

<i><b>Week</b></i>	<i><b>Lesson</b></i>	<i><b>Strand</b></i>	<i><b>Sub Strand</b></i>	<i><b>Specific Learning Outcomes</b></i>	<i><b>Learning/ Teaching Experience</b></i>	<i><b>Key Inquiry Questions</b></i>	<i><b>Learning Resources</b></i>	<i><b>Assessment Methods</b></i>	<i><b>Reflection</b></i>
1	1	BUSINESS AND MONEY MANAGEMENT	Introduction to Business Studies  The concept of Business Studies	By the end of the lesson, the learner should be able to: a) Study the picture and answer the questions that follow b) Explain the concept of Business Studies c) Appreciate business studies for being related to day-to-day life	Learners are guided in groups to: Study the picture and answer the questions that follow Explain the concept of Business Studies Write down the concept of Business Studies Discuss the meaning of Business and Study	What activities are being carried out in the pictures?  What is the concept of Business Studies?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 1</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	2	BUSINESS AND MONEY MANAGEMENT	Introduction to Business Studies  Meaning of Business Studies	By the end of the lesson, the learner should be able to: Explain the meaning of Business Studies Write down notes on the meaning of Business Studies Appreciate business studies for being related to day-to-day life	Learners are guided in groups to: Explain the meaning of Business Studies Write down notes on the meaning of Business Studies Identify business activities carried out in their local shopping center	What do you think is the meaning of the term Business Studies? Which activities identified involve production of goods?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 2</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGEMENT	Introduction to Business Studies  Components of Business Studies	By the end of the lesson, the learner should be able to: a) Discuss the components that are covered in Business Studies b) Find the meaning of business terms using the internet c) Enjoy making short notes on the components of Business Studies	Learners are guided in groups to: Discuss the components that are covered in Business Studies Find the meaning of business terms using the internet Make short notes on the components of Business Studies	What is the meaning of the term: accounting?  What is the meaning of the term: Commerce?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 3-4</u></b>	Written questions Oral questions Written reports Oral Report Observation	
2	1	BUSINESS AND	Introduction to Business	By the end of the lesson, the learner should be able to:	Learners are guided in groups to:	Why do you think Business	Newspapers Text Books	Written questions	

		MONEY MANAGE- MENT	Studies  Importance of Business Studies	a) Talk about why Business Studies is taught in Kenyan schools b) Write down the points on the importance of Business Studies in our-day-to-day life c) Appreciate business studies for being related to day-to-day life	Talk about why Business Studies is taught in Kenyan schools Discuss the importance of Business Studies in our-day-to-day life Write down the points on the importance of Business Studies in our-day-to-day life and present them in class	Studies is taught in Kenyan schools? What do you think is the importance of Business Studies in our-day-to-day life?	Journals Digital devices <u><b>Mentor Business Studies Learner's Book Grade 7 pg. 4</b></u>	Oral questions Written reports Oral Report Observation	
	2	BUSINESS AND MONEY MANAGE- MENT	Introduction to Business Studies  Importance of Business Studies	By the end of the lesson, the learner should be able to: a) Read the case study titled, 'Kwetu Self Selection' and answer the questions that follow b) Write down notes on the importance of learning Business Studies c) Develop a positive attitude towards Business Studies	Learners are guided in groups to: Read the case study titled, 'Kwetu Self Selection' Answer the questions from the case study Share their findings in class Write down notes on the importance of learning Business Studies	How did Jane develop an interest in business?  How did learning Business Studies help Jane start and operate her business?	Newspapers Text Books Journals Digital devices <u><b>Mentor Business Studies Learner's Book Grade 7 pg. 4-6</b></u>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGE- MENT	Introduction to Business Studies  Career opportunities related to Business Studies	By the end of the lesson, the learner should be able to: a) Read the conversation about career opportunities in Business Studies b) Write down notes on career opportunities in Business Studies c) Have fun using digital devices to watch a video clip on various careers related to Business Studies	Learners are guided in groups to: Read the conversation about career opportunities in Business Studies Write down notes on career opportunities in Business Studies Use digital devices to watch a video clip on various careers related to Business Studies Share their observations from the video in class	What career opportunities were mentioned by Mr. Jimmy?  What other careers are related to Business Studies?	Newspapers Text Books Journals Digital devices <u><b>Mentor Business Studies Learner's Book Grade 7 pg. 6-7</b></u>	Written questions Oral questions Written reports Oral Report Observation	

3	1	BUSINESS AND MONEY MANAGEMENT	<p>Introduction to Business Studies</p> <p>Career opportunities related to Business Studies</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Organize themselves in three groups</p> <p>b) Role play other careers associated with Business Studies</p> <p>c) Enjoy reading the “Let’s talk business” segment</p>	<p>Learners are guided in groups to:</p> <p>Organize themselves in three groups</p> <p>Role play other careers associated with Business Studies</p> <p>Read the “Let’s talk business” segment</p> <p>Work out questions to assess their progress</p>	<p>What would you like to be when you complete your studies?</p> <p>How is your dream career important to the society?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p>Digital devices</p> <p><b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 7-8</u></b></p>	<p>Written questions</p> <p>Oral questions</p> <p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	
	2	BUSINESS AND MONEY MANAGEMENT	<p>Money</p> <p>The meaning of money</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Study the picture and answer the questions that follow</p> <p>b) Write down what money is</p> <p>c) Appreciate money as a medium of exchange</p>	<p>Learners are guided in pairs to:</p> <p>Study the picture and answer the questions that follow</p> <p>Speculate the meaning of money and present their findings in class</p> <p>Write down the meaning of money</p>	<p>What do you use to pay for a pen, a book or rubber?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p>Digital devices</p> <p><b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 9</u></b></p>	<p>Written questions</p> <p>Oral questions</p> <p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	
	3	BUSINESS AND MONEY MANAGEMENT	<p>Money</p> <p>Uses of money</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the conversation between Joseph and the cashier and answer the questions</p> <p>b) Write down notes on the uses of money</p> <p>c) Appreciate money as a medium of exchange</p>	<p>Learners are guided in pairs to:</p> <p>Read the conversation between Joseph and the cashier</p> <p>Answer the questions from the conversation</p> <p>Present their findings in class</p> <p>Write down notes on the uses of money</p>	<p>What are the uses of money discussed by Joseph and the cashier?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p>Digital devices</p> <p><b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 10-11</u></b></p>	<p>Written questions</p> <p>Oral questions</p> <p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	
4	1	BUSINESS AND MONEY MANAGEMENT	<p>Money</p> <p>Uses of</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the case study titled, ‘Kimana Market</p>	<p>Learners are guided in groups to:</p> <p>Read the case study titled, ‘Kimana Market Day’</p>	<p>What did Nicholas’ mother have for sale?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p>Digital</p>	<p>Written questions</p> <p>Oral questions</p>	

		MENT	money	<p>Day' and answer the questions</p> <p>b) Write down the importance of money in the economy</p> <p>c) Have fun reading the "Let's talk business" segment</p>	<p>Answer questions from the case study</p> <p>Write down the importance of money in the economy</p> <p>Read the "Let's talk business" segment</p>	<p>What goods did she want?</p>	<p>devices</p> <p><b><u>Mentor Business Studies Learner's Book Grade 7 pg. 12-13</u></b></p>	<p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	
	2	BUSINESS AND MONEY MANAGEMENT	<p>Money</p> <p>Experience on uses of money in day-to-day life</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the story of Triza and answer the questions</p> <p>b) Find out the uses of money using digital devices, textbooks and other relevant resources</p> <p>c) Enjoy making brief notes on the uses of money</p>	<p>Learners are guided in groups to:</p> <p>Read the story of Triza and answer the questions</p> <p>Find out the uses of money using digital devices, textbooks and other relevant resources</p> <p>Make brief notes on the uses of money</p>	<p>How is money used as a measure of value?</p> <p>How is money used as a medium of exchange?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p>Digital devices</p> <p><b><u>Mentor Business Studies Learner's Book Grade 7 pg. 13-14</u></b></p>	<p>Written questions</p> <p>Oral questions</p> <p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	
	3	BUSINESS AND MONEY MANAGEMENT	<p>Money</p> <p>Key security features in the Kenyan currency</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Observe Kenyan currency notes and coins in various denominations</p> <p>b) Fill the given tables for notes and coins</p> <p>c) Enjoy sharing their findings in class</p>	<p>Learners are guided in groups to:</p> <p>Observe Kenyan currency notes and coins in various denominations</p> <p>Fill the given tables for notes and coins</p> <p>Share their findings in class</p>	<p>What can you see in the Kenyan coins?</p> <p>What can you see in the Kenyan notes?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p><b><u>Mentor Business Studies Learner's Book Grade 7 pg. 14</u></b></p>	<p>Written questions</p> <p>Oral questions</p> <p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	
5	1	BUSINESS AND MONEY MANAGEMENT	<p>Money</p> <p>Key security features in the Kenyan currency</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the summary of the key features in Kenyan currency coins</p> <p>b) Make notes on the key features in Kenyan currency coins</p> <p>c) Appreciate Kenyan coins</p>	<p>Learners are guided in groups to:</p> <p>Observe Kenyan currency coins in various denominations</p> <p>Read the summary of the key features in Kenyan currency coins</p> <p>Make notes on the key</p>	<p>What are the key features of the 5 shilling?</p> <p>What are the key features of the 20 shilling?</p>	<p>Newspapers</p> <p>Text Books</p> <p>Journals</p> <p>Digital devices</p> <p><b><u>Mentor Business Studies Learner's</u></b></p>	<p>Written questions</p> <p>Oral questions</p> <p>Written reports</p> <p>Oral Report</p> <p>Observation</p>	

				as medium of exchange	features in Kenyan currency coins		<b><u>Book Grade 7 pg. 15</u></b>		
	2	BUSINESS AND MONEY MANAGEMENT	Money  Key security features in the Kenyan currency	By the end of the lesson, the learner should be able to: a) Read the summary of the key features in Kenyan currency notes b) Make notes on the key features in Kenyan currency notes c) Appreciate Kenyan notes as medium of exchange	Learners are guided in groups to: Observe Kenyan currency notes in various denominations Read the summary of the key features in Kenyan currency notes Make notes on the key features in Kenyan currency notes Discuss the facts in the “Did You Know” segment	What is the main color of the 100 shillings note?  What is the animal symbol of 1000 shillings?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 15-18</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGEMENT	Money  Themes and symbols of the Kenyan currency	By the end of the lesson, the learner should be able to: a) Search for themes and symbols on each denomination of the Kenyan currency b) Prepare flash cards showing themes and symbols on the Kenyan currency c) Appreciate themes and symbols on the Kenyan currency	Learners are guided in groups to: Search for themes and symbols on each denomination of the Kenyan currency Discuss their findings and present them in class Prepare flash cards showing themes and symbols on the Kenyan currency	Which Kenyan note has the theme as green energy?  Which Kenyan note as the symbol as beach, parks and lion?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 19-19</u></b>	Written questions Oral questions Written reports Oral Report Observation	
6	1	BUSINESS AND MONEY MANAGEMENT	Money  Themes and symbols of the Kenyan currency	By the end of the lesson, the learner should be able to: a) Discuss the themes and the symbols on the Kenyan currency b) Copy and fill the table on the Kenyan currency, themes and symbols	Learners are guided in groups to: Discuss the themes and the symbols on the Kenyan currency Copy and fill the table on the Kenyan currency, themes and symbols	How do you think your parent spends money in day-to-day life?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies</u></b>	Written questions Oral questions Written reports Oral Report Observation	

				c) Appreciate themes and symbols on the Kenyan currency	Work out questions on money		<b><u>Learner's Book Grade 7 pg. 19-20</u></b>		
	2	BUSINESS AND MONEY MANAGEMENT	Personal goals  Meaning of personal goals	By the end of the lesson, the learner should be able to: a) Read the story of John and answer the questions that follow b) Write down notes on the meaning of personal goals c) Desire to set and have personal goals	Learners are guided in groups to: Read the story of John setting academic goals Answer the questions from the story of John Discuss the meaning and importance of setting personal goals Write down notes on the meaning of personal goals	What do you think is a personal goal? What personal goal did John set? What was the importance of the personal goal?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 21-22</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGEMENT	Personal goals  Importance of setting personal goals	By the end of the lesson, the learner should be able to: a) Read the story of John again and answer the questions b) Write notes on the importance of setting personal goals c) Desire to set and have personal goals	Learners are guided in groups to: Discuss the importance of setting personal goals Discuss other ways in which setting personal goal is importance Write notes on the importance of setting personal goals	Why did John set a personal goal? Why is it important to set personal goals?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 22-23</u></b>	Written questions Oral questions Written reports Oral Report Observation	
7	1	BUSINESS AND MONEY MANAGEMENT	Personal goals  Importance of setting personal goals	By the end of the lesson, the learner should be able to: a) Read the story of Eliud Kipchoge b) Answer questions from the story of Eliud Kipchoge c) Enjoy telling others why they should stick to their plans to achieve their goals	Learners are guided in groups to: Read the story of Eliud Kipchoge Answer questions from the story of Eliud Kipchoge Tell others why they should stick to their plans to achieve their goals Watch the video of Eliud	What personal goal did Eliud Kipchoge set?  How did the goal help Kipchoge in his self-development?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 23-24</u></b>	Written questions Oral questions Written reports Oral Report Observation	

					Kipchoge				
	2	BUSINESS AND MONEY MANAGEMENT	Personal goals  Factors to consider when setting	By the end of the lesson, the learner should be able to: a) Read the story of John and discuss the questions that follow b) Draw the chart on the factors to consider when setting personal goals c) Appreciate the SMART format in setting personal goals	Learners are guided in groups to: Read the story of John again Discuss the questions that follow from John's story Discuss the factors to consider when setting personal goals Draw the chart on the factors to consider when setting personal goals	Do you think John's goal was achievable? Was John's goal realistic? What time did he set to achieve his goal?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 24-25</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGEMENT	Personal goals  Factors to consider when setting	By the end of the lesson, the learner should be able to: a) Identify the factors to consider when setting personal goals b) Write notes on the factors to consider when setting personal goals c) Appreciate the SMART format in setting personal goals	Learners are guided in groups to: Identify the factors to consider when setting personal goals for personal development Write notes on the factors to consider when setting personal goals for personal development	What does SMART stand for when setting personal goals?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 25-26</u></b>	Written questions Oral questions Written reports Oral Report Observation	
8	1	BUSINESS AND MONEY MANAGEMENT	Personal goals  Setting personal goals for self-development	By the end of the lesson, the learner should be able to: a) Read the story on what Miss Halima said about setting personal goals b) Set personal goals for self-development following Miss Halima's advice c) Enjoy typing their personal goals on a digital device	Learners are guided alone to: Read the story on what Miss Halima said about setting personal goals Set personal goals for self-development following Miss Halima's advice Type their personal goals on a digital device Share their goal with their classmates	Which personal goal have you set?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 26-27</u></b>	Written questions Oral questions Written reports Oral Report Observation	

	2	BUSINESS AND MONEY MANAGE- MENT	Personal goals  Use of ICT devices in setting personal goals	By the end of the lesson, the learner should be able to: a) Download the Myzone App for goal setting b) Type personal goal in a digital device for reading a class reader and divide the class reader into sections c) Enjoying using the application for tracking their goal	Learners are guided in groups to: Download the Myzone App for goal setting Type personal goal in a digital device for reading a class reader Divide the class reader into sections which they can read in a day or week Determine whether they are able to meet the goal or not	What personal goal did you set in activity 9? Do you think you can achieve the goal within the time limit you have set?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 28</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGE- MENT	Personal goals  Use of ICT devices in setting personal goals	By the end of the lesson, the learner should be able to: a) Prepare a personal goal sheet in a notebook b) Write a personal goal in the goal sheet for reading a class reader and divide the class reader into sections c) Have fun reading the “Let’s talk business” segment	Learners are guided alone to: Prepare a personal goal sheet in a notebook Write a personal goal in the goal sheet for reading a class reader Divide the class reader into sections which they can read in a day or week Read the “Let’s talk business” segment Work out questions to assess progress	What personal goal did you set in activity 9? Do you think you can achieve the goal within the time limit you have set?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 29</u></b>	Written questions Oral questions Written reports Oral Report Observation	
9	<b>MIDTERM BREAK</b>								
10	1	BUSINESS AND MONEY MANAGE- MENT	Talents and abilities	By the end of the lesson, the learner should be able to: a) Read the story of Emma and Mariga b) Answer the questions from the story of Emma and Mariga c) Enjoy discussing the “Did you know” segment	Learners are guided in groups to: Read the story of Emma and Mariga Answer the questions from the story of Emma and Mariga Discuss what is a talent Discuss the “Did you	What natural gift did Emma have? What do you think is the meaning of the term ability?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's</u></b>	Written questions Oral questions Written reports Oral Report Observation	



					know” segment		<b><u>Book Grade 7 pg. 30</u></b>		
	2	BUSINESS AND MONEY MANAGEMENT	Talents and abilities  Difference between talents and abilities	By the end of the lesson, the learner should be able to: a) Read the difference between talents and abilities from the table b) Copy the table and write the differences between talents and abilities c) Appreciate their own talents and abilities	Learners are guided in groups to: Read the difference between talents and abilities from the table Copy the table and write the differences between talents and abilities Discuss the difference between talents and abilities and present their findings in class	What personal talent do you have? What ability have you developed at home or at school?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 31</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGEMENT	Talents and abilities  Ways of nurturing talents and abilities for business	By the end of the lesson, the learner should be able to: a) Read the story of Emma and Mariga again and answer the questions b) Write notes on how to nurture talents and abilities for business c) Desire to nurture their talents and abilities	Learners are guided to: Read the story of Emma and Mariga again Answer the questions based on the story Identify ways through which talents and abilities can be nurtured Write notes on how to nurture talents and abilities for business	How did Emma develop her talent? How did Emma use her talent? What skill did Mariga acquire? How did he use his skill?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 31-32</u></b>	Written questions Oral questions Written reports Oral Report Observation	
11	1	BUSINESS AND MONEY MANAGEMENT	Talents and abilities  Ways of nurturing talents and abilities for business	By the end of the lesson, the learner should be able to: a) Read the case study titled, ‘Mogire becomes a leading car dealer’ b) Answer the questions based on the case study c) Desire to nurture their talents and abilities	Learners are guided to: Read the case study titled, ‘Mogire becomes a leading car dealer’ Answer the questions based on the case study Write down the questions and answers in the exercise book	What talent and abilities did Mogire have? What activities does Mogire carry out? What goods does Mogire sell?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner’s Book Grade 7 pg. 33</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	2	BUSINESS	Talents and	By the end of the lesson, the	Learners are guided in	What skills	Newspapers	Written	

		AND MONEY MANAGE- MENT	abilities  Demonstrati ng personal talents and abilities	learner should be able to: a) Discuss the advantages and dis advantages of starting a n Art and Music department b) Demonstrate personal talents and abilities c) Appreciate feedback from the teacher and others	groups to: Discuss the advantages and dis advantages of starting a n Art and Music department Discuss what they are talented in Discuss the skills they have acquired at home or at school Demonstrate personal talents and abilities	they have acquired at home or at school?	Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 34</u></b>	questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGE- MENT	Talents and abilities  Talents, abilities and career opportunities	By the end of the lesson, the learner should be able to: a) Look at the picture and discuss the questions that follow b) Match talents with the respective career opportunities c) Appreciate career opportunities falling within their talents	Learners are guided to: Look at the picture and discuss the questions that follow Discuss other abilities and career opportunities that they relate to Match talents with the respective career opportunities	What are you good at?  What career do you think you will take in the future?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 34-35</u></b>	Written questions Oral questions Written reports Oral Report Observation	
12	1	BUSINESS AND MONEY MANAGE- MENT	Talents and abilities  Talents, abilities and career opportunities	By the end of the lesson, the learner should be able to: a) Match abilities with the respective career opportunities b) Discuss the facts written under the “Let’s talk business” segment c) Appreciate career opportunities falling within their abilities	Learners are guided to: Match abilities with the respective career opportunities Copy the tables in their exercise book and match them Discuss the facts written under the “Let’s talk business” segment	What abilities do you have?  What career do you think you will take in the future?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 35</u></b>	Written questions Oral questions Written reports Oral Report Observation	
	2	BUSINESS	Talents and	By the end of the lesson, the	Learners are guided to:	What is the	Newspapers	Written	

		AND MONEY MANAGE- MENT	abilities  Ethical issues related to use of talents and abilities in business	learner should be able to: a) Read the story of Debby and answer the questions that follow b) Present some of the ethical issues related to use of talents and abilities in business c) Appreciate good ethics in business	Read the story of Debby and answer the questions that follow Present some of the ethical issues related to use of talents and abilities in business Write down the meaning of ethics and ethical issue	right way to use your talent and ability? What do you think is the meaning of ethics?	Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 36</u></b>	questions Oral questions Written reports Oral Report Observation	
	3	BUSINESS AND MONEY MANAGE- MENT	Talents and abilities  Ethical issues related to use of talents and abilities in business	By the end of the lesson, the learner should be able to: a) Read the ethical issues related to use of talents and abilities in business b) Write down the ethical issues related to use of talents and abilities in business c) Enjoy discussing other ethical issues related to use of talents in business	Learners are guided to: Read the ethical issues related to use of talents and abilities in business Write down the ethical issues related to use of talents and abilities in business Discuss other ethical issues related to use of talents in business Work out questions to assess their progress	What ethical issues are related to use of talents and abilities in business?	Newspapers Text Books Journals Digital devices <b><u>Mentor Business Studies Learner's Book Grade 7 pg. 37</u></b>	Written questions Oral questions Written reports Oral Report Observation	
13				<b>END OF TERM ONE EXAMINATION</b>					