fit_age)[1:6]
338 1790 3125 3957 3313 4145
629.5473 786.7200 629.5473 786.7200 629.5473 786.7200
```

- there are only 2 values, 630 and 787
  - these correspond to the means for each group that we saw above
  - they also seem to be in a pattern: mean(young), mean(old), mean(young), mean(old), etc.
  - how does this correspond to the age group of the participant for the first ten observations?

```
1 df_freq_eng$age_subject[1:6]

[1] young old young old young old
attr(,"contrasts")
      [,1]
old 0.5
young -0.5
Levels: old young
```

• first ten observations in our data are in young-old pairs. What are the first values in the raw data?

```
1 exp(df_freq_eng$rt_lexdec[1:6])
[1] 623.61 775.67 617.10 715.52 575.70 742.19
```

• what is the difference between these reaction times and the fitted values?

```
exp(df_freq_eng$rt_lexdec[1:6]) - fitted(fit_age)[1:6]
                                                             4145
      338
                1790
                           3125
                                      3957
                                                  3313
-5.937299 -11.049991 -12.447299 -71.199991 -53.847299 -44.529991
1 residuals(fit_age)[1:6]
      338
                1790
                           3125
                                      3957
                                                  3313
                                                             4145
-5.937299 -11.049991 -12.447299 -71.199991 -53.847299 -44.529991
```

- we see again that predicted values correspond to the x value for the corresponding row in the dataframe
  - but with our two-level factor, we only have two x values, young and old

```
1 df freq eng <-
      augment(fit_age, df_freq_eng)
 1 df_freq_eng |>
      select(word, age_subject, rt_lexdec, .fitted, .resid) |>
      mutate(rt_lexdec = exp(rt_lexdec)) |>
      head()
# A tibble: 6 × 5
      age_subject rt_lexdec .fitted .resid
 word
 <fct> <fct>
                       <dbl>
                               <dbl> <dbl>
                                630. -5.94
                        624.
1 ace
       young
       old
                                787. -11.0
2 ace
                        776.
3 act
       young
                        617.
                                630. -12.4
4 act
       old
                        716.
                                787. -71.2
5 add
                        576.
                                630. -53.8
       young
6 add
       old
                        742.
                                787. -44.5
```

# Summary

- we saw that the equation for a straight line boils down to its intercept and slope
- we fit our first linear model with a categorical predictor

## Important terms

term description/other terms

# Learning Objectives

Today we learned...

- about cateogorical predictors
- how to interpret different contrast coding

# Task

Follow the instructions on the website (Multiple regression > Task) (or continue to the next slides).

## Reading time data

We'll use a dataset from Biondo et al. (2022), an eye-tracking reading study exploring the processing of adverb-tense concord in Spanish past and future tenses. Participants read sentences that began with a temporal adverb (e.g., yesterday/tomorrow), and had a verb marked with the congruent or incongruent tense (past/future).

Load in the data.

#### **Treatment contrasts**

We will look at the measure total reading time (tt) at the verb region (roi == 4). Subset the data to only include the verb region.

```
1 df_verb <-
2   df_tense |>
3   filter(roi == 4)
```

- 1. Run a simple linear model with (log-transformed) total reading time (tt) as an independent variable and grammaticality (gramm) as a dependent variable. Use treatment contrasts.
- 2. Inspect your coefficients again. What conclusions do you draw?
- 3. Run model diagnostics:
  - check model assumptions where relevant (normality, constant variance, collinearity)
  - check model fit (R<sup>2</sup>)

#### **Sum contrasts**

- 1. Re-run your model with sum contrasts.
- 2. Inspect your coefficients again. Do your conclusions change?
- 3. Re-run your model diagnostics. How does it compare to your first model?

## Multiple regression

- 1. Add verb tense (verb\_t: past, future) as a predictor, including an interaction term. Use sum contrasts.
- 2. Inspect your coefficients again. Do your conclusions change?
- 3. Re-run your model diagnostics. How does it compare to the last models?

## Literaturverzeichnis

Biondo, N., Soilemezidi, M., & Mancini, S. (2022). Yesterday is history, tomorrow is a mystery: An eye-tracking investigation of the processing of past and future time reference during sentence reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 48(7), 1001–1018. https://doi.org/10.1037/xlm0001053