Because I deserve it: endowment

effect, loss aversion and lying

behavior

Daniel Parra

WZB Berlin Social Science Center, e-mail: daniel.parra@wzb.eu

Abstract

This paper presents an experimental design of a cheating game based on

the die-roll paradigm (Fischbacher and Föllmi-Heusi, 2013). The design

aims to assess whether the endowment effect increases the desire to lie. In

particular, we have a baseline and two treatments, in which we have two

different kinds of the endowment effect. In one, the endowment is given

by the experimenter, and in the other, the endowment is obtained by a

real effort task (Benndorf et al., 2014). We hypothesized that the feeling

of deserving the endowment would generate a justification to lie, and as a

consequence lying will increase.

This version: October 12, 2018

JEL Codes: C91, D02, D90.

Keywords: Cheating, unethical behavior, endowment effect, fairness.

1 Introduction

Lying is an important issue in society. Several examples of its damage shown how people lie in real life for obtaining some benefits. Among these cases, we can mention Enron, Lehman Brothers, and Volkswagen. According to Gneezy et al. (2018), lying is a behavior that occurs when some agent misreports some private information. Laboratory experiments have provided evidence for the fact that people do not lie in a significant extent in the Lab (Abeler et al., 2016), or at least they do not lie as rationality would predict.

One common experimental paradigm to study lying behavior is the one introduced by Fischbacher and Föllmi-Heusi (2013). These authors create a simple game in which participants privately roll a die, and only them can observe the result. Once participants have learned the result, they must report the outcome; then they will be paid accordingly with the number they report. Standard economics will predict everyone lying. However, the empirical evidence does not corroborate this prediction. Abeler et al. (2016) shows that the most plausible explanation is that people when facing the possibility of cheating, have a utility function that combines a preference for being honest with a preference for being seen as honest.

Behavioral economics has shown us that preferences are not well-defined, context independent or stable (Loewenstein et al., 2003; Simonsohn and Loewenstein, 2006; Ariely et al., 2003, 2006), therefore if it exists a preference for honesty, it should also have the same limitations than another kind of preferences. In that way, this paper aims to present an experimental design that assesses the impact of a broadly studied bias, the endowment effect (Kahneman et al., 1990, 1991), on the

lying behavior, i.e., on the preferences for truth-telling. A common consequence of the endowment effect, in a market context, is that it makes that measures of willingness to accept greatly exceed measures of willingness to pay. In a cheating context, we could expect that the willingness to lie for keeping money will exceed the willingness to lie for gaining money. Moreover, we also expect that if the endowment is not given but gained through some personal effort, the willingness to lie will be higher.

The way in which we plan to introduce the endowment effect will be with two different treatments. In one we will give money to the participants, and after that, they will have the possibility of lying for keeping some part of it. A second treatment will strengthen the endowment effect by allowing the participants to earn money previously and then report a die-roll for giving back some part of it. The reason to include the second treatment is that it will allow the agent to create justification for lying and could foster cheating. In that way, we can compare the standard set up of the endowment effect and one scenario where participants could have the feeling that they deserve the money and then the intrinsic cost for lying is smaller.

This study will contribute to the understanding of lying behavior, and it will shed some light on the importance of choice architecture on context with potential possibilities to lie. For instance, there are countries with tax systems that make people pay taxes in advance and next year they claim reimbursements, in other systems citizens should declare their incomes, and then they have a bill for the taxes. Then our results could give some advice for policy-makers for creating environments where lying is more difficult. The study also will contribute to the literature of anomalies, in specific it will provide evidence of the impact of the

endowment effect (Kahneman et al., 1990, 1991) and loss aversion (Tversky and Kahneman, 1991) on truth-telling preferences.

The overall structure of this paper takes the form of four sections. The first one is this introduction that presents the aim of the experimental design and its motivation. In the second section, I will present a short related literature on the topics of endowment effect and lying, in order to present the previous relevant studies in which this research is built. The third section is the core of the paper, so it presents the experimental design with the main components as treatments, hypotheses, procedures. Section fourth presents some final remarks.

2 Related Literature

First of all, it is important to point out that an in-depth literature review is beyond the scope of this paper, instead, the purpose of this section is to locate our experiment on the closest related literature; for a comprehensive literature review of experimental research on lying see Rosenbaum et al. (2014) and Abeler et al. (2016). The experimental research on cheating had used, mainly, three different paradigms: the sender-receiver, the matrix task, and the die roll task.

Gneezy (2005) introduced the sender-receiver paradigm, where one agent has information about which one of two possible states of the world is the true one. After learning the actual state, he says to a second player which one it is, but he can misreport the state for his own benefit. The advantage of this game is that it allows the experimenter to observe whether the participants lie or not. However, the strategic interaction makes the interpretation less clean. The second paradigm, the matrix task, was presented by Mazar et al. (2008) and is based on a

mathematical task where participants should self-report their performance. Before his report, the experimenter destroys the sheet with the matrices solved, so lying is not detectable individually.

The third paradigm, and the most relevant for our experimental design, was introduced by Fischbacher and Föllmi-Heusi (2013). In this set-up, participants roll a six-sided die, and then they report the outcome of the die. The payoff would equal 1, 2, 3, 4, or 5 tokens if the die number that they report is the corresponding payoff amount, and 0 tokens if the die number that they report is a 6. The main advantage of this game is that, as well as Mazar et al. (2008), it avoids demand effects because the experimenter cannot observer the individual behavior, but we know the real underlying distribution of the outcome if people are honest. Therefore, we have an objective counterfactual as a benchmark for analyzing the results.

In the die-roll paradigm the payoff-maximizing strategy is always to report a 5, i.e., if people care just about money, they should lie to the full extent (report a 5). On the other hand, if people are completely honest, the payoff should follow a uniform distribution with an average of 3, so it should not exist statistical differences. Fischbacher and Föllmi-Heusi (2013) found that 20% of the participants lied to the fullest extent possible, and 39% behave honestly; hence a significant share of the participants are partial liars. After this seminal work, several scholars used the die roll paradigm. Abeler et al. (2016) reports a meta-study that covers 72 experiments where they find that indeed subjects earn on average about a quarter of what they could win with the profit-maximizing strategy. Besides, players are still using the same strategy even when stakes were increased 500-fold.

Nevertheless, Kajackaite and Gneezy (2017) present evidence in the way that

the conclusion that the preference for reporting the truth seems to be insensitive to extrinsic motivation could be misleading. In order to do so, they replicate the finding in previous works, however Kajackaite and Gneezy (2017) shows that this insensitivity is not a characteristic of the intrinsic lying cost, but rather a result of concern about being exposed as a liar. Then, they used a "mind" game that consisted of a similar die-roll game, but participants are asked before to think in a number, then they must report if the die that came up is the same number they thought. In this manipulation, the researchers eliminate the concern of being exposed as a liar, as a consequence agents lied more. This paper implies that people make a cost-benefit analysis where they take into the account the intrinsic costs of lying and the incentives to lie.

Hence, we can state that incentives are significant in lying contexts, but they need more study to understand the factors that influence the desire to lie; in other words, we need to consider what increases the intrinsic and extrinsic incentives to lie. Nevertheless, regardless of the possible incentives that play a role when deciding whether to lie, what previous scholar had shown is that lying is a complex phenomenon that should be considered with a behavioral perspective rather than with a standard economics perspective. In other words, we need to consider which anomalies could change the decision making or could affect the preferences to being honest.

Provided that behavioral biases could influence preferences for lying/truth-telling, then a well-known anomaly, the endowment effect, could have an impact on it. In particular, our design includes it as the central question because it could give some policy implications on tax schemes. Thaler (1980) was the first scholar that introduced the endowment effect in the economic literature. Specifically, he

define it as the increased value of a good to an individual when the good becomes part of the individual's endowment (Thaler, 1980). Some years later, Kahneman et al. (1990) proved through some experiments the relevance of this bias. They allocate coffee mugs randomly to some subjects; then they opened a market for mugs. If the standard theory holds (Coase Theorem), half of the mugs should be traded, but they were not; indeed the volume was significantly less.

Kahneman et al. (1990) argue that some psychological factors could explain the endowment effect. The most prominent one is loss aversion (Tversky and Kahneman, 1991; Tom et al., 2007) because people have a disutility when they feel that they are losing something that they already had. In other words, loss aversion makes that people weight losses significantly more than gains. In that way, we can also argue that the endowment effect could be stronger when the effort for obtaining something is higher. Hence, we hypothesize that the stronger the endowment effect, the higher the levels of dishonesty. According to natural law/desert theories or Lockean theory (Locke, 1978), an agent deserves the endowment that he or she had obtained through the individual's expenditure of effort. Therefore, a subject based on this concept would behave selfishly when he perceives that he has won (through his effort) the endowment.

Hoffman and Spitzer (1985) present evidence in favor of Lockean behavior. In their experiments, participants were paired. Then they flip a coin, and the winner chose between two options: win \$12 and left the other subject with 0 or play an ultimatum with a pie of \$14. They found that participants chose to distribute \$14 and then proposing mostly distributions of \$7 and \$7. As a treatment, players competed to obtain the position of the first player. In these experiments, they corroborated that the subjects behave like Lockeans, because when they got the

right to play first, they behaved more selfishly; indeed, the same notion of fairness could be found in dictator games (Cherry et al., 2002; Cappelen et al., 2007; Almås et al., 2010). In the coin toss treatments, where there was no merit in winning the position of the proposer, subjects were more concerned about distributional outcomes. Consequently, in a die-roll game, if Lockean preferences hold, lying may increase when the endowment is not just given but obtained by some effort.

Finally, we believe that the underlying mechanism that makes this Lockean behavior to hold is trough moral licensing and justifications. In other words, participants have a lower intrinsic cost of lying because they can argue that it is fair to lie in order to keep as much as possible of the money they already earned. Previous studies already showed that justifications could make moral licensing easier. Shalvi et al. (2012) reports an experiment based on the die-roll paradigm where they found that when private justifications for dishonesty are not available, the cheating behavior decreases. In the same way Shalvi et al. (2015) argue that there is a psychological mechanism in which post-violation justifications alleviate the intrinsic costs attained to being dishonest, thus having justifications make possible to people to do wrong and feel moral.

Finally, we believe that the underlying mechanism that makes this Lockean behavior to hold is trough moral licensing (Clot et al., 2014) and justifications (Batson et al., 1997). In other words, participants have a lower intrinsic cost of lying because they can argue that it is fair to keep as much as possible of the money they already earned. Previous studies already showed that justifications could make moral licensing easier. Shalvi et al. (2012) reports an experiment based on the die-roll paradigm where they found that when private justifications for dishonesty are not available, the cheating behavior decreases. In the same way

Shalvi et al. (2015) argue that there is a psychological mechanism in which postviolation justifications alleviate the intrinsic costs attained to being nonmoral, thus having justifications make possible to people to do wrong and feel moral.

3 Experimental Design

As mentioned before the primary purpose of the design is to assess the impact of the endowment effect on the willingness to lie. However, as the previous literature shows, the endowment effect could be driven by loss aversion or by fairness concerns (justifications). Therefore, our design seeks to disentangle these possible explanations of the phenomenon by changing the way in which the initial endowment is given. In general, the experimental session will have two components: a real effort task and a die-roll game.

3.1 Real effort task

At the beginning of each session, participants will do an encryption task in which they have to encode three-letter words into numbers (Benndorf et al., 2014), as is shown in Figure 1. The encryption table randomly allocates a new number to all letters whenever subjects have correctly encoded a word. Besides, the position of each letter is randomly re-assigned for each new word. If there is a mistake in the encryption process, the computer will not show a new word, neither it will change the position of letters on the encryption table until subjects make a correct input.

Regardless of the treatment, all participants will make the encryption task in order to avoid potential confounders in the results. Before doing the paid

Figure 1. Example of real effort task (Benndorf et al., 2014)

code: | 113 | 154 |

encryption table:

В	Τ	R	S	U	Z	F	N	С	Y	V	X	Н	Y	K
384	118	201	543	386	113	980	154	745	265	432	262	110	960	245

.

encryption task, all participants will do a trial period, where they will be asked to solve precisely 10 puzzles of the task without being paid. When everybody successfully encrypts 10 words, the paid task will begin. Each participant will have 2 minutes to encrypt e words. The payoff of the task will depend on achieving a minimum threshold of e = 7. This threshold is based on the data provided by Benndorf et al. (2014) in which subjects did 9.37 words on average, and the standard deviation was 1.8; therefore, a minimum effort of 7 should be achieved by at least 90% of the subjects.

In the baseline, participants who get a score of at least 7 words will earn Π_{Re} whatever happens in the die-roll game, then the payoff of this stage will be the following:

$$\begin{cases} \Pi_{Re} & e \ge 7 \\ 0 & otherwise \end{cases}$$

In other words, in the baseline the real effort task and the die-roll game are independent. However, given that in the central treatment the task will determine the endowment, we rule out any possible dependency on these two tasks making participants in the baseline to play the encryption game as well.

3.2 Die roll-game

The die roll game will be the one presented before introduced by Fischbacher and Föllmi-Heusi (2013). Participants will obtain a monetary payoff for lying Π_L at the end of this task, that depends only on the report they make. Specifically, in the baseline participants will have a payoff of rP if r is less or equal to 5 and 0 otherwise; where r is the reported value, and P is the monetary payoff per unit reported.

3.3 Treatments

Windfall endowment

The first treatment of the experiment will include an endowment in the lying game. Participants will start with the effort task, and they will get paid in the same way as in the baseline. Then, we will tell them that they will be endowed with some "windfall" money Π_{Lo} , and they will lose some part of it depending on the report they make on the die-roll. Therefore, subjects' payoff will be:

$$\Pi_L = \begin{cases} \Pi_{Lo} - (r - 5)L & r \le 5 \\ 0 & r = 6 \end{cases}$$

Where L is the monetary loss that depends on the reported number. For instance, if the participant reports that the number on the die was 5, then she will keep all the endowment. Conversely, if she reports that number that came up was a 1, she must return 4L. The baseline and this treatment are equivalent as

long as two conditions are fulfilled: 1) $\Pi_{Lo} = argmax\{rP\}$ and 2) P = L. If these two conditions hold, we have the same situation than in the baseline but with the difference that now people could lie for keeping the money, instead of gaining the money. Therefore, based on the literature we will expect that this endowment effect will imply that people will cheat more than in the baseline because they will have loss aversion what increases the cost of lying.

Hypothesis 1 Including the endowment effect will increase lying. Participants will lie more in the Windfall Endowment treatment than in the Baseline.

Merited endowment

In some real-world situations like taxes, people are required to report some private information that will have real consequences. Let take the example of the tax declaration as a benchmark. In this particular example, the fiscal authority could take taxes from people ex-ante, and in the next year, people need to hand in the tax declaration in order to get some money refunded. The other option is that the government wait until the end of the year and at that moment citizens should make their tax declaration, and they will have a bill according to their report. In practice, some countries use the first scheme, and others use the second scheme.

We call this second treatment Merited Endowment. In this treatment, participants will start with real effort task, but with the following payoff scheme:

$$\begin{cases} \Pi_{Rm} & e \ge 7 \\ \Pi_{Lo} & otherwise \end{cases}$$

Where $\Pi_{Rm} = \Pi_{Re} + \Pi_{Lo}$. That is, they will earn a payoff $\Pi_{Rm} > \Pi_{Re}$ if the threshold is achieved, and the same endowment Π_{Lo} if they do not. In other

Table 1. Payoff comparison between treatments

	Real Effort Task	Die-roll game	Expected Payoff
Baseline	Π_{Re} if $e \ge 7$ 0 otherwise	$\Pi_L = rP \text{ if } r \le 5$ $0 \text{ if } r = 6$	$\Pi^* = \Pi_0 + \Pi_{Re} + \Pi_L$
Windfall Endowment		$\Pi_L = \Pi_{Lo} - (r-5)L \text{ if } r \le 5$ $0 \text{ if } r = 6$	$\Pi^* = \Pi_0 + \Pi_{Re} + \Pi_L$
	Π_{Rm} if $e \ge 7$ Π_{Lo} otherwise	$\Pi_L = \Pi_{Lo} - (r - 5)L \text{ if } r \le 5$ $0 \text{ if } r = 6$	$\Pi^* = \Pi_0 + \Pi_{Re} + \Pi_L$

Notice that there is a fixed show up fee, Π_0 , that is the same across treatments.

words, Π_{Lo} will be the flat wage for doing the task and Π_{Rm} will be the bonus if they meet the goal. This setting is crucial in order to create the feeling in participants that they earned the endowment for the second task.

In this treatment, we use framing in order to create the feeling that the endowment was obtained in the real effort task. Participants will be told that an amount Π_{Lo} obtained in the real effort task in the first stage will be now used in the dieroll game. In particular, participants will keep (r-5)L from their endowment, i.e., the game will be the same as in windfall treatment, the only variation will be in terms of framing. We can then observe in Table 1 the comparison between treatments' payoff.

Given that the variation between Windfall Endowment and Merited Endowment is only the framing about the origin of the endowment, if there are some differences, it should be attributed to the justification/fairness argument. Put another way, the difference between these two treatments will be because players

could have some moral licensing for cheating since they could justify their unethical behavior saying that is fair to keep more money that they deserve. Therefore, we will expect that participants lie more in the treatment where the endowment is obtained by merit.

Hypothesis 2 Participants will lie more in the Merit Endowment treatment than in the Windfall Endowment treatment.

3.4 Procedures

The experiment will be conducted in the Experimentallabor at Technical University Berlin and will last around 1 hour. The final profit of the participants will be at least 7 Euros, and the average will be around 15 Euros. The experiment will be programmed in O-Tree (Chen et al., 2016), and the recruitment will be done through ORSEE (Greiner, 2015). Subjects will participate in only one out of the three possible conditions. The game will be one-shot to avoid any learning concerns.

Using the data on Shalvi et al. (2011) on the treatment single-roll, we determine that we will need 35 subjects per treatment. This value was calculated for a power of 0.8 and a test size of 0.05, with an average of 3.97 and a standard deviation of 1.56. This sample size will allow us to detect average differences between treatments of at least 0.8 in the report, which is around half of a standard deviation.

4 Final Remarks

The design presented in this paper seeks to understand the role of the endowment effect on the willingness to lie/tell the truth. To rule out possible confounders it isolates pure loss aversion from the endowment effect and fairness. The expected results are that loss aversion will increase lying. Besides, adding the feeling that they deserve the endowment will raise the lying even more. We built these hypotheses on the previous literature of endowment effect and fairness in ultimatum and dictator games.

If the results are as expected it will imply, for instance, that institutions who are in charge of tax compliance should be careful and reduce the presence of the endowment effect. In general, it would imply that we should reduce the endowment effect when we need that people report private information.

References

- Abeler, J., Nosenzo, D., and Raymond, C. (2016). Preferences for Truth-Telling.
- Almås, I., Cappelen, A. W., Sørensen, E. Ø., and Tungodden, B. (2010). Fairness and the Development of Iequality Acceptance. *Science*, 328(5982):1176–8.
- Ariely, D., Loewenstein, G., and Prelec, D. (2003). Coherent arbitrariness: Stable demand curves without stable preferences. *The Quarterly Journal of Economics*, (February):1996–1997.
- Ariely, D., Loewenstein, G., and Prelec, D. (2006). Tom Sawyer and the construction of value. *Journal of Economic Behavior and Organization*, 60(1):1–10.
- Batson, C. D., Kobrynowicz, D., Dinnerstein, J. L., Kampf, H. C., and Wilson, A. D. (1997). In a very different voice: Unmasking moral hypocrisy. *Journal of Personality and Social Psychology*.
- Benndorf, V., Rau, H. A., and Sölch, C. (2014). Minimizing Learning Behavior in Repeated Real-Effort Tasks. *Ssrn*.

- Cappelen, A. W., Drange, A., Sørensen, E. Ø., and Tungodden, B. (2007). The Pluralism of Fairness Ideals: An Experimental Approach. *The American Economic Review*, 97(3).
- Chen, D. L., Schonger, M., and Wickens, C. (2016). oTree An open-source platform for laboratory, online, and field experiments. *Journal of Behavioral and Experimental Finance*, 9:88–97.
- Cherry, T. L., Frykblom, P., and Shogren, J. (2002). Hardnose the Dictator. *American Economic Review*, 92(4):1218–1222.
- Clot, S., Grolleau, G., and Ibanez, L. (2014). Smug Alert! Exploring self-licensing behavior in a cheating game. *Economics Letters*, 123(2):191–194.
- Fischbacher, U. and Föllmi-Heusi, F. (2013). Lies in disguise-an experimental study on cheating. *Journal of the European Economic Association*, 11(3):525–547.
- Gneezy, U. (2005). Deception: The role of consequences. American Economic Review, 95(1):384–394.
- Gneezy, U., Kajackaite, A., and Sobel, J. (2018). Lying Aversion and the Size of the Lie. *American Economic Review*, 108(2).
- Greiner, B. (2015). Subject pool recruitment procedures: organizing experiments with ORSEE. *Journal of the Economic Science Association*, 1(1):114–125.
- Hoffman, E. and Spitzer, M. (1985). Entitlements, rights, and fairness: An experimental examination of subjects' concepts of distributive justice. *The Journal of Legal Studies*, Vol. 14(2):259 –297.
- Kahneman, D., Knetsch, J., and Thaler, R. (1991). Anomalies: The endowment effect, loss aversion, and status quo bias. *The journal of economic perspectives*, 5(1):193–206.
- Kahneman, D., Knetsch, J. L., and Thaler, R. H. (1990). Experimental Tests of the Endowment Effect and the Coase Theorem. *Journal of Political Economy*, 98(6):1325–1348.
- Kajackaite, A. and Gneezy, U. (2017). Incentives and cheating. Games and Economic Behavior, 102:433–444.
- Locke, J. (1978). Second Treatise of Government. Second Treatise of Government.
- Loewenstein, G., O'Donoghue, T., and Rabin, M. (2003). Projection bias in predicting future utility. *Quarterly Journal of Economics*, 118(4):1209–1248.

- Mazar, N., Amir, O., and Ariely, D. (2008). The Dishonesty of Honest People: A Theory of Self-Concept Maintenance. *Journal of marketing research*, XLV(December):633–644.
- Rosenbaum, S. M., Billinger, S., and Stieglitz, N. (2014). Let's be honest: A review of experimental evidence of honesty and truth-telling. *Journal of Economic Psychology*, 45:181–196.
- Shalvi, S., Dana, J., Handgraaf, M. J., and De Dreu, C. K. (2011). Justified ethicality: Observing desired counterfactuals modifies ethical perceptions and behavior. *Organizational Behavior and Human Decision Processes*, 115(2):181–190.
- Shalvi, S., Eldar, O., and Bereby-Meyer, Y. (2012). Honesty Requires Time (and Lack of Justifications). *Psychological Science*, 23(10):1264–1270.
- Shalvi, S., Gino, F., Barkan, R., and Ayal, S. (2015). Self-Serving Justifications: Doing Wrong and Feeling Moral. *Current Directions in Psychological Science*, 24(2):125–130.
- Simonsohn, U. and Loewenstein, G. (2006). Mistake # 37: the Effect of Previously Encountered Prices on Current Housing Demand. *The Economic Journal*, 116(January):175–199.
- Thaler, R. H. (1980). Toward a positive theory of consumer choice. *Journal of Economic Behavior & Organization*, 1:39–60.
- Tom, S. M., Fox, C. R., Trepel, C., and Poldrack, R. a. (2007). The neural basis of loss aversion in decision-making under risk. *Science (New York, N.Y.)*, 315(5811):515–8.
- Tversky, A. and Kahneman, D. (1991). Loss Aversion in Riskless Choice: A Reference-Dependent Model. *The Quarterly Journal of Economics*, 106(4):1039–1061.