

Exodus and the Life of Moses

Professor	Daniel R. Driver, PhD	Course	Version 1.0
Phone	902-425-7051	Meets	Mon–Fri, July 2–13
Email	ddriver@astheology.ns.ca	When	9:00–12:00 AM
Office	Main Building, Room 106	Where	TBD
Hours	Daily, 12:30–1:00 PM	Website	danieldriver.com/courses/

1 Course Description

Who is Moses, and what does his life have to do with Israel's exodus from Egypt? This course will examine the Moses story in the context of the Book of Exodus, attending above all to the book's canonical shape and its historic reception. Students will also become familiar with some of the current debate about the formation of the Pentateuch, particularly as it relates to different accounts of Israel's origins in the Hebrew Bible/Old Testament.

Prerequisites: RM 1000 or GTRS 6000; and BF 1001.

2 Learning Objectives

By the end of the course students should be able to: name; give; contrast; locate; understand; recognize; list; articulate; defend; classify; report on; memorize.

Students should also be able to ...

3 Required Texts & Materials

The following texts are required. Students are strongly encouraged to purchase their own copies. Library copies that are not reference works have been placed on a 2-hour reserve.

[NRSV] M. D. Coogan, ed. *New Oxford Annotated Bible with Apocrypha: NRSV*. 4th ed. Oxford / New York: Oxford University Press, 2010. ISBN 978-0195289602.

[HBFB] J. Kaminsky and J. Lohr. *The Hebrew Bible for Beginners: A Jewish and Christian Introduction*. Nashville: Abingdon Press, 2015. ISBN 978-1426775635.

[Heschel] Abraham Heschel. *The Sabbath: Its Meaning for Modern Man*. New York: Farrar, Straus and Giroux, 1951 (repr. 2005). ISBN 978-0374529758.

[Irenaeus] St Irenaeus of Lyons. *On the Apostolic Preaching*. Trans. John Behr. Crestwood, NY: St Vladimir's Seminary Press, 1997. ISBN 978-0881411744.

An acceptable alternative study Bible is the NJPS: Adele Berlin and Marc Zvi Brettler, eds., *The Jewish Study Bible: Second Edition* (Oxford / New York: Oxford University Press, 2014). A reference copy is available in the library, and it is well worth consulting.

4 Supplementary Texts

Supplementary readings will be recommended throughout the semester. Excerpts from this literature, ordinarily an article or a book chapter per week, will either be placed on reserve or made available for download through the course website.

Students are not strictly required to read this additional material; then again, students who choose not to read it should not expect to receive an "A" for the course. Stated more positively, these selections represent some of the best contemporary readers of the HB/OT, and you will not want to miss out on their hermeneutical and theological insights.

5 Course Outline

We will adhere to the schedule in [Table 1](#) as closely as possible, though the professor reserves the right to adjust it to suit the needs of the class.

See the AST website for a list of other [important dates](#).

6 Evaluation

6.1 Grade Structure for HB 3115

1. I will set **reading prompts** throughout the semester. They are designed to ensure that you have read the assigned material carefully, and to help you explore its significance. Prompt responses submitted online should be between 250 and 300 words long.

§. Primary (chapters)	Secondary (pgs)	Supplement (author)	Due
I. LAW / TORAH / PENTATEUCH			
1. Genesis 1–11	[HBFB, 1–26]	Ellen Davis	12 Sep.
2. Genesis 12–50	[HBFB, 27–64]	Jon Levenson	19 Sep.
3. Exodus 1–34	[HBFB, 65–83]	C. Mathews McGinnis	26 Sep.
4. Leviticus 1–16	[Heschel, all]	Gary Anderson	3 Oct.
5. Deuteronomy	[HBFB, 85–99]	R.W.L. Moberly	10 Oct.
II. PROPHETS: FORMER & LATTER			
☞ First paper is <i>due</i> before midnight on the sixth day of class			
6. Joshua, Judges	[HBFB, 103–121]	Phyllis Tribble	17 Oct.
7. 1 & 2 Samuel	[HBFB, 123–143]	Stephen Chapman	24 Oct.
~. No Class: Term Break (Monday to Friday)			31 Oct.
8. 1 & 2 Kings	[Irenaeus, all]	Robert Alter	7 Nov.
9. Isaiah 1–12, 36–40	[HBFB, 145–168]	Brevard Childs	14 Nov.
10. Hosea–Jonah	[HBFB, 169–184]	Christopher Seitz	21 Nov.
III. WRITINGS: WISDOM & PRAISE			
☞ Second paper is <i>due</i> before midnight on the eleventh day of class			
11. Psalms 1–8, 90, 110, 118	[HBFB, 187–202]	Gerald Sheppard	28 Nov.
12. Ecclesiastes	[HBFB, 203–246]	Katharine Dell	5 Dec.
☞ End of Term: Final marks are due for all courses			15 Dec.

Table 1: Schedule of Readings

2. Two **short papers** will facilitate student reflection on two extended works of biblical interpretation, one by [Heschel] and one by [Irenaeus]. Each should be 3,000 words long. They are due on the sixth and eleventh days of class, respectively.
 - (a) The **first paper** will articulate and evaluate multiple rationales for sabbath observance by interacting with biblical and post-biblical traditions. The latter must include, but need not be limited to, Heschel's *The Sabbath*.
 - (b) The **second paper** will explore Irenaeus' use of the Old Testament as Christian scripture by: succinctly summarizing *On the Apostolic Preaching*, selecting a characteristic example of biblical interpretation in that work, and then developing and defending a coherent thesis about that instance of interpretation.
3. Each student will **lead a seminar** on ...

The breakdown for the semester's total work is shown in Table 2.

Reading Prompts	25%
First Paper	25%
Second Paper	25%
Seminar Presentation	25%

Table 2: Distribution of Grades

AST's **Academic Calendar** provides guidelines and detailed criteria for academic assessment. Marks are assigned by letter grade (see Table 3) using these benchmarks. Note that,

at AST, a grade of “C” is deemed “Unsatisfactory.”

A+	94–100	Exceptional
A	87–93	Outstanding
A–	80–86	Excellent
B+	77–79	Good
B	73–76	Acceptable
B–	70–72	Marginally Acceptable
C	60–69	Unsatisfactory
F	0–59	Failure
FP	0	Failure due to Plagiarism

Table 3: Outline of Grades at AST

7 Other Course Policy

Late work will not be accepted, except in genuinely extenuating circumstances. Students must submit something before the deadline if they wish to receive credit. Unless I state otherwise, written assignments are to be uploaded by 11:59 PM on the date indicated.

Essay submissions must be typewritten, double-spaced, and formatted as PDFs. They should be free from error. In this course they should follow either *The SBL Handbook of Style* (refer to the online [Student Supplement](#)), or *The Chicago Manual of Style*, per AST’s policy for major papers. As a reminder, AST also upholds an Inclusive Language Policy.

[Plagiarism](#), if [detected](#), will result in failure of the course.

Students should request permission to record a class or lecture. If permission is granted, or if recordings are provided (as in the case of an online course), I stipulate that all recordings be for personal use only. They may not be shared or distributed.

If you have abilities or disabilities that require modifications to the assessment process or other aspects of this course, please advise the course instructor as soon as possible.

Finally, I encourage the conscientious use of laptops, tablets, and other technology in my classes. In classroom settings, realize that, as [cognitive psychologists have demonstrated](#), “laptop multitasking hinders classroom learning for both users and nearby peers.” Do your part to foster an environment of open dialogue by honouring the presence of your classmates. In online settings, consider both the physical environment in which you choose to work and the virtual environment that you help create through your participation in various forums. Let your engagement in this course be marked by rigour and charity alike.