



Daniel Capistrano

Social Researcher

Contact

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Formal education

PhD Social Sciences

University of Brasilia (2013)

Thesis about values and attitudes towards the role of the State in Latin America

Certificate Data Science

University of Toronto (2025)

Course designed for professionals migrating to the Data Science industry

BSc Sociology

University of Brasilia (2006)

Specialisation in research methods and education policy

I am a social researcher interested in diverse topics such as public policy, social equality and research methods. For more than 10 years, I have been collaborating in academia and government with statisticians, data scientists and policy makers to produce information and knowledge with high social impact.

Experience

Researcher

2025 / present

The Economic and Social Research Institute

As a career research officer, I am responsible for conducting social research on inclusion, equality and discrimination.

Researcher

2023 / 2024

UCD Geary Institute for Public Policy

Working directly with the PI of the Horizon Europe project EqualStrength, I co-ordinate research teams working across eight European countries investigating cumulative and structural forms of discrimination.

Assistant Professor

2021 / 2022

UCD School of Education

I taught graduate and undergraduate modules on Research Methods and Development Education. I also worked in mixed methods research projects in Ireland and Sierra Leone, producing quantitative data analyses and reports

Postdoc Researcher

2018 / 2021

UCD Geary Institute for Public Policy

I was responsible for supervising the data collection, analyses and reporting of the European Social Survey in Ireland.

Researcher

2008 / 2017

Ministry of Education

I coordinated the provision of Brazilian educational data to international organisations. I also managed the Ministry's participation in UNESCO, OECD, OEI and Unicef projects related to education statistics in Brazil.

Projects

Deputy Principal Investigator

2016 / present

World Values Survey

I have been involved in the administration of the WVS in Brazil since Wave 5. For the latest wave (7), I participated in the funding application, managed the questionnaire translation and adaptation, as well as data analyses.

Co-Principal Investigator

2021 / 2023

University Climate Change Challenge

Together with two colleagues, we secured funding and conducted a research on attitudes and knowledge about climate change among university students.

Languages

- ▶ Portuguese (native)
- ▶ English (fluent)
- ▶ Spanish (proficient)

Research skills

-  Content analysis ★
-  Dataviz (ggplot) ★★★
-  Interviewing ★★
-  Machine learning ★
-  Mixed methods ★★
-  Python ★★★
-  Questionnaire Design ★★
-  R / Tidyverse ★★★
-  Statistics / Inference ★★★
-  Survey data analysis ★★★

Consultant

Monitoring of the SDG4

I participated in the data analysis and preparation of several publications related to the SDG4 for the UNESCO Institute for Statistics since 2018.

Selected publications

Debates en Sociología (2025) ↗

El medioambiente como objeto político (with Vizcarra S, Santos M)

SocArXiv (2025) ↗

Ethnic and gender bias in Large Language Models across contexts (with Creighton M, Fernández-Reino M)

In: The Global Politics of Census Taking: (2024) ↗

Education Censuses and Recognition: The Politics of Collecting and Using Data on Indigenous Students in Latin America (with Carvalho C, Rabelo R)

Social Indicators Research (2024) ↗

"I guess we are from very different backgrounds": Attitudes towards Social Justice and Intergenerational Educational Mobility in European Societies (with Creighton M, Iskli E)

Journal of International Migration and Integration (2023) ↗

Educational Mobility and Attitudes toward Immigration from an International Comparative Perspective (with Creighton M, Pedrosa E)

Journal of Educational Change (2023) ↗

Anatomy of An Educational Change: The Safe Learning Model, Sierra Leone (with Sugrue C, Samonova E, Devine D, Sloan S, Symonds J, Smith A)

Survey Research: Insights from the field (2022) ↗

The effect of advance letters on survey participation: The case of Ireland and the European Social Survey (with Creighton M)

Journal of Aggression, Conflict and Peace Research (2022) ↗

Assessing experiences with violence and peace in primary schools in Sierra Leone (with Sloan S, Symonds J, Devine D, Sugrue C, Samonova E)

Comparative Sociology (2022) ↗

Statistical innovation in the Global South: Mechanisms of Translation in Censuses of Brazil, Ecuador, Ghana and Sierra Leone (with Villacis B, Thiel A, Carvalho C)

Additional information

Full list of projects and publications available on my website (www.danielcapistrano.com)

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