

Directed Study in Hebrew Bible
Beginning Biblical Hebrew II

Professor	Daniel R. Driver, PhD	Course	Version 3.5
Phone	902-425-7051	Meets	Tuesdays
Email	ddriver@astheology.ns.ca	When	2:00–3:00 PM
Office	Library, Room 5-North	Where	Microsoft Teams
Hours	calendly.com/danieldriver	Website	danieldriver.com

1 Course Description

A more detailed study of Hebrew grammar and syntax through the reading of selected biblical texts, this course is designed as a continuation of HB 2201. For a complete introduction, students will continue through two semesters of study. In the second semester emphasis will fall on verbs, especially the less regular paradigms, and on more complicated syntax. (This course is open to undergraduate students from other universities. Please contact the Registrar to enroll as a Letter of Permission student.)

Prerequisites: HB 2201. This DSt is the equivalent of HB 2202.

2 Learning Objectives

The basic goal of this course is for students to become proficient in the rudiments of biblical Hebrew, sufficient for the independent reading of biblical books in this language. In this Directed Study, students will be given support as they continue to develop their ability to learn Hebrew independently. Building on their initial study in HB 2201, students in this course will read and translate a passages from Genesis (the Joseph Story) as they advance in their ability to read the Hebrew Bible with confidence and understanding.

3 Required Texts & Materials

The following texts are required. Students are strongly encouraged to purchase their own copies. Digital copies are available within [Logos](#). A hard copy of the workbook at least is preferable, since it is filled with worksheets on which you will want to write.

- [Grammar] Karl V. Kutz and Rebekah Josberger. *Learning Biblical Hebrew: Reading for Comprehension: An Introductory Grammar*. Bellingham, WA: Lexham, 2018. ISBN 978-1683590842. Note that LBH has a [companion site with resources for teachers and students](#).
- [Workbook] Karl V. Kutz and Rebekah Josberger. *Learning Biblical Hebrew: A Graded Reader with Exercises*. Bellingham, WA: Lexham, 2019. ISBN 978-1683592440.

Other required texts and materials will be posted on Microsoft Teams.

4 Supplementary Texts

The following reference works are worth owning and consulting. [[Making Sense](#)] in particular contains sound advice on core skills like reading religious texts, writing essays and reviews, revising essays, making oral presentations, and learning languages.

- [BHS] *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-1598561630. This remains the standard critical edition, though it is slowly being replaced by the BHQ. A paperback edition, marketed to students, is also available, but the hardback is much more durable.
- [BDB] Brown, Francis, S.R. Driver and Charles A. Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody, Mass: Hendrickson, 2004.
- [Making Sense] Northey, Margot, Bradford A. Anderson, and Joel N. Lohr. *Making Sense in Religious Studies: A Student's Guide to Research and Writing*. 3rd ed. Toronto: Oxford University Press, 2019. ISBN 978-0199026838.
- [SBL2] Collins, Billie Jean, et al. *The SBL Handbook of Style*. 2nd ed. Atlanta: SBL Press, 2014. ISBN 978-1589839649. See the free [Student Supplement](#).

5 Course Outline

We will adhere to the schedule in [Table 1](#) as closely as possible, though the professor reserves the right to adjust it to suit the needs of the class.

See the AST website for a list of other [important dates](#).

Ch. Learning Biblical Hebrew: Grammar	Workbook	Date
11. Introduction to Hebrew Verbs	p. 111	12 Jan.
12. Vowel Changes in Verbs		19 Jan.
13. Qal Perfects	p. 117	26 Jan.
14. Qal Imperfects	p. 125	2 Feb.
15. Qal Volitionals	p. 133	9 Feb.
~. No Class: Term Break (Monday to Friday)		16 Feb.
16. Qal Participles and Infinitives	p. 141	23 Feb.
17. Qal Waw Consecutives	p. 149	2 Mar.
18. Niphal	p. 161	9 Mar.
19. Piel, Pual, and Hithpael	p. 169	16 Mar.
20. Hiphil and Hophal	p. 175	23 Mar.
21. Rare Verb Stems		30 Mar.
22. Verbs with Object Suffixes	p. 187	6 Apr.
👉 End of Term: Final marks are due		19 Apr.

Table 1: Schedule of Lessons & Exercises

6 Evaluation and Grade Structure

The grade structure for DSt 2061 has the following elements.

1. Students are expected to read and study all **lessons** in Chapters 11–22 of the [Grammar], and to complete the accompanying **exercises** in the [Workbook]. Students should use the answer key to correct and evaluate their own work. Assignments will be periodically collected and assessed, largely on the basis of completeness.
2. **Quizzes** are based on the [Grammar] and [Workbook] assignments. Some number will be set across the semester, depending on the need. Quizzes are closed book. Students must take opportunities to assess what they have learned and retained.
3. If it is not possible for distance students to administer their own quizzes, then they should use a **proctor** to administer and attest their quizzes. Select someone over the age of 18 to act as your proctor. Instruct them to email your instructor (ddriver@astheology.ns.ca) to receive electronic copies of the quizzes for this course. When you are ready to take each quiz, your proctor will provide you with a printed copy of the test materials. Be sure that you include compensation for them to do so, as appropriate. When you are finished with each quiz, the proctor will verify that it was taken as prescribed, attest it by signing their name under your name, and make sure that you submit it online. Please upload each quiz to the correct assignment slot on Teams. You will need to scan each one as a PDF (strongly preferred) or take a photo of each page with your cell phone (if all else fails).

The breakdown for the semester's total work is shown in Table 2.

Workbook	60%
Quizzes	40%

Table 2: Distribution of Grades

AST's [Academic Calendar](#) provides guidelines and detailed criteria for academic assessment. Marks are assigned by letter grade using these benchmarks (summarized in [Table 3](#)). Note that, at AST, a grade of "C" is deemed "Unsatisfactory."

A+	94–100	Exceptional
A	87–93	Outstanding
A–	80–86	Excellent
B+	77–79	Good
B	73–76	Acceptable
B–	70–72	Marginally Acceptable
C	60–69	Unsatisfactory
F	0–59	Failure
FP	0	Failure due to Plagiarism

Table 3: Outline of Grades at AST

7 Other Course Policy

Late work will not be accepted, except in genuinely extenuating circumstances. Students must submit something before the deadline if they wish to receive credit. Unless I state otherwise, written assignments are to be uploaded by 11:59 PM on the date indicated.

Essay submissions must be typewritten, double-spaced, and formatted as PDFs. They should be free from error. In this course they should follow SBL Style (see [\[SBL2\]](#) in [section 4](#), above). As a reminder, AST also upholds an Inclusive Language Policy.

Plagiarism, if **detected**, will result in failure of the course.

Students should request permission to record a class or lecture. If permission is granted, or if recordings are provided (as in the case of an online course), I stipulate that all recordings be for personal use only. They may not be shared or distributed.

If you have abilities or disabilities that require modifications to the assessment process or other aspects of this course, please advise the course instructor as soon as possible.

Finally, I encourage the conscientious use of laptops, tablets, and other technology in my classes. In classroom settings, realize that, as **cognitive psychologists have demonstrated**, "laptop multitasking hinders classroom learning for both users and nearby peers." Do your part to foster an environment for dialogue by honouring the presence of your classmates. In online and hybrid settings, consider both the physical environment in which you choose to work and the virtual environment that you help create through your participation in various forums. Let your engagement in this course be marked by rigour and charity alike.

8 Additional Bibliography

Among the many Hebrew grammars and resources, note the following especially:

- Guides & Aids
 - Van Pelt, Miles. *English Grammar to Ace Biblical Hebrew*. Grand Rapids: Zondervan, 2010. At AST: PE 1130 H5 V35 2010
 - Einspahr, Bruce. *Index to Brown, Driver & Briggs Hebrew Lexicon*. Chicago: Moody Press, 1976. At AST: PJ 4833 B683 E35

- Landes, George M. *Building Your Biblical Hebrew Vocabulary: Learning Words by Frequency and Cognate*. Atlanta: SBL, 2001. At AST: PJ 4845 L25 2001
- Scott, W. R., and H. P. Rüger. *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. 3rd edition. N. Richland Hills, TX: BIBAL, 2007. At AST: BS 715 1977f
- Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids: Eerdmans, 1998. At AST: BS 718 K38 1998
- Introductory Grammars
 - Cook, John A. and Robert D. Holmstedt. *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*. Grand Rapids: Baker Academic, 2013. Study aids are available at bakeracademic.com. At AST: PJ 4567.3 C66 2013
 - Kittel, Bonnie, Vicki Hoffer, and Rebecca Abts Wright. *Biblical Hebrew: Text and Workbook* [and Audio CD]. 2nd edition. New Haven: Yale, 2004.
 - Martin, J. D. *Davidson's Introductory Hebrew Grammar*. 27th edition. Edinburgh: T&T Clark, 1993. At AST: PJ 4567 D37 1962
 - Muraoka, Takamitsu. *A Biblical Hebrew Reader: With an Outline Grammar*. Leuven: Peeters, 2017. At AST: PJ 4567.3 M87 2017
 - Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Grammar*. Grand Rapids: Zondervan, 2001. At AST: PJ 4567.3 P73 2007
 - Seow, C. L. *A Grammar for Biblical Hebrew*. Nashville: Abingdon, 1995. At AST: PJ 4567 S424 1995
 - Weingreen, J. *A Practical Grammar for Classical Hebrew*. Oxford: Clarendon, 1959. At AST: PJ 4567 W4 1959
- Syntaxes & Reference Grammars
 - Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003. At AST: PJ 4701 A76 2003
 - Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
 - Williams, Ronald J., and Beckman, John C. *Williams' Hebrew Syntax*. Toronto: University of Toronto Press, 2007. At AST: PJ 4701 W5 2007
 - Gesenius, Wilhelm, E. Kautsch and A. E. Cowley. *Hebrew Grammar*. Oxford: Clarendon, 1910. **GKC** remains a standard Hebrew reference grammar in English, even though Cowley's translation – of the 28th german edition – is now over 100 years old. At AST: PJ 4564 G5 1910
 - Joüon, P., and T. Muraoka. *A Grammar of Biblical Hebrew*. 2nd edition. Subsidia Biblica 27. Rome: Pontifical Biblical Institute, 2008. One of the most complete and up-to-date Hebrew grammars in English, **JM** (1st ed. 1991) was revised from a French work first published by Paul Joüon in 1923. At AST: PJ 4567 J7613 1993
- Lexicons

- Brown, Francis, S. R. Driver and Charles A. Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody, Mass: Hendrickson, 2004. The **BDB** was originally published in 1906. On [archive.org](https://www.archive.org) and at AST: PJ 4833 B68 1996
- Köhler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Leiden: Brill, 1994–2000. At AST: PJ 4833 K61813 1994
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Grand Rapids: Eerdmans, 1971. At AST: PJ 4833 H6 1971
- Clines, David J. A. *The Dictionary of Classical Hebrew*. Sheffield: Sheffield Academic Press, 1993–2011. At AST: PJ 4833 D53 1993