

Week	Lesson	Strand/ Theme	Sub Strand/Sub theme	Specific Learning Outcomes	Key Inquiry Question(S)	Learning Experience	Learning Resources	Assessment
1	1	LISTENING AND SPEAKING	Talk about	By the end of the sub-strand, the learner should be able to: a) Identify messages conveyed in a thematic story and engage in oral discussions. b) Use appropriate expressions to describe people, situations, and events. c) Develop an interest to read stories and texts	What do you like to talk about?	1. Learners to talk about thematic pictures on charts displayed (my family, my community) 2. Learners engage in conversations to talk about thematic texts from different media, in groups, pairs, and whole class 3. Learners role play and discuss rules that govern social interactions when talking. 4. Learners orally answer questions from a story read	Resource person  KLB Visionary English Literacy Activities Grade 3 pg. 96	Learners retell stories, question, and answer, role-play
	2	LISTENING AND SPEAKING	Talk about	By the end of the sub-strand, the learner should be able to: a) Identify messages conveyed in a thematic story and engage in oral discussions. b) Use appropriate expressions to describe people, situations, and events. c) Develop an interest to read stories and texts	What do you like to talk about?	1. Learners to talk about thematic pictures on charts displayed (my family, my community) 2. Learners engage in conversations to talk about thematic texts from different media, in groups, pairs, and whole class 3. Learners role play and discuss rules that govern social interactions when	Resource person  KLB Visionary English Literacy Activities Grade 3 pg. 96	Learners retell stories, question, and answer, role-play

						<p>talking.</p> <p>4. Learners orally answer questions from a story read</p>		
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	<p>By the end of the sub-strand, the learner should be able to:</p> <p>a) Read with accuracy, fluency, and understanding.</p> <p>b) Use acquired words to form sentences and read them accurately at an appropriate speed.</p> <p>e) Develop an interest in reading widely on varied subjects.</p>	<p>Why is meaning important in reading?</p>	<p>1. Learners answer and generate questions from texts read.</p> <p>2. Learners use vocabulary acquired to Construct grammatically correct sentences</p> <p>3. Learners practice reading at an appropriate speed and with understanding</p> <p>4. Learners are guided to share their opinions based on texts read</p>	<p>Various texts, newspapers, magazines</p> <p>KLB Visionary English Literacy Activities Grade 3 pg. 97-98</p>	<p>Question/answer, filling in blanks, cloze tests</p>
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	<p>By the end of the sub-strand, the learner should be able to:</p> <p>a) Use capital letters correctly.</p> <p>b) Use appropriate spacing between words.</p> <p>c) Use legible and neat handwriting to communicate</p>	<p>What do we consider When writing a paragraph?</p>	<p>1. Learners practice effective punctuation (capitalization, commas, and full stop).</p> <p>2. Learners are provided with reading material as triggers to</p>	<p>papers, pencils, sentence strips, sentence charts, story books</p> <p>KLB Visionary English Literacy</p>	<p>learners to link sentences using linking words</p>

				effectively.		writing 3. Learners are guided through think pair-share to discuss linking words	Activities Grade 3 pg. 99	
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly. b) Use appropriate spacing between words. c) Use legible and neat handwriting to communicate effectively.	What do we consider When writing a paragraph?	1. Learners practice effective punctuation (capitalization, commas, and full stop). 2. Learners are provided with reading material as triggers to writing 3. Learners are guided through think pair-share to discuss linking words	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 99	learners to link sentences using linking words
<b>2</b>	<b>1</b>	<b>LISTENING AND SPEAKING</b>	<b>Talk about</b>	By the end of the sub-strand, the learner should be able to: a) Identify messages conveyed in a thematic story and engage in oral discussions. b) Use appropriate expressions to describe people, situations, and events. c) Develop an interest to read stories and texts	What do you like to talk about?	1. Learners to talk about thematic pictures on charts displayed (my family, my community) 2. Learners engage in conversations to talk about thematic texts from different media, in groups, pairs, and whole class 3. Learners role play and discuss rules that govern social interactions when talking. 4. Learners orally answer questions from	Resource person  KLB Visionary English Literacy Activities Grade 3 pg. 96	Learners retell stories, question, and answer, role-play

						a story read		
	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Talk about</b>	By the end of the sub-strand, the learner should be able to: a) Identify messages conveyed in a thematic story and engage in oral discussions. b) Use appropriate expressions to describe people, situations, and events. c) Develop an interest to read stories and texts	What do you like to talk about?	1. Learners to talk about thematic pictures on charts displayed (my family, my community) 2. Learners engage in conversations to talk about thematic texts from different media, in groups, pairs, and whole class 3. Learners role play and discuss rules that govern social interactions when talking. 4. Learners orally answer questions from a story read	Resource person  KLB Visionary English Literacy Activities Grade 3 pg. 96	Learners retell stories, question, and answer, role-play
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Read with accuracy, fluency, and understanding. b) Use acquired words to form sentences and read them accurately at an appropriate speed. e) Develop an interest in reading widely on varied subjects.	Why is meaning important in reading?	1. Learners answer and generate questions from texts read. 2. Learners use vocabulary acquired to Construct grammatically correct sentences 3. Learners practice reading at an appropriate speed and with understanding 4. Learners are guided to share their opinions based on texts read	Various texts, newspapers, magazines  KLB Visionary English Literacy Activities Grade 3 pg. 97-98	Question/answer, filling in blanks, cloze tests
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand,	What do we	1. Learners practice	papers, pencils,	learners to link

				<p>the learner should be able to:</p> <p>a) Use capital letters correctly.</p> <p>b) Use appropriate spacing between words.</p> <p>c) Use legible and neat handwriting to communicate effectively.</p>	<p>consider</p> <p>When writing a paragraph?</p>	<p>effective punctuation (capitalization, commas, and full stop).</p> <p>2. Learners are provided with reading material as triggers to writing</p> <p>3. Learners are guided through think pair-share to discuss linking words</p>	<p>sentence strips, sentence charts, story books</p> <p>KLB Visionary English Literacy Activities Grade 3 pg. 99</p>	<p>sentences using linking words</p>
	5	<b>WRITING</b>	<b>Handwriting</b>	<p>By the end of the sub-strand, the learner should be able to:</p> <p>a) Use capital letters correctly.</p> <p>b) Use appropriate spacing between words.</p> <p>c) Use legible and neat handwriting to communicate effectively.</p>	<p>What do we consider</p> <p>When writing a paragraph?</p>	<p>1. Learners practice effective punctuation (capitalization, commas, and full stop).</p> <p>2. Learners are provided with reading material as triggers to writing</p> <p>3. Learners are guided through think pair-share to discuss linking words</p>	<p>papers, pencils, sentence strips, sentence charts, story books</p> <p>KLB Visionary English Literacy Activities Grade 3 pg. 99</p>	<p>learners to link sentences using linking words</p>
3	1	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	<p>By the end of the sub-strand, the learner should be able to:</p> <p>a) Question the decisions made in their environment and ask critical questions</p> <p>b) Engage in decision making in their environment.</p>	<p>How do we choose between two things?</p>	<p>1. Learners make decisions on a subject and share their decisions</p> <p>2. Learners share and justify their decisions on a given subject in pairs and groups</p> <p>3. Learners are given opportunities for</p>	<p>Audiovisual tapes, to be watched</p> <p>KLB Visionary English Literacy Activities Grade 3 pg. 100</p>	<p>oral presentations</p>

						decision making (dilemma situations) and make constructive		
	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Question the decisions made in their environment and ask critical questions b) Engage in decision making in their environment.	How do we choose between two things?	1. Learners make decisions on a subject and share their decisions 2. Learners share and justify their decisions on a given subject in pairs and groups 3. Learners are given opportunities for decision making (dilemma situations) and make constructive	Audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 100	oral presentations
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Locate information in a text. b) Use acquired words to form sentences and read them accurately at an appropriate speed. c) Develop an interest in reading widely on varied subjects.	Why is meaning important in reading?	1. Learners answer and generate questions from texts read 2. Learners are encouraged to make connections between materials read and real life 3. Learners use vocabulary acquired to construct grammatically correct sentences	Various texts, newspapers, magazines  KLB Visionary English Literacy Activities Grade 3 pg. 101-102	Question/answer, filling in blanks, cloze tests
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly. b) Use appropriate spacing between words.	What do we consider when writing a paragraph?	1. Learners are guided to write for sustained period individually and in pairs 2. Learners practice	papers, pencils, sentence strips, sentence charts, story books	Learners to link sentences using linking words

				c) Appreciate the importance of linking words in paragraph development.		effective punctuation (capitalization, commas, and full stop). 3. Learners are guided through think pair-share to discuss linking words	KLB Visionary English Literacy Activities Grade 3 pg. 103	
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly. b) Use appropriate spacing between words. c) Appreciate the importance of linking words in paragraph development.	What do we consider when writing a paragraph?	1. Learners are guided to write for sustained period individually and in pairs 2. Learners practice effective punctuation (capitalization, commas, and full stop). 3. Learners are guided through think pair-share to discuss linking words	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 103	Learners to link sentences using linking words
<b>4</b>	<b>1</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Question the decisions made in their environment and ask critical questions b) Engage in decision making in their environment.	How do we choose between two things?	1. Learners make decisions on a subject and share their decisions 2. Learners share and justify their decisions on a given subject in pairs and groups 3. Learners are given opportunities for decision making (dilemma situations) and make constructive	Audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 100	oral presentations

	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Question the decisions made in their environment and ask critical questions b) Engage in decision making in their environment.	How do we choose between two things?	1. Learners make decisions on a subject and share their decisions 2. Learners share and justify their decisions on a given subject in pairs and groups 3. Learners are given opportunities for decision making ( dilemma situations) and make constructive	Audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 100	oral presentations
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Locate information in a text. b) Use acquired words to form sentences and read them accurately at an appropriate speed. c) Develop an interest in reading widely on varied subjects.	Why is meaning important in reading?	1. Learners answer and generate questions from texts read 2. Learners are encouraged to make connections between materials read and real life 3. Learners use vocabulary acquired to construct grammatically correct sentences	Various texts, newspapers, magazines  KLB Visionary English Literacy Activities Grade 3 pg. 101-102	Question/answer, filling in blanks, cloze tests
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly. b) Use appropriate spacing between words. c) Appreciate the importance of linking words in paragraph	What do we consider when writing a paragraph?	1. Learners are guided to write for sustained period individually and in pairs 2. Learners practice effective punctuation (capitalization, commas, and full	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities	Learners to link sentences using linking words



				development.		stop). 3. Learners are guided through think pair-share to discuss linking words	Grade 3 pg. 103	
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly. b) Use appropriate spacing between words. c) Appreciate the importance of linking words in paragraph development.	What do we consider when writing a paragraph?	1. Learners are guided to write for sustained period individually and in pairs 2. Learners practice effective punctuation (capitalization, commas, and full stop). 3. Learners are guided through think pair-share to discuss linking words	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 103	Learners to link sentences using linking words
<b>5</b>	<b>1</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly, secondly, lastly d) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions	How do we tell others what we have chosen?	1. Learners are given opportunities for decision making ( dilemma situations) and make constructive 2. Learners to role play as a basis for initiating conversation on a topic 3. Learners make decisions on a subject and share their decisions	Audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 104	Oral presentations
	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly,	How do we tell others what we have chosen?	1. Learners are given opportunities for decision making ( dilemma situations) and make constructive	Audiovisual tapes, to be watched  KLB Visionary	Oral presentations

				secondly, lastly d) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions		2. Learners to role play as a basis for initiating conversation on a topic 3. Learners make decisions on a subject and share their decisions	English Literacy Activities Grade 3 pg. 104	
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Read with accuracy, fluency, and understanding b) Use acquired words to form sentences and read them accurately at an appropriate speed.	Why is meaning important in reading?	1. Learners answer and generate questions from texts read 2. Learners are encouraged to make connections between materials read and real life 3. Learners use vocabulary acquired to construct grammatically correct sentences	various texts, newspapers, magazines  KLB Visionary English Literacy Activities Grade 3 pg. 105-106	question/answer, filling in blanks, cloze tests
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively	What do we consider when writing a paragraph?	1. Learners observe displayed model Handwriting 2. Learners are provided with reading material as triggers to writing 3. Learners practice effective punctuation (capitalization, commas, and full stop).	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 107	Learners to link sentences using linking words
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly	What do we consider when writing a	1. Learners observe displayed model Handwriting 2. Learners are	papers, pencils, sentence strips, sentence charts, story	Learners to link sentences using linking words

				b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively	paragraph?	provided with reading material as triggers to writing 3. Learners practice effective punctuation (capitalization, commas, and full stop).	books  KLB Visionary English Literacy Activities Grade 3 pg. 107	
<b>6</b>	<b>1</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly, secondly, lastly d) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions	How do we tell others what we have chosen?	1. Learners are given opportunities for decision making (dilemma situations) and make constructive 2. Learners to role play as a basis for initiating conversation on a topic 3. Learners make decisions on a subject and share their decisions	Audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 104	Oral presentations
	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly, secondly, lastly d) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions	How do we tell others what we have chosen?	1. Learners are given opportunities for decision making (dilemma situations) and make constructive 2. Learners to role play as a basis for initiating conversation on a topic 3. Learners make decisions on a subject and share their decisions	Audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 104	Oral presentations
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Read with accuracy, fluency, and understanding	Why is meaning important in reading?	1. Learners answer and generate questions from texts read 2. Learners are	various texts, newspapers, magazines	question/answer, filling in blanks, cloze tests

				b) Use acquired words to form sentences and read them accurately at an appropriate speed.		encouraged to make connections between materials read and real life 3. Learners use vocabulary acquired to construct grammatically correct sentences	KLB Visionary English Literacy Activities Grade 3 pg. 105-106	
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively	What do we consider when writing a paragraph?	1. Learners observe displayed model Handwriting 2. Learners are provided with reading material as triggers to writing 3. Learners practice effective punctuation (capitalization, commas, and full stop).	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 107	Learners to link sentences using linking words
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively	What do we consider when writing a paragraph?	1. Learners observe displayed model Handwriting 2. Learners are provided with reading material as triggers to writing 3. Learners practice effective punctuation (capitalization, commas, and full stop).	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 107	Learners to link sentences using linking words
<b>7</b>	<b>1</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their	How do we choose between two	1. Learners to role play as a basis for initiating conversation on a	audiovisual tapes, to be watched	oral presentations

				views using appropriate words e.g firstly, secondly, lastly b) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions.	things?	topic. 2. Learners make decisions on a subject and share their decisions 3. Learners share and justify their decisions on a given subject in pairs and groups.	KLB Visionary English Literacy Activities Grade 3 pg. 108	
	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly, secondly, lastly b) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions.	How do we choose between two things?	1. Learners to role play as a basis for initiating conversation on a topic. 2. Learners make decisions on a subject and share their decisions 3. Learners share and justify their decisions on a given subject in pairs and groups.	audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 108	oral presentations
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Read with accuracy, fluency, and understanding. b) Use acquired words to form sentences and read them accurately at an appropriate speed c) develop an interest in reading widely on varied subjects	Why is meaning important in reading?	1. Learners practice reading at an appropriate speed and with understanding 2. Learners are guided to share their opinions based on texts read. 3. Learners answer and generate questions from texts read.	Various texts, newspapers, magazines  KLB Visionary English Literacy Activities Grade 3 pg. 109-110	Question/answer, filling in blanks, cloze tests

	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively d) Appreciate the importance of linking words in paragraph development	What do we consider when writing a paragraph?	1. Learners observe displayed model handwriting 2. Learners are guided to write for sustained period individually and in pairs 3. Learners are provided with reading material as triggers to writing	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 111	learners to link sentences using linking words
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively d) Appreciate the importance of linking words in paragraph development	What do we consider when writing a paragraph?	1. Learners observe displayed model handwriting 2. Learners are guided to write for sustained period individually and in pairs 3. Learners are provided with reading material as triggers to writing	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 111	learners to link sentences using linking words
<b>8</b>	<b>1</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly, secondly, lastly b) Demonstrate an interest in making decisions in their environment through contributions and valid	How do we choose between two things?	1. Learners to role play as a basis for initiating conversation on a topic. 2. Learners make decisions on a subject and share their decisions 3. Learners share and justify their decisions	audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 108	oral presentations

				suggestions.		on a given subject in pairs and groups.		
	<b>2</b>	<b>LISTENING AND SPEAKING</b>	<b>Presentation skills</b>	By the end of the sub-strand, the learner should be able to: a) Sequentially position their views using appropriate words e.g firstly, secondly, lastly b) Demonstrate an interest in making decisions in their environment through contributions and valid suggestions.	How do we choose between two things?	1. Learners to role play as a basis for initiating conversation on a topic. 2. Learners make decisions on a subject and share their decisions 3. Learners share and justify their decisions on a given subject in pairs and groups.	audiovisual tapes, to be watched  KLB Visionary English Literacy Activities Grade 3 pg. 108	oral presentations
	<b>3</b>	<b>READING</b>	<b>Reading comprehension</b>	By the end of the sub-strand, the learner should be able to: a) Read with accuracy, fluency, and understanding. b) Use acquired words to form sentences and read them accurately at an appropriate speed c) develop an interest in reading widely on varied subjects	Why is meaning important in reading?	1. Learners practice reading at an appropriate speed and with understanding 2. Learners are guided to share their opinions based on texts read. 3. Learners answer and generate questions from texts read.	Various texts, newspapers, magazines  KLB Visionary English Literacy Activities Grade 3 pg. 109-110	Question/answer, filling in blanks, cloze tests
	<b>4</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat	What do we consider when writing a paragraph?	1. Learners observe displayed model handwriting 2. Learners are guided to write for sustained period individually and in	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary	learners to link sentences using linking words

				handwriting to communicate effectively d) Appreciate the importance of linking words in paragraph development		pairs 3. Learners are provided with reading material as triggers to writing	English Literacy Activities Grade 3 pg. 111	
	<b>5</b>	<b>WRITING</b>	<b>Handwriting</b>	By the end of the sub-strand, the learner should be able to: a) Use capital letters correctly b) Use appropriate spacing between words c) Use legible and neat handwriting to communicate effectively d) Appreciate the importance of linking words in paragraph development	What do we consider when writing a paragraph?	1. Learners observe displayed model handwriting 2. Learners are guided to write for sustained period individually and in pairs 3. Learners are provided with reading material as triggers to writing	papers, pencils, sentence strips, sentence charts, story books  KLB Visionary English Literacy Activities Grade 3 pg. 111	learners to link sentences using linking words

## ASSESSMENT