

GERMAN SCHEME OF WORK GRADE 4 TERM ONE

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
1	1	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to: respond to greetings appropriately in formal and informal contexts	Why do you greet others? Why do you introduce yourself?	listen to informal (<i>du/ihr</i> -form), formal (<i>Sie</i> – form) greetings and introductions from a variety of sources, e.g. the teacher, recorded audio/video. greet peers, teachers and others appropriately based on time of day	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to: respond to greetings appropriately in formal and informal contexts.	Why do you greet others? Why do you introduce yourself?	listen to informal (<i>du/ihr</i> -form), formal (<i>Sie</i> – form) greetings and introductions from a variety of sources, e.g. the teacher, recorded audio/video. greet peers, teachers and others appropriately based on time of day	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
2	1	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to use appropriate structures to greet others.	Why do you greet others?	use picture reading to distinguish formal and informal greetings and introductions. role-play and dramatise greetings, introductions	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		

	2	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to use appropriate structures to greet others.	Why do you introduce yourself?	Use picture reading to distinguish formal and informal greetings and introductions. role-play and dramatise greetings, introductions	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
3	1	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to introduce themselves and others using appropriate phrases.	Why do you introduce yourself?	Ask and respond to questions using appropriate question words (<i>wie, wo, was, wer, woher..</i>), <i>Ja – nein Fragen</i> and correct word order in pairs/groups. demonstrate in pairs and groups how different people greet and introduce themselves	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to introduce themselves and others using appropriate phrases.	Why do you introduce yourself?	Listen to greetings and match them to the appropriate pictures. Listen to greetings and arrange pictures in the correct spoken sequence. record audios and videos on interaction with peers on greetings and introductions and share	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		

4	1	Listening And Speaking	Greetings and Introduction	By the end of the sub strand, the learner should be able to appreciate the role greetings and introduction play in social interactions.	Why do you introduce yourself?	Listen to greetings and match them to the appropriate pictures. Listen to greetings and arrange pictures in the correct spoken sequence. record audios and videos on interaction with peers on greetings and introductions and share	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	numbers and days of the week	By the end of the sub strand, the learner should be able to: count up to twenty (20) in German for effective communication.	Why are numbers important?	Practise counting 0-20 in German. Use numbers to indicate how old they are. ask each other in pairs/groups how old they are. orally exchange their own and others' telephone numbers	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
5	1	Listening And Speaking	numbers and days of the week	By the end of the sub strand, the learner should be able to use days of the week to express time.	Why are numbers important?	listen to an audio recording on numbers and repeat or cross them out. identify numbers using flash cards. play digital games by clicking on numbers and listening to audio recording on a digital device. play games involving numbers e.g. hopscotch, tap, hide	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		

						and seek etc. listen and sing along to songs on days of the week			
	2	Listening And Speaking	numbers and days of the week	By the end of the sub strand, the learner should be able to use days of the week to express time.	Why are numbers important?	listen to an audio recording on numbers and repeat or cross them out. identify numbers using flash cards. play digital games by clicking on numbers and listening to audio recording on a digital device. play games involving numbers e.g. hopscotch, tap, hide and seek etc. listen and sing along to songs on days of the week	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
6	1	Listening And Speaking	Phonological Awareness	By the end of the sub strand, the learner should be able to: correctly pronounce the letters of the German alphabet to enhance communication	Why is it important to pronounce sounds and words correctly?	listen to the German Alphabet in recorded form, e.g. songs, poems, and repeat. spell out their names and others using the sounds as represented by the German alphabet use creativity to create/remix/ rap etc songs and poems in pairs/groups on the German alphabet and perform in class	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	Phonological Awareness	By the end of the sub strand, the learner should be able to	Why is it important to speak at the	use phones to record audio/video of own songs and share with	Audio and video recording TV		

				discriminate the typical German sounds from other languages for correct articulation	appropriate speed?	peers or upload as podcasts/ videocasts. participate in word-games by manipulating letters to complete words. play memory games. dictate car number plates from different countries and acronyms in German. listen to common German names and repeat	Projectors Smartboards DVD players Laptops Internet Podcast		
7	1	Listening And Speaking	Phonological Awareness	By the end of the sub strand, the learner should be able to discriminate the typical German sounds from other languages for correct articulation	Why is it important to speak at the appropriate speed?	use phones to record audio/video of own songs and share with peers or upload as podcasts/ videocasts. participate in word-games by manipulating letters to complete words. play memory games. dictate car number plates from different countries and acronyms in German. listen to common German names and repeat	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	describing objects and people in the immediate environment	By the end of the sub strand, the learner should be able to: describe objects in in the predicative form.	How do you describe objects and people?	identify the correct definite articles (<i>der/die/das</i>) for objects and people. use colours (<i>blau/rot/grün</i> ,	Audio and video recording TV Projectors Smartboards		

						usw.) to describe objects their immediate environment correctly	DVD players Laptops Internet Podcast		
8	1	Listening And Speaking	describing objects and people in the immediate environment	By the end of the sub strand, the learner should be able to: describe objects in in the predicative form.	How do you describe objects and people?	identify the correct definite articles (<i>der/die/das</i>) for objects and people. use colours (<i>blau/rot/grün</i> , usw.) to describe objects their immediate environment correctly	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	describing objects and people in the immediate environment	By the end of the sub strand, the learner should be able to describe people in their immediate environment correctly in the predicative form.	Why do you describe objects and people	use adjectives that they can easily relate to, such as <i>gut, interessant, jung, groß, super, reich, nett, schön, intelligent</i> , in describing objects and people. work in pairs using guessing games to describe other learners in class and objects (<i>Wer bin ich...? Was ist das...?</i>)	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
9	1	Listening And Speaking	describing objects and people in the immediate environment	By the end of the sub strand, the learner should be able to describe people in their immediate environment correctly in the predicative form.	Why do you describe objects and people	Say their favourite colours and those of their friends. Draw, paint and colour objects and persons using computer and/or paper. scan their paper drawings, store them	Audio and video recording TV Projectors Smartboards DVD players Laptops		

						and share in digital form. print and display their paintings and drawings in class.	Internet Podcast		
	2	Listening And Speaking	SCHOOL	By the end of the sub strand, the learner should be able to: describe the school using basic information	Why do you love your school?	uses pictures to describe the school using basic information (name. size, location).	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
10	1	Listening And Speaking	SCHOOL	By the end of the sub strand, the learner should be able to use appropriate vocabulary in German to describe school items and learning areas	Why do you love your school?	listens to the teacher/recorded material and points at the corresponding objects provided as pictures.	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	SCHOOL	By the end of the sub strand, the learner should be able to use appropriate vocabulary in German to describe school items and learning areas	Why do you love your school?	listens to school items in German and repeats. collects school items of choice in pairs/groups and finds out the German name and	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		

11	1	Listening And Speaking	SCHOOL	By the end of the sub strand, the learner should be able to take care of their school items to enhance responsible behaviour.	Why do you love your school?	matches the learning areas in German to the ones in English. listens to the learning areas in German and repeats. listens to descriptions of school items and matches them to the correct picture	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
	2	Listening And Speaking	SCHOOL	By the end of the sub strand, the learner should be able to take care of their school items to enhance responsible behaviour.	Why do you love your school?	matches the learning areas in German to the ones in English. listens to the learning areas in German and repeats. listens to descriptions of school items and matches them to the correct picture	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
12	1	Listening And Speaking	Leisure Time Activities	By the end of the sub strand, the learner should be able to: describe leisure time activities in spoken and written forms	How do you spend your leisure time?	matches pictures to the correct activities. listens to background sounds of activities and identifies the activities implied	Audio and video recording TV Projectors Smartboards DVD players Laptops Internet Podcast		
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