MATHEMATICS GRADE 6 SCHEME OF WORK TERM 1

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	6	MATHEMATICS ACTIVITIES	1	

Week	Lesso	Strand	Sub	Specific learning outcomes	Key	Learning	Learning	Assessment	Remarks
	n		Strand		inquiry	experiences	resources		
					questions				
1	1	Numbers	Whole	By the end of the lesson the	How do you	Learners in	IT Devices,	Oral	
1			numbers	learner should be able to:	find the	pairs/groups or as	number cards,	questions,	
				 Identify place value of 	place value	individuals to	charts,	Written	
				digits up to millions	of digits?	identify place value	Curriculum	exercises,	
				using place value		of digits up to	Design	Observation	
				apparatus.		millions using place	Mathematics		
				• Find the place value of		value apparatus.	activities		
				digits up to millions			Grade 6		
				using place value					
				apparatus.					
				 Appreciate finding 					
				place value of digits					
				up to millions in real					
				life					
	2	Numbers	Whole	By the end of the lesson the	How do you	Learners in	IT Devices,	Oral	
			numbers	learner should be able to:	find the	pairs/groups or as	number cards,	questions,	
				• Watch a	place value	individuals to	charts,	Written	
				demonstration using	of digits	identify place value	Curriculum	exercises,	
				digital devices on how	using digital	of digits up to	Design	Observation	
				to find place value of	devices?	millions using	Mathematics		
				digits up to a million.		digital devices	activities		

			 Play digital games involving place value of digits up to a million Appreciate using digital devices to find the place value of numbers 			Grade 6		
3	Numbers	Whole numbers	By the end of the lesson the leaner should be able to: • Identify total value of digits up to millions using place value apparatus. • Find the total value of digits up to millions using place value apparatus. • Appreciate finding total value of digits up to millions in real life	How do you find the total value of digits?	Learners in pairs/groups or as individuals to identify total value of digits up to millions using place value apparatus.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
4	Numbers	Whole numbers	By the end of the lesson the learner should be able to: • Watch a demonstration using digital devices on how to find total value of digits up to a million. • Play digital games involving total value of digits up to a million • Appreciate using	How do you find the total value of digits using digital devices?	Learners in pairs/groups or as individuals to identify total value of digits up to millions using digital devices.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	

				digital devices to find the total value of numbers				
	5	Numbers	Whole numbers	By the end of the lesson, the learner should be able to • Read numbers up to hundreds of thousands millions in symbols. • Write numbers hundreds of thousands millions in words. • Appreciate reading and using numbers up to millions in symbols in real life	How do you read numbers in symbols?	Learners in pairs/groups or as individuals to read numbers up to hundreds of thousands millions in symbols from number charts/ cards.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
2	1	Numbers	Whole numbers	By the end of the lesson the learner should be able to: • Use digital devices to read and write numbers up to millions in symbols. • Play digital games involving reading and writing numbers in symbols up to millions • Appreciate playing digital games involving reading numbers in symbols in real life	How do you read numbers in symbols?	Learners in pairs/groups or as individuals to use digital devices to read and write numbers up to hundreds of thousands millions in symbols. Play digital games involving numbers in symbols.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
	2	Numbers	Whole numbers	By the end of the lesson the learner should be able to; • Read and write	How do you write numbers in	Learners in pairs/groups or as individuals to read	IT Devices, number cards, charts,	Oral questions, Written

			numbers up to 100,000 in words Relate with numbers up to 100,000 in words in real life situations. Appreciate reading and writing numbers up to 100,000 in words in real life.	words?	and write numbers up to hundreds of thousands in words from number charts/ cards.	Curriculum Design Mathematics activities Grade 6	exercises, Observation	
3	Numbers	Whole numbers	By the end of the lesson the learner should be able to • Use digital devices to read and write numbers up to 100, 000 in words. • Play digital games involving reading and writing numbers up to 100,000 in words in real life • Have fun reading and writing numbers up to 100,000 in words using digital devices	How do you write numbers in words?	Learners in pairs/groups or as individuals to read and write numbers up to hundreds of thousands in words using IT devices	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
4	Numbers	Whole numbers	By the end of the lesson the learner should be able to Order numbers in ascending order up to 100,000 in real life situations. Form different numbers by	How do you order numbers in ascending order?	Learners in pairs/groups or as individuals to order numbers in ascending order. Learner to form different numbers by rearranging digits of	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	

	5	Numbers	Whole numbers	rearranging digits of a given number. • Appreciate ordering numbers up to 100,000 in ascending order in real life situations. By the end of the lesson the learner should be able to • Order numbers in descending order up to 100,000 in real life situations. • Use IT devices to form different numbers by rearranging digits of a given number. • Appreciate ordering numbers up to 100,000	How do you order numbers in descending order?	Learners in pairs/groups or as individuals to order numbers in descending order. Learner to form different numbers by rearranging digits of a given number.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
3	1	Numbers	Whole numbers	in descending order. By the end of the lesson the learner should be able to • Observe a demonstration on how to round off numbers up to 100,000 in different situations. • Round off numbers up to 100,000 to the nearest thousand in different situations • Appreciate rounding off numbers up to 100,000 in different	How do you round off numbers?	Learners in pairs/groups to round of numbers up to a thousand from number cards and share with other groups.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	

The state of the s				situations				
	2	Numbers	Whole numbers	By the end of the lesson the learner should be able to • Use digital devices to round off numbers up to 100,000 in to the nearest thousand. • Play digital games involving rounding off numbers up to 100,000 to the nearest thousand in different situations • Appreciate rounding off numbers up to 100,000 in different situations	How do you round off numbers?	Learners in pairs/groups to round of numbers up to a thousand from number cards and share with other groups.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
	3	Numbers	Whole numbers	By the end of the lesson the learner should be able to Identify what is the square of a number. Find the squares of whole numbers up to 100 in different situations. Appreciate finding the squares of numbers up to 100 in different situations.	How can you work out squares of numbers?	Learners in pairs/groups or as individuals to multiply a given number by itself and identify the answer as the square of the number.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
	4	Numbers	Whole numbers	By the end of the lesson the learner should be able to • Use digital devices to learn more about squares of whole	How can you work out squares of numbers?	Learners in pairs/groups or as individuals to multiply a given number by itself and	IT Devices, number cards, charts, Curriculum Design	Oral questions, Written exercises, Observation

				numbers. • Play digital games on finding the squares of whole numbers up to 100 in different situations. • Appreciate using digital devices to learn about the squares of numbers up to 100 in different situations.		identify the answer as the square of the number.	Mathematics activities Grade 6	
	5	Numbers	Whole numbers	By the end of the lesson the learner should be able to • Use digital devices to find the squares of whole numbers up to 100 in different situations. • Play digital games involving finding the squares of numbers. • Appreciate using digital devices to find the squares of whole numbers.	How do you find squares of numbers using IT devices?	In groups, Learners to use digital devices to find the squares of whole numbers up to 100 in different situations	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
4	1	Numbers	Whole numbers	By the end of the lesson the learner should be able to: • Identify the square root of a number. • Observe a demonstration on how to find the square root of numbers	How can you work out square roots of numbers?	Learners in pairs/groups or as individuals to identify the square root of a given number as a value which when multiplied by itself	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation

1			T	T		T	1	
			 Appreciate the square 		results in the given			
			roots of perfect		number.			
			squares.					
2	Numbers	Whole	By the end of the lesson the	How can	Learners in	IT Devices,	Oral	
		numbers	learner should be able to:	you work	pairs/groups or as	number cards,	questions,	
		name ers	• Find the square root of	out square	individuals to	charts,	Written	
			perfect squares up to	roots of	identify the square	Curriculum	exercises,	
			1 1	numbers?	root of a given	Design	Observation	
			10,000.	numbers:	number as a value	Mathematics	Observation	
			• Apply square roots of					
			perfect squares up to		which when	activities		
			10,000 in different		multiplied by itself	Grade 6		
			situations		results in the given			
			 Appreciate applying 		number.			
			square roots of perfect					
			squares up to 10,000					
			in different situations.					
3	Numbers	Whole	By the end of the lesson the	How can	In groups, Learners	IT Devices,	Oral	
	1 (41115015	numbers	learner should be able to:	you sort	to use digital devices	number cards,	questions,	
		namoers	Use digital devices to	litter?	to find the square	charts,	Written	
			find the square root of	inter:	root of perfect	Curriculum	exercises,	
			•		squares up to 10000	Design	Observation	
			perfect squares up to 10000 in different		in different	Mathematics	Observation	
			situations.		situations.	activities		
			• 0 0			Grade 6		
			square root of					
			numbers.					
			 Appreciate using 					
			<u> </u>					
			perfect squares in					
			Appreciate using digital devices to find the square root of			Grade 6		

	4	Numbers	Whole numbers	By the end of the lesson the learner should be able to: • Use it devices for learning more on whole numbers • Play digital games involving whole numbers for enjoyment	Which digital game involves whole numbers?	Learners in pairs/groups or as individuals to play digital games involving whole numbers.	IT Devices, number cards, charts, Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
				 Appreciate use of whole numbers in real life situations. 				
	5	Numbers	Whole numbers	By the end of the lesson the learner should be able to: • Solve problems involving whole numbers • Engage in activities that involve the use of whole number in real life situations. • Appreciate the use whole numbers in real life situations.	Which digital game involves whole numbers?	Learners in pairs/groups or as individuals solve problems involving whole numbers Learners in pairs/groups or as individuals engage in activities that involve the use of whole number in real life situations.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
5	1	Numbers	Multiplica tion	By the end of the lesson the learner should be able to: • Observe a demonstration on multiplying up to a 4-digit number by a 2-digit number using fact families.	Where is multiplicati on used in real life situations?	Learners in pairs/groups or as individuals to multiply up to a 4-digit number by a 2-digit number using; - fact families - skip counting	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation

	ı	1	T		T	T		
			 Multiply up to a 4- 		- multiplication chart			
			digit number by a 2-		- expanded form			
			digit number using		- IT devices.			
			fact families in real					
			life situations.					
			 Appreciate using fact 					
			families to multiplying					
			numbers up to a 4-					
			digit number by a 2-					
			digit number in real					
			life situations.					
2	Numbers	Multiplica	By the end of the lesson the	How do you	Learners in	IT Devices,	Oral	
		tion	learner should be able to:	multiply a	pairs/groups or as	number cards,	questions,	
			 Use IT devices to 	4-digit	individuals to	charts, videos	Written	
			observe a	number by a	multiply up to a 4-	Curriculum	exercises,	
			demonstration on	2-digit	digit number by a 2-	Design	Observation	
			multiplying up to a 4-	number?	digit number using;	Mathematics		
			digit number by a 2-		- fact families	activities		
			digit number.		- skip counting	Grade 6		
			 Multiply up to a 4- 		- multiplication chart			
			digit number by a 2-		- expanded form			
			digit number in real		- IT devices.			
			life situations.					
			 Appreciate 					
			multiplying numbers					
			up to a 4-digit number					
			by a 2-digit number in					
			real life situations.					
3	Numbers	Multiplica	By the end of the lesson the	How can	Learners in	IT Devices,	Oral	
		tion	learner should be able to:	you estimate	pairs/groups or as	number cards,	questions,	
			Observe a	products of	individuals to	charts, videos	Written	
			demonstration on how	numbers?	estimate products	Curriculum	exercises,	
			to estimate products		using;	Design	Observation	

· · · · · · · · · · · · · · · · · · ·				•				
			by rounding off numbers being multiplied to the nearest ten. • Estimate products by rounding off factors to the nearest ten in real life situations • Appreciate estimating product to the nearest ten by rounding off factors.		- rounding off factors - compatibility of numbers - own strategies.	Mathematics activities Grade 6		
4	Numbers	Multiplication	By the end of the lesson the learner should be able to: • Observe a demonstration on how to estimate products by compatibility of numbers being multiplied to the nearest ten. • Estimate products by compatibility of numbers being multiplied to the nearest ten in real life situations • Appreciate estimating product to the nearest ten by compatibility of numbers being multiplied.	How can you estimate products of numbers?	Learners in pairs/groups or as individuals to estimate products using; - rounding off factors - compatibility of numbers - own strategies.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	

	5	Numbers	Multiplication	By the end of the lesson the learner should be able to: • Use digital devices to observe patterns involving multiplication of numbers not exceeding 10,000. • Make patterns involving multiplication of numbers not exceeding 10,000 in different situations • Appreciate making patterns involving multiplication of numbers in different situations.	How can you form patterns involving multiplicati on?	Learners in pairs/groups or as individuals to make patterns involving multiplication with products not exceeding 10,000 using number cards.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
6	1	Numbers	Multiplica tion	By the end of the lesson the learner should be able to: • Use it devices for learning more on multiplication. • Play digital games involving multiplication for enjoyment. • Appreciate use of multiplication in real life.	Which games involves multiplicati on of numbers?	Learners in pairs/groups or as individuals to play digital games involving multiplication.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
	2	Numbers	Division	By the end of the lesson the learner should be able to	Where is division	Learners in pairs/groups or as	IT Devices, number cards,	Oral questions,

			Observe a	used in real	individuals to divide	charts, videos	Written
			demonstration on how	life?	up to a 4-digit	Curriculum	exercises,
			to divide up to a 4-	inc.	number by up to a 3-	Design	Observation
			digit number by up to		digit number where	Mathematics	Observation
			a 3-digit number using		the dividend is	activities	
			S S		greater than the	Grade 6	
			relationship between		divisor using;	Grade 0	
			multiplication and division.		- relationship		
					between		
			• Divide up to a 4-digit		multiplication and		
			number by up to a 3-		division		
			digit number using the				
			relationship between		- Long method.		
			multiplication and				
			division where the				
			dividend is greater				
			than the divisor in real				
			life situations				
			 Appreciate using the 				
			relationship between				
			multiplication and				
			division in dividing				
			numbers.				
3	Numbers	Division	By the end of the lesson the	Where is	Learners in	IT Devices,	Oral
			learner should be able to	division	pairs/groups or as	number cards,	questions,
			• Observe a	used in real	individuals to divide	charts, videos	Written
			demonstration on how	life?	up to a 4-digit	Curriculum	exercises,
			to divide up to a 4-		number by up to a 3-	Design	Observation
			digit number by up to		digit number where	Mathematics	
			a 3-digit number using		the dividend is	activities	
			long method.		greater than the	Grade 6	
			 Divide up to a 4-digit 		divisor using;		
			number by up to a 3-		- relationship		
			digit number using the		between		

			long method where		multiplication and			
			the dividend is greater		division			I
			than the divisor in real		- Long method.			I
			life situations					I
			 Appreciate using the 					I
			long method in					I
			dividing numbers.					I
4	Numbers	Division	By the end of the lesson the	How can	Learners in	IT Devices,	Oral	I
			learner should be able to	you estimate	pairs/groups or as	number cards,	questions,	I
			Observe a	quotients?	individuals work out	charts, videos	Written	I
			demonstration on how		quotients by	Curriculum	exercises,	I
			to estimate quotients		rounding the	Design	Observation	I
			by rounding off the		dividend and divisor	Mathematics		I
			dividend and divisor		to the nearest ten.	activities		I
			to the nearest ten.			Grade 6		I
			 Estimate quotients by 					I
			rounding off the					I
			dividend and divisor					I
			to the nearest ten in					I
			real life situations.					I
			 Appreciate estimating 					I
			quotients by rounding					I
			off the dividend and					I
			divisor to the nearest					I
			ten in real life					I
			situations.					I
5	Numbers	Division	By the end of the lesson the	How can	Learners in	IT Devices,	Oral	
			learner should be able to	you estimate	pairs/groups or as	number cards,	questions,	I
			 Work out quotients by 	quotients?	individuals work out	charts, videos	Written	I
			rounding the dividend		quotients by	Curriculum	exercises,	I
			and divisor to the		rounding the	Design	Observation	I
			nearest ten.		dividend and divisor	Mathematics		I
			 Play digital games 		to the nearest ten.	activities		<u> </u>

				 involving estimating quotients by rounding off the dividend and divisor to the nearest ten. Have fun estimating quotients by rounding off the dividend and divisor to the nearest ten in real life situations. 			Grade 6		
7	1	Numbers	Division	By the end of the lesson the learner should be able to • Perform combined operations involving addition, subtraction, multiplication and division in different situations • Work out questions involving two, three or four operations, • Appreciate working our questions involving combined operations in different situations.	How can you work out questions involving combined operations?	Learners to work out questions involving two, three or four operations	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
	2	Numbers	Division	By the end of the lesson the learner should be able to	Which digital	In groups learners to use IT devices for	IT Devices, number cards,	Oral questions,	
				Use IT devices for	games	learning more on	charts, videos	Written	
				learning more on	involve	division of whole	Curriculum	exercises,	
				division of whole	division?	numbers.	Design	Observation	
				numbers.		Learners play digital	Mathematics		

 	т	т —	т				Т	
			 Play digital games involving division for enjoyment. Appreciate use of division of whole numbers in real life. 		games involving division.	activities Grade 6		
3	Numbers	Fractions	By the end of the lesson the learner should be able to Identify what LCM is. Find the multiples of given numbers Appreciate finding the multiples of given numbers.	What is LCM of numbers?	Learners in pairs / groups or as individuals to identify multiples of numbers given from number cards.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
4	Numbers	Fractions	By the end of the lesson the learner should be able to • Identify LCM of given numbers in different situations • Show the multiples of given numbers when finding LCM • Appreciate working out the LCM of given numbers.	What is LCM of numbers?	Learners in pairs / groups or as individuals to identify LCM of numbers given from number cards.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
5	Numbers	Fractions	By the end of the lesson the learner should be able to Observe a demonstration on how to add fractions using	Where are squares and fractions used in real life?	Learners in pairs/groups to add and subtract fractions using LCM by listing multiples.	IT Devices, number cards, charts, videos Curriculum Design	Oral questions, Written exercises, Observation	

				LCM in different situations • Add fractions using LCM in different situations • Appreciate adding			Mathematics activities Grade 6		
				fractions using LCM in different situations					
8	1	Numbers	Fractions	By the end of the lesson the learner should be able to • Practice adding fractions using LCM • Use IT devices to add fractions using LCM in different situations. • Appreciate adding fractions using LCM in different situations	How do you add fractions using their multiples?	Learners in pairs/groups to add and subtract fractions using LCM by listing multiples.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
	2	Numbers	Fractions	By the end of the lesson the learner should be able to Observe a demonstration on how to subtract fractions using LCM in different situations Subtract fractions using LCM in different situations Appreciate subtracting fractions using LCM in different situations	How do you subtract fractions using their multiples?	Learners in pairs/groups to add and subtract fractions using LCM by listing multiples.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
	3	Numbers	Fractions	By the end of the lesson the learner should be able to	How do you subtract	Learners in pairs/groups to add	IT Devices, number cards,	Oral questions,	

			 Practice subtracting fractions using LCM in different situations Use IT devices to subtract fractions using LCM in different situations Appreciate subtracting fractions using LCM in different situations 	fractions using their multiples?	and subtract fractions using LCM by listing multiples.	charts, videos Curriculum Design Mathematics activities Grade 6	Written exercises, Observation	
4	Numbers	Fractions	By the end of the lesson the learner should be able to Observe a demonstration on how to add mixed fractions Add mixed fractions in different situations. Appreciate adding mixed fractions in different situations.	How do you add mixed fractions?	Learners in pairs/groups or as individuals to add and subtract mixed fractions by converting the fractions to improper fractions.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
5	Numbers	Fractions	By the end of the lesson the learner should be able to • Observe a demonstration on how to subtract mixed fractions • Subtract mixed fractions in different situations. • Appreciate subtracting mixed fractions in different situations.	How do you subtract mixed fractions?	Learners in pairs/groups or as individuals to add and subtract mixed fractions by adding and subtracting whole number and fraction parts separately.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	

9	1	Numbers	Fractions	By the end of the lesson the learner should be able to • Identify reciprocal of fractions for use in different situations • Work out the reciprocal of fractions for use in different situations • Appreciate using the reciprocal of fractions in different situations	How do you find the reciprocal of a fraction?	Learners in pairs/groups or as individuals to discuss the results and identify the reciprocal of a fraction. Learners in pairs/groups or as individuals to multiply fractions by whole numbers to get one.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
	2	Numbers	Fractions	By the end of the lesson the learner should be able to • Observe a demonstration on how to work out squares of fractions in different situations. • Work out squares of fractions in different situations. • Appreciate working out squares of fractions in different situations.	What are the squares of fractions?	Learners in pairs/groups or as individuals to work out squares of fractions through multiplication practically.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation
	3	Numbers	Fractions	By the end of the lesson the learner should be able to Observe a demonstration on how to convert fractions to	How do you convert fractions to equivalent fractions?	Learners in pairs/ groups or as individuals to convert fractions to equivalent fractions	IT Devices, number cards, charts, videos Curriculum Design	Oral questions, Written exercises, Observation

			 equivalent fractions with denominator 100. Convert fractions to equivalent fractions with denominator 100 in different situations Appreciate converting fractions to equivalent 		with denominator 100 through multiplication.	Mathematics activities Grade 6		
			fractions in different					
			situations.					
4	Numbers	Fractions	By the end of the lesson the learner should be able to • Identify percentage as a fraction for use in different situations Convert fractions to percentages in different situations. • Appreciate use of percentages in real life situations	How do you convert fractions to percentages?	Learners in pairs/groups or as individuals to identify a percentage as a fraction with denominator 100 Learners in pairs/groups to discuss real life situations where percentages are used.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	
5	Numbers	Fractions	By the end of the lesson the learner should be able to • Convert percentages to fractions in different situations • Use IT devices for learning more on fractions • Appreciate use of fractions in real life	Where are fractions applied in real life?	Learners in pairs/ groups or as individuals to convert fractions to percentages and percentages to fractions. Learners to play digital games involving fractions.	IT Devices, number cards, charts, videos Curriculum Design Mathematics activities Grade 6	Oral questions, Written exercises, Observation	

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