UCLA | EIP

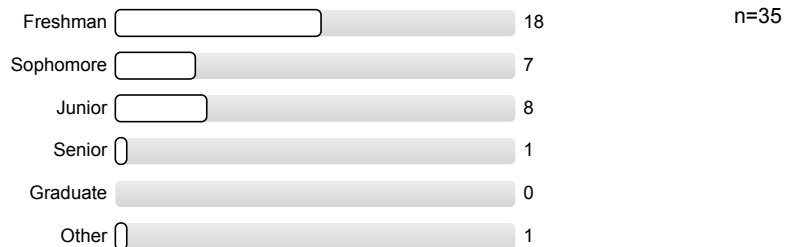# D.K. LIM
Evaluation of Instruction Program Report
14S: POL SCI 6 LEC 1: INTRO-DATA ANALYSIS
No. of responses = 36
Enrollment = 86
Response Rate = 41.86%

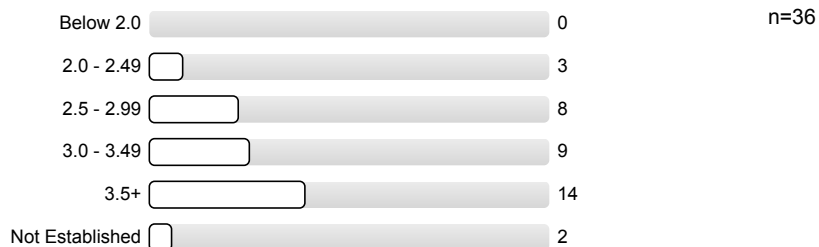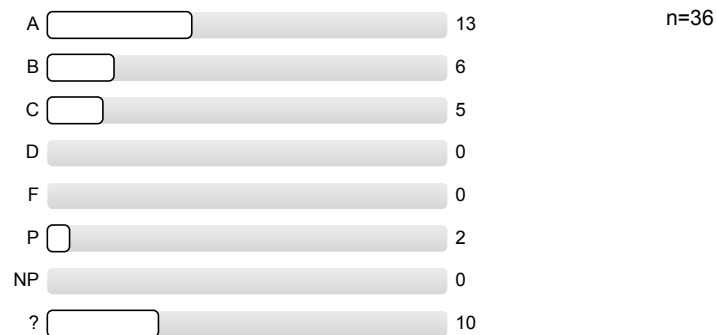## Survey Results

1. Background Information:

1.1) **Year in School:**

		n=35
Freshman		18
Sophomore		7
Junior		8
Senior		1
Graduate		0
Other		1

1.2) **UCLA GPA:**

		n=36
Below 2.0		0
2.0 - 2.49		3
2.5 - 2.99		8
3.0 - 3.49		9
3.5+		14
Not Established		2

1.3) **Expected Grade:**

		n=36
A		13
B		6
C		5
D		0
F		0
P		2
NP		0
?		10

1.4) **What requirements does this course fulfill?**

		n=35
Major		23
Related Field		2
G.E.		10
None		0
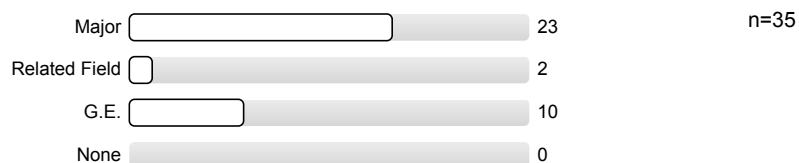
2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.

Very Low or Never — Very High or Always

Scale values (top): 0, 0, 2, 0, 4, 5, 9, 6, 10
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=36
av.=7.14
md=7
dev.=1.68

2.2) Organization – Class presentations were well prepared and organized.

Very Low or Never — Very High or Always

Scale values (top): 0, 0, 0, 1, 3, 0, 4, 11, 16
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=35
av.=7.97
md=8
dev.=1.36

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

Scale values (top): 0, 1, 0, 1, 2, 5, 6, 11, 10
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=36
av.=7.39
md=8
dev.=1.63

2.4) Communication Skills – The instructor had good communication skills.

Very Low or Never — Very High or Always

Scale values (top): 0, 0, 1, 1, 2, 1, 5, 13, 13
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=36
av.=7.75
md=8
dev.=1.5

2.5) Value – You have learned something you consider valuable.

Very Low or Never — Very High or Always

Scale values (top): 0, 1, 4, 0, 2, 3, 10, 8, 8
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=36
av.=6.89
md=7
dev.=2

2.6) Overall – Your overall rating of the instructor.

Very Low or Never — Very High or Always

Scale values (top): 0, 0, 1, 0, 1, 4, 12, 7, 10
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=35
av.=7.49
md=7
dev.=1.36

2.7) Overall – Your overall rating of the course.

Very Low or Never — Very High or Always

Scale values (top): 0, 1, 2, 0, 3, 6, 10, 7, 7
Scale positions (bottom): 1, 2, 3, 4, 5, 6, 7, 8, 9

n=36
av.=6.89
md=7
dev.=1.77

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low — High

Values: 16, 18, 2
Positions: 1, 2, 3

n=36
av.=1.61
md=2
dev.=0.6

3.2) Subject interest after course

Low — High

Values: 10, 15, 11
Positions: 1, 2, 3

n=36
av.=2.03
md=2
dev.=0.77

3.3) Mastery of course material

Low — High

Values: 4, 22, 10
Positions: 1, 2, 3

n=36
av.=2.17
md=2
dev.=0.61

3.4) Difficulty (relative to other courses)

Low — High

Values: 1, 18, 17
Positions: 1, 2, 3

n=36
av.=2.44
md=2
dev.=0.56

3.5) Workload/pace was

Too Slow — Too Much

Values: 0, 30, 6
Positions: 1, 2, 3

n=36
av.=2.17
md=2
dev.=0.38

3.6) Texts, required readings

Poor — Excellent

Values: 2, 11, 6
Positions: 1, 2, 3
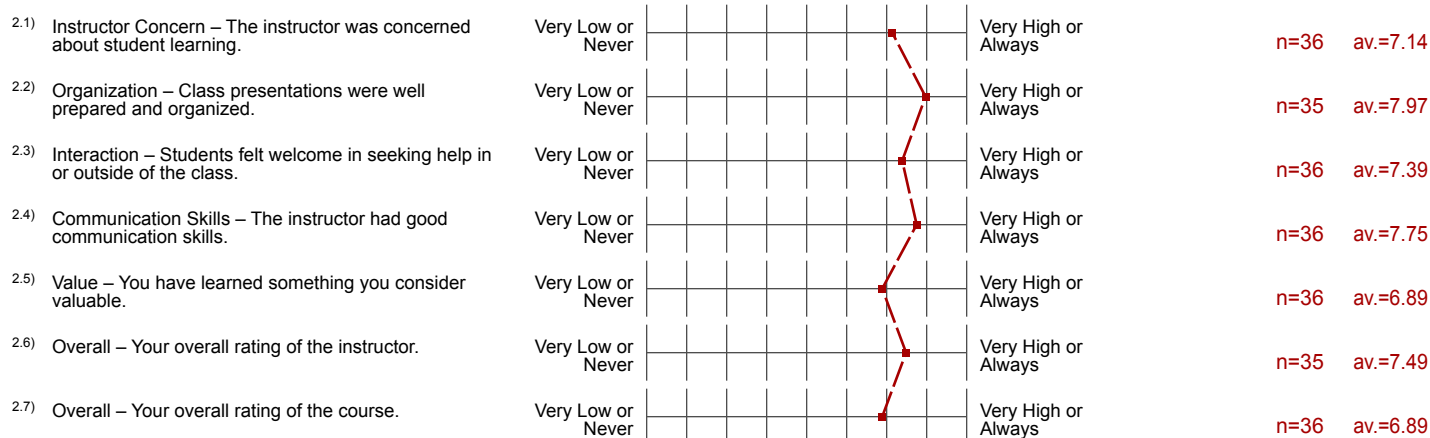
n=19
av.=2.21
md=2
dev.=0.63
ab.=17

3.7) Homework assignments

Poor   Excellent

n=36
av.=2.36
md=2
dev.=0.54

3.8) Graded materials, examinations

Poor   Excellent

n=35
av.=2.31
md=2
dev.=0.53

3.9) Lecture presentations

Poor   Excellent

n=36
av.=2.44
md=2.5
dev.=0.61

3.10) Class discussions

Poor   Excellent
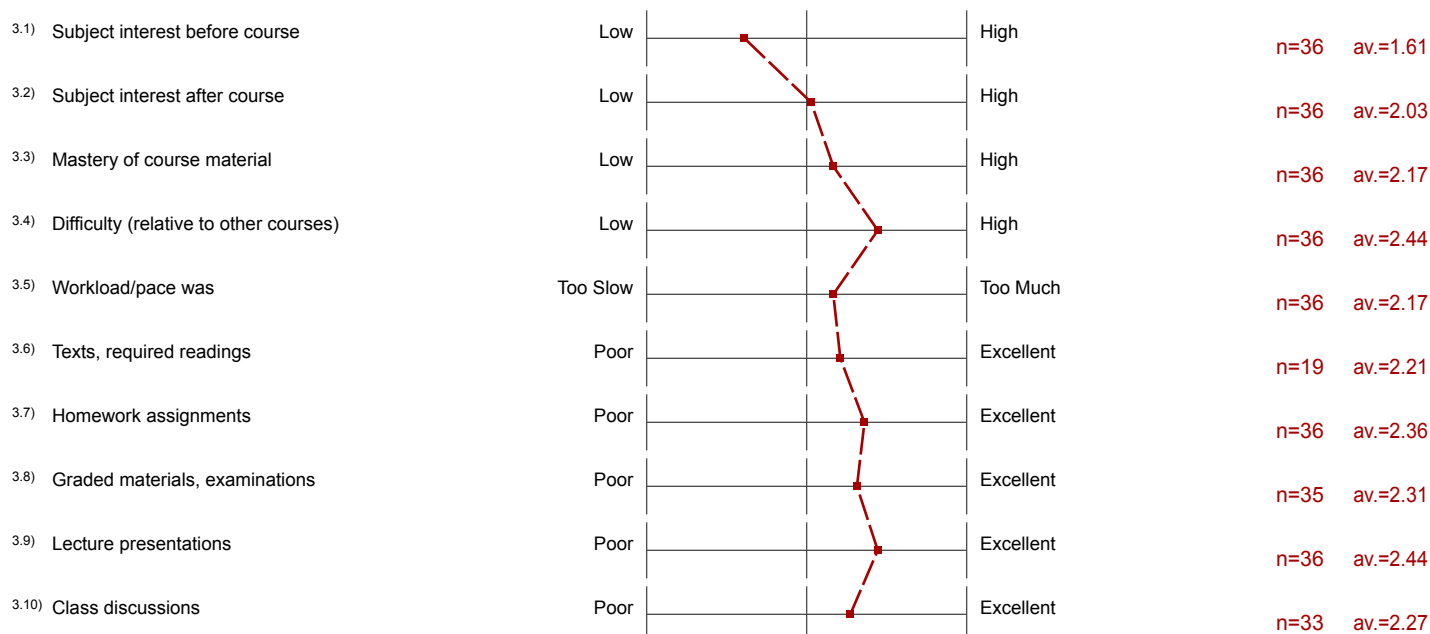
n=33
av.=2.27
md=2
dev.=0.67
ab.=3

Profile

2. To What Extent Do You Feel That:

No.	Question	Left label		Right label	n	av.
2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=36	av.=7.14
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=35	av.=7.97
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=36	av.=7.39
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=36	av.=7.75
2.5)	Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=36	av.=6.89
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=35	av.=7.49
2.7)	Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=36	av.=6.89

3. Your View of Course Characteristics:

No.	Question	Left label		Right label	n	av.
3.1)	Subject interest before course	Low		High	n=36	av.=1.61
3.2)	Subject interest after course	Low		High	n=36	av.=2.03
3.3)	Mastery of course material	Low		High	n=36	av.=2.17
3.4)	Difficulty (relative to other courses)	Low		High	n=36	av.=2.44
3.5)	Workload/pace was	Too Slow		Too Much	n=36	av.=2.17
3.6)	Texts, required readings	Poor		Excellent	n=19	av.=2.21
3.7)	Homework assignments	Poor		Excellent	n=36	av.=2.36
3.8)	Graded materials, examinations	Poor		Excellent	n=35	av.=2.31
3.9)	Lecture presentations	Poor		Excellent	n=36	av.=2.44
3.10)	Class discussions	Poor		Excellent	n=33	av.=2.27

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Daniel Lim is a great teacher/ lecturer, very organized and to the point and easy to understand

- Everything was great!

- Great lecturer. I understood the material and how to use R code to finish homework after going to lecture.

- He did a great job teaching R programming, but the "hand-math" wasn't taught sufficiently enough to be the basis of the midterm.

- I preferred if the lecture went a bit more fast, but I guess it is because a foundation course.

- Instructor was better at explaining concepts than the instructor of the second half of the course and provided better lecture slides that were more detailed and concise. Though I got an A on the midterm, I feel like I did not learn stats or how to use R. I think the course would have been better without changing instructors half way through the quarter.

- Professor Lim seemed bored and disinterested when teaching this class. He came across as condescending to students who asked him for clarification or for help.

- Professor Lim was very concerned about student learning and was an excellent lecturer. Some of the computer programming was difficult to learn, but he did a good job at getting us up to speed for the second half of the class.

- Professor did not explain stuff well enough. The way he taught was like he assumed we already knew stats material which in many cases students did not.

- Sometimes skimmed over things abd couldnt understand where one would get confused but other than that usually very clear

- Straight to the point, good lecturer, liked that he posted R code and slides online BEFORE lecture so I could follow along during class

- The Professor did an amazing job of keeping the class interesting and of teaching us the necessary code. He kept a very good pace and there are not any complaints from me on his teaching manner.

- There was a heavy load of material to cover but if several students would bring up a topic they found particularly difficult then he would bring up the subject for review, making it easier to understand. I would say that one weakness would be that there are so many codes to remember but we do not use them for the final or midterm we need to learn them in the arithmetic form and that is frustrating.

- They were well organized and had clear presentations based on the material

- Very knowledgeable about the course and it's application to the real world. Would like more discussion about topics in lecture with peers to better learn material.

- Was very helpful and I felt comfortable going to visit him at office hours. Lectures were good and he made sure students understood what was happening

- Went into office hours a few times, was helpful.