

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning/ Teaching Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Re
1	1	INTRODUCTION TO CHRISTIAN RELIGIOUS EDUCATION	Importance Of Studying Christian Religious Education Meaning of Christian Religious Education	By the end of the lesson, the learner should be able to: a) Explain the meaning of Christian Religious Education from the poem b) Find out the meaning of Christian Religious Education using digital devices c) Enjoy reading and discussing the summary presented by Rhoda	Learners are guided in pairs, in groups or individually to: Tell others why it is important to learn Christian Religious Education Explain the meaning of Christian Religious Education from the poem Answer questions based on the poem Find out the meaning of Christian Religious Education using digital devices Discuss the meaning and type the summary of their findings on a digital device Read and discuss the summary presented by Rhoda	What is the meaning of CRE from the poem? What three aspects can we learn from CRE?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 1-2	Written questions Oral questions Written reports Oral Report Observation	
	2	INTRODUCTION TO CHRISTIAN RELIGIOUS EDUCATION	Importance Of Studying Christian Religious Education Importance of learning Christian Religious Education	By the end of the lesson, the learner should be able to: a) Read the poem on page 1, analyze and write down the benefits of studying Christian Religious Education b) Make posters on the benefits of learning Christian Religious Education c) Appreciate Christian Religious Education for holistic development	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions that follow Read the poem on page 1, analyze the benefits of studying Christian Religious Education Write down the benefits of studying Christian Religious Education Make posters on the benefits of learning Christian Religious Education Analyze the importance of studying Christian Religious Education for holistic development Discuss the discussion points	How does CRE help us appreciate fellow learners? What are the benefits of CRE? How is learning CRE important in the community?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 2-4	Written questions Oral questions Written reports Oral Report Observation	

2	1	INTRODUCTI ON TO CHRISTIAN RELIGIOUS EDUCATION	Importance Of Studying Christian Religious Education How Christian Religious Education promote sound moral and religious values	By the end of the lesson, the learner should be able to: a) Read the poem in page 1 and outline how Christian Religious Education promotes moral and religious values b) Write a personal journal on how learning Christian Religious Education has changed their behaviour c) Appreciate Christian Religious Education in promoting sound moral and religious values	Learners are guided in pairs, in groups or individually to: Read the poem in page 1 and outline how Christian Religious Education promotes moral and religious values Read the chart on how Christian Religious Education promotes sound and moral values Write a personal journal on how learning Christian Religious Education has changed their behaviour Share their personal journal in class Write messages that promote sound moral and religious values on posters or flashcards Display their posters or flashcards on the school notice board	How does CRE promote moral and religious values? How has learning CRE has changed your behaviour?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 4-5	Written questions Oral questions Written reports Oral Report Observation	
	2	INTRODUCTI ON TO CHRISTIAN RELIGIOUS EDUCATION	Importance Of Studying Christian Religious Education Applying values acquired in interacting with others to foster harmonious living	By the end of the lesson, the learner should be able to: a) Find and circle seven moral and religious values Christians acquire by learning Christian Religious Education from the word puzzle b) Compose a poem on how Christian Religious Education promotes sound morals and religious values c) Appreciate CRE in fostering harmonious living	Learners are guided in pairs, in groups or individually to: Find and circle seven moral and religious values Christians acquire by learning Christian Religious Education from the word puzzle Write the values in charts, posters and flashcards Share their work with their classmates Compose a poem on how Christian Religious Education promotes sound morals and religious values Recite the poem they have composed in class Assess their progress by working out the questions at the end of the strand	What is the meaning of self-control? What moral and religious values do Christians acquire by learning CRE?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 5-6	Written questions Oral questions Written reports Oral Report Observation	
3	1	CREATION	Biblical Accounts of Creation	By the end of the lesson, the learner should be able to: a) Observe God's creation plants and animals in the surrounding by taking a	Learners are guided in pairs, in groups or individually to: Observe God's creation plants and animals in the surrounding by taking a nature walk within the school	How did creation come into existence? What did God create on the	Good News Bible Text Books Digital devices	Written questions Oral questions Written	

			The Biblical accounts of creation to understand God's power	nature walk within the school b) Read the first biblical account of creation and summarize the main points on charts c) Enjoy displaying their charts in class	Gather pictures and newspapers cuttings about the environment and stick them on a chart showing things that God created Study the pictures and answer the questions that follow Read the first biblical account of creation and summarize the main points	fourth day? On which day did God rest?	Mentor CRE Learner's Book Grade 7 pg. 7-8	reports Oral Report Observation	
	2	CREATION	Biblical Accounts of Creation The Biblical accounts of creation to understand God's power	By the end of the lesson, the learner should be able to: a) Describe the order of creation from the first biblical account b) Read the second account of creation and explain the events that occurred c) Appreciate the first and second biblical creation accounts	Learners are guided in pairs, in groups or individually to: Describe the order of creation from the first biblical account Read the second account of creation and explain the events that occurred Discuss the attributes of God from the two biblical accounts of creation Present their summary of their discussion on a chart Display the chart in class	What happened in the second biblical account of creation? What are the attributes of God from the two biblical accounts of creation?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 9	Written questions Oral questions Written reports Oral Report Observation	
4	1	CREATION	Biblical Accounts of Creation Similarities and differences between the two biblical accounts of creation	By the end of the lesson, the learner should be able to: a) Watch a video clip on biblical accounts of creation b) Write down the similarities and the differences between the two biblical accounts c) Enjoy composing and singing a song about the second biblical creation account	Learners are guided in pairs, in groups or individually to: Watch a video clip on biblical accounts of creation Write a summary of what they have observed on the similarities and the differences between the two biblical accounts Read the charts with information on the similarities and the differences between the two biblical accounts Compose and sing a song about the second biblical creation account	what are the similarities between the two biblical accounts? What are the differences between the two biblical accounts?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 10-11	Written questions Oral questions Written reports Oral Report Observation	
	2	CREATION	Biblical Accounts of Creation	By the end of the lesson, the learner should be able to: a) Search for attributes of God and write their findings on a chart	Learners are guided in pairs, in groups or individually to: Search for attributes of God and write their findings on a chart Read the attributes of God based on	What are the attributes of God based on the two biblical	Good News Bible Text Books Digital devices	Written questions Oral questions Written	

			Attributes of God from the two biblical accounts of creation	b) Read the attributes of God based on the two biblical accounts of creation on the charts c) Have fun preparing paper cut-outs and writing down the names of different creatures	the two biblical accounts of creation on the charts Discuss other attributes of God from the two biblical accounts of creation Prepare paper cut-outs and write down the names of different creatures Jumble them up in a box and play the game of fishing with their eyes closed	accounts of creation? God created trees and herbs on which day? God created human beings on which day?	Mentor CRE Learner's Book Grade 7 pg. 11-12	reports Oral Report Observation	
5	1	CREATION	Biblical Accounts of Creation Appreciating God's creation in the two biblical accounts of creation	By the end of the lesson, the learner should be able to: a) Plant different types of flowers around the school compound and care for them by watering them regularly b) Plant the flowers in a pattern that looks like number three c) Appreciate God's creation in the two biblical accounts of creation	Learners are guided in pairs, in groups or individually to: Plant different types of flowers around the school compound and care for them by watering them regularly Plant the flowers in a pattern that looks like number three Discuss the relation between number three and the order of the creation, according to the first biblical accounts Assess their progress by working out end of sub-strand questions	What does the term creation mean? Why did God place man in the Garden of Eden?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 12	Written questions Oral questions Written reports Oral Report Observation	
	2	CREATION	Responsibility Over Animals, Fish and Birds Responsibility given to human beings over animals, fish and birds	By the end of the lesson, the learner should be able to: a) Identify the animals in the picture and explain why Christians should care for them b) Write down the responsibilities given to human beings over animals, fish and birds c) Have fun reading flash cards and discussing other biblical teachings on responsibilities given to human beings over animals, fish and birds	Learners are guided in pairs, in groups or individually to: Identify the animals in the picture and explain why Christians should care for them Make posters on how to care for both domestic and wild animals Write down the responsibilities given to human beings over animals, fish and birds Read the Bible verses on the responsibilities given to human beings over animals, fish and birds Read flash cards and discuss other biblical teachings on responsibilities given to human beings over animals, fish and birds	Why should Christians take care of animals, birds and fish? Which responsibilities did God give to human beings over animals, fish and birds?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 13-14	Written questions Oral questions Written reports Oral Report Observation	

					Present their points in class				
6	1	CREATION	Responsibility Over Animals, Fish and Birds Ways we can protect animals, fish and birds	By the end of the lesson, the learner should be able to: a) Explain ways Christians protect and take care of animals, fish and birds b) Write down how Christians apply biblical teachings to protect animals, fish and birds on charts c) Resolve to protect animals, fish and birds as a Christian	Learners are guided in pairs, in groups or individually to: Study the pictures and identify what is happening Explain ways Christians protect and take care of animals, fish and birds Discuss, write and present their findings of other ways of taking care of animals, fish and birds Write down how Christians apply biblical teachings to protect animals, fish and birds on charts Present their points to their group members Read the statements on the fun zone	How do Christians protect and take care of animals, fish and birds? Which other ways can Christians protect and take care of animals, fish and birds?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 15-16	Written questions Oral questions Written reports Oral Report Observation	
	2	CREATION	Responsibility Over Animals, Fish and Birds Ways we can protect animals, fish and birds	By the end of the lesson, the learner should be able to: a) Read the poem composed by Onyango and Chebet b) Write down animal rights and what Christians can do to protect them c) Desire to protect animals, fish and birds as a Christian	Learners are guided in pairs, in groups or individually to: Read the poem composed by Onyango and Chebet Compose their own poem on animal welfare and protection and recite it in class Write down animal rights and what Christians can do to protect them Plan a visit to the animal orphanage, national park or watch a video clip on animals in their natural habitat	What are the rights of animals? What should Christians do to protect animals, fish and birds?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 16-17	Written questions Oral questions Written reports Oral Report Observation	
7	1	CREATION	Responsibility Over Animals, Fish and Birds Practising good stewardship by taking care of animals, fish and birds	By the end of the lesson, the learner should be able to: a) study the pictures and discuss how animals the and birds in the picture have been taken care of b) Make a poster on a manilla paper and write a message explaining the importance of taking care of animals, fish and birds	Learners are guided in pairs, in groups or individually to: Study the pictures and discuss how animals the and birds in the picture have been taken care of Read the poster shown on the importance of taking care of animals, birds and fish Make a poster on a manilla paper and write a message explaining the importance of taking care of animals, fish and birds	How else are animals, fish and birds taken care of? What is the importance of taking care of animals, birds and fish? Is it right to hunt wild animals?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 17-18	Written questions Oral questions Written reports Oral Report Observation	

				c) Have fun displaying the chart on the school's noticeboard	Display the chart on the school's noticeboard where people can see the message	Explain			
	2	CREATION	Responsibility Over Animals, Fish and Birds Desire to take care good care of God's creation in the environment	By the end of the lesson, the learner should be able to: a) Identify an animal within their home environment, feed, water and make a shed for it b) Compose a poem on how to take care of animals, fish and birds in their environment and recite it c) Desire to take care good care of God's creation in the environment	Learners are guided in pairs, in groups or individually to: Identify an animal within their home environment Feed it, and provide it with water Make a shed for the animal to protect it from attacks by wild animals Compose a poem on how to take care of animals, fish and birds in their environment and recite it Work out the questions at the end of the sub-strand to test their understanding	How can you promote the rights of animals, fish and birds?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 18-19	Written questions Oral questions Written reports Oral Report Observation	
8	1	CREATION	Responsibility Over Plants Responsibilities given to human beings over plants by God	By the end of the lesson, the learner should be able to: a) Take a nature walk within the school environment, observe and draw different plants b) Read and write the responsibilities given to human beings over plants by God c) Appreciate human beings responsibilities in caring for plants	Learners are guided in pairs, in groups or individually to: Take a nature walk within the school environment, observe and draw different plants Study the pictures and answer the questions that follow Read the responsibilities given to human beings over plants by God Write the responsibilities given to human beings over plants by God Discuss other responsibilities of human beings over plants	How are the learners in the pictures taking care of plants? How else can you care for plants?	Good News Bible Text Books Digital devices <u>Mentor CRE Learner's Book Grade 7 pg. 20</u>	Written questions Oral questions Written reports Oral Report Observation	

	2	CREATION	Responsibility Over Plants The biblical teaching of caring for plants to conserve the environment	By the end of the lesson, the learner should be able to: a) Read Bible verses on caring for plants to conserve the environment b) Write down the biblical teaching of caring for plants to conserve the environment c) Desire to join the school environmental club and participate in conserving the environment	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions Read Bible verses on caring for plants to conserve the environment Discuss how Christians apply the biblical teaching of caring for plants to conserve the environment Write down the biblical teaching of caring for plants to conserve the environment Join the school environmental club and participate in conserving the environment	In which other ways can you care for plants and conserve the environment? Why should we conserve the environment?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 21-22	Written questions Oral questions Written reports Oral Report Observation	
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10	1	CREATION	Responsibility Over Plants How responsible use of plants contribute to economic growth	By the end of the lesson, the learner should be able to: a) Explain how taking good care of plants increases production of crops b) Read the dialogue and discuss the economic benefits of plants c) Enjoy writing down the economic benefits of plants	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions that follow Explain how taking good care of plants increases production of crops Define and write down economic growth Read the dialogue and discuss the economic benefits of plants Write down the economic benefits of plants	How do farmers benefit from increased production of crops? What do you think is the meaning of economic growth?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 23-24	Written questions Oral questions Written reports Oral Report Observation	
	2	CREATION	Responsibility Over Plants Appreciate plants as part of God's creation to promote a healthy	By the end of the lesson, the learner should be able to: a) Read the story about trees b) Identify and plant an income generating crop within their school or at home c) Appreciate plants as part of God's creation to	Learners are guided in pairs, in groups or individually to: Read the story about trees and discuss the importance of not cutting down trees Identify and plant an income generating crop within their school or at home Weed around the crop and water it Work out the questions at the end of	What are the benefits of trees? What happens when we cut trees?	Good News Bible Text Books Digital devices <u>Mentor CRE Learner's Book Grade 7</u>	Written questions Oral questions Written reports Oral Report Observation	

			ecosystem	promote a healthy ecosystem	the sub-strand to test their understanding		pg. 24-25		
11	1	CREATION	Use and Misuse of Natural Resources as God's Creation Ways in which human beings use and misuse of natural resources	By the end of the lesson, the learner should be able to: a) Mention the type of natural resources found in their community b) Write down how communities have used and misused natural resources c) Have fun completing the crossword puzzle using answers to the asked questions	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions that follow Mention the type of natural resources found in their community Cut out small cards and play concentration game Write down how communities have used and misused natural resources Complete the crossword puzzle using answers to the asked questions	How have natural resources been used in your community? How have natural resources been misused in your community?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 26-28	Written questions Oral questions Written reports Oral Report Observation	
	2	CREATION	Use and Misuse of Natural Resources as God's Creation The effects of misusing natural resources	By the end of the lesson, the learner should be able to: a) Discuss the effects of misusing natural resources in the community b) Write down the effects of misusing natural resources in the community c) Enjoy debating the motion, 'Destroying the environment affects our community'	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions that follow Discuss the effects of misusing natural resources in the community Write down the effects of misusing natural resources in the community Debate the motion, 'Destroying the environment affects our community' Summarize the points and present them in class	What are the effects of misusing natural resources in the community?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 28-29	Written questions Oral questions Written reports Oral Report Observation	
12	1	CREATION	Use and Misuse of Natural Resources as God's Creation Biblical teaching on	By the end of the lesson, the learner should be able to: a) Read the story and answer the questions given b) Write down the biblical teaching on the good use of God's creation c) Have fun composing	Learners are guided in pairs, in groups or individually to: Read the story and answer the questions given Read Bible verses on biblical teaching on the good use of God's creation Write down the biblical teaching on the good use of God's creation Compose songs on the beauty of	What was man told to do at the Garden of Eden? Why was land left to rest on the seventh year?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book	Written questions Oral questions Written reports Oral Report Observation	

			the good use of God's creation	songs on the beauty of God's creation	God's creation Sing the song in class		Grade 7 pg. 29-31		
	2	CREATION	Use and Misuse of Natural Resources as God's Creation Desire to conserve the environment as responsible citizens	By the end of the lesson, the learner should be able to: a) Discuss how they engage in cleaning their school as a way of conserving the environment b) Write down other ways Christians can conserve the environment c) Desire to conserve the environment as responsible citizens	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions that follow Discuss how they engage in cleaning their school as a way of conserving the environment Discuss how Christians should conserve the environment Write down other ways Christians can conserve the environment	How can you conserve the environment as a Christian?	Good News Bible Text Books Digital devices Mentor CRE Learner's Book Grade 7 pg. 31-32	Written questions Oral questions Written reports Oral Report Observation	
13	END OF TERM ONE EXAMINATION								