

# DANIEL CAPISTRANO

I am a social scientist interested in educational indicators and social outcomes of schooling in different societies. My research spreads across distinct fields such as comparative education, public policy, sociology of education and social research methods.

## EDUCATION

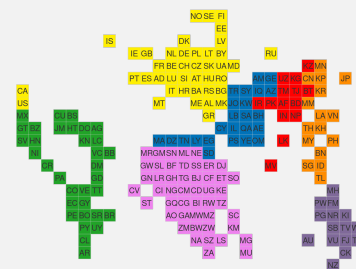
- 2013 • **PhD in Comparative Social Sciences**  
University of Brasilia (Recogn. Stud. at Univ. of Oxford 2012/13)  
📍 Brasilia, Brazil
- 2008 • **MA in Comparative Social Sciences**  
University of Brasilia  
📍 Brasilia, Brazil
- 2006 • **BA Sociology**  
University of Brasilia  
📍 Brasilia, Brazil

## PROFESSIONAL EXPERIENCE

- 2018 - • **Research fellow**  
University College Dublin  
📍 Dublin, Ireland
  - Lecturer in Research Methods and Development Education.
  - Mixed methods research projects in Ireland and Sierra Leone.
  - Quantitative Data Analysis and Reporting.
- 2018 | 2017 • **Visiting Research fellow**  
University of Bristol  
📍 Bristol, UK
  - Conducted research on "Education, Values and Attitudes for Sustainable Development".
- 2017 | 2008 • **Researcher**  
Ministry of Education  
📍 Brasilia, Brazil
  - Coordinated the provision of Brazilian educational data to international organisations.
  - Managed the OECD's Teaching and Learning International Survey in Brazil.
  - Prepared reports and policy briefs on education.
- 2015 | 2014 • **Lecturer**  
Brasilia University Center – UniCEUB  
📍 Brasilia, Brazil
  - Taught the second-year course on Contemporary Political Theory.
- 2007 | 2006 • **Research assistant**  
Public Opinion Research Center – DATAUnB  
📍 Brasilia, Brazil
  - Member of the team evaluating the National Youth Inclusion Programme (Projovem)

## PUBLICATIONS

- Kennan, A; Newbery, R.; Woellwarth, C; Belachew, A; Folan, A; Devine, D; Sugrue, C; Sloan, S; Symonds, J; Samonova, E; **Capistrano, D** Safe Learning Model Integrating Transformative Gender Approaches to Strengthen Inclusive Pedagogies and Practice. In: [The Ministry of Basic and Senior Secondary Education \(2021\).Transforming Education Service Delivery Through Evidence-Informed Policy and Practice. Freetown: MBSSE](#)
- Devine D., Samonova E., Bolotta G., Sugrue C., Sloan S., Symonds J, **Capistrano, D** & Crean M. (2021). Gendering childhood(s) and engagement with schooling in rural



## CONTACT INFO

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- 🌐 [danielcapistrano.com](http://danielcapistrano.com)
- 🐦 [twitter.com/danielcapis](https://twitter.com/danielcapis)
- 📞 0000-0002-8157-5564

## LANGUAGES

- English (Fluent)
- Portuguese (Native)
- Spanish (Proficient)

## TECHNICAL SKILLS

- Survey data analysis (R)
- Survey data analysis (SPSS)
- Textual data analysis (R)
- Data visualisation (R)

Last updated on 30 March 2021  
Made with R package [pagedown](#)

Sierra Leone. [Compare](#)

Devine D., Bolotta G., Samonova E., Sugrue C., Sloan S., Symonds J., **Capistrano, D.** (2021) Becoming 'brilliant': Generationing education and development in rural Sierra Leone. [Childhood](#)

Castro, HCO; **Capistrano, D**; Ranincheski, S; Tambe, Elvis (2020) Is Self-Expression Chic? Globalisation, Value Change and Convergence in Latin America. [Revista Latinoamericana de Opinión Pública - RLOP](#)

**Capistrano, D** (2020) Education and support for a culture of peace: a critical comparative analysis using survey data. [Global Change, Peace & Security](#)

Martinez, G; **Capistrano, D** (2020) Creating Virtual Spaces for Meaningful Development Education in Higher Education. [Policy & Practice](#)

Creighton, M.; **Capistrano, D**; Sorokowska, A; Sorokowska, P. (2020) Social distancing and social contact before COVID-19. [PublicPolicy.ie papers](#).

**Capistrano, D**; Malone, P. (2019) Levels of Public Satisfaction with Health and Education Services in Ireland. [PublicPolicy.ie papers](#).

**Capistrano, D** (2018) Human Development and Social Support for State Authority in Brazil. [Societies](#)

**Capistrano, D**; Ciroto, AC; Nascimento, C; Silva, J (2016). Education statistics production in comparative perspective [Estadística y Sociedad](#).

Castro, HCO; Ranincheski, S; **Capistrano, D** (2015) The content of globalization for Latin Americans. [Temas y Debates](#).

**Capistrano, D** (2015) Political values and the building of public health care systems in Brazil and in the United States. [Sociedade e Cultura](#).

**Capistrano, D**; Ciroto, AC (2014) O que torna o professor brasileiro satisfeito com sua profissão? [Education policy analysis archives](#)



## PUBLICATIONS (IN REVIEW)

**Capistrano, D**; Creighton, M (2020) The effect of advance letters on survey participation: The case of Ireland and the European Social Survey. *Survey Research Methods* (R&R)

**Capistrano, D.**; Sloan, S.; Symonds, J.; Devine, D.; Sugrue, C.; Samonova, E; "Assessing experiences with violence and peace in primary schools in Sierra Leone". *Child Indicators Research* (In Review)

Creighton, M; **Capistrano, D.**; "Educational Mobility and Attitudes toward Immigration from an International Comparative Perspective Social Science Research". *Social Science Research* (In Review)



## RESEARCH PROJECT MANAGEMENT

2018-  
2022



### World Values Survey

Co-PI for the 7th wave in Brazil and member of the coordinating team since the 5th wave.

2018-  
2019



### European Social Survey

Supervised training, fieldwork, data processing and reporting.

2015-  
2017



### Teaching and Learning International Survey (TALIS/OECD)

National Project Manager for the 2018 cycle (planning and pre-test) and National Data Manager for the 2013 cycle.



## WORKSHOPS

2021



### R for complete beginners

Geary Institute for Public Policy, UCD, Ireland.

Virtual

2020



### Analysing World Values Survey Data with R

Federal University of Rio Grande do Sul, Brazil.

Virtual

- 2019 ● **Analysing European Social Survey Data with R**  
University College Dublin, Ireland. 📍 Dublin, Ireland



## CONSULTANCY

- 2020 ● **UNESCO Institute for Statistics**  
Continental Overview: Bridging CESA and SDG 4 in Africa 📍 Montreal, Canada
- 2019 ● **UNESCO Institute for Statistics**  
Data Digest 2019. 📍 Montreal, Canada
- 2018 ● **UNESCO Institute for Statistics**  
Quick Guide for SDG4 Indicators 📍 Montreal, Canada
- 2012 ● **UNICEF**  
Out of School Children, Brazil 📍 Brasilia, Brazil



## PROFESSIONAL MEMBERSHIP

- **International Sociological Association**
- **Comparative and International Education Society**
- **Educational Studies Association of Ireland**



## CONFERENCE PRESENTATIONS (SINCE 2019)

- 2021 ● **International Sociological Association Forum**  
Capistrano, D; Carvalho, C; Rabelo, R. Education Censuses and Recognition: The Politics of Collecting and Using Data on Indigenous Students in Latin America. RC 55. 📍 Porto Alegre, Brazil (Online)
- 2020 ● **American Sociological Association**  
Capistrano, D; O'Connell, P. Attitudes to Immigrants in Ireland: Trends in Immigration and the Business Cycle. International Migration Section Roundtables. 📍 San Francisco, USA (Online)
- 2020 ● **Educational Studies Association of Ireland**  
Devine, D; Sugrue, C; Symonds, J; Sloan, S; Samonova, E; Capistrano, D. The Safe Learning Model: Integrating Transformative Gender Approaches to Strengthen Inclusive Pedagogies and Practice. 📍 Dublin, Ireland (Online)
- 2020 ● **Argentine Society of Comparative Studies on Education (SAECE)**  
Capistrano, D; Carvalho, C. Interpretación nacional en educación comparada: Análisis comparativa de informes nacionales del Estudio Internacional sobre la Enseñanza y el Aprendizaje (TALIS). 📍 Buenos Aires, Argentina (Online)
- 2019 ● **International Sociological Association (RC 55 Mid-term meeting)**  
Capistrano, D. Using social survey data to measure progress on the Sustainable Development Goals. 📍 Valencia, Spain
- 2019 ● **European Social Survey Conference**  
Capistrano, D. Can ESS data be used to monitor the UN Sustainable Development Goals? 📍 Mannheim, Germany