



# Wycliffe Centre for Scripture and Theology: Fall 2012 Colloquium

SCRIPTURE AND THE “RULE OF FAITH”:  
THE RELATIONSHIP OF FUNDAMENTAL  
SCRIPTURAL AND THEOLOGICAL NORMS  
IN THE EARLY CHURCH AND BEYOND

## ***Presentations by***

**The Very Rev. Dr. John Behr**  
(St. Vladimir's Seminary)

**Dr. D. Jeffrey Bingham**  
(Dallas Theological Seminary)

**Dr. Mark Elliott**  
(The University of St. Andrews)

**Rev. Dr. Christopher Seitz**  
(Wycliffe College)

The notion of a “rule of faith” governing the Church’s Scriptural Interpretation has been a matter of recent historical debate among scholars of the early church, but also many theologians working in our difficult pluralistic settings. The fall colloquium will offer substantive contribution to this important debate.

**Friday October 19, 2012**

**9 am to 3:30pm**

**@**

**Leonard Hall**

Wycliffe College at the University of Toronto  
5 Hoskin Ave. Toronto, M5S 1H7

***Light lunch provided.  
No registration required.***

Questions? Please email Prof. Ephraim Radner at  
[e.radner@wycliffe.utoronto.ca](mailto:e.radner@wycliffe.utoronto.ca)



**Wycliffe College** is a vital institution of Christian teaching and learning, engaging scholars, seminarians, masters and doctoral students across the theological disciplines. Among its special commitments is the intellectual renewal of Scriptural and Theological study as a mutually informing discipline in the service of the Christian Church.

**The Wycliffe Centre for Scripture and Theology** serves this purpose by:

1. Offering regular for-credit seminars on the theological study of Scripture, which will include exegesis, hermeneutics, history of interpretation, and Scriptural theology.
2. Organizing regular colloquia at Wycliffe – one per semester – that will bring more established and younger scholars together with faculty and Advanced Degree students for discussion of current work being done in these areas.
3. Foster an atmosphere among interested faculty and students at Wycliffe and the Toronto School of Theology that strengthens scholarly collegiality and mission.