

	Exceeds Standard	Meets Standard	Nearly Meets Standard	Does Not Meet Standard	Sub-total Score
Language Use and Delivery	<input type="checkbox"/> Finish in time. <input type="checkbox"/> Speak clearly, effectively and confidently using suitable volume and pace. <input type="checkbox"/> Select rich and varied words for context and use correct grammar. <input type="checkbox"/> Slides are concise, easy to follow and interesting.	<input type="checkbox"/> Finish in time. <input type="checkbox"/> Speak clearly and uses suitable volume and pace. <input type="checkbox"/> Select words appropriate for context and use correct grammar. <input type="checkbox"/> Slides are concise and easy to follow.	<input type="checkbox"/> Exceed the time limit. <input type="checkbox"/> Speak clearly and unclearly in different portions. <input type="checkbox"/> Select words inappropriate for context or use incorrect grammar. <input type="checkbox"/> Slides are easy to follow.	<input type="checkbox"/> Exceed the time limit. <input type="checkbox"/> Fail to speak clearly and audibly and uses unsuitable pace. <input type="checkbox"/> Select words inappropriate for context and use incorrect grammar. <input type="checkbox"/> Slides are crowded, hard to follow and not interesting.	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
Organization and Preparation	<input type="checkbox"/> Introduces the research problem clearly and creatively. <input type="checkbox"/> Effectively includes smooth transitions to connect key points. <input type="checkbox"/> Ends with logical, effective and relevant conclusion.	<input type="checkbox"/> Introduces the research problem clearly. <input type="checkbox"/> Includes transitions to connect key points. <input type="checkbox"/> Ends with relevant conclusion.	<input type="checkbox"/> Introduces the research problem. <input type="checkbox"/> Includes some transitions to connect key points. <input type="checkbox"/> Ends with a conclusion.	<input type="checkbox"/> Does not clearly introduce the research problem. <input type="checkbox"/> Uses ineffective transitions that rarely connect points. <input type="checkbox"/> Ends without a conclusion.	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
Methodology	<input type="checkbox"/> Applies an extensive number of numerical and graphic analysis methods.	<input type="checkbox"/> Applies a good number of numerical and graphic analysis methods.	<input type="checkbox"/> Applies some numeric and graphic analysis methods.	<input type="checkbox"/> Applies a very limited number of numeric and graphic analysis methods.	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
Questions and Answers	<input type="checkbox"/> Demonstrates extensive knowledge of the topic by responding confidently, precisely and appropriately to all audience questions and feedback.	<input type="checkbox"/> Demonstrates knowledge of the topic by responding accurately and appropriately to most questions and feedback.	<input type="checkbox"/> Demonstrates some knowledge of the topic by responding accurately and appropriately to some questions and feedback.	<input type="checkbox"/> Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to questions and feedback.	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1