

CRE SCHEME OF WORK GRADE 6 TERM 2

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	REF
1	1	The life of Jesus Christ	The call of the first disciples by Jesus Christ	By the end of the lesson, the learner should be able to: a) Read the story of Mother Teresa on page 61 and answer the questions that follow. b) Identify the roles people play in their churches c) Participate in church services. d) Appreciate the importance of participating in church services.	Learners are guided to: -In turns, read the story of Mother Teresa on page 61 and answer the questions that follow. -Identify the roles people play in their churches. -Participate in church services	What roles do you play in your church?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts <p><i>Oxford Growing in Christ CRE page 61-62</i></p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	
	2	The life of Jesus Christ	The call of the first disciples by Jesus Christ	By the end of the lesson, the learner should be able to: a) Read the Bible; Mark 1:16-20 b) Identify the first four disciples that Jesus called. c) Narrate the call of the first disciples. d) Discuss the lessons learnt from the call of the first disciples. e) Have fun narrating the call of the first disciples.	Learners are guided to: -Read the Bible; Mark 1:16-20 -Identify the first four disciples that Jesus called. -Narrate the call of the first disciples. -Discuss the lessons learnt from the call of the first disciples	Who were the first four disciples that Jesus called? What are the lessons we learnt from the call of the first disciples?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts <p><i>Oxford Growing in Christ CRE page 62-64</i></p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	
	3	The life of Jesus Christ	Ways in which different people are called to serve God in the society	By the end of the lesson, the learner should be able to: a) Watch a video clip on the call of the first disciples of Jesus Christ. b) Read the information about Reuben Kigame on page 64 and answer the questions	Learners are guided to: - Watch a video clip on the call of the first disciples of Jesus Christ. -Read the information about Reuben Kigame	How has God called Reuben Kigame to serve Him? How has Rueben	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	

				that follow.	on page 64 and answer the questions that follow.	Kigame responded to God’s call?	<i>Oxford Growing in Christ CRE page 64</i>	
				c) Role-play the call of the first disciples of Jesus Christ.				
				d) Have fun role-playing the call of the first disciples of Jesus Christ	- Role-play the call of the first disciples of Jesus Christ.			
2	1	The life of Jesus Christ	Ways in which different people are called to serve God in the society	By the end of the lesson, the learner should be able to: a) Discuss ways in which people are called to serve God. b) Create a tune for the song on page 65 and sing it. c) Appreciate different ways in which people are called to serve God.	Learners are guided to: -Discuss ways in which people are called to serve God. -Create a tune for the song on page 65 and sing it.	How are people called to serve God? How do you serve God?	<ul style="list-style-type: none">• Good News Bible• Flash cards• Pictures Songs Digital devices• Charts <i>Oxford Growing in Christ CRE page 65-67</i>	<ul style="list-style-type: none">•Written Quizzes•Checklists,•Oral questions
	2	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson, the learner should be able to: a) Explain the meaning of temptation. b) Recognize some of the temptations that they face in your daily life. c) Appreciate the importance of avoiding temptations.	Learners are guided to: -Explain the meaning of temptation. -Recognize some of the temptations that they face in your daily life	What is temptation?	<ul style="list-style-type: none">• Good News Bible• Flash cards• Pictures Songs Digital devices• Charts <i>Oxford Growing in Christ CRE page 68</i>	<ul style="list-style-type: none">•Written Quizzes•Checklists,•Oral questions
	3	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson, the learner should be able to: a) Read the Bible; Luke 4:1-13 b) Discuss the lessons learnt from the temptations of Jesus Christ. c) Narrate the temptations of Jesus Christ according to Luke 4:1-13 d) Have a desire to follow the actions of Jesus	Learners are guided to: -Read the Bible; Luke 4:1-13 -Discuss the lessons learnt from the temptations of Jesus Christ. -Narrate the temptations of Jesus Christ according to Luke 4:1-13	What lessons have you learnt from the temptations of Jesus Christ?	<ul style="list-style-type: none">• Good News Bible• Flash cards• Pictures Songs Digital devices• Charts <ul style="list-style-type: none">• Oxford Growing in Christ CRE page 69-70	<ul style="list-style-type: none">•Written Quizzes•Checklists,•Oral questions

Christ.								
3	1	The life of Jesus Christ	Temptations that Christians face in their daily lives.	<p>By the end of the lesson, the learner should be able to:</p> <p>a) List examples of temptations that Christians face in their daily lives.</p> <p>b) Read the flash cards on page 71 and answer the questions that follow.</p> <p>c) Explain how the qualities found in Luke 4: 1-13 help us overcome temptations.</p> <p>d) Appreciate the importance of overcoming temptations.</p>	<p>Learners are guided to:</p> <p>-In groups, list examples of temptations that Christians face in their daily lives.</p> <p>-Read the flash cards on page 71 and answer the questions that follow.</p> <p>-Explain how the qualities found in Luke 4: 1-13 help us overcome temptations.</p>	What will you do to overcome temptations that you may face in future?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	2	The life of Jesus Christ	Miracles of Jesus Christ; The healing of the Roman officer's servant by Jesus Christ	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Define a miracle.</p> <p>b) Read the Bible; Matthew 8: 5-13</p> <p>c) Narrate the story of the healing of the Roman officer's servant by Jesus Christ.</p> <p>d) Appreciate the story of the Roman Officer's servant.</p>	<p>Learners are guided to:</p> <p>-Define a miracle.</p> <p>-Read the Bible; Matthew 8: 5-13</p> <p>-Narrate the story of the healing of the Roman officer's servant by Jesus Christ</p>	<p>What is a miracle?</p> <p>What would you do if one of your family members fell sick?</p>	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	3	The life of Jesus Christ	The lessons learnt from the healing of the Roman officer's servant by Jesus Christ.	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify the lessons learnt from the healing of the Roman officer's servant by Jesus Christ.</p> <p>b) Role-play the story of the healing of the Roman officer's servant.</p> <p>c) Apply the lessons learnt from the story of the Roman officer's</p>	<p>Learners are guided to:</p> <p>-Identify the lessons learnt from the healing of the Roman officer's servant by Jesus Christ.</p> <p>-Role-play the story of the healing of the Roman officer's servant</p>	<p>What are the lessons learnt from the healing of the Roman officer's servant by Jesus Christ?</p> <p>Why is it important to help the sick?</p>	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions

***Oxford Growing
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page 71-73***

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page 75-76***

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page 76-77***

servant in daily life.								
4	1	The life of Jesus Christ	Faith in God; The miracle of the healing of the bleeding woman by Jesus Christ.	By the end of the lesson, the learner should be able to: a) Read the Bible; Luke 8:43-48 b) Read the story of Jesus Christ healing the bleeding woman and answer the questions that follow. c) Narrate the miracle of the bleeding woman. d) Appreciate the importance of having faith in God.	Learners are guided to: -Read the Bible; Luke 8:43-48 -Read the story of Jesus Christ healing the bleeding woman and answer the questions that follow. -Narrate the miracle of the bleeding woman	What do you do when you are sick? How did Jesus show compassion for the woman?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	2	The life of Jesus Christ	Ways in which the church helps the sick in the society	By the end of the lesson, the learner should be able to: a) Identify ways in which the government helps the sick. b) List ways in which churches help the sick. c) Compose a song about the healing power of Jesus Christ. d) Appreciate the ways in which the church helps the sick in the society.	Learners are guided to: -Identify ways in which the government helps the sick. -List ways in which churches help the sick. -Compose a song about the healing power of Jesus Christ.	Why does the Government of Kenya provide medical services to its citizens?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	3	The life of Jesus Christ	Lessons learnt from the miracle of the healing of the bleeding woman.	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the miracle of the healing of the bleeding woman. b) Role-play the miracle of the healing of the bleeding woman. c) Emulate Jesus Christ by showing compassion to others.	Learners are guided to: -Identify the lessons learnt from the miracle of the healing of the bleeding woman. -Role-play the miracle of the healing of the bleeding woman	What are the lessons learnt from the miracle of the healing of the bleeding woman? How do you depend on Jesus for healing?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions

Oxford Growing in Christ CRE page 81-82

Oxford Growing in Christ CRE page 83-85

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1	The life of Jesus Christ	Jesus' power over death; The miracles of the raising of Lazarus from the dead	By the end of the lesson, the learner should be able to: a) Read the Bible; John 11:32-45 b) Discuss how Jesus showed He has power over death. c) Role-play the raising of Lazarus from the dead. d) Appreciate Jesus' power over death.	Learners are guided to: -Read the Bible; John 11:32-45 -Discuss how Jesus showed He has power over death -Role-play the raising of Lazarus from the dead	How do you show love and compassion of the needy people around you? Why did Jesus raise Lazarus from the dead?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
2	The life of Jesus Christ	Lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ.	By the end of the lesson, the learner should be able to: a) Identify the lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ. b) Compose a poem on 'God's power over death' and recite the poem. c) Appreciate the lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ.	Learners are guided to: -Identify the lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ. -Compose a poem on 'God's power over death' and recite the poem	What are the lessons we learn from the miracle of the raising of Lazarus from the dead by Jesus Christ?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
3	The life of Jesus Christ	The Kingdom of God; The parable of the hidden treasure	By the end of the lesson, the learner should be able to: a) Brainstorm the meaning if a parable b) Read the Bible; Matthew 13:44 c) Narrate the parable of the hidden treasure. d) Appreciate the importance of the parable of the hidden	Learners are guided to: -In groups, brainstorm the meaning if a parable. -Read the Bible; Matthew 13:44 -Narrate the parable of the hidden treasure	What did Jesus teach His disciples about the value of the Kingdom of heaven? What do you learn from the parable?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions

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• Oxford Growing in Christ CRE

treasure.				page 94-95				
7	1	The life of Jesus Christ	The teachings from the parables of the hidden treasure	By the end of the lesson, the learner should be able to: a) Identify teachings from the parables of the hidden treasure and the pearl. b) Compose a song about the value of the Kingdom of God and sing it. c) Apply the teachings from the parables of the hidden treasure and the pearl in day to day life.	Learners are guided to: -Identify teachings from the parables of the hidden treasure and the pearl. -Compose a song about the value of the Kingdom of God and sing it	Why is the kingdom of God valuable? What should you do to inherit the Kingdom of God?	<ul style="list-style-type: none">• Good News Bible• Flash cards• Pictures Songs• Digital devices• Charts <p><i>Oxford Growing in Christ CRE page 96-99</i></p>	<ul style="list-style-type: none">•Written Quizzes•Checklists,•Oral questions
	2	The life of Jesus Christ	Attitude towards wealth; The parable of the rich man and Lazarus	By the end of the lesson, the learner should be able to: a) Read the Bible; Luke 16:19-31 b) Read the story on page 100 and answer the questions that follow. c) Discuss about social justice and social injustice. d) Narrate the parable of the rich man and Lazarus. e) Appreciate the parable of the rich man and Lazarus	Learner are guided to: -Read the Bible; Luke 16:19-31 -Read the story on page 100 and answer the questions that follow. -Discuss about social justice and social injustice -Narrate the parable of the rich man and Lazarus	What is the meaning of social injustice? Where did the rich man go after he died?	<ul style="list-style-type: none">• Good News Bible• Flash cards• Pictures Songs• Digital devices• Charts <p><i>Oxford Growing in Christ CRE page 100-101</i></p>	<ul style="list-style-type: none">•Written Quizzes•Checklists,•Oral questions
	3	The life of Jesus Christ	The lessons learnt from the parable of the rich man and Lazarus	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the parable of the rich man and Lazarus. b) Discuss ways of using our resources to help the needy.	Learners are guided to: -Identify the lessons learnt from the parable of the rich man and Lazarus. -In groups, discuss ways of using our resources to help the	How did the rich man in the parable of the rich man and Lazarus, practice social injustice?	<ul style="list-style-type: none">• Good News Bible• Flash cards• Pictures Songs• Digital devices• Charts <p><i>Oxford Growing</i></p>	<ul style="list-style-type: none">•Written Quizzes•Checklists,•Oral questions

				c) Role play the story of the rich man and Lazarus. d) Appreciate the lessons learnt from the parable of the rich man and Lazarus.	needy. -In pairs, role play the story of the rich man and Lazarus	What are the lessons learnt from the parable of the rich man and Lazarus?	<i>in Christ CRE</i> <i>page 102-105</i>	
8	1	The Church	The apostles' Creed; Reasons for the Apostles' Creed in Christianity	By the end of the lesson, the learner should be able to: a) Explain the meaning of 'Apostles' Creed. b) Give reasons for the Apostles' Creed in Christianity. c) Recite the Apostles' Creed. d) Appreciate the reasons for the Apostles' Creed in Christianity.	Learners are guided to: -Explain the meaning of 'Apostles' Creed -Give reasons for the Apostles' Creed in Christianity. -Recite the Apostles' Creed	Why did the Christians need the Apostles' Creed? When do you recite the Apostles' Creed in your church?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	2	The Church	Teachings outlined in the Apostles' Creed	By the end of the lesson, the learner should be able to: a) Identify the teachings outlined in the Apostles' Creed. b) Discuss ways in which the Apostles' Creed can promote unity in the church. c) Appreciate the teachings outlined in the Apostles' Creed.	Learners are guided to: -Identify the teachings outlined in the Apostles' Creed. -Discuss ways in which the Apostles' Creed can promote unity in the church	How do you use the teachings in the Apostles' Creed in your life as a Christian?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	3	The Church	Importance of the Apostles' Creed to Christianity	By the end of the lesson, the learner should be able to: a) Read the conversation between Ezra and his mother on page 109 b) Identify the importance of the Apostles' Creed. c) Match each statement in column A with the	Learners are guided to: -In pairs, read the conversation between Ezra and his mother on page 109. -Identify the importance of the Apostles' Creed	How is the Apostles' Creed important to you?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
							<i>Oxford Growing</i> <i>in Christ CRE</i> <i>page 106-108</i>	
							<i>Oxford Growing</i> <i>in Christ CRE</i> <i>page 108-109</i>	
							<i>Oxford Growing</i>	

				correct answer in Column B on page 110	-Match each statement in column A with the correct answer in Column B on page 110		<i>in Christ CRE page 109-110</i>	
9	1	The Church	The three persons in the Holy Trinity	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) State the meaning of Holy Trinity. b) Explain why he/she believes in God, in Jesus Christ and in the Holy Spirit. c) Sing the song, ‘The Holy Trinity’ d) Appreciate the three persons in the Holy Trinity 	Learners are guided to: <ul style="list-style-type: none"> -State the meaning of Holy Trinity. -Explain why he/she believes in God, in Jesus Christ and in the Holy Spirit. -Sing the song, ‘The Holy Trinity’ 	What does the Holy Trinity mean?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts <p><i>Oxford Growing in Christ CRE page 110-112</i></p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	2	The Church	The Christian suffering; The teachings of Paul on Christian suffering	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Read the story about martyr Charles Lwanga and answer the questions that follow. b) Read the Bible; 2 Corinthians 6:3-7 c) Analyse the meaning of 2 Corinthians 6:3-7 d) Match the form of suffering with the correct description on page 115 e) Appreciate the teachings of Paul on Christian suffering. 	Learners are guided to: <ul style="list-style-type: none"> -In pairs, read the story about martyr Charles Lwanga and answer the questions that follow -Read the Bible; 2 Corinthians 6:3-7 -Match the form of suffering with the correct description on page 115 	What is Christian suffering? How do you apply these teachings in your daily lives?	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs • Digital devices • Charts <p><i>Oxford Growing in Christ CRE page 113-116</i></p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions
	3	The Church	The values learnt from the teachings of	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify the values that help us endure 	Learners are guided to: <ul style="list-style-type: none"> -Identify the values that help us endure Christian suffering. 	What are the values learnt from the teachings of	<ul style="list-style-type: none"> • Good News Bible • Flash cards • Pictures Songs 	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions

Paul on
Christian
suffering

- Christian suffering.
- b) Discuss the importance of Christian suffering.
 - c) Compose a song on the importance of Christian suffering.
 - d) Apply the values learnt from the teachings of Paul on Christian suffering.

-In groups, discuss the importance of Christian suffering

-Compose a song on the importance of Christian suffering

Paul on
Christian
suffering?

Digital
devices

- Charts

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page 116-119***