CRE SCHEME OF WORK GRADE 4 TERM 3

Wee k	Lsn	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessmen t methods	R efl
1	1	CHRISTIAN VALUES	Avoiding sin	By the end of the Sub-strand, the learner should be able to; a. recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20 b. acquire the value of holiness by keeping away from situations that lead to sin c. recite 1 Corinthians 6:19 on leading holy lives d. appreciate the body as the temple of the Holy Spirit	What is holiness? What can make us unholy?	 In pairs, learners to read 1Corinthians 6:19-20 In pairs, learners to list sins that do not please God In groups, learners to discuss how to avoid situations that lead to sins Learners to sing a song on holiness 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 128-130	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
	2		Avoiding sin	By the end of the Sub-strand, the learner should be able to; a. recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20 b. acquire the value of holiness by keeping away from situations that lead to sin c. recite 1 Corinthians 6:19 on leading holy lives d. appreciate the body as the temple of the Holy Spirit	What is holiness? What can make us unholy?	 In pairs, learners to read 1Corinthians 6:19-20 In pairs, learners to list sins that do not please God In groups, learners to discuss how to avoid situations that lead to sins Learners to sing a song on holiness 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 128-130	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
	3	THE CHURCH	Respecting the Church	By the end of the Sub-strand, the learner should be able to; a. read Matthew 21:12-14 and say the importance of respecting the Church b. participate in Church activities as outlined in 1 Corinthians 14:26 to grow spiritually	What is a Church? How can you show respect in the Church? What do you do in Church	 learners to read Matthew 21:12-14 Learners to read 1Corithinians 14:26 In groups, learners to discuss ways they serve God in Church 	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 131-134	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	

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	Ţ '		'	c. appreciate the Church as a	· [• In pairs, learners to list	1	· [
	'	1	'	house of worship		ways of respecting the church	1	'		
	'	1	'			• Learners to write a poem	1	'		I
	1 '	1	'			about respecting the Church	1	·		ļ
	'	1	'			• Learners to sing a song	1	'		I
				'	'	related to serving God	1	<u> </u>		
2	1		'	By the end of the Sub-strand,	What is a	• learners to read Matthew		Oral		
	'	1	'	the learner should be able to;	Church?	21:12-14	1	questions,		
	'	1	'	a. read Matthew 21:12-14 and		• Learners to read	Cd marrie	Portfolio,		
	1 '	1	'	say the importance of	How can you	1Corithinians 14:26	Good news	Observatio		
	'	1	'	respecting the Church	show respect	• In groups, learners to	bible, Children	n, QA,		
	'	1		b. participate in Church	in the Church?	discuss ways they serve God	bible, Bible	Reciting,		
	'	1	Serving God in	activities as outlined in 1	,	in Church	story books,	Authentic		
	'	1	Church	Corinthians 14:26 to grow	What do you	• In pairs, learners to list	Knowing God	tests		
	'	1	'	spiritually	do in Church	ways of respecting the church	CRE Grd.			
	'	1	'	c. appreciate the Church as a	do in cherta	• Learners to write a poem	Learners book	'		
	'	1	'	house of worship		about respecting the Church	Pg. 134-137	'		
	1 '	1	'			• Learners to sing a song	1	·		
	'	1	'			related to serving God	1	'		
	2	-	+	By the end of the Sub-strand,	How many	Learners to read Matthew		Oral	+	
	4	1	'	the learner should be able to;	disciples did	10:1-4 and list the disciples	1	questions,		
	'	1	'	a. read Matthew 10: 1-4 to	Jesus	of Jesus Christ	1	Portfolio,		
	'	1	'	identify the first disciples of	Christ have?	• sort the names of the 12	1	Observatio		
	1 '	1	'	Jesus Christ	,		Good news			
	'	1	'	b. describe how the early church	What happened	disciples by using flash cards		n, QA,		
	1 '	1	'	was started as outlined in Acts	after Peter	• Learners to search for the	bible, Children	Reciting,		
	'	1		2.38 _41	preached?	names of the disciples in a	bible, Bible	Authentic		
	1 '	1	The disciples of	c. desire to turn away from sins	^ '	word puzzle	story books,	tests		
	1 '	1	Jesus Christ	as stated in Acts 2:38		• Learners to watch a video	Knowing God	·		
	1 '	1	'			clip on the twelve disciples	CRE Grd.	·		
	1 '	1	'			• Learners to read Acts 2:38 -	Learners book	·		
	'	1	'			41on how the early church	Pg. 138-139	'		
	'	1	'			was started	1	'		
	1 '	1	'			• Learners to role play the	1	·		
	1 '	1	'			birth of the early church	1	·		
	'		'	!	'	• Learners to repent their sins	1	'		
	3	The Church	,	By the end of the Sub-strand,	How many	Learners to read Matthew	Good news	Oral		
	1 '	1	'	the learner should be able to;	disciples did	10:1-4 and list the disciples	bible, Children	questions,		
	1 '	1	The disciples of		Jesus	of Jesus Christ	bible, Bible	Portfolio,		
	1 '	1	Jesus Christ	identify the first disciples of	Christ have?	• sort the names of the 12	story books,	Observatio		
	1 '	1	Jesus Chile	Jesus Christ	'	disciples by using flash cards	hymn books,	n, QA,		
	'	1	'		What happened	• Learners to search for the	Knowing God	Reciting,		
					after Peter		Milowing God	7,000		

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			 b. describe how the early church was started as outlined in Acts 2:38 -41 c. desire to turn away from sins as stated in Acts 2:38 	preached?	names of the disciples in a word puzzle • Learners to watch a video clip on the twelve disciples • Learners to read Acts 2:38 - 41on how the early church was started • Learners to role play the birth of the early church • Learners to repent their sins	CRE Grd. Learners book Pg. 138-139	Authentic tests	
3	1	How the early church was started	By the end of the Sub-strand, the learner should be able to; a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ b. describe how the early church was started as outlined in Acts 2:38-41 c. desire to turn away from sins as stated in Acts 2:38	How many disciples did Jesus Christ have? What happened after Peter preached?	 Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ sort the names of the 12 disciples by using flash cards Learners to search for the names of the disciples in a word puzzle Learners to watch a video clip on the twelve disciples Learners to read Acts 2:38 - 41on how the early church was started Learners to role play the birth of the early church 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 140-141	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
	2	Standing firm in the faith the first Christians	By the end of the Sub-strand, the learner should be able to; a. name the city where believers were first called Christians b. describe how Stephen was stoned for standing firm in his faith. c. explain why he/she should not join ungodly groups. d. acquire the virtue of assertiveness and stand up for his/her faith	Where were believers first called Christians? Why should you stand firm in your Christian faith? What are ungodly groups? Why should you not join ungodly groups	 Learners to sing a song related to standing firm in the Christian faith Learners to read Acts 11: 26 and say where believers were first called Christians Learners to identify Antioch, from a Bible map In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 142-143	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	

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					• Learners to list ways they			
					can stand firm for their faith			
	3	Standing firm in Christian faith	By the end of the Sub-strand, the learner should be able to; a. name the city where believers were first called Christians b. describe how Stephen was stoned for standing firm in his faith. c. explain why he/she should not join ungodly groups. d. acquire the virtue of assertiveness and stand up for his/her faith	Where were believers first called Christians? Why should you stand firm in your Christian faith? What are ungodly groups? Why should you not join ungodly groups	 Learners to sing a song related to standing firm in the Christian faith Learners to read Acts 11: 26 and say where believers were first called Christians Learners to identify Antioch, from a Bible map In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ Learners to list ways they can stand firm for their faith 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 143-146	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
4	1	Ungodly groups	By the end of the Sub-strand, the learner should be able to; a. name the city where believers were first called Christians b. describe how Stephen was stoned for standing firm in his faith. c. explain why he/she should not join ungodly groups. d. acquire the virtue of assertiveness and stand up for his/her faith	Where were believers first called Christians? Why should you stand firm in your Christian faith? What are ungodly groups? Why should you not join ungodly groups	 Learners to sing a song related to standing firm in the Christian faith Learners to read Acts 11: 26 and say where believers were first called Christians Learners to identify Antioch, from a Bible map In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ Learners to list ways they can stand firm for their faith 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 146-148	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
	2	The Lord's Prayer	By the end of the Sub strand, the learner should be able to:	What is prayer?	• Learners to sing a song related to the Lord Prayers	Good news bible, Children bible, Bible	Oral questions, Portfolio,	

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			 a. read Matthew 6:9-13 on the Lord's prayer b. recite the Lord's prayer and pray to God always c. say a prayer to God every day to grow spiritually 	Why should you always pray as a Christian?	 Learners to read Matthew 6:9-13 Learners to discuss why it is important to pray everyday Learners to recite the Lord's prayer Learners to record the number of times they pray per week 	story books, hymn books, Knowing God CRE Grd. Learners book Pg. 148-151	Observatio n, QA, Reciting, Authentic tests	
	3	The Lord's Prayer	By the end of the Sub strand, the learner should be able to: a. read Matthew 6:9-13 on the Lord's prayer b. recite the Lord's prayer and pray to God always c. say a prayer to God every day to grow spiritually	What is prayer? Why should you always pray as a Christian?	 Learners to sing a song related to the Lord Prayers Learners to read Matthew 6:9-13 Learners to discuss why it is important to pray everyday Learners to recite the Lord's prayer Learners to record the number of times they pray per week 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 148-151	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
5	1	Why we should always pray	By the end of the Sub strand, the learner should be able to: a. read Matthew 6:9-13 on the Lord's prayer b. recite the Lord's prayer and pray to God always c. say a prayer to God every day to grow spiritually	What is prayer? Why should you always pray as a Christian?	 Learners to sing a song related to the Lord Prayers Learners to read Matthew 6:9-13 Learners to discuss why it is important to pray everyday Learners to recite the Lord's prayer Learners to record the number of times they pray per week 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 150-151	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	
	2	Identifying the fruit of the Holy Spirit	By the end of the Sub strand, the learner should be able to: a. list the fruit of the Holy Spirit as written in Galatians 5:22-23 b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others	Which is the fruit of the Holy Spirit? Why should you have the fruit of the Holy Spirit?	 In pairs learners to read Galatians 5: 22-23 Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control Learners write the fruit of the Holy Spirit on flash cards and display it in class 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests	

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	3	By the end of the Sub strand, the learner should be able to: a. list the fruit of the Holy Spirit as written in Galatians 5:22-23 b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others c. desire to be led by the Holy Spirit in their day to day lives	Which actions portray the fruit of the Holy Spirit? Which is the fruit of the Holy Spirit? Why should you have the fruit of the Holy Spirit? Which actions portray the fruit of the Holy	 In groups, learners to list good things, they should do to others as Christians Learners to compose a song on the fruit of the Holy Spirit In pairs learners to read Galatians 5: 22-23 Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control Learners write the fruit of the Holy Spirit on flash cards and display it in class In groups, learners to list good things, they should do to others as Christians 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests
6	1	By the end of the Sub strand, the learner should be able to: a. list the fruit of the Holy Spirit as written in Galatians 5:22-23 b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others c. desire to be led by the Holy Spirit in their day to day lives	Spirit? Which is the fruit of the Holy Spirit? Why should you have the fruit of the Holy Spirit? Which actions portray the fruit of the Holy Spirit?	 Learners to compose a song on the fruit of the Holy Spirit In pairs learners to read Galatians 5: 22-23 Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control Learners write the fruit of the Holy Spirit on flash cards and display it in class In groups, learners to list good things, they should do to others as Christians Learners to compose a song on the fruit of the Holy Spirit 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests

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2	1		By the end of the Sub strand, the	What is self-	• Learners to read Galatians	1	Oral	
			learner should	control?	5:23-25	1	questions,	
	1		be able to:		• Learners to role play,'	1	Portfolio,	
	1		a. practice self-control in	Why should	making decisions that portray	1	Observatio	
	1		his/her day to day life	you practice	self-control'	1	n, QA,	
	1		b. read Galatians 5:23-25 and exercise self-control	self-control?	• Learners to discuss in	Good news	Reciting,	
	1		c. make right choices in his/her		groups, choices they make in	bible, Children	Authentic	
	1		daily life		their day to day lives	bible, Bible	tests	
	1		d. make right decisions that are		• Learners to list choices that	· ·	'	
	1	Self-Control	guided be the Holy Spirit		portray self-control	story books, hymn books,	'	
	1	Sen-Condoi	e. demonstrate self-control by		• Learners to list things that	Knowing God	'	
	1		avoiding behaviour that		defile them e.g. engaging in	CRE Grd.	'	
	1		defiles the body		sex, watching ungodly	Learners book	'	
	1		'		movies, drug use and abuse	Pg. 155-159	'	
	1		'		• Learners to say how they	1 g. 100 107	'	
	1		'		can avoid defiling their	1	'	
	1		'		bodies	1	'	
	1		'		• Learners to compose a song	1	'	
	1		'		on self-control as a gift of the	1	'	
<u> </u>	<u> </u>		,		Holy Spirit	 '	<u> </u>	
3			By the end of the Sub strand, the	What is self-	• Learners to read Galatians	1	Oral	
	1		learner should be able to:	control?	5:23-25	1	questions,	
			a. practice self-control in		• Learners to role play,'	1	Portfolio,	
			his/her day to day life	Why should	making decisions that portray	1	Observatio	
			b. read Galatians 5:23-25 and	you practice	self-control'	1	n, QA,	
			exercise self-control	self-control?	• Learners to discuss in	Good news	Reciting,	
	1		c. make right choices in his/her		groups, choices they make in	bible, Children	Authentic	
			daily life		their day to day lives	bible, Bible	tests	
	1		d. make right decisions that are		• Learners to list choices that	story books,	'	
	1	Self-Control	guided be the Holy Spirit		portray self-control	hymn books,	'	
	1		e. demonstrate self-control by		• Learners to list things that	Knowing God	'	
	1		avoiding behaviour that defiles the body		defile them e.g. engaging in	CRE Grd.	'	
	1		deflies the body		sex, watching ungodly	Learners book	'	
	1		'		movies, drug use and abuse	Pg. 155-159	'	
'			'		• Learners to say how they	1	'	
'			'		can avoid defiling their	1	'	
'			'		bodies	1	'	
'			'		• Learners to compose a song	1	'	
1			'		on self-control as a gift of the Holy Spirit	1	'	
	1	1	- I		Holy Spirit	1	1	1 1

7	1	MORALITY AND SOCIAL MEDIA	Using social media well	By the end of the Sub strand, the learner should be able to: a. list digital devices used at home and at school b. use his/her free time well as a morally upright Christian c. acquire the value of responsibility by using social media appropriately	what are good morals? what is the importance of using social media appropriately	 In groups, learners to list some digital devices In pairs, learners to discuss appropriate use of social media Learners to use social media devices to listen to a gospel song or watch a video clip based on the Bible 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 160-162	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests
	2		Why we should use social media well	By the end of the Sub strand, the learner should be able to: a. list digital devices used at home and at school b. use his/her free time well as a morally upright Christian c. acquire the value of responsibility by using social media appropriately	what are good morals? what is the importance of using social media appropriately	 In groups, learners to list some digital devices In pairs, learners to discuss appropriate use of social media Learners to use social media devices to listen to a gospel song or watch a video clip based on the Bible 	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 162-164	Oral questions, Portfolio, Observatio n, QA, Reciting, Authentic tests
	3		,		EVISION EXER	CISE		
8					ASSESSMENT	Γ		

KNOWING GOD CRE ACTIVITIES