		Conservi	Soil				MTP	
1	1	ng our	Conservation	By the end of the	Why do we	Learners to tour	Agriculture	
		Environm	: Soil	sub strand the	conserve soil	the school and	Grade 5 page 1-	
		ent	Recovery	learner should be	from	neighbourhood,	2	
				able to:	erosion?	identify eroded		
				Give the		sites and		
				meaning of soil		discuss their		
				erosion and soil		understanding		
				recovery in the		of soil erosion		
				environment				
	2	Conservi	Soil	By the end of the	Why do we	Learners to tour	MTP	
		ng our	Conservation	sub strand the	conserve soil	the school and	Agriculture	
		Environm	: Soil	learner should be	from	neighbourhood,	Grade 5 page 3-	
		ent	Recovery	able to:	erosion?	identify eroded	4	
				Identify sites for		sites and discuss		
				erosion deposition		their		
				by runoff in the		understanding of		
				community		soil erosion		
	3	Conservi	Soil	By the end of the	Why do we	Learners to collect	MTP	
		ng our	Conservation	sub strand the	conserve soil	soil from	Agriculture	
		Environm	: Soil	learner should be	from	deposition sites	Grade 5 page 4-	
		ent	Recovery	able to:	erosion?	using applicable	5	
				Collect soil from		methods to		
				erosion deposition		recover it for		
				for farming		growing crops		
				purposes				
2	1	Conservi	Soil	By the end of the	Why do we	Learners use the	MTP	
		ng our	Conservation	sub strand the		recovered soil to	Agriculture	
		Environm	: Soil	learner should be	from	grow crops of	Grade 5 page 6-	
		ent	Recovery	able to:	erosion?	their choice in the	7	
				Demonstrate		school		
				usefulness of				
				recovered soil for				

				growing of crops				
	2	Conservi ng our	Soil Conservation	By the end of the sub strand the	Why do we conserve soil	In groups, learners to	MTP Agriculture	
		Environm	: Soil	learner should be	from	brainstorm the	Grade 5 page 5	
		ent	Recovery	able to:	erosion?	importance of	1 0	
				State the importance		recovered soil		
				of recovered soil				
	3	Conservi	Soil	By the end of the	Why do we	Learners to	MTP	
		ng our	Conservation	sub strand the	conserve soil	collaborate	Agriculture	
		Environm	: Soil	learner should be	from	with parents	Grade 5 page 6-	
		ent	Recovery	able to:	erosion?	and guardians	7	
				Show genuine		to recover and		
				interest in soil		use eroded		
				conservation		soil from		
				activities and		deposition		
				growing of crops		sites		
3	1	Conservi	Soil	By the end of the	What	Learners to	MTP	
		ng our	Conservation	sub strand the	materials	collaborate with	Agriculture	
		Environ	: Soil	learner should be	should we	parents and	Grade 5 page 8	
		ment	Recovery	able to:	damp in an	guardians to		
				Appreciate the	organic	recover and use		
				importance of	waste pit?	eroded soil from		
				conserving soil from		deposition sites to		
				erosion		grow crops of		
	2	C	G - :1	D 41 1 C4	XX/I	their choice	MED	
	2	Conservi	Soil	By the end of the	What	Learners to	MTP	
		ng our	Conservation	sub strand the	materials	discuss and	Agricultur	
		Environm	: Soil	learner should be	should we	identify sites in	e Grade 5	

		ent	Improvement	able to:	damp in an	the school and	page 9	
				Identify sites for soil	organic	community that		
				improvement in the	waste pit?	have poor soil for		
				school or community		crop growth		
	3	Conservi	Soil	By the end of the	What	Learners to	MTP	
		ng our	Conservation	sub strand the	materi	construct a pit, a	Agriculture	
		Environm	: Soil	learner should be	als	site or a structure	Grade 5 page 9-	
		ent	Improvement	able to:	shoul	for damping plant	12	
				Construct organic	d we	residue and food		
				waste pit for soil	damp	remains and		
				improvement	in an	organic kitchen		
				_	organi	wastes in school.		
					c			
					waste			
					pit?			
4	1	Conservi	Soil	By the end of the	How	Learners to plant	MTP	
_		ng our	Conservation	sub strand the	can	crop in a residual	Agriculture	
		Environm	: Soil	learner should be	we	pit to observe and	Grade 5 page	
		ent	Improvement	able to:	impro	appreciate soil	13-15	
				Demonstrate use of	ve the	improvement		
				plant remains for	soil	from accumulated		
				soil improvement.	using	organic wastes		
					crop			
					remai			
					ns?			
	2	Conservi	Water	By the end of the	What	Learners to use	MTP	
		ng our	conservation	sub strand the	happens	devices that	Agriculture	
		Environm		learner should be	when we do	have appropriate	Grade 5 page	
		ent		able to:	not conserve	software to	16	

				Find information	water in the	search for		
				on conservation	soil?	information on		
				of water in		water		
				farming practices		conservation		
	3	Conservi	Water	By the end of the	What	In groups, learners	MTP	
		ng our	conservation	sub strand the	happens	share on the	Agriculture	
		Environm		learner should be	when we do	information	Grade 5 page	
		ent		able to:	not conserve	acquired on water	17-20	
				Identify	water in the	conservation		
				different ways	soil?			
				of conserving				
				water in farming				
				practices				
5	1	Conservi	Water	By the end of the	What	In pairs, learners	MTP	
		ng our	conservation	sub strand the	happens	to brainstorm or	Agriculture	
		Environm		learner should be	when we	share experiences	Grade 5 page	
		ent		able to:	do not	on importance of	17-20	
				State the	conserve	conserving water		
				importance of	water in the	and how to		
				conserving water	soil?	conserve water in		
				in farming		farming activities		
	2	Conservi	Water	By the end of the	What	Learners watch	MTP	
		ng our	conservation	sub strand the	happens	video clips and	Agriculture	
		Environm		learner should be	when we do	cuttings from	Grade 5 page	
		ent		able to:	not conserve	magazines on	21	
				Practice water	water in the	various water		
				conservation within	soil?	conservation		
				the school compound		practices in		
						farming		

	3	Conservi ng our Environm ent	Water conservation	By the end of the sub strand the learner should be able to: Store photos on water conservation obtained from digital resources and magazines	What happens when we do not conserve water in the soil?	(Mulching, shading, cover cropping). In groups, learners practice various ways of conserving water in farming (Mulching, shading, cover cropping) within the school.  Compile and store photos in digital devices or printed copies on methods of water conservation. Individual learners to make presentations on photos acquired	MTP Agriculture Grade 5 page 22-23	
6	1	Conservi	Water	By the end of the	What	and stored Learners to	MTP	
U		ng our Environm ent	conservation	sub strand the learner should be able to: Demonstrate importance of	happens when we do not conserve water in the	collaborate with their parents and guardians to practice shading,	Agriculture Grade 5 page 23	

			conserving water in farming practices	soil?	mulching and cover cropping for water conservation		
2	Conservi ng our Environm ent	Living better with wild animal	By the end of the sub strand the learner should be able to: Identify measures that can be carried out in the community to live better with wild animals	What are the measures for wild animal conservation?	In groups, learners to discuss and share experiences on measures that people in the community can take to live better with wild animals by reducing damages caused by wild animals without killing the wild animals	MTP Agriculture Grade 5 page 25-26	
3	Conservi ng our Environm ent	Living better with wild animal	By the end of the sub strand the learner should be able to: Identify ways to control small wild animals in the local environment	What are the measures for wild animal conservatio n?	Learners to watch video clips or listen to a resource person on methods of controlling wild animals and importance of living better with	MTP Agriculture Grade 5 page 26-28	

						wild animals.		
7	1	Conservi ng our Environm ent	Living better with wild animal	By the end of the sub strand the learner should be able to: Control small wild animals in the local environment	What are the measures for wild animal conservation?	In groups, learners practice various methods of controlling small wild animals (use of sounds, repellant crops, use of other repellants).	MTP Agriculture Grade 5 page 26-28	
	2	Conservi ng our Environm ent	Living better with wild animal	By the end of the sub strand the learner should be able to: Demonstrate care when relating with wild animals for personal health and safety	What are the measures for wild animal conservation ?	Learners to watch video on how to safely handle animals to avoid dangers of contracting animal diseases and injuries (physical injuries form animals and avoid diseases such as rabies from animal bites)	MTP Agriculture Grade 5 page 29	
	3	Conser ving our Enviro nment	Living better with wild animal	By the end of the sub strand the learner should be able to: Appreciate	What are the measures for wild animal conservation ?	Individually learners to present on how to handle stray wild animals	MTP Agriculture Grade 5 page 30	

8	1	Conser ving our Enviro nment	Growing Fruits (Climbers): Planting materials	importance of living better with wild animals  By the end of the sub strand the learner should be able to: Identify various climbing fruits in the environment	What are the planting materials for climbing fruit plants?	Learners use stimulus material such as media, print and realia to identify various climbing fruits which include but not limited to passion fruits, grapes, kiwi and various types of berries such as raspberries, blackberries, blueberries, goose	MTP Agriculture Grade 5 page 31-32	
	2	Conservi ng our Environm ent	Growing Fruits (Climbers): Planting	By the end of the sub strand the learner should be able to:	What are the planting materials for climbing	berries  Learners to discuss suitable planting materials for	MTP Agriculture Grade 5 page 32-33	
			materials	Identify suitable planting materials for establishing climbing fruits	fruit plants?	climbing fruits such as passion fruits, berries, kiwi and grapes		

	3	Conservi	Growing	By the end of the	What are the	In groups,	MTP
		ng our	Fruits	sub strand the	planting	learners to	Agriculture
		Environm	(Climbers):	learner should be	materials for	suggest	Grade 5 page
		ent	Planting	able to:	climbing	where	31-32
			materials	Identify where	fruit plants?	planting	
				materials for planting		materials for	
				climbing fruits can be		climbing	
				obtained in the		fruits could	
				environment		be obtained.	
9	1	Conservi	Growing	By the end of the	What are the	With help of	MTP
		ng our	Fruits	sub strand the	planting	the parents	Agriculture
		Environm	(Climbers):	learner should be	materials for	or guardians,	Grade 5 page
		ent	Planting	able to:	climbing	learners to	34
			materials	Collect suitable	fruit plants?	collect	
				planting materials		suitable	
				for climbing fruits		planting	
				from the local		materials for	
				environment.		climbing	
						fruits.	
	2	Conservi	Growing	By the end of the	What are the	In groups, learners	MTP
		ng our	Fruits	sub strand the	planting	to prepare suitable	Agriculture
		Environm	(Climbers):	learner should be	materials for	planting materials	Grade 5 page
		ent	Planting	able to:	climbing	for climbing fruit	34-35
				Prepare planting	fruit plants?	plants such as to	
				materials for		various varieties	
				establishing climbing		of passion fruits,	
				fruits in the school or		grapes, kiwi and	
				at home		berries	

	3	Conservi	Growing	By the end of the	How	In groups, learners	MTP	1
		ng our	Fruits	sub strand the	can we	to select suitable	Agriculture	ı
		Environm	(Climbers):	learner should be	prepare	planting materials	Grade 5 page	1
		ent	Planting	able to:	plantin	for climbing fruit	36-37	1
				Select planting	g	plants such as to		1
				materials	materia	various varieties		1
					ls for	of passion fruits,		1
					climbin	grapes, kiwi and		1
					g fruit	berries		1
					plants?			1
10				CONTINO	US ASSESSI	MENT TEST		