

DANIEL CAPISTRANO

I am a social scientist interested in educational indicators and social outcomes of schooling in different societies. My research spreads across distinct fields such as comparative education, public policy, sociology of education and social research methods.



EDUCATION

- 2013 • **PhD in Comparative Social Sciences**
University of Brasilia (Recogn. Stud. at Univ. of Oxford 2012/13)
📍 Brasilia, Brazil
- 2008 • **MA in Comparative Social Sciences**
University of Brasilia
📍 Brasilia, Brazil
- 2006 • **BA Sociology**
University of Brasilia
📍 Brasilia, Brazil



PROFESSIONAL EXPERIENCE

- 2018 - • **Research fellow**
University College Dublin
📍 Dublin, Ireland
• Lecturer in Research Methods and Development Education.
• Mixed methods research projects in Ireland and Sierra Leone.
• Quantitative Data Analysis and Reporting.
- 2018 |
2017 • **Visiting Research fellow**
University of Bristol
📍 Bristol, UK
• Conducted research on "Education, Values and Attitudes for Sustainable Development".
- 2017 |
2008 • **Researcher**
Ministry of Education
📍 Brasilia, Brazil
• Coordinated the provision of Brazilian educational data to international organisations.
• Managed the OECD's Teaching and Learning International Survey in Brazil.
• Prepared reports and policy briefs on education.
- 2014 |
2015 • **Lecturer**
Brasilia University Center – UniCEUB
📍 Brasilia, Brazil
• Taught the second-year course on Contemporary Political Theory.
- 2006 |
2007 • **Research assistant**
Public Opinion Research Center – DATAUnB
📍 Brasilia, Brazil
• Member of the team evaluating the National Youth Inclusion Programme (Projovem)

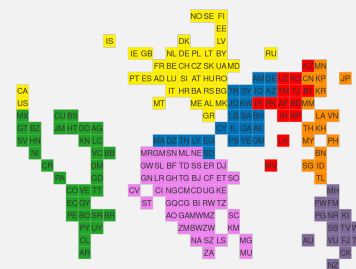


PUBLICATIONS

Castro, HCO; **Capistrano, D**; Ranincheski, S; Tambe, Elvis (2020) Is Self-Expression Chic? Globalisation, Value Change and Convergence in Latin America. [Revista Latinoamericana de Opinión Pública - RLOP](#)

Capistrano, D (2020) Education and support for a culture of peace: a critical comparative analysis using survey data. [Global Change, Peace & Security](#)

Martinez, G; **Capistrano, D** (2020) Creating Virtual Spaces for Meaningful Development Education in Higher Education. [Policy & Practice](#)



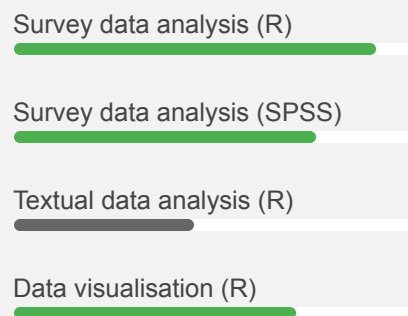
CONTACT INFO

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LANGUAGES

English (Fluent)
Portuguese (Native)
Spanish (Proficient)

TECHNICAL SKILLS



*Last updated on 05 October 2020
Made with R package [pagedown](#)*

Capistrano, D; Malone, P. (2019) Levels of Public Satisfaction with Health and Education Services in Ireland. [PublicPolicy.ie papers](#).

Capistrano, D (2018) Human Development and Social Support for State Authority in Brazil. [Societies](#)

Capistrano, D; Ciroto, AC; Nascimento, C; Silva, J (2016). Education statistics production in comparative perspective [Estadística y Sociedad](#).

Castro, HCO; Ranincheski, S; **Capistrano, D** (2015) The content of globalization for Latin Americans. [Temas y Debates](#).

Capistrano, D (2015) Political values and the building of public health care systems in Brazil and in the United States. [Sociedade e Cultura](#).

Capistrano, D; Ciroto, AC (2014) O que torna o professor brasileiro satisfeito com sua profissão? [Education policy analysis archives](#)

Castro, HCO; **Capistrano, D** (2010) O Papel do Estado e Cultura Política na Argentina e no Brasil [Opinião Pública](#).

Castro, HCO; **Capistrano, D** (2008) Cultura Política Pós-Consenso de Washington. [Revista Debates](#).



RESEARCH PROJECT MANAGEMENT

- 2020 ● **World Values Survey**
Co-PI for the 7th wave in Brazil and member of the coordinating team since the 5th wave.
- 2019 ● **European Social Survey**
Supervised training, fieldwork, data processing and reporting.
- 2017 ● **Teaching and Learning International Survey (TALIS/OECD)**
National Project Manager for the 2018 cycle (planning and pre-test) and National Data Manager for the 2013 cycle.



WORKSHOPS

- 2020 ● **Analysing World Values Survey Data with R**
Federal University of Rio Grande do Sul, Brazil. 📍 Virtual
- 2019 ● **Analysing European Social Survey Data with R**
University College Dublin, Ireland. 📍 Dublin, Ireland



CONSULTANCY

- 2019 ● **UNESCO Institute for Statistics**
Data Digest 2019. 📍 Montreal, Canada
- 2018 ● **UNESCO Institute for Statistics**
Quick Guide for SDG4 Indicators 📍 Montreal, Canada
- 2012 ● **UNICEF**
Out of School Children, Brazil 📍 Brasilia, Brazil



PROFESSIONAL MEMBERSHIP

- **International Sociological Association**
- **Educational Studies Association of Ireland**



CONFERENCE PRESENTATIONS (SINCE 2019)

- 2021 ● **International Sociological Association Forum (Forthcoming)**
Capistrano, D; Carvalho, C; Rabelo, R. Education Censuses and Recognition: The Politics of Collecting and Using Data on Indigenous Students in Latin America. RC 55.
📍 Porto Alegre, Brazil
- 2020 ● **American Sociological Association**
Capistrano, D; O'Connell, P. Attitudes to Immigrants in Ireland: Trends in Immigration and the Business Cycle. International Migration Section Roundtables.
📍 San Francisco, USA (Online)
- 2020 ● **Educational Studies Association of Ireland**
Devine, D; Sugrue, C; Symonds, J; Sloan, S; Samonova, E; Capistrano, D. The Safe Learning Model: Integrating Transformative Gender Approaches to Strengthen Inclusive Pedagogies and Practice.
📍 Dublin, Ireland (Online)
- 2020 ● **Argentine Society of Comparative Studies on Education (SAECE)**
Capistrano, D; Carvalho, C. Interpretación nacional en educación comparada: Análisis comparativa de informes nacionales del Estudio Internacional sobre la Enseñanza y el Aprendizaje (TALIS).
📍 Buenos Aires, Argentina (Online)
- 2019 ● **International Sociological Association (RC 55 Mid-term meeting)**
Capistrano, D. Using social survey data to measure progress on the Sustainable Development Goals.
📍 Valencia, Spain
- 2019 ● **European Social Survey Conference**
Capistrano, D. Can ESS data be used to monitor the UN Sustainable Development Goals?
📍 Mannheim, Germany