

ENVIRONMENTAL ACTIVITIES SCHEME OF WORK FOR GRADE 1 TERM 3

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	1	ENVIRONMENTAL ACTIVITIES	3	

TERM 3

WEEK	LESSON	Strand/ Theme	Sub strand/Subtheme	Specific Learning Outcome	Key Inquiry Question	Learning Experiences	Learning Resources	Assessment Methods	Reflection
1	1	Care for the environ ment	Managing waste responsibly	By the end of the sub-strand, the learner should be able to: identify types of waste in the classroom;	What types of waste are found in the classroom?	Learners could be guided to brainstorm types of waste from the classroom (Plastic and non- plastics).	Our lives today grade 1 page 116-118	Oral question on type of waste in the classroom	
	2	Care for the environ ment	Managing waste responsibly	By the end of the sub-strand, the learner should be able to: in groups of two, take a walk in the school compound and identify types of waste in the classroom;	What types of waste are found in the classroom?	Learners could be guided to brainstorm types of waste from the classroom (Plastic and non- plastics).	Our lives today grade 1 page 119	observing on type of waste in the school compound	

	3	Care for the environment	Managing waste responsibly	By the end of the sub-strand, the learner should be able to: safely sort out waste in the in the classroom for appropriate disposal;	How could we dispose of classroom waste responsibly	Learners could be guided to record types of waste (by writing or drawing	Our lives today grade 1 page 120	observing on type of waste in the school compound	
	4	Care for the environment	Managing waste responsibly	By the end of the sub-strand, the learner should be able to: dispose of waste responsibly to limit risks to self, others and environment;	How could we dispose of classroom waste responsibly	Learners cold safely sort out waste from the classroom.	Our lives today grade 1 page 121	observing on type of waste in the school compound	
	5	Care for the environment	Managing waste responsibly	By the end of the sub-strand, the learner should be able to: dispose of waste responsibly to limit risks to self, others and environment;	How could we dispose of classroom waste responsibly	Learners cold safely sort out waste from the classroom.	Our lives today grade 1 page 121	observing on type of waste in the school compound	
2	1	Care for the environment	Managing waste responsibly	By the end of the sub-strand, the learner should be able to: appreciate a	How could we dispose of classroom waste responsibly	Learners could be guided to develop a schedule for cleaning the classroom	Our lives today grade 1 page 122	observing on type of waste in the school compound	

				clean classroom environment for good health					
	2	Care for the environment	Safety in handling waste in the home.	By the end of the sub-strand, the learner should be able to: Safety in handling waste in the home.	What types of waste are found in the classroom?	Learners could identify types of waste found in the home.	Our lives today grade 1 page 122	Oral question on how safe the school is	
	3	Care for the environment	Safety in Handling waste in the home.	By the end of the sub-strand, the learner should be able to: Identifying waste that are found at home	What types of waste are found in the classroom?	Learners could identify types of waste found in the home..	Our lives today grade 1 page 124	Oral question on Identifying waste that are found at home	
	4	Care for the environment	Safety in handling waste in the home.	By the end of the sub-strand, the learner should be able to: In group I categories and Identifying waste that are found at home	What types of waste are found in the classroom?	Learners could identify types of waste found in the home.	Our lives today grade 1 page 124	Oral question on Identifying waste that are found at home Observing waste found at home	
	5	Care for the environment	Safety in handling waste in the home.	By the end of the sub-strand, the learner should be able to:	How do we handle waste safely	Learners could watch video clips on safe managing of wastes.	Our lives today grade 1 page 126	Observing waste found at home	

				Discussing how to handle waste safely					
3	1	Care for the environment	Safety in handling waste in the home.	By the end of the sub-strand, the learner should be able to: sort out waste in the for safe and effective disposal	How could we safely dispose of waste at home?	Learners could be guided to identify safe ways of managing wastes in the home.	Our lives today grade 1 page 127	Oral question on safety in handling waste in the home	
	2	Care for the environment	Safety in handling waste in the home.	By the end of the sub-strand, the learner should be able to: In group of two sort out waste in the for safe and effective disposal	How could we safely dispose of waste at home?	Learners could be guided to identify safe ways of managing wastes in the home.	Our lives today grade 1 page 127	Oral question on safety in handling waste in the home	
	3	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: identify ways in which water is wasted at home	How is water wasted at home and school?	Learners could be guided to identify ways of using water sparingly at home and school	Our lives today grade 1 page 130-131	Oral question on ways in which water is wasted at home and at school	

	4	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: identify ways in which water is wasted at school;	How is water wasted at home and school?	Learners could be guided to identify ways of using water sparingly at home and school	Our lives today grade 1 page 130-131	Oral question on ways in which water is wasted at home and at school	
	5	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: explaining ways of saving water at home .	How can we save water	Learners could be guided to identify ways of using water sparingly at home and school	Our lives today grade 1 page 130-131	Oral question on ways of saving water	
4	1	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: explaining ways of saving water at school .	How can we save water	Learners could be guided to identify ways of using water sparingly at home and school	Our lives today grade 1 page 130-131	Oral question on ways of saving water	
	2	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: explaining ways of saving water at home	How can we save water	Learners could be guided to identify ways of using water sparingly at home and school	Our lives today grade 1 page 130-131	Oral question on ways of saving water	

	3	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: identify ways of using water sparingly to reduce wastage	How could we reduce water wastage at home and school?	Learners could explore various ways in which water is used sparingly.	Our lives today grade 1 page 132-133	Oral question on ways of saving water	
	4	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: use water sparingly at home	How could we reduce water wastage at home and school?	In groups, learners could be guided to demonstrate the different practices of careful use of water.	Our lives today grade 1 page 132-133	Observing how to use water sparingly at home and school	
	5	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: use water sparingly at school.	How could we reduce water wastage at home and school?	In groups, learners could be guided to demonstrate the different practices of careful use of water.	Our lives today grade 1 page 132-133	Observing how to use water sparingly at home and school	
5	1	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: identifying way of utilizing water well in the community	How could we reduce water wastage at home and school?	Learners could be guided to identify common practices that lead to wastage of water at home and school.	Our lives today grade 1 page 132-133	Observing how to use water sparingly at home and school	

	2	Caring for water	Using water sparingly	By the end of the sub-strand, the learner should be able to: demonstrate willingness to use water sparingly	How could we reduce water wastage at home and school?	Learners could be organized to participate in school water day to share experiences on careful use of water.	Our lives today grade 1 page 132-133 water containers, video clips on using water, photographs, local environment.	Observing how to use water sparingly at home and school	
	3	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to: State sources of light at home i.e. sun, lamp, candle, torch and moon	How could we save light energy at home and school?	Learners could be guided to discuss ways of saving light energy in the home and school.	Our lives today grade 1 page 136	Oral question on types of sources of light	
	4	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to: State sources of light at school i.e. sun, lamp, candle, torch and moon	How could we save light energy at home and school?	Learners could be guided to discuss ways of saving light energy in the home and school.	Our lives today grade 1 page 136	Oral question on types of sources of light	
	5	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to:	How could we save light energy at home	Learners could be guided to discuss ways of saving light energy	Our lives today grade 1 page 136-	Oral question on types of sources of light	

				state correct ways of using light energy at home					
6	1	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to: state correct ways of using light energy at school	How could we save light energy at school?	Learners could be guided to discuss ways of saving light energy	Our lives today grade 1 page 136-	Oral question on types of sources of light	
	2	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to: demonstrate correct ways of using light energy at home	How could we save light energy at school?	Learners could be guided to formulate rules on conserving light energy at home and school	Our lives today grade 1 page 137	Oral question on types of sources of light	
	3	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to: demonstrate correct ways of using light energy at school	How could we save light energy at school?	Learners could be guided to formulate rules on conserving light energy at home and school	Our lives today grade 1 page 137	Oral question on types of sources of light	

	4	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to: use light energy sparingly and responsibly at home and school to conserve Energy.	How could we save light energy at school?	Learners could colour Designed stickers and display them. The stickers to contain messages on conserving light energy at home and school	Our lives today grade 1 page 138-139	Oral question on types of sources of light	
	5	Care for the environment	Conserving Light Energy at Home and School	By the end of the sub-strand, the learner should be able to Making poster on saving energy	How could we save light energy at school?	Learners could colour Designed stickers and display them. The stickers to contain messages on conserving light energy at home and school	Our lives today grade 1 page 138-139	Observing the poster and message made by the pupils on saving energy.	
7&8				Revision					
9				ASSESSMENT TEST					