






# DANIEL CAPISTRANO

I am a social scientist interested in educational indicators and social outcomes of schooling in different societies. My research lies in the intersection of diverse fields such as comparative education, public policy, sociology of education and social research methods.

## PROFESSIONAL EXPERIENCE

- 2018 - **Assistant Professor**  
University College Dublin   
• Lecturer in Research Methods and Development Education.  
• Mixed methods research projects in Ireland and Sierra Leone.  
• Quantitative Data Analysis and Reporting.
- 2018 | 2017 **Visiting Research fellow**  
University of Bristol   
• Conducted research on "Education, Values and Attitudes for Sustainable Development".
- 2017 | 2008 **Researcher**  
Ministry of Education   
• Coordinated the provision of Brazilian educational data to international organisations.  
• Managed the OECD's Teaching and Learning International Survey in Brazil.  
• Prepared reports and policy briefs on education.
- 2015 | 2014 **Lecturer**  
Brasilia University Center – UniCEUB   
• Taught the second-year course on Contemporary Political Theory.
- 2007 | 2006 **Research assistant**  
Public Opinion Research Center – DATAUnB   
• Fieldwork manager of the team evaluating the National Youth Inclusion Programme (Projovem)

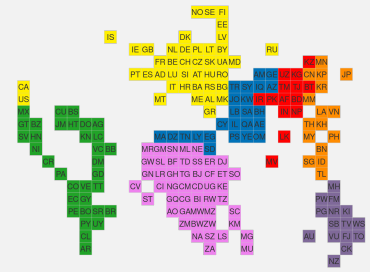
## EDUCATION

- 2013 **PhD in Comparative Social Sciences**  
University of Brasilia (Recogn. Stud. at Univ. of Oxford 2012/13)   
• Brasilia, Brazil
- 2008 **MA in Comparative Social Sciences**  
University of Brasilia   
• Brasilia, Brazil
- 2006 **BA Sociology**  
University of Brasilia   
• Brasilia, Brazil

## PUBLICATIONS (PAST 5 YEARS)

**2022:** National Reports and Global Education Policy Diffusion: The case of the Teaching and Learning International Survey. [Spanish Journal of Comparative Education](#) with Carvalho C

**2022:** Educational Mobility and Attitudes toward Immigration from an International Comparative Perspective Social Science Research (accepted). [Journal of International Migration and Integration](#) with Creighton M, Pedrosa E



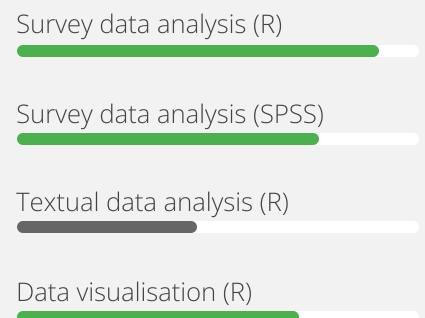
## CONTACT INFO

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## LANGUAGES

English (Fluent)  
Portuguese (Native)  
Spanish (Proficient)

## TECHNICAL SKILLS



*Last updated on 28 January 2022*  
*Made with R package [pagedown](#)*

- 2022:** Assessing experiences with violence and peace in primary schools in Sierra Leone. [Journal of Aggression, Conflict and Peace Research](#) with Sloan S, Symonds J, Devine D, Sugrue C, Samonova E
- 2021:** Becoming 'brilliant': Generationing education and development in rural Sierra Leone.. [Childhood](#) with Devine D, Bolotta G, Samonova E, Sugrue C, Sloan S, Symonds J
- 2021:** Physical Spacing and Social Interaction Before the Global Pandemic. [Spatial Demography](#) with Creighton M, Sorokowska A, Sorokowski P
- 2021:** Gendering childhood(s) and engagement with schooling in rural Sierra Leone. [Compare](#) with Devine D, Samonova E, Bolotta G, Sugrue C, Sloan S, Symonds J, Crean M
- 2021:** 'An empty bag cannot stand upright': The nature of schooling costs in Sierra Leone. [International Journal of Educational Development](#) with Samonova E, Devine D, Sugrue C, Sloan S, Symonds J
- 2021:** Developing a Social Evolutionary Measure of Child and Adolescent Hedonic and Eudaimonic Wellbeing in Rural Sierra Leone. [Journal of Happiness Studies](#) with Symonds J, Sloan S, Kearns M, Devine D, Sugrue C, Suryanaryan S, Samonova E
- 2021:** Safe Learning Model Integrating Transformative Gender Approaches to Strengthen Inclusive Pedagogies and Practice. In: [The Ministry of Basic and Senior Secondary Education. Transforming Education Service Delivery Through Evidence-Informed Policy and Practice.](#) with Kennan A, Newbery R, Woellwarth C, Belachew A, Folan A, Devine D, Sugrue C, Sloan S, Symonds J, Samonova E
- 2021:** Power, agency and children's time use in rural Sierra Leone. [Children's Geographies](#) with Samonova E, Devine D, Sugrue C, Sloan S, Symonds J, Smith A
- 2021:** Valores morais e de auto expressão: pós-materialismo em/na crise?. [Revista USP](#) with Castro HCO, Vizcarra S
- 2020:** Education and support for a culture of peace: a critical comparative analysis using survey data. [Global Change, Peace & Security](#)
- 2020:** Is Self-Expression Chic? Globalisation, Value Change and Convergence in Latin America. [Revista Latinoamericana de Opinión Pública – RLOP](#) with Castro HCO, Tambe E, Ranincheski S
- 2020:** Creating Virtual Spaces for Meaningful Development Education in Higher Education.. [Policy & Practice](#) with Martinez-Sainz G
- 2018:** Human Development and Social Support for State Authority in Brazil. [Societies](#)
- 2016:** Education statistics production in comparative perspective. [Estadística y Sociedad](#) with Cirotto AC, Nascimento C, Silva J



## PUBLICATIONS (IN REVIEW)

- 2022:** Educational Mobility and Attitudes toward Immigration from an International Comparative Perspective Social Science Research (accepted). [Journal of International Migration and Integration](#) with Creighton M, Pedrosa E
- In review:** The effect of advance letters on survey participation: The case of Ireland and the European Social Survey. [Survey Research: Insights from the field](#) with Creighton M
- In review:** Education Censuses and Recognition: The Politics of Collecting and Using Data on Indigenous Students in Latin America. In: [The Global Politics of Census Taking:](#) with Carvalho C, Rabelo R
- R&R:** Anatomy of An Educational Change: The Safe Learning Model, Sierra Leone. [Journal of Educational Change](#) with Sugrue C, Samonova E, Devine D, Sloan S, Symonds J, Smith A



## RESEARCH PROJECT MANAGEMENT

2021-  
2022



### **The University Climate Change Challenge**

Co-PI of the UCD Climate Change Challenge: Assessing student knowledge, anxiety and activism

2018-  
2022



### **World Values Survey**

Co-PI of the 7th wave in Brazil and member of the coordinating team since the 5th wave.

2018-  
2019



### **European Social Survey**

Supervised training, fieldwork, data processing and reporting.




2015-  
2017

- **Teaching and Learning International Survey (TALIS/OECD)**  
National Project Manager for the 2018 cycle (planning and pre-test) and National Data Manager for the 2013 cycle.





## PROFESSIONAL MEMBERSHIP

- **Comparative and International Education Society (CIES)**  
Co-chair of the Peace Education SIG
- **International Sociological Association**  
Member of the RC55 Social Indications and RC04 Sociology of Education




## WORKSHOPS

- 2021 ● **R for complete beginners**  
Geary Institute for Public Policy, UCD, Ireland.  Dublin, Ireland
- 2020 ● **Analysing World Values Survey Data with R**  
Federal University of Rio Grande do Sul, Brazil.  Virtual
- 2019 ● **Analysing European Social Survey Data with R**  
University College Dublin, Ireland.  Dublin, Ireland

## CONSULTANCY

- 2020 ● **UNESCO Institute for Statistics**  
Continental Overview: Bridging CESA and SDG 4 in Africa  Montreal, Canada
- 2019 ● **UNESCO Institute for Statistics**  
Data Digest 2019.  Montreal, Canada
- 2018 ● **UNESCO Institute for Statistics**  
Quick Guide for SDG4 Indicators  Montreal, Canada
- 2012 ● **UNICEF**  
Out of School Children, Brazil  Brasilia, Brazil

## CONFERENCE PRESENTATIONS (SINCE 2019)

- 2021 ● **Ibero-American Congress of Comparative Education**  
Capistrano, D.; Carvalho, C. Análisis comparativa de informes nacionales del Estudio Internacional sobre la Enseñanza y el Aprendizaje (TALIS).  Montevideo, Uruguay (Online)
- 2021 ● **Academic Network on Global Education & Learning Conference**  
Martinez-Sainz, G.; Capistrano, D. "Critical Hope in Development Education: Pedagogical opportunities and challenges of using thinking".  (Online)
- 2021 ● **Comparative and International Education Society Conference**  
Capistrano, D.; Sloan, S.; Symonds, J.; Devine, D.; Sugrue, C.; Samonova, E; "Assessing experiences with violence and peace in primary schools in Sierra Leone".  (Online)

- 2021 ● **International Sociological Association Forum**  
Capistrano, D; Carvalho, C; Rabelo, R. Education Censuses and Recognition: The Politics of Collecting and Using Data on Indigenous Students in Latin America. RC 55.  
📍 Porto Alegre, Brazil (Online)
- 2020 ● **American Sociological Association**  
Capistrano, D; O'Connell, P. Attitudes to Immigrants in Ireland: Trends in Immigration and the Business Cycle. International Migration Section Roundtables.  
📍 San Francisco, USA (Online)
- 2020 ● **Educational Studies Association of Ireland**  
Devine, D; Sugrue, C; Symonds, J; Sloan, S; Samonova, E; Capistrano, D. The Safe Learning Model: Integrating Transformative Gender Approaches to Strengthen Inclusive Pedagogies and Practice.  
📍 Dublin, Ireland (Online)
- 2020 ● **Argentine Society of Comparative Studies on Education (SAECE)**  
Capistrano, D; Carvalho, C. Interpretación nacional en educación comparada: Análisis comparativa de informes nacionales del Estudio Internacional sobre la Enseñanza y el Aprendizaje (TALIS).  
📍 Buenos Aires, Argentina (Online)
- 2019 ● **International Sociological Association (RC 55 Mid-term meeting)**  
Capistrano, D. Using social survey data to measure progress on the Sustainable Development Goals.  
📍 Valencia, Spain
- 2019 ● **European Social Survey Conference**  
Capistrano, D. Can ESS data be used to monitor the UN Sustainable Development Goals?  
📍 Mannheim, Germany