

Submitter: Paige Pepperwood

On Behalf Of:

Committee: House Committee On Education

Measure: HB2895

I am an Oregon school psychologist and I support this bill. Research indicates that nearly 20% of students have dyslexia, a Specific Learning Disability in the area of reading. There are also students with learning disabilities in math and writing, and Specific Learning Disability is just one eligibility category for special education. Students may also qualify with an Other Health Impairment, such as ADHD; Autism Spectrum Disorder, which is an area where understanding and identification is on the rise; Emotional Behavior Disability, which can include anxiety and depression and currently mental health needs are on the rise among school-aged children; as well as several lower incidence disabilities. All students deserve appropriate supports in school, and having a cap on special education funding does not support this need. Please do what is right for our children; our future.