

Wk	Lsn	Strand/The me	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	R ef
1	1	PEOPLE AND POPULATION	Culture and Social Organizations: - methods of instruction used in African traditional education	By the end of the lesson, the learner should be able to; a. identify methods of instruction used in African traditional education b. define the term traditional African education c. apply African traditional education in promoting values	How does African traditional education promote values in our community?	View video tapes/listen to narratives, stories/observe pictures on aspects of African traditional education Engage with a resource person on methods of instruction used in African traditional education	Resource persons, tablet, photographs SST Grade 5 <i>Learners Bk. Pg. 45-47</i> <i>Super minds SST Grade 5 TG Pg. 66-68</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Records f) Checklist g) Portfolio.	
	2		Culture and Social Organizations: Importance of African Traditional Education in Promoting values	By the end of the lesson, the learner should be able to; a. explain the importance of African traditional education in promoting values b. design posters on methods of instruction used in African traditional education c. apply African traditional education in promoting values	How does African traditional education promote values in our community?	Discuss, in groups, the importance of African traditional education in promoting values Give a summary of an aspect of African traditional education and share the information in class. Find out from parents/guardians the methods of instruction used in African traditional education and share in class. Design posters in groups, on methods of instruction used in African Traditional Education	Resource persons, tablet, photographs SST Grade 5 <i>Learners Bk. Pg. 47-50</i> <i>Super minds SST Grade 5 TG Pg. 68-69</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Records f) Checklist g) Portfolio.	

	3		Culture and Social Organizations: Importance of African Traditional Education in Promoting values	By the end of the lesson, the learner should be able to; a. explain the importance of African traditional education in promoting values b. design posters on methods of instruction used in African traditional education c. apply African traditional education in promoting values	How does African traditional education promote values in our community?	Discuss, in groups, the importance of African traditional education in promoting values Give a summary of an aspect of African traditional education and share the information in class. Find out from parents/guardians the methods of instruction used in African traditional education and share in class. Design posters in groups, on methods of instruction used in African Traditional Education	Resource persons, tablet, photographs SST Grade 5 <i>Learners Bk. Pg. 47-50</i> <i>Super minds SST Grade 5 TG Pg. 68-69</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Records f) Checklist g) Portfolio.	
2	1		School Administration - Duties of administrative leaders in school	By the end of the sub strand, the learner should be able to; a. identify the administrative leaders in school b. Discuss the order of administration in school demonstrate support to the work of administrative leaders in school	What is the importance of having an administrative structure in school?	Learners are guided to: Think, pair and share the administrative leaders in school Discuss in groups the order of administration in school. .	Chart showing administrative leaders in school Laptop SST Grade 5 <i>Learners Bk. Pg. 51-53</i> <i>Super minds SST Grade 5 TG Pg. 73-74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Records f) Checklist g) Portfolio.	
	2		School Administration - Duties of administrative leaders in school	By the end of the sub strand, the learner should be able to; a. state duties of administrative leaders in school b. draw the administrative structure of the school demonstrate support to the work of administrative leaders in school	What is the importance of having an administrative structure in school?	Draw and display in class the administrative structure of the school State duties of administrative leaders in school using digital /print media Role play duties of administrative leaders in school Share with parents or guardians on the duties of school administrators	Chart showing administrative leaders in school Laptop SST Grade 5 <i>Learners Bk. Pg. 51-53</i> <i>Super minds SST Grade 5 TG Pg. 73-74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Records f) Checklist g) Portfolio.	

	3		School Administration – <i>structure of the school administration</i>	By the end of the sub strand, the learner should be able to; a. Discuss the structure of the school administration b. draw the administrative structure of the school demonstrate support to the work of administrative leaders in school	What is the importance of having an administrative structure in school?	Draw and display in class the administrative structure of the school State duties of administrative leaders in school using digital /print media Role play duties of administrative leaders in school Share with parents or guardians on the duties of school administrators	Chart showing administrative leaders in school Laptop SST Grade 5 <i>Learners Bk. Pg. 54-56</i> <i>Super minds SST Grade 5 TG Pg. 74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Records f) Checklist g) Portfolio.	
3	1	RESOURCES AND ECONOMIC ACTIVITIES	Identifying Resources in Kenya	By the end of the lesson, the learner should be able to; a. identify resources in Kenya b. collect samples of resources found in Kenya c. Appreciate the importance of resources in the environment	How do we use resources in our country?	Learners are guided to: • Identify resources found in Kenya such as land, minerals, water and forests and using appropriate media • Take a nature walk around the school locality to identify resources and share their findings in class.	Laptops Tree seedlings Super Minds SST Grade 5 <i>Learners Bk. Pg. 57-60</i> <i>Super minds SST Grade 5 TG Pg. 78-79</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	2		Care for resources in Kenya	By the end of the lesson, the learner should be able to; a. identify resources in Kenya b. Discuss ways of caring for resources in Kenya c. care for resources within the school environment	How do we use resources in our country?	• Brainstorm in groups to identify resources found in Kenya • Find out how resources are cared for within the locality • Care for trees and soil within the school environment • Collect samples of resources found within the environment and display them in class • Write a poem on the resources found in Kenya	Laptops Tree seedlings Super Minds SST Grade 5 <i>Learners Bk. Pg. 60-62</i> <i>Super minds SST Grade 5 TG Pg. 80</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	3		Agriculture: Farming Methods –	By the end of the lesson the learner should be able to;	Why do people practice farming?	Learners are guided to : • Brainstorm in pairs on	Laptops Tree seedlings	a) Oral Questions b) Teacher	

			<i>Subsistence farming</i>	a. Differentiate between subsistence and small scale farming in Kenya b. describe the characteristics of subsistence and small scale farming in Kenya c. desire to practice farming as an economic activity		the difference between subsistence and small scale farming • Find out from relevant sources the characteristics of subsistence farming	Super Minds SST Grade 5 Learners Bk. Pg. 63-66 <i>Super minds SST Grade 5 TG Pg. 83-85</i>	made tests c) Observation d) Project Work e) Checklist f) Portfolio	
4	1		Agriculture: Farming Methods – <i>small scale farming</i>	By the end of the lesson the learner should be able to; a. Differentiate between subsistence and small scale farming in Kenya b. describe the characteristics of subsistence and small scale farming in Kenya c. desire to practice farming as an economic activity	Why do people practice farming?	Learners are guided to : • Brainstorm in pairs on the difference between subsistence and small scale farming • Find out from relevant sources the characteristics of subsistence farming	Laptops Tree seedlings Super Minds SST Grade 5 Learners Bk. Pg. 66-69 <i>Super minds SST Grade 5 TG Pg. 85-86</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	2		Importance of farming in Kenya	By the end of the lesson the learner should be able to; a. state the importance of farming in Kenya b. develop a sack garden at school c. desire to practice farming as an economic activity	Why do people practice farming?	• Use appropriate media to find out the characteristics of small scale farming and write a report • Discuss in pairs, the importance of farming in Kenya and share in class • Develop in groups, a sack garden at school	Laptops Tree seedlings Super Minds SST Grade 5 Learners Bk. Pg. 69-71 <i>Super minds SST Grade 5 TG Pg. 86</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	3		Factors favouring Dairy Farming in Kenya	By the end of the lesson the learner should be able to; a. identify factors that favour dairy farming in Kenya b. locate areas where dairy farming is practiced in Kenya c. appreciate the importance of dairy farming in our country	Why do people keep dairy cattle?	Learners are guided to: • Use appropriate media to identify the dairy farming areas in Kenya • Draw a map of Kenya and indicate areas where dairy farming is practiced	Laptops, Atlas, Map of Kenya showing dairy farming areas. Super Minds SST Grade 5 Learners Bk. Pg. 72-75 <i>Super minds SST Grade 5 TG Pg. 90</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	

5	1		Benefits of Dairy Farming in Kenya	By the end of the lesson the learner should be able to; a. state the benefits of dairy farming in our country b. locate areas where dairy farming is practiced in Kenya c. appreciate the importance of dairy farming in our country	Why do people keep dairy cattle?	<ul style="list-style-type: none"> Brainstorm in pairs, on the benefits of dairy farming in Kenya Find out from relevant sources the benefits of dairy farming and write short notes 	Laptops, Atlas, Map of Kenya showing dairy farming areas. Super Minds SST Grade 5 Learners Bk. Pg. 75-77 <i>Super minds SST Grade 5 TG Pg. 90-91</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	2		Challenges facing dairy farming in Kenya	By the end of the lesson the learner should be able to; a. explain challenges facing dairy farming in Kenya b. make posters on dairy animals c. appreciate the importance of dairy farming in our country	Why do people keep dairy cattle?	<ul style="list-style-type: none"> Undertake an imaginary visit to a dairy farm and do a write up on challenges facing dairy farming in Kenya Develop a poster on dairy animals 	Laptops, Atlas, Map of Kenya showing dairy farming areas. Super Minds SST Grade 5 Learners Bk. Pg. 77-79 <i>Super minds SST Grade 5 TG Pg. 91</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	3		Crops Grown under Horticulture in Kenya	By the end of the lesson the learner should be able to; a. Identify the crops grown under horticulture in Kenya b. Draw and colour crops grown under horticulture in Kenya c. develop desire to grow horticulture crops	How is horticulture farming important to us in Kenya?	Learners are guided to <ul style="list-style-type: none"> Brainstorm in pairs to identify the crops grown under horticulture in Kenya and share in class Share experiences on horticultural crops Locate areas where horticulture is practiced in Kenya using appropriate media 	Real objects, Atlas, Manila, Laptops. Super Minds SST Grade 5 Learners Bk. Pg. 79-82 <i>Super minds SST Grade 5 TG Pg. 94-96</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
6	1		Major Horticulture growing areas in Kenya	By the end of the lesson the learner should be able to; a. Name areas of horticulture in Kenya	How is horticulture farming	Learners are guided to <ul style="list-style-type: none"> Brainstorm in pairs to identify the crops grown under 	Real objects, Atlas, Manila, Laptops.	a) Oral Questions b) Teacher made tests	

				b. locate areas where horticulture is practiced in Kenya c. develop desire to grow horticulture crops	important to us in Kenya?	horticulture in Kenya and share in class • Share experiences on horticultural crops • Locate areas where horticulture is practiced in Kenya using appropriate media	Super Minds SST Grade 5 Learners Bk. Pg. 82-84 <i>Super minds SST Grade 5 TG Pg. 96-97</i>	c) Observation d) Project Work e) Checklist f) Portfolio	
	2		Contribution of Horticulture farming in Kenya	By the end of the lesson the learner should be able to; a. discuss the contribution of horticulture to the economy of Kenya b. develop communication messages on the importance of horticultural crops c. develop desire to grow horticulture crops		• Discuss in groups the contribution of horticulture to the economy of Kenya • Develop communication messages on importance of horticultural crops	Real objects, Atlas, Manila, Laptops. Super Minds SST Grade 5 Learners Bk. Pg. 84-86 <i>Super minds SST Grade 5 TG Pg. 97</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio	
	3		Mining in Kenya- major minerals found in Kenya	By the end of the lesson, the learner should be able to: a. Identify major minerals found in the Country b. draw a map of Kenya and locate major minerals c. appreciate the importance of minerals found in our country	How do we benefit from the minerals found in our country?	Learners are guided to: • Brainstorm in pairs and list the minerals found in Kenya (Soda ash, Diatomite , limestone, Salt, petroleum) • <i>Identify in groups, minerals found in Kenya using appropriate media</i> • <i>Draw a map of Kenya and locate major minerals.</i>	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 87-90 <i>Super minds SST Grade 5 TG Pg. 100-101</i>	a) Oral Questions b) Teacher made tests c) Observation	
7	1		Mining in Kenya: <i>importance of minerals in our country</i>	By the end of the lesson, the learner should be able to: a. examine the importance of minerals in our country b. discuss problems facing mining in Kenya	How do we benefit from the minerals found in our country?	• <i>Engage with a resource person on the importance of minerals.</i> • <i>Discuss in groups, problems facing mining in Kenya and do class presentations</i>	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 90-92	a) Oral Questions b) Teacher made tests c) Observation	

				appreciate the importance of minerals found in our country		<ul style="list-style-type: none"> • Visit a mining site in the locality/use internet to learn more about importance of mining in our country 	Super minds SST Grade 5 TG Pg. 101		
	2		Mining in Kenya: Problems facing mining in Kenya	By the end of the lesson, the learner should be able to: <ol style="list-style-type: none"> a. state the problems facing the mining in Kenya b. discuss problems facing mining in Kenya c. appreciate the importance of minerals found in our country 	How do we benefit from the minerals found in our country?	<ul style="list-style-type: none"> • Visit a mining site in the locality/use internet to learn more about importance of mining in our country • Discuss in groups, problems facing mining in Kenya and do class presentations 	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 92 Super minds SST Grade 5 TG Pg. 102	a) Oral Questions b) Teacher made tests c) Observation	
	3		Fishing in Kenya – methods of Main Inland fishing grounds in Kenya –	By the end of the lesson the learner should be able to; <ol style="list-style-type: none"> a. identify the main inland fishing grounds in Kenya b. draw and colour fish c. appreciate fish as source of food and income 	Why is fishing important in our country?	Learners are guided to: <ul style="list-style-type: none"> • Identify the main inland fishing grounds in Kenya using digital resources/print media • Draw a map of Kenya showing the main inland fishing grounds 	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 93-96 Super minds SST Grade 5 TG Pg. 104-106	a) Oral Questions b) Teacher made tests c) Project Work	
8	1		Methods of Inland fishing – net drifting, Lamp attraction method	By the end of the lesson the learner should be able to; <ol style="list-style-type: none"> a. identify the main inland fishing grounds in Kenya b. describe methods of inland fishing in Kenya c. appreciate fish as source of food and income 	Why is fishing important in our country?	Learners are guided to: <ul style="list-style-type: none"> • Discuss in groups methods of inland fishing in Kenya and report in class • Illustrate in groups fishing methods used in Kenya, display in class and do gallery walk to appreciate each other's work 	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 96-98 Super minds SST Grade 5 TG Pg. 106	a) Oral Questions b) Teacher made tests c) Project Work	

	2		Methods of Inland fishing – <i>Hook and line method, use of baskets</i>	By the end of the lesson the learner should be able to; a. identify the main inland fishing grounds in Kenya b. describe methods of inland fishing in Kenya c. appreciate fish as source of food and income	Why is fishing important in our country?	Learners are guided to: • Discuss in groups methods of inland fishing in Kenya and report in class • Illustrate in groups fishing methods used in Kenya, display in class and do gallery walk to appreciate each other's work	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 96-98 <i>Super minds SST Grade 5 TG Pg. 106</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	3		Contribution of fishing to the economy of Kenya	By the end of the lesson the learner should be able to; a. explain the contribution of fishing to the economy of Kenya b. create posters on the importance of fishing in Kenya c. appreciate fish as source of food and income	Why is fishing important in our country?	• Find out from relevant sources in groups the contribution of fishing to the economy of Kenya and write a summary • Engage with a resource person on the methods of inland fishing in Kenya • Develop posters, in pairs, on the importance of fishing in Kenya and share with members of the community	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 99-100 <i>Super minds SST Grade 5 TG Pg. 107</i>	a) Oral Questions b) Teacher made tests c) Project Work	
9	1		Wildlife and Tourism in Kenya – <i>differentiating between a game reserve and a national park</i>	By the end of the lesson the learner should be able to; a. differentiate between a game reserve and a national park b. name some of the wild animals c. desire to conserve our country's wildlife	Why do tourists come to our country?	Learners are guided to: • Brain storm in groups on the difference between a game reserve and a national park • Draw a map of Kenya, locate and label game reserves and national parks and display in class	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 101-103 <i>Super minds SST Grade 5 TG Pg. 112</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio.	
	2		Wildlife and Tourism in Kenya: <i>Locating national parks and game</i>	By the end of the lesson the learner should be able to; a. Locate national parks and game reserves in Kenya	Why do tourists come to our country?	• Discuss in groups the importance of wildlife in Kenya and do a presentation in class • Think, pair and share on who is a tourist.	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5	a) Oral Questions b) Teacher made tests c) Observation d) Project	

			reserves in Kenya	b. Identify and name some of the game reserves and national parks in Kenya c. desire to conserve our country's wildlife		<ul style="list-style-type: none"> Identify tourist attractions in Kenya using appropriate media Brainstorm and list down the contribution of tourism to the economy of Kenya 	Learners Bk. Pg. 104-105 <i>Super minds SST Grade 5 TG Pg. 112</i>	Work e) Checklist f) Portfolio.	
	3		Wildlife and Tourism in Kenya: <i>Tourists attractions in our country</i>	By the end of the lesson the learner should be able to; a. identify tourist attractions in our country b. Name some tourist attraction sites in Kenya c. desire to conserve our country's wildlife	Why do tourists come to our country?	<ul style="list-style-type: none"> Debate on the contribution of tourism to the economy of Kenya Find out from parents/guardians and elders ways of promoting tourism in Kenya Visit a nearby tourist attraction site and write a report Write an essay on the importance of Museum as a cultural tourist attraction in Kenya 	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 107-109 <i>Super minds SST Grade 5 TG Pg. 113-114</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio.	
10	1		Wildlife and Tourism in Kenya: <i>Importance of wildlife in our country</i>	By the end of the lesson the learner should be able to; a. explain the importance of wildlife in our country b. Define the term a tourist c. desire to conserve our country's wildlife	Why do tourists come to our country?	<ul style="list-style-type: none"> Discuss in groups the importance of wildlife in Kenya and do a presentation in class Think, pair and share on who is a tourist. Identify tourist attractions in Kenya using appropriate media Brainstorm and list down the contribution of tourism to the economy of Kenya 	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 105-107 <i>Super minds SST Grade 5 TG Pg. 112-113</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio.	
	2		Wildlife and Tourism in Kenya: <i>Contribution of Tourism to the economy of Kenya</i>	By the end of the lesson the learner should be able to; a. explain contributions of tourism to the economy of our country b. outline ways of promoting tourism in the country	Why do tourists come to our country?	<ul style="list-style-type: none"> Debate on the contribution of tourism to the economy of Kenya Find out from parents/guardians and elders ways of promoting 	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	

				c. desire to conserve our country's wildlife		tourism in Kenya <ul style="list-style-type: none"> • Visit a nearby tourist attraction site and write a report • Write an essay on the importance of Museum as a cultural tourist attraction in Kenya 	Learners Bk. Pg. 109-110 <i>Super minds SST Grade 5 TG Pg. 114</i>	e) Checklist f) Portfolio.	
	3		Wildlife and Tourism in Kenya: <i>ways of promoting tourism in Kenya</i>	By the end of the lesson the learner should be able to; <ol style="list-style-type: none"> a. develop posters to promote tourism in Kenya b. outline ways of promoting tourism in the country c. desire to conserve our country's wildlife 	Why do tourists come to our country?	<ul style="list-style-type: none"> • Debate on the contribution of tourism to the economy of Kenya • Find out from parents/guardians and elders ways of promoting tourism in Kenya learners to mention ways of promoting tourism in Kenya	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 111-112 <i>Super minds SST Grade 5 TG Pg. 114-115</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio.	
11	1		Transport in Kenya: <i>Modern Forms of Transport in Kenya</i>	By the end of the lesson, the learner should be able to <ol style="list-style-type: none"> a. Identify modern forms of transport in Kenya b. observe safety when using roads c. appreciate role of modern forms of transport in development 	How can we use our roads safely?	Learners are guided to: <ul style="list-style-type: none"> • Brainstorm in pairs to identify modern forms of transport in Kenya • Identify modern forms of transport in Kenya using appropriate media • Write down modern forms of transport identified and share in class 	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 113-116 <i>Super minds SST Grade 5 TG Pg. 118-119</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	2		Transport in Kenya: <i>causes of accidents in Kenya</i>	By the end of the lesson, the learner should be able to <ol style="list-style-type: none"> a. Discuss causes of road accidents in Kenya b. observe safety when using roads c. appreciate role of modern forms of transport in development 	How can we use our roads safely?	Learners are guided to: <ul style="list-style-type: none"> • Brainstorm in pairs to identify modern forms of transport in Kenya • Identify modern forms of transport in Kenya using appropriate media • Write down modern forms of transport 	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 116-118	a) Oral Questions b) Teacher made tests c) Project Work	

						identified and share in class	<i>Super minds SST Grade 5 TG Pg. 119</i>		
	3		Transport in Kenya: <i>Ways of reducing road accidents in Kenya</i>	By the end of the lesson, the learner should be able to a. Discuss causes of road accidents in Kenya b. draw the road signs in Kenya c. appreciate role of modern forms of transport in development	How can we use our roads safely?	<ul style="list-style-type: none"> Find out ways of observing road safety in Kenya using digital resources/appropriate media and write a report. Visit a nearby children's traffic park to learn more about road safety 	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. <i>Pg. 118 - 120</i> <i>Super minds SST Grade 5 TG Pg. 120</i>	a) Oral Questions b) Teacher made tests c) Project Work	