# Daniel Carter

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# **EDUCATION**

2015

2015

2017	PhD in Information Studies, University of Texas at Austin Supervisors: Tanya Clement and Melanie Feinberg	
2011	Master of Arts in English Literature, The Ohio State University	
2006	Bachelor of Arts in Plan II Interdisciplinary Honors with High Honors, University of Texas at Austin	
CURRENT AND PENDING PUBLICATIONS		

## CURRENT AND PENDING PUBLICATIONS

Editing 36.

Peer Reviewed Journal Articles and Conference Proceedings		
	T. Clement and <b>D. Carter</b> . Connecting Theory and Practice in Digital Humanities Information Work. <i>Journal of the Association for Information Science and Technology</i> . Accepted.	
2017	M. Feinberg, <b>D. Carter</b> , J. Bullard and A. Gursoy. Translating Texture: Design as Integration. <i>Proceedings of the ACM Conference in Designing Interactive Systems 2017</i> (DIS 2017).	
2017	R. Olliverre, L. Younge, D. Robles, D. Guerrero, M. Adam, & <b>D. Carter</b> . (2017). Labor in the Gig Economy: Opportunities for Information Studies. In <i>iConference 2017 Proceedings</i> .	
2016	<b>D. Carter</b> . Hustle and Brand: The Sociotechnical Shaping of Influence. <i>Social Media</i> + <i>Society</i> , <i>2</i> (3), 1-12.	
2016	<b>D. Carter</b> . Infrastructure and the Experience of Documents. <i>Journal of Documentation</i> 72(1), 65-80.	
2016	<b>D. Carter</b> and D. Sholler. (2016). Data science on the ground: Hype, criticism, and everyday work. <i>Journal of the Association for Information Science and Technology</i> , 67(10), 2309–2319.	

**D. Carter**. Encoding and Representing Repetition in Lyn Hejinian's *My Life*. *Scholarly* 

D. Carter. Conceptions of Work and the Materiality of the Classroom. iConference 2015

Proceedings. (Acceptance rate: 36% of 141 submissions.)

- **D. Carter**. Encouraging Ambiguous Experience: Guides for Personal Meaning Making. *Extended Abstracts of the ACM Conference on Designing Interactive Systems 2014* (DIS 2014). (Acceptance rate: 36% of 66 submissions.)
- M. Feinberg, **D. Carter**, and J. Bullard. A story without end: writing the residual into databases. *Proceedings of the ACM Conference on Designing Interactive Systems 2014* (DIS 2014). (Acceptance rate: 26% of 402 submissions.)
- M. Feinberg, **D. Carter**, and J. Bullard. Always somewhere, never there: using critical design to understand database interactions. *Proceedings of the ACM Conference on Human Factors in Computing Systems 2014* (CHI 2014). (Acceptance rate: 22.8% of 2064 submissions.) Best paper honorable mention award. (Top 5% of submissions.)
- **D. Carter**. A Design Methodology for Exploring and Communicating System Values and Assumptions. *Journal of the Text Encoding Initiative* 7.
- M. Feinberg, J. Bullard, and **D. Carter**. Using design experiments to investigate conceptual issues in knowledge organization: an ongoing study. *Information Research* 18(3). Available at http://InformationR.net/ir/18-3/colis/paperC11.html

## Peer Reviewed Book Chapters

- T. Clement and **D. Carter**. Information. In R. F. Davis, M. K. Gold, K. D. Harris, & J. Sayers (Eds.), *Digital Pedagogy in the Humanities: Concepts, Models, and Experiments*. MLA Commons. Accepted.
- J. Meyr, **D. Carter** and S. Vie. Occupy Rhetoric: Responding to Charges of "Slacktivism" With Digital Activism Successes. In M. Adria & Y. Mao (Eds.), *Citizen Engagement and Public Participation in the Era of New Media*. IGI Global.

#### SCHOLARLY PRESENTATIONS

- D. Carter. When Work Gets Weird: Information Studies and the New Economy. iSchool Inclusion Institute. School of Information Science, University of Pittsburgh, PA.
- 2016 **D. Carter**. Participatory Design Studio: Online Social Networking Data. Rhetoric Society of America Conference, Atlanta, GA.
- 2016 **D. Carter**. Designing Workflows for Twitter Research. Digital Writing and Research Lab, Department of Rhetoric and Writing, University of Texas, Austin, TX.
- **D. Carter**. How the Nodes Are Known: Conceptualizing Influence on Social Media Platforms. Digital Methods Initiative Winter School, Amsterdam, NL.
- 2015 **D. Carter**. The Cultural Impact of Content Management Systems: A Topic Modeling Approach. Texas Digital Humanities Conference, Arlington, TX.

2014	T. Clement, <b>D. Carter</b> , M. Holmes and S. Schreibman. The Versioning Machine for Audio: Introducing VM 5.0 (poster). Text Encoding Initiative, Evanston, IL.	
2013	<b>D. Carter</b> , S. Ross, J. Sayers and S. Schreibman. Versioning Texts and Concepts. Digital Humanities Conference, Lincoln, NB.	
2013	<b>D. Carter</b> . Text Visualizations and Humanities Research (poster). Nebraska Forum on Digital Humanities, Lincoln, NB.	
AWARDS		
2016-2017	Continuing Fellowship, Graduate School, University of Texas at Austin.	
2015-2016	Named Continuing Fellowship, Graduate School, University of Texas at Austin.	
2015	Summer Graduate Fellowship, School of Information, University of Texas at Austin.	
2014	Best paper honorable mention, ACM CHI conference 2014, for Always Somewhere Never There: Using Critical Design to Understand Database Interactions.	
2012	Houston Endowment Graduate Fellowship.	
2012	Digital Media Prize for Outstanding Graduate Work. The Ohio State University.	
RESEARCH EXPERIENCE		
2017	Research Associate, HiPSTAS Research and Development with Repositories, NEH Grant.	
2013-2015	Graduate Research Assistant, Preparing Tomorrow's Faculty to Study the Work of 21st Century Librarians, IMLS Grant.	
2012-2014	Graduate Research Assistant, Modernist Versions Project, SSHRC Grant.	
TEACHING EXPERIENCE		
2016-2017	iSchool Inclusion Institute Research Mentor, School of Information Science, University of Pittsburgh.	
2015	iSchool Inclusion Institute PhD Teaching Fellow, School of Information Science, University of Pittsburgh. Courses Taught: Research Design.	
2012-2013	Teaching Assistant, University of Texas at Austin.	
2011-2012	Adjunct Faculty Member, Franklin University. Courses Taught: College Writing.	

Technology Pedagogy Consultant, The Ohio State University, Columbus, OH.

2009-2011 Graduate Teaching Associate, The Ohio State University. Courses Taught: First-Year

Writing.

### **SERVICE**

Administrative and Committee Service

2015-2016 Task Force on Undergraduate Education, School of Information, University of Texas at

Austin.

Reviewing Activities

Association of Computing Machinery, Designing Interactive Systems Conference.

2015 Association of Computing Machinery, Human Factors in Computing Systems

Conference.

Other Activities

2015 Infrastructure Team Member, Consortium for the Science of Sociotechnical Systems.

### PROFESSIONAL EXPERIENCE

I have worked as a web developer and designer for over ten years. My past employers include publishing companies such as *The Texas Observer* and *The Columbus Dispatch*, as well as advertising and marketing companies such as Inventiv Health and Environmedia Social Marketing.

# **TECHNICAL SKILLS**

Data Analysis and Visualization: R, D3.js, Processing, Gephi

Web Development: HTML5, CSS, JavaScript, jQuery, PHP, MySQL, WordPress

Design: Adobe Creative Suite