

CRE SCHEME OF WORK FOR GRADE 2 TERM 3

SCHOOL	GRADE	LEARNING AREA	TIME	YEAR
	2	CRE		

Week	Lesson	Strand	Sub strand	Specific learning outcome	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
1	1	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to: mention the items they carry to school to assist them in learning	Which items do you carry to school?	Learners to read Colossians 3:23 Learners to display and count the items they carry to school In pairs, learners to list the use of each item Learners to sing a song about items they carry to school Learners to draw and colour items they carry to school Learners to discuss why they should not forget school items at home	Bible KLB Visionary CRE activities learners' book grade 149-151	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to: mention the items they carry to school to assist them in learning	Which items do you carry to school?	Learners to read Colossians 3:23 Learners to display and count the items they carry to school In pairs, learners to list the use of each item Learners to sing a song	Bible KLB Visionary CRE activities learners' book grade 152-155	Oral questions, portfolios, observation, written quizzes, question and answer, reciting,	

						<p>about items they carry to school</p> <p>Learners to draw and colour items they carry to school</p> <p>Learners to discuss why they should not forget school items at home</p>		<p>checklists, drawing, filling in blank spaces ,puzzles</p>	
	3	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to acquire the value of responsibility by taking care of the items they use at school	<p>Why do you carry these items to school?</p> <p>What happens when you forget items at home?</p>	<p>Learners to read Colossians 3:23</p> <p>Learners to display and count the items they carry to school</p> <p>In pairs, learners to list the use of each item</p> <p>Learners to sing a song about items they carry to school</p> <p>Learners to draw and colour items they carry to school</p> <p>Learners to discuss why they should not forget school items at home</p>	Bible KLB Visionary CRE activities learners' book grade 155-157	<p>portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles</p>	
2	1	Christian Values	Prayer	By the end of the Sub strand, the learner should be able to: recite the first four lines of the Lord's prayer as a way of communicating to God	<p>Which are the first four lines of the Lord's Prayer?</p>	<p>Learners to read Matthew 6:9-10</p> <p>Learners to recite the first 4 lines of Lord's prayer Mathew 6:9-10)</p> <p>Learners to sing a song on the Lord's prayer</p> <p>Learners to read Luke 11:5-10</p>	Bible KLB Visionary CRE activities learners' book grade 158-161	<p>portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles</p>	

	2	Christian Values	Prayer	By the end of the Sub strand, the learner should be able to narrate the story of a friend at midnight and apply it in their lives	How frequently do you recite The Lord's prayer? Why should we pray	Learners to read Matthew 6:9-10 Learners to recite the first 4 lines of Lord's prayer Mathew 6:9-10) Learners to sing a song on the Lord's prayer Learners to read Luke 11:5-10	Bible KLB Visionary CRE activities learners' book grade 163-165	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	Christian Values	Prayer	By the end of the Sub strand, the learner should be able to narrate the story of a friend at midnight and apply it in their lives	How frequently do you recite The Lord's prayer? Why should we pray	Learners to read Matthew 6:9-10 Learners to recite the first 4 lines of Lord's prayer Mathew 6:9-10) Learners to sing a song on the Lord's prayer Learners to read Luke 11:5-10	Bible KLB Visionary CRE activities learners' book grade 165-167	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
3	1	Christian Values	Prayer	By the end of the Sub strand, the learner should be able to desire to pray regularly to develop a relationship with God	How frequently do you recite The Lord's prayer? Why should we pray	Learners to read Matthew 6:9-10 Learners to recite the first 4 lines of Lord's prayer Mathew 6:9-10) Learners to sing a song on the Lord's prayer Learners to read Luke 11:5-10	Bible KLB Visionary CRE activities learners' book grade 169-170	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces	

								.puzzles, projects	
	2	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God	What did Jesus promise His disciples	Learners to mention examples of promises they have been given by their parents Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit (He strengthens-Luke 24:49, guides- Romans 8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the Holy Spirit on flash cards and read them aloud in pairs Learners to be guided to sing a song about the work of the Holy Spirit	Bible KLB Visionary CRE activities learners' book grade 171-173	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces .puzzles, projects	
	3	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God	What did Jesus promise His disciples	Learners to mention examples of promises they have been given by their parents Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit (He strengthens-Luke 24:49, guides- Romans 8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the Holy Spirit on flash cards and read them aloud in pairs Learners to be guided to sing a song about the	Bible KLB Visionary CRE activities learners' book grade 171-173	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces .puzzles, projects	

						work of the Holy Spirit			
4	1	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God	What did Jesus promise His disciples	Learners to mention examples of promises they have been given by their parents Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit (He strengthens-Luke 24:49,guides- Romans 8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the Holy Spirit on flash cards and read them aloud in pairs Learners to be guided to sing a song about the work of the Holy Spirit	Bible KLB Visionary CRE activities learners' book grade 175-178	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God	What did Jesus promise His disciples	Learners to mention examples of promises they have been given by their parents Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit (He strengthens-Luke 24:49,guides- Romans 8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the Holy Spirit on flash cards and read them aloud in pairs	Bible KLB Visionary CRE activities learners' book grade 175-178	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

						Learners to be guided to sing a song about the work of the Holy Spirit			
	3	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: appreciate the work of the Holy Spirit in their day to day lives	What is the work of the Holy Spirit?	<p>Learners to discuss the work of the Holy Spirit (He strengthens-Luke 24:49, guides- Romans 8:14, and unite Christians Ephesians- 4:3-4)</p> <p>Learners to be guided to write the work of the Holy Spirit on flash cards and read them aloud in pairs</p> <p>Learners to be guided to sing a song about the work of the Holy Spirit</p>	Bible KLB Visionary CRE activities learners' book grade 175-178	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
5	1	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to :appreciate the work of the Holy Spirit in their day to day lives	What is the work of the Holy Spirit?	<p>Learners to discuss the work of the Holy Spirit (He strengthens-Luke 24:49, guides- Romans 8:14, and unite Christians Ephesians- 4:3-4)</p> <p>Learners to be guided to write the work of the Holy Spirit on flash cards and read them aloud in pairs</p> <p>Learners to be guided to</p>	Bible KLB Visionary CRE activities learners' book grade 181-183	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank	

						sing a song about the work of the Holy Spirit		spaces ,puzzles, projects	
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