TECHNICAL SKILLS

- Proficiency in computer science; knowledge of Java, Ruby, C#, C++, SQL, HTML and CSS
- Currently developing new skills such as Javascript and Jquery through self-learning.
- Familiarity with many development technologies including Git, Jira, and Confluence
- Experience in the computer engineering field, including working with breadboards, flip flop circuits, microcontrollers, BASIC, and VHDL
- Adept in Adobe Programs such as Photoshop, InDesign, and Premiere

WORK EXPERIENCE

Software Developer

Flipp Corporation

Jan. 2016 - Apr. 2016 Toronto, Canada

- Integrated quickly into a small team, learning and following the Agile software development principles
- Developed CSV parsers and scripts in Ruby with a focus on creating robust code
- Generated data reports on a regular basis, gathering the data from APIs, MySQL, or web data extraction
- Supported the Operations Team, solving technical issues they had using the internal Rails application, and clearly explaining the solutions in a non-technical way

Software Developer

D+H Corporation

Sept. 2016 - Dec. 2016

Toronto, Canada

- Created ASP.NET MVC Web API'S in C#
- Maintained Oracle database, added stored procedures and queried using Nhibernate
- Migrated Crystal Reports from version 8.5 to 2013 by rewriting SQL queries to ensure compatibility
- Debugged and fixed templates of many RDLC reports in Microsoft Visual Studio 2015

PROJECTS

Diet Tracker Program – Grade 12 Computer Science Culminating Project

Jan. 2015

- Created a Java program that takes user input for over 200 different food items to compute nutritional value, compare to daily values and highlight any extremities
- Implemented multiple classes, JavaFX, .txt file exporting, and referencing a .csv datasheet

EDUCATION

University of Waterloo, Waterloo, Ontario

Sept. 2015 - Present

- Candidate for Bachelor of Applied Science in Computer Engineering
- Received the Merit's Scholarship (Entrance scholarship)
- Playing Ultimate Frisbee in the semi-competitive intramural league