



Home Science Scheme Of Work Grade 4 Term 3

Wk	Ln	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Refl
1	1		Using a needle and a thimble in needlework	By the end of the lesson the learner should be able to a. Use a needle and a thimble in basic needlework b. Practise safety while using a needle and a thimble	How do you use a needle and a thimble in needlework? What safety measures do you observe when using a needle and a thimble?	<ul style="list-style-type: none"> Learner identifies various tools used in needlework from pictures, charts, realia, video clips (needles, scissors, tape measure, ruler, pins, thimble, threads) Learners will watch a demonstration on use of basic needlework tools In pairs, learners' practice using basic needlework tools 	Needle, Scissors, Tape measure, ruler, pins, thimble Everyday Home science Grd. 4 learners Bk 101-103	Oral observation QA Written exercise	
	2		Using a pair of scissors and pins in needlework	By the end of the lesson the learner should be able to a. Use a pair of scissors and pins in basic needlework b. Practise safety while using a pair of scissors and pins in needlework	How do you use a pair of scissors and pins in needlework? What safety measures do you observe when using a pair of scissors and pins in needlework?	<ul style="list-style-type: none"> Learner identifies various tools used in needlework from pictures, charts, realia, video clips (needles, scissors, tape measure, ruler, pins, thimble, threads) Learners will watch a demonstration on use of basic needlework tools In pairs, learners practice using basic needlework tools 	Needle, scissors, Tape measure, ruler, pins, thimble Everyday Home science Grd. 4 learners Bk 103-105	Oral observation QA Written exercise	
	3		How we should store needlework tools	By the end of the lesson the learner should be able to store needlework tools appropriately for safety	How should we store needlework tool?	<ul style="list-style-type: none"> Learners practice safety while using the needlework tools Learner store needlework tools appropriately 	Needle, scissors, Tape measure, ruler, pins, thimble Everyday Home science Grd. 4	Oral observation QA Written exercise	



							learners Bk 106-107		
2	1		Stitches: Identifying stitches on clothes and household article	By the end of the lesson the learner should be able to identify stitches used on clothes and household articles	What are stitches?	<ul style="list-style-type: none"> • Learner identifies stitches on clothes (tacking and sewing stitches) 	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 108	Oral observation QA Written exercise	
	2	CLOTHING	Uses of stitches on clothes	By the end of the lesson the learner should be able to state the uses of stitches in clothes	What are the uses of stitches in clothes and household articles?	<ul style="list-style-type: none"> • Learner identifies stitches on clothes (tacking and sewing stitches) • Learner states the uses of stitches on clothes 	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 109-110	Oral observation QA Written exercise	
	3		Stitches used on clothes and household articles	By the end of the lesson the learner should be able to identify tacking stitches on clothes and household articles	What are tacking stitches?	<ul style="list-style-type: none"> • Learner identifies stitches on clothes (tacking and sewing stitches) • Learner states the uses of stitches on clothes 	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 110-112.	Oral observation QA Written exercise	
3	1		How to thread a needle	By the end of the lesson the learner should be able to a. Thread a needle during sewing b. Observe safety when threading a needle	How do we thread a needle?	<ul style="list-style-type: none"> • In pairs, learners practice threading a needle before sewing • Learner practices threading a needle before sewing 	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 112-113	Oral observation QA Written exercise	
	2		Making tacking stitches	By the end of the lesson the learner should be able to a. Make tacking stitches	How do we make tacking stitches?	<ul style="list-style-type: none"> • Learner practices using a needle during sewing • Learner make a handkerchief using 	Resource person, needle, piece of cloth,	Oral observation QA	



				b. Observe safety precautions during needlework	Which safety precautions do we observe during needlework?	tacking stitches • Learner observes safety during sewing	ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 113-115	Written exercise	
	2		How to make a handkerchief	By the end of the lesson the learner should be able to a. Make a handkerchief using tacking stitches b. Observe safety during needlework	How do we make a handkerchief?	• Learner practices using a needle during sewing • Learner make a handkerchief using tacking stitches • Learner observes safety during sewing	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 116-118	Oral observation QA Written exercise	
	3		How to make a handkerchief	By the end of the lesson the learner should be able to a. Make a handkerchief using tacking stitches b. Observe safety during needlework	How do we make a handkerchief?	• Learner practices using a needle during sewing • Learner make a handkerchief using tacking stitches • Learner observes safety during sewing	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 116-118	Oral observation QA Written exercise	
4	1		How to make a handkerchief	By the end of the lesson the learner should be able to a. Make a handkerchief using tacking stitches b. Observe safety during needlework	How do we make a handkerchief?	• Learner practices using a needle during sewing • Learner make a handkerchief using tacking stitches • Learner observes safety during sewing	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4 learners Bk 116-118	Oral observation QA Written exercise	
	2		How to make a handkerchief	By the end of the lesson the learner should be able to a. Make a handkerchief using tacking stitches b. Observe safety during needlework	How do we make a handkerchief?	• Learner practices using a needle during sewing • Learner make a handkerchief using tacking stitches • Learner observes safety during sewing	Resource person, needle, piece of cloth, ruler, sewing thread. Everyday Home science Grd. 4	Oral observation QA Written exercise	



							learners Bk 116-118		
	3		Uses of buttons in clothes and household articles	By the end of the lesson the learner should be able to identify the uses of buttons in clothes and household articles	What are the uses of buttons on clothes and household articles?	<ul style="list-style-type: none">• Observe different clothes and household articles with button and discuss their use.• In groups, learners brainstorm on the factors to consider when choosing a button to fix on a garment• Learner uses pictures, realia and charts to choose the right button to fix on a garment• Learner observes demonstration on fixing a button on a garment• Learner fixes the button on a garment• Learner practices safety while fixing a button on a garment	Sewing tools and materials, pictures, realia, charts. Everyday Home science Grd. 4 learners Bk 119-120	Oral observation QA Written exercise	
5	1		What to consider when choosing a button	By the end of the lesson the learner should be able to state factors to consider when choosing a button	What do you look for when choosing a button?	<ul style="list-style-type: none">• Observe different clothes and household articles with button and discuss their use.• In groups, learners brainstorm on the factors to consider when choosing a button to fix on a garment• Learner uses pictures, realia and charts to choose the right button to fix on a garment• Learner observes demonstration on fixing a button on a garment	Sewing tools and materials, pictures, realia, charts. Everyday Home science Grd. 4 learners Bk 121-122	Oral observation QA Written exercise	



						<ul style="list-style-type: none">• Learner fixes the button on a garment• Learner practices safety while fixing a button on a garment			
	2		How to fix a button on a garment	By the end of the lesson the learner should be able to fix a button on a garment	How do we fix a button on a garment?	<ul style="list-style-type: none">• Observe different clothes and household articles with button and discuss their use.• In groups, learners brainstorm on the factors to consider when choosing a button to fix on a garment• Learner uses pictures, realia and charts to choose the right button to fix on a garment• Learner observes demonstration on fixing a button on a garment• Learner fixes the button on a garment• Learner practices safety while fixing a button on a garment	Sewing tools and materials, pictures, realia, charts. Everyday Home science Grd. 4 learners Bk 122-124	Oral observation QA Written exercise	
	3		Importance of Laundry work	By the end of the lesson the learner should be able to a. state reasons for laundry work in caring for clothes and household articles	Why is laundry work important?	<ul style="list-style-type: none">• In groups, learners discuss reasons why laundrywork is important in care of clothes and household articles• Learners brainstorm on the resources required for carrying out laundrywork	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 125-126	Oral observation QA Written exercise	



6	1		What is used to carry our laundry work	By the end of the lesson the learner should be able to a. identify the resources required for carrying out laundry work	What resources do we need to carry out laundry work?	<ul style="list-style-type: none"> • Learners watch a video or a demonstration of steps on laundering different personal items (mending, sorting, soaking, washing, rinsing, drying, ironing, airing, storage) • In pairs, learners discuss steps followed when laundering different personal items 	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 127	Oral observation QA Written exercise	
	2		Steps in laundry work: Mending, sorting and soaking clothes	By the end of the lesson the learner should be able a. describe the processes of mending, sorting and soaking clothes in laundry work	Why do we mend, sort and soak clothes?	<ul style="list-style-type: none"> • Learners watch a video or a demonstration on safety when laundering personal items • Learners demonstrate responsibility in caring for and storing cleaning equipment and materials • Learners appreciate laundering of personal clothing items 	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 128-129	Oral observation QA Written exercise	
	3		Steps in laundry work: Washing, rinsing and drying clothes	By the end of the lesson the learner should be able to a. describe the processes of washing, rinsing and drying clothes in laundry work	Why do we wash, rinse and dry clothes?	<ul style="list-style-type: none"> • Learners watch a video or a demonstration on safety when laundering personal items • Learners demonstrate responsibility in caring for and storing cleaning equipment and materials • Learners appreciate laundering of personal clothing items 	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 129-130	Oral observation QA Written exercise	
7	1		Steps in laundry work:	By the end of the lesson the learner should be able to	Why do we iron, air and store clothes?	• Learners watch a video or a demonstration on safety when laundering personal	Resource persons, laundry work	Oral observation QA	



			Ironing, airing and storage	a. describe the processes of ironing, airing and storing clothes in laundry work		items <ul style="list-style-type: none"> • Learners demonstrate responsibility in caring for and storing cleaning equipment and materials • Learners appreciate laundering of personal clothing items 	resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 130-131	Written exercise	
	2		Laundering personal items	By the end of the lesson the learner should be able to a. tell the safety measures to observe while laundering personal items	How can we observe safety while laundering personal items?	<ul style="list-style-type: none"> • Learners watch a video or a demonstration on safety when laundering personal items • Learners demonstrate responsibility in caring for and storing cleaning equipment and materials • Learners appreciate laundering of personal clothing items 	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 131-132	Oral observation QA Written exercise	
	3		How to launder a white handkerchief	By the end of the lesson the learner should be able to a. Launder a white handkerchief b. Observe safety when laundering a handkerchief	How do we launder a white handkerchief?	<ul style="list-style-type: none"> • Learners watch a video or a demonstration on laundering different personal items (handkerchief – white and coloured, socks, stockings, inner wear) NB: teacher to bring a new inner wear for demonstration	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 132-133	Oral observation QA Written exercise	
8	1		How to launder a coloured handkerchief	By the end of the lesson the learner should be able to a. Launder a coloured handkerchief	How do we launder a coloured handkerchief?	<ul style="list-style-type: none"> • Learners watch a video or a demonstration on laundering different personal items (handkerchief – white 	Resource persons, laundry work resources, handkerchief	Oral observation QA Written exercise	



				b. Observe safety when laundering a handkerchief		and coloured, socks, stockings, inner wear) NB: <i>teacher to bring a new inner wear for demonstration</i>	(white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 133-134		
	2		How to launder a pair of socks	By the end of the lesson the learner should be able to a. Launder a pair of socks b. Observe safety when laundering a pair of socks	How do we launder a pair of socks?	• Learners practice laundering of different personal clothing items (handkerchief – white and coloured, socks, stockings, inner wear).	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 134-135	Oral observation QA Written exercise	
	3		How to launder a pair of stockings	By the end of the lesson the learner should be able to a. Launder a pair of stockings b. Observe safety when laundering a pair of stockings	How do we launder a pair of stocking?	• Learners practice laundering of different personal clothing items (handkerchief – white and coloured, socks, stockings, inner wear).	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 136-137	Oral observation QA Written exercise	
9	1		How to launder inner wear	By the end of the lesson the learner should be able to a. Launder inner wear b. Observe safety when laundering inner wear	How do we launder inner wear?	• Learners practice laundering of different personal clothing items (handkerchief – white and coloured, socks, stockings, inner wear).	Resource persons, laundry work resources, handkerchief (white and colored), socks,	Oral observation QA Written exercise	



							stockings, innerwear Everyday Home science Grd. 4 learners Bk 136-138		
	2		How to care for and store materials we use in laundry work	By the end of the lesson the learner should be able to care for, and store laundry equipment and materials for safety and durability	How do we take care of the resources we use in laundry work?	• Learners practice laundering of different personal clothing items (handkerchief – white and coloured, socks, stockings, inner wear).	Resource persons, laundry work resources, handkerchief (white and colored), socks, stockings, innerwear Everyday Home science Grd. 4 learners Bk 138-139	Oral observation QA Written exercise	
	3	REVISION							
	END TERM ASSESMENT								

EVERYDAY HOME SCIENCE Grade Four