

**Model Exam** Duration : 90 minutes.

Student nur	mber (6 digits	s):	First and las	t name:			
All multiple- For questions Other incorre	choice questi s 1 to 30, each ect answers, r	ions have exa h correct ans more than on	the answer she actly one correct wer is worth 0.3 e answer and q	et. Answers giv	ven on othe correct ans answered a	wers a are wo	
Question 1 W	Which of the f	following be	st describes a "]	prosody unit" in	speech?		
A The study	of how speed	ch sounds are	produced and	perceived.			
B The smalle	est unit of spe	eech, typical	y consisting of	a single sound	or phonem	ne.	
C A unit of s intonation		sting of one o	or more words,	typically marke	d by pause	es or c	hanges in pitch or
D The proces	ss of combini	ing individua	l sounds or pho	onemes into wor	rds and ser	ntence	s.
Question 2 V	Which phonat	ion type is cl	naracterized by	the lowest F0?			
A i	falsetto	B vocal	fry C	whisper phona	ation	D	modal
Question 3	Vhat is the di	fference bety	veen sound inte	nsity and loudn	ess?		
C Loudness	is a physical ensity and lo	property of s	ound waves, w	ves, while loudr hile sound inter oes of sound w	nsity is a su	ıbjecti	* *
Question 4 W Fourier Transfor		in difference	between the D	screte Fourier S	Series (DFS	S) and	the Discrete-Time
A The DFS i	s used to rep	resent aperio	dic signals whi	le the DTFT is	used to rep	oresent	t periodic signals
B The DFS i	s used to repr	resent period	ic signals while	the DTFT is u	sed to repr	esent	aperiodic signals
<u> </u>		•	Č	and can be used			
D The DFS i	s computed a	at a finite set	of frequencies	while the DTF1	is compu	ted ov	er all frequencies
<b>Question 5</b> H sequence of real	•	-	_	ude of the disc	rete Fourie	er tran	sform (DFT) of a
	A 5	12 <u>B</u>	513	1024	D 102	.3	
Question 6 In	n the source-f	filter model,	the filter is used	l to model			
A the resona	nces in the vo	oiced phonat	ion				
B the glottal	airflow veloc	city					
	al envelope of	=	nds				
D the harmon	nic part of the	e spectrum					



**Question 7** Consider a finite-duration speech signal with 25600 samples. We wish to process the signal with zero padding using a window of 512 samples with a hop length of 64 samples. How many zero-padding samples are needed to have 400 frames?

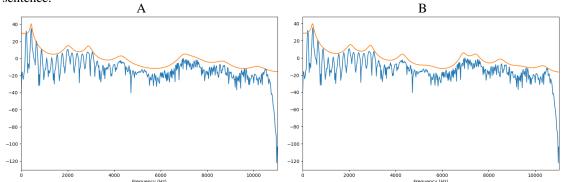
A 64

B 512

C 448

D 0

**Question 8** The following graphs show two spectral envelopes of the same vowel. Select the true sentence.



- A Graph B was computed with a higher number of mel-frequency bins than Graph A
- B Graph B was computed with a higher FFT order than Graph A
- C Graph B was computed with a lower FFT order than Graph A
- D Graph B was computed with a higher LPC order than Graph A

**Question 9** Imagine that you want to train an ASR system for European Portuguese. Which of the following feature sets should be the last one to consider?

- A Log-mel-spectrograms
- B Mel-frequency cepstral coefficients
- C Linear predictive coding (LPC) features
- D Prosodic or pitch features

**Question 10** Some recent trends for speech classification rely on self-supervised training followed by fine-tuning. Which of the following statements about self-supervised learning **is true**?

- A In the fine-tuning stage, labeled data is used to fine-tune an existing general-purpose speech model to obtain a new task-specific speech model
- B In the fine-tuning stage, unlabelled data is used to fine-tune an existing general-purpose speech model to obtain a new task-specific speech model
- C In the fine-tuning stage, unlabelled data is used to fine-tune an existing task-specific speech model to obtain a new general-purpose speech model
- D In the fine-tuning stage, labeled data is used to fine-tune an existing task-specific speech model to obtain a new general-purpose speech model

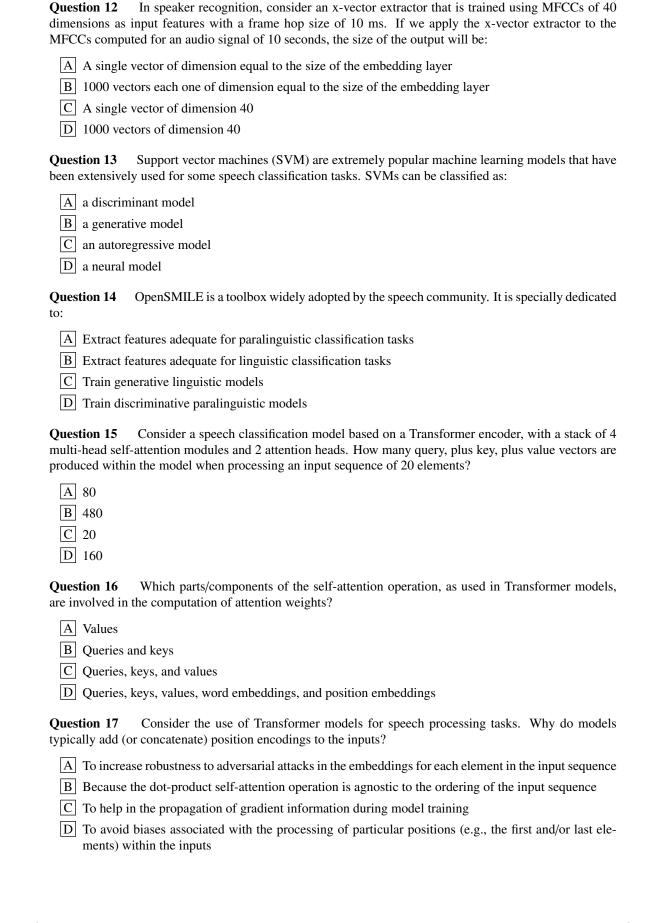
**Question 11** Feature extraction methods for speech classification can be coarsely classified according to the region of analysis. Which of the following **does not** correspond to one of these categories?

A Invariant

B Segmental

C Global

D Local





**Question 18** Consider the SpeechT5 and OpenAI Whisper models that were introduced in the classes. In what way do these models differ?

- A Only one of the models uses representations based on log Mel spectrograms
- B Only one of the models can be used for speech recognition tasks
- C Only one of the models can produce multi-modal outputs
- D Only one of the models is based on a sequence-to-sequence Transformer

**Question 19** Consider the computations associated to the dot-product self-attention operation. Consider also an input sequence of four vectors [ [10,0,0,0], [0,1,0,0], [0,0,1,0], [0,0,0,1]], and consider that queries, keys, and values are all computed through the projection matrix [ [1,0,0,0], [0,1,0,0], [0,0,1,0], [0,0,0,1]] (i.e., diagonal 4x4 matrices). What would be the result of the dot-product self-attention operation for the first element in the sequence?

You can consider approximating the softmax operation (e.g., if differences between the values in the input vectors are high, softmax returns a peaked distribution that closely resembles a one-hot vector).

- A Approximately [100,0,0,0]
- B Approximately [10,1,1,1]
- C Approximately [10,0,0,0]
- D Approximately [2,0,0,0]

**Question 20** Consider the wav2vec and wav2vec 2.0 models introduced in the lectures. What is the main idea behind the contrastive predictive coding task that is used for model pre-training?

- A Generate the text representation for a given speech input
- B Mask some of positions in the input sequence and reconstruct the masked inputs
- C For some input positions, distinguish the correct representation from a set with distractors sampled from other positions
- D Distinguish the correct text representation, for a given speech input, from a set with distractors

**Question 21** N-gram statistical models have been traditionally used to model language in hierarchical ASR systems. Which of the following statements about n-grams is **false**?

- A n-grams produce syntactically correct sentences
- B n-grams are commonly defined considering a limited-size vocabulary
- C n-grams model the probability of the next word depending on the n-1 previous ones
- D large amounts of data are required to reliably estimate probabilities

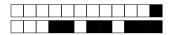
Question 22 Hidden Markov Models have been traditionally used in ASR as a statistical tool for:

- A Acoustic modeling
- B Pronunciation modeling
- C Semantic modeling
- D Language modeling

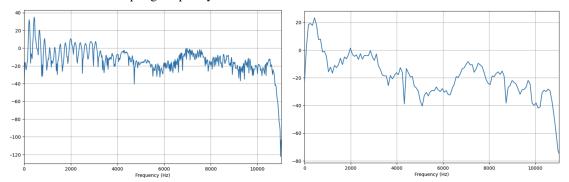
Question 23 In Hybrid HMM/DNN systems for automatic speech recognition:

- A single DNN model is used for both acoustic and language modeling
- B The transition probabilities of HMM models are computed by a DNN
- C DNN training requires frame-level alignments between the audio and the recognition units
- D The HMM is used as the language model and the DNN as the acoustic model

1				+1/5/56+
by an ASR syste REF: spe HYP: sp	_	TON is the task o	f transcribing audi	
	A 40.0%	B 44.4%	C 30.0%	D 33.3%
Question 25	The main advantag			
B the use of C the use of	versus latency trac softmax to directly dilated convolution an autoregressive r	produce discrete	amplitude levels	
Question 26 bargain!)"?	How many non-sta	andard words has	the sentence: "Joa	no paid 2 euros for the ice cream (a
	A two	B three	C four	D one
Question 27 ments is more cl	Consider chit-chat naracteristic of task			ems. Which of the following state-
B Modern sy C The capacition aspec	ystems typically inv ity to achieve natur t ystems usually con	volve the use of la ral and human-like sider a broad conv	rge language mode conversations is to	ypically the most important evalua-
oriented dialogu	e system: cognition and synth		1 31	
=	nguage generation			
-				ase evaluation. Which of the follow- based on string overlaps:
B Avoid the C Improve c	ously assess multipuse of ground-truthorrelation with human computational page 2	n references for conan judgments of	omparison response quality	ciseness, correctness, etc.) o evaluate)
	Consider the BLEU tements is correct:	J and BERTScore	metrics for evalua	ting language generation. Which of
B None of the C Both metr		tly learned from soverlaps between	upervised example candidate general	



**Question 31** The following graphs are plots of two magnitude spectrums in decibels of the same vowel sound at the same sampling frequency of 22050 Hz:



Explain the differences in the plots and if they are due to a different window type or a different window size.

**Question 32** Consider the conventional processing pipeline for speech classification introduced in the lectures and, in particular, the baseline in the second lab of the course. Briefly describe this baseline, including the feature extraction, what kind of model it used, how it is trained, how it can be used for spoken language identification, and advantages/disadvantagesm with respect to other methods. You can draw a diagram to support your description.

**Question 33** Consider the Sparrow system for conversational question-answering, introduced in the lectures. Briefly explain the architectural components in this system, and explain what are the similarities and main differences towards the conversational question-answering system developed in the context of Lab 3.



## **Answer Sheet**

Student number (6 digits):  0 0 0 0 0 0 0  1 1 1 1 1 1  2 2 2 2 2 2 2  3 3 3 3 3 3 3  4 4 4 4 4 4 4  5 5 5 5 5 5 5  6 6 6 6 6 6 6  7 7 7 7 7 7 7  8 8 8 8 8 8 8  9 9 9 9 9 9	Answers must be given exclusively on this sheet. Answers given on other sheets will be ignored.  No corrections are allowed on this sheet.  Encode your student number by selecting the digits on the left, starting with 0 if it has just 5 digits, and write your name below.  First and last name:
QUESTION 1: A B C  QUESTION 2: A B C  QUESTION 3: A B C  QUESTION 4: A B C	D QUESTION 16: A B C D  QUESTION 17: A B C D  QUESTION 18: A B C D  QUESTION 19: A B C D
QUESTION 5: A B C  QUESTION 6: A B C  QUESTION 7: A B C  QUESTION 8: A B C	D       QUESTION 20: A B C D         D       QUESTION 21: A B C D         D       QUESTION 22: A B C D         D       QUESTION 23: A B C D
QUESTION 9: A B C  QUESTION 10: A B C  QUESTION 11: A B C  QUESTION 12: A B C	D QUESTION 24: A B C D  D QUESTION 25: A B C D  D QUESTION 26: A B C D  D QUESTION 27: A B C D
QUESTION 13: A B C  QUESTION 14: A B C  QUESTION 15: A B C	D QUESTION 28: A B C D  D QUESTION 29: A B C D  D QUESTION 30: A B C D
Question 31:	0 1 2 3



Question 32:	0 1 2 3
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