

SOCIAL STUDIES SCHEME OF WORK GRADE 6 TERM 3

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	GRADE 6	SOCIAL STUDIES	3	

Week	Lesson	Strand	Sub-strand	Specific-Learning outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessment Methods	Reflection
1	1	Political Systems and Governance	Traditional forms of Government among the Buganda and Nyamwezi	By the end of the lesson, the learner should be able to: a) Identify the administrative units that make up the Buganda Kingdom. b) Explain the roles of Kabaka. c) Describe how the Buganda Kingdom was ruled in the past. d) Sing a song about the Buganda governance structure. e) Have fun and enjoy singing a song about the Buganda kingdom.	Learners are guided to: -Identify the administrative units that make up the Buganda Kingdom. -Explain the roles of Kabaka. -Describe how the Buganda Kingdom was ruled in the past. -Sing a song about the Buganda governance structure	How was the community ruled in the past? How was Buganda Kingdom ruled in the past?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 139-141 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	2	Political Systems and Governance	Comparison between the Buganda and Nyamwezi traditional forms of government	By the end of the lesson, the learner should be able to: a) Identify the similarities between the Buganda and Nyamwezi Kingdom. b) Identify the values of good governance among the Nyamwezi. c) Recite the poem on learner’s book. d) Enjoy reciting the poem.	Learners are guided to: -Identify the similarities between the Buganda and Nyamwezi Kingdom. -Identify the values of good governance among the Nyamwezi. -Recite the poem on learner’s book.	What are the similarities between the Buganda and Nyamwezi Kingdom?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 142-144 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	Differences between the Buganda and Nyamwezi traditional forms of government.	By the end of the lesson, the learner should be able to: a) Identify the differences between the Buganda and Nyamwezi traditional forms of government. b) Illustrate the governance structure among the Buganda and Nyamwezi on a chart. c) Display the chart at the Social Studies corner.	Learners are guided to: -Identify the differences between the Buganda and Nyamwezi traditional forms of government. -Illustrate the governance structure among the Buganda and Nyamwezi on a chart.	What are the differences between the Buganda and Nyamwezi traditional forms of government?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 144-145 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
2	1	Political Systems and Governance	Aspects of good governance in traditional societies	By the end of the lesson, the learner should be able to: a) Discuss the aspects of good governance in traditional societies. b) Role play the conversation on learner’s book. c) Have fun and enjoy role playing the conversation.	Learners are guided to: -Discuss the aspects of good governance in traditional societies. -Role play the conversation on learner’s book.	What aspects of good governance have you learnt?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 145-147 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	

	2	Political Systems and Governance	Regional Co-operations in Eastern Africa; Objectives of the East African Community.	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Read the newspaper article on learner’s book. b) List the objectives of the East African Community. c) Model member states of the Eastern African Community as shown on learner’s book. d) Have fun and enjoy modelling member states of the East African Community. 	Learners are guided to: <ul style="list-style-type: none"> -Read the newspaper article on learner’s book. List the objectives of the East African Community. -Model member states of the Eastern African Community as shown on learner’s book 	What are the objectives of the East African Community?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 147-149 Atlas Photographs Pictures Video clips Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	Benefits of the East African Community to Member States	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify the benefits of the East African Community to Member States. b) Read the story on learner’s book and answer the questions that follow. c) Create a poster on benefits of the East African Community. d) Appreciate the benefits of the East African Community to Member States. 	Learners are guided to: <ul style="list-style-type: none"> -Identify the benefits of the East African Community to Member States. -Read the story on learner’s book and answer the questions that follow. -Create a poster on benefits of the East African Community. 	What are the benefits of the East African Community to Member States?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 150-151 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
3	1	Political Systems and Governance	Challenges facing East African Community	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss the challenges facing East African Community. b) Find out from appropriate sources the challenges facing the East African Community. c) Sing a song about the challenges facing East African Community. d) Have fun and enjoy singing a song. 	Learners are guided to: <ul style="list-style-type: none"> -Discuss the challenges facing East African Community. -Find out from appropriate sources the challenges facing the East African Community. -Sing a song about the challenges facing East 	What are the challenges facing East African Community?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 152-152 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	2	Political Systems and Governance	Solutions to challenges facing the East African Community	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss possible solutions to the challenges facing the East African Community. b) Complete the table on learner’s book by matching the solutions to the challenges. c) Sing the East African Anthem. d) Appreciate the solutions to challenges facing the East African Community 	Learners are guided to: <ul style="list-style-type: none"> -Discuss possible solutions to the challenges facing the East African Community. -Complete the table on learner’s book by matching the solutions to the challenges. -Sing the East African Anthem. 	What are the solutions to challenges facing the East African Community?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 153-155 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	

	3	Political Systems and Governance	Citizenship; Rights and responsibilities of a Kenyan citizen	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Study the pictures on learner’s book. b) Discuss the rights and responsibilities of a Kenyan Citizen. c) Make flashcards about the rights and responsibilities of a Kenyan citizen. d) Appreciate the importance of the rights and responsibilities of a Kenyan citizen. 	Learners are guided to: <ul style="list-style-type: none"> -Study the pictures on learner’s book. -Discuss the rights and responsibilities of a Kenyan Citizen. -Make flashcards about the rights and responsibilities of a Kenyan citizen. 	What are the rights and responsibilities of a Kenyan citizen?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 155-157 Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
4	1	Political Systems and Governance	Values of a good citizen	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify the values of a good citizen. b) Explain how to promote values of a good citizen. c) Create posters about the values of a good citizen. d) Appreciate the values of a good citizen. 	Learners are guided to: <ul style="list-style-type: none"> -Identify the values of a good citizen. -Explain how to promote values of a good citizen. -Create posters about the values of a good citizen 	How can we demonstrate good citizenship?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 158-160 Atlas Charts Realia Computing devices	Oral questions Oral Report Observation	
	2	Political Systems and Governance	Human Rights; Classification of human rights	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Define human rights. b) Identify human rights enjoyed by the people. c) Classify the rights they have identified as social, economic or political rights. d) Have fun and enjoy making a human rights wheel 	Learners are guided to: <ul style="list-style-type: none"> -Define human rights. -Identify human rights enjoyed by the people. -Classify the rights they have identified as social, economic or political rights. 	What is the meaning of human rights?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 161-163 Pictures Video clips Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	Ways in which human rights are violated in society.	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify ways in which human rights are violated in society. b) Make a chart on ways in which human rights are violated in the society. c) Have fun and enjoy making a chart. 	Learners are guided to: <ul style="list-style-type: none"> -Identify ways in which human rights are violated in society. -Make a chart on ways in which human rights are violated in the society 	How are human rights are violated in society?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 163-165 Video clips Charts Realia Computing devices	Oral questions Oral Report Observation	
5	1	Political Systems and Governance	Peace and Conflict Resolution; Causes of conflict in society	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Define conflict. b) Identify the causes of conflicts in society. c) Read the following case study on learner’s book on causes of conflicts in society. d) Appreciate the importance of peace. 	Learners are guided to: <ul style="list-style-type: none"> -Define conflict. -Identify the causes of conflicts in society. -Read the following case study on learner’s book on causes of conflicts in society. 	What are the causes of conflict in society?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 165-167 Pictures Charts Realia Computing devices	Oral questions Oral Report Observation	

	2	Political Systems and Governance	Peace and Conflict Resolution; Causes of conflict in society	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Search the internet or any other appropriate sources for a story on a conflict that happened in the society. b) Match the causes of conflict in column A to its description in column B c) Appreciate the importance of maintaining peace in the society. 	Learners are guided to: <ul style="list-style-type: none"> -Search the internet or any other appropriate sources for a story on a conflict that happened in the society. -Match the causes of conflict in column A to its description in column B 	How do we resolve conflicts peacefully?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 167-168 Pictures Video clips Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	Peaceful methods of resolving conflicts in society	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify peaceful methods of resolving conflicts in society. b) Role play how to resolve the situations. c) Have fun and enjoy role playing how to resolve different situations 	Learners are guided to: <ul style="list-style-type: none"> -Identify peaceful methods of resolving conflicts in society -In pairs, to discuss peaceful ways of resolving conflicts stated on the cards. -Role play how to resolve the situations 	How do we live peacefully with each other in school and society?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 168-170 Pictures Video clips Charts Realia Computing devices	Oral questions Oral Report Observation	
6	1	Political Systems and Governance	Peaceful methods of resolving conflicts in society	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss the causes of conflicts in the society. b) Match statements with their meaning on the peaceful methods of resolving conflicts in society. c) Appreciate peaceful methods of resolving conflicts in society. 	Learners are guided to: <ul style="list-style-type: none"> -Discuss the causes of conflicts in the society. -Match statements with their meaning on the peaceful methods of resolving conflicts in society. 	What are the peaceful methods of resolving conflicts in society?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 170-171 Pictures Video clips Maps Charts Computing devices	Oral questions Oral Report Observation	
	2	Political Systems and Governance	Benefits of resolving conflicts peacefully in society	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify the benefits of resolving conflicts peacefully in society. b) Design posters on ways of promoting peace in Eastern Africa. c) Recite the poem on learner’s book. d) Appreciate the benefits of resolving conflicts peacefully in the society. 	Learners are guided to: <ul style="list-style-type: none"> -Identify the benefits of resolving conflicts peacefully in society. -Design posters on ways of promoting peace in Eastern Africa. -Recite the poem on learner’s book. 	What are the benefits of resolving conflicts peacefully in society?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 172-174 Photographs Pictures Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	Governance in Kenya; Sources of Government Revenue and Expenditure	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Explain the meaning of revenue. b) Give reasons why we should pay taxes to the government. c) Match the sources in column A with the examples in column B d) Appreciate the importance of paying revenue. 	Learners are guided to: <ul style="list-style-type: none"> -Explain the meaning of revenue. -Give reasons why we should pay taxes to the government. -Match the sources in column A with the examples in column B 	What is the meaning of revenue? Why should we pay taxes to the government?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 174-175 Pictures Video clips Maps Charts Computing devices	Oral questions Oral Report Observation	

7	1	Political Systems and Governance	Ways in which the National and County Governments in Kenya spend their revenue	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Study the pictures on learner’s book. b) Discuss ways in which the National and County Governments in Kenya spend their revenue. c) Draw the pictures on learner’s book. d) Appreciate the ways in which the National and County Governments in Kenya spend their revenue 	Learners are guided to: <ul style="list-style-type: none"> -Study the pictures on learner’s book. -Discuss ways in which the National and County Governments in Kenya spend their revenue. -Draw the pictures on learner’s book. 	What are the ways in which the National and County Governments in Kenya spend their revenue?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 176-177 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	2	Political Systems and Governance	Ways in which the National and County Governments in Kenya spend their revenue	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Find out from the internet, textbooks or any appropriate materials other ways in which the National and County Governments in Kenya spend their revenue. b) Make a poster of paying taxes to the Government of Kenya. c) Appreciate the importance of paying taxes to the Government of Kenya 	Learners are guided to: <ul style="list-style-type: none"> -Find out from the internet, textbooks or any appropriate materials other ways in which the National and County Governments in Kenya spend their revenue. -Make a poster of paying taxes to the Government of Kenya. 	What is the importance of paying taxes to the Government of Kenya?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 177-179 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	The Preamble of the Constitution of Kenya	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Define constitution. b) Listen to an audio or watch a video played by the teacher. c) Identify key words in the preamble of the constitution of Kenya in the audio or video. d) Appreciate the Constitution of Kenya. 	Learners are guided to: <ul style="list-style-type: none"> -Define constitution. -Listen to an audio or watch a video played by the teacher. -Identify key words in the preamble of the constitution of Kenya in the audio or video. 	What is the meaning of constitution?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 179 Pictures Video clips Maps Charts Computing devices	Oral questions Oral Report Observation	
8	1	Political Systems and Governance	Interpretation of key words in the preamble of the constitution of Kenya	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Read the conversation on learner’s book. b) Write the key words in the Preamble of the Constitution from the conversation. c) Act out the conversation on learner’s book. d) Have fun and enjoy role playing the conversation. 	Learners are guided to: <ul style="list-style-type: none"> -Read the conversation on learner’s book. -Write the key words in the Preamble of the Constitution from the conversation. -Act out the conversation on learner’s book. 	What have you learnt about the Constitution of Kenya?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 180-181 Pictures Video clips Maps Charts Computing devices	Oral questions Oral Report Observation	

	2	Political Systems and Governance	Interpretation of key words in the preamble of the constitution of Kenya	By the end of the lesson, the learner should be able to: <ol style="list-style-type: none"> Pick a card with a key word in the preamble of the Constitution of Kenya. Circle the key words in the preamble of the Constitution of Kenya in the puzzle on learner’s book. Have fun and enjoy playing the puzzle. 	Learners are guided to: <ul style="list-style-type: none"> -Pick a card with a key word in the preamble of the Constitution of Kenya. -Circle the key words in the preamble of the Constitution of Kenya in the puzzle on learner’s book. 	What have you learnt about the Constitution of Kenya?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 182 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Political Systems and Governance	Interpretation of key words in the preamble of the constitution of Kenya	By the end of the lesson, the learner should be able to: <ol style="list-style-type: none"> Discuss the activities people engage in to appreciate the preamble of the Constitution of Kenya. Design a card on a manila paper with various declaration messages. Sing the song on learner’s book. Have fun and enjoy designing cards. 	Learners are guided to: <ul style="list-style-type: none"> -Discuss the activities people engage in to appreciate the preamble of the Constitution of Kenya. -Design a card on a manila paper with various declaration messages. -Sing the song on learner’s book 	Which activities do people engage in to appreciate the preamble of the Constitution of Kenya?	Spotlight; Social Studies Learner’s Book Grade 6 pg. 183-184 Atlas Photographs Pictures Video clips Maps Charts Realia Computing devices	Oral questions Oral Report Observation	
9	END OF TERM ASSESSMENT								